## Curriculum in Early Childhood Education Grades Pre-K - $3^{\text {rd }}$

Courses in Gray should be taken in the semesters indicated

| Semester 1 |  | Grade |
| :--- | :--- | :---: |
| ENG 101, 121H, <br> or 123H (3) | Freshman Composition |  |
| *MATH 105 or <br> MATH 151/161 See <br> NOTE (3) | College Algebra |  |
| ART 105/106, MUS <br> 151, or THEA 131 <br> $(3)$ | Survey of Art History, Music, or <br> Theater |  |
| GBIO 106 (3) | Biological Principles I |  |
| HIST 202 (3) | American History since 1877 |  |
| SE 101 (2) | Freshman Success |  |
| Total Hours :17 |  |  |


| Semester 2 |  | Grade |
| :--- | :--- | :--- |
| *ENG 102 or <br> $122 H$ or $124 \mathrm{H}(3)$ | Critical Reading and Writing |  |
| *MATH 241 (3) | Elementary Statistics |  |
| GBIO 107 (3) | Biological Principles II |  |
| ECE 108 (1) | Developmentally Appropriate <br> Practices in ECE |  |
| POLI 201 (3) | American Politics |  |
| *COMM 210 (3) | Communicating in the Classroom |  |
| Total Hours : 16 |  |  |


| Semester 3 |  | Grade |
| :--- | :--- | :---: |
| ENG 230 or 231 or <br> $232(3)$ | World, English, or American <br> Literature |  |
| *MATH 177 (3) | Math for Elementary and Middle <br> School Education I |  |
| GEOG 103 (3) | Introduction to Geography |  |
| ${ }^{*}$ ECE 304 (3) | Early Childhood Psychology |  |
| ${ }^{* *}$ EDUC 202 (3) | Introduction to Education |  |
| ESSC 101 / 102 (3) | Earth and Space Science I or II |  |
| Total Hours : 18 |  |  |


| Semester 5 |  | Grade |
| :--- | :--- | :---: |
| *ECE 300 (3) | Curriculum and Instruction in Early <br> Childhood Education |  |
| *ECE 311 (3) | Introduction to Developmental <br> Assessment of Young Children |  |
| *ECE 312 (3) | Practicum in Early Childhood <br> Education |  |
| *EDUC 320 (3) | Foundations of PK-8 Mathematics <br> Education |  |
| *EDUC 322 (3) | Diagnostic \& Prescriptive Reading |  |
| Total Hours : 15 |  |  |


| Semester 7 |  | Grade |  |
| :--- | :--- | :---: | :---: |
| ${ }^{*}$ EDUC 453 (6) | Student Teaching I |  |  |
| ${ }^{\text {*EDUC 456 (3) }}$ | Curriculum and Instruction in Early <br> Literacy |  |  |
| *EDUC 457 (3) | Curriculum and Instruction in Early <br> Elementary Mathematics |  |  |
| Total Hours : 12 |  |  |  |


| Semester 4 |  | Grade |
| :--- | :--- | :---: |
| *SPED 200 (3) | Characteristics of Individuals with <br> Exceptionalities |  |
| *EDUC 304 (3) | The Teaching of Reading in <br> Elementary School |  |
| *EDUC 307 (3) |  <br> Assessment |  |
| *LSED 401 (3) | Literature for Children |  |
| *ECE 314 (3) | Classroom Management |  |
| *EDUC 309 (3) | Integrating Music into the Primary <br> and Elementary School Classroom |  |
| Total Hours : 18 |  |  |


| Semester 6 |  | Grade |
| :--- | :--- | :---: |
| *ECE 316 (6) | Language Arts \& Literacy Methods |  |
| *ECE 318 (6) | Teaching Science \& Social Studies in <br> Early Childhood (Grades 1-3) |  |
| ART 371 (3) | Art for Elementary Teachers |  |
| Total Hours : 15 |  |  |


| Semester 8 |  | Grade |
| :--- | :--- | :---: |
| *ECE 427 (9) | Student Teaching II |  |
| Total Hours : 9 |  |  |


| Total Degree Hours | 120 |
| :--- | :--- |

SE 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. These students will replace SE 101 with 2 courses of electives.
*A grade of C or better is required in these courses.
${ }^{* *}$ A grade of B or better is required
NOTE: Math 161 if Math ACT $\geq 21$ or Math 151 if Math ACT $\leq 19$. Students with a Math ACT $\geq 28$ are eligible to be placed in Math 177.

## Courses taken concurrently:

- EDUC 320, EDUC 322, and ECE 300, ECE 311, ECE 312
- ECE 316 and ECE 318
- EDUC 456, EDUC 457, and EDUC 453

Completion of an approved Introductory Portfolio is a prerequisite for EDUC 320 and EDUC 322
Completion of an approved Developing Portfolio is a prerequisite for EDUC 453.

