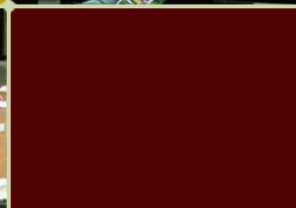
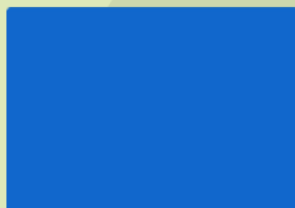
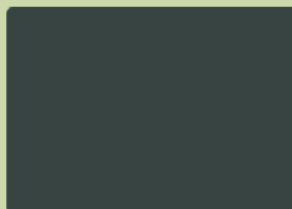
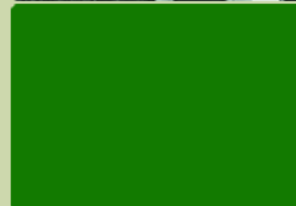


SOUTHEASTERN

LOUISIANA UNIVERSITY

Profile 2006

The University of Choice



THE UNIVERSITY OF CHOICE

Message From The President

When Southeastern Louisiana University instituted quality admission standards more than five years ago, we knew that move could result in declining enrollment. However, we recognized that by recruiting students who were prepared for the college experience, our student retention, progression and graduation rates would also improve.

We challenged our faculty to provide a rigorous and enriching environment for these students through expansion of our honors program, increased opportunities for service learning and undergraduate research, and a widening of degree programs and academic concentrations. We worked diligently with our legislative delegation and developed innovative financial approaches to ensure that our facilities - classrooms, laboratories, student housing, and grounds - are modern, attractive, comfortable, and state-of-the-art.

These efforts are showing results: enrollment at Southeastern is strong, a significant achievement in post-Katrina Louisiana. This past fall, Southeastern welcomed its largest and best-prepared freshman class ever. Indeed, as one recent newspaper article headlined, Southeastern is increasing in stature. Our reputation for providing a quality academic preparation in an exciting college environment has truly made Southeastern a "university of choice."

Randy Moffett
President





SOUTHEASTERN
LOUISIANA UNIVERSITY

PROFILE 2006

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Office of Institutional Research & Assessment

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Mr. Jacob Jasin, Editor
Ms. Cheryl Breaux, Assistant Editor

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THE UNIVERSITY OF CHOICE

SOUTHEASTERN LOUISIANA UNIVERSITY

Making a Choice to Expand

In Fall 2006 Southeastern reached another milestone - its first doctoral program. The new degree program in Educational Leadership, offered in consortium with the University of Louisiana-Lafayette, is a natural extension of the university's long tradition of excellence in the field of education.

The new program's coordinator thoroughly understands the needs of today's school leaders. Before coming to Southeastern, Dr. Kenneth E. Lane was a middle school teacher, school counselor, administrator, and a university professor at California State University at San Bernardino.

"The program's strength is that it is geared towards the need of the practitioner to produce better teachers and students," he said. "The flexibility to integrate current technology into course delivery methods and the collaboration with ULL add to its strength."

Students in the first cohort agree. Grant Gerald of Franklin, La., said that the "flexible approach with integrated field and research experiences" is what he likes best. And Daniel Williams of Ponchatoula added, "As the principal of a local school, I am interested in learning more about educational leadership and ways to improve my school and school district. This program allows me to do that."

"I actually waited for Southeastern to start its Ed.D program," said Linda Saucier of Pine Grove, La. "I am honored to be in the first group admitted. I appreciate the university's student-centered environment and the emphasis on application of skills with theory."

Southeastern's expansion of its degree offerings to include the doctoral program not only provides additional choices for students and educational professionals, but also improves the quality of education at all levels.



THE UNIVERSITY OF CHOICE

SOUTHEASTERN LOUISIANA UNIVERSITY

A Unique Choice

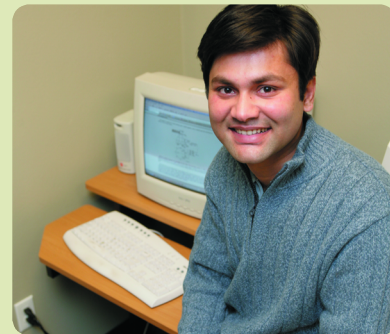
Southeastern's unique graduate program in Integrated Science and Technology (ISAT) attracts students from near and far. The attraction, students say, is its blend of quality instruction and high academic standards with personable, interested faculty and a caring environment. It is a reflection of the kind of unique personal experiences all Southeastern students receive.

"Joy of learning with personal care ... is tough to get in any other university," says Mayukh Bit of Kolkata, India. "That is why my experience here will be unforgettable."

"I chose Southeastern and the ISAT program because of its vigorous, friendly, and interactive environment," said Jun Fu, who is from Chengdu in southwest China. "The superior faculty, broad spectrum of courses and diverse student body is what I like best."

"The ISAT program is the only professional science master program in our area. Recent ISAT graduates are currently enjoying careers at DuPont Chemicals, EATEL Corp., Interlox Co., and the U.S. Navy," said Dr. Ken S. Li, the ISAT program's coordinator. Dr. Li, who holds the Kenelly-Voss Endowed Professorship in Mathematics, has a doctorate in applied mathematics from Purdue University.

"This program is truly international. We are lucky to have Mayukh and Jun," said Dr. Li, who has come to know his students in and out of the classroom. "Mayukh is very polite and can cook delicious Indian food," he said. "Jun likes a challenge and she uses an umbrella even when it is a sunny day."



Governing Boards 2006 Members

Louisiana Board of Regents

Dr. E. Joseph Savoie, Commissioner of Higher Education

Mr. Roland M. Toups, Chairman - District 6	Baton Rouge
Mrs. Frances T. Henry, Vice Chair - District 6	Baton Rouge
Mr. Pat Strong, Secretary - District 3	Franklin
Mr. William "Billy" Blake - District 7	Lake Charles
Mr. Scott Brame - District 5	Alexandria
Mr. Richard E. D'Aquin - District 7	Lafayette
Mr. Stanley J. Jacobs - District 1	Baton Rouge
Dr. Ingrid Labat - District 1	Covington
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Mr. Clifford Smith - District 3	Houma
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Mr. Artis Terrell, Jr. - District 4	Shreveport
Mr. Terry Landry, Student Member	Baton Rouge

University of Louisiana System Board of Supervisors

Dr. Sally Clausen, President

Mr. Jimmy Long, Sr., Chair - District 4	Natchitoches
Mrs. Elsie Burkhalter, Vice Chair - District 1	Slidell
Mr. Michael Woods, Parliamentarian - District 4	Shreveport
Mr. Donald T. "Boysie" Bollinger - District 3	Lockport
Mr. Victor Bussie - At Large	Baton Rouge
Mr. Andre Coudrain - District 1	Hammond
Dr. Mildred G. Gallot - District 5	Grambling
Mr. Robert Hale - District 7	Lake Charles
Mr. Jeff Jenkins - District 6	Lake Charles
Mr. Wayne Parker - District 5	Ruston
Mr. Gordon Pugh - District 6	Baton Rouge
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Mr. Winfred Sibille - District 7	Sunset
Dr. Eunice Smith - District 2	New Orleans
Mr. Charles Teamer, Sr. - District 2	New Orleans
Mr. Aron Walker, Student Member	Hammond

**Southeastern Louisiana University
Hammond, Louisiana**

Dr. Randy Moffett, President

Dr. John Crain, Provost and Vice President for Academic Affairs

Dr. Marvin Yates, Vice President for Student Affairs

Dr. Joseph Miller, Vice President for University Advancement

Stephen Smith, Vice President for Administration and Finance

Mission and Core Values of the University

Mission Statement

The mission of Southeastern Louisiana University is to lead the educational, economic, and cultural development of southeast Louisiana.

Core Values

Excellence

Caring

Community

Diversity

Integrity

Learning

Scholarship

Service

Source: Vision 2005

Strategic Priorities of the University

- To recruit, advance, and graduate qualified students
- To address change in a new community of learners through effective instruction and relevant curricula
- To foster the development and effective utilization of faculty and staff
- To strengthen collaboration and partnerships in internal and external communities
- To enhance and utilize the physical and technological infrastructure
- To increase, diversify, and effectively manage funding

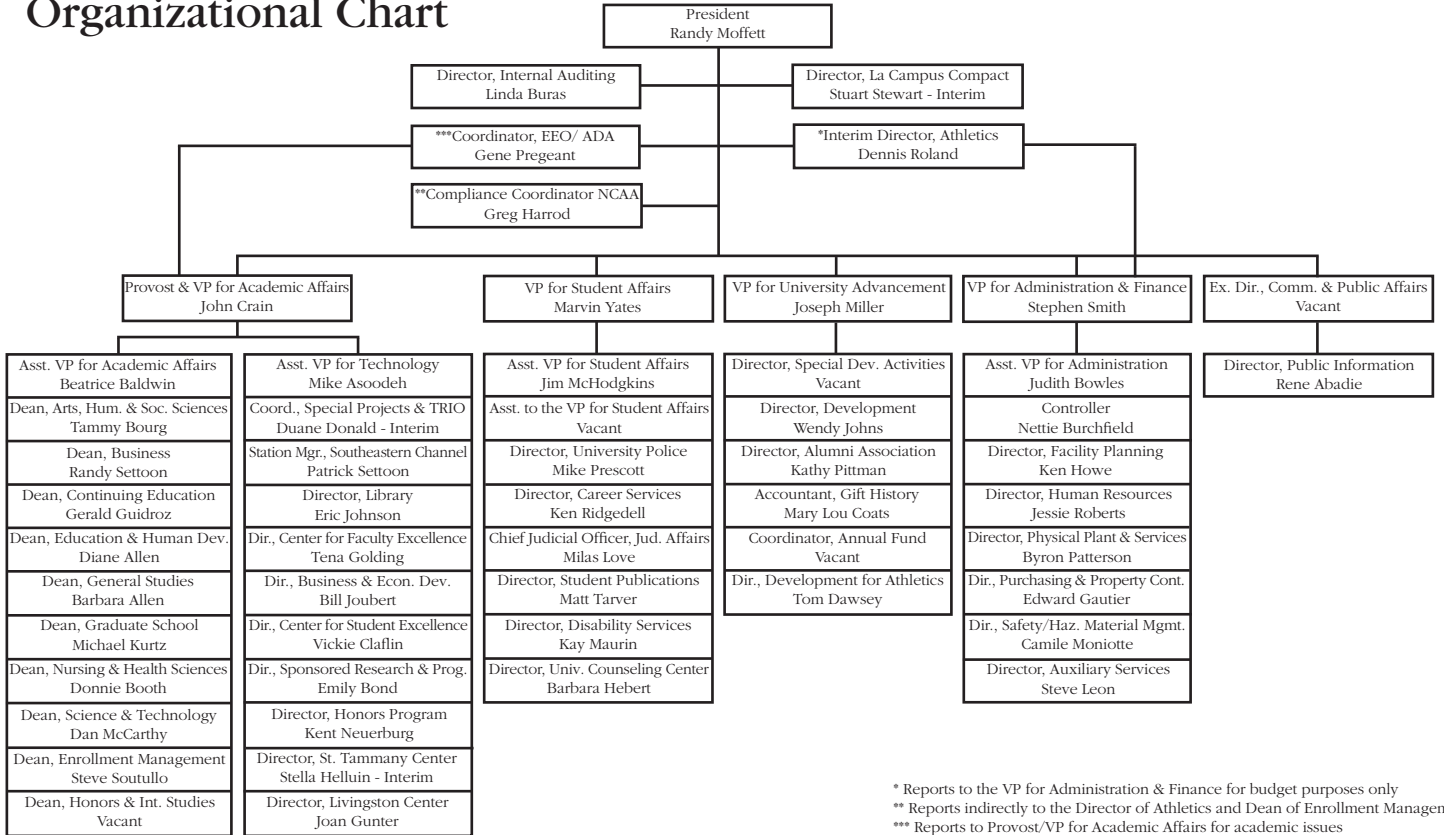
Source: Vision 2005

Southeastern Quick Facts

Fall 2006

Enrollment			In-State			Employees		
Headcount		15,118	Out-of-State	95.8%	14,486	Faculty		699
FTE		16,384	International	2.8%	430	Staff		925
Freshman	32.6%	4,927		1.3%	202	Graduate Assistant		232
Sophomore	17.9%	2,712	Class Location			Total		1,856
Junior	15.9%	2,405	On-Campus	62.4%	9,433	Faculty		
Senior	23.2%	3,508	Off-Campus	4.4%	664	Full-time	74.1%	518
Undergraduate	89.6%	13,552	On- & Off-Campus	33.2%	5,021	Part-time	25.9%	181
Graduate	10.4%	1,566	Living Arrangements			Female	54.9%	384
Female	63.5%	9,595	On-Campus	13.9%	2,100	Male	45.1%	315
Male	36.5%	5,523	Off-Campus	86.1%	13,018	White	89.1%	623
Full-time	78.1%	11,807	Students Age			Black	5.0%	35
Part-time	21.9%	3,311	Average undergraduate age		22.4	Other Minority	5.9%	41
White	77.1%	11,658	Average graduate age		33.2	Total sponsored research and programs funding awarded to faculty/staff and received in fiscal year 2005-2006: \$17,203,052		
Black	16.9%	2,550	ACT Score of Freshmen Cohort					
Other Minority	3.6%	543	Average Composite Score		21.1			
Not Reported	2.4%	367	Average Mathematics Score		20.2			
			Average English Score		21.9	Source: IR Extract Files		

Organizational Chart



* Reports to the VP for Administration & Finance for budget purposes only
 ** Reports indirectly to the Director of Athletics and Dean of Enrollment Management
 *** Reports to Provost/VP for Academic Affairs for academic issues

Points of Excellence

2005 - 2006

After being slammed by Hurricane Katrina in August 2005, Southeastern opened its doors to displaced students from around the area. Even with losing an estimated 1,500 of its own students, Southeastern's enrollment reaches a record 16,068 students.

The Louisiana Board of Regents in February 2006 approved Southeastern's first doctoral degree program in educational leadership to be offered in consortium with the University of Louisiana-Lafayette.

Southeastern's chapter of Alpha Omicron Pi is honored for having received the Jesse Wallace Hughan Cup, the international sorority's highest honor.

Southeastern's Society for Human Resource Development was again named a Top Ten Student Chapter and received a Superior Merit Ranking for the fourth consecutive year.

The Southeastern yearbook, *LeSouvenir*, was recognized with a first place award from the American Scholastic Press Association in New York and earned perfect scores in general page design and creativity.

Other student organizations also received high honors. Southeastern's Chapter of Delta Tau Delta fraternity earns 11 awards, including "Top Chapter," at the Southern Division Leadership Conference in Atlanta. The Lionettes Dance Team won two awards at the Universal Dance Association's Division I National Competition. The Kappa Alpha Order Epsilon Kappa Chapter was named the most outstanding chapter in the Louisiana Province and was ranked in the top 15 percent of orders in the nation. Sigma Gamma Rho Sorority was named Regional Chapter of the year and received eight other awards.

Source: Office of Public Information

Points of Excellence 2005 - 2006 (continued)

Southeastern nursing students record a passage rate of 94.6 in the national licensure examination for registered nurses, surpassing the state's average of 89.6 and the national average of 87.8.

The Southeastern Office of Public Information received five Aurora Awards for achievements in video production, including a "Platinum Best of Show Award" for "The NEW Southeastern," a video highlighting the mission of the university and innovations on the campus.

The Southeastern College of Education and Human Development is one of only 30 colleges and universities invited to join the Learning Network, a national higher education forum dedicated to teacher education reform.

The Southern Association of Colleges and Schools announced that it voted to reaffirm Southeastern's accreditation for another 10 years with no stipulations.

Southeastern's graduate program in counseling is reaccredited for two years by the Commission on Counseling and Related Educational Programs.

Southeastern received final approval from the Louisiana Board of Regents to offer a baccalaureate degree in health studies.

The Livingston Literacy & Technology Center opened in 2005. The center is a joint project between Southeastern and Livingston Parish School Board.

Source: Office of Public Information

Accreditation

Southeastern is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Baccalaureate, Master's, and Doctoral degrees.

In addition, Southeastern programs are accredited by the following bodies:

- Accreditation Board for Engineering and Technology (B.S. in Computer Science)
- American Association of Family and Consumer Sciences (B.S. in Family & Consumer Science)
- American Chemical Society (B.S. in Chemistry)
- American Speech-Language-Hearing Association (M.S. in Communication Sciences & Disorders)
- Association to Advance Collegiate Schools of Business (B.S. in Accounting, B.A. in General Business, B.S. in Finance, B.A. in Marketing, B.A. in Management, M.B.A.)
- Commission on Collegiate Nursing Education (B.S. and M.S.N. in Nursing)
- Council for Accreditation of Counseling and Related Educational Programs (M.Ed. in Counselor Education)
- Council on Social Work Education (B.A. in Social Work)
- Joint Review Committee on Educational Programs in Athletic Training (B.S. in Athletic Training)
- National Association of Industrial Technology (A.A.S. and B.S. in Industrial Technology)
- National Association of Schools of Music (B.M. and M.Mus. in Music)
- National Council for Accreditation of Teacher Education (Ed.D. in Educational Leadership; M.Ed. in Curriculum & Instruction; M.Ed. in Technology Leadership; M.Ed. in Educational Leadership; M.Ed. in Counselor Education; M.Ed. and B.A. in Special Education; B.S. in Elementary Education; B.A. in Art Education; B.A. in English Education; B.S. in Mathematics Education; B.M.Ed. in Music Education; B.S. in Kinesiology; B.S. in Science Education; B.A. in Social Studies Education; B.A. in French Education; B.A. in Spanish Education; B.S. in Speech Education; B.S. in Family & Consumer Science; B.S. in Health & Physical Education)

A Brief History of Southeastern Louisiana University

Southeastern Louisiana University began as a grass roots movement by the people of Hammond and the surrounding area, who recognized the need for an institution of higher education in order to further the educational, economic, and cultural development of southeast Louisiana. What began as a junior college supported by local taxes has developed into a major university as Southeastern has grown to meet the evolving needs of southeast Louisiana and the Florida parishes.

On July 7, 1925, the voters overwhelmingly approved a bond issue that created Hammond Junior College. Operated under the auspices of the Tangipahoa Parish School Board, President Linus A. Sims opened the doors on September 14, 1925 with a faculty of three women, two men and forty students. The two-year coeducational institution offered basic undergraduate work in arts and sciences that culminated in a teaching certificate.

Rapidly increasing enrollments quickly forced the college out of its two rooms in Hammond High School. In 1927, voters supported the purchase of the Hunter Leake estate on Hammond's north end. In 1928 Hammond Junior College became Southeastern Louisiana College, formally adopted into the state educational system under the control of the State Board of Education. The purchase of sixty acres adjoining the original fifteen-acre plot provided the space to develop a suitable campus, and in 1934, a state bond issue provided for the construction of McGehee Hall and a gymnasium.

In 1937, the State Board of Education authorized curricula for four-year programs in liberal arts, teacher education, business administration, music, social sciences, and physical education. The first baccalaureate degrees were conferred in May 1939.

Voter approval of Act No. 388 in 1938, an amendment to the 1920 Louisiana Constitution, granted Southeastern Louisiana College the same legal status as other four-year colleges. The amendment did not, however, require the state to fund Southeastern at the level of other institutions of higher education, despite strong local support.

On January 18, 1946, the State Board made available funds to purchase seven city blocks east and west of the campus, and 275 acres of land north and northwest of the campus, increasing Southeastern's total area to approximately 365 acres.

A Brief History of Southeastern Louisiana University, (continued)

On March 3, 1946, Southeastern was formally approved and accepted into full membership in the Southern Association of Colleges and Schools (SACS), as a four-year degree-granting institution.

After WW II, returning G.I.s caused exponential growth of the college, necessitating construction of classrooms, a student union, a cafeteria, a health center, dormitories, apartments for married students, and many surplus temporary buildings donated by the federal government. In 1948, the U.S. Navy contributed two steel barracks for use as dormitories, one of which, substantially remodeled, remains in use as a counseling center (McNeely Hall).

In 1960, the State Board authorized Southeastern to offer master's degrees through the newly-formed Division of Graduate Studies. Southeastern began awarding the Education Specialist degree in 1967.

Governor John J. McKeithen on June 16, 1970 signed into law the legislative act turning Southeastern Louisiana College into Southeastern Louisiana University. Early 1970's also saw the construction of D. Vickers, the Athletics Building, and the C.E. Cate Teacher Education Building.

In October of 1986, a group of faculty members launched Fanfare, a festival celebrating the arts, humanities and sciences. Since then, Fanfare has become an acclaimed month long event, drawing nationally and internationally recognized artists and providing recognition for those closer to home. In addition to providing entertainment for the North Shore, Fanfare has an educational outreach program that works closely with local schools. In October 2005, Fanfare proudly celebrated its 20th anniversary.

Southeastern's enrollment, continually increasing since its inception, reached an important milestone in 1997, registering over fifteen thousand students for the fall semester. Since 1925 Southeastern has conferred over fifty thousand degrees.

As Southeastern celebrated its 75th anniversary in 2000, the Fall semester marked an exciting change as Southeastern implemented screened admissions standards for the first time. Also during the 2000-2001 academic year, the Village, Fayard Hall and the Claude B. Pennington, Jr. Student Activity Center were completed.

A Brief History of Southeastern Louisiana University, (continued)

In May 2001, Southeastern received full approval from the Board of Regents for its first new graduate degree program in more than a decade, a MS in Integrated Science and Technology. Since then, Southeastern received approval for seven additional programs: MA in Organizational Communications, MS in Applied Sociology, BS in Athletic Training, BS in Health Education & Promotion, BS in Health Studies, BS in Occupational Health, Safety & Environment, and Master of Arts in Teaching.

Fall 2003 saw the return of football to Strawberry Stadium. The Lions completed the season 5-7.

In Fall 2005 Southeastern implemented the Board of Regents Master Plan admissions criterion and then six days into the semester, Hurricane Katrina hit southeast Louisiana. While Southeastern suffered no major structural damages, many students, faculty and staff were impacted. Also, Southeastern was able to play an instrumental role in the relief effort by providing housing for the National Guard, disaster relief teams from across the country, and utility workers.

In Fall 2006 Southeastern enrolled its very first doctoral students. Ten students began in the Ed.D. in Educational Leadership doctoral program Southeastern began offering in conjunction with the University of Louisiana - Lafayette. The implementation of the doctoral program is a historic moment for Southeastern. As one of the state's largest producers of teachers, the doctoral program is a natural progression for the excellent teacher preparation program that Southeastern has operated since the institution was first created.

Fall 2006 also marked the opening of Southeastern's Center for Student Excellence. This unique student-centered learning center offers students assistance with academic advising, mentoring, career exploration, and other academic support programs such as tutoring, with the goal of providing students the knowledge, skills, and dispositions needed to navigate through the college experience and maximize learning. The center is the result of a campus-wide effort that has been ongoing for several years to improve the freshman experience at Southeastern.

Since 1925, many dedicated individuals have led Southeastern from a junior college to the vibrant university it is today. Those individuals are: Linus A. Sims, Yves Leon Fontenot, J. Leon Clark, George W. Bond, Gladney Jack Tinsley, Luther Dyson, Clark LeBlanc Barrow, J.B. Wooley, Clea Parker, J. Larry Crain, G. Warren Smith, Sally Clausen, and Randy Moffett.

THE UNIVERSITY OF CHOICE

SOUTHEASTERN LOUISIANA UNIVERSITY

A Choice to Excel in Leadership

Choosing to excel is important to freshman Bryan Gendron, who as a Holy Cross High School student was on the baseball, football, and quiz bowl teams and was active in the Key Club. As an involved and excellent student, he was courted by a number of colleges. But he turned down all offers, including two baseball scholarships, to accept a Southeastern Scholar scholarship and participate in the university's exclusive ExCel program.

ExCel provides scholarships to 20 freshmen, selected from high school leaders nominated by their schools. The program gives these new college students a chance to further hone their leadership skills. They attend a leadership retreat, weekly leadership development classes, and assist with a variety of campus activities. ExCel students are involved from day one.

"Bryan is one of the rare ones participating in ExCel," said Jackie Dale Thomas, director of Leadership Development and Student Activities. "He did not accept an ExCel scholarship, opting instead for the Southeastern Scholar scholarship, but he still chose to participate on his own and meet all the program requirements."

"Southeastern is a place where my full potential will shine as a student," said Bryan, a social studies education major whose goal is to combine teaching and coaching baseball. "It is the best choice and most important decision I have ever made in my life...from the moment I stepped on to the campus I couldn't see myself anywhere else."



THE UNIVERSITY OF CHOICE

SOUTHEASTERN LOUISIANA UNIVERSITY

Choosing the Southeastern Family

Jovan Tassin, from Vacherie, La., was an active part of her high school as well as class valedictorian. Upon graduation, Jovan was awarded the Martin Luther King, Jr. Scholarship, and also was chosen by Southeastern to be an ExCel Scholarship recipient. However, Southeastern was not Jovan's first choice.

"My first choice was University of Louisiana at Lafayette," she said. But after attending Senior Day, where she found Southeastern to be "welcoming, warm and fun," Jovan quickly changed that choice.

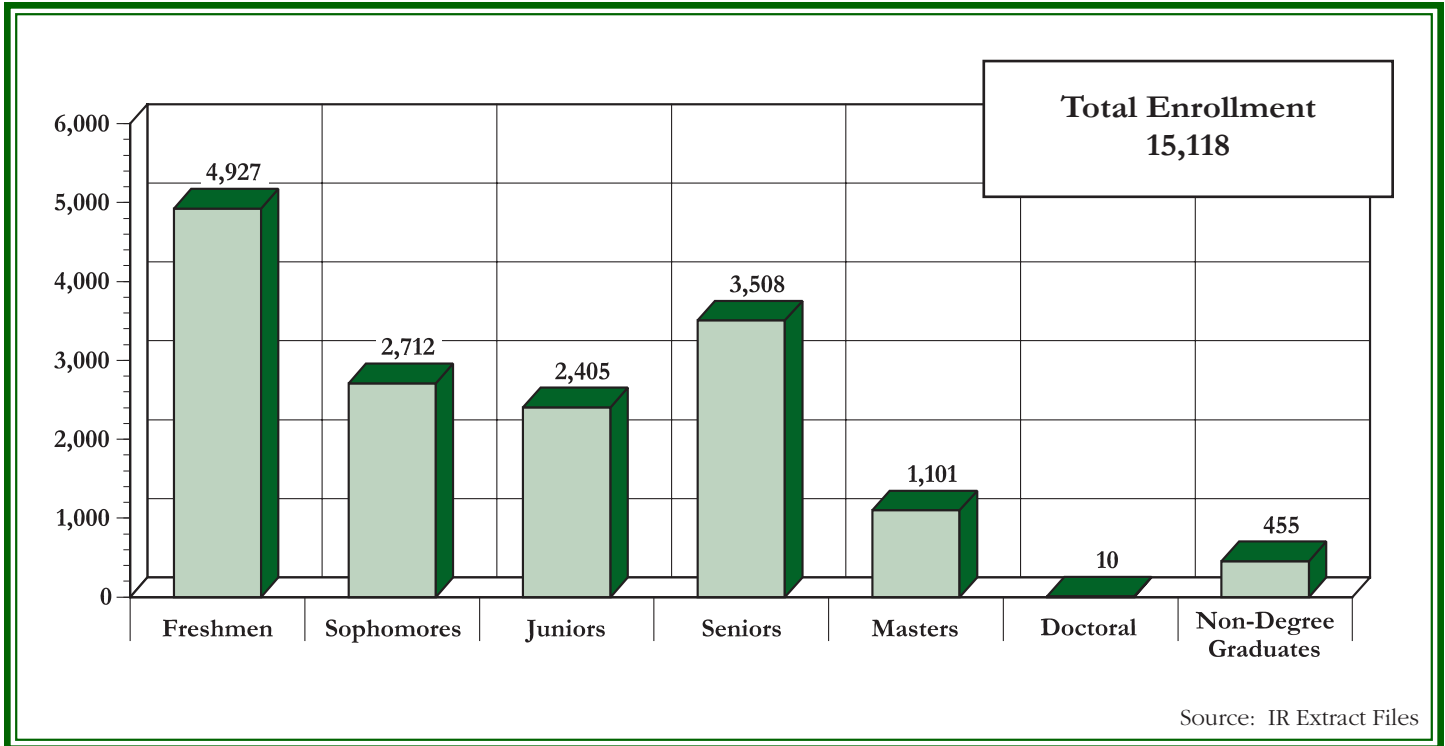
"Everyone looked as though they wanted to be there with you," Jovan said. "It felt comfortable to spend my next four years here with people that were going to treat me like I was going to be part of a big, loving family instead of just another number."

Once on campus, Jovan, an accounting major, quickly "plugged into" the Southeastern community. In just her first semester, she is already a member of the Lady Cubs, Gamma Beta Phi, and the Campus Activities Board.

"Southeastern is a school like no other," she said. "It has many unique, positive aspects that makes your college life something you will never forget or want to forget. I am happy that I chose Southeastern because it is the perfect place for me. I would invite any high school student to join our family."

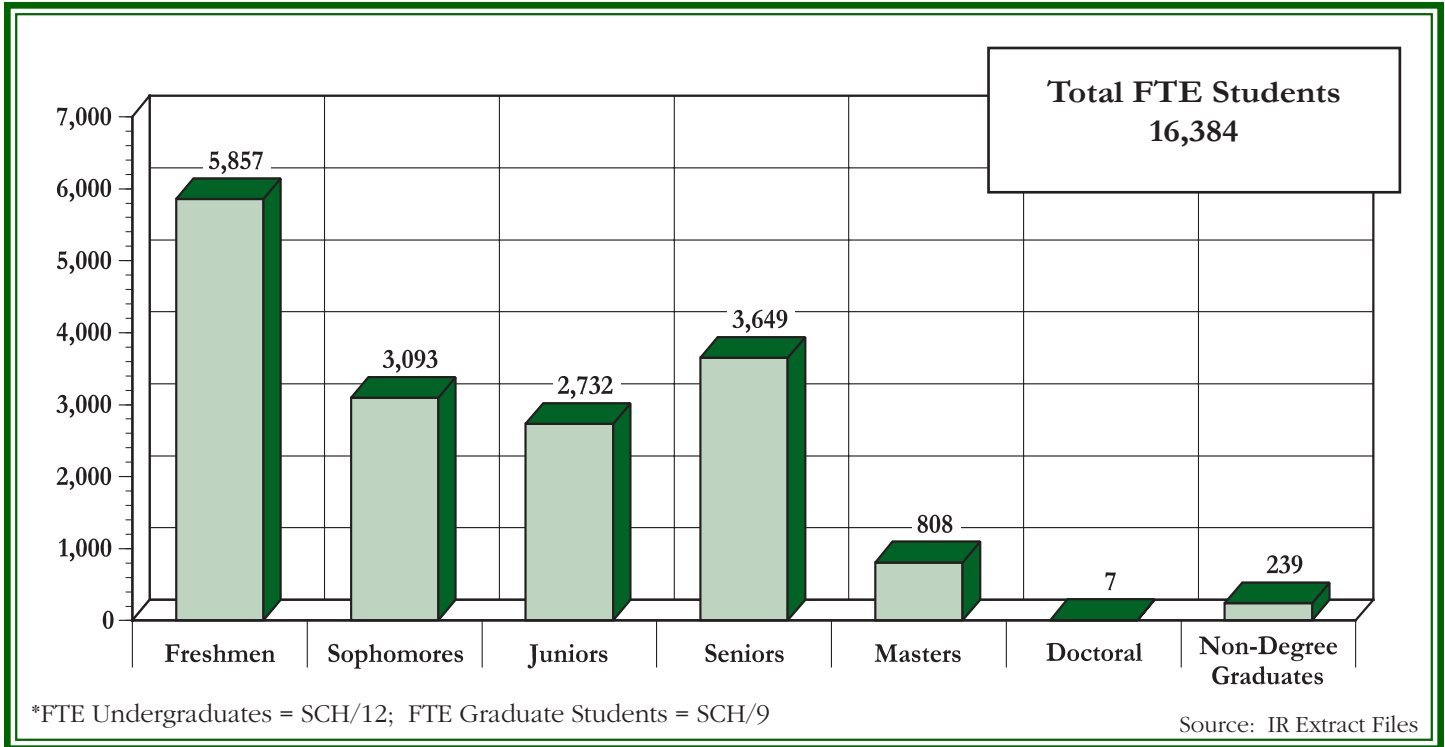


Number of Students Enrolled Fall 2006



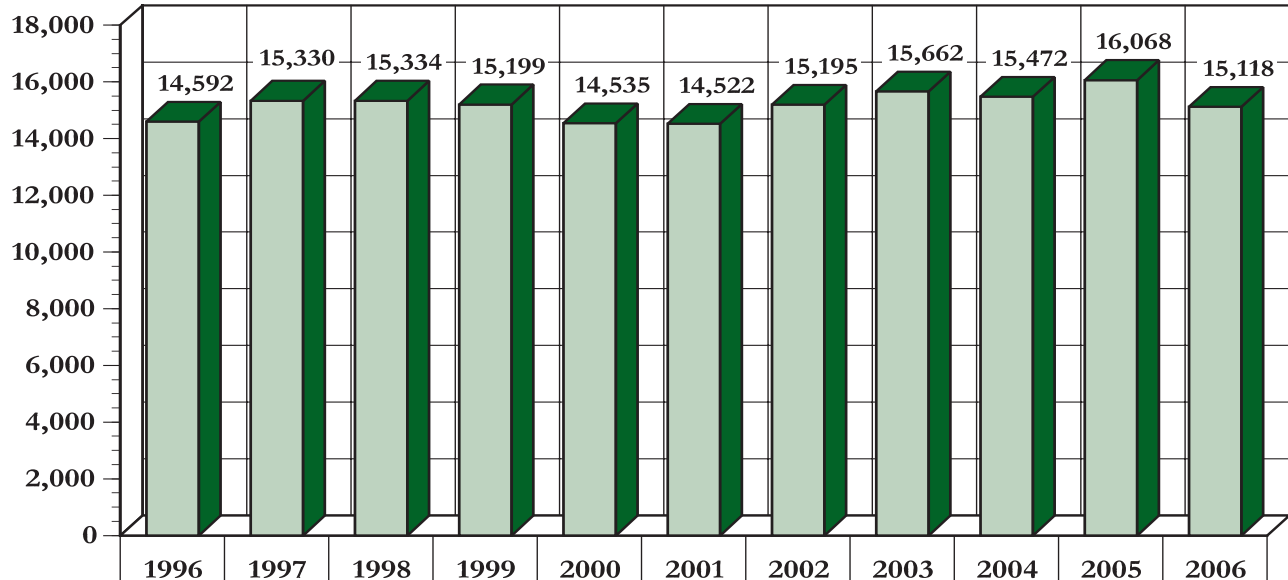
Source: IR Extract Files

Number of Full-Time Equivalent*(FTE) Students Fall 2006



Longitudinal Enrollment

Fall 1996 - Fall 2006

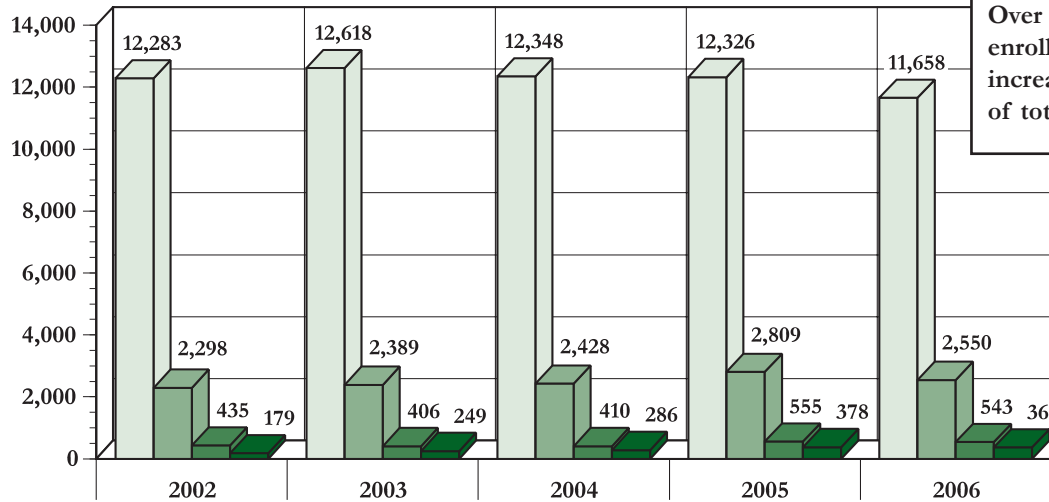


Note: In Fall 2000, Southeastern implemented quality admissions standards.

In Fall 2005, Master Plan Admission Standards were implemented. Also, Southeastern enrolled over 1,200 displaced students affected by hurricane Katrina.

Source: IR Extract Files

Diversity Over Time at Southeastern Fall 2002 - Fall 2006



Over the last five years, minority enrollment at Southeastern has increased from 18.0% to 20.5% of total enrollment.

White, Non-Hispanic
 Black, Non-Hispanic
 Other Minority
 Not Reported

Source: IR Extract Files

Freshmen Cohort Profile Fall 2006

Total Freshmen Cohort	2,673	Age	
		Younger Than 25 Years	2,654 (99.3%)
		25 Years of Age and Older	19 (0.7%)
		Average Age	18.3
Ethnicity		Living Arrangements	
American Indian/Alaskan Native	10 (0.4%)	On-Campus	1,157 (43.3%)
Asian/Pacific Islander	30 (1.1%)	Off-Campus	1,516 (56.7%)
Black, Non-Hispanic	499 (18.7%)	Average ACT Composite Score	21.1
Hispanic	62 (2.3%)	Average High School GPA	3.042
White, Non-Hispanic	1,977 (74.0%)	Average Number of Hours Enrolled	15.5
Not Reported	95 (3.6%)		
Gender			
Female	1,606 (60.1%)		
Male	1,067 (39.9%)		
TOPS Scholarship			
Received TOPS	1,371 (51.3%)		
Did Not Receive TOPS	1,302 (48.7%)		

Source: IR Extract Files

Freshmen Cohort Profile (continued)

Fall 2006

<p>Where Students Are From</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">In-State</td> <td style="text-align: right;">2,614</td> </tr> <tr> <td>Out-of-State</td> <td style="text-align: right;">49</td> </tr> <tr> <td>International</td> <td style="text-align: right;">10</td> </tr> </table> <p>Top 5 Parishes</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">St. Tammany</td> <td style="text-align: right;">546</td> </tr> <tr> <td>East Baton Rouge</td> <td style="text-align: right;">429</td> </tr> <tr> <td>Tangipahoa</td> <td style="text-align: right;">388</td> </tr> <tr> <td>Livingston</td> <td style="text-align: right;">322</td> </tr> <tr> <td>Jefferson</td> <td style="text-align: right;">298</td> </tr> </table> <p>Top 5 States (not including Louisiana)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Texas</td> <td style="text-align: right;">13</td> </tr> <tr> <td>Georgia</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Florida</td> <td style="text-align: right;">4</td> </tr> <tr> <td>Arkansas</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Alabama/Indiana/Mississippi/Tennessee</td> <td style="text-align: right;">2</td> </tr> </table>	In-State	2,614	Out-of-State	49	International	10	St. Tammany	546	East Baton Rouge	429	Tangipahoa	388	Livingston	322	Jefferson	298	Texas	13	Georgia	10	Florida	4	Arkansas	3	Alabama/Indiana/Mississippi/Tennessee	2	<p>Top Countries</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Canada</td> <td style="text-align: right;">2</td> </tr> </table> <p>1 each from Honduras, Republic of Korea, Netherlands, Nepal, Russia, Saudi Arabia, El Salvador, Thailand</p> <p>Note: The Freshmen cohort includes all full-time, first-time, degree-seeking students who started in Fall 2006, including those who started in Summer 2006 and continued in the Fall.</p> <p style="text-align: right; font-size: small;">Source: IR Extract Files</p>	Canada	2
In-State	2,614																												
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Canada	2																												

Number of Majors by Program Fall 2006

Arts, Humanities & Social Sciences	2,544	History & Political Science	522
Communication	462	BA History	203
BA Communication	408	BA Political Science	145
BA Communication Education	11	BA Social Studies Education	130
BA Speech Education	15	MA History	44
MA Organizational Communications	28	Music & Dramatic Arts	205
Cultural Resource Management	28	BM Music	91
BA Cultural Resource Management	28	BMEd Music Education	98
English	347	MMus Music	16
BA English	129	Psychology	488
BA English Education	130	BA Psychology	468
BA Liberal Arts Studies	46	MA Psychology	20
MA English	42	Sociology & Criminal Justice	568
Foreign Languages & Literatures	53	AA Criminal Justice	24
BA French	13	BA Criminal Justice	446
BA French Education	1	BA Sociology	72
BA Spanish	20	MS Applied Sociology	26
BA Spanish Education	19		

Source: IR Extract Files

Number of Majors by Program Fall 2006 (continued)

Visual Arts	305	Center for Student Excellence	972
BA Art	268	Undecided	972
BA Art Education	37		
Business	3,000	Continuing Education	10
		Special Program for Adults	10
Accounting	600	Education & Human Development	2,840
BS Accounting	600	Educational Leadership & Technology	127
General Business	871	MEd Technology Leadership	75
AA Office Administration	26	MEd Educational Leadership	42
BA General Business	845	EdD Educational Leadership	10
Management	734	Human Development	511
BA Management	734	BS Family & Consumer Science	192
Marketing & Finance	623	BA Social Work	244
BS Finance	196	MEd Counselor Education	75
BA Marketing	427		
MBA Business Administration	172		

Source: IR Extract Files

Number of Majors by Program Fall 2006 (continued)

Teaching & Learning	1,695	General Studies	870
BS Early Childhood Education	287	General Studies	870
BA Elementary Education	205	AGS General Studies	58
BS Elementary Education	419	BGS General Studies	812
BS Middle School Education	97		
BA Special Education (Mild/Moderate)	62	Nursing & Health Sciences	2,827
MEd Curriculum & Instruction	90	Communication Sciences & Disorders	192
MEd Special Education	44	BS Communication Sciences & Disorders	127
MAT Elementary Education	8	MS Communication Sciences & Disorders	65
MAT Elementary & Special Education	101		
MAT Secondary Education	86	Kinesiology & Health Studies	748
MAT Special Education	2	BS Athletic Training	113
Other	294	BS Health & Physical Education	17
Add-on Certification	197	BS Health Education & Promotion	38
Alternate Certification	58	BS Health Studies	7
Master Plus 30	39	BS Kinesiology	530
		MA Health & Kinesiology	43

Source: IR Extract Files

Number of Majors by Program Fall 2006 (continued)

Nursing	1,887		
BS Nursing	1,814		
MSN Nursing	73		
Science & Technology	1,894		
Biological Sciences	965		
BS Biological Sciences	882		
BS Horticulture	28		
BS Science Education	26		
MS Biology	29		
Chemistry & Physics	262		
BS Chemistry	140		
BS Physics	117		
BS Science Education	5		
Computer Science & Industrial Technology	635		
AAS Industrial Technology	71		
BS Computer Science	252		
BS Industrial Technology	283		
		BS Occupational Health, Safety & Environment	29
		Mathematics	85
		BS Mathematics	43
		BS Mathematics Education	42
		MS Integrated Science & Technology	20
		Extended Studies	161
University Total = 15,118			
<p>Note: Secondary Education majors are counted in the department of the major, but in the College of Education & Human Development.</p>			
Source: IR Extract Files			

Number of Student Credit Hours Produced by College Fall 2006

College/Division	Undergraduate Courses	Graduate Courses	Total SCH
Arts, Humanities & Social Sciences	76,969	1,408	78,377
Business	25,968	1,539	27,507
Center for Student Excellence	3,311	N/A	3,311
Education & Human Development	10,880	3,744	14,624
General Studies	3,591	N/A	3,591
Nursing & Health Sciences	12,171	1,210	13,381
Science & Technology	51,048	374	51,422
Other Units*	1,207	N/A	1,207
University	185,145	8,275	193,420

*Other Units include Honors and Library

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2006

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Arts, Humanities & Social Sciences	2,424	378	13.8	72	104	6.9
Communication	381	53	13.9	14	14	7.5
Cultural Resource Management	24	4	14.4	N/A	N/A	N/A
English	256	49	13.4	16	26	7.0
Foreign Languages & Literatures	45	8	13.5	N/A	N/A	N/A
History & Political Science	416	62	13.8	4	40	5.1
Music & Dramatic Arts	168	21	14.9	11	5	9.1
Psychology	408	60	14.1	14	6	7.7
Sociology & Criminal Justice	462	80	13.7	13	13	7.3
Visual Arts	264	41	13.5	N/A	N/A	N/A

*Graduate students include Alternate Certification students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2006 (continued)

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Business	2,402	426	13.6	111	61	8.8
Accounting	506	94	13.6	N/A	N/A	N/A
General Business	725	146	13.4	N/A	N/A	N/A
Management	616	118	13.6	N/A	N/A	N/A
Marketing & Finance	555	68	14.0	N/A	N/A	N/A
Master of Business Administration	N/A	N/A	N/A	111	61	8.8
Center for Student Excellence	818	154	13.3	N/A	N/A	N/A
Continuing Education	0	10	4.4	N/A	N/A	N/A
Education & Human Development	1,210	296	13.2	106	721	5.2
Counseling & Human Development	363	73	13.5	50	25	8.5
Educational Leadership & Technology	N/A	N/A	N/A	5	122	5.4
Teaching & Learning	847	223	13.1	51	574	4.8
Extended Studies	N/A	N/A	N/A	26	135	5.0

*Graduate students include Alternate Certification students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2006 (continued)

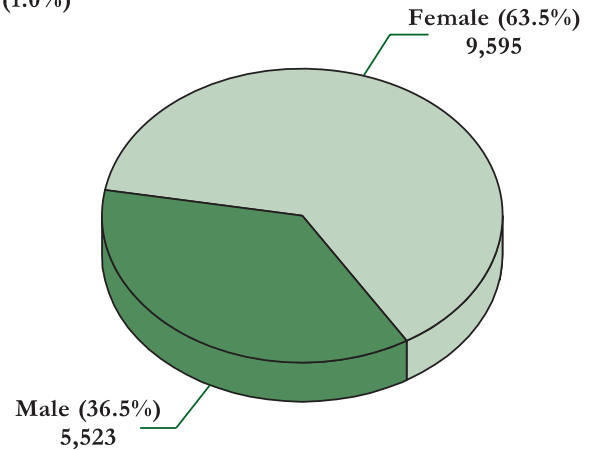
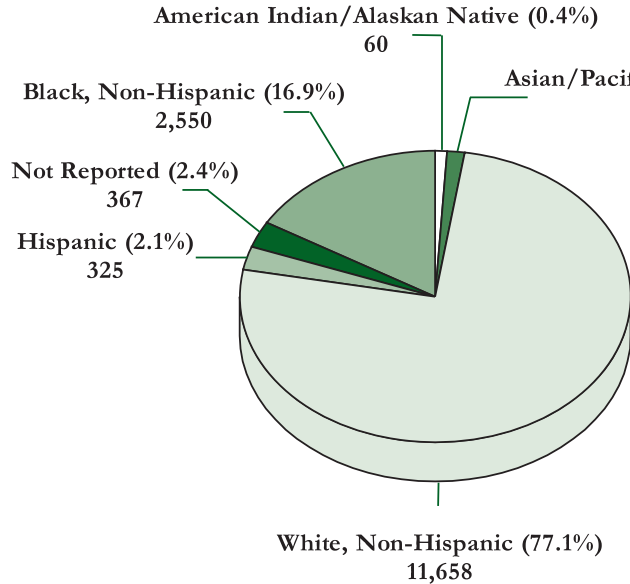
Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
General Studies	700	170	13.1	N/A	N/A	N/A
Nursing & Health Sciences	2,197	449	13.5	71	110	7.0
Communication Sciences & Disorders	115	12	14.2	37	28	8.2
Kinesiology & Health Studies	594	111	13.7	21	22	7.1
Nursing	1,488	326	13.4	13	60	5.8
Science & Technology	1,641	277	13.9	29	20	7.7
Biological Sciences	807	129	14.1	19	10	8.4
Chemistry & Physics	239	23	14.3	N/A	N/A	N/A
Computer Science & Industrial Technology	523	112	13.4	N/A	N/A	N/A
Integrated Science & Technology	N/A	N/A	N/A	10	10	6.8
Mathematics	72	13	13.8	N/A	N/A	N/A
University	11,392	2,160	13.6	415	1,151	6.1

*Graduate students include Alternate Certification students

Source: IR Extract Files

Number of Students by Ethnicity and Gender Fall 2006

Total Enrollment = 15,118



Source: IR Extract Files

Number of Students by Parish of Residence Fall 2006

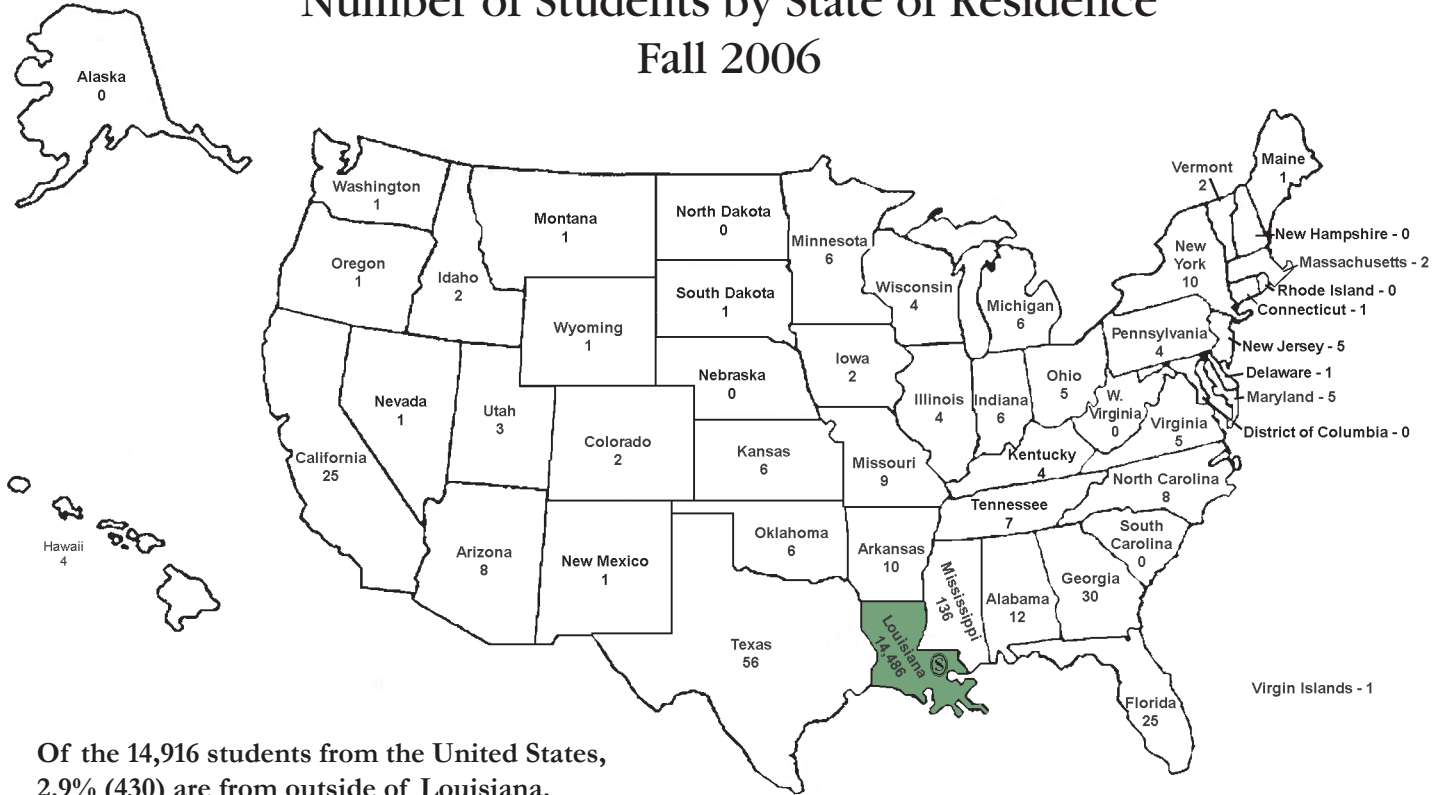


Top 6 Parishes	
St. Tammany	3,165
Tangipahoa	2,925
East Baton Rouge	2,264
Livingston	1,762
Jefferson	996
Ascension	654
Total Students by Parish	14,432

95.5% of our 15,118 students
come from Louisiana

Source: IR Extract Files

Number of Students by State of Residence Fall 2006



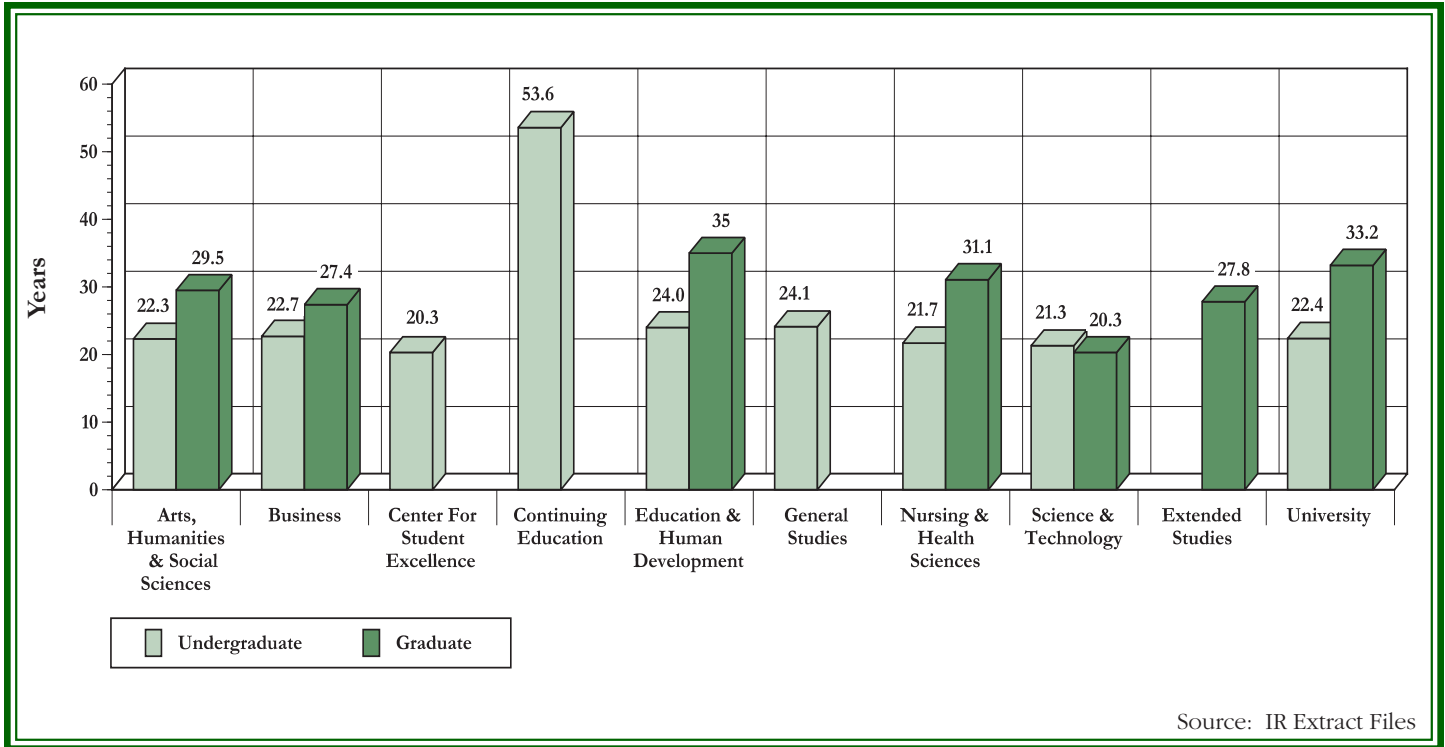
Of the 14,916 students from the United States, 2.9% (430) are from outside of Louisiana.

Source: IR Extract Files

Number of Students by Country of Residence Fall 2006

Austria	1	India	10	Russia	2
Bahamas	2	Indonesia	4	Saudi Arabia	1
Bosnia and Herzegovina	4	Ireland	2	Slovakia	1
Brazil	2	Jamaica	1	Slovenia	2
Bulgaria	4	Japan	2	South Africa	2
Burmuda	1	Jordan	2	Spain	4
Canada	12	Kenya	1	Sweden	2
Chile	2	Republic of Korea	2	Switzerland	1
China	8	Kuwait	3	Taiwan	2
Colombia	3	Latvia	1	Thailand	5
Costa Rica	3	Lebanon	1	Trinidad & Tobago	1
Czech Republic	1	Lithuania	1	Turkey	7
Dominican Republic	1	Macedonia	2	Uganda	3
Ecuador	3	Mauritius	1	Ukraine	5
El Salvador	4	Mexico	4	United Kingdom	6
Finland	1	Moldova	2	Venezuela	5
France	4	Nepal	3	Vietnam	1
Germany	8	Netherlands	2	Yugoslavia	5
Ghana	1	New Zealand	4		
Guatemala	2	Nicaragua	1		
Guyana	1	Nigeria	2		
Honduras	17	Pakistan	2		
Hong Kong	1	Romania	8		
				1.3% (202) of our 15,118 students are international students	
				Source: IR Extract Files	

Average Age of Students by College Fall 2006



Source: IR Extract Files

Age of Undergraduate Students Fall 2006

	Arts, Humanities & Social Sciences	Business	Center for Student Excellence	Continuing Education	Education & Human Development	General Studies	Nursing & Health Sciences	Science & Technology	University
Students Younger Than 25 Years									
Number of Students	1,959	2,268	904	0	1,485	636	2,268	1,583	11,103
Percent of Unit's Undergraduates	82.7%	80.2%	93.0%	0%	73.8%	73.1%	85.7%	85.8%	81.9%
Students 25 Years of Age and Older									
Number of Students	409	560	68	10	527	234	378	262	2,448
Percent of Unit's Undergraduates	17.3%	19.8%	7.0%	100%	26.2%	26.9%	14.3%	14.2%	18.1%
Overall Average Undergraduate Age	22.3	22.7	20.3	53.6	24.0	24.1	21.7	21.3	22.4

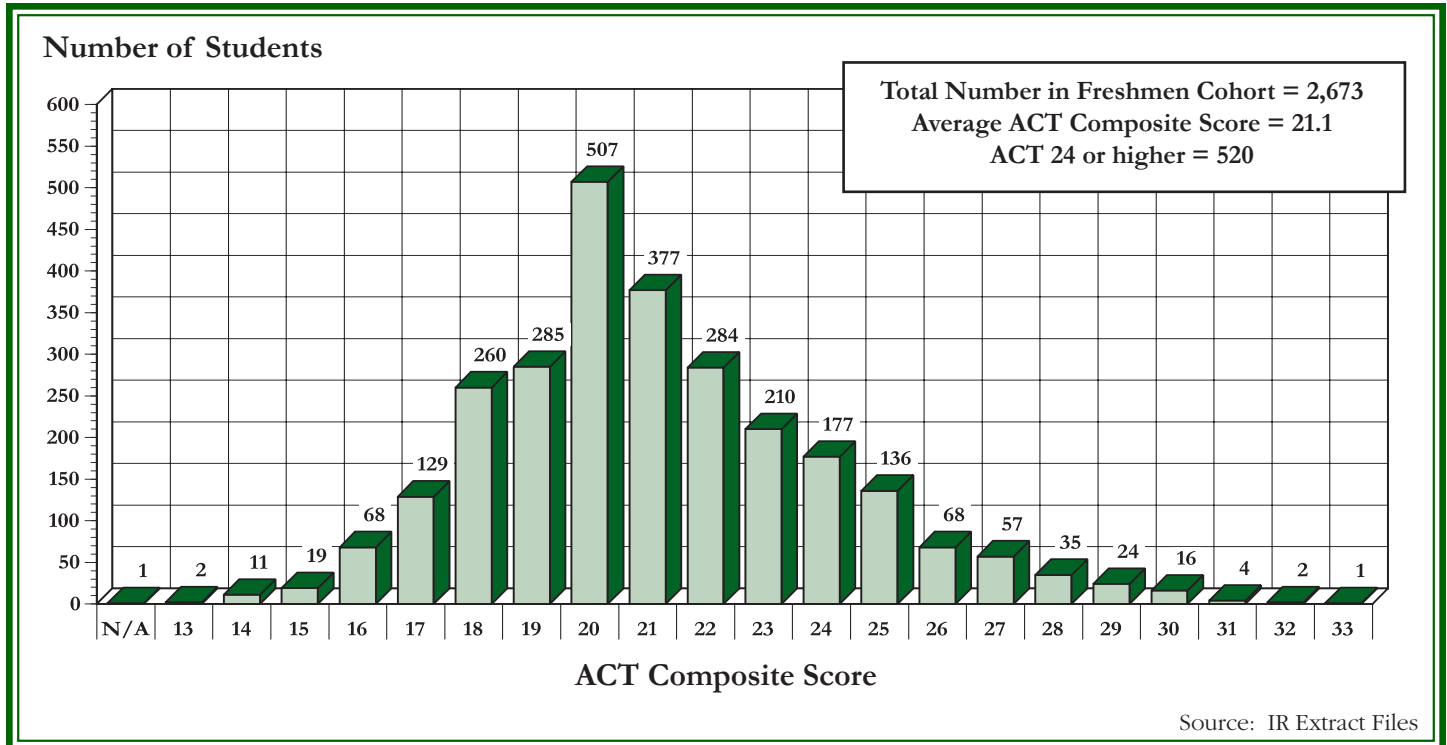
Source: IR Extract Files

New Undergraduate Applications for Admissions Summer/Fall 2006

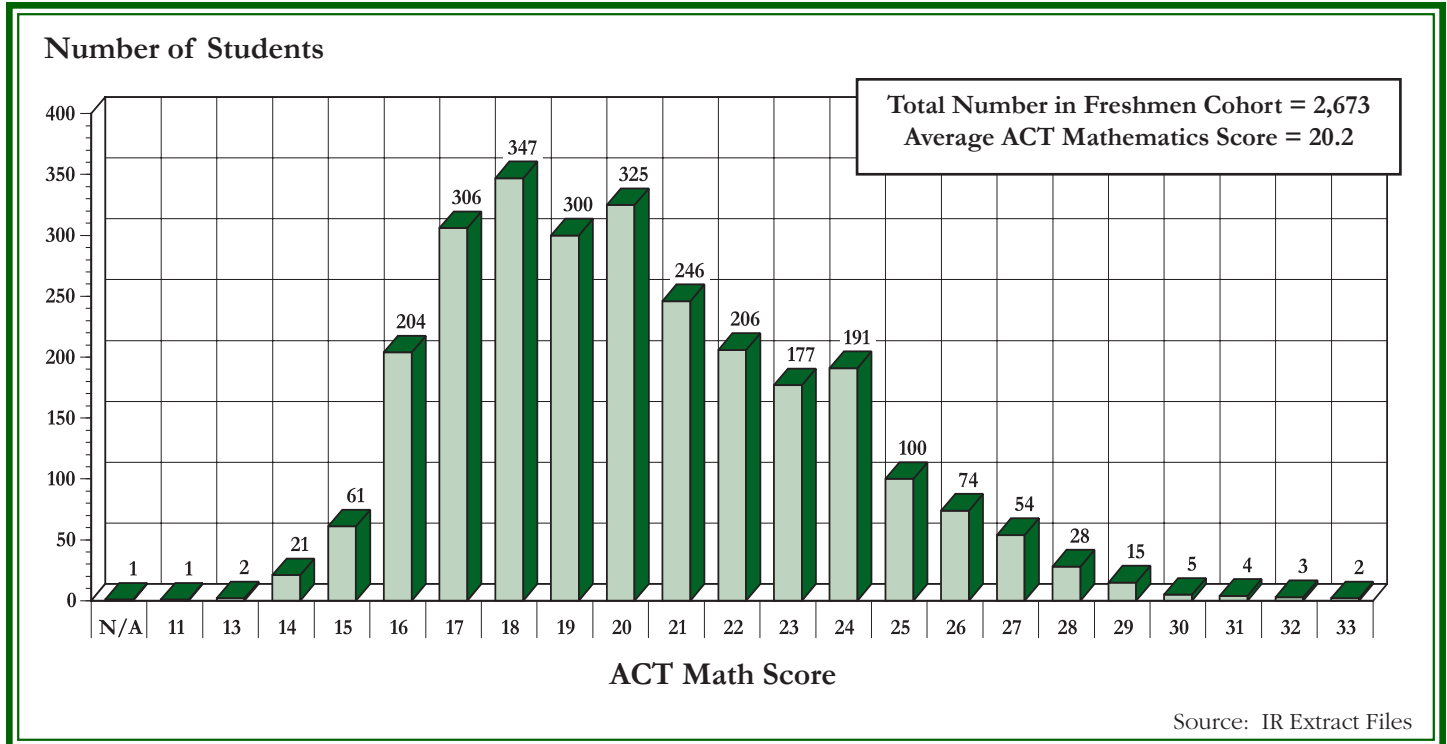
	Applied	Admitted	% Admitted	Enrolled	% Admitted that Enrolled
First-time Freshmen					
Female	3,784	2,122	56%	1,788	84%
Male	2,436	1,371	56%	1,182	86%
Gender Not Reported	7	1	14%	0	NA
Total	6,227	3,494	56%	2,970	85%
All Undergraduates					
Female	5,226	2,885	55%	2,421	84%
Male	3,305	1,790	54%	1,539	86%
Gender Not Reported	13	1	8%	0	NA
Total	8,544	4,676	55%	3,960	85%

Source: IR Extract Files

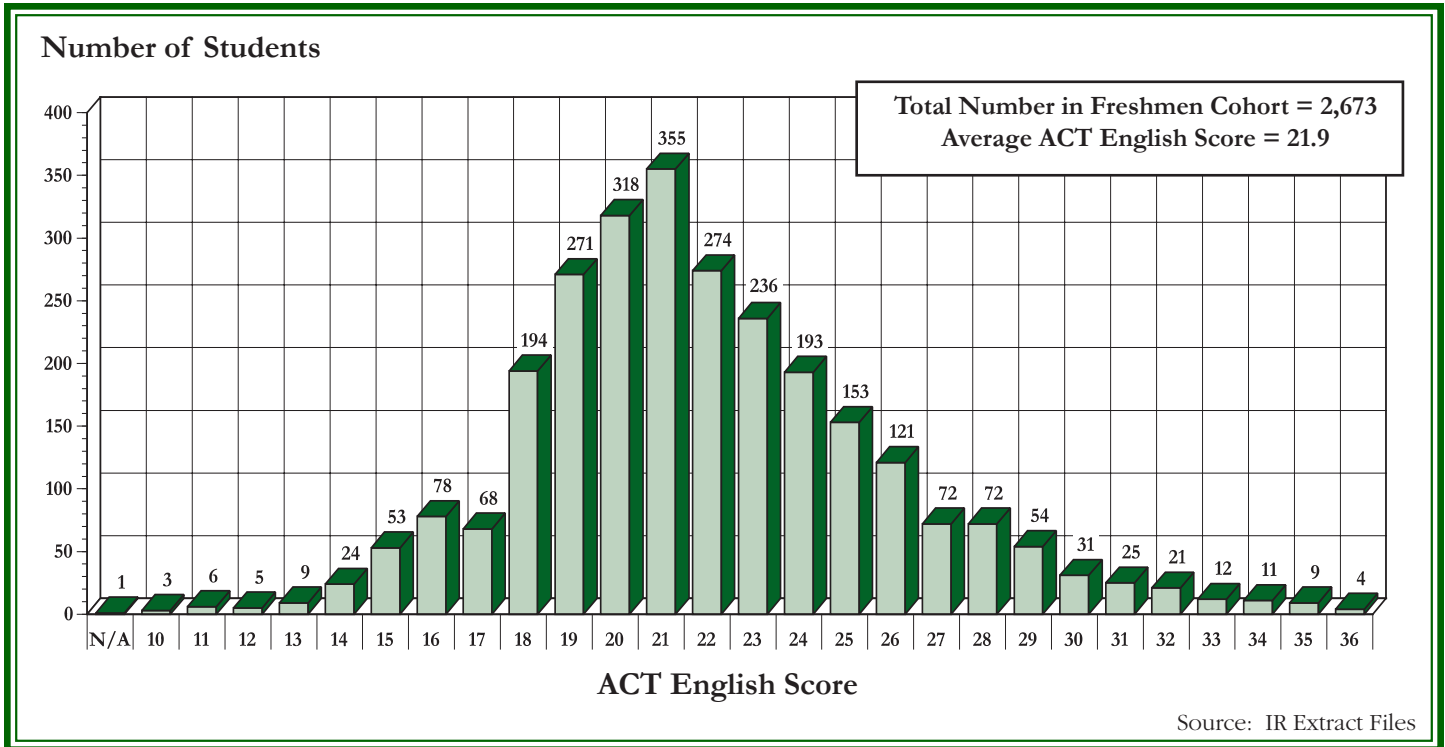
ACT Composite Scores of Freshmen Cohort Fall 2006



ACT Mathematics Scores of Freshmen Cohort Fall 2006



ACT English Scores of Freshmen Cohort Fall 2006



Passage Rates, PRAXIS 2004 - 2005

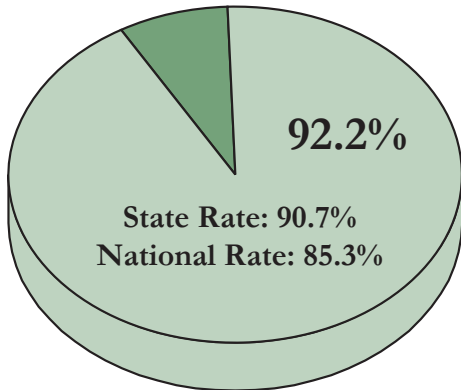
Type of Assessment	Number Taking Assessment	Number Passing Assessment	% with Passing Score	Statewide Passage Rate
Basic Skills	141	141	100%	100%
Professional Knowledge	158	158	100%	99%
Academic Content Areas	134	134	100%	99%

Source: Louisiana Board of Regents, 2005-2006 Institutional Report for the Preparation of Teachers

Passage Rates, State Board of Nursing Examination 2004 and 2005

2004 Examination Results
102 students

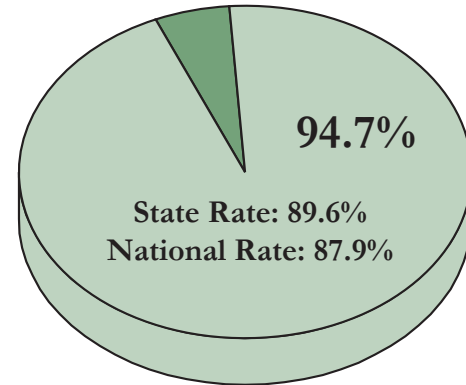
Not Passed (8)



Passed (94)

2005 Examination Results
131 students

Not Passed (7)



Passed (124)

Source: School of Nursing

Degrees Conferred by College Academic Year 2005 - 2006

College/Division	Summer 2005	Fall 2005	Spring 2006	Total
Arts, Humanities & Social Sciences				
Associate	0	3	5	8
Baccalaureate	42	143	146	331
Master	13	11	27	51
Total	55	157	178	390
Business				
Associate	3	2	7	12
Baccalaureate	50	217	245	512
Master	27	25	33	85
Total	80	244	285	609

Source: IR Extract Files

Degrees Conferred by College Academic Year 2005 - 2006 (continued)

College/Division	Summer 2005	Fall 2005	Spring 2006	Total
Education & Human Development				
Baccalaureate	4	126	114	244
Master	37	63	84	184
Total	41	189	198	428
General Studies				
Associate	12	21	22	55
Baccalaureate	18	68	78	164
Total	30	89	100	219
Nursing & Health Sciences				
Baccalaureate	18	88	104	210
Master	3	23	27	53
Total	21	111	131	263

Source: IR Extract Files

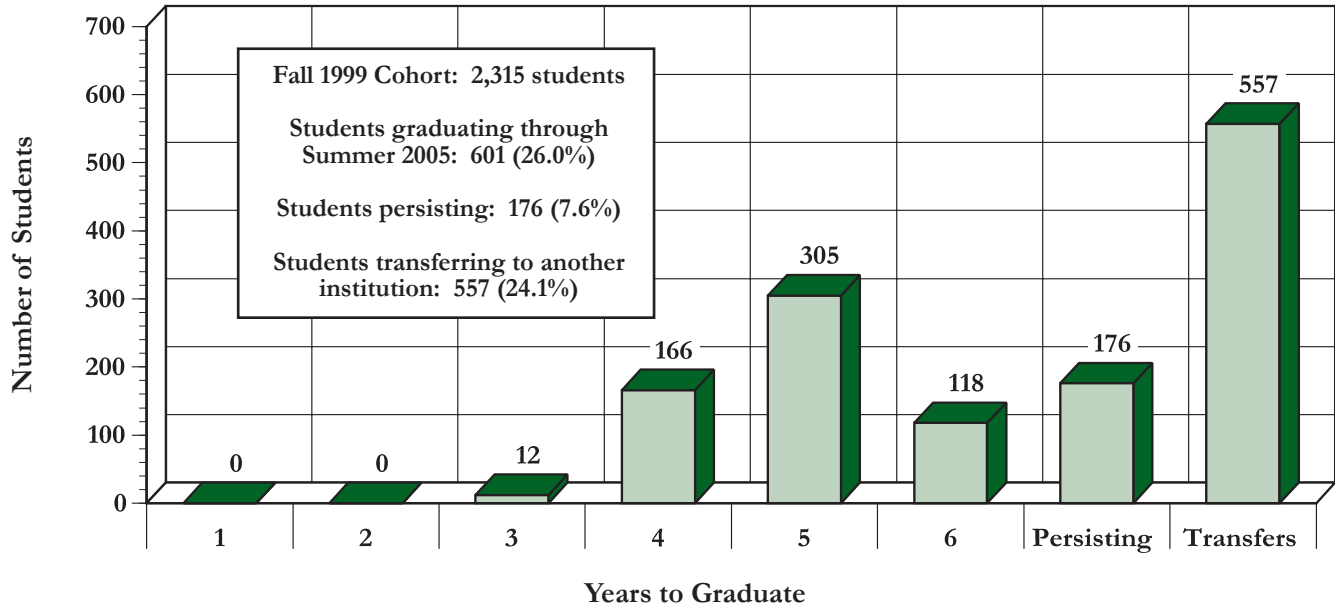
Degrees Conferred by College Academic Year 2005 - 2006 (continued)

College/Division	Summer 2005	Fall 2005	Spring 2006	Total
Science & Technology				
Associate	3	12	13	28
Baccalaureate	16	69	75	160
Master	3	3	6	12
Total	22	84	94	200
University				
Associate	18	38	47	103
Baccalaureate	148	711	762	1,621
Master	83	125	177	385
Total	249	874	986	2,109

Source: IR Extract Files

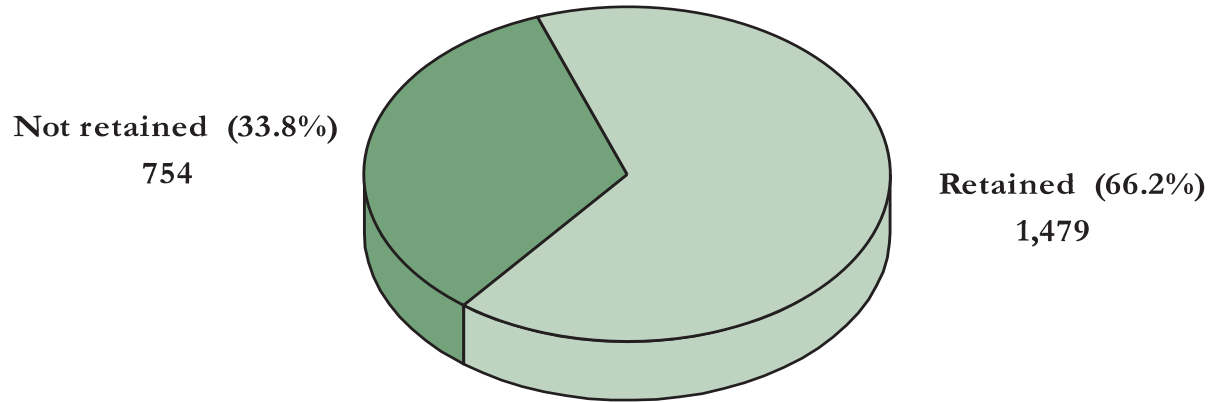
Graduation Rate

1999 Freshmen Cohort



Source: IPEDS GRS Winter 2005

Retention Rate of Entering Freshmen Fall 2005 to Fall 2006



Based on 2,233 first-time, full-time,
degree-seeking freshmen
entering in Fall 2005

Source: IR Extract Files

Student/Faculty Ratio and Average Class Size by College Fall 2006

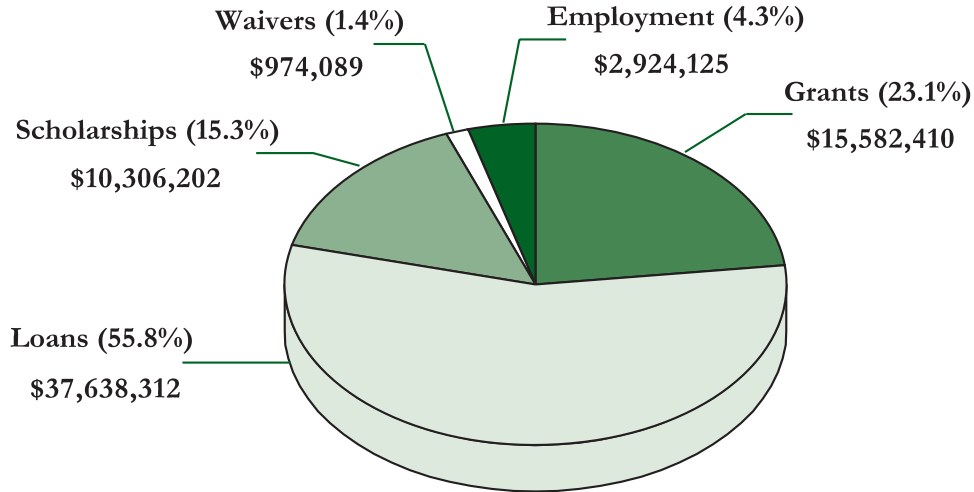
College/Division	Student/Faculty Ratio*	Average Class Size		
		Lower Level	Upper Level	Graduate Level
Arts, Humanities & Social Sciences	34 : 1	32.8	15.0	4.7
Business	33 : 1	35.9	33.5	19.7
Education & Human Development	17 : 1	26.3	19.2	10.9
General Studies	29 : 1	24.1	25.6	N/A
Nursing & Health Sciences	14 : 1	23.0	14.3	7.8
Science & Technology	31 : 1	33.3	12.1	5.7
University	27 : 1	32.9	18.3	8.7

*FTE Students Taught/FTE Faculty

Source: IR Extract Files

Financial Aid by Type

Fiscal Year 2005 - 2006



Total Financial Aid = \$67,425,138

Source: Office of Financial Aid

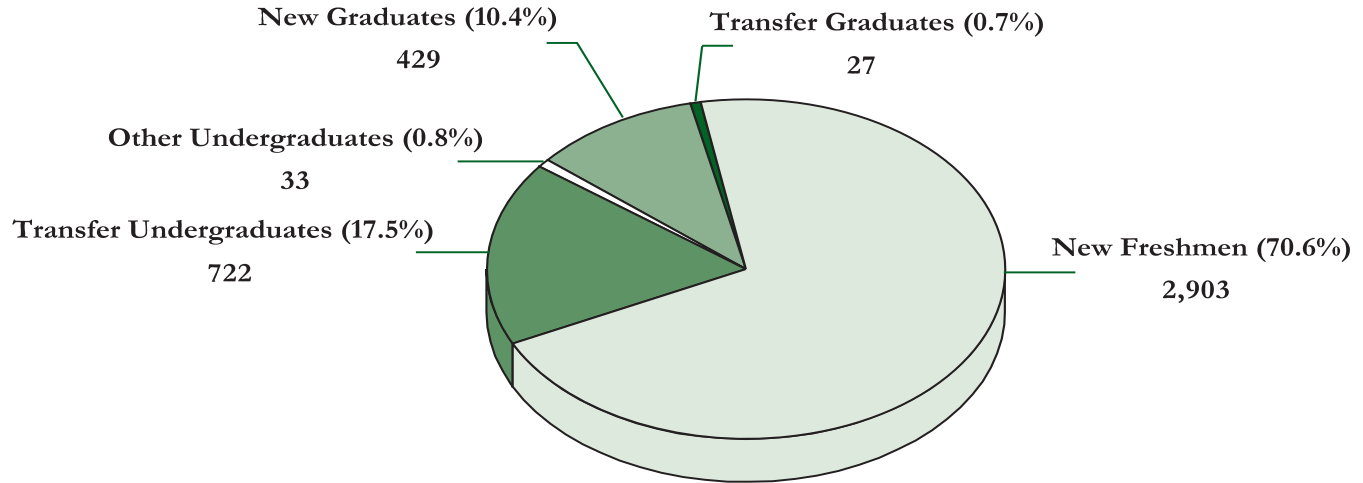
Financial Aid, Number of Awards and Total Amount Fiscal Year 2005 - 2006

	Awards	Amount		Awards	Amount
Grants			Waivers		
Federal	6,954	\$15,239,989	Total	360	\$974,089
State	220	261,080	Employment		
Institutional	155	81,341	Federal Work Study	526	\$643,347
Total	7,329	\$15,582,410	State Employment	1,198	1,549,334
Loans			Graduate Assistant	239	731,444
Perkins	198	\$350,197	Total	1,963	\$2,924,125
Stafford (Sub.)	6,584	20,687,948	Total	27,788	\$67,425,138
Stafford (Unsub.)	5,158	15,720,647			
PLUS	202	879,520			
Total	12,142	\$37,638,312			
Scholarships					
Federal	16	\$40,644			
State	3,810	7,174,499			
University	1,054	1,379,371			
Athletic	589	1,200,551			
Private	525	511,137			
Total	5,994	\$10,306,202			

In Fall 2005, 77.7% of undergraduates and 37.0% of graduate students received financial aid.

Source: Office of Financial Aid

New Students by Enrollment Type Fall 2006

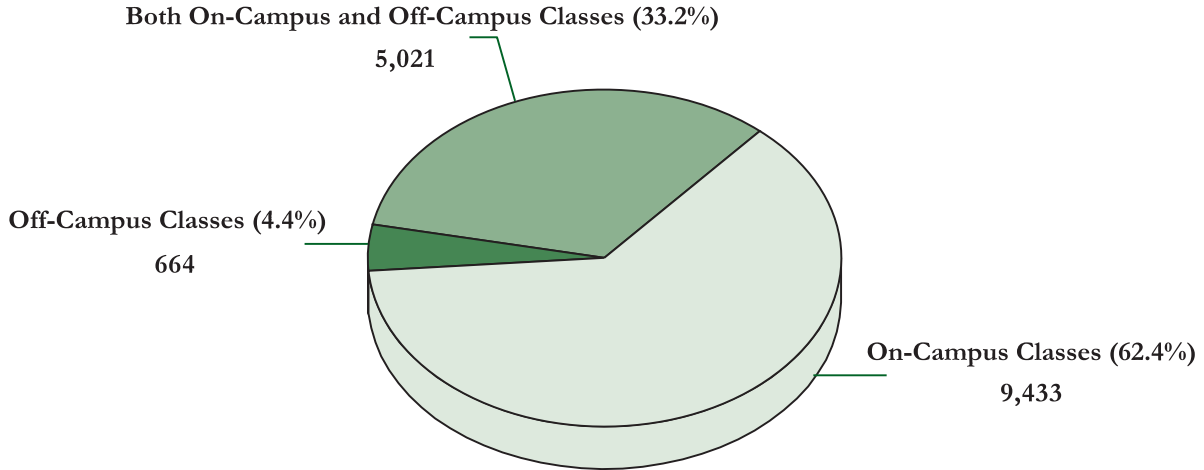


Total New Enrolled Students = 4,114

Note: Includes students who started in the Summer and continued in the Fall.
New Freshmen include Superior Scholars and Gifted-Talented students.

Source: IR Extract Files

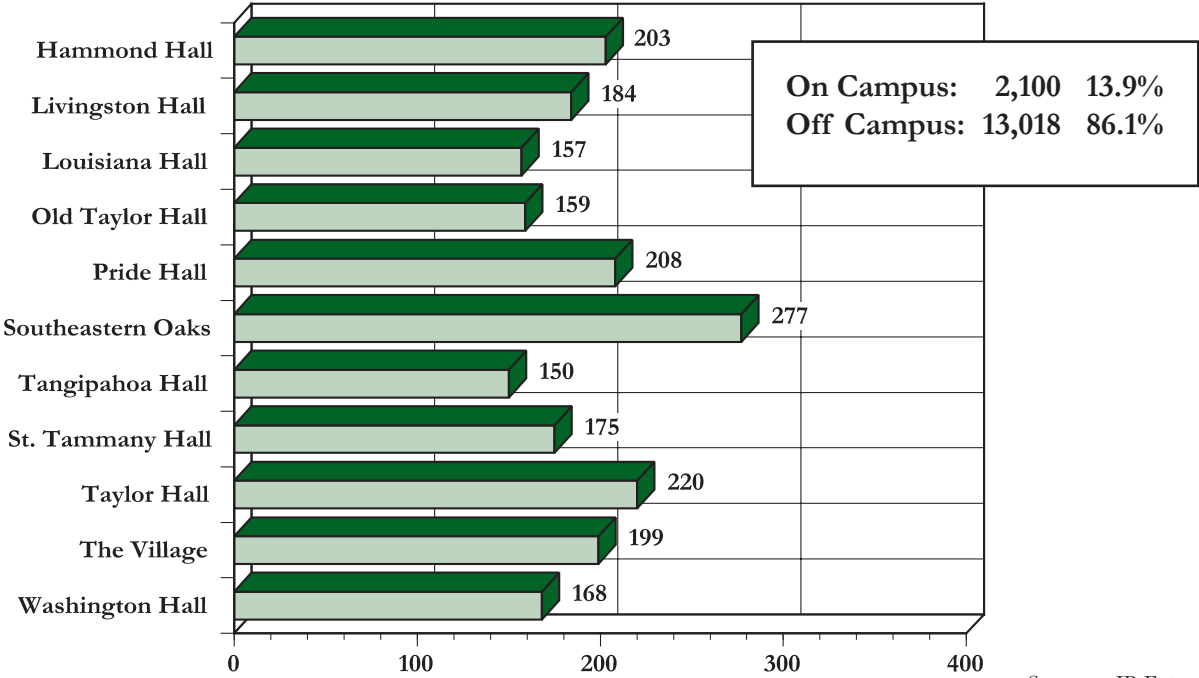
Number of Students Enrolled by Class Location Fall 2006



Total Enrollment = 15,118

Source: IR Extract Files

Number of Students in University Housing Fall 2006



Source: IR Extract Files

University-Sponsored Student Organizations

2006 - 2007

Departmental Organizations

American Welding Society
Association for Computing Machinery
Association for Family and Consumer Science
Biological Graduate Student Organization
Drafting Design Association
English Club/Sigma Tau Delta
German Club
Health Promotion and Education
Horticulture Club
Le Cercle Francais
MBA Society
National Association for Industrial Technology
Physical Education Teacher's Association (PETE)
Sociology Club
Spanish Club
Speech-Language and Hearing Association
Student Nurses' Association

Honor Societies

Alpha Sigma Lambda
Beta Alpha Psi
Chi Sigma Iota
Collegiate Scholars
Delta Omicron
Gamma Beta Phi
Honors Club
Kappa Delta Pi
Kappa Kappa Psi
Order of Omega
Phi Kappa Phi
Phi Mu Alpha Sinfonia
Phi Mu Epsilon
Phi Sigma Pi National Honor Fraternity
Sigma Alpha Lambda

Source: Office of Student Organizations & Greek Life

University-Sponsored Student Organizations

2006 - 2007 (continued)

Service/Governing Organizations

Campus Activities Board
Greek Council
Interfraternity Council
Omega Phi Alpha
Panhellenic Council
Pan-Hellenic Council
Residents Hall Association
Student Government Association

Religious Organizations

Baptist Collegiate Ministry
Campus Crusade for Christ
Campus Outreach (IMPACT)
International Student Ministry
Latter Day Saints Student Organization
The Red Tree
The Remix/No Limits
Wesley Foundation
Southeastern Gospel Choir

Sports Organization

Soccer Club
Track Phi Track
Rugby Club

Fraternities

Alpha Phi Alpha
Delta Tau Delta
Kappa Alpha Order
Kappa Alpha Psi
Kappa Sigma
Omega Psi Phi
Sigma Tau Gamma
Tau Kappa Epsilon
Theta Chi
Theta Xi

Source: Office of Student Organizations & Greek Life

University-Sponsored Student Organizations

2006 - 2007 (continued)

Sororities

Alpha Kappa Alpha
Alpha Omicron Pi
Alpha Sigma Tau
Delta Sigma Theta
Phi Mu
Sigma Gamma Rho
Sigma Sigma Sigma
Theta Phi Alpha
Zeta Phi Beta

Special Interest Organizations

Amateur Radio Club
B.C. Fields Dance Co.
Best Buddies
Black Student Union
Blue Corner Boxing League
B.R.O.T.H.E.R.S. United
Capoeria Club
Ceramics Club
Circle K

Dream Team
International Student Association
Italian Club
Izzy Dance
Japanese Animation Society
Lionettes
MANEiacs
N.A.A.C.P
National Broadcasting Society
Peer Mentors
Press Club
Student Athlete Advisory Committee
Student Athletic Trainers Association
Students in Free Enterprise
The Empty Space
The "K" Krewe
The Phellas

Source: Office of Student Organizations & Greek Life

Honors Program

2005 - 2006

At the Fall 2005 Honors Program Awards Convocation ten students received the Sophomore Honors Distinction Award: Shelisa Daniel, Haley Echlin, Paul Fontenot, Bridget Hester, Emily Lambeth, Rachel Landry, Kimberly Pikes, Jeanne Northrop, Erin Rode, and Monideepa Talukdar. All of these students had a 3.5 or higher GPA when they completed 60 hours including 12 hours in honors courses. The annual Honors Teaching Award was granted to Dr. George Dorrill, professor of English.

At the Fall 2005 commencement ceremonies, three of the ten top awards for highest GPA in the colleges of the university were won by students in the Honors Program: Sandra Austin and Elizabeth Brown, 4.0 in the College of Arts, Humanities and Social Sciences; and Scott Ploof, 4.0 in the College of Business. Most of last year's Honors Program graduates are pursuing graduate studies at universities across the country.

Campus Awards for Honors students in 2005-2006 included: Sandra Austin, Phi Kappa Phi Honors Student Award; Sandra Austin and Bridget Hester, Student Government "Green S" Awards. Also Fall 2005 graduate Mindi Batson received the McNair Summer Research Scholarship at Louisiana State University.

Honors students Rebecca Murry, Sandra Austin, Elizabeth Brown, Bridget Hester, Monideepa Talukdar, and Lauren Villalobos, accompanied by Honors Director Jim Walter, attended the International Conference of the Association of Core Texts and

Courses in Chicago in April. As part of their trip, students visited outstanding architectural sites in the city such as the Sears Tower and an exhibit at the Chicago Art Museum on Impressionist painting.

In November, the Honors Program and the Honors Club co-sponsored a public lecture by visiting scholar, Dr. Robert O'Meally, Director of the Center for Jazz Studies at Columbia University in New York. During his visit to campus, Dr. O'Meally met with a group of honors students to discuss the image of the hero in Ralph Ellison's short story "A Coupla Scalped Indians." Later in the evening his public lecture "This Music Demanded Action," on themes of America's great jazz artists and fiction writers, received a standing ovation from the students, faculty and townspeople who attended.

Number of Students in Honors Program - Fall 2006

Arts, Humanities & Social Sciences	92
Business	27
Center for Student Excellence	16
Education & Human Development	39
General Studies	6
Nursing & Health Sciences	29
Science & Technology	69
University	278

Source: The Honors Program and IR Extract Files

Study Abroad and International Initiatives

2005 - 2006

- ❑ Southeastern signed an agreement with Costa Rica’s Chamber of Industries and Institutes of Excellence in Business to develop state of the art Virtual Micro-Enterprise Technologies for Costa Rican businesses. This agreement provides Southeastern students the opportunity to work closely with new and emerging business-based technologies in actual international business settings.
- ❑ Southeastern has entered into a “2 plus 2” agreement with the Univesidad de El Salvador, allowing students from the Universidad to complete their final two years of study in international business and receive their baccalaureate degree from Southeastern. This partnership provides Southeastern students an avenue to learn about international business practices and international cultural opportunities from their El Salvadorian counterparts.
- ❑ The President of Costa Rica honored members of Southeastern’s Study Abroad Program in Costa Rica when he came to meet and discuss current issues facing Costa Rican businesses with them. Several Governmental Ministers from Costa Rica and executives from Baxter Pharmaceuticals and the Entel Group also participated in the discussion.
- ❑ Even with the devastation and destruction of Hurricane

Katrina, Southeastern’s International Initiatives Office was able to send 115 students on eight different study abroad programs during summer 2006.

- ❑ The Student Government Association’s (SGA) Study Abroad Scholarship Program offered \$75,600 in awards to 84 students, an increase of \$15,600 and 30 scholarships from the prior year.
- ❑ Spanish Language courses were re-established at The Center for Linguistic Multicultural Studies at the Universidad Internacional in Cuernavaca Mexico in 2006.

Students Enrolled in Study Abroad Program - Summer 2006

Business in Costa Rica	43
Sociology & Criminal Justice in Costa Rica	8
Tropical Ecology in Costa Rica	8
Foreign Language and History in France	11
Nursing in Honduras	8
Literature in Italy	7
Italy/Mediterranean Study Tour	15
Spanish in Mexico	15
Total	115

Source: International Initiatives Office

Undergraduate Research 2005 - 2006

Over 90 students participated in Undergraduate Research during 2005-2006. Some highlights of the research include:

- ❑ A paper presentation at the biennial meeting of the Society for Adolescent Research in San Francisco
- ❑ A customer satisfaction and preference survey conducted for Bath and Body Works
- ❑ Nine weeks in Ghana conducting research related to butterfly community ecology in fragmented forests
- ❑ Two paper presentations at the 76th Annual Convention of the Southern States Communication Association in Dallas
- ❑ A presentation at the Midwest Stream Farmworker Health Forum, based on an interdisciplinary project which involved students and faculty from two colleges
- ❑ National Institutes of Health (NIH) funded research involving site-directed mutagenesis for structure-function analysis of gating kinetics in human voltage-gated sodium channels
- ❑ An analysis of Ruth's Chris Steak House stock
- ❑ Planting, collecting, and cleaning *Ceropsis* wildflower seeds as part of a Louisiana DOTD grant

Source: College of Arts, Humanities & Social Sciences, College of Business, College of Education & Human Development, College of Nursing & Health Sciences, and College of Science & Technology

Career Services

2005 - 2006

- ❑ Career Fair 2005, based upon employer participation, was the largest career fair in Southeastern's history. This annual, university-wide event was rescheduled from September 2005 to March 2006 due to Hurricane Katrina.
- ❑ Career Services had the highest recorded combined number of on-campus interviews (53), information sessions (4) and recruitment tables (54) in 2005 - 2006.
- ❑ Career Services also held two part-time job fairs in 2005-2006, one in Fall 2005 and the other in Spring 2006, impacting an estimated 1,000 students per event.
- ❑ Since its adoption on April 1, 2003, over 7,000 students and alumni have registered with eRecruiting, the internet-based recruitment software system that Career Services utilizes to provide students and alumni with access to thousands of employment opportunities locally and nationally.

Career Counseling Services - Student & Alumni Impact

Individual Career Counseling Contacts	533
Total Hours Spent with Counseling Contacts	1,011
Total Student Participation in 32 Presentations	1,307

Student & Alumni Usage of Job Placement Assistance Services

On-Campus Interviews Applied For	306
On-Campus Interviews Granted	197
Information Sessions & Tables	1,530
Career Fair Attendance	700
Part-time Job Fair Attendance	2,000
Students & Alumni Registered with eRecruiting	4,000

Employer Usage of Job Placement Assistance Services

Post-Graduation Jobs Posted	788
Student Employment Jobs Posted	543
On-Campus Interviews/Information Sessions	111
Career Fair 2005 Organizational Participants	146
Part-time Job Fair Employer Participants	77
Resume Referrals to Employers	101

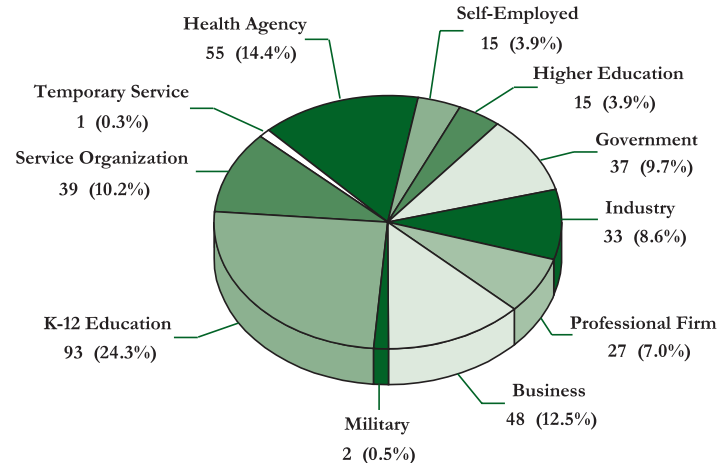
Source: Office of Career Services

Student Success After Graduation

In Spring 2004, Institutional Research and Assessment conducted a survey of alumni who had graduated in academic years 2000-2001 and 2001-2002. Some highlights of the survey include:

- ❑ The vast majority (96%) are satisfactorily employed.
- ❑ Over three-fourths (78%) are continuing or plan to continue their education.
- ❑ Most (87%) of the respondents employed full-time, work in the state of Louisiana, with the majority being employed in the area of their Southeastern major or a related area.
- ❑ The average income of alumni exceeds the average income of Louisiana residents.

Type of Organization Where Alumni are Employed



Source: 2004 Survey of Undergraduate Alumni

Other Demographic Characteristics of Southeastern Students

In the Spring of 2005, Institutional Research and Assessment conducted a survey of Southeastern's student body. The random sample survey provided the following background information on Southeastern's students.

- ❑ Most (61%) of the respondents have never been married, and 27% are currently married.
- ❑ About one-fourth (27%) of the respondents have children under the age of 18.
- ❑ More than one-third (43%) of the respondents travel more than 30 miles, one way, to Southeastern's main campus, 34% travel between 5 and 30 miles, 14% travel less than 5 miles and 7% live on campus.
- ❑ The vast majority (76%) of the respondents work, with most of them (63%) working off campus. Seven percent (7%) work on campus and 4% work both on and off campus.
- ❑ Of the students who work, 31% work 20 or fewer hours per week, 26% work 21 to 30 hours per week and 44% work more than 30 hours per week.
- ❑ Approximately one-third (36%) of the respondents are first-generation college students, meaning, neither of their parents have any college education. Over one-third (37%) of the students have a parent who has earned a baccalaureate degree or higher.

Source: Spring 2004-2005 Survey of Current Students

THE UNIVERSITY OF CHOICE

Choosing Quality in Academics and Research

Dr. Buddy Sirikul's expectations were not particularly high when he first visited Southeastern to interview for a faculty position in the Department of Kinesiology and Health Studies. A graduate of the University of Alabama who has held two post-doctoral positions and an assistant professorship at Samford University, he applied for the position because a friend had spoken highly of the university and because it was close to his family and friends.

His interview visit was a revelation. Dr. Sirikul was excited about the quality of academics as well as the active research endeavors at Southeastern. He also got good vibes from both the people and the place. Joining the faculty in fall 2006 he has found Southeastern to be a "good fit." "Southeastern and Hammond have really grown on me," he said.

"I really enjoy interacting with the students who bring new perspectives and curiosity to the subject matter," he said. "I have a lot of freedom to make the classes more application- and 'real world'-based, rather than just theory and 'book learning'."

In addition to teaching, Dr. Sirikul is active in research. "My interests lie with physical activity and body composition," he said. "I strive to find out how people can improve their quality of life from a physical fitness standpoint. Americans are living longer, but not necessarily better."

An environment that produces quality academics and research makes Southeastern a university of choice - not only for students, but for faculty as well.

SOUTHEASTERN LOUISIANA UNIVERSITY



THE UNIVERSITY OF CHOICE

SOUTHEASTERN LOUISIANA UNIVERSITY

Choosing Community and Service

Joan Gunter's job as director of Southeastern's new Livingston Parish Literacy and Technology Center is a "perfect fit" - and the fulfillment of a long-term goal. Even while she was happily employed at the University of Phoenix, she hoped one day to work at Southeastern.

"It was my Sunday morning ritual," she said. "I would log in to Southeastern's Web site to view the employment opportunities. Each time I visited the Web site or the campus, I saw evidence of growth and progress -- new buildings, new football team, enhanced academic programs. Southeastern's demonstrated commitment to the community was key in my decision to pursue and accept employment here."

As Livingston's first director, Joan's task was not only to get the center up and running, but also to embrace the community it serves. She has been busily promoting the center's activities and personally joining in community events. For instance, she participated in the Livingston Parish Community Leadership and Economic Development Program, and has been elected to the board of directors for the Greater Denham Springs Chamber of Commerce.

"The Livingston Parish/Southeastern partnership is a cooperative endeavor that gives me membership in two important Louisiana families," Gunter said. "The programs we have implemented influence our students in a positive yet practical way."

By choosing Southeastern, Joan as well as other Southeastern faculty and staff, choose to be an active part of our surrounding community, providing services that impact it in a positive way.



Number of University Employees by EEO Classification Fall 2006

Classification	Full Time	Part Time	Graduate Assistants	Total Employees
Faculty	518	181	0	699
Executive/Administrative	195	4	0	199
Clerical	191	15	0	206
Professional/Non-Faculty	184	56	0	240
Skilled Craft	82	2	0	84
Service/Maintenance	103	42	0	145
Technical/Paraprofessional	44	7	232	283
Total	1,317	307	232	1,856

Note: As of Fall 2006, the Board of Regents requires graduate assistants to be classified as Technical/Paraprofessional.

Source: IR Extract Files

Ethnicity and Gender of Employees by EEO Classification Fall 2006

Classification	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Faculty	1	25	35	15	623	384	315
Executive/Administrative	0	2	26	0	171	105	94
Clerical	1	0	23	1	181	194	12
Professional/Non-Faculty	0	3	40	2	195	137	103
Skilled Craft	1	0	25	0	58	1	83
Service/Maintenance	1	0	83	4	57	79	66
Technical/Paraprofessional	0	18	34	8	223	185	98
Total	4	48	266	30	1,508	1,085	771

Note: Includes Graduate Assistants

Source: IR Extract Files

Average Age of Full-Time Faculty by College and Rank Fall 2006

College/Division	Full	Associate	Assistant	Instructor	Average
Arts, Humanities & Social Sciences	55.3	48.1	44.7	46.1	47.6
Business	57.1	50.4	46.5	44.7	49.6
Education & Human Development	59.5	51.2	52.2	47.0	51.8
General Studies	51.0	56.0	N/A	47.4	48.6
Library	N/A	52.7	44.6	46.5	47.9
Nursing & Health Sciences	54.8	52.5	47.5	45.0	47.7
Science & Technology	54.9	48.6	42.0	43.6	46.1
University	55.9	50.0	46.5	45.3	48.1

Source: IR Extract Files

Age Distribution and Average Age of Full-Time Faculty by College Fall 2006

College/Division	20-29	30-39	40-49	50-59	60-69	70-79	Avg Age
Arts, Humanities & Social Sciences	7	39	42	59	20	1	47.6
Business	2	11	14	21	7	2	49.6
Education & Human Development	2	6	16	31	13	1	51.8
General Studies	0	3	0	7	0	0	48.6
Library	0	3	5	7	1	0	47.9
Nursing & Health Sciences	0	17	23	25	7	1	47.7
Science & Technology	8	30	40	28	18	1	46.1
University	19	109	140	178	66	6	48.1

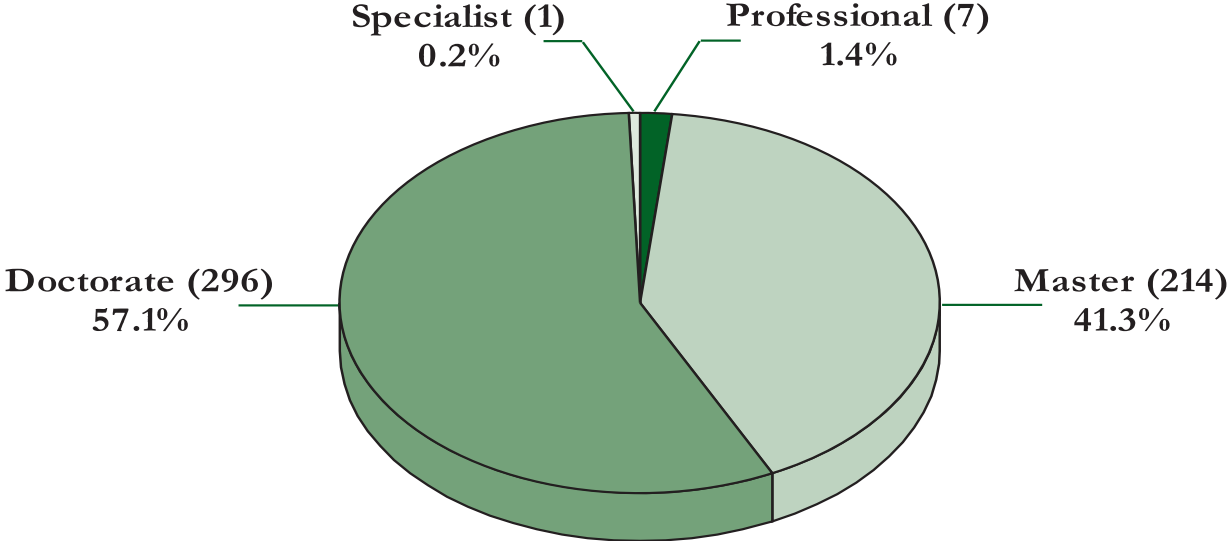
Source: IR Extract Files

Full-Time Faculty Rank and Tenure Status by College Fall 2006

College/Division	Full Professor	Associate Professor	Assistant Professor	Instructor	Tenured	Tenure Track	Non-Tenure Track	Total
Arts, Humanities & Social Sciences	25	32	30	81	51	34	83	168
Business	14	15	11	17	26	10	21	57
Education & Human Development	8	17	30	14	24	27	18	69
General Studies	1	1	0	8	2	0	8	10
Library	0	6	8	2	7	6	3	16
Nursing & Health Sciences	5	14	17	37	19	13	41	73
Science & Technology	23	20	26	56	38	29	58	125
University	76	105	122	215	167	119	232	518

Source: IR Extract Files

Highest Degree Earned, Full-Time Faculty Fall 2006



Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department, Fall 2006

College/Division & Department	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Arts, Humanities & Social Sciences	0	3	8	10	147	89	79
Communication	0	0	3	1	9	9	4
English	0	0	1	3	54	40	18
Foreign Languages & Literatures	0	0	1	2	9	12	0
History & Political Science	0	1	1	1	21	8	16
Music & Dramatic Arts	0	1	1	0	22	5	19
Psychology	0	0	0	1	9	5	5
Sociology & Criminal Justice	0	0	1	2	11	4	10
Visual Arts	0	1	0	0	12	6	7

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department, Fall 2006 (continued)

College/Division & Department	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, Non-Hispanic	Hispanic	White, Non-Hispanic	Female	Male
Business	0	6	3	1	47	17	40
Accounting	0	0	0	0	10	3	7
General Business	0	2	1	1	13	5	12
Management	0	3	2	0	13	6	12
Marketing & Finance	0	1	0	0	11	3	9
Education & Human Development	0	1	5	1	62	51	18
Counseling & Human Development	0	1	1	0	14	12	4
Educational Leadership & Technology	0	0	2	1	12	7	8
Teaching & Learning	0	0	2	0	36	32	6
General Studies	0	0	0	0	10	10	0
Library	0	0	1	0	15	13	3

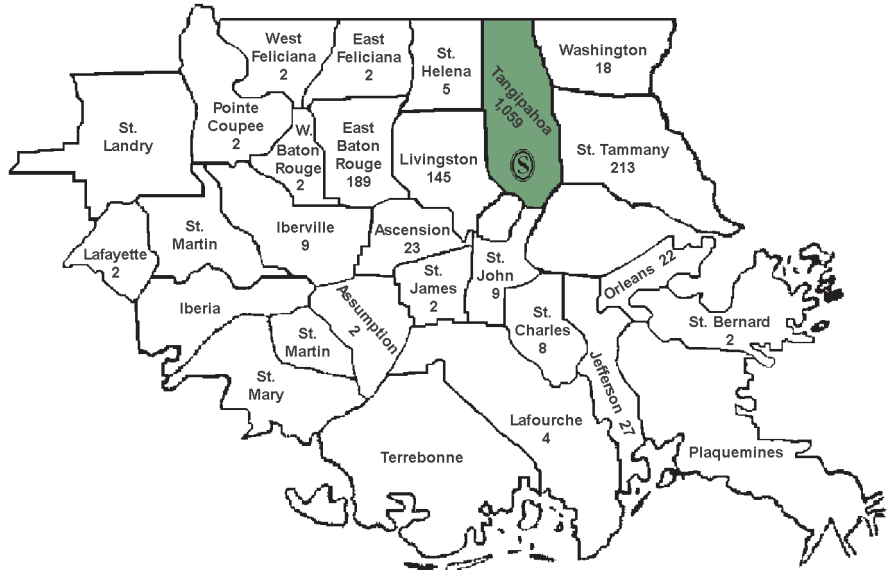
Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department, Fall 2006 (continued)

College/Division & Department	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic	White, Non- Hispanic	Female	Male
Nursing & Health Sciences	0	3	3	0	67	61	12
Communication Sciences & Disorders	0	1	0	0	6	6	1
Kinesiology & Health Studies	0	2	0	0	21	15	9
Nursing	0	0	3	0	40	41	2
Science & Technology	0	10	4	2	109	46	79
Biological Sciences	0	0	1	1	35	17	20
Chemistry & Physics	0	3	3	0	20	10	16
Computer Science & Industrial Technology	0	3	0	0	20	5	18
Mathematics	0	4	0	1	34	14	25
University	0	23	24	14	457	287	231

Source: IR Extract Files

Faculty and Staff by Parish of Residence Fall 2006



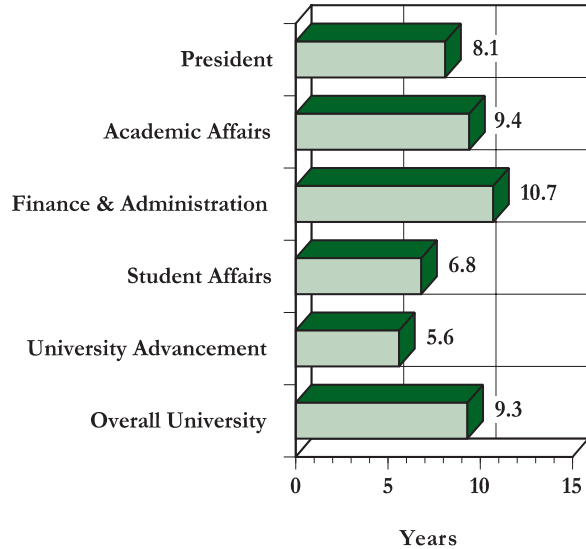
Top 6 Parishes	
Tangipahoa	1,059
St. Tammany	213
East Baton Rouge	189
Livingston	145
Jefferson	27
Ascension	23

Of the 1,856 total employees, 94.4% (1,752) have Louisiana residences.

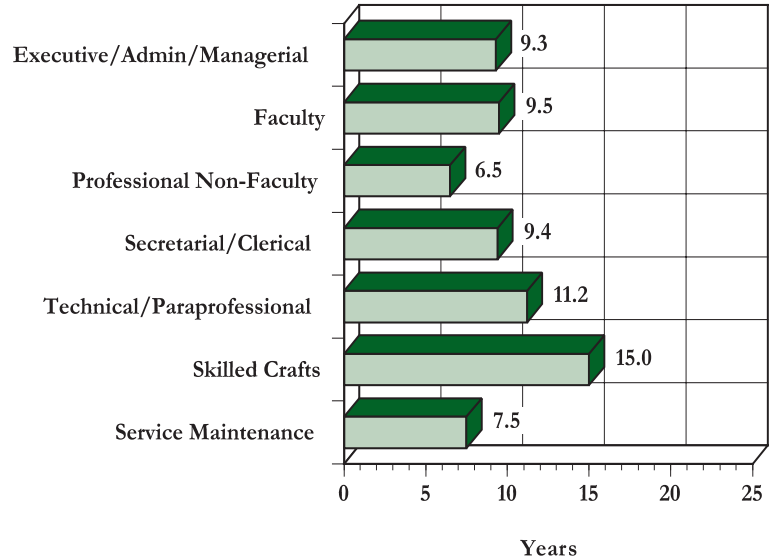
Source: IR Extract Files

Average Number of Years of Service for Full-Time Employees Fall 2006

By Division



By EEO Classification



Source: IR Extract Files

Faculty and Staff Awards 2005 - 2006

- ❑ Dr. Susan Pryor, Nursing – President’s Award for Excellence in Teaching
- ❑ Dr. Barbara Forrest, History & Political Science – President’s Award for Excellence in Research
- ❑ Dr. Bryan DePoy, Music & Dramatic Arts – President’s Award for Excellence in Artistic Activity
- ❑ Dr. David Ramsey, General Studies – President’s Award for Excellence in Service: Faculty
- ❑ Ms. Dollie Hebert-Crouch, Recreational Sports & Wellness – President’s Award for Excellence in Service: Unclassified Staff
- ❑ Dr. Tim Gautreaux – the John Dos Passos Award by Longwood University, Virginia
- ❑ Office of Public Information – 2 Silver ADDYS (American Advertising Awards) for Southeastern Magazine and a Grand Gold Award from the Council for Advancement and Support of Education as well as a Silver Award of Excellence
- ❑ Institutional Research & Assessment – 2005 Best Mini Fact Book from the Southern Association for Institutional Research (SAIR)
- ❑ School of Nursing – Nightingale Award for “Nursing School of the Year” from the Louisiana Nurses Foundation
- ❑ Ms. Denise Tullier-Holly, Southeastern Lab School – 2006 Southeastern Regional Art Educator of the Year by the National Association of Art Education
- ❑ KSLU – Radio Station of the Year (Medium Market) from the Louisiana Association of Broadcasters
- ❑ Ms. Julie Downie, University Police Department – Police Officer of the Year from Southeastern by the City Club of Hammond
- ❑ Southeastern Channel – Regional Emmy for the documentary short “For the Love of the Game” and 8 Telly Awards for original programs and promotional spots

Source: Office of Public Information

C THE UNIVERSITY OF CHOICE

SOUTHEASTERN LOUISIANA UNIVERSITY

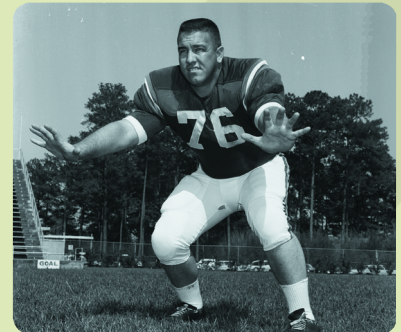
Choosing to Help Others

Jan Powell may well be the oldest student to play football at Southeastern. He was 26 in 1963, his last season. His previous college career and gridiron endeavors had been interrupted by military service. Just out of the Navy, he was offered a Southeastern scholarship by Coach Stan Galloway. "I accepted a scholarship at Southeastern rather than return to Auburn because of the coaches," Jan recalled. Soon he and his wife Shirley came to Hammond, and, as Jan describes it, "Southeastern was our extended family."

After graduation, Jan moved on to Georgia, where he taught and coached at numerous high schools. He eventually began a career in the poultry health business and 30 years later retired as vice president and co-owner of Wade Jones Company, Inc., a major supplier for the nation's poultry and animal health industry.

"Southeastern certainly prepared me for the future and inspired me to achieve many lofty goals," said Jan, who now resides in Albertville, Al.

In order to assist students in preparing for their future and providing the best educational experience possible, Jan and Shirley have established a Charitable Remainder Trust that will endow the Jan and Shirley Powell Endowed Scholarship in Athletics and the Jan and Shirley Powell Endowed Professorship in Business. Jan chose to come to Southeastern in 1963, and Jan continues to choose to support Southeastern.



C THE UNIVERSITY OF CHOICE

SOUTHEASTERN LOUISIANA UNIVERSITY

A Philanthropist's Choice

Gary Sandifer is a man full of enthusiasm and spirit - and a true philanthropist. He has been "giving" to Southeastern since he was a student in the mid-1970s. He gave his time and energy as the president of the Student Government Association and the Army ROTC for three years and was the first student member of the Board of Trustees for State Colleges and Universities, Southeastern's governing body, now the University of Louisiana System.

After graduation, Gary began looking for ways to give back to Southeastern. When he embarked on a career with New York Life, he found a way in which young alumni could afford to support their alma mater. Knowing that his friends could not yet make large contributions, he encouraged them to instead make small monthly payments to a life insurance policy with Southeastern as the beneficiary. To date, Gary has assisted with the initiation of 16 planned gifts that will one day provide scholarships to deserving students.

Since Gary is the president of the Alumni Association, he and his wife Joann are still actively involved at Southeastern. Often accompanied by daughter Christine, son Gary, daughter-in-law Melanie (all Southeastern alumni) and with granddaughter Brie in tow, they are a true Southeastern family within the "Southeastern Family."

"Southeastern has given me and my family so much. I choose to give back as much as I can," he said.



Endowed Chairs and Endowed Professorships Fall 2006

The Ford Family Endowed Chair in Regional Studies – *Judge Leon Ford III, Leon Ford IV, and Helen Ford Dufreche*

The Edward G. Schlieder Endowed Chair in Environmental Studies – *The Schlieder Foundation*

The Louis Mayfield Endowed Professorship in Marketing – *Mrs. Mildred Mayfield*

The Charles Wesley Merritt Endowed Professorship in Accounting – *Mrs. Elsie Merritt Ebrecht*

The Woman's Hospital Endowed Professorship in the Humanities – *Woman's Hospital*

The Fay Warren Reimers Endowed Professorship in the Humanities – *Anonymous*

The BellSouth Endowed Teaching Professorship in Industrial Technology – *BellSouth*

The EPIC Corporation Endowed Teaching Professorship in Nursing – *EPIC Corporation*

The Distinguished Teaching Professorship in the Humanities – *Multiple Donors*

The Merritt Family Endowed Professorship in Education – *Mrs. Elsie Merritt Ebrecht*

The Edward Schlieder Endowed Professorship in Education – *The Schlieder Foundation*

The B. C. Purcell Endowed Professorship in Kinesiology and Health Studies – *Mrs. Leola R. Purcell*

The Leola R. Purcell Endowed Professorship in English – *Mrs. Leola R. Purcell*

The Lola Sue Purcell Smith Endowed Professorship in Psychology – *Mrs. Leola R. Purcell*

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2006 (continued)

The Dr. Lucius D. McGehee Endowed Professorship in Nursing – *The Family of Dr. Lucius D. McGehee*

The Pennington Endowed Professorship in Special Education – *The Pennington Foundation*

The Charles Blackwell Endowed Professorship in Economics – *WCC (Richard Hart)*

The Kenelly-Voss Endowed Professorship in Mathematics – *Dr. and Mrs. John W. Kenelly*

The W. L. Billups Endowed Professorship in Special Education – *Mr. Guy Billups*

The C. Howard Nichols Endowed Professorship in History and Government – *Mr. and Mrs. Jack Gautier*

The Johnny Smith Endowed Professorship in Political Science – *WCC (Richard Hart)*

The Louisiana Gas Endowed Professorship in Industrial Technology – *Louisiana Gas*

The NEH-Southeastern Development Foundation Endowed Professorship in Music –
National Endowment for the Humanities and the Southeastern Development Foundation

The Hibernia National Bank Endowed Professorship in Education – *Hibernia National Bank*

The Phil K. Livingston Endowed Professorship in Accounting –
Mr. and Mrs. Phil Livingston, AmSouth Bank and Sanderson Farms

The C.E. Laborde Endowed Professorship in Business – *Mr. John Laborde and Mr. Alden JH. Laborde*

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2006 (continued)

The Sarah Kay Alford Thornhill Endowed Professorship in Nursing – *Mr. John W. Thornhill*

The Robert Maurin Endowed Professorship in Business – *The Family of Mr. Robert A. Maurin, Jr.*

The Louisiana Contractors Educational Trust Fund Endowed Professorship in Industrial Technology –
Louisiana State Licensing Board for Contractors

The Paul B. Candies Endowed Professorship in Business – *Mr. Paul B. Candies*

The Southeastern Alumni Association Endowed Professorship – *The Southeastern Alumni Association*

The Joseph and Arlene Meraux Endowed Professorship in Education – *The Joseph and Arlene Meraux Foundation*

The Nell Yarborough Sibley Endowed Professorship in Education – *Mr. Hugh Sibley*

The C. J. and Regina Hyde Endowed Professorship in Education –
Mr. and Mrs. Bill Hyde, Mr. and Mrs. Ab Flynt, and Mr. and Mrs. Del Crisp

The Kenelly Family Endowed Professorship in Kinesiology – *The Friends and Family of Mr. Pat Kenelly*

The Kenneth Dyson Endowed Professorship in Biology – *Mrs. Vesta Schilling*

The Otto Candies Family Endowed Professorship in Business – *The Family of Mr. Otto Candies*

Source: University Advancement

Athletics at Southeastern Louisiana University

Notable Highlights 2005 - 2006

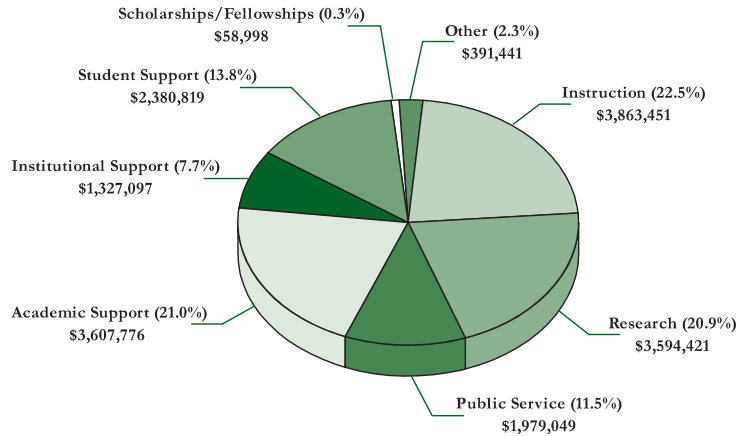
- ❑ Under first-year head coach Dennis Roland, the Southeastern football team finished fifth in the Southland Conference (SLC) standings in its inaugural season of SLC play.
- ❑ Led by SLC Player of the Year Ricky Woods, the men's basketball team finished third in the SLC and recorded its third consecutive winning season.
- ❑ The Southeastern women's tennis team earned their first-ever SLC regular season title and made its second straight trip to the NCAA Tournament, finishing the season with a perfect 10-0 league record.
- ❑ The Southeastern men's tennis team earned a share of the SLC regular season championship – the school's first-ever SLC men's tennis title.
- ❑ Lars Laursen (javelin) and Avery Sorapuru (long jump) earned All-American honors, while 2005 All-American Chris Carter posted an SLC-best performance in the javelin for the men's track and field team.
- ❑ The Southeastern women's basketball team made its first trip to the SLC Tournament since 2001-02 this season.
- ❑ In women's track and field, Betsey Baldwin (javelin) and Melissa Jones (high jump) qualified for the NCAA Mideast Regional.
- ❑ The Southeastern men's golf team enjoyed an excellent season, winning the Carter Intercollegiate team title and finished fourth in the SLC Championships, with three Lions earning top seven finishes in the league tournament.
- ❑ First-year head coach Jay Artigues had the Southeastern baseball team in contention for the SLC Tournament in 2006.
- ❑ Kari Yost and Janae Sheldon represented the Southeastern women's soccer team on the All-Southland Conference team and four Lady Lions were named to the SLC All-Academic Team.
- ❑ Senior Keri Hamblin represented the Southeastern volleyball team on the 2005 All-Louisiana team as a second-team selection by the LSWA.
- ❑ In front of a school-record crowd of 622, the Southeastern softball team lost a tough decision to No. 11 LSU on April 5.
- ❑ Senior Joey Valure led the Southeastern men's cross-country team this year, earning All-Louisiana notice.
- ❑ Twin sisters Kayla and Kelli Schneeweiss were the top performers on the women's cross-country squad.

Source: Office of Sports Information

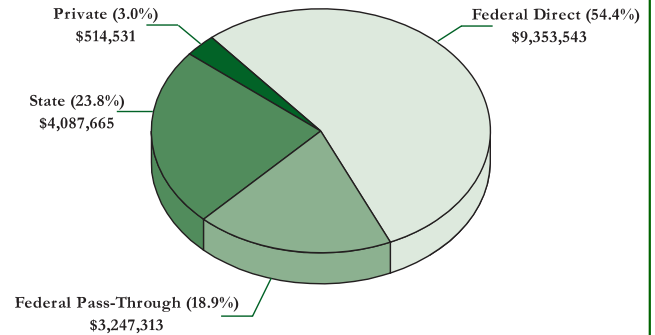
Sponsored Research and Programs: Funding Awarded

Fiscal Year 2005 - 2006

\$ 17,203,052 *



By Function



By Source of Funding

* Total funding awarded to faculty/staff and received in fiscal year 2005-2006

Source: Office of Sponsored Research & Programs

Grant Highlights

Fiscal Year 2005 - 2006

- Jerry Patton (Human Development) - \$1,087,615 awarded through the Louisiana Office of Community Services (OCS) for "Discovery: Southeastern Family Resource Project" to assist OCS and FINS programs in maintaining safe, stable, and permanent homes for children in "fragile" families.
- Dr. Gerard Blanchard (Chemistry & Physics) - \$217,779 from the National Science Foundation for "CEDAR (Coupling, Energetics and Dynamics of Atmospheric Regions): Investigation of High-Spectral Width High Frequency (HF) Radar Ionospheric Backscatter with Coordinated Incoherent Scatter Radar (ISR) Diagnostic Observations."
- Ms. Rebecca Muller (Mathematics) - \$186,000 from the Louisiana Systemic Initiatives Program (LaSIP)/Louisiana Board of Regents for "Advancing Mathematics Online and Onsite."
- Dr. Janice Bossart (Biological Sciences) - \$181,000 from the National Science Foundation for "RUI: Diversity and Dynamics of Forest Butterflies in Ghana's Indigenous Sacred Groves and Forest Reserves."
- Drs. Donnie Booth and Barbara Moffett (Nursing) - \$144,000 awarded by the Louisiana Board of Regents for "Southeastern - Nursing/Allied Health Capitation Award Program 2005-2006" to address the increasing shortage of Nursing and Allied Health professionals in Louisiana.
- June Taylor (General Studies) - \$100,000 awarded through the US Department of Education for "Student Support Services: Special Hurricane Funding" to provide academic and personal services for students affected by Hurricanes Katrina and Rita.
- Bill Joubert (SBDC) - \$95,000 awarded by the Louisiana Small Business Development Center to provide management and technical assistance to existing or prospective small business owners in southeast LA.
- Dr. Kenneth Boulton (Music & Dramatic Arts) - \$50,000 from the Louisiana Board of Regents ATLAS (Award to Louisiana Artists and Scholars) program for "Louisiana: A Pianist's Journey." This project involves a first time classical recording of exclusively piano music in celebration of Louisiana.
- Drs. Barbara Schuldt, Minh Huynh, Rachele Cope, and Robert Cope (Management) - \$42,000 awarded from (LA BoR) Enhancement Program for "Group Decision Support Systems Computer Laboratory for Service Learning and Community Enhancement in Information Systems Classes" to purchase GDSS software to minimize problems occurring during group decision-making activities.

Source: Office of Sponsored Research & Programs

Continuing Education

2005 - 2006

The Division of Continuing Education and Special Activities' main functions are the coordination of all non-credit and special activities, both on and off-campus, and the coordination of off-campus credit courses and telecourses. Continuing Education strives to meet the needs of the non-traditional student as well as the needs of business, industry, government, and the public sector. The division offers a variety of camps during summer, and is also responsible for reserving Southeastern's facilities to off-campus groups.

Accomplishments of Continuing Education during the 2005-2006 academic year include:

- ❑ 7,876 enrolled in academic courses at nineteen off-campus sites
- ❑ 11,750 enrolled in electronically delivered courses - 595 classes
- ❑ 261 students enrolled in non-credit courses resulting in 50.1 CEU's awarded
(due to hurricane Katrina, several classes were canceled)
- ❑ 4,067 students participated in Summer Camp Programs
- ❑ 35 off-campus groups reserved Southeastern's facilities, attracting over 20,000 visitors to the campus
- ❑ 1,482 workers attended the Incumbent Worker Training Program
- ❑ 149,248 individuals attended events at the University Center (not including students attending classes)

Source: IR Extract Files and Continuing Education

Technology Resources

2005 - 2006

Central Computer Equipment: Southeastern's hardware configuration supports the mission-critical applications important to Southeastern. We have completed an infrastructure upgrade in an effort to reach our strategic goal to possess a state-of-the-art technology infrastructure. In the event of a disaster that incapacitates the data center, core administrative and academic applications can be moved quickly to back up systems at our Business Continuity Center.

Network Upgrade: Significant network upgrades and additions have recently taken place. All inter-building links now run at 100 megabits or 1 gigabit speeds. Older multi-mode fiber is being replaced with single-mode fiber, with redundant connections to the core network. The new dorms have doubled the size of the Southeastern network. As a result, the University has added an additional 45-megabits of Internet capacity.

Student Technology Fee Resources: Thanks to the Student Technology Fee, new computers and computer labs staffed with student workers to provide assistance with technology are available for students in numerous locations across campus. The fee also has enabled Southeastern to employ an average of 110 Student/Graduate Technology Assistants during the Fall and Spring semester, with 75 Student/Graduate Technology Assistants employed during the Summer semester. Another added plus of the Student Technology Fee are digital cameras, laptops, projection equipment, zip drives, and digital media packs which include mini DVD camcorders, available for students to checkout.

Computer Labs: Southeastern now has 53 state-of-the-art computer labs available to train, assist, and serve all Southeastern students with technology in a positive environment; thus providing a value-added component to enhance their academic achievements and workforce preparation. The equipment in these labs include multi-media PCs, printers, Read Only and Read/Write CD ROMS, LCD panels and Macs. Open labs, available to all students and majors are available in Fayard Hall, North Campus Main Building and Sims Library. Southeastern has a total of 1471 computers available for student use. Of these, 94 are in open labs, 11 in service labs, 545 in restricted labs, 116 in computer classrooms, 592 in departmental labs and 116 are located throughout Sims Memorial Library.

Source: Office of Technology

Technology Resources

2005 - 2006 (continued)

Wireless Network: Available to all Southeastern students, faculty, and staff. Visitors and guests may also have access. Our wireless network provides all the conveniences of a regular wired connection without the need for cables.

Netstorage: Netstorage is a service available to students, faculty, and staff. It provides disk storage that is accessible from home, office, or anywhere using the Internet.

Web Site: Southeastern is presently in the process of redesigning its web site. The new site will be more dynamic and interactive, present a fresh, appealing look, and provide information and services in a format that will be easier to navigate. Phase I of the new site began in January 2006, with academic units launching their new pages in the Spring and Summer. The rest of the new site will be completed Spring 2007.

Electronic Classrooms and E-Campus: A number of classrooms on and off-campus have been equipped to handle e-learning activities, allowing faculty in many departments the use of computers and related peripherals to aid students in the learning process. As a member of the Board of Regents' audiovisual network for research, Southeastern utilizes on-campus compressed video classrooms to connect to other BoR universities and to remote Southeastern campuses in Covington, Baton Rouge, and Livingston. Further expanding the list of e-learning activities is the number of online classes offered, such as Algebra, English, Introduction to Sociology or Music, Computer Literacy, Elementary Statistics, Telecommunications, and graduate courses in education and business, among others. In the Fall 2005 semester, 3,951 students enrolled in 201 Internet courses.

Administrative Computing Systems: Southeastern is in the process of converting its COBOL-based computer system to a new web-based system using PeopleSoft software and the Oracle database, revolutionizing the way the university does business. The system now powers the registration and records process for students, financial aid operations, staff time-keeping functions, human resources, and payroll. Soon to be added will be financial functions such as budget tracking and purchasing.

Source: Office of Technology

Technology Resources

2005 - 2006 (continued)

Linus A. Sims Memorial Library: Sims Library utilizes a variety of technologies, including a 24/7 virtual reference service, to deliver resources and services to the students and faculty of Southeastern. The Library's online catalog, electronic indexes, full-text databases, and an electronic reserves system are made available on 120 computers throughout the building. Internet access, printing, and wireless technology are also offered. Many of the Library's operations are handled through the statewide automated library system, Sirsi UnicornLink, operated by the LOUIS office at Louisiana State University. Interlibrary Loan transactions are facilitated through use of ILLiad, an electronic Interlibrary Loan system, and through use of Ariel software designed to facilitate timely delivery of articles. The Library also subsidizes article delivery services for faculty and graduate students through Ingenta, a database which offers citations from 20,000 multi-disciplinary scholarly journals, in addition to electronic alerting and table of contents services. Within the Library, a computer lab, partially funded by the Student Technology Fee, provides access to a variety of application software packages. A computer with adaptive equipment and software, (including JAWS, Naturally Speaking, ZoomText, and OpenBook), is available in the Media Department. Two laboratory classrooms allow hands-on learning for students enrolled in the Library's credit course teaching information literacy skills and for course-specific bibliographic instruction classes. An additional classroom for non-credit instructional sessions utilizes a wireless laptop system to allow hands-on experience. The Library's webpage provides links to the myriad of resources and services, with online forms available for a variety of service requests.

Center for Faculty Excellence: The Center for Faculty Excellence helps faculty assess and incorporate technology in their teaching through workshops, seminars, and individualized training. The Center offers software support ranging from basic office applications to graphics and video editing programs, as well as a variety of equipment including scanners, color printers, and digital cameras. The knowledge and skills faculty gain through the Center are transformed into tools and strategies that enhance both traditional and distance learning environments.

Source: Sims Memorial Library and Center for Faculty Excellence

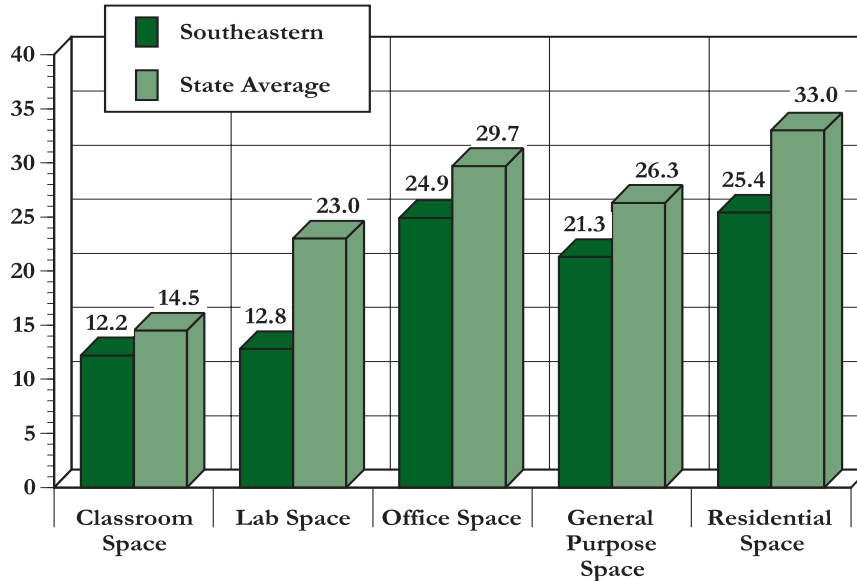
Library Resources

2005 - 2006

<p>Library Holdings</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Bound volumes</td> <td style="text-align: right;">392,400</td> </tr> <tr> <td>Serial subscriptions</td> <td style="text-align: right;">2,707</td> </tr> <tr> <td>Government documents</td> <td style="text-align: right;">231,346</td> </tr> <tr> <td>Microform units</td> <td style="text-align: right;">796,652</td> </tr> <tr> <td>Audiovisual materials</td> <td style="text-align: right;">52,069</td> </tr> <tr> <td>E-books</td> <td style="text-align: right;">42,276</td> </tr> </table> <p>Human Resources</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Faculty</td> <td style="text-align: right;">20</td> </tr> <tr> <td>Classified Staff</td> <td style="text-align: right;">22</td> </tr> <tr> <td>Graduate Assistants</td> <td style="text-align: right;">9</td> </tr> </table> <p>Circulation</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Books, Media, Equipment</td> <td style="text-align: right;">54,047</td> </tr> <tr> <td>Reserve</td> <td style="text-align: right;">62,560</td> </tr> </table>	Bound volumes	392,400	Serial subscriptions	2,707	Government documents	231,346	Microform units	796,652	Audiovisual materials	52,069	E-books	42,276	Faculty	20	Classified Staff	22	Graduate Assistants	9	Books, Media, Equipment	54,047	Reserve	62,560	<p>Interlibrary Loan</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Borrowed</td> <td style="text-align: right;">6,227</td> </tr> <tr> <td>Loaned</td> <td style="text-align: right;">5,444</td> </tr> </table> <p>Information Services to Groups</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Number of presentations</td> <td style="text-align: right;">198</td> </tr> <tr> <td>Total attendance</td> <td style="text-align: right;">4,694</td> </tr> </table> <p>Library Door Count</p> <p style="text-align: right;">629,696</p> <p>Library Services, Fall 2005</p> <p>Typical Week</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Hours open</td> <td style="text-align: right;">87</td> </tr> <tr> <td>Gate count</td> <td style="text-align: right;">20,990</td> </tr> <tr> <td>Reference transactions</td> <td style="text-align: right;">1,423</td> </tr> </table>	Borrowed	6,227	Loaned	5,444	Number of presentations	198	Total attendance	4,694	Hours open	87	Gate count	20,990	Reference transactions	1,423
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Source: Sims Memorial Library

Space Utilization 2005 - 2006



Assignable Square Footage per Full-Time Equivalent Student

**Total Number of Acres
Owned by Southeastern = 1,141**

**Total Number of Buildings
(all types) = 100**

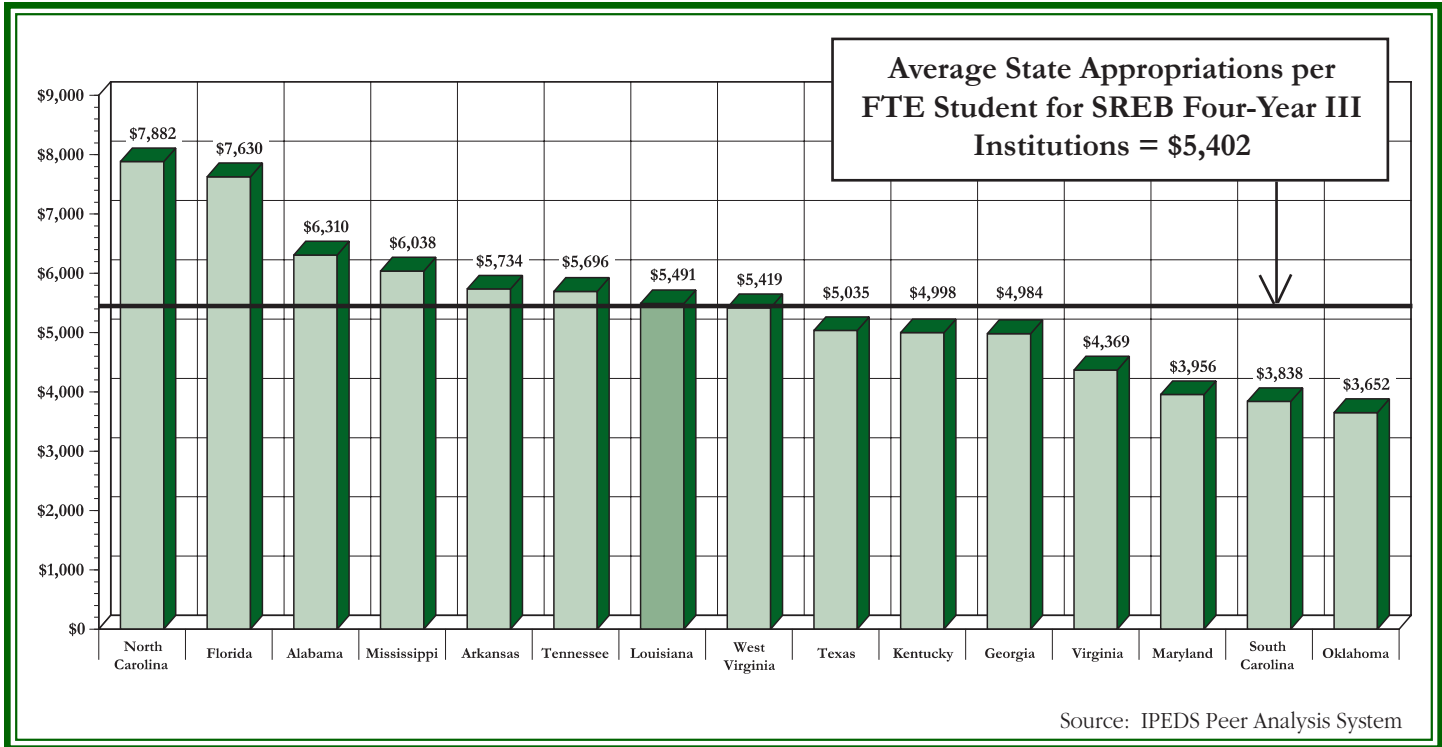
**Total Gross Square Footage =
2,742,341**

**Total Assignable Square Footage =
1,674,132**

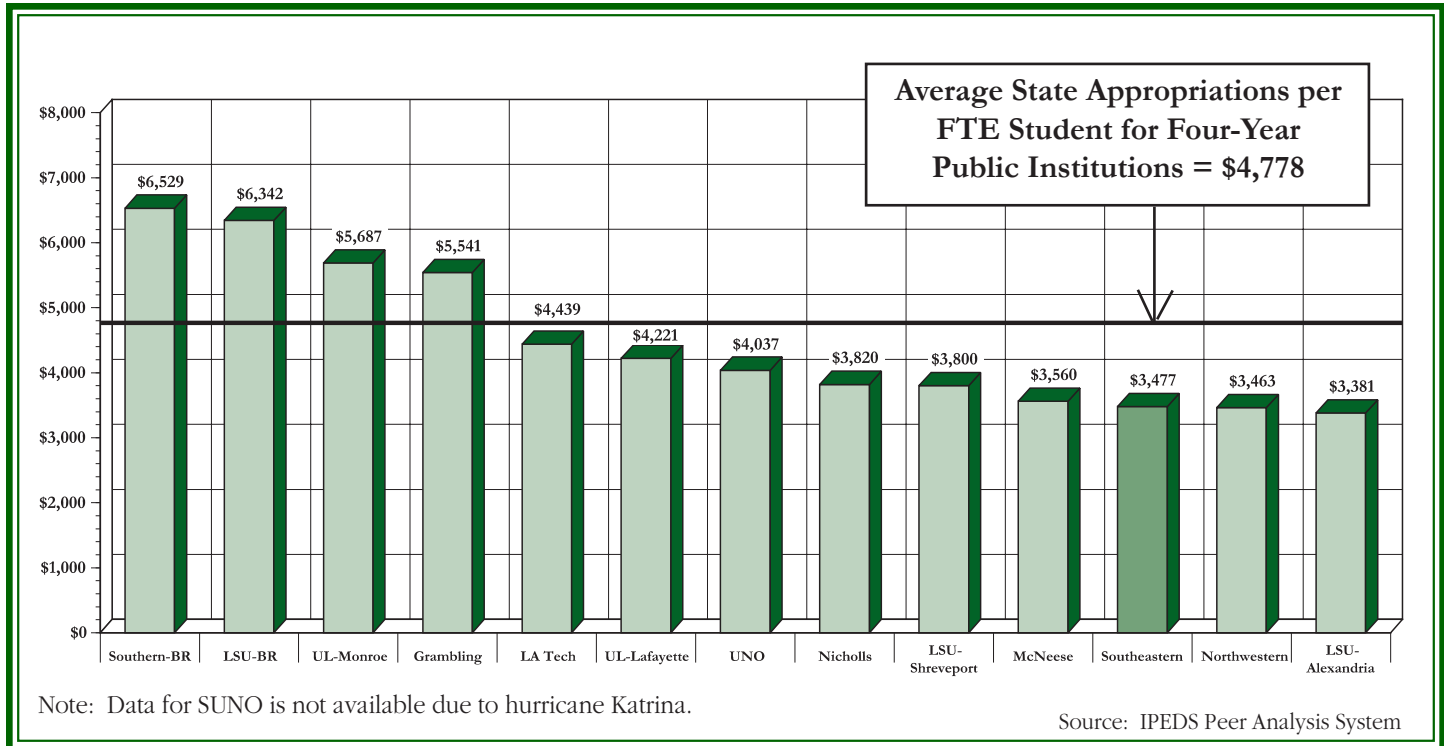
**Assignable Square Footage/FTE
Southeastern = 126.0
State Average = 180.5**

Source: Space Utilization Report, Board of Regents

State Appropriations per Full-Time Equivalent Student, SREB States, Fiscal Year 2004 - 2005



State Appropriations per Full-Time Equivalent Student for Louisiana Public Universities, Fiscal Year 2004 - 2005

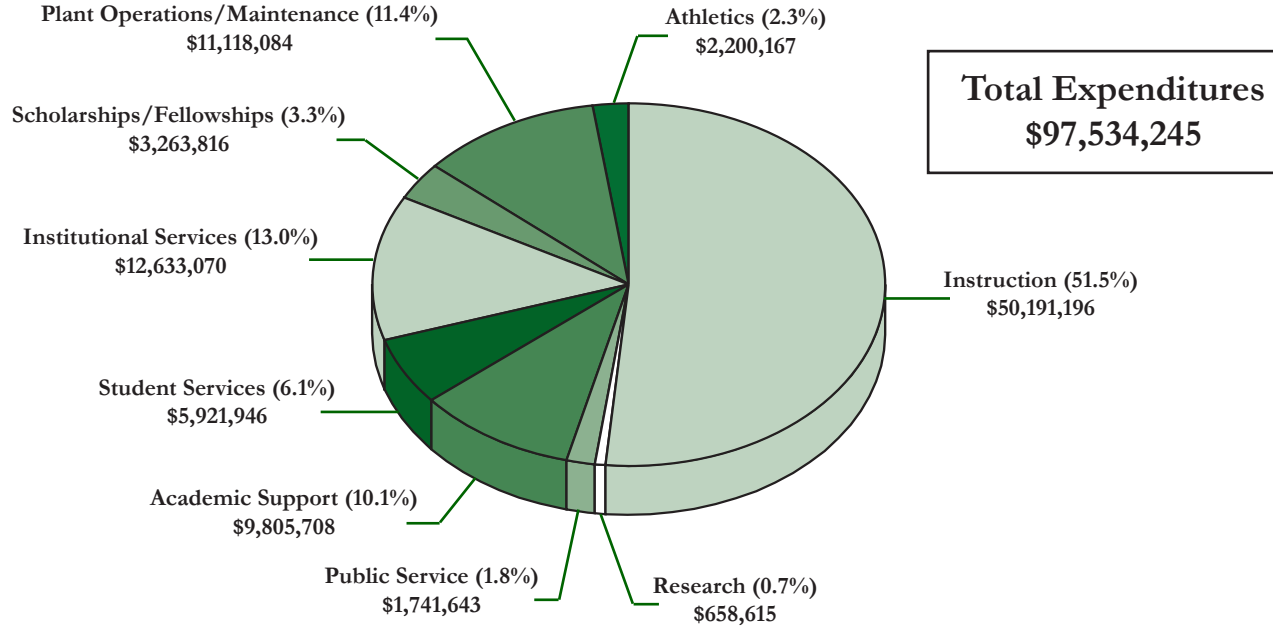


University Revenues and Expenditures

	Actual 2004-2005	Actual 2005-2006	Budgeted 2006-2007
<u>Revenues by Source</u>			
Total State Funds	\$45,694,764	\$46,015,098	\$51,371,464
Revenues Over Expenditures	(\$202,583)	(\$37,574)	\$0
Self-Generated Funds	\$42,803,028	\$44,812,425	\$46,162,781
Total Revenues	\$88,295,209	\$90,789,949	\$97,534,245
<u>Expenditures by Function</u>			
Instruction	\$44,504,136	\$45,519,101	\$50,191,196
Research	\$601,279	\$559,991	\$658,615
Public Service	\$1,557,135	\$1,562,921	\$1,741,643
Academic Support	\$8,850,722	\$9,138,702	\$9,805,708
Student Services	\$5,394,884	\$5,422,813	\$5,921,946
Institutional Services	\$11,465,924	\$12,203,877	\$12,633,070
Scholarships/Fellowships	\$2,759,184	\$3,150,302	\$3,263,816
Plant Operations/Maintenance	\$10,541,153	\$10,418,120	\$11,118,084
Interagency Transfers	\$47,810	\$0	\$0
Athletics	\$2,572,982	\$2,814,122	\$2,200,167
Total Expenditures	\$88,295,209	\$90,789,949	\$97,534,245

Source: Southeastern 2006-2007 Budget Request

University Expenditures (Budgeted) by Function Fiscal Year 2006 - 2007



Source: Southeastern 2006-2007 Budget Request

Alumni By State Fall 2006



Note: These numbers only reflect those alumni for whom the university has a valid address.
Overall, Southeastern has over 48,000 alumni.

Source: Southeastern Alumni Office

Alumni by Parish

Fall 2006



Top 6 Parishes

Tangipahoa	7,324
St. Tammany	6,349
East Baton Rouge	4,926
Livingston	3,545
Jefferson	3,070
Ascension	1,515

Note: These numbers only reflect those alumni for whom the university has a valid address. Overall, Southeastern has over 48,000 alumni.

Source: Southeastern Alumni Office



SOUTHEASTERN

LOUISIANA UNIVERSITY

Office of Institutional Research and Assessment
www.selu.edu/ir