



Partnering with the Community

— PROFILE 2003 —



Profile 2003

Office of Institutional Research & Assessment

Southeastern Louisiana University
Office of Institutional Research and Assessment

Dr. Michelle Hall, Director

Mr. Donald Boeckman

Ms. Cheryl Breaux

Ms. Gertie W. Hyde

Mr. Jacob Jasin

Mr. Vinaykumar Ramachandra

Mr. Kenneth A. Smith

Ms. Glenda White

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Southeastern

Southeastern has opened its new Southeast Louisiana Business Center, a one-stop-shop designed to enhance economic development efforts in the region. Located near the campus, the new center is home for the Southeastern Small Business Development Center, the Tangipahoa Economic Development Foundation, the Hammond Industrial Development Board and other organizations. The facility also provides valuable incubator space for area start-up businesses.

Southeastern



Southeastern continues to improve its campus environment through the construction of new classroom and laboratory facilities. Over the past several years, more than \$80 million have been funneled into new construction and renovation projects at Southeastern. In August 2003, the university opened a new \$6.8 million addition to its Teacher Education Center, and will open a new \$12.8 million Biology Building in Spring 2004 (left).

Southeastern Louisiana University
Hammond, Louisiana

Dr. Randy Moffett, President

Dr. John Crain, Provost and Vice President for Academic Affairs

Stephen Smith, Vice President for Administration and Finance

Dr. Brad O'Hara, Vice President for Student Affairs

Dr. Joseph Miller, Vice President for University Advancement

Mission and Core Values of the University

MISSION STATEMENT

The mission of Southeastern Louisiana University
is to lead the educational, economic and cultural development
of southeast Louisiana

CORE VALUES

Excellence
Caring
Community
Diversity
Integrity
Learning
Scholarship
Service

Source: Vision 2005

Strategic Priorities of the University

- To recruit, advance, and graduate qualified students
- To address change in a new community of learners through effective instruction and relevant curricula
- To foster the development and effective utilization of faculty and staff
- To strengthen collaboration and partnerships in internal and external communities
- To enhance and utilize the physical and technological infrastructure
- To increase, diversify and effectively manage funding

Source: Vision 2005

Points of Excellence

2002 - 2003

Southeastern has an annual economic impact of more than \$343 million on the 25-mile community surrounding the campus. This figure represents a 37.9 percent increase in economic impact since the last study conducted in 1997.

Southeastern's music program has been reaccredited by the National Association of Schools of Music (NASM). Southeastern was the first of the University of Louisiana System institutions to receive NASM accreditation in 1948. The program has been reaccredited for 10 years.

Southeastern now has its own television station, The Southeastern Channel. An educational access cable television channel, the station carries college-level telecourses, university-sponsored programming (concerts, lectures and theatrical productions), professional development programs for teachers, tutorial programs in math, science and language arts, and selected student-produced programming.

Southeastern is offering a new bachelor of science degree in health education and promotion through the Department of Kinesiology and Health Studies. The program is designed to prepare students for employment as certified health specialists working in community and worksite health institutions, agencies and organizations.

Southeastern's chapter of the Society for Human Resource Management (SHRM) earned the society's Superior Merit Award for 2002-2003. The award, based on the chapter's active performance and service, is presented to less than one-fourth of the society's 400-plus student chapters throughout the nation. It was also chosen to host the 2004 National SHRM Conference in New Orleans.

Recent Southeastern graduate Reginald Span received a prestigious fellowship from the Louisiana Board of Regents. Span was awarded a four-year Board of Regents Support Fund Graduate Fellowship at Tulane University to pursue a doctoral degree in History at Tulane. Another recent graduate, Rose Pichon, who teaches at Northshore High School in Slidell, was selected as one of 25 students in the nation to participate in a National Endowment for the Humanities summer institute at the University of Texas at San Antonio.

Source: Office of Public Information

Points of Excellence 2002 - 2003 (continued)

Southeastern signed a “2+2 agreement” with Baton Rouge Community College to allow seamless admission of BRCC students completing associate degrees with business concentration.

Southeastern’s Honors Program won a national award for its annual newsletter and recruiting brochure, “The Lion’s Eye.” Honors Program Director James Walter said the newsletter was awarded second place in the “Faculty/Student-produced” category of a nationwide contest sponsored by the National Collegiate Honors Council.

The popularity of the College of Arts and Sciences’ undergraduate research program (OSCAR) has prompted Southeastern to expand the concept to each of its colleges (SOAR, PROFIT, SURE). The programs provide various opportunities for undergraduate students to conduct research and engage in creative ventures with Southeastern faculty members.

Southeastern joined with Hammond Junior High School and several other partners to offer GEAR-UP, a \$1.2 million pilot program designed to improve student achievement and raise educational aspirations. Funded by a grant from the U.S. Department of Education, GEAR-UP provides intense English and Math instruction to a group of seventh grade students. For the next four years, the program will track student high school progress and provide tutoring, mentoring and other services.

Southeastern’s business programs in the College of Business and Technology and the Department of Accounting have received a 10-year reaffirmation of their accreditations from the Association to Advance Collegiate Schools of Business International (AACSB). Only one-third of university business programs in the United States have achieved AACSB accreditation, and only 160 accounting programs throughout the world are AACSB accredited.

Southeastern received a \$1.2 million federal grant for “Project Teach,” a five-year program to improve and increase the number of teachers qualified to work with students who speak limited English. The U.S. Department of Education grant initially will impact 600 teachers and 1,000 limited English proficient (LEP) students in schools in Tangipahoa, Livingston, East Baton Rouge and Lafayette Parishes.

Source: Office of Public Information

Accreditation

Southeastern is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Baccalaureate, and Master's degrees.

In addition, Southeastern programs are accredited by the following bodies:

- American Assembly of Collegiate Schools of Business (B.S. in Accounting, B.A. in General Business, B.S. in Finance, B.A. in Marketing, B.A. in Management, M.B.A.)
- American Chemical Society (B.S. in Chemistry)
- American Speech-Language-Hearing Association (M.S. in Communication Sciences & Disorders)
- Computing Science Accreditation Board (B.S. in Computer Science)
- Council for Accreditation of Counseling and Related Educational Programs (M.Ed. in Counselor Education)
- Council on Social Work Accreditation (B.A. in Social Work)
- Joint Review Committee on Educational Programs in Athletic Training (B.S. in Athletic Training)
- National Association of Industrial Technology (A.A.S. and B.S. in Industrial Technology)
- National Association of Schools of Music (B.M. and M.Mus. in Music)
- National Council for Accreditation of Teacher Education (M.Ed. Curriculum & Instruction; M.Ed. in Administration & Supervision; M.Ed. in Counselor Education; M.Ed. and B.A. in Special Education; B.A. in Elementary Education; B.A. in Art Education; B.A. in English Education; B.S. in Mathematics Education; B.M.Ed. in Music Education; B.A. in Kinesiology; B.S. in Speech, Language & Hearing; B.S. in Science Education; B.A. in Social Studies Education; B.A. in French Education; B.A. in Spanish Education; B.A. in Communication Education; B.S. in Family & Consumer Science)
- National League for Nursing Accrediting Commission (B.S. and M.S.N. in Nursing)

A Brief History of Southeastern Louisiana University

Southeastern Louisiana University began as a grass roots movement by the people of Hammond and the surrounding area, who recognized the need for an institution of higher education in order to further the educational, economic, and cultural development of southeast Louisiana. What began as a junior college supported by local taxes has developed into a major university as Southeastern has grown to meet the evolving needs of southeast Louisiana and the Florida parishes.

On July 7, 1925, the voters overwhelmingly approved a bond issue that created Hammond Junior College. Operated under the auspices of the Tangipahoa Parish School Board, President Linus A. Sims opened the doors on September 14, 1925 with a faculty of three women, two men and forty students. The two-year coeducational institution offered basic undergraduate work in arts and sciences that culminated in a teaching certificate.

Rapidly increasing enrollments quickly forced the college out of its two rooms in Hammond High School. In 1927, voters supported the purchase of the Hunter Leake estate on Hammond's north end. In 1928 Hammond Junior College became Southeastern Louisiana College, formally adopted into the state educational system under the control of the State Board of Education. The purchase of sixty acres adjoining the original fifteen-acre plot provided the space to develop a suitable campus, and in 1934, a state bond issue provided for the construction of McGehee Hall and a gymnasium.

In 1937, the State Board of Education authorized curricula for four-year programs in liberal arts, teacher education, business administration, music, social sciences, and physical education. The first baccalaureate degrees were conferred in May 1939.

Voter approval of Act No. 388 in 1938, an amendment to the 1920 Louisiana Constitution, granted Southeastern Louisiana College the same legal status as other four-year colleges. The amendment did not, however, require the state to fund Southeastern at the level of other institutions of higher education, despite strong local support.

On January 18, 1946, the State Board made available funds to purchase seven city blocks east and west of the campus, and 275 acres of land north and northwest of the campus, increasing Southeastern's total area to approximately 365 acres.

A Brief History of Southeastern Louisiana University, (continued)

On March 3, 1946, Southeastern was formally approved and accepted into full membership in the Southern Association of Colleges and Schools (SACS), as a four-year degree-granting institution.

After WW II, returning G.I.s caused exponential growth of the college, necessitating construction of classrooms, a student union, a cafeteria, a health center, dormitories, apartments for married students, and many surplus temporary buildings donated by the federal government. In 1948, the U.S. Navy contributed two steel barracks for use as dormitories, one of which, substantially remodeled, remains in use as a counseling center (McNeely Hall).

In 1960, the State Board authorized Southeastern to offer master's degrees through the newly-formed Division of Graduate Studies. Southeastern began awarding the Education Specialist degree in 1967.

Governor John J. McKeithen on June 16, 1970 signed into law the legislative act turning Southeastern Louisiana College into Southeastern Louisiana University. Early 1970's also saw the construction of D. Vickers, the Athletics Building, and the C.E. Cate Teacher Education Building

Southeastern's enrollment, continually increasing since its inception, reached an important milestone in 1997, registering over fifteen thousand students for the fall semester. Since 1925 Southeastern has conferred over forty thousand degrees.

As Southeastern celebrated its 75th anniversary in 2000, the Fall semester marked an exciting change as Southeastern implemented screened admissions standards for the first time. Also during the 2000-2001 academic year, the Village, Fayard Hall and the Claude B. Pennington, Jr. Student Activity Center were completed.

In May 2001, Southeastern received full approval from the Board of Regents for its first new graduate degree program in more than a decade, a MS in Integrated Science and Technology. Since then, Southeastern received approval for five additional programs: MA in Organizational Communications, MS in Applied Sociology, BS in Athletic Training, BS in Health Education & Promotion, and Master of Arts in Teaching.

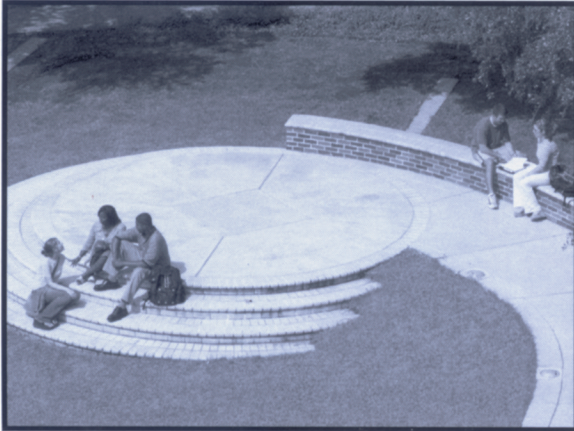
In Fall 2003, Southeastern hit a record enrollment of 15,662 students.



Students

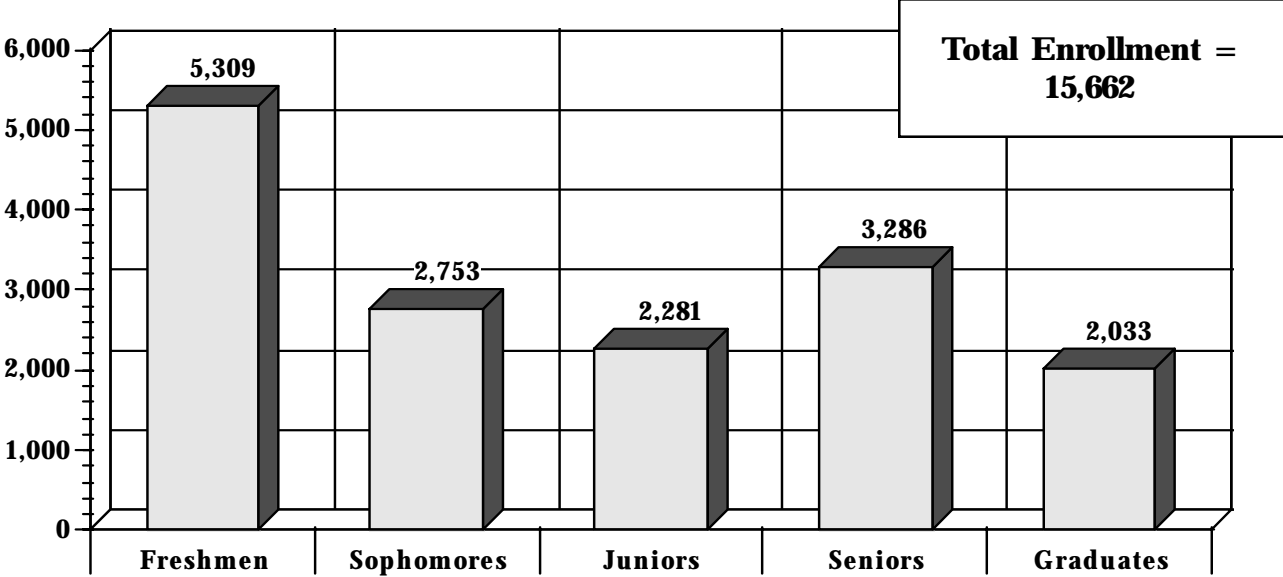
Southeastern students and student organizations are heavily involved in voluntary community service activities, including fund raising and educational projects in cooperation with area non-profit organizations. A major event held in conjunction with Homecoming every year is the Gamma Beta Phi "Tons of Fun" food drive, in which non-perishable food items are collected for the Tangi Food Pantry.

