



SOUTHEASTERN
LOUISIANA UNIVERSITY

PROFILE
2010





MESSAGE FROM THE PRESIDENT

As a public institution with a strong, regionally-focused mission, Southeastern Louisiana University has a long history of community involvement and commitment to service. Whether this involves tutoring children after school in mathematics, helping to build homes for Habitat for Humanity, rebuilding damaged marshlands, or providing needed healthcare services to thousands, Southeastern students have enthusiastically embraced the philosophy of giving back to their communities.

Increasingly, service activities are becoming infused within course work, because they give students opportunities to apply the theories and principles they learn in the classroom to real-world situations. No longer just something to add to their resumes, service learning, student volunteering, and the importance of “giving back” to others are trends that are being documented in studies and becoming highly visible among the media.

I am truly impressed as I see students giving up their spring break vacations to do community service or spontaneously developing a campaign to aid the victims of the earthquake in Haiti. Their concern and outreach to their fellow man in need – whether locally or in a distant land – is something in which I take considerable pride.

By any measure, these activities not only aid in the building of our communities and improving the quality of life of our citizens, but have helped develop a new corps of engaged citizens. Our nation and our state are all the better for their service.

John L. Crain
President



SOUTHEASTERN

L O U I S I A N A U N I V E R S I T Y

Profile

2010

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SOUTHEASTERN

SERVICE-LEARNING AT SOUTHEASTERN

Service-learning, an educational process that allows students to find real-world connections for course content, is growing in popularity at Southeastern as more faculty and students embrace the concept.

Southeastern students have traditionally engaged in community service activities, but there is a difference between “service” and “service-learning,” explains Dr. Tena Golding, director of the Center for Faculty Excellence, which coordinates service-learning activities on campus.

“Service-learning enhances student learning by providing a meaningful connection between course content and a community need,” says Golding. “The service experience becomes an environment where students must transfer and apply what they’ve learned in the classroom to a real-life situation. Student reflections connect the service back to the learning of the academic content.”

Last year, 45 courses taught by 30 faculty members contained service-learning components. These courses involved more than 1,200 students who put in over 16,000 hours of service in the community. With the ever-increasing interest in service-learning, the university secured an AmeriCorps/VISTA volunteer, Alexandria Raphael, to support and document service-learning efforts. She is currently conducting a survey to collect data on the 2009-2011 academic years.

Service-learning activities cover a broad range of activities, from tutoring youngsters, to providing free mobile health screenings to those without adequate access to medical care, to working in nearby marshes to limit erosion.

PHOTO: Members of the Department of Biological Sciences’ environmental awareness class spent several days placing recycled Christmas trees into the Jones Island Marsh to help shore up the coast line.

Governing Boards 2010 Members

Louisiana Board of Regents

Mr. Artis L. Terrell Jr., Chairman - District 4	Shreveport
Mr. Robert Levy, Vice Chair - District 5	Ruston
Ms. Mary Ellen Roy, Secretary - At Large	New Orleans
Ms. Charlotte Bollinger - District 3	Lockport
Mr. Scott O. Brame - District 5	Alexandria
Mr. Robert J. Bruno - District 2	Covington
Mr. Richard E. D'Aquin - District 7	Lafayette
Mr. Maurice C. Durbin - District 6	Denham Springs
Ms. Donna Guinn Klein - District 1	New Orleans
Dr. Ingrid T. Labat - District 1	New Orleans
Mr. W. Clinton "Bubba" Rasberry Jr. - District 4	Shreveport
Mr. Victor T. Stelly - District 7	Lake Charles
Mr. Harold M. Stokes - District 2	Metairie
Mr. Roland M. Toups - District 6	Baton Rouge
Mr. Joseph C. Wiley - District 3	Baton Rouge
Mr. Demetrius Sumner - Student Member	Baton Rouge

University of Louisiana System Board of Supervisors

Dr. Randy Moffett, President

Mr. Winfred "Win" Sibille, Chair - District 7	Sunset
Mr. D. Wayne Parker, Vice Chair - District 5	Ruston
Mr. Paul Gerard Aucoin - District 3	Thibodaux
Mrs. Elsie P. Burkhalter - District 1	Slidell
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Dr. Mildred G. Gallot - District 5	Grambling
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Mr. Jeff Jenkins - District 6	Baton Rouge
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Mr. Carl G. Shetler - District 7	Lake Charles
Ms. Brook Sebren, Student	Monroe
Vacant - District 2	
Vacant - District 3	

Dr. John Crain	President
Dr. Tammy Bourg	Provost and Vice President for Academic Affairs
Dr. Marvin Yates	Vice President for Student Affairs
Ms. Wendy Johns-Lauderdale	Vice President for University Advancement
Mr. Stephen Smith	Vice President for Administration and Finance

Mission, Core Values, and Strategic Priorities

Mission Statement

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana.

Core Values

Excellence, Scholarship, Integrity, Diversity, Service, Caring

Strategic Priorities

- To provide competitive educational opportunities that attract diverse well-prepared students who progress and graduate
- To provide relevant curricula and an intellectually stimulating environment
- To facilitate lifelong learning that meets the ever-changing educational and cultural needs of our community
- To recruit, retain, develop, and engage a diverse and well-qualified faculty and staff
- To increase, diversify, and manage funding effectively
- To promote the University's excellence clearly and accurately
- To enhance and effectively utilize a progressive technological infrastructure

Accreditation

Southeastern is accredited by the **Commission on Colleges of the Southern Association of Colleges and Schools** to award Associate, Baccalaureate, Master's, and Doctoral degrees.

In addition, Southeastern programs are accredited by the following bodies:

- » **Accreditation Board for Engineering and Technology** (B.S. in Computer Science)
- » **American Association of Family and Consumer Science** (B.S. in Family & Consumer Science)
- » **American Chemical Society** (B.S. in Chemistry)
- » **Association to Advance Collegiate Schools of Business** International (B.S. in Accounting (also has specialized AACSB International Accreditation); B.B.A. in Business Administration; B.S. in Finance; B.A. in Marketing; B.A. in Management; B.S. in Supply Chain Management; M.B.A.)
- » **Commission on Accreditation of Athletic Training Education** (B.S. in Athletic Training)
- » **Commission on Collegiate Nursing Education** (B.S. and M.S.N. in Nursing)
- » **Council for Accreditation of Counseling and Related Educational Programs** (M.Ed. in Counselor Education)
- » **Council on Academic Accreditation in Audiology and Speech-Language Pathology** (M.S. in Communication Sciences & Disorders)
- » **Council on Social Work Education** (B.A. in Social Work)
- » **National Association of Industrial Technology** (A.A.S. and B.S. in Industrial Technology)
- » **National Association of Schools of Art and Design** (B.A. in Art)
- » **National Association of Schools of Music** (B.M. and M.Mus. in Music)
- » **National Council for Accreditation of Teacher Education** (Ed.D. in Educational Leadership; M.Ed. in Curriculum & Instruction; M.Ed. in Educational Leadership; M.Ed. in Educational Technology Leadership; M.Ed. in Counselor Education; M.Ed. and B.A. in Special Education; B.S. in Elementary Education; B.A. in Art Education; B.A. in English Education; B.S. in Mathematics Education; B.M.Ed. in Music Education; B.S. in Science Education; B.A. in Social Studies Education; B.A. in Spanish Education; B.S. in Speech Education; B.S. in Family & Consumer Science Education; B.S. in Health & Physical Education; B.S. in Computer Science Education)

Southeastern Quick Facts

Fall 2010

Employees

Faculty		630
Staff		881
Graduate Assistant		251
Total	1,762	

Faculty

Full-time	84.1%	530
Part-time	15.9%	100

Female	56.2%	354
Male	43.8%	276

Asian	4.9%	31
American Indian or Alaskan Native	0.4%	3
Black or African American	4.3%	27
Hispanic or Latino	2.1%	13
White	88.3%	556

Enrollment

Headcount	15,351
FTE	15,851

Freshman	33.8%	5,195
Sophomore	18.6%	2,853
Junior	18.4%	2,821
Senior	25.8%	3,987
Undergraduate	90.9%	13,950
Graduate	9.1%	1,401

Female	62.2%	9,552
Male	7.8%	5,799

Full-time	74.4%	11,418
Part-time	25.6%	3,933

American Indian or Alaskan Native	0.4%	67
Asian	1.7%	263
Black or African American	16.6%	2,557
Hispanic or Latino	2.6%	407
Native Hawaiian or Other Pacific Islander	0.1%	22
Not Reported	3.3%	513
White	75.9%	11,650
Two or More Races	0.4%	60

In-State	95.4%	14,639
Out-of-State	4.7%	712
International	1.5%	228

Living Arrangements

On-Campus	15.4%	2,357
Off-Campus	84.6%	12,994

Students Age

Average undergraduate age	21.9
Average graduate age	33.2

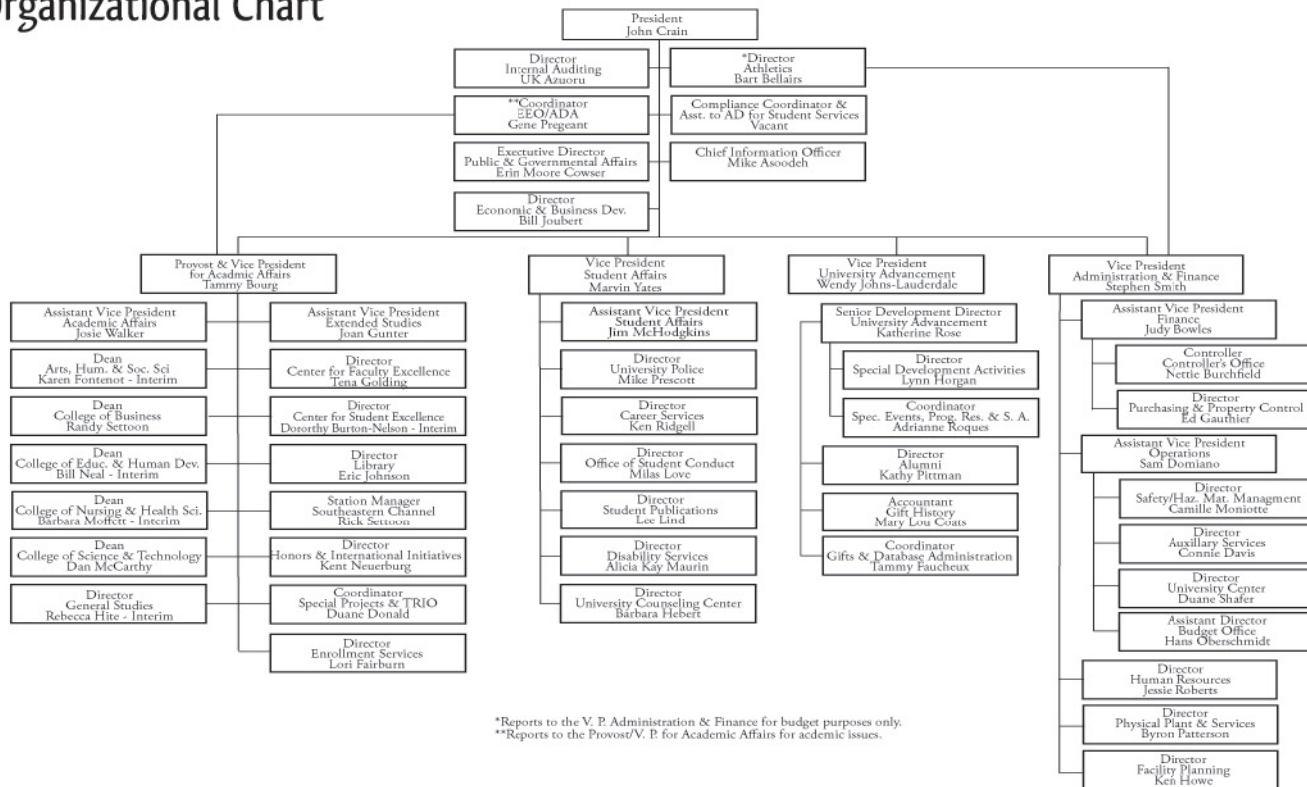
ACT Score of Freshmen Cohort

Average Composite Score	22.1
Average Mathematics Score	21.1
Average English Score	23.0

Total sponsored research and programs funding awarded to faculty/staff and received in fiscal year 2009-2010:
13,352,843

Organizational Chart

SOUTHEASTERN LOUISIANA UNIVERSITY
Fall 2010



*Reports to the V. P. Administration & Finance for budget purposes only.
**Reports to the Provost/V. P. for Academic Affairs for academic issues.

Points of Excellence 2009 - 2010

- » Megan Lanier, a senior from Husser, was awarded a Gladys Anderson Emerson Scholarship from Iota Sigma Pi, the national honor society for women in chemistry. Lanier received one of two \$2,000 scholarships awarded by the national organization.
- » *American Crisis, American Shame: The National Consequence of Coastal Erosion*, a co-production of the Center for Southeast Louisiana Studies and the Southeastern Channel was awarded a Special Jury Award at the World Fest International Film Festival in Houston. It was also named “Best Environmental Documentary” in both national and international competitions by the New York International Independent Film and Video Festival.
- » *Le Souvenir*, Southeastern’s student yearbook, earned a first place award from the American Scholastic Press Association for the ninth consecutive year. The publication earned perfect scores in the categories of content presentation and general page design. Over 2,000 entries nationwide were reviewed by the judges.
- » Southeastern’s radio station, 90.9 KSLU, received an Award of Distinction from the International Communicator Awards for “Rock School,” a weekly one-hour show that features classic rock music and little-known facts about legendary artists. Hosted by Chad Pierce and Dr. Joe Burns, the show was first broadcast in spring 2007 and has since aired programs covering over 145 original topics.
- » Southeastern Theatre’s production of *Parking Lot Babies*, an original play written by student Zach Boudreaux, won one of the highest honors at the regional round of the Kennedy Center American College Theater Festival in Amarillo, Texas. He also received the Excellence in Playwriting award at the national festival. Southeastern garnered several other awards at the regional festival: sophomore Amanda Klipsch was recognized for “Meritorious Achievement in Graphic Design;” and the university was recognized for “Excellence in Theatrical Production” and “Excellence in Support of Original Works.”

Source: Office of Public Information

Points of Excellence 2009 - 2010 (continued)

- » For the second year in a row, Epsilon Phi Chapter of Southeastern's Delta Tau Delta Fraternity received the prestigious Hugh Shields Award given to the top 10 chapters in the United States. The award is based on overall performance and programming in the areas of academics, finances, recruitment, membership education, operations, campus leadership, service and alumni relations. The Southeastern chapter also received the Chapter of Excellence Award for its participation in the Adopt-a-School program.
- » Southeastern's Gamma Beta Phi Chapter received several awards at the national conference in Nashville, Tenn. The chapter received the first place ribbon for the scrapbook, Mary-Kathryn Johnsen received a leadership scholarship, and local president Jared Eusea was honored with a Certificate of Merit Award, the highest award given to an individual by the national chapter. Adviser Jackie Dale Thomas was elected to serve as vice-president. The Southeastern Chapter received the Exemplary Award which is given to the number one chapter in the nation.
- » Six Southeastern student journalists won awards in the Society of Professional Journalists' (SPJ) Region 12 Mark of Excellence Awards competition at the SPJ spring conference held in Knoxville, Tenn. Tim Mitchell was recognized with the top award for editorial cartooning; Nick Elliott for television feature photography; and Blake Roussel for television news reporting. Also recognized were John Reis with a second place award in the category of best all-around television newscast; Daron Short with a third place award for television sports photography and Don Aime, with a third place award in sports writing.
- » The Honor Society of Phi Kappa Phi recently recognized the Southeastern chapter as a Chapter of Merit. The award is given to chapters that not only comply with the Society's national standards, but also demonstrate an active commitment to excellence.

Source: Office of Public Information

A Brief History of Southeastern Louisiana University

Southeastern Louisiana University began as a grassroots movement by the people of Hammond and the surrounding area, who recognized the need for an institution of higher education in order to further the educational, economic, and cultural development of southeast Louisiana. What began as a junior college supported by local taxes has developed into a major university as Southeastern has grown to meet the evolving needs of southeast Louisiana and the Florida Parishes.

On July 7, 1925, voters overwhelmingly approved a bond issue that created Hammond Junior College. Operated under the auspices of the Tangipahoa Parish School Board, President Linus A. Sims opened the doors on September 14, 1925 with a faculty of three women, two men, and forty students. The two-year coeducational institution offered basic undergraduate work in arts and sciences that culminated in a teaching certificate.

Rapidly increasing enrollments quickly forced the college out of its two rooms in Hammond High School. In 1927, voters supported the purchase of the Hunter Leake estate on Hammond's north end. In 1928 Hammond Junior College became Southeastern Louisiana College, formally adopted into the state educational system under the control of the State Board of Education. The purchase of sixty acres adjoining the original fifteen-acre plot provided the space to develop a suitable campus, and in 1934, a state bond issue provided for the

construction of McGehee Hall and a gymnasium.

In 1937, the State Board of Education authorized curricula for four-year programs in liberal arts, teacher education, business administration, music, social sciences, and physical education. The first baccalaureate degrees were conferred in May 1939.

Voter approval of Act No. 388 in 1938, an amendment to the 1920 Louisiana Constitution, granted Southeastern Louisiana College the same legal status as other four-year colleges. The amendment did not, however, require the state to fund Southeastern at the level of other institutions of higher education, despite strong local support.

On March 3, 1946, Southeastern was formally approved and accepted into full membership in the Southern Association of Colleges and Schools (SACS) as a four-year degree-granting institution.

In 1960, the State Board authorized Southeastern to offer master's degrees through the newly-formed Division of Graduate Studies. Southeastern began awarding the Education Specialist degree in 1967.

Governor John J. McKeithen on June 16, 1970 signed into law the legislative act turning Southeastern Louisiana College into Southeastern Louisiana University.

A Brief History of Southeastern Louisiana University (continued)

In October of 1986, a group of faculty members launched Fanfare, a festival celebrating the arts and humanities. Since then, Fanfare has become an acclaimed month-long event, drawing nationally and internationally recognized artists and providing recognition for those closer to home. In addition to providing entertainment for the North Shore, Fanfare has an educational outreach program that works closely with local schools. In October 2010, Fanfare proudly celebrated its 25th Anniversary.

Southeastern's enrollment, continually increasing since its inception, reached an important milestone in 1997, registering over fifteen thousand students for the fall semester. Since 1925 Southeastern has conferred over fifty thousand degrees.

As Southeastern celebrated its 75th anniversary in 2000, the Fall semester marked an exciting change as Southeastern implemented screened admissions standards for the first time. These standards were strengthened in 2003, in 2005 and again in 2010.

Fall 2003 saw the return of football to Strawberry Stadium. The Lions completed the season 5-7.

In Fall 2005 Southeastern implemented the Board of Regents Master Plan admissions criterion and then six days into the semester, Hurricane Katrina hit southeast Louisiana. While Southeastern suffered no major structural damages, many students, faculty, and staff were impacted. Also, Southeastern was able to play an instrumental

role in the relief effort by providing housing for the National Guard, disaster relief teams from across the country, and utility workers.

In Fall 2006, Southeastern enrolled its very first doctoral students. Ten students began in the Ed.D. in Educational Leadership that Southeastern offers in conjunction with the University of Louisiana – Lafayette. That fall also marked the opening of the Center for Student Excellence, a center to help provide students the resources they need to get the most from their education and graduate in a timely manner. The center was the result of many years of work by a large segment of the Southeastern community.

In Fall 2008, Southeastern received word that the Art program had been accredited by the National Association of Schools of Art and Design (NASAD). This achievement means that every degree program at Southeastern required or recommended by the State Board of Regents to achieve national discipline-specific accreditation has been reached.

Since 1925, many dedicated individuals have led Southeastern from a junior college to the vibrant university it is today. Those individuals who have served as a Southeastern President are: Linus A. Sims, Yves Leon Fontenot, J. Leon Clark, George W. Bond, Gladney Jack Tinsley, Luther Dyson, Clark LeBlanc Barrow, J.B. Wooley, Clea Parker, J. Larry Crain, G. Warren Smith, Sally Clausen, Randy Moffett, and John Crain.



STUDENTS

SERVICE-LEARNING IN MARKETING AT SOUTHEASTERN

In her marketing and public relations classes, instructor Holly Syrdal promotes practical application of the skills her students learn. Most recently, Syrdal oversaw 16 groups of students working with three different non-profit organizations, including a child care development center, an animal shelter, and Special Olympics as part of the Southeastern Service-Learning Initiative. Each group worked with their community partners to provide public relations materials and services, such as press releases, newsletters, public service announcements, assistance with fundraisers, and Web page development.

The non-profit partners presented the students with serious challenges and opportunities. “The students were much more engaged in the classroom because they knew they were actually going to use what they learned in a real-world situation for a real organization,” Syrdal said.

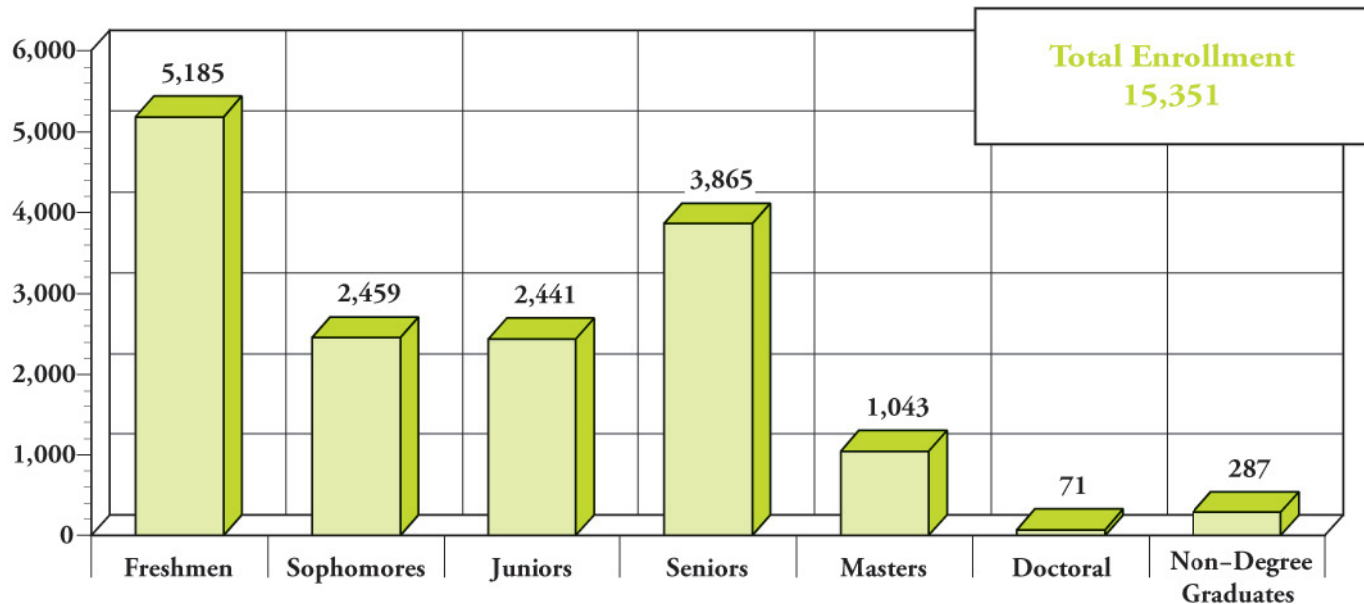
Student Ana Belsome-Brenes agreed: “I liked that I was able to use what I learned in class and apply it to this project. The fact that this was a real client and not a fictitious one made the experience better.”

Eight students worked with the St. Tammany Humane Society on different aspects of a fundraiser called Woofstock. The society, Louisiana’s largest not-for-profit, no-kill animal welfare organization, has been serving the region since 1953. In reflecting on her experiences, marketing junior Baylie Babin said, “Working with the St. Tammany Humane Society provided me with the opportunity to incorporate what we studied into an actual project with a real organization. I now have real-world experience I can use on a resume’ and take into the workforce with me.”

“Service-learning is beneficial for students in several ways,” Syrdal said. “Most importantly, they gain a bit of real-world experience. Time and again, I’ve heard employers say experience is one of the top things they look for when recruiting recent graduates. I think service-learning is the next best thing to doing an internship.”

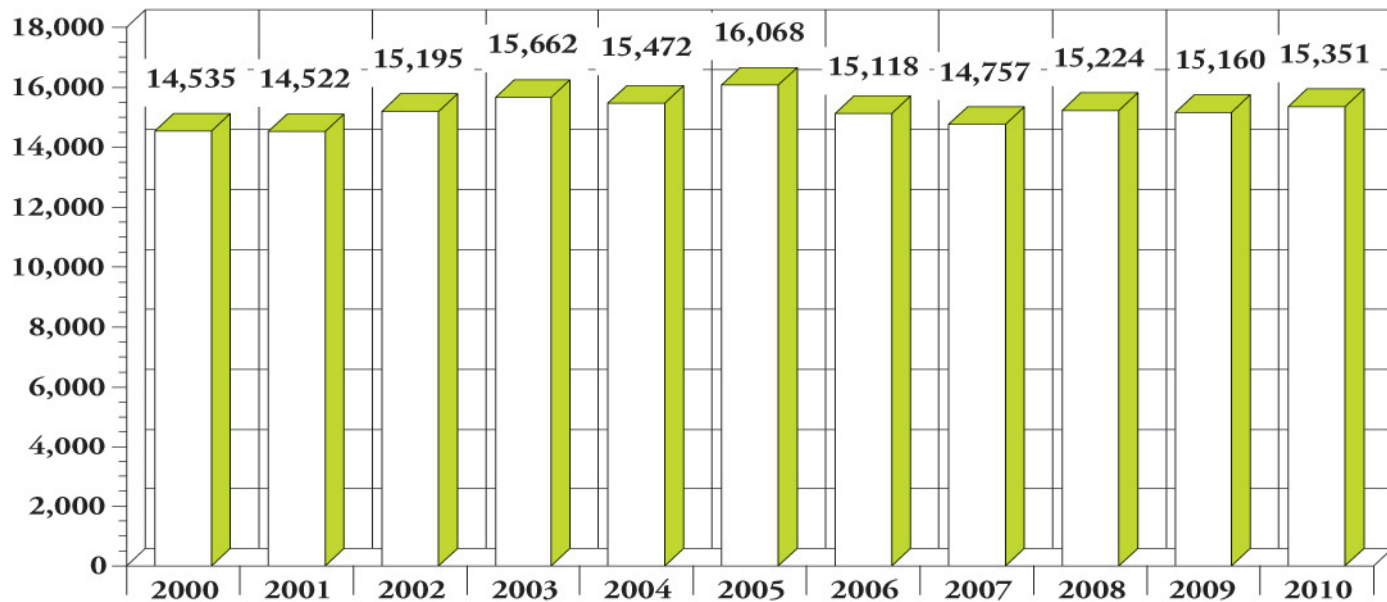
PHOTO: One group in Holly Syrdal’s marketing and public relations class focused on developing promotional materials for the St. Tammany Humane Society.

Number of Students Enrolled Fall 2010



Source: IR Extract Files

Longitudinal Enrollment Fall 2000 - Fall 2010

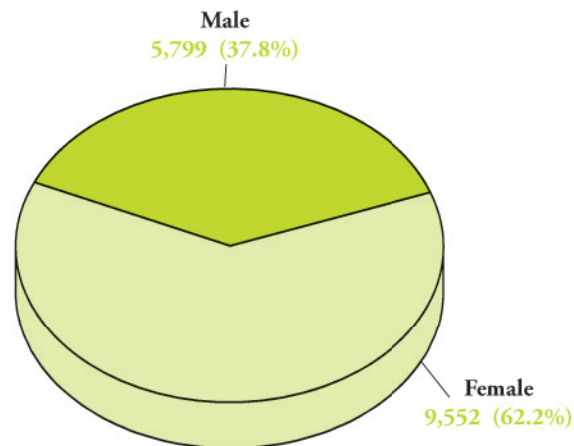
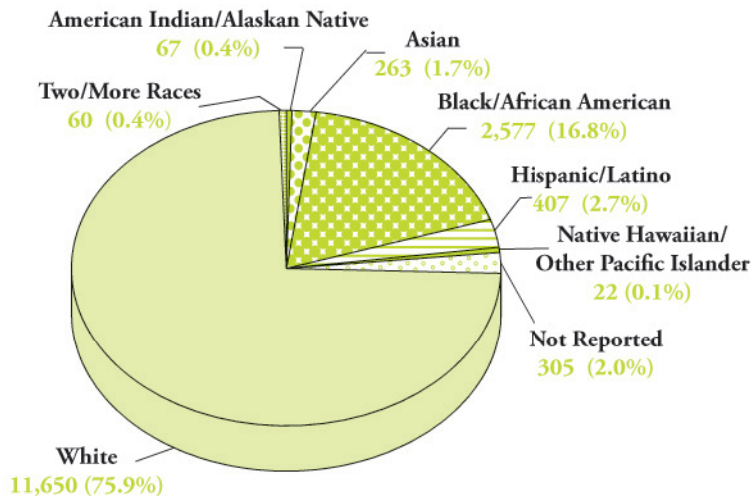


Note: In Fall 2005, Master Plan Admission Standards were implemented. Also, Southeastern enrolled over 1,200 students displaced by hurricane Katrina.

Source: IR Extract Files

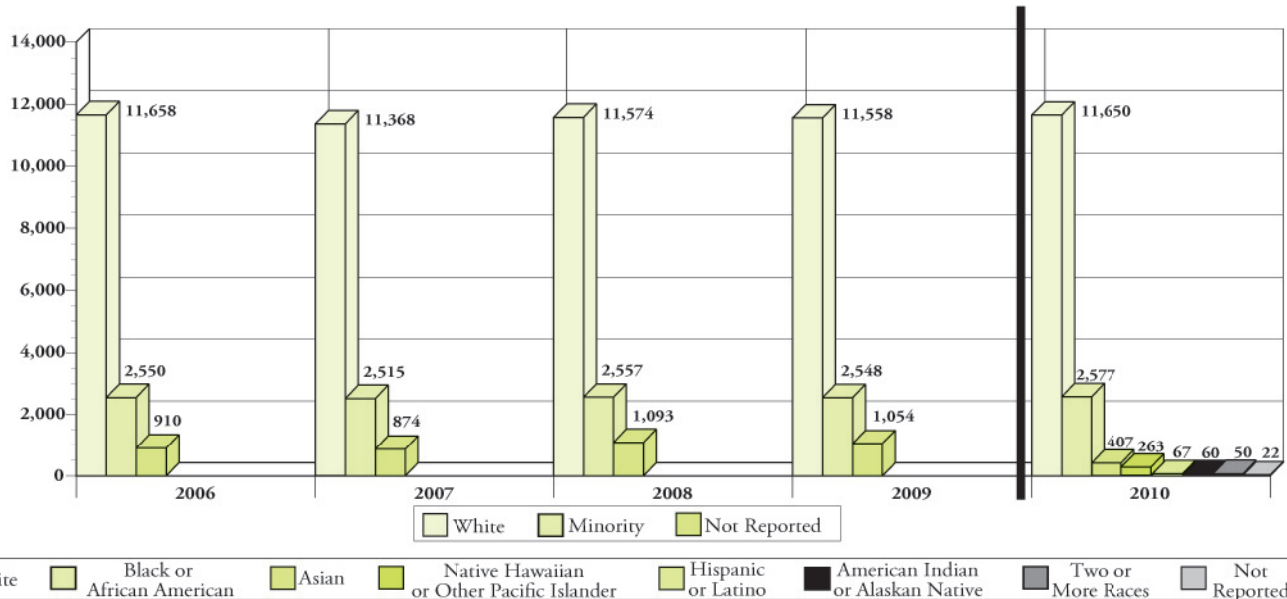
Number of Students by Ethnicity and Gender Fall 2010

Total Enrollment = 15,351



Source: IR Extract Files

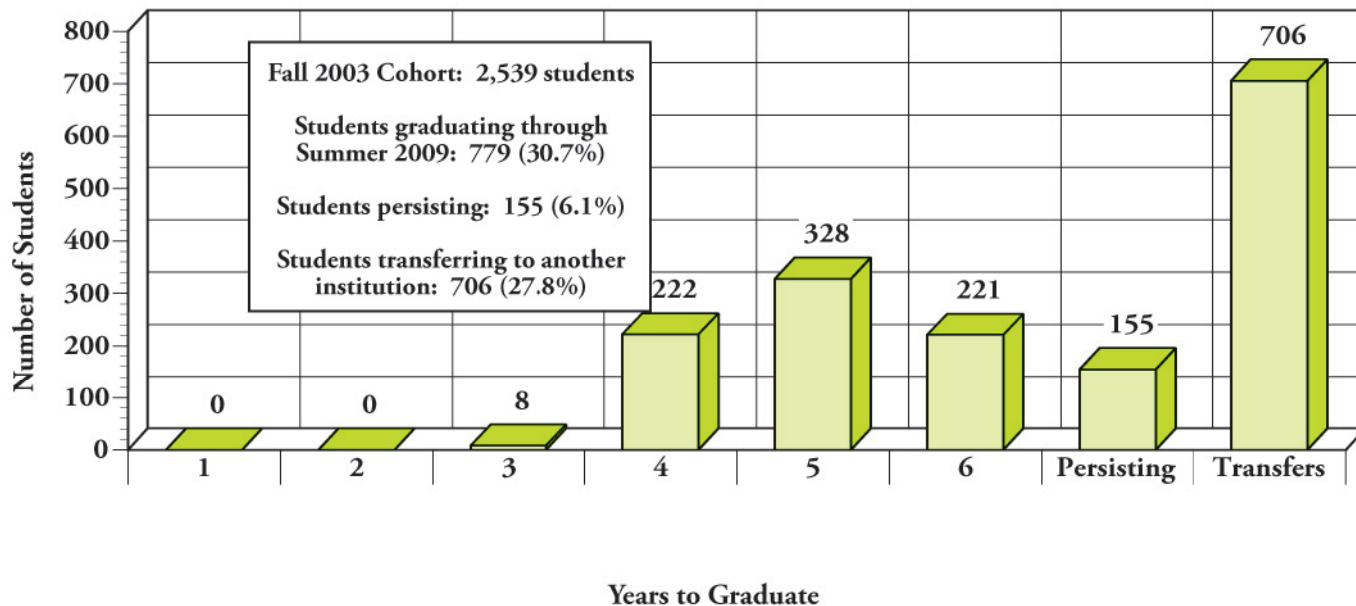
Diversity Over Time at Southeastern Fall 2006 - Fall 2010



Over the last five years, minority enrollment at Southeastern has increased to 22.1% from 21.0% of total enrollment.
 Note: In Fall 2010 Southeastern changed to the new racial categories specified by the U. S. Department of Education.

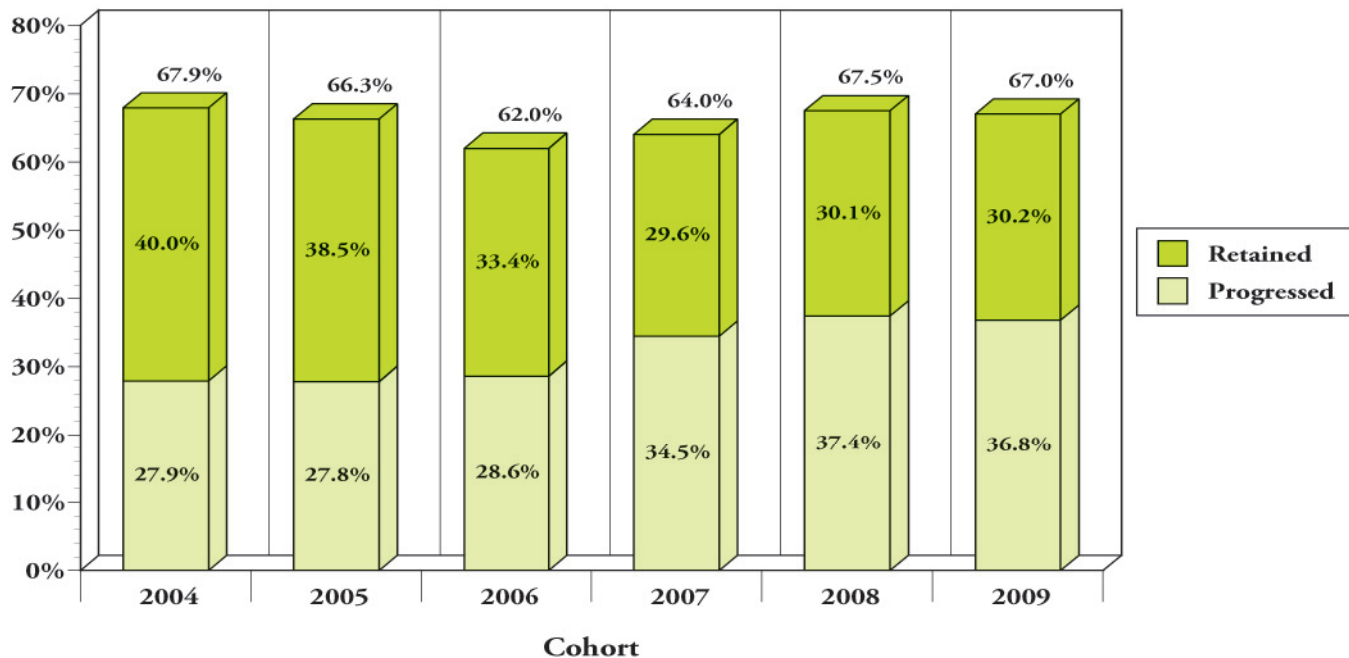
Source: IR Extract Files

Graduation Rate 2003 Freshmen Cohort



Source: IPEDS GRS Spring 2010

Freshmen Fall to Fall Retention Rates



Note: Progressed means the student was enrolled the following Fall as a Sophomore.

Source: IR Extract Files

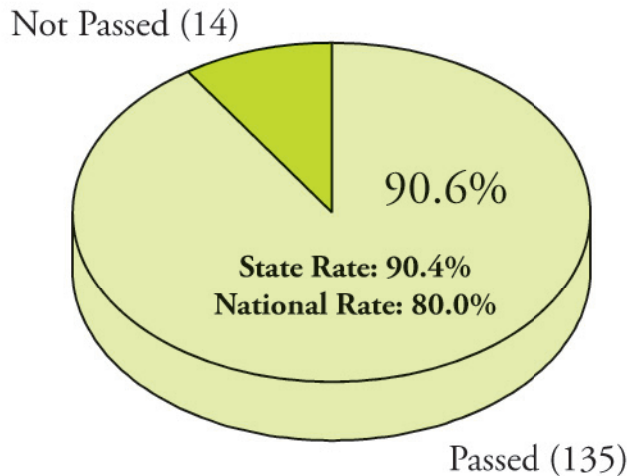
Passage Rates, PRAXIS 2008 - 2009

Type of Assessment	Number Taking Assessment	Number Passing Assessment	% with Passing Score	Statewide Passage Rate
Basic Skills	143	143	100%	100%
Professional Knowledge	179	179	100%	100%
Academic Content Areas	193	193	100%	100%

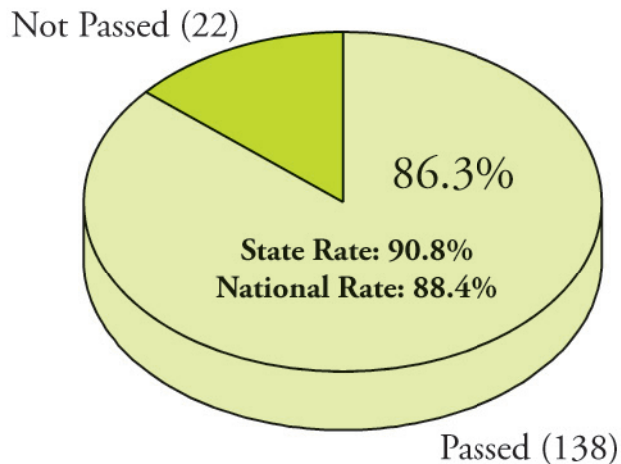
Source: Louisiana Board of Regents, 2009-2010 Institutional Report for the Preparation of Teachers

Passage Rates, State Board of Nursing Examination 2008 and 2009

2008 Examination Results
149 students



2009 Examination Results
160 students



Source: School of Nursing

National Survey of Student Engagement (NSSE) Results 2009-2010

Student Satisfaction

- » 84% of students would attend Southeastern again if they started over.
- » 87% of Southeastern students rate their educational experiences as good or excellent.
- » 81% of Southeastern students say that other students are friendly and supportive, 77% think faculty are available and helpful, and 59% think administrators are helpful and considerate.

Institutional Commitment to Student Learning and Success

- » 75% of students think Southeastern provides “quite a bit” of support for student academic success.
- » 81% rate the quality of academic advising at Southeastern as good or excellent.
- » 84% think Southeastern contributed “quite a bit” to their acquiring a broad general education and 75% think Southeastern contributed “quite a bit” to their acquiring job-related skills.

Student Interaction with Campus Faculty

- » 62% of Southeastern students often discuss grades or assignments with an instructor.
- » 47% of students often talk about career plans with a faculty member.
- » 67% often work harder than they thought they could to meet faculty’s expectations.

Active Learning Experiences

- » 71% of Southeastern students plan on participating in or have participated in community service or volunteer work.
- » 73% of Southeastern students plan on participating in or have participated in some type of hands-on experience (internship, practicum, clinical assignment, etc.).
- » 65% of Southeastern students often participate in class discussions.

Source: Spring 2010 NSSE

ACT Student Opinion Survey Results Spring 2009



- » Students' level of satisfaction with "This college in general" of 4.09 is above the national average of 3.93 and system average of 3.92.
- » Library facilities and services had an average level of satisfaction of 4.28, compared to 4.13 nationally and 4.15 at the system level. Furthermore, 85% of students reported using the library.
- » Class size relative to the type of course had an average level of satisfaction of 4.28, compared to 4.09 nationally and 4.06 at the system level.
- » Recreational and intramural programs and services had an average level of satisfaction of 4.20, compared to 4.10 nationally and 4.10 at the system level.
- » Veterans services had an average level of satisfaction of 4.09, compared to 3.97 nationally and 4.00 at the system level.
- » Computer services had an average level of satisfaction of 3.95, compared to 4.02 nationally and 4.03 at the system level.
- » Student health services had an average level of satisfaction of 3.92, compared to 3.78 nationally and 3.82 at the system level.
- » Attitude of the faculty towards students had an average level of satisfaction of 4.05, compared to 3.96 nationally and 3.90 at the system level.
- » Laboratory facilities had an average level of satisfaction of 3.73, compared to 3.66 nationally and 3.60 at the system level.

Note: Averages are based on a 5 point scale from Very Dissatisfied to Very Satisfied.

Source: 2009 ACT Student Opinion Survey Report

Southeastern Employer Survey Results

- » Over 75% of employers think Southeastern graduates were better prepared for employment when compared to other employees.
- » All of the employers would hire another Southeastern graduate.
- » Basic Computer Skills was the skill in which Southeastern graduates were rated highest (4.73 on a 1-5 scale from Poor to Excellent).
- » Working in an Ethical Manner and Reading Skills were the second highest rated skills (4.66), Working in an Ethical Manner was also one of the skills rated most important by employers (4.94).
- » Dependability was rated most important to graduates jobs (4.76) and 70% of the respondents were rated Excellent on Dependability (average = 4.63).
- » Employers indicated work attitude is the most important thing they look for when hiring a new employee.

Source: 2008 Employer Survey

Southeastern Exit Survey Results 2009-2010

The Southeastern Exit Survey is completed by all students, at all degree levels, the semester they graduate.

Faculty

- » 88% of graduates are satisfied or very satisfied with faculty treatment of students both inside and outside of the classroom.
- » 85% of graduates are satisfied or very satisfied with the effectiveness of the faculty as teachers.
- » 84% of graduates are satisfied or very satisfied with the interest shown by faculty in their academic development.
- » 82% of graduates are satisfied or very satisfied with the opportunities to interact with faculty outside of class.

Courses

- » 89% of graduates are satisfied or very satisfied with the size of classes in their majors.
- » 88% of graduates are satisfied or very satisfied with the quality of instruction regarding standards and ethics in their major.

- » 88% of graduates are satisfied or very satisfied with the quality of instruction in advanced courses.
- » 82% of graduates are satisfied or very satisfied with the relevancy of courses.

Resources and Facilities

- » 77% of graduates are satisfied or very satisfied with the library resources related to their major.
- » 78% of graduates are satisfied or very satisfied with the facilities and equipment for courses in their major.

Overall Satisfaction

- » 87% of graduates are satisfied or very satisfied with the overall quality of their department.
- » 87% of graduates are satisfied or very satisfied with the overall quality of their degree program.

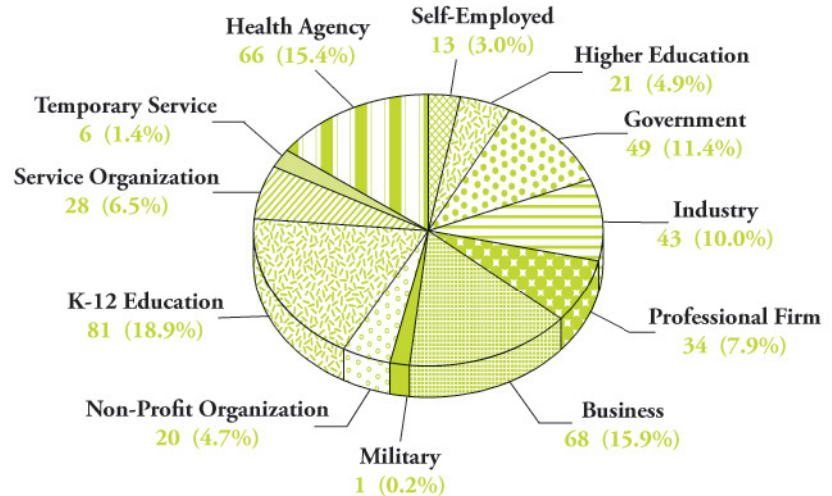
Source: Exit Survey Report 2009-2010

Student Success After Graduation

Some highlights of the most recent alumni surveys include:

- » The vast majority (95%) are satisfactorily employed.
- » Over three-fourths (80%) are continuing or plan to continue their education.
- » Most (88%) of the respondents employed full-time, work in the state of Louisiana, with the majority being employed in the area of their Southeastern major or a related area.
- » The average income of alumni exceeds the average income of Louisiana residents.

Type of Organization Where Alumni are Employed



Honors Program 2009 - 2010

- » At the Fall 2009 Honors Program Awards Convocation, sixteen students received the Sophomore Honors Distinction Award. All of these students had a GPA of 3.5 or higher after completing at least sixty hours including at least twelve hours in Honors courses. Dr. Craig Saucier, Department of History and Political Science, received the annual Honors Teaching Award.
- » The Honors Program sponsored the first *Last Lecture* in which a distinguished Southeastern faculty member is asked, “If you had one last lecture to give, what would you say?” Dr. Margaret Gonzalez-Perez of the Department of History and Political Science was the speaker.
- » Honors students Joshua Robin and Samantha Perez produced a fifty-minute documentary film, *Louisiana’s Lost Treasure: the Islenos*. The film focuses on the cultural identity of the Islenos people who migrated from Spain to the Canary Islands and later to southeast Louisiana. The film premiered during *Fanfare 2010*. As a result of the film, Ms. Perez has been offered a publication deal for a book based on the film.
- » Fifteen senior theses were presented in public forums. The disciplines in which the theses were completed attest to the breadth of the Honors Program: Accounting, Biology, Chemistry, English, History, Kinesiology, Music, Psychology, and Physics
- » Samantha Perez, a senior double-majoring in English and History, received the Outstanding Honors Student Award from Phi Kappa Phi and the highly competitive, national Phi Kappa Phi graduate fellowship.

Number of Students in Honors Program - Fall 2010

Arts, Humanities & Social Sciences	68
Business	18
Center for Student Excellence	6
Education & Human Development	34
General Studies	4
Nursing & Health Sciences	45
Science & Technology	76
University	251

Source: The Honors Program and IR Extract Files

Study Abroad and International Initiatives 2009 - 2010

- » A new program in music was offered in Cologne, Germany in the summer of 2010 as was an August program, Business in Panama. A new winter language program in Germany will be offered during the Christmas holidays in Berlin, Dresden, and Prague, and a spring break trip featuring Art and Humanities was successfully completed in Nuremberg, Germany. Morocco was added to the French language program for 2010.
- » A total of fourteen Study Abroad programs were offered in 2010 with a total of 199 students and 24 faculty participating.
- » The Student Government Association was able to offer \$80,000 in awards to 100 students in the 2010 programs.

Students Enrolled in Study Abroad Program Summer 2010 (Total 199)

Nursing in Honduras	11
Language in France & Morocco	12
Theatre, Media, History in England	15
Biology in Ecuador & the Galapagos	13
Business in China	31
Business in Costa Rica	12
Literature in Italy	11
Arts & Humanities in Nuremberg	10
Business in Panama, May	18
Business in Panama, August	16
Southeastern-Salzburg International Summer School	6
Language in Spain	26
Music in Cologne	2
Language in Berlin	16

Source: International Initiatives Office

Undergraduate Research 2009 - 2010

Over 195 students participated in Undergraduate Research during 2009-2010. Some highlights of the research include:

- » Fifty-nine students were presenters or co-presenters at state, regional, national, and international conferences including:
 - American Speech-Language-Hearing Association
 - Consortium for Computing Sciences in College-South Central
 - Sigma Tau Delta International Convention
- » Seven students were coauthors on papers, including:
 - Journal of Nursing Education
 - Journal of Physical Organic Chemistry
 - International Journal of Diversity
- » Fifty-one students performed/entered various competitions including the American College Theatre Festival and the National College Dance Festival

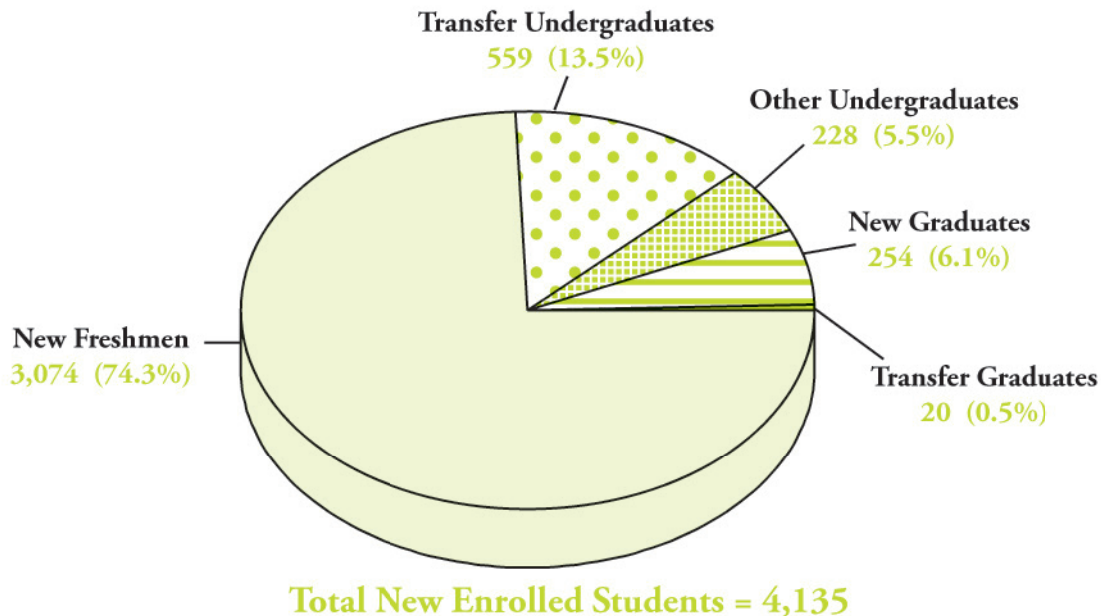
Source: College of Arts, Humanities & Social Sciences, College of Nursing & Health Sciences, and College of Science & Technology

New Undergraduate Applications for Admissions Summer/Fall 2010

	Applied	Admitted	% Admitted	Enrolled	% Admitted that Enrolled
First-time Freshmen					
Female	5,116	2,469	48%	2,074	84%
Male	3,594	1,813	50%	1,569	87%
Gender Not Reported	0	0	N/A	0	N/A
Total	8,710	4,282	49%	3,643	85%
All Undergraduates					
Female	7,331	3,467	47%	2,831	82%
Male	4,784	2,318	50%	2,037	86%
Gender Not Reported	1	0	0%	0	N/A
Total	12,116	5,848	48%	4,868	83%

Source: IR Extract Files

New Students by Enrollment Type Fall 2010

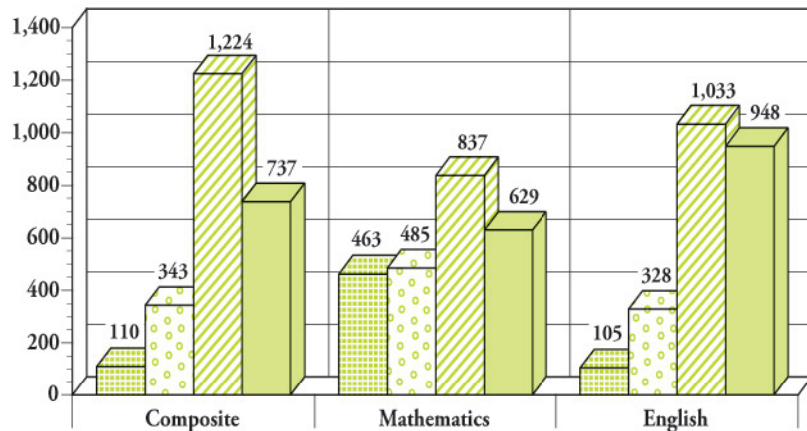


Note: New Freshmen include Southeastern Scholars, Gifted-Talented students, and Early Start students.

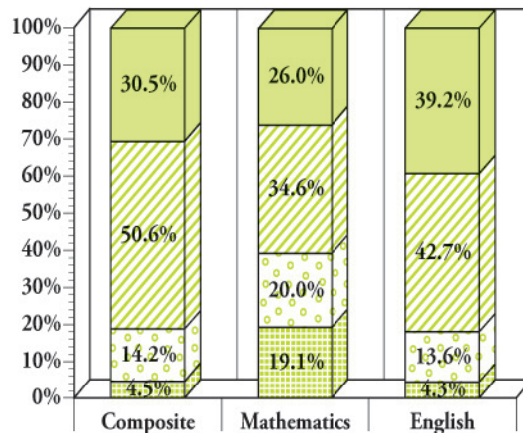
Source: IR Extract Files

ACT Scores of Freshmen Cohort Fall 2010

Number of Students



Percent of Students



Total Students in Freshmen Cohort = **2,420**
Average ACT Composite Score = **22.1**

Average ACT Mathematics Score = **21.1**
Average ACT English Score = **23.0**

Source: IR Extract Files

Freshmen Cohort Profile Fall 2010

Total Freshmen Cohort 2,420

Ethnicity

American Indian or Alaskan Native	10	(0.4%)
Asian	46	(1.9%)
Black or African American	387	(15.7%)
Hispanic or Latino	81	(3.3%)
Native Hawaiian or Other Pacific Islander	5	(0.2%)
White	1,865	(77.1%)
Two or More Races	13	(0.5%)
Not Reported	19	(0.8%)

Gender

Female	1,410	(58.3%)
Male	1,010	(41.7%)

TOPS Scholarship

Received TOPS	1,430	(59.1%)
Did Not Receive TOPS	990	(40.9%)

Age

Younger Than 25 Years	2,399	(99.1%)
25 Years of Age and Older	23	(1.0%)
Average Age		18.3

Living Arrangements

On-Campus	1,092	(45.1%)
Off-Campus	1,328	(54.9%)

Average ACT Composite Score 22.1

Average High School GPA 3.079

Average Number of Hours Enrolled 15.2

Source: IR Extract Files

Freshmen Cohort Profile Fall 2010 (continued)

Top 5 Majors

Nursing	425
Biology	198
Kinesiology	114
Engineering Technology	90
Business Administration	86
(230 students have not decided on a major)	

Where Students Are From

In-State	2,316
Out-of-State	52
International	48

Top 5 Parishes

St. Tammany	545
Livingston	345
East Baton Rouge	326
Tangipahoa	324
Jefferson	180

Top 5 States (not including Louisiana)

Mississippi	15
Texas	12
Illinois	4
Arkansas/California	3
Arizona/Georgia/Missouri/Pennsylvania	2

Top Countries

Nepal	31
Canada	4
Ukraine	3

Note: The Freshmen cohort includes all full-time, first-time, degree-seeking students who started in Fall 2010, including those who started in Summer 2010 and continued in the Fall.

Source: IR Extract Files

Transfer Student Profile Fall 2010

Transfer Cohort

	611
Full-time	522 85.4%
Part-time	89 14.6%

Ethnicity

Asian	14 (2.3%)
Black/African American	114 (18.7%)
Hispanic/Latino	22 (3.6%)
American Indian/Alaska Native	3 (0.5%)
Two/More Races	3 (0.5%)
White	446 (73.0%)
Not Reported	9 (1.5%)

Gender

Female	370 (60.6%)
Male	241 (39.4%)

Age

Younger Than 25 Years	476 (77.9%)
25 Years of Age and Older	135 (22.1%)
Average Age	23.0

Average Hours Transferred In

46.3

Average Transfer GPA

2.662

Type of Feeder Institution

University	227	37.2%
Community College	314	51.4%
College	56	9.2%
Junior College	8	1.3%
Other or Not Identified	6	1.0%

Top Five Feeder Institutions

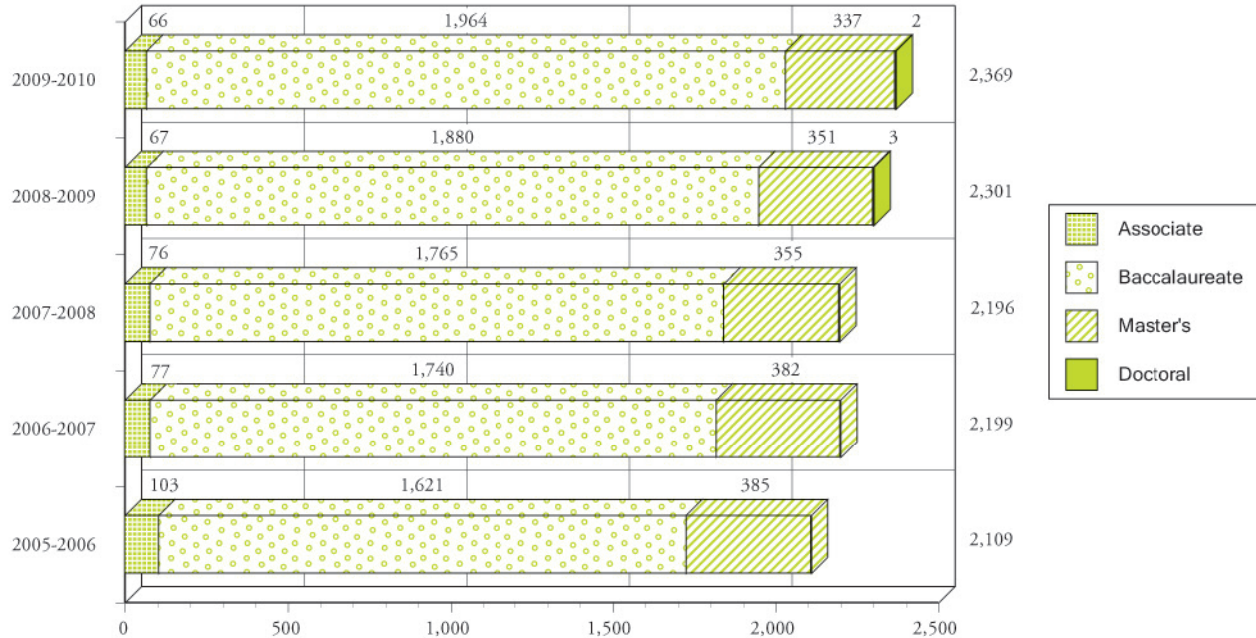
Delgado Community College	115	18.8%
Baton Rouge Community College	101	16.5%
Louisiana State University	82	13.4%
River Parishes Community College	35	5.7%
University of Louisiana - Lafayette	26	4.2%

Transferred In As

Freshman	216	35.4%
Sophomore	214	35.0%
Junior	136	22.3%
Senior	45	7.4%

Source: IR Extract Files

Degrees Awarded by Level

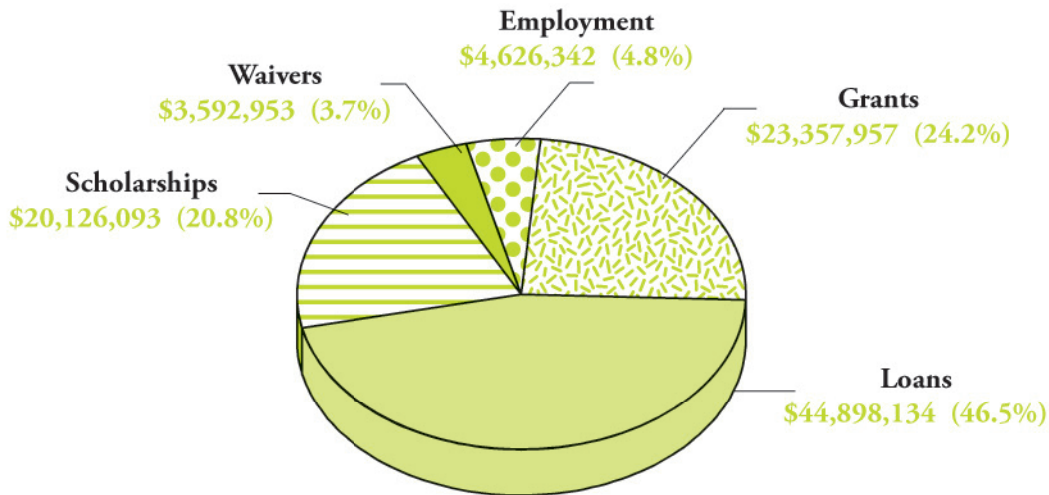


Note: Since 1925, Southeastern has awarded 64,596 degrees.

Source: IR Extract Files

Financial Aid by Type

Fiscal Year 2009 - 2010



Total Financial Aid = \$96,601,479

Source: IR Extract Files

Financial Aid, Number of Awards and Total Amount Fiscal Year 2009 - 2010

	Awards	Amount
Grants		
Federal	7,867	\$20,955,482
State	3,046	\$2,402,475
Total	10,913	\$23,357,957
Loans		
Perkins	84	\$238,451
Stafford (Sub.)	5,574	\$19,064,693
Stafford (Unsub.)	6,461	\$24,494,097
PLUS	163	\$719,138
Private	86	\$381,755
Total	12,368	\$44,898,134
Scholarships		
State	5,592	\$11,770,621
University	4,339	\$5,567,942
Athletic	346	\$1,952,909
Private	762	\$834,620
Total	11,039	\$20,126,092

	Awards	Amount
Waivers		
Total	1,053	\$3,592,953
Employment		
Federal Work Study	277	\$513,361
State Employment	1,236	\$2,564,028
Graduate Assistantships*	478	\$1,548,953
Total	1,991	\$4,626,342
Total	37,364	\$96,601,478

In Fall 2009, 80.1% of undergraduates and 55.2% of graduate students received financial aid.

* Includes Graduate Fellowships.

Source: IR Extract Files

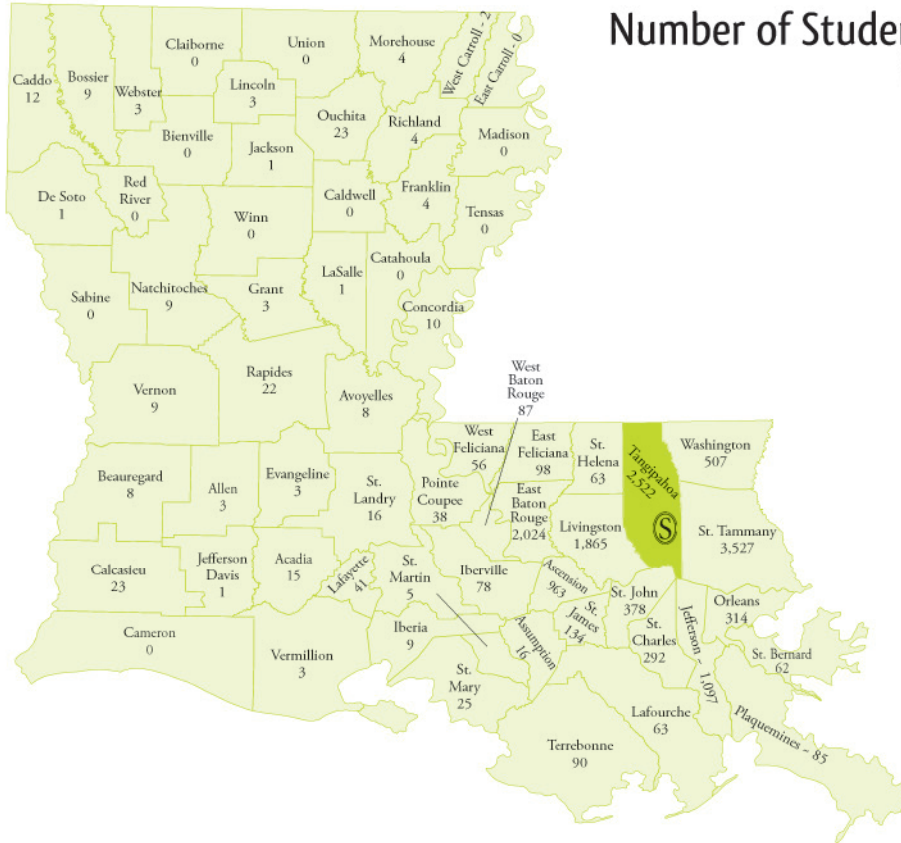
Student/Faculty Ratio and Average Class Size by College Fall 2010

College/Division	Student/Faculty Ratio*	Average Class Size		
		Lower Level	Upper Level	Graduate Level
Arts, Humanities & Social Sciences	32:1	31.7	15.6	4.6
Business	30:1	32.9	34.3	14.6
Education & Human Development	20:1	27.4	22.5	12.1
General Studies	34:1	30.0	29.2	N/A
Nursing & Health Sciences	15:1	22.9	16.5	7.8
Science & Technology	34:1	33.7	14.9	5.6
University	27:1	31.1	19.6	8.1

*FTE Students Taught/FTE Faculty

Source: IR Extract Files

Number of Students by Parish of Residence Fall 2010



Top 6 Parishes	
St. Tammany	3,527
Tangipahoa	2,522
East Baton Rouge	2,024
Livingston	1,865
Jefferson	1,097
Ascension	963
Total Students by Parish	14,639

95.4% of our 15,351 students come from Louisiana

Source: IR Extract Files

Number of Students by State of Residence Fall 2010



Source: IR Extract Files

Number of Students by Country of Residence Fall 2010

Austria	1	India	8	South Africa	1
Bahamas	1	Italy	1	Spain	1
Brazil	4	Japan	1	Sweden	1
Bulgaria	4	Kenya	4	Tanzania	2
Cameroon	1	Republic of Korea	3	Trinidad & Tobago	2
Canada	13	Mexico	1	Uganda	2
Chile	1	Moldova	2	Ukraine	7
China	17	Mongolia	1	Uruguay	1
Colombia	6	Myanmar	1	Venezuela	2
Dominican Republic	1	Nepal	90	Vietnam	2
Egypt	1	Nicaragua	1		
El Salvador	2	Nigeria	2		
Eritrea	1	Philippines	2		
France	12	Poland	1		
Georgia	1	Reunion	1		
Germany	5	Romania	4		
Ghana	1	St. Vincent & the Grenadines	1		
Grenada	1	Slovakia	1		
Honduras	8	Slovenia	1		

**1.5% (228) of our 15,351 students
are international students**

Source: IR Extract Files

Other Demographic Characteristics of Southeastern Students

In the Fall of 2010, Institutional Research and Assessment conducted a survey of Southeastern's student body. The random sample survey provided the following background information on Southeastern's students.

- » Most (72%) of the respondents have never been married, and 20% are currently married.
- » About one-fifth (22%) of the respondents have children under the age of 18.
- » More than one-third (37%) of the respondents travel more than 30 miles, one way, to Southeastern's main campus, 33% travel between 5 and 30 miles, 15% travel less than 5 miles, and 15% live on campus.
- » The vast majority (67%) of the respondents work, with most of them (52%) working off campus. More than ten percent (13%) work on campus and 2% work both on and off campus.
- » Of the students who work, 42% work 20 or fewer hours per week, 26% work 21 to 30 hours per week, and 32% work more than 30 hours per week.
- » Approximately one-fourth (26%) of the respondents are first-generation college students, meaning neither of their parents have any college education. Over two-fifths (43%) of the students have a parent who has earned a baccalaureate degree or higher.

Source: 2010-2011 Survey of Current Students

Degrees Conferred by College Academic Year 2009 - 2010

College/Division	Summer 2009	Fall 2009	Spring 2010	Total
Arts, Humanities & Social Sciences				
Associate	1	2	0	3
Baccalaureate	32	146	172	350
Master	7	21	17	45
Total	40	169	189	398
Business				
Associate	1	4	3	8
Baccalaureate	61	261	259	581
Master	20	42	43	105
Total	82	307	305	694

Source: IR Extract Files

Degrees Conferred by College Academic Year 2009 - 2010 (continued)

College/Division	Summer 2009	Fall 2009	Spring 2010	Total
Education & Human Development				
Baccalaureate	3	105	147	255
Master	20	50	48	118
Doctorate	0	0	2	2
Total	23	155	197	375
General Studies				
Associate	8	9	11	28
Baccalaureate	66	127	133	326
Total	74	136	144	354
Nursing & Health Sciences				
Baccalaureate	24	140	120	284
Master	5	20	29	54
Total	29	160	149	338

Source: IR Extract Files

Degrees Conferred by College Academic Year 2009 - 2010 (continued)

College/Division	Summer 2009	Fall 2009	Spring 2010	Total
Science & Technology				
Associate	3	9	15	27
Baccalaureate	12	65	91	168
Master	3	7	5	15
Total	18	81	111	210
University				
Associate	13	24	29	66
Baccalaureate	198	844	922	1,964
Master	55	140	142	337
Doctorate	0	0	2	2
Total	266	1,008	1,095	2,369

Source: IR Extract Files

Number of Majors by Program Fall 2010

Arts, Humanities & Social Sciences

Cultural Resource Management	20
BA Cultural Resource Management	20
English	448
BA English	192
BA English Education	158
BA Liberal Arts Studies	39
MA English	59
Fine & Performing Arts	633
BA Art	381
BA Art Education	49
BM Music	71
BMed Music Education	116
MMus Music	16
History & Political Science	475
BA History	156
BA Political Science	119
BA Social Studies Education	156
MA History	44

2,598

Languages & Communication

BA Communication	456
BA French	359
BA French Education	9
BA Spanish	4
BA Spanish Education	25
BS Speech Education	18
MA Organizational Communications	13
	28

Psychology

BA Psychology	514
MA Psychology	485
	29

Sociology & Criminal Justice

AA Criminal Justice	566
BA Criminal Justice	27
BA Sociology	403
MS Applied Sociology	102
	34

Source: IR Extract Files

Number of Majors by Program Fall 2010 (continued)

Business	2,447	Education & Human Development	3,067
Accounting & Finance	692	Counseling & Human Development	572
BS Accounting	546	BS Family & Consumer Science	212
BS Finance	146	BS Family & Consumer Science Education	23
Management & Business Administration	1,328	BA Social Work	228
BA Management	741	MEd Counselor Education	109
BBA Business Administration	587	Educational Leadership & Technology	306
Marketing & Supply Chain Management	319	MEd Educational Leadership	198
BA Marketing	264	MEd Educational Technology Leadership	37
BS Supply Chain Management	55	EdD Educational Leadership	71
MBA Business Administration	108	Teaching & Learning	1,248
Center for Student Excellence	1,353	BS Early Childhood Education	466
Undecided	1,353	BS Elementary Education	490
Continuing Education	11	BS Middle School Education	126
Special Program for Adults	11	BA Special Education (Mild/Moderate)	56
		MEd Curriculum & Instruction	42
		MEd Special Education	41
		MAT Early Interventionist	8
		MAT Elementary Education	19

Source: IR Extract Files

Number of Majors by Program Fall 2010 (continued)

Other	198	BS Kinesiology	484
Add-on Certification	77	BS Sport Management	87
Alternate Certification	102	MA Health & Kinesiology	53
Masters Plus 30	19		
General Studies	912	Nursing	1,874
General Studies	912	BS Nursing	1,771
AGS General Studies	54	MSN Nursing	103
BGS General Studies	858	Science & Technology	1,990
Nursing & Health Sciences	2,884	Biological Sciences	839
Communication Sciences & Disorders	206	BS Biological Sciences	769
BS Communication Sciences & Disorders	143	BS Horticulture	4
MS Communication Sciences & Disorders	63	BS Science Education-Biology	38
		MS Biology	28
Kinesiology & Health Studies	903		
BS Athletic Training	118		
BS Health & Physical Education	99		
BS Health Education & Promotion	33		
BS Health Studies	29		

Source: IR Extract Files

Number of Majors by Program Fall 2010 (continued)

Chemistry & Physics	275
BS Chemistry	163
BS Physics	101
BS Science Education-Chemistry	8
BS Science Education-Physics	3
Computer Science & Industrial Technology	856
AAS Industrial Technology	49
BS Computer Science	297
BS Computer Science Education	3
BS Engineering Technology	228
BS Industrial Technology	219
BS Occupational Health, Safety & Environment	60
Mathematics	126
BS Mathematics	48
BS Mathematics Education	78
MS Integrated Science & Technology	24

Extended Studies

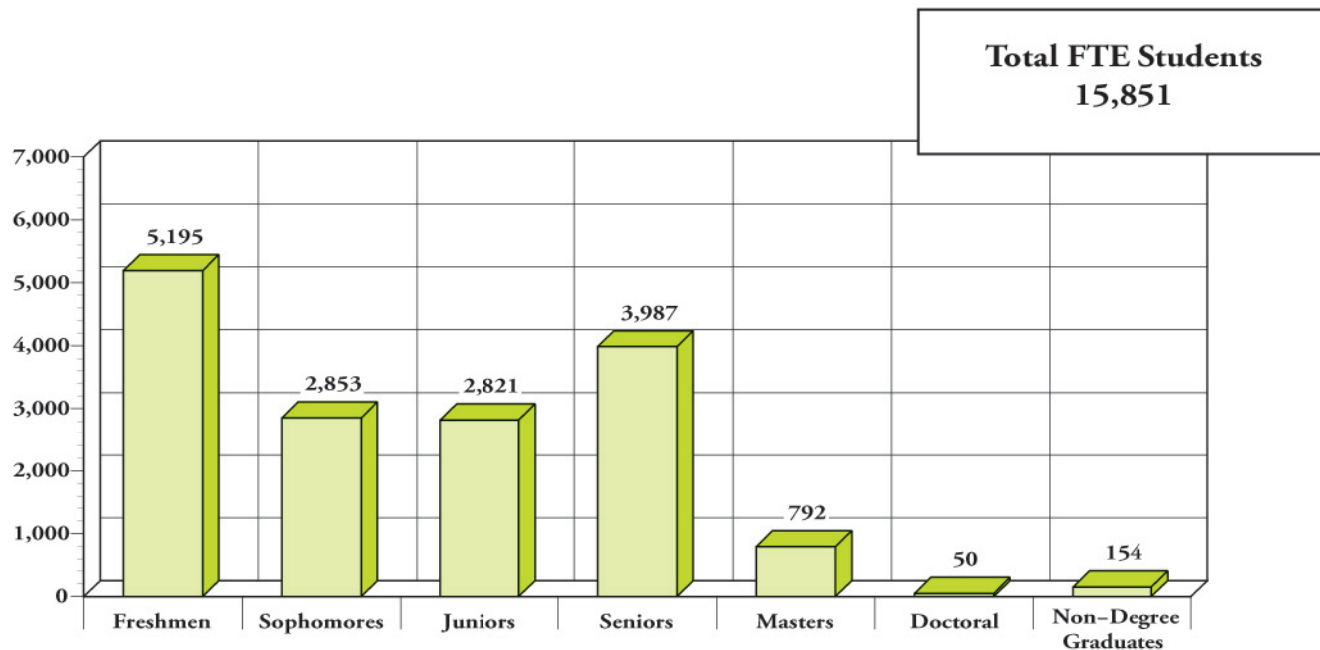
89

University Total

15,351

Note: Secondary Education majors are counted in the department of the major, but in the College of Education & Human Development.

Number of Full-Time Equivalent* (FTE) Students Fall 2010



*FTE Undergraduates = SCH/12; FTE Graduate Students = SCH/9

Source: IR Extract Files

Number of Student Credit Hours Produced by College Fall 2010

College/Division	Undergraduate Courses	Graduate Courses	Total SCH
Arts, Humanities & Social Sciences	68,226	1,520	69,746
Business	21,579	831	22,410
Center for Student Excellence	8,355	N/A	8,355
Education & Human Development	11,177	3,867	15,044
General Studies	2,481	N/A	2,481
Nursing & Health Sciences	13,251	1,585	14,836
Science & Technology	53,179	389	53,568
Other Units*	799	N/A	799
University	179,047	8,192	187,239

*Other Units include Honors and Library

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2010

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Arts, Humanities & Social Sciences	2,096	292	13.8	96	114	7.2
Cultural Resource Management	16	4	12.6	N/A	N/A	N/A
English	338	51	13.7	23	36	7.2
Fine & Performing Arts	544	73	13.8	12	4	10.4
Languages & Communication	381	47	14.2	9	19	6.6
History & Political Science	391	40	14.3	10	34	5.8
Psychology	423	62	13.9	19	10	7.6
Sociology & Criminal Justice	451	81	13.4	23	11	7.7

*Graduate students include Alternate Certification students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2010 (continued)

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
Business	1,974	365	13.4	52	56	7.9
Accounting & Finance	582	110	13.4	N/A	N/A	N/A
Management & Business Administration	1,103	225	13.3	N/A	N/A	N/A
Marketing & Supply Chain Management	289	30	14.0	N/A	N/A	N/A
Master of Business Administration	N/A	N/A	N/A	52	56	7.9
Center for Student Excellence	319	1,034	5.8	N/A	N/A	N/A
Continuing Education	0	11	2.5	N/A	N/A	N/A
Education & Human Development	2,005	339	13.6	143	580	5.9
Counseling & Human Development	398	65	13.5	62	47	7.7
Educational Leadership & Technology	N/A	N/A	N/A	30	276	6.1
Teaching & Learning	952	186	13.3	51	257	5.0
Extended Studies	N/A	N/A	N/A	10	79	4.5

*Graduate students include Alternate Certification students

Source: IR Extract Files

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2010 (continued)

Department/Program	Undergraduate Students			Graduate Students*		
	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load
General Studies	702	210	12.6	N/A	N/A	N/A
Nursing & Health Sciences	2,231	434	13.5	85	134	7.1
Communication Sciences & Disorders	137	6	14.5	46	17	9.1
Kinesiology & Health Studies	740	160	13.8	29	24	7.3
Nursing	1,441	330	13.2	10	93	5.8
Science & Technology	1,678	260	13.9	27	25	7.2
Biological Sciences	709	102	14	14	14	6.8
Chemistry & Physics	241	34	14.3	N/A	N/A	N/A
Computer Science & Industrial Technology	734	122	13.7	N/A	N/A	N/A
Integrated Science & Technology	N/A	N/A	N/A	13	11	7.8
Mathematics	114	12	14.3	N/A	N/A	N/A
University	11,005	2,945	12.8	413	988	6.4

*Graduate students include Alternate Certification students

Source: IR Extract Files

Average Age of Students by College Fall 2010

	Arts, Humanities Social Sciences	Business	Center for Student Excellence	Continuing Education	Education & Human Development	General Studies	Nursing & Health Sciences	Science & Technology	Extended Studies	University
Undergraduate Younger Than 25 Years										
Number of Students	2,042	1,875	1,323	0	1,846	619	2,247	1,323	N/A	11,619
Percent of Unit's Undergraduates	85.5%	80.2%	97.8%	0.0%	78.8%	67.9%	84.3%	83.3%		83.3%
Undergraduate 25 Years of Age and Older										
Number of Students	346	464	30	11	498	293	418	266		2,326
Percent of Unit's Undergraduates	14.5%	19.8%	2.2%	100.0%	21.2%	32.1%	15.7%	16.7%		16.7%
Average Undergraduate Age	21.8	22.8	17.5	62.1	22.9	25	21.8	21.3		21.9
Average Graduate Age										
Average Graduate Age	28.5	28.1	N/A	N/A	35.6	N/A	31.7	28.3	37.7	33.2

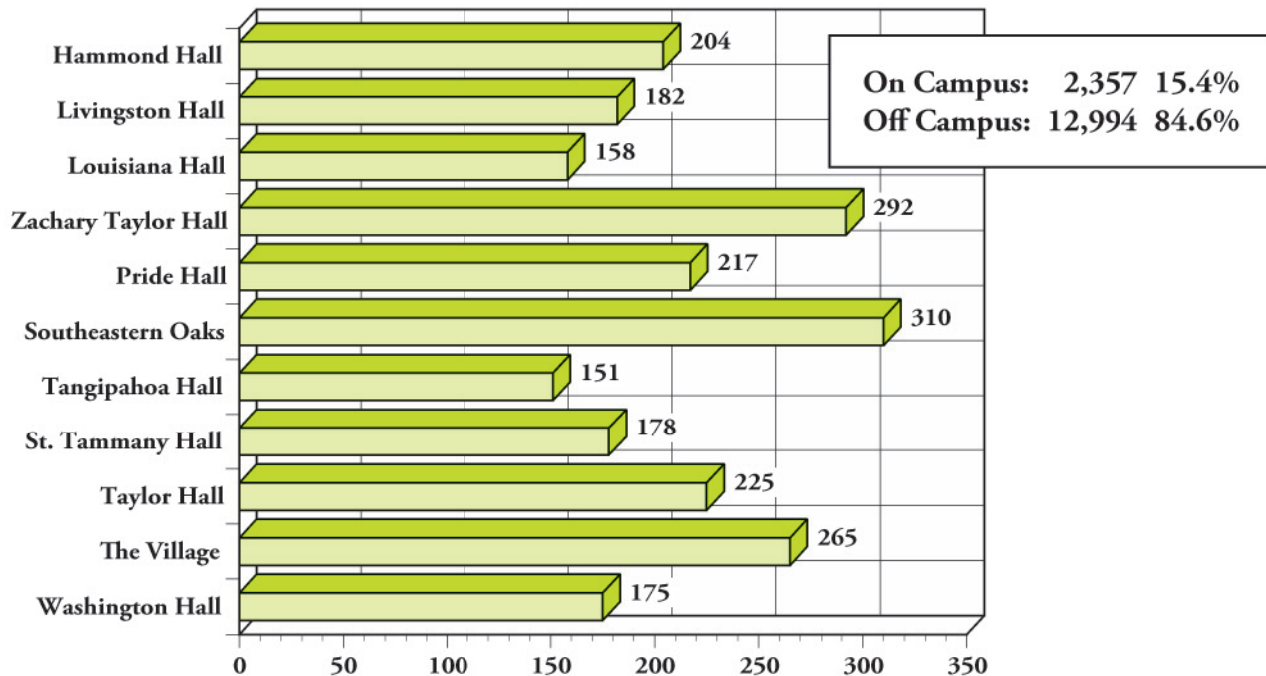
Source: IR Extract Files

Number of Students Enrolled in Off-Campus and Distance Courses Fall 2010

Type & Location of Courses	Total Number of Courses	Total Enrollment
Type of Courses		
Off-Campus	51	978
Off-Campus Compressed Video	2	28
Southeastern TV Channel	11	504
50% or More Internet	354	8,828
Location of Off-Campus Courses		
Baton Rouge Center	78	893
Livingston Literacy Center	24	506
St. Tammany Center	13	236
Other Off-Campus Locations	25	408

Source: IR Extract Files

Number of Students in University Housing Fall 2010



Source: IR Extract Files

University-Sponsored Student Organizations 2010 - 2011

Departmental Organizations

American Institute of Graphic Arts
American Marketing Association
American Society of Safety Engineers
American Welding Society
Art History Association
Biology Graduate Student Organization
Biology Undergraduate Society
Financial Management Association
Horticulture Club
Kappa Kappa Psi
Kinesiology and Health Sciences Club
National Student Speech Language Hearing Association
Organizational Communication Association
Phi Beta Lambda
Psi Chi
Phi Mu Alpha Sinfonia
Press Club
Sigma Tau Delta
Social Work Club
Society of Chemistry Undergraduate Majoring Students
Society of Human Resource Management
Southeastern Amateur Radio Club
Southeastern Association of Family and Consumer Sciences
Southeastern Ceramics Club
Southeastern Nurses Christian Fellowship
Southeastern School of Nursing, American Assembly for Men
in Nursing

Southeastern Sociological Association
Sports Management Association
Student Nurses Association

Honor Societies

Alpha Psi Omega
Beta Alpha Psi
Beta Beta Beta Biological Sciences Honor Society
Chi Sigma Iota
Delta Alpha Pi
Delta Omega Alpha
Gamma Beta Phi
Kappa Delta Pi
Kappa Pi Honorary Art Fraternity
The National Society of Collegiate Scholars
Phi Kappa Phi
Sigma Theta Tau International - Rho Zeta Chapter
Southeastern Honors Club

Governing Organizations

Interfraternity Council
Panhellenic Council
Pan-Hellenic Council
Student Government Association

University-Sponsored Student Organizations 2010 - 2011 (continued)

Service Organizations

Alpha Tau Eta
Best Buddies
The Big Event
Circle K International
From Start to Finish
International Student Organization
PEEPS - Peer Educators Educating Peers @ Southeastern
Omega Phi Alpha
Up til Dawn

Sororities

Alpha Omicron Pi
Alpha Sigma Tau
Delta Sigma Theta
Phi Mu
Sigma Gamma Rho
Sigma Sigma Sigma
Theta Phi Alpha
Zeta Phi Beta

Religious Organizations

Baptist Collegiate Ministry
Campus Crusade for Christ
Campus Outreach - IMPACT
Catholic Student Association
Delta Psi Epsilon Christian Sorority

Effervescent Women of Confidence
Hub Ministries
International Student Ministry
Latter-Day Saint Student Association
Lions for the Lamb
Praise-N-Motion Dance Ministry
Rise Ministries
NuNation
Southeastern Gospel Choir
Wesley Foundation

Sports Organization

Soccer Club

Fraternities

Alpha Phi Alpha
Delta Tau Delta
Iota Phi Theta
Kappa Alpha Order
Kappa Sigma
Omega Psi Phi
Phi Beta Sigma
Sigma Tau Gamma
Tau Kappa Epsilon
Theta Chi
Theta Xi

Source: Office of Student Organizations & Strategic Initiatives; Office of Greek Life

University-Sponsored Student Organizations 2010 - 2011 (continued)

Special Interest Organizations

Amnesty International
Art History Association
Association for Latin American Students
Association of Computing Machinery
Black Student Union
The Big Event
Capoeira
College Republicans
Dream Team
Energy Organization
Flipside
German Club
Italian Club
J' Adore Models
Japanese Animation Society
LA Literati
Ladies of the Green and Gold
Lady Cubs Dance Team
LearnMoney 360
Le Circle Francais
Lionettes Dance Team
Moxie Dance Project
NAACP
National Association of Black Accountants
National Organization for Change
Reconnect
Shindoryu Aikijatsu Association
Sigma Alpha Xi
Silver Screen Society
Southeastern Ballroom Dance Club
Southeastern Guitar Club
Southeastern Secular Humanist and Agnostic Network
Southeastern Students for Life
Spanish Club
Spectrum
Student Athletic Trainers Association
Student Council for Exceptional Children
The Phellas
TOMS Southeastern Louisiana University Club
Visual Arts Society

Source: Office of Student Organizations & Strategic Initiatives; Office of Greek Life



FACULTY & STAFF

GULF OIL SPILL

In the weeks following the BP Deepwater Horizon explosion and its subsequent spewing of millions of gallons of crude oil into the Gulf of Mexico, Robert Moreau, director of Southeastern's Turtle Cove Environmental Research Station in Pass Manchac, pulled together some of his fellow scientists. With no firm funding in hand – only concern about the impact the oil could have on the environment and people in the area – Southeastern's scientists and faculty mobilized to record any possible effects the disaster could have on the region.

"Hurricane season was upon us, and all it would have taken is a few feet of storm surge to breach the preparations that parishes had set up at the Rigolets and Chef passes," Moreau said.

Before the oil had ventured into the Ponchartrain Basin, Turtle Cove staff members Fred Stouder and Hayden Reno, along with several graduate students, began collecting water and other samples to establish baseline data. Samples were returned to Southeastern's chemistry and biology departments to be analyzed for possible oil-related contaminants.

"While much of Lake Ponchartrain Basin is relatively protected from the spill, the basin's role as a nursery and breeding grounds for economically important species of fish and invertebrates makes it crucial that we monitor the hydrocarbon levels in the waters," explains Philip Voegel, Southeastern environmental and analytical chemist.

He said samples of surface and bottom water were brought to the lab, where they were analyzed to determine hydrocarbon content and other contaminants using gas chromatography and mass spectrometry and following methodology prescribed by the Environmental Protection Agency. The samples were studied using appropriate solvents and concentrated prior to analysis. It's the CSI approach to determining contamination, he explained.

PHOTO: Southeastern environmental and analytical chemist Philip Voegel reviews the work of student Kaitlin Guice as she performs a chemical analysis of water taken from the Lake Pontchartrain Basin.

