Curriculum in Elementary Education and Special Education Mild/Moderate Grades 1 - 5

Courses in Gray should be taken in the semesters indicated

Semester 1		Grade
ENG 101, 121H, or 123H (3)	Freshman Composition	
*MATH 105 or	College Algebra	
MATH 151/161 (3)		
GBIO 106 (3)	Biological Principles I	
ART 105 / MUS 151 (3)	Survey of Art History or Music	
*GEOG 103 (3)	Introduction to Geography	
SE 101 (2)	Freshman Success	
Total Hours : 17		

Semester 3		Grade
ENG 230 or 231 or	World, English, or American	
232 (3)	Literature	
**EDUC 202 (3)	Introduction to Education	
*EPSY 301 (3)	Educational Psychology of Children	
	and Adolescents	
*SPED 200 (3)	Characteristics of Individuals with	
	Exceptionalities	
ESSC 101 / 102 (3)	Earth and Space Science I or II	
*MATH 177 (3)	Math for Elementary and Middle	
	School Education I	
Total Hours : 18		

Semester 5		Grade
*SPED 366 (3)	SPED Methods for Teaching	
	Language Arts	
*SPED 367 (3)	SPED Methods for Teaching Math	
	and Other Content Areas	
*EDUC 309 (3)	Integrating Music into the	
	Classroom	
*EDUC 320 (3)	Foundations of PK-8 Mathematics	
	Education	
*EDUC 322 (3)	Diagnostic & Prescriptive Reading	
Total Hours : 15		

Semester 7	Summer Semester	Grade
*SPED 441 (3)	Practicum in Assessment &	
	Evaluation	
*SPED 465 (3)	Inclusion Practicum	
Total Hours : 6		

Semester 8		Grade
*EDUC 449 (3)	Mathematics Curriculum and	
	Instruction	
*EDUC 452 (3)	Curriculum and Instruction:	
	Literacy	
*EDUC 453 (6)	Student Teaching I	
Total Hours : 12		

Semester 2		Grade
*ENG 102 or 122H	Critical Reading and Writing	
or 124H (3)		
*MATH 241 (3)	Elementary Statistics	
POLI 201 (3)	American Politics	
GBIO 107 (3)	Biological Principles II	
HIST 202 (3)	American History since 1877	
*COMM 210 (3)	Communicating in the Classroom	
Total Hours : 18		

Semester 4		Grade
*EDUC 307 (3)	Instructional Planning & Assessment	
*EDUC 315 (3)	Classroom Management	
*EDUC 304 (3)	The Teaching of Reading in	
	Elementary School	
*MATH 287 (3)	Math for Elementary and Middle	
	School Education III	
*SPED 213 (1)	Technology for Inclusion	
*SPED 365 (3)	Behavior Management Strategies	
Total Hours : 16		

Semester 6		Grade
*EDUC 324 (3)	Struggling Readers and Writers	
*EDUC 327 (6)	Teaching Science and Social Studies	
*EDUC 333 (6)	Curriculum and Instruction in	
	Language Arts and Literacy	
*SPED 442 (3)	Family & Professional Development	
	through Collaboration	
Total Hours : 18		

Semester 9		Grade
*EDUC 450 (9)	Student Teaching II	
Total Hours : 9		

Total Degree Hours 129

SE 101 is not required of transfer students or readmitted students with 30 hours or more. Those students will take 2 hours of electives.

*A grade of C or better is required.

**A grade of B or better is required.

NOTE: Math 161 if Math ACT \geq 21 or Math 151 if Math ACT \leq 19. Students with a Math ACT \geq 28 are eligible to be placed in Math 177 and 177 and 188 are eligible to be placed in Math 177 and 188 are eligible to be placed in Math 177 and 188 are eligible to be placed in Math 177 and 188 are eligible to be placed in Math 177 and 188 are eligible to be placed in Math 177 are eligible to be placed in Math 177 are eligible to be placed in Math 177 are eligible to be placed in Math 188 are eligible to be placed in Math 177 are eligible to be placed in Math 177 are eligible to be placed in Math 188 are eligible to be placed in Math 177 are eligible to be placed in Math 1

COURSES TAKEN CONCURRENTLY

- SPED 366 and SPED 367
- EDUC 320 and EDUC 322
- SPED 441 and SPED 465

Completion of an approved Introductory Portfolio is a prerequisite for EDUC 320 and EDUC 322 Completion of an approved Developing Portfolio is a prerequisite for EDUC 453

All courses must be completed before student teaching II (EDUC 450)

It is the student's responsibility to confirm pre-requisites