Students



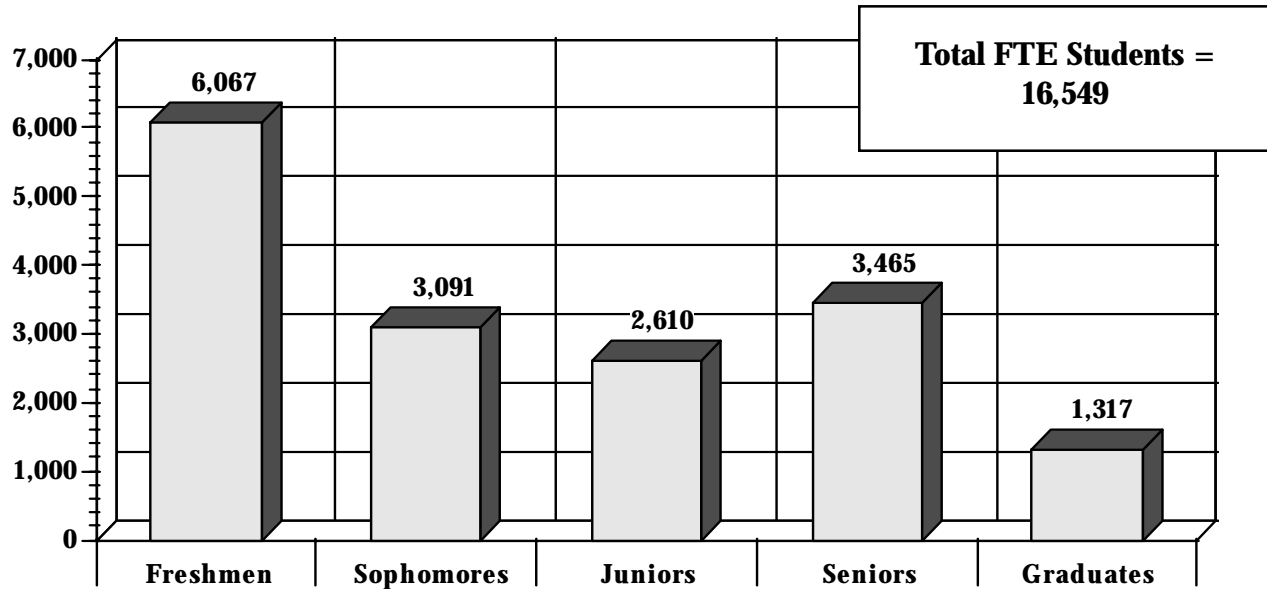
Southeastern's Student Government Association has undertaken several projects designed to enhance the overall appearance of the campus. In recent years the SGA has invested more than \$460,000 in projects and improvements, including a new music performance circle near the Pottle Music Hall and a park-like walkway under the library "tunnel."

Number of Students Enrolled Fall 2003



Source: IR Extract Files

Number of Full-Time Equivalent*(FTE) Students Fall 2003

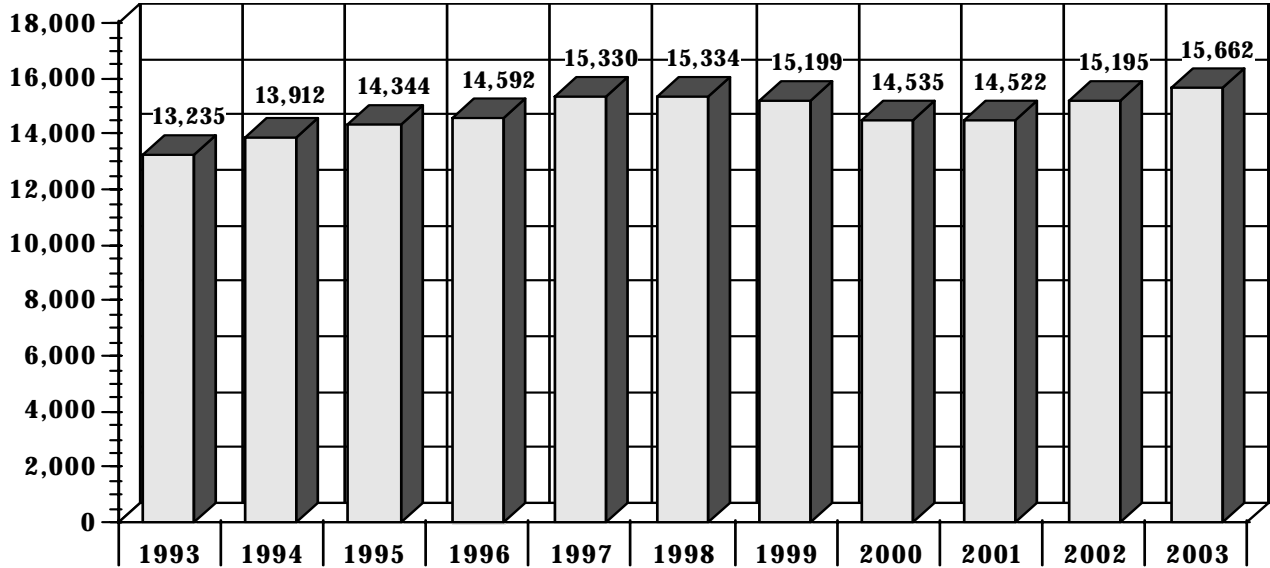


*FTE Undergraduates=SCH/12; FTE Graduates=SCH/9

Source: IR Extract Files

Longitudinal Enrollment

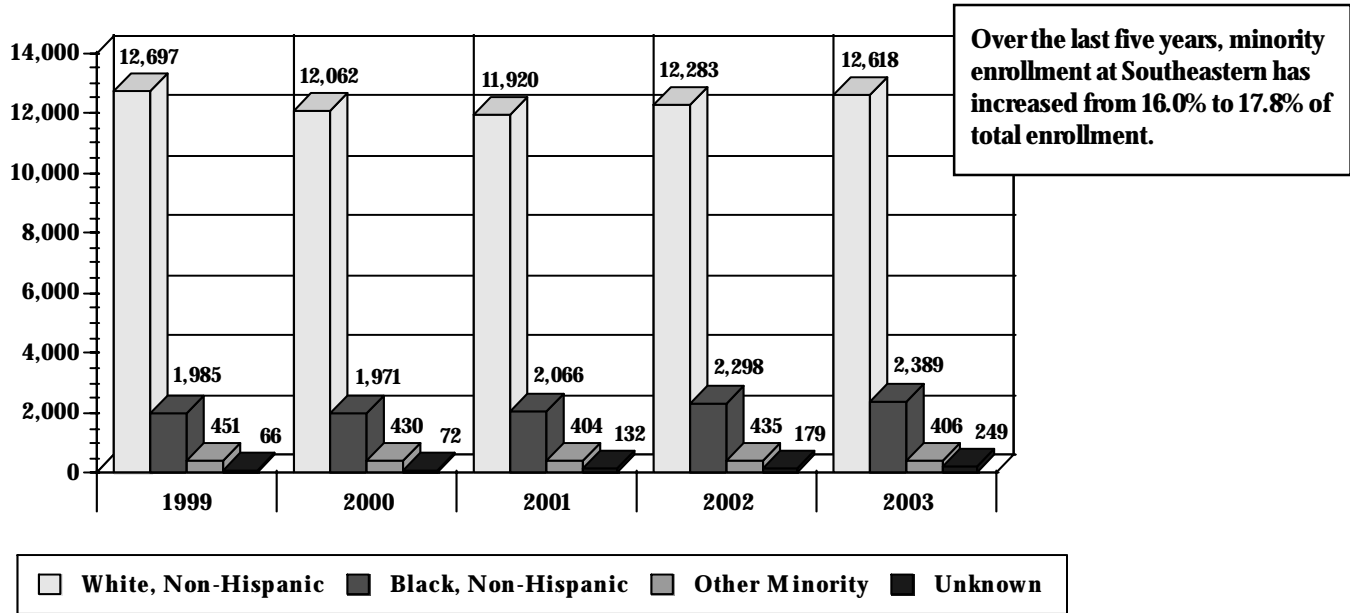
Fall 1993 - Fall 2003



Note: In Fall 2000, Southeastern implemented quality admissions standards

Source: IR Extract Files

Diversity Over Time at Southeastern Fall 1999 - Fall 2003



Source: IR Extract Files

Freshmen Cohort Profile

Fall 2003

Total Freshmen Cohort

2,552

Ethnicity

American Indian/Alaskan Native	11 (0.4%)
Asian/Pacific Islander	13 (0.5%)
Black, Non-Hispanic	480 (18.8%)
Hispanic	35 (1.4%)
White, Non-Hispanic	1,950 (76.4%)
Unknown	63 (2.5%)

Gender

Female	1,453 (56.9%)
Male	1,099 (43.1%)

TOPS Scholarship

Received TOPS	937 (36.7%)
Did Not Receive TOPS	1,615 (63.3%)

Age

Younger Than 25 Years	2,508 (98.3%)
25 Years of Age and Older	44 (1.7%)
Average Age	18.5

Living Arrangements

On-Campus	679 (26.6%)
Off-Campus	1,873 (73.4%)

Course Location

On-Campus	2,174 (85.2%)
Off-Campus	3 (0.1%)
Both	375 (14.7%)

Average ACT Composite Scores

19.9

Source: IR Extract Files

Number of Majors by Program Fall 2003

Arts and Sciences

Biological Sciences

BS Biological Sciences	821
BS Horticulture	24
BS Science Education	26
MS Biology	30

Department Total **901**

Chemistry and Physics

BS Chemistry	107
BS Physics	76
BS Science Education	6

Department Total **189**

Communication

BA Communication	366
BA Communication Education	30
MA Organizational Communications	28

Department Total **424**

English

BA English	101
BA English Education	104
BA Liberal Arts Studies	46
MA English	36

Department Total **287**

Foreign Languages and Literatures

BA French	13
BA French Education	2
BA Spanish	17
BA Spanish Education	6

Department Total **38**

Source: IR Extract Files

Number of Majors by Program Fall 2003 (continued)

General Studies

AGS General Studies	58
BGS General Studies	464
Department Total	522

History and Political Science

BA History	159
BA Political Science	130
BA Social Studies Education	153
MA History	33
Department Total	475

Mathematics

BS Mathematics	40
BS Mathematics Education	59
Department Total	99

Music and Dramatic Arts

BM Music	76
BMEd Music Education	60
MMus Music	18
Department Total	154

Psychology

BA Psychology	427
MA Psychology	27
Department Total	454

Sociology and Criminal Justice

AA Criminal Justice	40
BA Criminal Justice	422
BA Sociology	87
MS Applied Sociology	20
Department Total	569

Source: IR Extract Files

Number of Majors by Program Fall 2003 (continued)

Visual Arts

BA Art	191
BA Art Education	44
BA Cultural Resource Management	23
Department Total	258

College of Arts and Sciences **4,370**

Basic Studies

Undecided	1,951
Special Program for Adults	99

College of Basic Studies **2,050**

Business and Technology

Accounting

BS Accounting	541
Department Total	541

Computer Science

BS Computer Science	351
Department Total	351

General Business

AA Office Administration	54
BA General Business	779
Department Total	833

Industrial Technology

AAS Industrial Technology	94
BS Industrial Technology	308
Department Total	402

Management

BA Management	675
Department Total	675

Source: IR Extract Files

Number of Majors by Program Fall 2003 (continued)

Marketing and Finance

BS Finance	212
BA Marketing	441
Department Total	653

MBA Business Administration	190
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College of Business and Technology **3,645**

Education and Human Development

Educational Leadership and Technology

MEd Administration and Supervision	148
Department Total	148

Human Development

BS Family and Consumer Science	159
BA Social Work	252
MEd Counselor Education	87
Department Total	498

Teaching and Learning

BA Elementary Education	1,120
BA Special Education (Mild/Moderate)	129
MEd Curriculum and Instruction	129
MEd Special Education	67
MAT Elementary Education Grades 1-6	251
MAT Secondary Education Grades 7-12	159
Department Total	1,855

**College of Education and
Human Development** **2,501**

Graduate School

MS Integrated Science & Technology	38
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Graduate School **38**

Source: IR Extract Files

Number of Majors by Program Fall 2003 (continued)

Nursing and Health Sciences

Communication Sciences and Disorders

BA Speech, Language and Hearing	91
MS Communication Sciences and Disorders	83
Department Total	174

Kinesiology and Health Studies

BS Athletic Training	125
BS Health Education and Promotion	22
BA Kinesiology	474
MA Health and Kinesiology	49
Department Total	670

Nursing

BS Nursing	1,574
MSN Nursing	61
Department Total	1,635

College of Nursing and Health Sciences 2,479

Other

Add-on Certification	196
Alternate Certification	82
Non-Degree Education	4
Extended Studies	209
Masters Plus 30	74
Update Certification	14
Other Total	579

University Total = 15,662

Source: IR Extract Files

Number of Student Credit Hours Produced by College Fall 2003

	Undergraduate Courses	Graduate Courses	Total SCH
Arts & Sciences	112,367	1,767	114,134
Basic Studies	11,653	N/A	11,653
Business & Technology	32,876	1,378	34,254
Education & Human Development	10,567	5,733	16,300
Graduate School	N/A	159	159
Nursing & Health Sciences	11,910	1,318	13,228
Other Units*	3,954	N/A	3,954
UNIVERSITY	183,327	10,355	193,682

*Other Units include Honors, Library, Orientation and Cross-Enrolled Students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2003

	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Biological Sciences	743	128	13.8	16	15	7.6
Chemistry and Physics	163	26	13.9	N/A	N/A	N/A
Communications	354	42	14.0	21	7	8.6
English	222	29	13.7	17	21	6.7
Foreign Languages & Literatures	32	6	13.6	0	2	4.5
General Studies	395	127	12.7	N/A	N/A	N/A
History & Political Science	387	55	14.1	9	28	5.8
Mathematics	85	14	13.5	0	1	3.0
Music & Dramatic Arts	127	9	15.1	12	6	10.2
Psychology	372	55	13.7	19	8	8.2
Sociology & Criminal Justice	466	83	13.3	11	9	7.5
Visual Arts	213	45	13.1	1	1	6.0
ARTS & SCIENCES	3,559	619	13.6	106	98	7.5

*Graduate students include ALT/CERT students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2003 (continued)

	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Junior Division	1,722	328	13.2	N/A	N/A	N/A
BASIC STUDIES	1,722	328	13.2	N/A	N/A	N/A
Accounting	443	98	13.2	N/A	N/A	N/A
Computer Science	315	36	13.9	N/A	N/A	N/A
General Business	693	140	13.4	N/A	N/A	N/A
Industrial Technology	334	68	13.5	N/A	N/A	N/A
Management	583	92	13.6	N/A	N/A	N/A
Marketing & Finance	569	84	13.7	N/A	N/A	N/A
Master of Business Administration	N/A	N/A	N/A	116	74	8.2
BUSINESS & TECHNOLOGY	2,937	518	13.5	116	74	8.2

*Graduate students include ALT/CERT students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2003 (continued)

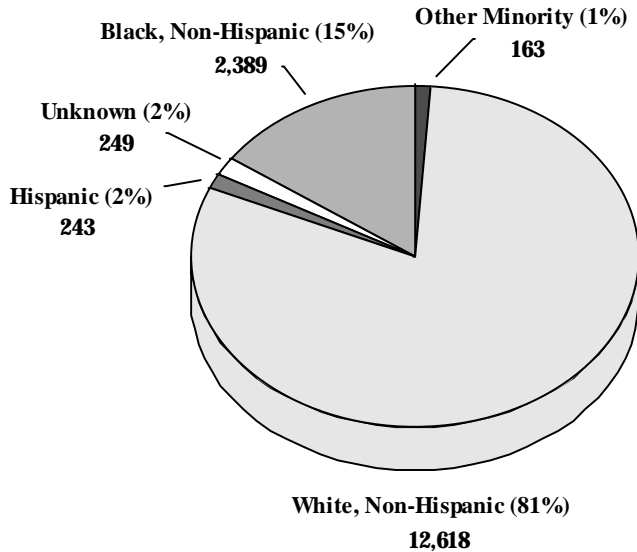
	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Educational Leadership & Technology	N/A	N/A	N/A	11	137	4.7
Human Development	337	74	13.4	42	45	7.3
Teaching & Learning	945	304	12.7	130	833	5.0
EDUCATION & HUMAN DEVELOPMENT	1,282	378	12.9	183	1,015	5.2
EXTENDED STUDIES	N/A	N/A	N/A	17	192	4.2
GRADUATE SCHOOL	N/A	N/A	N/A	14	24	7.2
Communication Sciences & Disorders	80	11	13.6	54	29	8.4
Kinesiology & Health Studies	536	85	13.8	29	21	7.7
Nursing	1,304	270	13.3	10	51	5.7
NURSING & HEALTH SCIENCES	1,920	366	13.4	93	101	7.4
UNIVERSITY	11,420	2,209	13.4	529	1,504	5.8

*Graduate students include ALT/CERT students

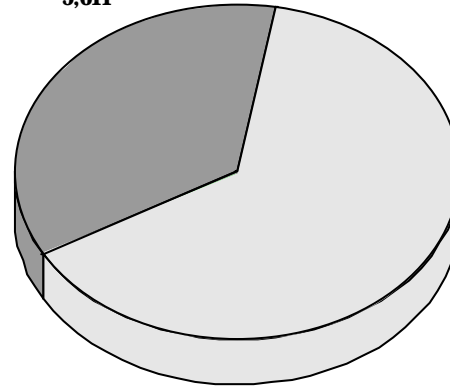
Source: IR Extract Files

Number of Students by Ethnicity and Gender Fall 2003

Total Enrollment = 15,662



**Male (36%)
5,611**



**Female (64%)
10,051**

Source: IR Extract Files

Number of Students by Parish of Residence Fall 2003

Acadia	9	Jefferson	843	St. John	415
Allen	5	Jefferson Davis	5	St. Landry	14
Ascension	654	Lafayette	34	St. Martin	2
Assumption	6	Lafourche	41	St. Mary	9
Avoyelles	5	LaSalle	1	St. Tammany	3,288
Beauregard	7	Lincoln	2	Tangipahoa	3,562
Bienville	2	Livingston	1,857	Tensas	1
Bossier	4	Madison	1	Terrebonne	53
Caddo	7	Natchitoches	6	Vermilion	7
Calcasieu	15	Orleans	271	Vernon	5
Catahoula	1	Ouachita	15	Washington	610
Claiborne	3	Plaquemines	85	West Baton Rouge	86
Concordia	5	Pointe Coupee	53	West Carroll	1
DeSoto	6	Rapides	8	West Feliciana	26
East Baton Rouge	2,190	Red River	1	Winn	1
East Carroll	1	Richland	1	Total	15,095
East Feliciana	146	Sabine	1		
Evangeline	7	St. Bernard	209		
Grant	1	St. Charles	218		
Iberia	5	St. Helena	108		
Iberville	92	St. James	84		

**96.4% of our 15,662 students
come from Louisiana**

Source: IR Extract Files

Number of Students by State of Residence Fall 2003

Alabama	12	Massachusetts	2	Tennessee	10
Arkansas	7	Michigan	6	Texas	57
Arizona	5	Mississippi	113	Utah	1
California	23	Missouri	7	Virginia	8
Colorado	6	Montana	1	Vermont	2
Delaware	2	Nebraska	6	Washington	7
Florida	25	Nevada	1	West Virginia	2
Georgia	17	New Jersey	4	Wisconsin	3
Hawaii	3	New Mexico	3	Wyoming	2
Idaho	1	New York	8		
Illinois	8	North Carolina	8		
Indiana	7	North Dakota	1		
Iowa	3	Ohio	5		
Kansas	4	Oklahoma	2		
Kentucky	7	Oregon	1		
Louisiana	15,095	Pennsylvania	4		
Maine	1	Rhode Island	1		
Maryland	8	South Carolina	2		

Of the 15,501 students from the United States, 2.6% (406) are from outside of Louisiana.

Source: IR Extract Files

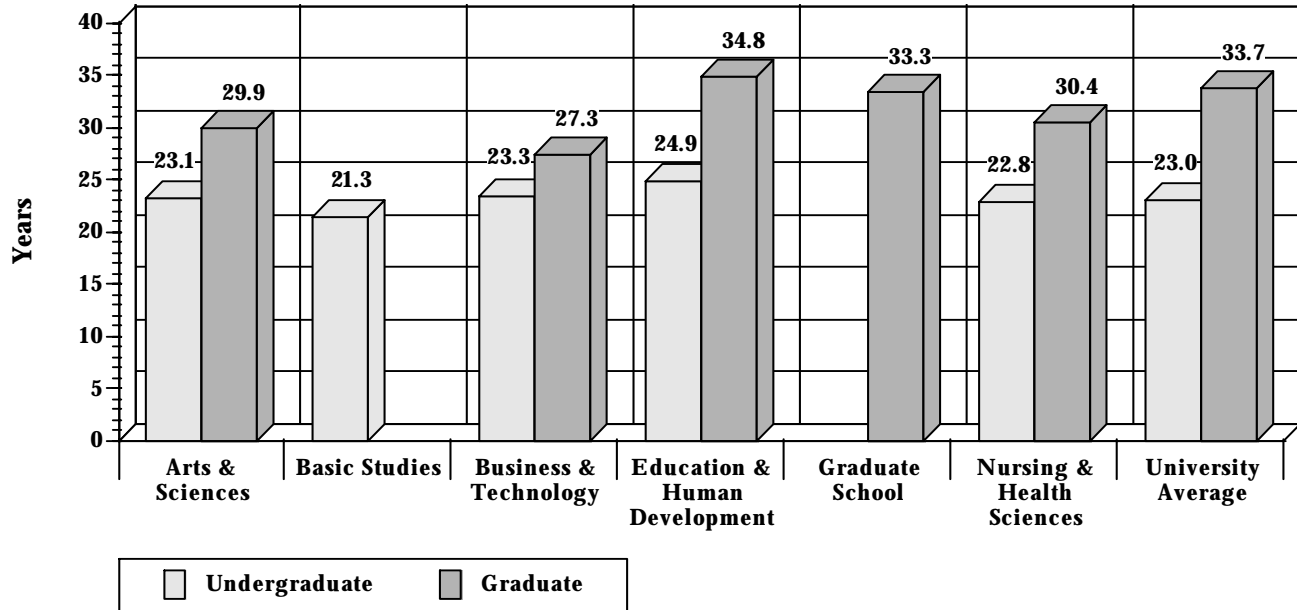
Number of Students by Country of Residence Fall 2003

Albania	1	India	6	Romania	5
Australia	3	Indonesia	3	Russia	1
Austria	2	Ireland	2	South Africa	3
Bahamas	7	Jamaica	1	Spain	1
Bosnia and Herzegovina	7	Japan	2	Sri Lanka	1
Brazil	6	Jordan	1	Sweden	3
Bulgaria	3	Kenya	1	Switzerland	1
Canada	9	Lebanon	3	Syria	1
Chile	1	Lithuania	1	Thailand	5
China	3	Malaysia	1	Turkey	3
Colombia	5	Mexico	2	Uganda	1
Czech Republic	2	Moldova	5	United Kingdom	6
Ecuador	1	Netherlands	1	Uzbekistan	2
Egypt	1	Nigeria	1	Venezuela	2
El Salvador	5	Norway	2	Vietnam	3
France	7	Pakistan	1		
Georgia	2	Panama	1		
Germany	10	Peru	1		
Guatemala	4	Philippines	2		
Honduras	5	Republic of Korea	2		

**1.0% (161) of our 15,662 students
are international students**

Source: IR Extract Files

Average Age of Students by College Fall 2003



Source: IR Extract Files

Age of Undergraduate Students Fall 2003

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Nursing & Health Sciences	University
Students Younger Than 25 Years						
Number of Students	2,676	2,296	2,551	1,384	1,693	10,600
Average Age	20.3	19.1	20.9	20.5	20.2	20.2
Percent of Unit's Undergraduates	76.7	87.6	77.0	67.0	79.1	77.8
Students 25 Years of Age and Older						
Number of Students	812	324	763	682	446	3,027
Average Age	32.2	36.6	31.5	33.8	32.5	32.9
Percent of Unit's Undergraduates	23.3	12.4	23.0	33.0	20.9	22.2
Overall Average Undergraduate Age	23.1	21.2	23.3	24.9	22.8	23.0

Note: The age of two students is not known

Source: IR Extract Files

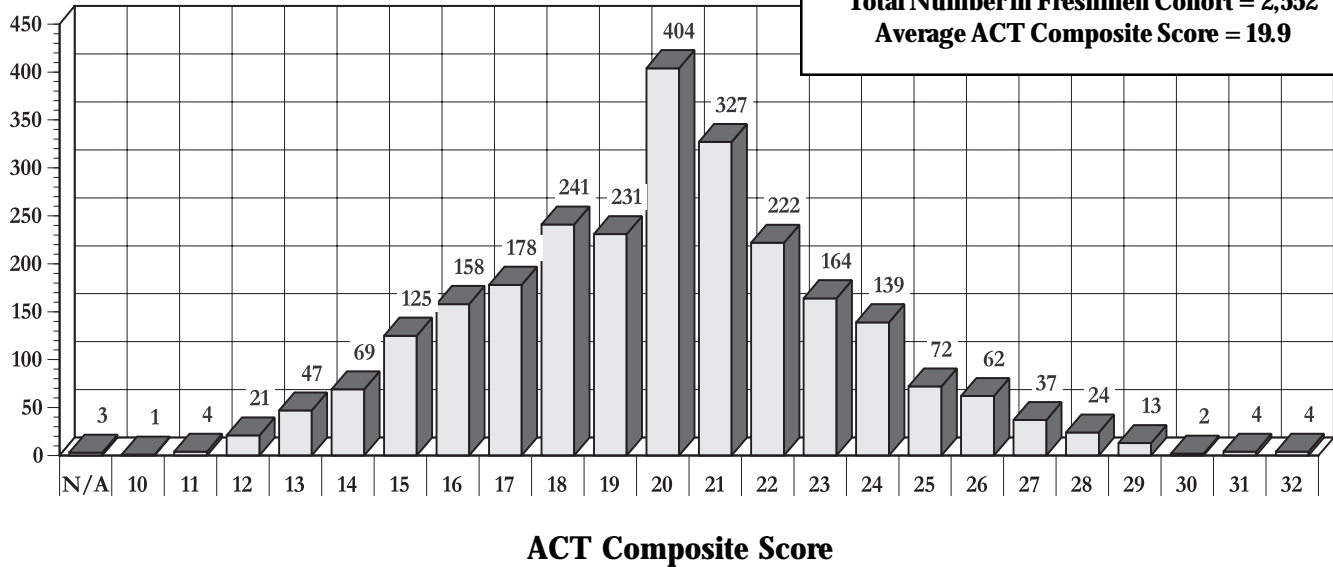
New Undergraduate Applications for Admissions Fall 2003

	Applied	Admitted	% Admitted	Enrolled	% Admitted that Enrolled
First-time Freshmen					
Female	2,792	1,789	64%	1,477	83%
Male	1,937	1,308	68%	1,109	85%
Total	4,744	3,097	65%	2,586	84%
All Undergraduates					
Female	3,789	2,431	64%	1,964	81%
Male	2,568	1,729	67%	1,451	84%
Total	6,376	4,160	65%	3,415	82%

Source: IR Extract Files

ACT Composite Scores of Freshmen Cohort Fall 2003

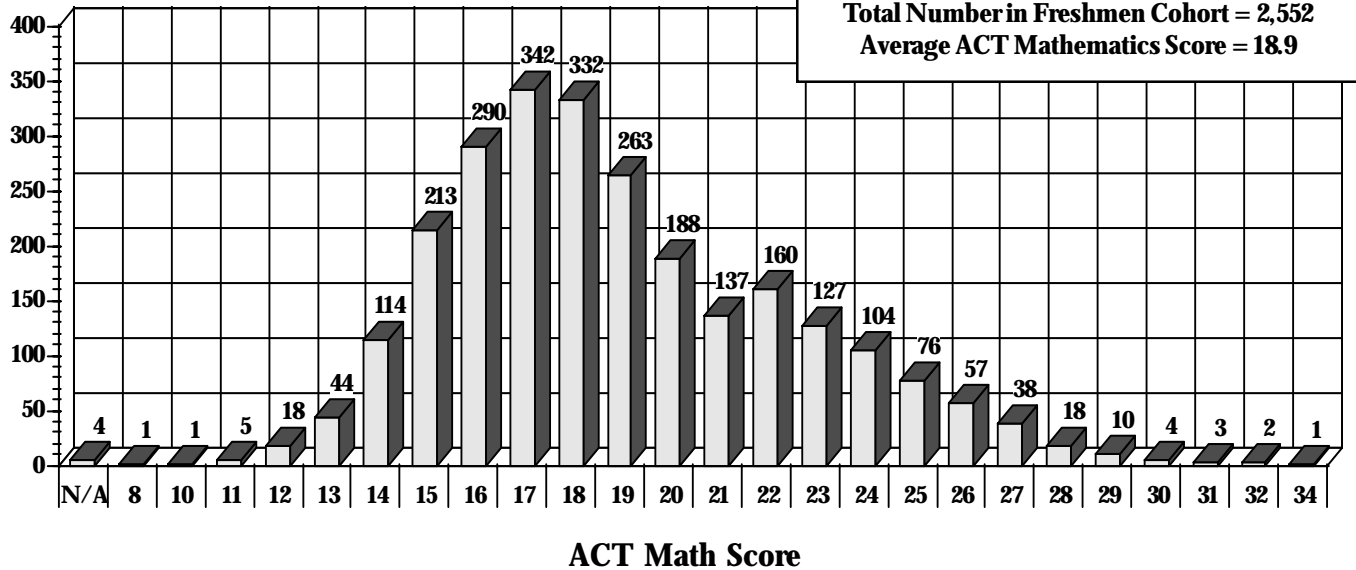
Number of Students



Source: IR Extract Files

ACT Mathematics Scores of Freshmen Cohort Fall 2003

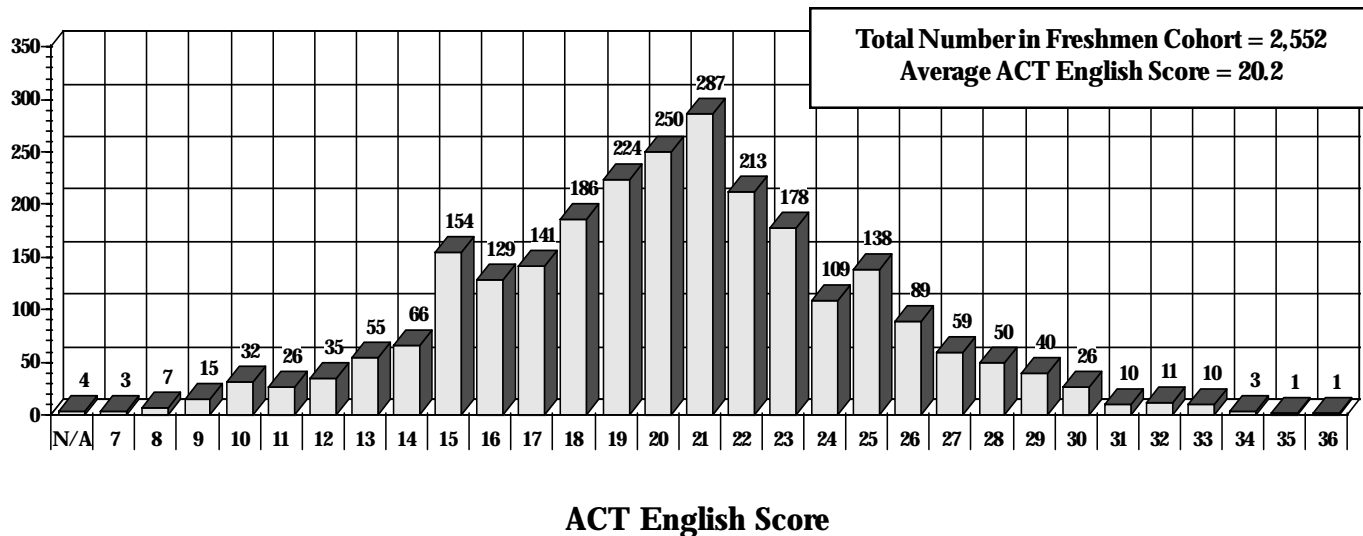
Number of Students



Source: IR Extract Files

ACT English Scores of Freshmen Cohort Fall 2003

Number of Students



Source: IR Extract Files

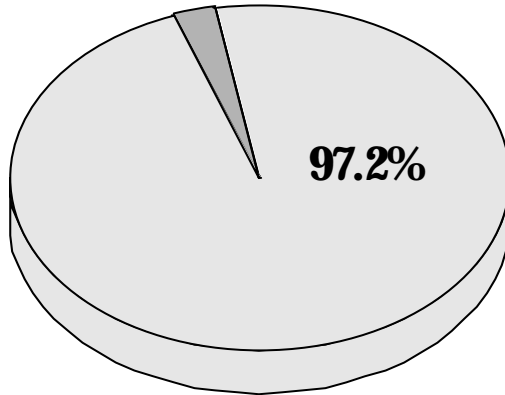
Passage Rates, PRAXIS 2001 - 2002

Type of Assessment	Number Taking Assessment	Number Passing Assessment	% with Passing Score	Statewide Passage Rate
Basic Skills	229	229	100%	99%
Professional Knowledge	232	219	94%	97%
Academic Content Areas	226	221	98%	97%

Source: Louisiana Board of Regents, 2002-2003 Institutional Report for the Preparation of Teachers

Passage Rates, State Board of Nursing Examination 2001 and 2002

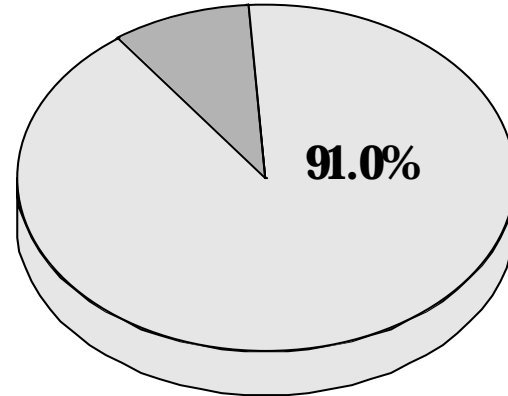
Not Passed (3)



Passed (103)

2001 Examination Results
106 students

Not Passed (9)



Passed (91)

2002 Examination Results
100 students

Source: College of Nursing & Health Sciences

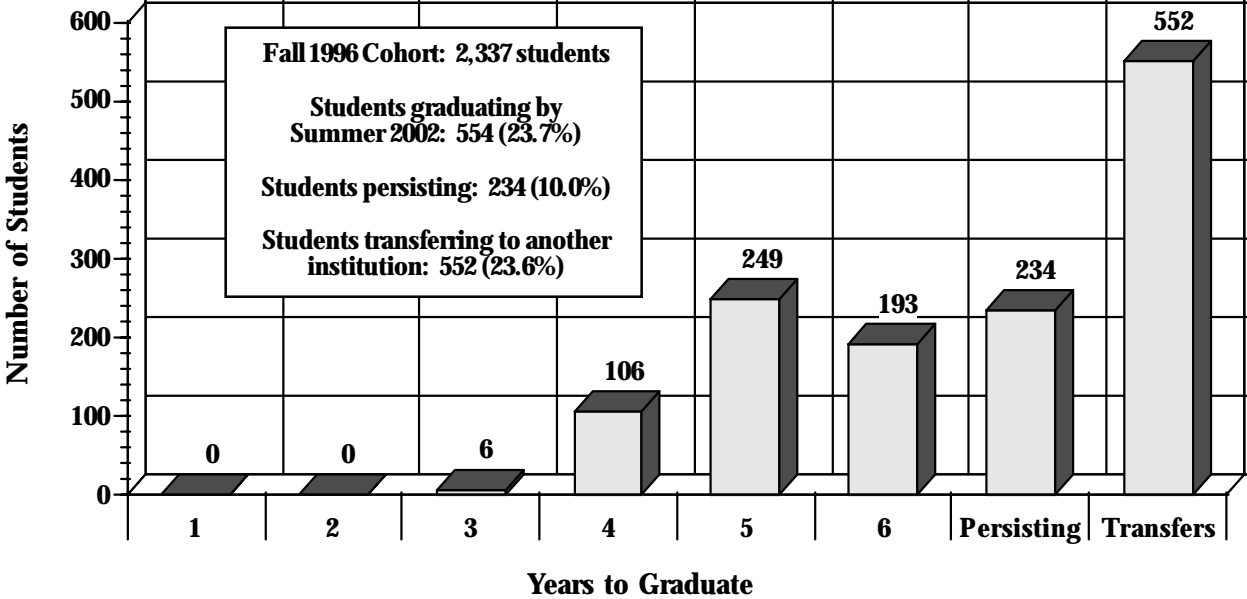
Degrees Conferred Academic Year 2002 - 2003

	Summer 2002	Fall 2002	Spring 2003	Total
Associate	20	34	42	96
Baccalaureate	129	700	769	1,598
Master	63	83	139	285
Total	212	817	950	1,979

Source: IR Extract Files

Graduation Rate

Freshmen Class of 1996

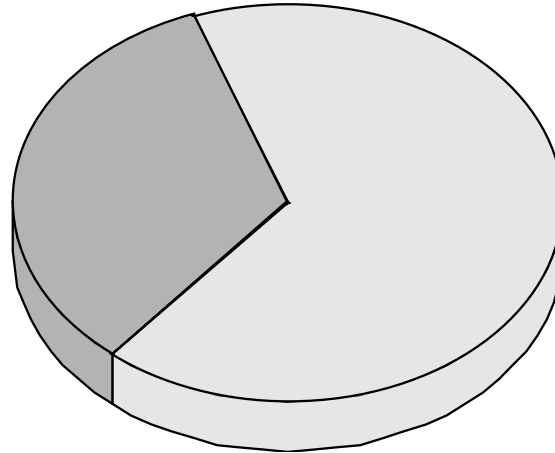


Source: IPEDS GRS

Retention Rate of Entering Freshmen Fall 2002 to Fall 2003

**Based on 2,391 first-time, full-time,
degree-seeking freshmen
entering in Fall 2002**

**Not retained (33%)
797**



**Retained (67%)
1,594**

Source: IR Extract Files

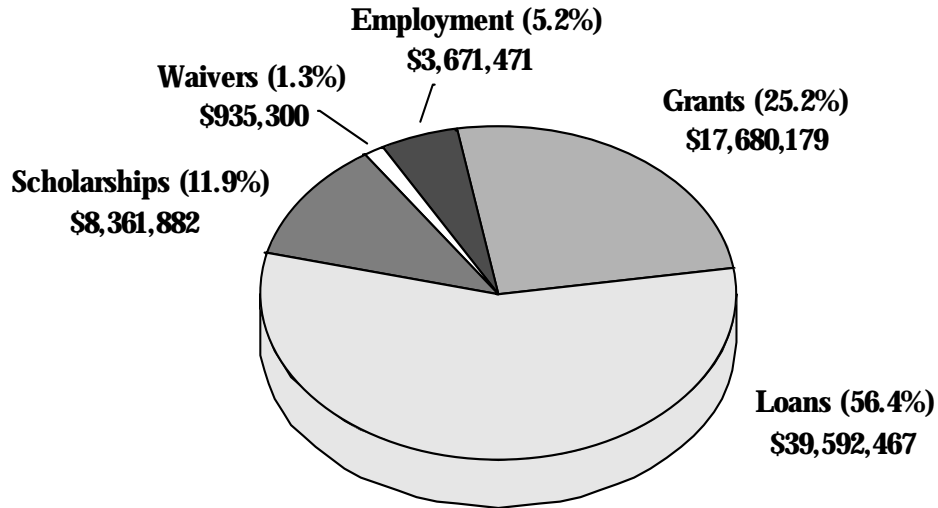
Student/Faculty Ratio and Average Class Size by College Fall 2003

	Student/Faculty Ratio*	Average Class Size		
		Lower Level	Upper Level	Graduate Level
Arts & Sciences	32 : 1	33.3	13.5	4.8
Basic Studies	34 : 1	26.2	24.7	N/A
Business & Technology	29 : 1	31.0	30.8	13.5
Education & Human Development	19 : 1	23.7	17.1	13.0
Nursing & Health Sciences	14 : 1	25.8	14.4	8.7
UNIVERSITY	27 : 1	31.5	17.9	9.6

*FTE Students Taught/FTE Faculty

Source: IR Extract Files

Financial Aid by Type Fiscal Year 2002 - 2003



Total Financial Aid = \$70,241,299

Source: Office of Financial Aid

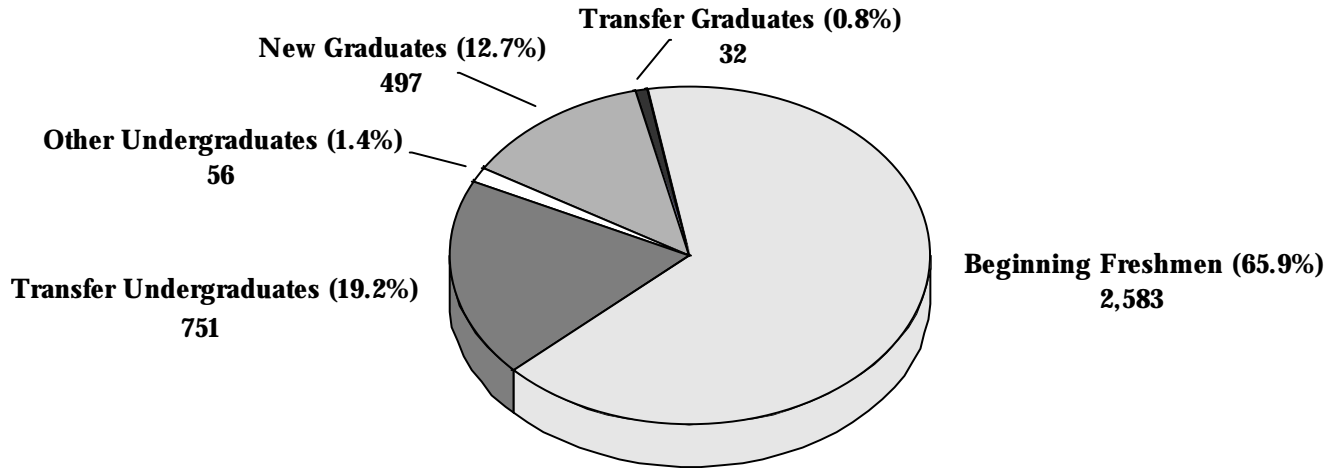
Financial Aid, Number of Awards and Total Amount Fiscal Year 2002 - 2003

	Awards	Amount		Awards	Amount
GRANTS			WAIVERS		
Federal	6,314	\$17,251,869	Total	345	\$935,300
State	453	428,310	EMPLOYMENT		
Total	6,767	\$17,680,179	Federal Work Study	716	\$910,582
LOANS			State Employment	1,378	1,694,591
Perkins	212	\$353,830	Graduate Assistant	310	1,066,298
Stafford (Sub.)	6,699	22,345,919	Total	2,404	\$3,671,471
Stafford (Unsub.)	4,911	16,073,281	TOTAL	25,692	\$70,241,299
PLUS	192	819,437			
Total	12,014	\$39,592,467			
SCHOLARSHIPS					
Federal	36	\$49,780			
State	2,896	6,321,974			
University	641	1,061,619			
Athletic	224	681,557			
Private	365	246,952			
Total	4,162	\$8,361,882			

In Fall 2002, 74.7% of undergraduates and 39.8% of graduate students received financial aid.

Source: Office of Financial Aid

New Students by Enrollment Type Fall 2003

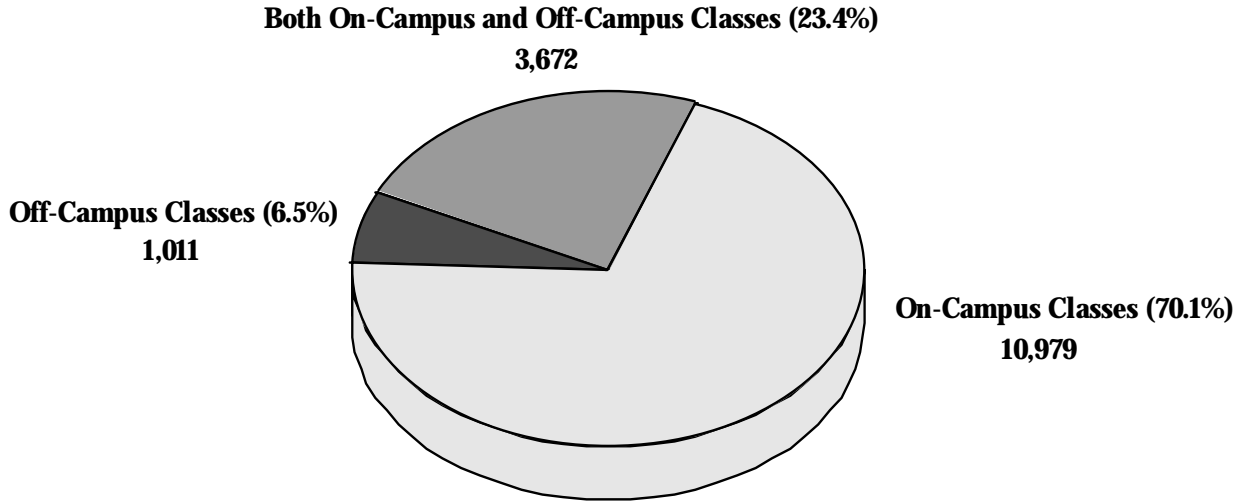


Total New Enrolled Students = 3,919

Note: Beginning Freshmen include Superior Juniors and Gifted-Talented students

Source: IR Extract Files

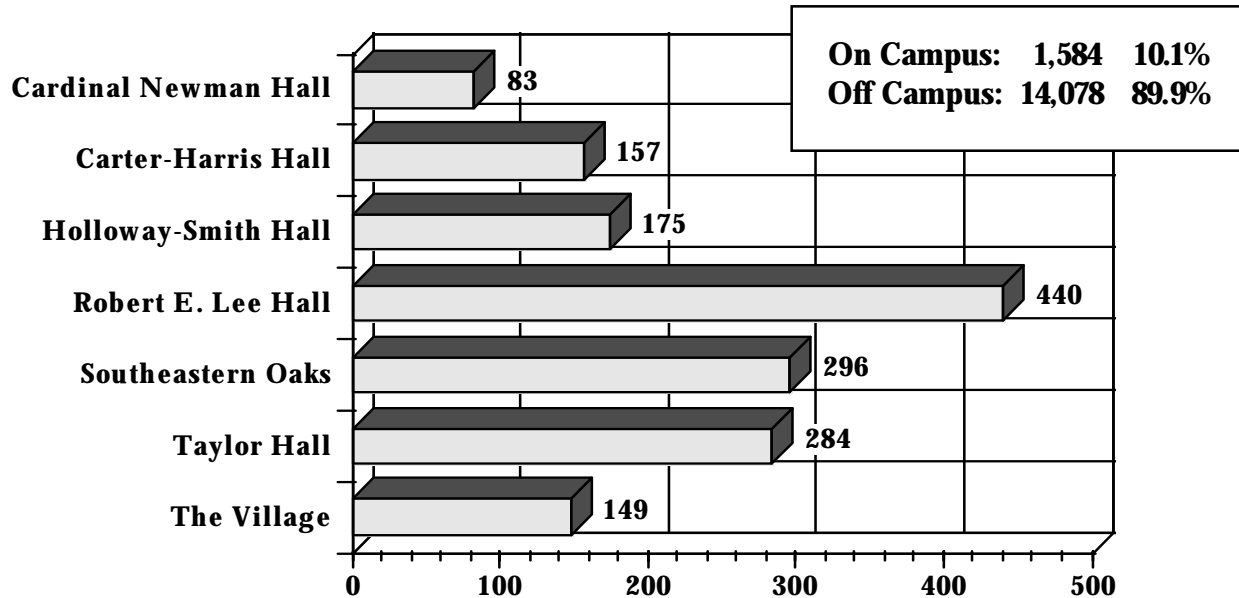
Number of Students Enrolled by Class Location Fall 2003



Total Enrollment = 15,662

Source: IR Extract Files

Number of Students in University Housing Fall 2003



Source: IR Extract Files

University-Sponsored Student Organizations

2003 - 2004

Departmental Organizations

American Marketing Society
American Society of Safety Engineers
American Welding Society
Association for Computing Machinery
Association of Family and Consumer Sciences
Biological Graduate Student Organization
Criminal Justice Association
English Club
Financial Management Association
German Club
Horticulture Club
Human Resource Management
Italian Club
LeCercle Francais
National Association of Industrial Technology
National Speech, Language and Hearing Association
Organizational Communication Association
Social Work Club

Spanish Club
Student Nurses' Association

Honor Societies

Alpha Sigma Lambda
Beta Alpha Psi
Beta Gamma Sigma
Chi Sigma Iota
Delta Omega Alpha Pre-Professional
Gamma Beta Phi
Honors Student Organizations
Kappa Delta Pi
Order of Omega Greek Leadership
Phi Kappa Phi
Phi Sigma Pi
Sigma Theta Tau

Source: Office of Student Organizations & Greek Life

University-Sponsored Student Organizations

2003 - 2004 (continued)

Fraternities

Alpha Phi Alpha
Delta Tau Delta
Kappa Alpha Order
Phi Beta Sigma
Sigma Tau Gamma
Tau Kappa Epsilon
Theta Chi
Theta Xi

Sororities

Alpha Kappa Alpha
Alpha Omicron Pi
Alpha Sigma Tau
Delta Sigma Theta
Phi Mu
Sigma Sigma Sigma
Theta Phi Alpha
Zeta Phi Beta

Religious Organizations

Baptist Collegiate Ministries
Campus Outreach
Catholic Student Association
Christian Campus Ministries
International Student Ministry
Latter Day Saint Student Association
Living Room Campus Ministry
SLU Gospel Choir
SLU on the Rock
Wesley Foundation

Judicial/Governing Councils

Interfraternity Council
Leaders' Council
Panhellenic Council
Pan-Hellenic Council
Student Government Association

Source: Office of Student Organizations & Greek Life

University-Sponsored Student Organizations

2003 - 2004 (continued)

Service

Campus Activities Board

Sports

SLU Rugby Club

SLU Soccer Club

Track Phi Track

Special Interest

Black Student Union

Broadcast Society

Circle K

College Democrats

College Republican

Creative Writers' Group

Danceworks

Dream Team

Earth Festival Council

International Political Simulation Organization

International Student Organization

National Association for the Advancement of Colored
People (NAACP)

Phi Mu Alpha Sinfonia

Press Club

PRIdE

Project: IMPROV

Public Relations Student Society of America

Roomie Aides

Shindoryu Aikijutsu Association

SLU Rodeo Association

Society of Collegiate Journalists

Sociology Club

Southeastern Motor Sports Club

Student Council for Exceptional Children

Students in Free Enterprise

Visual Arts Society

Ultimate Frisbee

Source: Office of Student Organizations & Greek Life

Other Demographic Characteristics of Southeastern Students

In the Spring of 2002, Institutional Research and Assessment conducted a survey of Southeastern's student body. The random sample survey provided the following background information on Southeastern's students.

- ❑ Most (62%) of the respondents have never been married, and 24% are currently married.
- ❑ One-third (32%) of the respondents have children under the age of 18.
- ❑ About one-third (31%) of the respondents travel more than 30 miles, one way, to Southeastern's main campus, 37% travel between 5 and 30 miles, 17% travel less than 5 miles and 7% live on campus.
- ❑ The vast majority (83%) of the respondents work, with most of them (63%) working off campus. Eleven percent (11%) work on campus and 2% work both on and off campus.
- ❑ Of the students who work, 40% work 20 or fewer hours per week, 23% work 21 to 30 hours per week and 37% work more than 30 hours per week.
- ❑ Approximately one-third (30%) of the respondents are first-generation college students, meaning, neither of their parents had any college education. However, 32% of the students had a parent with a baccalaureate degree or higher.

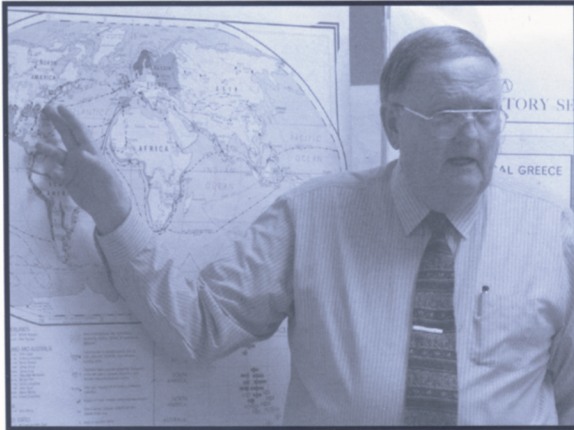
Source: Spring 2001-2002 Survey of Current Students



Faculty & Staff

At Southeastern, faculty take pride in working closely with students, and small class sizes promote stimulating interaction between faculty and students. Students also have the opportunity to work closely with faculty on research projects and creative activities. Because of the efforts of Southeastern's quality faculty, nearly all academic programs are nationally accredited.

Faculty & Staff



Southeastern faculty are widely recognized for their contributions in teaching and research, such as Dr. Michael Kurtz (left), an authority on the assassination of President John F. Kennedy. Other faculty recently recognized include Dr. Barbara Moffett, Nursing Educator of the Year, and Dr. Ann Carruth, Outstanding Nursing Researcher, by the Louisiana State Nurses Association Foundation; and wetlands expert Dr. Paul Keddy, who lectures worldwide on ecological issues.

Number of University Employees by EEO Classification Fall 2003

	Full Time	Part Time	Graduate Assistants	Total Employees
Faculty	499	216	0	715
Executive/Administrative	199	3	0	202
Clerical	187	20	0	207
Professional/Non-Faculty	193	41	257	491
Skilled Craft	79	6	0	85
Service/Maintenance	116	23	38	177
Technical/Paraprofessional	52	3	0	55
TOTAL	1,325	312	295	1,932

Source: IR Extract Files

Ethnicity and Gender of Employees by EEO Classification Fall 2003

	American Indian	Asian/Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Faculty	0	21	20	16	658	404	311
Executive/Administrative	0	5	18	3	176	103	99
Clerical	2	1	20	1	183	195	12
Professional/Non-Faculty	0	17	58	11	405	317	174
Skilled Craft	1	0	27	0	57	7	78
Service/Maintenance	0	0	82	2	93	92	85
Technical/Paraprofessional	0	0	6	0	49	40	15
TOTAL	3	44	231	33	1,621	1,158	774

Note: Includes Graduate Assistants

Source: IR Extract Files

Age Distribution and Average Age of Full-Time Faculty Fall 2003

	20-29	30-39	40-49	50-59	60-69	70-79	Avg Age
Arts & Sciences	14	57	84	65	20	1	45.4
Basic Studies	1	8	6	8	1	0	43.7
Business & Technology	3	16	21	24	14	1	48.7
Education & Human Development	0	10	22	28	7	1	49.6
Library	0	3	9	6	0	0	45.5
Nursing & Health Sciences	6	10	25	22	5	1	46.2
UNIVERSITY	24	104	167	153	47	4	46.5

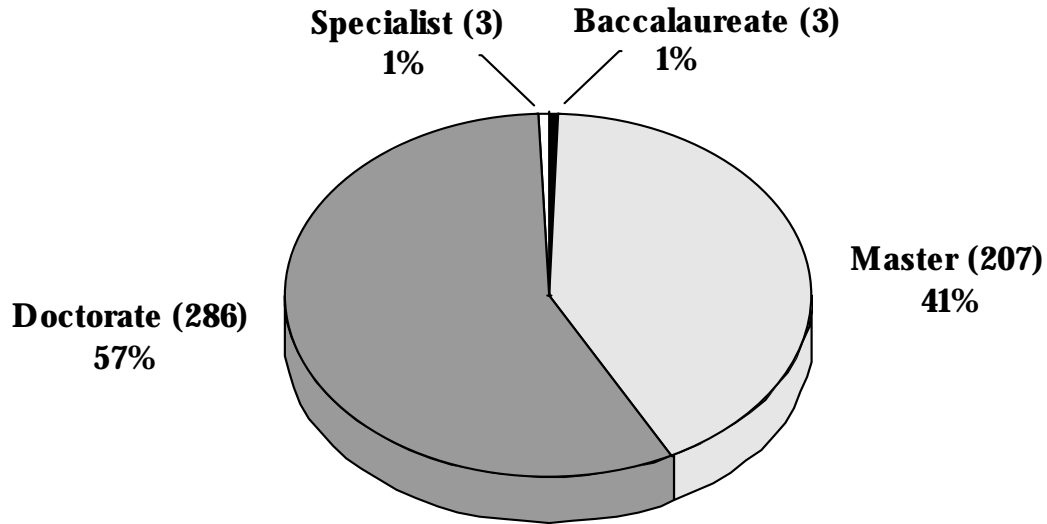
Source: IR Extract Files

Full-Time Faculty Rank and Tenure Status by College Fall 2003

	Full Professor	Associate Professor	Assistant Professor	Instructor	Tenured	Tenure Track	Non-Tenure Track	TOTAL
Arts & Sciences	36	44	64	97	82	54	105	241
Basic Studies	0	3	2	19	3	2	19	24
Business & Technology	19	15	20	25	31	19	29	79
Education & Human Development	9	12	34	13	22	25	21	68
Library	0	4	13	1	7	9	2	18
Nursing & Health Sciences	7	11	17	34	24	10	35	69
UNIVERSITY	71	89	150	189	169	119	211	499

Source: IR Extract Files

Highest Degree Earned, Full-Time Faculty Fall 2003



Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by Department and College, Fall 2003

	American Indian	Asian, Pacific Islander	Black, Non- Hispanic	Hispanic	White, Non- Hispanic	Female	Male
Biological Sciences	0	0	1	0	28	8	21
Chemistry & Physics	0	1	1	1	22	6	19
Communication	0	0	1	1	12	8	6
English	0	0	0	1	49	31	19
Foreign Languages & Literatures	0	0	1	2	9	12	0
History & Political Science	0	1	0	1	19	8	13
Mathematics	0	3	0	1	30	15	19
Music & Dramatic Arts	0	0	0	0	23	7	16
Psychology	0	0	0	1	10	4	7
Sociology & Criminal Justice	0	0	1	1	11	1	12
Visual Arts	0	0	1	0	8	3	6
ARTS & SCIENCES	0	5	6	9	221	103	138

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by Department and College, Fall 2003 (continued)

	American Indian	Asian, Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Junior Division	0	0	0	0	11	10	1
Transitional Studies	0	1	0	1	11	9	4
BASIC STUDIES	0	1	0	1	22	19	5
Accounting	0	0	1	0	11	4	8
Computer Science	0	4	0	0	10	4	10
General Business	0	3	0	1	11	4	11
Industrial Technology	0	0	0	0	8	1	7
Management	0	3	0	0	16	7	12
Marketing & Finance	0	0	1	0	10	4	7
BUSINESS & TECHNOLOGY	0	10	2	1	66	24	55

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by Department and College, Fall 2003 (continued)

	American Indian	Asian, Pacific Islander	Black, Non- Hispanic	Hispanic	White, Non- Hispanic	Female	Male
Educational Leadership & Technology	0	0	2	1	8	6	5
Human Development	0	1	0	0	15	14	2
Teaching & Learning	0	0	1	1	39	33	8
EDUCATION & HUMAN DEVELOPMENT	0	1	3	2	62	53	15
LIBRARY	0	0	1	0	17	15	3
Communication Sciences & Disorders	0	1	0	0	6	6	1
Kinesiology & Health Studies	0	1	0	0	22	13	10
School of Nursing	0	0	3	0	36	38	1
NURSING & HEALTH SCIENCES	0	2	3	0	64	57	12
UNIVERSITY	0	19	15	13	452	271	228

Source: IR Extract Files



Resources

Southeastern now operates its own television station, The Southeastern Channel, in partnership with Charter Communications. In addition to programming from sources such as the Annenberg Channel and NASA-TV, the station airs educational programming, telecourses for credit, lectures and cultural programming featuring Southeastern faculty and students. The Southeastern Channel provides an ideal training opportunity for students interested in television production.

Resources



Faculty and staff at Southeastern received nearly \$17 million in outside grants and contracts last year, funds that supplement academic and research activities. Major grants received include funding from the Environmental Protection Agency for ongoing wetlands research at the university's Manchac Swamp research station, Turtle Cove; GEAR-UP, a \$1.2 million U.S. Department of Education-funded program designed to improve student achievement and raise educational aspirations among junior high students; and "Project Teach," a \$1.2 million five-year program designed to improve and increase the number of teachers qualified to work with students who speak limited English.

Endowed Chairs and Endowed Professorships Fall 2003

The Ford Family Endowed Chair in Regional Studies -- *Judge Leon Ford III, Leon Ford IV, and Helen Ford Dufreche*

The Edward Schlieder Eminent Scholars Endowed Chair in Environmental Studies -- *The Schlieder Foundation*

The Louis Mayfield Endowed Professorship in Marketing-- *Mrs. Mildred Mayfield*

The Charles Wesley Merritt Endowed Professorship in Accounting -- *Mrs. Elsie Merritt Ebrecht*

The Woman's Hospital Endowed Professorship in the Humanities -- *Woman's Hospital*

The Fay Warren Reimers Endowed Professorship in the Humanities -- *Anonymous*

The BellSouth Endowed Teaching Professorship in Industrial Technology -- *BellSouth*

The EPIC Corporation Endowed Teaching Professorship in Nursing -- *EPIC Corporation*

The Distinguished Teaching Professorship in the Humanities -- *Multiple Donors*

The Merritt Family Endowed Professorship in Education -- *Mrs. Elsie Merritt Ebrecht*

The Edward Schlieder Endowed Professorship in Education -- *The Schlieder Foundation*

The B. C. Purcell Endowed Professorship in Kinesiology and Health Studies -- *Mrs. Leola R. Purcell*

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2003 (continued)

The Leola R. Purcell Endowed Professorship in English -- *Mrs. Leola R. Purcell*

The Lola Sue Purcell Smith Endowed Professorship in Psychology -- *Mrs. Leola R. Purcell*

The Dr. Lucius D. McGehee Endowed Professorship in Nursing -- *The Family of Dr. Lucius D. McGehee*

The Pennington Endowed Professorship in Special Education -- *The Pennington Foundation*

The Charles Blackwell Endowed Professorship in Economics -- *WCC (Richard Hart)*

The Kenelly-Voss Endowed Professorship in Mathematics -- *Dr. and Mrs. John W. Kenelly*

The W. L. Billups Endowed Professorship in Special Education -- *Mr. Guy Billups*

The C. Howard Nichols Endowed Professorship in History and Government -- *Mr. and Mrs. Jack Gautier*

The Johnny Smith Endowed Professorship in Political Science -- *WCC (Richard Hart)*

The Louisiana Gas Endowed Professorship in Industrial Technology -- *Louisiana Gas*

The NEH-Southeastern Development Foundation Endowed Professorship in Music --
National Endowment for the Humanities and the Southeastern Development Foundation

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2003 (continued)

The Hibernia National Bank Endowed Professorship in Education -- *Hibernia National Bank*

The Phil K. Livingston Endowed Professorship in Accounting --
Mr. and Mrs. Phil Livingston, AmSouth Bank and Sanderson Farms

The C.E. Laborde Endowed Professorship in Business -- *Mr. John Laborde and Mr. Alden JH. Laborde*

The Sarah Kay Alford Thornhill Endowed Professorship in Nursing -- *Mr. John W. Thornhill*

The Robert A. Maurin, Jr. Endowed Professorship in Business -- *The Family of Mr. Robert A. Maurin, Jr.*

The Louisiana Contractors Educational Trust Fund Endowed Professorship in Industrial Technology --
Louisiana State Licensing Board for Contractors

The Paul B. Candies Endowed Professorship in Business -- *Mr. Paul B. Candies*

The Southeastern Alumni Association Endowed Professorship -- *The Southeastern Alumni Association*

Source: University Advancement

Athletics at Southeastern Louisiana University

Notable Highlights 2002 - 2003

□ Southeastern continued to progress toward the return of football. With offensive mastermind Hal Mumme already on board as head coach, the Lions hired Woody Widenhofer as defensive coordinator on August 8, 2002. Most recently the head coach at Vanderbilt University, Widenhofer served as linebackers coach and defensive coordinator for the Pittsburgh Steelers, who won four Super Bowl titles during his tenure. Excitement spread throughout the university and community, as over 5,000 fans attended the intrasquad Spring Game on April 10th at Strawberry Stadium.

□ Southeastern played host to its first-ever Southland Conference (SLC) Tournament, hosting the 2002 Women's Soccer Championships on November 8-10. The university will host three more SLC tournaments in the coming years, including the 2004 Baseball and Women's Soccer Championships, and the 2005 Softball Tournament.

□ Southeastern's volleyball team made their second straight trip to the Southland Conference Tournament. The Lady Lions continued to be one of NCAA's premier defensive teams, leading the nation in digs. Sarah Gascon led the way for Southeastern, setting an NCAA record for average digs in a game (6.42). She became the sixth player in NCAA history to record more than 700 digs in a season, finishing the year with 745 digs.

□ Southeastern places twenty-one athletes on All-Southland Conference teams. Women's soccer led the way with five selections, with softball and men's tennis each earning three selections.

□ Southeastern's soccer team won the Southland Conference (SLC) regular-season title, their first since 1999. The Lady Lions advanced to the SLC championship match for the sixth consecutive year, making Southeastern the only school to reach the final match since the SLC first sponsored women's soccer in 1997. SLC and Louisiana Newcomer of the Year Kim McNally led the conference in every offensive category. The sophomore rewrote Southeastern and SLC record books, setting single-season marks for goals (21), points (52), and shots (105).

□ Golfer Brett Bergeron was named Southland Conference and Louisiana Freshman of the Year. Bergeron, a native of LaPlace, finished his rookie campaign averaging 73.1 strokes over 21 rounds and tied for 11th at the conference championship. Out of seven spring events, Bergeron posted five top-15 finishes, including a tie for third at the Sam Hall Intercollegiate.

□ Track and field athlete Chris Carter competed in the javelin at the 2003 NCAA Championships, becoming the first Southeastern athlete to advance to the NCAA's since Christine Amertil in 2000. Carter finished 23rd at the event.

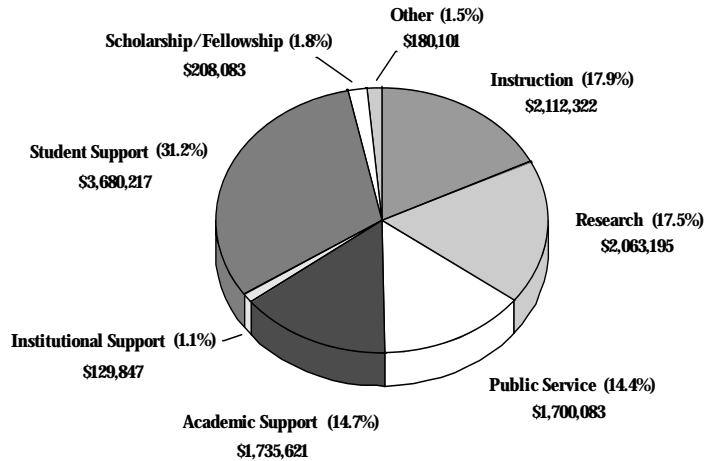
□ Southeastern made several improvements to athletic facilities in the past year, including: installation of a new artificial surface (Sprinturf) on the Strawberry Stadium football field, new nets and scoreboards at the Southeastern Tennis Complex, and a new scoreboard and sound system at Alumni Field.

Source: Office of Sports Information

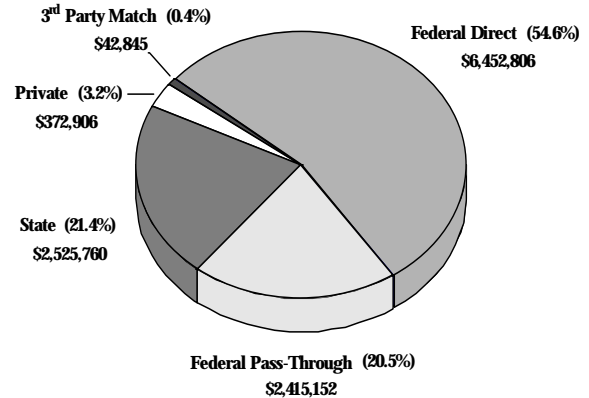
Sponsored Research and Programs: Funding Awarded

Fiscal Year 2002 - 2003

\$ 11,809,469*



By Function



By Source of Funding

* Total funding awarded to faculty/staff and received in fiscal year 2002-2003

Source: Office of Sponsored Research & Programs

Grant Highlights

Fiscal Year 2002 - 2003

Dr. Richard Miller (Biological Sciences) received \$118,165 from the Louisiana Board of Regents for research on the “Evolution Lability of Ecologically Important Traits Among Species of Morning Glories.”

Drs. Gary Childers and Gary Howard (Biological Sciences) were granted \$255,360 from the National Oceanic and Atmospheric Administration for research on the “Assessment of Domestic and Agricultural Runoff in the Northern Boundaries of the Lake Pontchartrain Basin.”

Dr. Bonnie Lewis (Florida Parishes Social Science Resource Center) and Laura Zammit (Center for Faculty Excellence) were awarded \$311,028 from the United States Department of Housing and Urban Development for their Northlake Homeless Management Information System.

Dr. LaVanner Brown, Ron Abel, and Lionel Jackson (TRIO Programs) received continued multi-year funding totaling over \$6 million dollars from the U.S. Department of Education for four Upward Bound Programs.

Dr. James Owens (Industrial Technology) received six awards totaling \$158,975 for various programs in the Department.

Dr. Rossana Boyd (Teaching and Learning) was awarded \$1,224,912 for five years from the U.S. Department of Education for Project TEACH, an ESL certification program.

Jerry Patton (Human Development) was granted a three-year award for \$1,200,000 from the Office of Community Services to continue the Discovery - SLU Family Resource Project.

Dr. Carole Lund (Nursing) received a seventh year of funding for nursing scholarships from the U.S. Department of Health and Human Services.

Source: Office of Sponsored Research & Programs

Continuing Education 2002 - 2003

The Division of Continuing Education and Special Activities' main functions are the coordination of all non-credit and special activities, both on and off-campus, and the coordination of off-campus credit courses and telecourses. Continuing Education strives to meet the needs of the non-traditional student as well as the needs of business, industry, government, and the public sector. The division offers a variety of camps during the summer, and is also responsible for reserving Southeastern's facilities to off-campus groups.

Accomplishments of Continuing Education during the 2002-2003 academic year include:

- 6,798 students enrolled in academic courses at fifteen off-campus sites
- 8,392 students enrolled in electronically delivered courses
- 420 students enrolled in non-credit courses resulting in 30.0 CEU's awarded
- 3,835 students participated in Summer Camp Programs
- 27 off-campus groups reserved Southeastern's facilities, attracting over 20,000 visitors to the campus
- 180,075 individuals attended events at the University Center (not including Continuing Education classes and academic classes)

Source: Division of Continuing Education and Special Activities

Technology Resources

2002 - 2003

Central Computer Equipment: Southeastern's hardware configuration consists of three IBM RS 6000 machines, with an IBM S80 and 12 processors serving as the main database server for the system. Equipped with state-of-the-art copper-based technology and a new version of AIX, IBM's version of the UNIX operating system, this RS/6000 Model S80 is a 64-bit system that takes full advantage of its current design. The S80's increase performance and capacity, giving a significant boost to the complete range of mission-critical PeopleSoft applications important to Southeastern. Combined with the S80's are two additional machines, IBM H70's with 4 processors each, representing a large portion of the infrastructure upgrade Southeastern has undertaken in an effort to reach its strategic goal to possess a state-of-the-art technology infrastructure. In the Fall of 2002, an IBM model P650 with six processors was installed to support the latest release of the PeopleSoft system. In the Spring of 2002, a Business Continuity Center was installed on Southeastern's North Campus. In the event of a disaster that incapacitated the data center in McClimans Hall, core administrative and academic applications can quickly be moved to backup systems at the Business Continuity Center, and the University can continue day-to-day operations. A detailed business continuity plan was completed in January of 2003.

Electronic Classrooms and E-Campus: A number of classrooms on and off-campus have been equipped to handle e-learning activities, allowing faculty in many departments the use of computers and related peripherals to aid students in the learning process. As a member of the Board of Regents audiovisual network for research, Southeastern utilizes one on-campus compressed video classroom to connect to other BOR universities and to remote Southeastern campuses in Covington and Baton Rouge. Other classrooms are being developed to connect Southeastern to locations in surrounding parishes. Further expanding the list of e-learning activities is the number of online classes offered, such as Algebra, English, Introduction to Sociology or Music, Computer Literacy, Elementary Statistics, Telecommunications, and graduate courses in education and business, among others. In the Spring 2003 semester, 3,275 students enrolled in 158 Internet courses.

Source: Office of Technology

Technology Resources 2002 - 2003 (continued)

Network Upgrade: A significant network upgrade is in progress. The first phase included upgrading the core network hub in McClimans Hall. Focus then continued on the offices that are heavily utilizing Southeastern's administrative systems. Eventually, these capabilities will be extended to all buildings and workstations. These network upgrades will increase the speed of inter-building links from the current 10 megabits to 100 megabits or more per second. The new administrative systems support graphical point and click and Internet technologies, which place more demand on the network than our Legacy systems that utilize a character-terminal interface. This and future plans to integrate a document imaging system have increased the need for a network upgrade.

Student Technology Fee Resources: Thanks to the Student Technology Fee, new computers and computer labs, staffed with student workers to provide assistance with technology, are available for students in numerous locations across campus. The fee also has enabled Southeastern to employ 110 Student/Graduate Technology Assistants during the Fall semester and again in the Spring semester, with 75 Student/Graduate Technology Assistants employed during the Summer semester. Another added plus of the Student Technology Fee are digital motion video cameras, digital cameras, laptops, projection equipment, zip drives, and mini DVD camcorders, available for students to checkout.

Computer Labs: Southeastern now has sixty state-of-the-art computer labs available to train, assist and serve all Southeastern students with technology in a positive environment, thus providing a value-added component to enhance their academic achievements and workforce preparation. The equipment in these labs range from multi-media super PCs, zip drives, printers, scanners, Read Only and Read/Write CD ROMS, LCD panels and Macs. Open labs, available to all students and majors, are available in Fayard Hall and North Campus Basic Studies Building. Southeastern has a total of 1,441 computers available for student use. Of these, 94 are in open labs, 72 in service labs, 462 in restricted labs, 116 in computer classrooms, 612 in closed labs, and 85 are in the Sims Memorial Library.

Source: Office of Technology

Technology Resources 2002 - 2003 (continued)

Linus A. Sims Memorial Library: Sims Library utilizes a variety of technologies to deliver services and resources to the students and faculty of Southeastern. The Library's online catalog, electronic indexes, full-text databases, and an electronic reserves system are made available on 120 computers available throughout the building. Internet access, with free printing, is available throughout the Library. Many of the Library's operations are handled through the statewide automated library system, Sirsi UnicornLink, operated by the LOUIS office at Louisiana State University. Interlibrary Loan transactions are facilitated through use of ILLiad, an electronic Interlibrary Loan system, and through use of Ariel software designed to facilitate timely delivery of articles. The Library also subsidizes article delivery services for faculty and graduate students through Ingenta, a database which offers citations from 20,000 multi-disciplinary scholarly journals, in addition to electronic alerting and table of contents services. Within the Library, a computer lab, partially funded by the Student Technology Fee, provides access to a variety of application software packages. A computer with adaptive equipment and software, (including JAWS, Naturally Speaking, ZoomText, and OpenBook), is available in the Media Dept. Two laboratory classrooms allow hands-on learning for students enrolled in the Library's credit course teaching information literacy skills and for course-specific bibliographic instruction classes. An additional classroom for non-credit instructional sessions utilizes a wireless laptop system to allow hands-on experience. The Library's webpage provides links to the myriad of resources and services, with online forms available for a variety of service requests.

Center for Faculty Excellence: The Center for Faculty Excellence helps faculty assess and incorporate technology in their teaching through workshops, seminars, and individualized training. The Center offers software support ranging from basic office applications to graphics and video editing programs, as well as a variety of equipment including scanners, color printers, and digital cameras. The knowledge and skills faculty gain through the Center are transformed into tools and strategies that enhance both traditional and distance learning environments.

Source: Sims Memorial Library and Center for Faculty Excellence

Library Resources 2002 - 2003

LIBRARY HOLDINGS

Bound volumes	375,450
Serial subscriptions	2,375
Government documents	211,411
Microform units	780,495
Audiovisual materials	48,979

