# Curriculum in Middle School Special Education Mild/Moderate Grades 4-8 Social Studies Focus Area 

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE
2023-2024
Courses in gray should be taken concurrently

| Semester 1 |  | Grade |
| :--- | :--- | :--- |
| ENGL 101, 101H (3) | Freshman Composition <br> Freshman Composition Honors |  |
| *MATH 105 or 161 or <br> 107 and 108 (3) | Finite Mathematics <br> College Algebra <br> Applied Algebra/Applied Algebra <br> with Fundamentals |  |
| GBIO 106 (3) | Introduction to Biological Principles I |  |
| SE 101 (2) | Freshman Academic Success at <br> Southeastern |  |
| *HIST 101 (3) | Western Civilization to 1500 |  |
| ART 105 or 106, MUS <br> 151, or THEA 131 (3) | Survey of World Art History <br> Introduction Music or Theatre |  |
| Total Hours : 17 |  |  |


| Semester 3 |  | Grade |
| :--- | :--- | :--- |
| *ENGL 229, 230, 231, <br> 232, or 233 (3) | Gender and Sexuality, World, English, <br> American, or African American <br> Literature |  |
| *EPSY 301 (3) | Educational Psychology of Children <br> and Adolescents |  |
| *HIST 201 (3) | American History to 1877 |  |
| *SPED 200 (3) | Introduction to Diverse Learners |  |
| POLI 201 (3) | American Politics |  |
| **EDUC 202 (3) | Introduction to Education |  |
| Total Hours : 18 |  | Grade |
| Semester 5 | Foundations of PK-8 Mathematics <br> Education |  |
| *EDUC 319 (3) | Methods for Teaching Language Arts <br> to Students with <br> Mild/Moderate Disabilities |  |
| *SPED 366 (3) | Methods for Teaching Mathematics <br> and Other Content Areas to Students <br> with Mild/Moderate Disabilities |  |
| *SPED 367 (3) | Diagnostic \& Prescriptive Reading |  |
| *EDUC 322 (3) | History of Louisiana |  |
| *HIST 321 (3) |  |  |
| Total Hours : 15 |  |  |


| Semester 7 | Summer Semester | Grade |
| :--- | :--- | :---: |
| *SPED 441 (3) |  <br> Evaluation |  |
| *SPED 465 (3) | Inclusion Practicum |  |
| Total Hours : 6 |  |  |


| Semester 9 |  | Grade |
| :--- | :--- | :--- |
| $* *$ EDUC 486 (9) | Teaching Residency Capstone |  |
| Total Hours : 9 |  |  |


| Semester 2 |  | Grade |
| :--- | :--- | :---: |
| $* *$ ENGL 102 or | Critical Reading and Writing |  |
| $102 \mathrm{H}(3)$ | Critical Reading and Writing Honors |  |
| *MATH 241 or | Elementary Statistics |  |
| 241 H (3) |  |  |
| ESSC 101 or 102 (3) | Earth and Space Science I or II |  |
| GBIO 107 (3) | Introduction to Biological Principles II |  |
| *HIST 102 (3) | Western Civilization to 1500 |  |
| *COMM 210 (3) | Communicating in the Classroom |  |
| Total Hours : 18 |  |  |


| Semester 4 | Praxis PLT exam following this <br> semester | Grade |
| :--- | :--- | :--- |
| *GEOG 103 (3) | Introduction to Geography |  |
| *MATH 249 (3) | Math for Middle School Science, Social <br> Studies and English Teachers |  |
| *HIST 202 (3) | American History since 1877 |  |
| *EDUC 315 (3) | Classroom Management and <br> Motivation for Beginning Teachers |  |
| *EDUC 308 (3) | Teaching Reading in Middle School |  |
| *EDUC 307 (3) | Instructional Planning \& Assessment |  |
| Total Hours : 18 |  |  |


| Semester 6 | Pass Praxis Content exam this <br> semester. Pass Praxis SPED Core. | Grade |
| :--- | :--- | :--- |
| *EDUC 494 (6) | Methods in Middle School Subjects |  |
| *SPED 365 (3) | Behavior Management Strategies for <br> the Student with Mild/Moderate <br> Disabilities |  |
| *SPED 442 (3) | Developing Family \& Professional <br> Partnerships through Collaboration |  |
| *LSED 402 (3) | Books and Related Material for Young <br> People |  |
| *SPED 213 (1) | Technology for Inclusion |  |
| Total Hours : 16 |  |  |


| Semester 8 |  | Grade |  |  |
| :--- | :--- | :---: | :---: | :---: |
| ${ }^{* *}$ EDUC 453 (6) | Teaching Residency |  |  |  |
| ${ }^{*}$ EDUC 485 (3) | Special Methods in High School <br> Subjects |  |  |  |
| ${ }^{*}$ EDUC 472 (3) | Content Literacy Strategies and <br> Supports for Dyslexic and Other <br> Diverse Students |  |  |  |
| Total Hours : 12 | $\mathbf{1 2 9 - 1 3 1}$ |  |  |  |
| Total Degree Hours |  |  |  |  |

SE 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. These students will replace SE 101 with 2 courses of electives.
*A grade of $C$ or better is required in these courses.
**A grade of $B$ or better is required
All courses must be completed before Teaching Residency Capstone (EDUC 486) It is the student's responsibility to confirm prerequisites.
Courses taken concurrently: •

- SPED 366 and SPED 367 .
- EDUC 319 and EDUC 322 .
- SPED 441 and SPED 465
- EDUC 453 and EDUC 485

