Curriculum in Middle School and Special Education Mild/Moderate Grades 4 – 8 Social Studies Focus Area

Courses in Gray should be taken in the semesters indicated

Semester 1		Grade
ENG 101, 121H, or 123H (3)	Freshman Composition	
*MATH 105/161 (3)	College Algebra	
GBIO 106 (3)	Biological Principles I	
SE 101 (2)	Freshman Success	
*GEOG 103 (3)	Introduction to Geography	
ART 105/MUS 151 (3)	Survey of Art History or Music	
Total Hours : 17		

Semester 3		Grade
*ENG 230 or 231 or	World, English, or American	
232 (3)	Literature	
*EPSY 301 (3)	Educational Psychology of Children	
	and Adolescents	
*HIST 101 (3)	Western Civilization to 1500	
*SPED 200 (3)	Characteristics of Individuals with	
	Exceptionalities	
POLI 201 (3)	American Politics	
**EDUC 202 (3)	Introduction to Education	
Total Hours : 18		

Semester 5		Grade
*EDUC 320 (3)	Foundations of PK-8 Mathematics	
	Education	
*SPED 366 (3)	SPED Methods for Teaching	
	Language Arts	
*SPED 367 (3)	SPED Methods for Teaching Math	
	and Other Content Areas	
*EDUC 322 (3)	Diagnostic & Prescriptive Reading	
*LSED 402 (3)	Books and Related Material for	
	Young People	
Total Hours : 15		

Semester 7	Summer Semester	Grade
*SPED 441 (3)	Practicum in Assessment &	
	Evaluation	
*SPED 465 (3)	Inclusion Practicum	
Total Hours : 6		

Semester 8		Grade
*EDUC 453 (6)	Student Teaching I	
*EDUC 469 (3)	Middle School Curriculum and	
	Instruction	
*HIST 321 (3)	History of Louisiana	
*HIST 322 (1)	Practicum for Education Majors	
Total Hours : 13		

Semester 2		Grade
*ENG 102 or 122H	Critical Reading and Writing	
or 124H (3)		
*MATH 241 (3)	Elementary Statistics	
ESSC 101 (3)	Earth and Space Science I	
GBIO 107 (3)	Biological Principles II	
HIST 202 (3)	American History since 1877	
*COMM 210 (3)	Communicating in the Classroom	
Total Hours : 18		

Semester 4		Grade
*HIST 201 (3)	American History to 1877	
*MATH 177 (3)	Math for Elementary and Middle	
	School Education I	
*HIST 102 (3)	Western Civilization since 1500	
*EDUC 315 (3)	Classroom Management	
*EDUC 308 (3)	Teaching Reading in Middle School	
*EDUC 307 (3)	Instructional Planning & Assessment	
Total Hours : 18		

Semester 6		Grade
*EDUC 494 (6)	Methods in Middle School Subjects	
*SPED 365 (3)	Behavior Management Strategies for the Student with Mild/Moderate Impairments	
*SPED 442 (3)	Family & Professional Development through Collaboration	
*EDUC 472 (3)	Teaching Reading in the Content Areas	
*SPED 213 (1)	Technology for Inclusion	
Total Hours : 16		

Semester 9		Grade
*EDUC 427 (9)	Student Teaching II	
Total Hours : 9		

Total Degree Hours

130

SE 101 is not required of transfer students or readmitted students with 30 hours or more. Those students will take 2 hours of electives.

*A grade of $\,\, {\rm C}$ or better is required.

NOTE: Math 161 if Math ACT \ge 21 or Math 151 if Math ACT \le 19. Students with a Math ACT \ge 28 are eligible to be placed in Math 177 Math ACT \ge 29 are eligible to be placed in Math 177 Math ACT \ge 20 are eligible to be placed in Math 177 Math ACT \ge 21 or Math 151 if Math 151 if Math ACT \ge 21 or Math 151 if Math ACT \ge 21 or Math 151 if Math 151 if Math ACT \ge 21 or Math 151 if M

• SPED 366 and SPED 367

- EDUC 320 and EDUC 322
- SPED 441 and SPED 465
- EDUC 453, EDUC 469 and HIST 321 and HIST 322

Completion of an approved Introductory Portfolio is a prerequisite for EDUC 320 and EDUC 322

Completion of an approved Developing Portfolio is a prerequisite for EDUC 453

All courses must be completed before student teaching II (EDUC 427) It is the student's responsibility to confirm pre-requisite