## Curriculum in Early Childhood Education Grades Pre-K - $3^{\text {rd }}$

Courses in Gray should be taken in the semesters indicated

| Semester 1 |  | Grade | Semester 2 |  | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101, 101H (3) | Freshman Composition Freshman Composition Honors |  | $\text { *ENG } 102 \text { or }$ $102 \mathrm{H}(3)$ | Critical Reading and Writing Critical Reading and Writing Honors |  |
| *MATH 105 or MATH 151/161 See NOTE (3) | Finite Mathematics College Algebra with Fundamentals College Algebra |  | *MATH 241 (3) | Elementary Statistics Introduction to Biological Principles II |  |
| ART 105/106, MUS 151, or THEA 131 | Survey of Art History 1,2 Introduction to Music, or Theater |  | ECE 108 (1) | Developmentally Appropriate Practices in ECE |  |
| (3) |  |  | POLI 201 (3) | American Politics |  |
| GBIO 106 (3) | Introduction to Biological Principles |  | *COMM 210 (3) | Communicating in the Classroom |  |
|  |  |  | Total Hours : 16 |  |  |
| HIST 202 (3) | American History since 1877 |  |  |  |  |


| Semester 4 |  | Grade |  |
| :--- | :--- | :---: | :---: |
| *SPED 200 (3) | Introduction to Diverse Learners |  |  |
| *EDUC 304 (3) | The Teaching of Reading in <br> Elementary School |  |  |
| *EDUC 307 (3) | Instructional Planning \& Assessment |  |  |
| *LSED 401 (3) | Books \& Related Materials for <br> Children |  |  |
| *ECE 314 (3) | Classroom Management for <br> Beginning Teachers Pre-K |  |  |
| *EDUC 309 (3) | Integrating Music into the Early and <br> Elementary School Classroom |  |  |
| Total Hours : 18 |  |  |  |


| Semester 5 |  | Grade |
| :--- | :--- | :--- |
| *ECE 300 (3) | Curriculum and Instruction in Early <br> Childhood Education |  |
| *ECE 311 (3) | Introduction to Developmental <br> Assessment of Young Children |  |
| *ECE 312 (3) | Practicum in Early Childhood <br> Education |  |
| *EDUC 320 (3) | Foundations of PK-8 Mathematics <br> Education |  |
| *EDUC 322 (3) | Diagnostic \& Prescriptive Reading |  |
| Total Hours :15 |  |  |


| Semester 7 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 453 (6) | Student Teaching I in the PK-12 <br> Schools |  |
| *EDUC 456 (3) | Curriculum and Instruction in Early <br> Literacy |  |
| *EDUC 457 (3) | Curriculum and Instruction in Early <br> Elementary Mathematics |  |
| Total Hours : 12 |  |  |


| Semester 6 |  | Grade |
| :--- | :--- | :---: |
| *ECE 316 (6) | Language Arts \& Literacy Methods <br> For early Childhood |  |
| *ECE 318 (6) | Teaching Science \& Social Studies in <br> Early Childhood (Grades 1-3) |  |
| ART 371 (3) | Art for Elementary Teachers |  |
| Total Hours :15 |  |  |


| Semester 8 |  | Grade |
| :--- | :--- | :---: |
| *ECE 427 (9) | Student Teaching II |  |
| Total Hours : 9 |  |  |
|  | Total Degree Hours | $\mathbf{1 2 0}$ |

SE 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. These students will replace SE 101 with 2 courses of electives. *A grade of C or better is required in these courses. ${ }^{* *}$ A grade of B or better is required NOTE: Math 161 if Math ACT $\geq 21$ or Math 151 if Math ACT $\leq 19$. Students with a Math ACT $\geq 28$ are eligible to be placed in Math 177. Completion of an approved Introductory Portfolio is a prerequisite for EDUC 320 and EDUC 322 Completion of an approved Developing Portfolio is a prerequisite for EDUC 453. All courses must be completed before Student Teaching II (ECE 427) It is the student's responsibility to confirm prerequisites.

Courses taken concurrently:

