## Curriculum in Middle School Education Grades 4-8, Social Studies Focus

Courses in Gray should be taken in the semesters indicated

| Semester 1 |  | Grade |
| :--- | :--- | :---: |
| ENG 101, 121H, <br> or 123H (3) | Freshman Composition |  |
| *MATH 105 or |  |  |
| MATH 151/161 See | College Algebra |  |
| NOTE (3) |  |  |
| ART 105/ MUS 151/ | Survey of Art History or Music or <br> THEA 131 (3) |  |
| GBIO 106 (3) | Biological Principles I |  |
| *GEOG 103 (3) | Introduction to Geography |  |
| SE 101 (2) | Freshman Success |  |
| Total Hours :17 |  |  |


| Semester 2 |  | Grade |
| :--- | :--- | :---: |
| *ENG 102 or 122H <br> or 124H (3) | Critical Reading and Writing |  |
| ${ }^{*}$ MATH 241 (3) | Elementary Statistics |  |
| GBIO 107 (3) | Biological Principles II |  |
| POLI 201 (3) | American Politics |  |
| *COMM 210 (3) | Communicating in the Classroom |  |
| HIST 202 (3) | American History since 1877 |  |
| Total Hours : 18 |  |  |


| Semester 3 |  | Grade |
| :--- | :--- | :---: |
| ${ }^{* *}$ EDUC 202 (3) | Introduction to Education |  |
| *SPED 200 (3) | Characteristics of Individuals with <br> Exceptionalities |  |
| ESSC 101 (3) | Earth and Space Science I |  |
| ENG 230 or 231 or <br> $232(3)$ | World, English, or American <br> Literature |  |
| *EPSY 301 (3) | Educational Psychology of Children <br> and Adolescents |  |
| *HIST 101 (3) | Western Civilization to 1500 |  |
| Total Hours :18 |  |  |


| Semester 4 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 307 (3) | Instructional Planning \& Assessment |  |
| *EDUC 308 (3) | The Teaching of Reading in <br> Elementary School |  |
| *EDUC 315 (3) | Classroom Management |  |
| MATH 177 (3) | Math for Elementary and Middle <br> School Education I |  |
| *HIST 102 (3) | Western Civilization since 1500 |  |
| *HIST 201 (3) | American History to 1877 |  |
| Total Hours : 18 |  |  |


| Semester 5 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 320 (3) | Foundations of PK-8 Mathematics <br> Education |  |
| *EDUC 322 (3) | Diagnostic \& Prescriptive Reading |  |
| *LSED 402 (3) | Literature for Young People |  |
| *EDUC 472 (3) | Teaching Reading in the Content <br> Areas |  |
| *HIST 108 (3) | World Civilizations since 1877 |  |
| Total Hours : 15 |  |  |


| Semester 7 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 453 (6) $^{\text {*EDUC 469 (3) }}$ | Student Teaching I |  |
| Middle School Curriculum and |  |  |
| Instruction |  |  |


| Semester 6 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 324 (3) | Struggling Readers and Writers |  |
| *EDUC 494 (6) | Methods in Middle School Subjects |  |
| *EDUC 332 (1) | Current Topics in Technology for <br> Elementary and Secondary Education |  |
| ETEC 306 (2) | Integrated Technology in the K-12 <br> classroom |  |
| Total Hours : 12 |  |  |


| Semester 8 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 427 (9) | Student Teaching II |  |
| Total Hours : 9 |  |  |


| Total Degree Hours | 120 |
| :--- | :--- |

SE 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. These students will replace SE 101 with 2 courses of electives.
*A grade of C or better is required in these courses. Students must earn a grade of a C or better is required in all focus area courses, including general education courses.
${ }^{* *} \mathrm{~A}$ grade of B or better is required
NOTE: Math 161 if Math ACT $\geq 21$ or Math 151 if Math ACT $\leq 19$. Students with a Math ACT $\geq 28$ are eligible to be placed in Math 177.

## Courses taken concurrently:

- EDUC 320, EDUC 322, and EDUC 472
- EDUC 324 and EDUC 494
- EDUC 453, EDUC 469, HIST 321 and HIST 322
- Completion of an approved Introductory Portfolio is a prerequisite for EDUC 320 and EDUC 322
- Completion of an approved Developing Portfolio is a prerequisite for EDUC 453.

All courses must be completed before Student Teaching II (EDUC 427)
It is the student's responsibility to confirm prerequisites.

