# Curriculum in Middle School and Special Education Mild/Moderate Grades 4-8 Science Focus Area 

| Semester 1 |  | Grade |
| :--- | :--- | :---: |
| ENG 101, 101H (3) | Freshman Composition <br> Freshman Composition Honors |  |
| *MATH 105 or <br> MATH 151/161 (3) | Finite Mathematics <br> College Algebra with Fundamentals <br> College Algebra |  |
| GBIO 106 (3) | Introduction to Biological Principles I |  |
| SE 101 (2) | Freshman Academic Success at <br> Southeastern |  |
| *GEOG 103 (3) | Introduction to Geography |  |
| ART 105, MUS 151, <br> or THEA 131 (3) | Survey of World Art History I <br> Introduction Music, or Theatre |  |
| Total Hours : 17 |  |  |


| Semester 2 |  | Grade |
| :--- | :--- | :---: |
| *ENG 102 or 102H <br> $(3)$ | Critical Reading and Writing <br> Critical Reading and Writing Honors |  |
| *MATH 241 (3) | Elementary Statistics |  |
| PHSC 101 (3) | Physical Science I |  |
| GBIO 107 (3) | Introduction to Biological Principles II |  |
| HIST 202 (3) | American History since 1877 |  |
| ${ }^{*}$ COMM 210 (3) | Communicating in the Classroom |  |
| Total Hours : 18 |  |  |


| Semester 3 |  | Grade |
| :--- | :--- | :---: |
| ENG 230 or 231 or <br> $232(3)$ | World, English, or American <br> Literature |  |
| *EPSY 301 (3) | Educational Psychology of Children <br> and Adolescents |  |
| *ESSC $101(3)$ | Earth and Space Science I |  |
| *SPED 200 (3) | Introduction to Diverse Learners |  |
| POLI 201 (3) | American Politics |  |
| **EDUC 202 (3) | Introduction to Education |  |
| Total Hours : 18 |  |  |


| Semester 4 |  | Grade |
| :--- | :--- | :---: |
| ${ }^{*}$ ESSC 102 (3) | Earth and Space Science II |  |
| *MATH 249 (3) | Math for Middle School Science, Social <br> Studies, and English Teachers |  |
| ${ }^{*}$ CHEM 101 (3) | General Chemistry I |  |
| *EDUC 315 (3) | Classroom Management and <br> Motivation for Beginning Teachers |  |
| *EDUC 308 (3) | Teaching Reading in Middle School |  |
| *EDUC 307 (3) | Instructional Planning \& Assessment |  |
| Total Hours : 18 |  |  |


| Semester 5 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 320 (3) | Foundations of PK-8 Mathematics <br> Education |  |
| *SPED 366 (3) | Methods for Teaching Language Arts <br> to Students with <br> Mild/Moderate Disabilities |  |
| *SPED 367 (3) | Methods for Teaching Mathematics <br> and Other Content Areas to <br> Students with Mild/Moderate <br> Disabilities |  |
| *EDUC 322 (3) | Diagnostic \& Prescriptive Reading |  |
| *LSED 402 (3) | Books and Related Material for <br> Young People |  |
| Total Hours : 15 |  |  |


| Semester 7 | Summer Semester | Grade |
| :--- | :--- | :---: |
| *SPED 441 (3) |  <br> Evaluation of Individuals with <br> Exceptionalities |  |
| *SPED 465 (3) | Inclusion Practicum |  |
| Total Hours : 6 |  |  |


| Semester 9 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 450 (9) | Elementary and Mild/Moderate <br> Disabilities Professional Semester |  |
| Total Hours : 9 |  |  |


| Semester 6 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 494 (6) | Methods in Middle School Subjects |  |
| *SPED 365 (3) | Behavior Management Strategies for <br> the Student with Mild/Moderate <br> Impairments |  |
| *SPED 442 (3) | Family \& Professional Development <br> through Collaboration |  |
| *PHYS 142 (4) | Physics for Elementary Education |  |
| *SPED 213 (1) | Technology for Inclusion |  |
| Total Hours : 17 |  |  |


| Semester 8 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 453 (6) | Student Teaching I in the PK-12 <br> Schools |  |
| *EDUC 468 (3) | Teaching Science and Mathematics <br> in Middle Schools |  |
| *EDUC 472 (3) | Teaching Reading in the Content <br> Areas |  |
| Total Hours : 12 |  |  |


| Total Degree <br> Hours | 130 |
| :--- | :---: |

SE 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. These students will replace SE 101 with 2 courses of electives. *A grade of $C$ or better is required in these courses. ${ }^{* *}$ A grade of $B$ or better is required NOTE: Math 161 if Math ACT $\geq 21$ or Math 151 if Math ACT $\leq 19$. Students with a Math ACT $\geq 28$ are eligible to be placed in Math 177.

## Courses taken concurrently:

SPED 366 and SPED 367
EDUC 320 and EDUC 322
SPED 441 and SPED 465
EDUC 453 and EDUC 468

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## Courses taken concurrently:

 SPED 366 and SPED 367EDUC 320 and EDUC 322
SPED 441 and SPED 465
EDUC 453 and EDUC 468

