# Curriculum in Elementary Education and Special Education Mild/Moderate Grades 1-5 

## Courses in Gray should be taken in the semesters indicated

| Semester 1 |  | Grade |
| :--- | :--- | :---: |
| ENG 101, 121H, <br> or 123H (3) | Freshman Composition |  |
| *MATH 105 or <br> MATH 151/161 (3) | College Algebra |  |
| GBIO 106 (3) | Biological Principles I |  |
| ART 105 / MUS 151 (3) | Survey of Art History or Music |  |
| *GEOG 103 (3) | Introduction to Geography |  |
| SE 101 (2) | Freshman Success |  |
| Total Hours : 17 |  |  |


| Semester 2 |  | Grade |
| :--- | :--- | :---: |
| *ENG 102 or 122H <br> or 124H (3) | Critical Reading and Writing |  |
| *MATH 241 (3) | Elementary Statistics |  |
| POLI 201 (3) | American Politics |  |
| GBIO 107 (3) | Biological Principles II |  |
| HIST 202 (3) | American History since 1877 |  |
| *COMM 210 (3) | Communicating in the Classroom |  |
| Total Hours : 18 |  |  |


| Semester 3 |  | Grade |
| :--- | :--- | :---: |
| ENG 230 or 231 or <br> $232(3)$ | World, English, or American <br> Literature |  |
| ${ }^{* *}$ EDUC 202 (3) | Introduction to Education |  |
| *EPSY 301 (3) | Educational Psychology of Children <br> and Adolescents |  |
| *SPED 200 (3) | Characteristics of Individuals with <br> Exceptionalities |  |
| ESSC 101 / 102 (3) | Earth and Space Science I or II |  |
| *MATH 177 (3) | Math for Elementary and Middle <br> School Education I |  |
| Total Hours : 18 |  |  |


| Semester 4 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 307 (3) | Instructional Planning \& Assessment |  |
| *EDUC 315 (3) | Classroom Management |  |
| *EDUC 304 (3) | The Teaching of Reading in <br> Elementary School |  |
| *MATH 287 (3) | Math for Elementary and Middle <br> School Education III |  |
| *SPED 213 (1) | Technology for Inclusion |  |
| *SPED 365 (3) | Behavior Management Strategies |  |
| Total Hours : 16 |  |  |


| Semester 5 |  | Grade |
| :--- | :--- | :---: |
| *SPED 366 (3) | SPED Methods for Teaching <br> Language Arts |  |
| *SPED 367 (3) | SPED Methods for Teaching Math <br> and Other Content Areas |  |
| *EDUC 309 (3) | Integrating Music into the <br> Classroom |  |
| *EDUC 320 (3) | Foundations of PK-8 Mathematics <br> Education |  |
| *EDUC 322 (3) | Diagnostic \& Prescriptive Reading |  |
| Total Hours : 15 |  |  |


| Semester 6 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 324 (3) | Struggling Readers and Writers |  |
| *EDUC 327 (6) | Teaching Science and Social Studies |  |
| *EDUC 333 (6) | Curriculum and Instruction in <br> Language Arts and Literacy |  |
| *SPED 442 (3) | Family \& Professional Development <br> through Collaboration |  |
| Total Hours : 18 |  |  |


| Semester 7 | Summer Semester | Grade |
| :--- | :--- | :---: |
| *SPED 441 (3) |  <br> Evaluation |  |
| *SPED 465 (3) | Inclusion Practicum |  |
| Total Hours : 6 |  |  |


| Semester 8 |  | Grade |  |
| :--- | :--- | :---: | :---: |
| *EDUC 449 (3) | Mathematics Curriculum and <br> Instruction |  |  |
| *EDUC 452 (3) | Curriculum and Instruction: <br> Literacy |  |  |
| *EDUC 453 (6) | Student Teaching I |  |  |
| Total Hours :12 |  |  |  |


| Semester 9 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 450 (9) | Student Teaching II |  |
| Total Hours : 9 |  |  |


| Total Degree Hours | 129 |
| :--- | :--- |

SE 101 is not required of transfer students or readmitted students with 30 hours or more. Those students will take 2 hours of electives.
*A grade of C or better is required.
**A grade of B or better is required.
NOTE: Math 161 if Math ACT $\geq 21$ or Math 151 if Math ACT $\leq 19$. Students with a Math ACT $\geq 28$ are eligible to be placed in Math 177 COURSES TAKEN CONCURRENTLY

- SPED 366 and SPED 367
- EDUC 320 and EDUC 322
- SPED 441 and SPED 465

Completion of an approved Introductory Portfolio is a prerequisite for EDUC 320 and EDUC 322
Completion of an approved Developing Portfolio is a prerequisite for EDUC 453

