# Curriculum in Middle School Education Grades 4-8, English Focus 

## Courses in Gray should be taken in the semesters indicated

| Semester 1 |  | Grade |  |
| :--- | :--- | :---: | :---: |
| ENG 101, 101H(3) | Freshman Composition <br> Freshman Composition Honors |  |  |
| *MATH 105 or <br> MATH 151/161 <br> See NOTE (3) | Finite Mathematics <br> College Algebra with <br> Fundamentals <br> College Algebra |  |  |
| ART 105/ MUS <br> 151/ THEA 131 (3) | Survey of World Art History <br> Intro to Music or Theatre |  |  |
| GBIO 106 (3) | Intro to Biological Principles I |  |  |
| *GEOG 103 (3) | Introduction to Geography |  |  |
| SE 101 (2) | Freshman Academic Success at <br> Southeastern |  |  |
| Total Hours : 17 |  |  |  |


| Semester 3 |  | Grade |
| :--- | :--- | :---: |
| ${ }^{* *}$ EDUC 202 (3) | Introduction to Education |  |
| *SPED 200 (3) | Introduction to Diverse Learners |  |
| ESSC 101 (3) | Earth and Space Science I |  |
| *ENG 300 (3) | Introduction to Literary Analysis <br> and Interpretation |  |
| *EPSY 301 (3) | Educational Psychology of <br> Children and Adolescents |  |
| ENG 230 or 231 or <br> 232 (3) | World, English, or American <br> Literature |  |
| Total Hours : 18 |  |  |


| Semester 5 | Grade |  |
| :--- | :--- | :---: |
| *EDUC 320 (3) | Foundations of PK-8 <br> Mathematics Education |  |
| *LSED 402 (3) | Books and Related Materials for <br> Young People |  |
| *EDUC 322 (3) | Diagnostic \& Prescriptive <br> Reading |  |
| *EDUC 472 (3) | Teaching Reading in the Content <br> Areas |  |
| *ENG 230 or 231 <br> or 232 (3) | World, English, or American <br> Literature |  |
| Total Hours : 15 |  |  |


| Semester 7 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 453 (6) | Student Teaching I in the PK-12 <br> Schools |  |
| *EDUC 469 (3) | Teaching Reading and Social <br> Studies in Middle School |  |
| *ENGL 467 (3) | The Teaching of Writing |  |
| *ENGL 305 (1) | Practicum in English for <br> Education Majors (fall only) |  |
| Total Hours : 13 |  |  |


| Semester 2 |  | Grade |
| :--- | :--- | :--- |
| *ENG 102 or <br> 102H(3) | Critical Reading and Writing <br> Critical Reading and Writing <br> Honors |  |
| *MATH 241 (3) | Elementary Statistics |  |
| GBIO 107 (3) | Introduction to Biological <br> Principles II |  |
| POLI 201 (3) | American Politics |  |
| *COMM 210 (3) | Communicating in the Classroom |  |
| HIST 202 (3) | American History since 1877 |  |
| Total Hours :18 |  |  |


| Semester 4 |  | Grade |
| :--- | :--- | :---: |
| *ENG 230 or 231 <br> or 232 (3) | World, English, or American <br> Literature |  |
| *EDUC 307 (3) |  <br> Assessment |  |
| *EDUC 308 (3) | Teaching Reading in the Middle <br> School |  |
| *EDUC 315 (3) | Classroom Management and <br> Motivation for Beginning Teachers |  |
| *MATH 249 (3) | Mathematics for Middle School <br> Science, Social Studies, and English <br> Teachers |  |
| *ENGL 312 (3) | Advanced Grammar |  |
| Total Hours : 18 |  |  |


| Semester 6 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 324 (3) | Struggling Readers and Writers |  |
| *ETEC 306 (2) | Integrating Technology into the K- <br> 12 Classroom |  |
| *EDUC 332 (1) | Current Topics in Technology for <br> Elementary, Middle and <br> Secondary Education |  |
| *EDUC 494 (6) | Methods in Middle School <br> Subjects |  |
| Total Hours :12 |  |  |


| Semester 8 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 427 (9) | Student Teaching in the <br> elementary or Middle Schools |  |
| Total Hours : 9 |  |  |

Total Degree Hours

SE 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. These students will replace SE 101 with 2 courses of electives. *A grade of C or better is required in these courses. ${ }^{* *}$ A grade of B or better is required NOTE: Math 161 if Math ACT $\geq 21$ or Math 151 if Math ACT $\leq 19$. Students with a Math ACT $\geq 28$ are eligible to be placed in Math 177.

## Courses taken concurrently:

EDUC 320, EDUC 322, and EDUC 472
EDUC 324 and EDUC 494
EDUC 453, EDUC 469, and EDUC 467

