# Curriculum in Elementary Education and Special Education <br> Mild/Moderate Grades 1-5 

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| Semester 1 |  | Grade |
| ENG 101, 102H (3) | Freshman Composition <br> Freshman Composition Honors |  |
| *MATH 105 or <br> MATH 151/161 (3) | Finite Mathematics <br> College Algebra With Fundamentals <br> College Algebra |  |
| GBIO 106 (3) | Introduction to Biological Principles I |  |
| ART 105 / MUS 151/ <br> THEA 131 (3) | Survey of World Art History <br> Introduction to Music, or Theatre |  |
| *GEOG 103 (3) | Introduction to Geography |  |
| SE 101 (2) | Freshman Academic Success At <br> Southeastern |  |
| Total Hours : 17 |  |  |


| Semester 3 |  | Grade |
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| ENG 230 or 231 or <br> $232(3)$ | World, English, or American <br> Literature |  |
| ${ }^{* *}$ EDUC 202 (3) | Introduction to Education |  |
| *EPSY 301 (3) | Educational Psychology of Children <br> and Adolescents |  |
| *SPED 200 (3) | Introduction to Diverse Learners |  |
| ESSC 101 / 102 (3) | Earth and Space Science I or II |  |
| *MATH 247 (3) | Number Structure for PK-8 Teachers |  |
| Total Hours : 18 |  |  |


| Semester 5 |  | Grade |
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| *SPED 366 (3) | Methods for Teaching Language Arts <br> to Students with <br> Mild/Moderate Disabilities |  |
| *SPED 367 (3) | Methods for Teaching Mathematics <br> and Other Content <br> Areas to Students with <br> Mild/Moderate Disabilities |  |
| *EDUC 309 (3) | Integrating Music into the Early and <br> Elementary Classroom |  |
| *EDUC 320 (3) | Foundations of PK-8 Mathematics <br> Education |  |
| *EDUC 322 (3) | Diagnostic \& Prescriptive Reading |  |
| Total Hours : 15 |  |  |


| Semester 7 | Summer Semester | Grade |
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| *SPED 441 (3) |  <br> Evaluation |  |
| *SPED 465 (3) | Inclusion Practicum |  |
| Total Hours : 6 |  |  |


| Semester 6 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 324 (3) | Struggling Readers and Writers |  |
| *EDUC 327 (6) | Teaching Science and Social Studies |  |
| *EDUC 333 (6) | Elementary Curriculum and Instruction <br> in Language Arts and Literacy |  |
| *SPED 442 (3) | Developing Family and Professional <br> Partnerships Through <br> Collaboration |  |
| Total Hours : 18 |  |  |


| Semester 9 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 450 (9) | Elementary and Mild/Moderate <br> Disabilities <br> Professional Semester |  |
| Total Hours : 9 |  |  |


| Total Degree Hours | 129 |
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| Semester 8 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 449 (3) | Mathematics Curriculum and <br> Instruction For Elementary <br> Classroom |  |
| *EDUC 452 (3) | Elementary Curriculum and <br> Instruction: Literacy |  |
| *EDUC 453 (6) | Student Teaching I in the PK-12 <br> Schools |  |
| Total Hours : 12 |  |  |

SE 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. These students will replace SE 101 with 2 courses of electives. *A grade of C or better is required in these courses. ${ }^{* *} \mathrm{~A}$ grade of B or better is required NOTE: Math 161 if Math ACT $\geq 21$ or Math 151 if Math ACT $\leq 19$. Students with a Math ACT $\geq 28$ are eligible to be placed in Math 177. Completion of an approved Introductory Portfolio is a prerequisite for EDUC 320 and EDUC 322 Completion of an approved Developing Portfolio is a prerequisite for EDUC 453. All courses must be completed before Student Teaching II (EDUC 427) It is the student's responsibility to confirm prerequisites.

## Courses taken concurrently:

