# Curriculum in Middle School and Special Education Mild/Moderate Grades 4-8 English Focus Area 

| Semester 1 |  | Grade |
| :--- | :--- | :---: |
| ENG 101, 101H (3) | Freshman Composition |  |
| *MATH 105 or <br> $151 / 161 ~(3) ~$ | Finite Mathematics <br> College Algebra with Fundamental <br> College Algebra |  |
| GBIO 106 (3) | Introduction to Biological Principles I |  |
| SE 101 (2) | Freshman Academic Success at <br> Southeastern |  |
| *GEOG 103 (3) | Introduction to Geography |  |
| ART 105/MUS <br> 151/THEA 131 (3) | Survey of World Art History <br> Introduction Music or Theatre |  |
| Total Hours : 17 |  |  |


| Semester 3 |  | Grade |
| :--- | :--- | :---: |
| *ENG 230 or 231 or <br> $232(3)$ | World, English, or American <br> Literature |  |
| *EPSY 301 (3) | Educational Psychology of Children <br> and Adolescents |  |
| *ENGL 300 (3) | Introduction to Literary Analysis and <br> Interpretation |  |
| *SPED 200 (3) | Introduction to Diverse Learners |  |
| POLI 201 (3) | American Politics |  |
| **EDUC 202 (3) | Introduction to Education |  |
| Total Hours : 18 |  |  |


| Semester 5 |  | Grade |
| :--- | :--- | :--- |
| *EDUC 320 (3) | Foundations of PK-8 Mathematics <br> Education |  |
| *SPED 366 (3) | Methods for Teaching Language Arts <br> to Students with <br> Mild/Moderate Disabilities |  |
| *SPED 367 (3) | Methods for Teaching Mathematics <br> and Other Content Areas to Students <br> with Mild/Moderate Disabilities |  |
| *EDUC 322 (3) | Diagnostic \& Prescriptive Reading |  |
| *LSED 402 (3) | Books and Related Material for <br> Young People |  |
| *ENG 230 or 231 or <br> $232 ~(3) ~$ | World, English, or American <br> Literature |  |
| Total Hours : 18 |  |  |


| Semester 7 | Summer Semester | Grade |
| :--- | :--- | :---: |
| *SPED 441 (3) |  <br> Evaluation of Individuals with <br> Exceptionalities |  |
| *SPED 465 (3) | Inclusion Practicum |  |
| Total Hours : 6 |  |  |


| Semester 9 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 450 (9) | Elementary and Mild/ Moderate <br> Disabilities Professional Semester |  |
| Total Hours : 9 |  |  |


| Semester 6 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 494 (6) | Methods in Middle School Subjects |  |
| *SPED 365 (3) | Behavior Management Strategies for <br> the Student with Mild/Moderate <br> Disabilities |  |
| *SPED 442 (3) | Developing Family \& Professional <br> through Collaboration |  |
| *EDUC 472 (3) | Teaching Reading in the Content Areas |  |
| Total Hours :15 |  |  |


| Semester 8 |  | Grade |
| :--- | :--- | :---: |
| *EDUC 453 (6) | Student Teaching I in the Pk-12 Schools |  |
| *EDUC 469 (3) | Teaching Reading \& Social Studies in <br> Middle School |  |
| *ENGL 467 (3) | The Teaching of Writing |  |
| Total Hours : 12 |  |  |


| Total Degree Hours | 129 |
| :--- | :--- |


| Semester 4 |  | Grade |
| :--- | :--- | :--- |
| *ENG 230 or 231 or <br> $232(3)$ | World, English, or American Literature |  |
| *MATH 249 (3) | Math for Middle School Science, Social <br> Studies and English Teachers |  |
| *SPED 213 (1) | Technology for Inclusion |  |
| *EDUC 315 (3) | Classroom Management and <br> Motivation for Beginning Teachers |  |
| *EDUC 308 (3) | Teaching Reading in Middle School |  |
| *EDUC 307 (3) | Instructional Planning \& Assessment |  |
| Total Hours : 16 |  |  |

SE 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. These students will replace SE 101 with 2 courses of electives. *A grade of C or better is required in these courses. ${ }^{* *}$ A grade of B or better is required NOTE: Math 161 if Math ACT $\geq 21$ or Math 151 if Math ACT $\leq 19$. Students with a Math ACT $\geq 28$ are eligible to be placed in Math 177. Completion of an approved Introductory Portfolio is a prerequisite for EDUC 320 and EDUC 322 Completion of an approved Developing Portfolio is a prerequisite for EDUC 453 . All courses must be completed before Student Teaching II (EDUC 450) It is the student's responsibility to confirm prerequisites.

## Courses taken concurrently:

SPED 366 and SPED 367
EDUC 320 and EDUC 322
SPED 441 and SPED 465
EDUC 469 and ENG 467