HUMAN RESOURCES

Faculty	19
Classified Staff	22
Graduate Assistants	9

CIRCULATION

Books	46,411
Reserve	38,268

INTERLIBRARY LOAN

Borrowed	4,063
Loaned	5,618

INFORMATION SERVICES TO GROUPS

Number of presentations	254
Total attendance	5,887

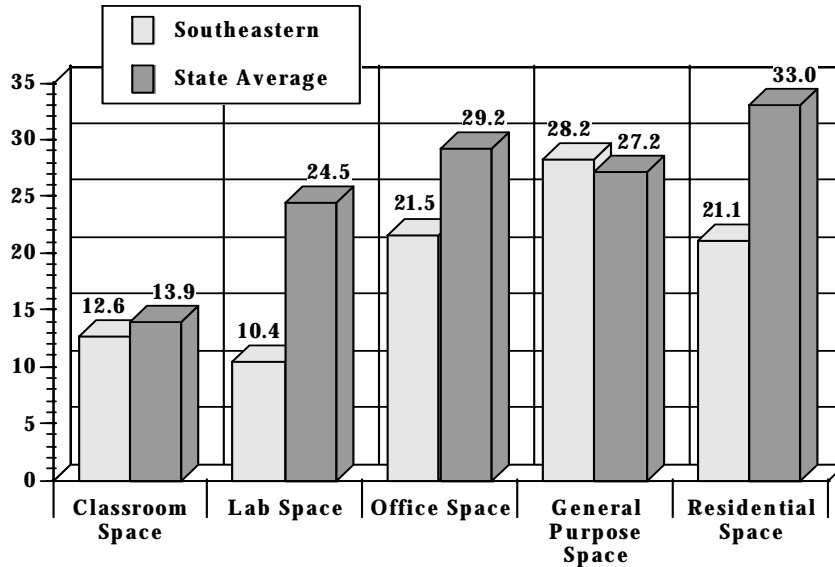
LIBRARY SERVICES, FALL 2002

Typical Week

Hours open	87
Gate count	9,032
Reference transactions	1,316

Source: Sims Memorial Library

Space Utilization 2002 - 2003



Assignable Square Footage per Full-Time Equivalent Student

**Total Number of Acres
Owned by Southeastern = 1,141**

**Total Number of Buildings
(all types) = 92**

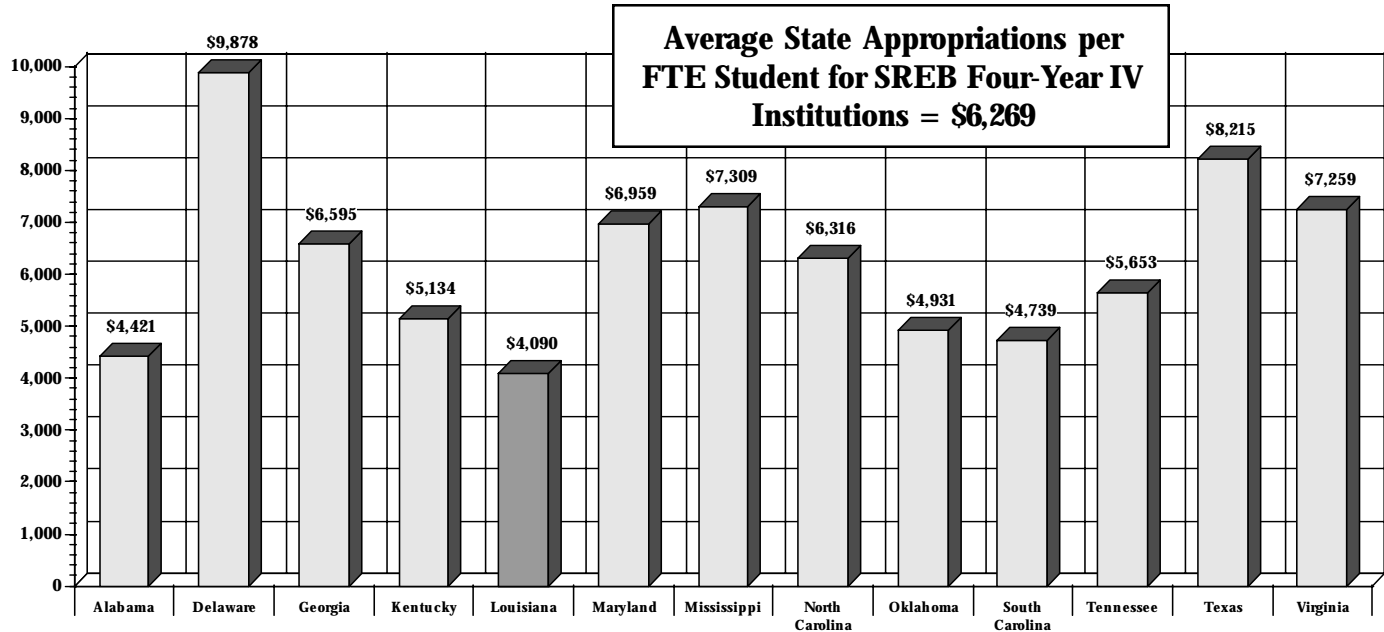
**Total Gross Square Footage =
2,485,574**

**Total Assignable Square Footage =
1,685,734**

**Assignable Square Footage/FTE
Southeastern = 130.9
State Average = 183.7**

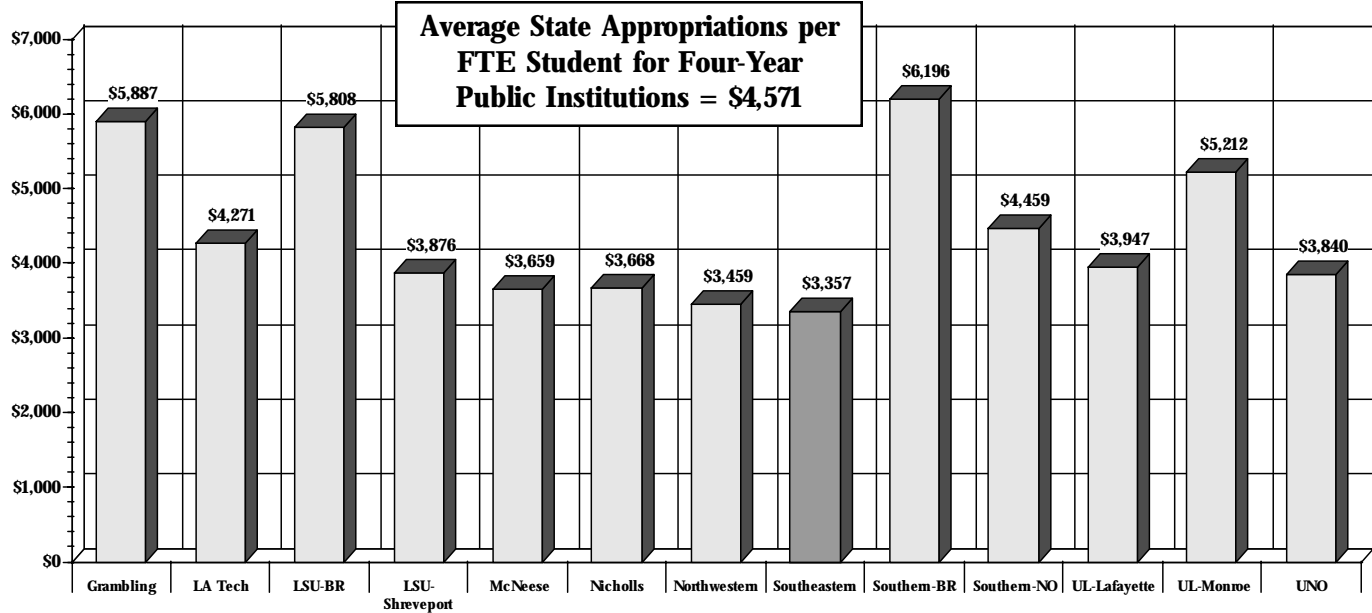
Source: Space Utilization Report, Board of Regents

State Appropriations per Full-Time Equivalent Student, SREB States, Fiscal Year 2001- 2002



Source: IPEDS Peer Analysis System

State Appropriations per Full-Time Equivalent Student for Louisiana Public Universities, Fiscal Year 2001 - 2002



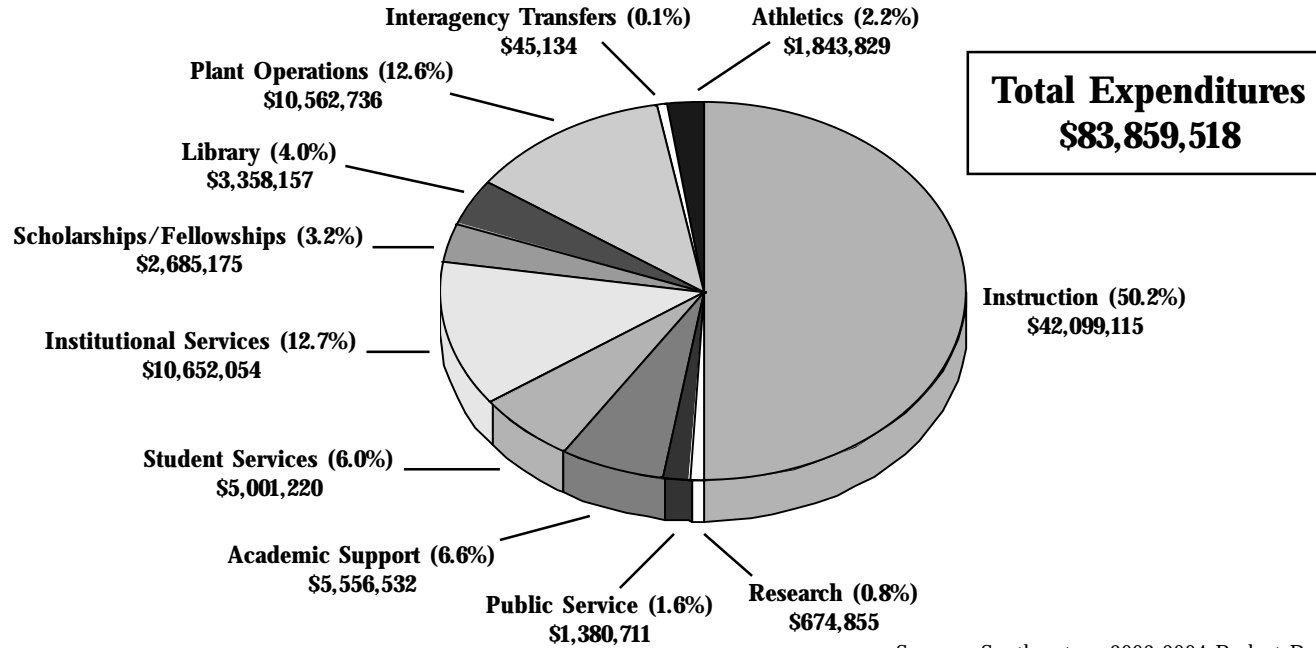
Source: IPEDS Peer Analysis System

University Revenues and Expenditures

	Actual 2001-2002	Budgeted 2002-2003	Requested 2003-2004
<u>Revenues by Source</u>			
Total State Funds	\$42,108,729	\$43,592,407	\$44,321,723
Federal Funds	\$535,100	\$480,000	\$0
Self-Generated Funds	\$30,140,625	\$34,580,885	\$39,537,795
Total Revenues	\$72,784,454	\$78,653,292	\$83,859,518
<u>Expenditures by Function</u>			
Instruction	\$37,163,727	\$39,883,501	\$42,099,115
Research	\$614,456	\$651,596	\$674,855
Public Service	\$1,034,337	\$1,371,779	\$1,380,711
Academic Support	\$4,900,570	\$5,413,860	\$5,556,532
Student Services	\$4,495,280	\$4,856,220	\$5,001,220
Institutional Services	\$8,972,021	\$10,210,506	\$10,652,054
Scholarships/Fellowships	\$1,851,040	\$2,128,323	\$2,685,175
Library	\$3,148,528	\$2,723,167	\$3,358,157
Plant Operations	\$8,659,715	\$9,475,370	\$10,562,736
Interagency Transfers	\$39,634	\$42,820	\$45,134
Athletics	\$1,859,095	\$1,896,150	\$1,843,829
Other Revenues/Expenditures	\$46,054	\$0	\$0
Total Expenditures	\$72,784,457	\$78,653,292	\$83,859,518

Source: Southeastern 2003-2004 Budget Request

University Expenditures (Requested) by Function Fiscal Year 2003 - 2004



Source: Southeastern 2003-2004 Budget Request

Alumni by State Fall 2003

Alabama	340	Maine	5	Pennsylvania	58
Alaska	16	Maryland	53	Puerto Rico/Virgin Isl.	10
Arizona	89	Massachusetts	32	Rhode Island	3
Arkansas	129	Michigan	69	South Carolina	85
California	382	Minnesota	27	South Dakota	5
Colorado	184	Mississippi	1,133	Tennessee	303
Connecticut	20	Missouri	92	Texas	1,575
Delaware	9	Montana	8	Utah	21
District of Columbia	7	Nebraska	18	Vermont	6
Florida	638	Nevada	35	Virginia	204
Georgia	442	New Hampshire	12	Washington	94
Hawaii	8	New Jersey	57	Wisconsin	31
Idaho	12	New Mexico	48	TOTAL	28,275
Illinois	140	New York	69		
Indiana	51	North Carolina	194		
Iowa	16	North Dakota	5		
Kansas	34	Ohio	91		
Kentucky	67	Oklahoma	67		
Louisiana	21,246	Oregon	35		

Note: These numbers only reflect those alumni for whom the university has a valid address. Overall, Southeastern has over 40,000 alumni.

Source: Southeastern Alumni Office

Alumni by Parish Fall 2003

Acadia	6	Jefferson	2,932	St. Landry	21
Allen	4	Jefferson Davis	8	St. Martin	3
Ascension	758	Lafayette	150	St. Mary	29
Assumption	23	Lafourche	59	St. Tammany	3,419
Avoyelles	7	LaSalle	1	Tangipahoa	3,941
Beauregard	7	Lincoln	10	Tensas	2
Bossier	37	Livingston	1,826	Terrebonne	96
Caddo	31	Madison	1	Union	2
Calcasieu	58	Morehouse	2	Vermilion	11
Caldwell	4	Natchitoches	11	Vernon	6
Cameron	3	Orleans	999	Washington	716
Catahoula	5	Quachita	41	Webster	6
Claiborne	1	Plaquemines	192	West Baton Rouge	72
Concordia	6	Pointe Coupee	79	West Carroll	1
DeSoto	4	Rapides	61	West Feliciana	35
East Baton Rouge	2,975	Red River	4	Total	20,513
East Feliciana	156	Richland	1		
Evangeline	5	Sabine	6		
Franklin	1	St. Bernard	411		
Grant	4	St. Charles	367		
Iberia	14	St. Helena	105		
Iberville	75	St. James	92		
Jackson	2	St. John	609		

Note: These numbers only reflect those alumni for whom the university has a valid address. There are 733 alumni living in the state of Louisiana without an identified parish. Overall, Southeastern has over 40,000 alumni.

Source: Southeastern Alumni Office