Number of University Employees by EEO Classification Fall 2010

Classification	Full Time	Part Time	Graduate Assistants	Total Employees
Faculty	530	100	0	630
Executive/Administrative	94	0	0	94
Clerical	171	5	0	176
Professional/Non-Faculty	282	39	0	321
Skilled Craft	83	0	0	83
Service/Maintenance	96	47	0	143
Technical/Paraprofessional	42	22	251	315
Total	1,298	213	251	1,762

Source: IR Extract Files

Ethnicity and Gender of Employees by EEO Classification Fall 2010

Classification	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Two or More Races	White	Female	Male
Faculty	3	31	27	13	0	0	556	354	276
Executive/Administrative	0	1	10	0	0	0	83	47	47
Clerical	0	0	16	1	0	0	159	164	12
Professional/Non-Faculty	0	4	70	2	1	0	244	194	127
Skilled Craft	1	0	18	0	0	0	64	1	82
Service/Maintenance	2	0	71	1	0	1	68	72	71
Technical/Paraprofessional	1	20	36	8	0	0	250	211	211
Total	7	56	248	25	1	1	1,424	1,043	719

Note: Includes Graduate Assistants

Source: IR Extract Files

Average Age of Full-Time Faculty by College and Rank Fall 2010

College/Division	Full	Associate	Assistant	Instructor	Average
Arts, Humanities & Social Sciences	56.2	50.7	43.5	49.1	50.1
Business	57.8	47.9	43.8	45.6	49.9
Education & Human Development	57.0	54.9	51.0	49.3	52.7
General Studies	55.0	60.0	N/A	51.0	52.9
Library	N/A	49.5	44.4	N/A	46.9
Nursing & Health Sciences	55.4	51.7	47.7	43.6	47.0
Science & Technology	56.0	51.0	47.0	43.9	48.2
University	56.4	51.2	46.8	46.3	49.4

Source: IR Extract Files

Age Distribution and Average Age of Full-Time Faculty by College Fall 2010

College/Division	20 - 29	30 - 39	40 - 49	50 - 59	60 - 69	70 - 79	Avg Age
Arts, Humanities & Social Sciences	2	31	41	56	32	1	50.1
Business	1	10	18	19	12	2	49.9
Education & Human Development	0	10	14	25	20	0	52.7
General Studies	0	0	2	3	2	0	52.9
Library	1	3	5	6	1	0	46.9
Nursing & Health Sciences	1	24	24	23	8	1	47
Science & Technology	5	26	44	33	20	4	48.2
University	10	104	148	165	95	8	49.4

Source: IR Extract Files

Full-Time Faculty Rank and Tenure Status by College Fall 2010

College/Division	Full Professor	Associate Professor	Assistant Professor	Instructor	Tenured	Tenure Track	Non-Tenure Track	Total
Arts, Humanities & Social Sciences	33	34	22	74	68	20	75	163
Business	20	16	8	18	35	9	18	62
Education & Human Development	10	21	24	14	30	23	16	69
General Studies	1	1	0	5	2	0	5	7
Library	0	8	8	0	9	7	0	16
Nursing & Health Sciences	12	9	15	45	23	12	46	81
Science & Technology	25	27	21	59	53	18	61	132
University	101	116	98	215	220	89	221	530

Source: IR Extract Files

Percent of Full-Time Faculty with Terminal Degrees by Rank and by College Fall 2010

College/Division	Full Professor	Associate Professor	Assistant Professor	Instructor	Total
Arts, Humanities & Social Sciences	97.0%	100.0%	100.0%	36.5%	70.6%
Business	100.0%	100.0%	100.0%	11.1%	74.2%
Education & Human Development	100.0%	100.0%	100.0%	0.0%	79.7%
General Studies	100.0%	0.0%	N/A	0.0%	14.3%
Nursing & Health Sciences	100.0%	100.0%	86.7%	4.7%	45.6%
Science & Technology	100.0%	100.0%	90.5%	18.6%	62.1%
University	99.0%	99.1%	95.6%	19.7%	65.4%

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department Fall 2010

College/Division & Department	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Two or More Races	White	Female	Male
Arts, Humanities & Social Sciences	0	1	4	7	0	0	151	81	82
English	0	0	0	2	0	0	47	30	19
Fine & Performing Arts	0	0	0	0	0	0	38	11	27
History & Political Science	0	0	1	1	0	0	22	7	17
Languages & Communication	0	0	3	3	0	0	19	21	4
Psychology	0	1	0	0	0	0	9	5	5
Sociology & Criminal Justice	0	0	0	1	0	0	16	7	10

Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department Fall 2010 (continued)

College/Division & Department	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Two or More Races	White	Female	Male
Business	0	7	1	3	0	0	51	25	37
Accounting & Finance	0	1	1	1	0	0	16	5	14
Management & Business Administration	0	2	0	2	0	0	21	10	15
Marketing & Supply Chain Management	0	4	0	0	0	0	14	10	8
Education & Human Development	1	1	5	0	0	0	62	53	16
Counseling & Human Development	0	1	1	0	0	0	18	17	3
Educational Leadership & Technology	0	0	3	0	0	0	14	7	10
Teaching & Learning	1	0	1	0	0	0	30	29	3
General Studies	0	0	0	0	0	0	7	7	0
Library	0	0	1	0	0	0	15	13	3

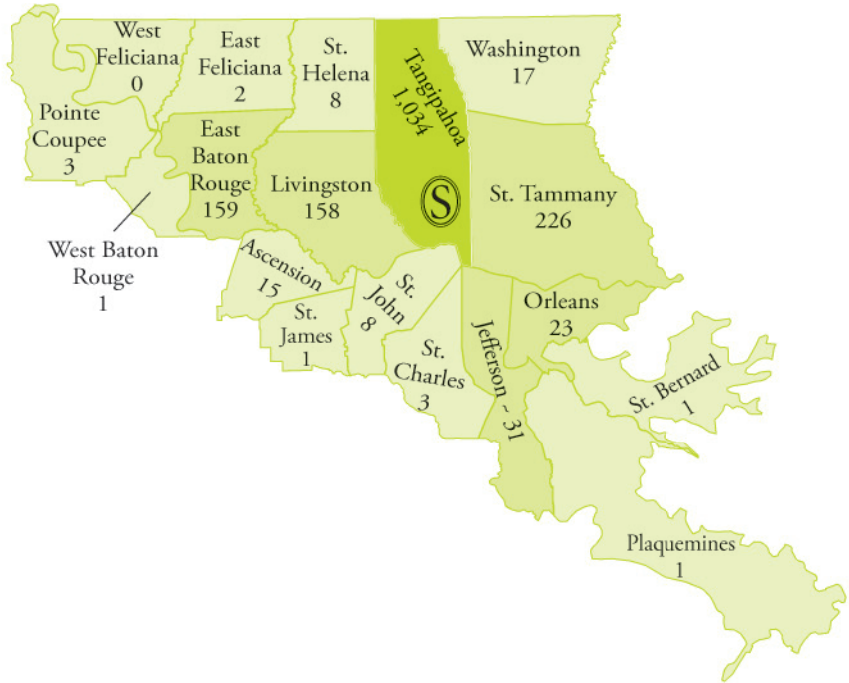
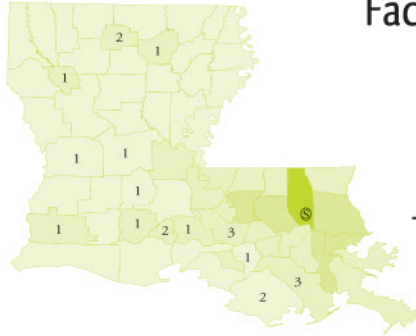
Source: IR Extract Files

Ethnicity and Gender of Full-Time Faculty by College and Department Fall 2010 (continued)

College/Division & Department	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Two or More Races	White	Female	Male
Nursing & Health Sciences	0	3	8	1	0	0	69	69	12
Communication Sciences & Disorders	0	1	0	0	0	0	9	9	1
Kinesiology & Health Studies	0	2	2	1	0	0	19	15	9
Nursing	0	0	6	0	0	0	41	45	2
Science & Technology	0	18	4	2	0	0	108	46	86
Biological Sciences	0	0	1	1	0	0	36	18	20
Chemistry & Physics	0	4	2	0	0	0	22	7	21
Computer Science & Industrial Technology	0	9	1	0	0	0	18	5	23
Mathematics	0	5	0	1	0	0	32	16	22
University	1	30	23	13	0	0	463	294	236

Source: IR Extract Files

Faculty and Staff by Parish of Residence Fall 2010



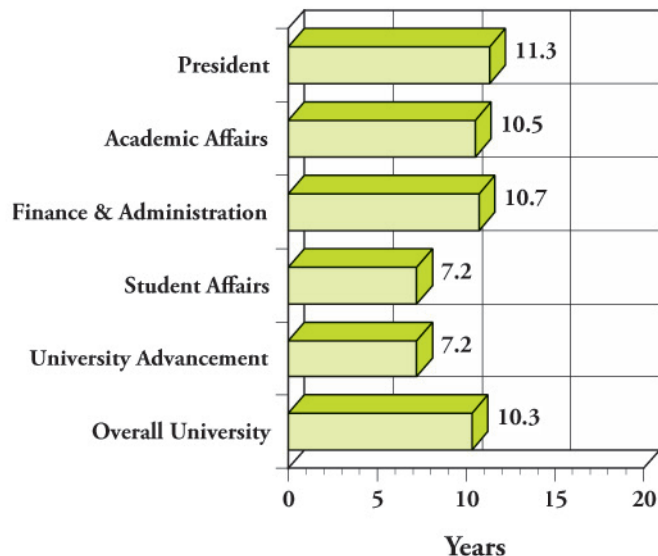
Top 6 Parishes	
Tangipahoa	1,034
St. Tammany	226
East Baton Rouge	159
Livingston	158
Jefferson	31
Orleans	23

Of the 1,762 total employees, 96.9% (1,785) have Louisiana residences.

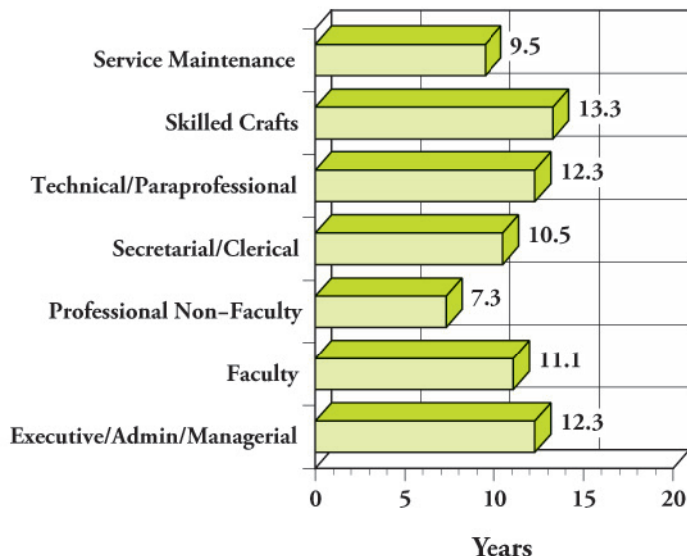
Source: IR Extract Files

Average Number of Years of Service for Full-Time Employees Fall 2010

By Division



By EEO Classification



Source: IR Extract Files

Faculty and Staff Awards 2009 - 2010

- » **Dr. Debra Dolliver**, Chemistry and Physics – President’s Award for Excellence in Teaching
- » **Dr. Jeffery Bell**, History and Political Science – President’s Award for Excellence in Research
- » **Dr. Richard Schwartz**, Fine and Performing Arts – President’s Award for Excellence in Artistic Activity
- » **Dr. Lillian Stiegler**, Communication Sciences and Disorders – President’s Award for Excellence in Service: Faculty
- » **Dr. Duane Donald**, TRIO Programs – President’s Award for Excellence in Service: Unclassified Staff
- » **Dr. Keith M. Finley**, History and Political Sciences - Was awarded the prestigious D.B. Hardeman Prize for his book *Delaying the Dream: Southern Senators and the Fight against Civil Rights, 1938 – 1965*.
- » **Dr. Becky Sue Parton** and **Dr. Robert J. Hancock**, Educational Leadership and Technology - Recognized as the Technology Educators of the Year by the Louisiana Technology Council. They were cited for the development of a technology-based system to improve instruction in sign language for young deaf children. Their system, called LAMBERT (Language Acquisition Manipulatives Blending Early-childhood Research and Technology) links radio frequency identification (RFID) tags to common objects in a goal to help deaf children learn American Sign Language more efficiently.
- » **Lori Smith**, Sims Memorial Library - Was recognized with the Outstanding Academic Librarian Award by the Louisiana Library Association. The award recognizes individuals who have made a difference in the advancement of librarianship in the state.
- » **Dr. Norman German**, English - German’s recently published novel about minor league baseball in the ‘50s has been added to the Baseball Hall of Fame’s library in Cooperstown, N.Y.
- » **Dr. Tim Gautreaux**, English – Was showcased at Ogden Museum of Southern Art as part of its “Southern Storytellers” series.
- » **Dr. Aristides Baraya**, Southeastern Louisiana University Hispanic Business and Leadership Institute - Has been selected to serve on the National Scientific and Academic Council of the University of Distance Learning of Costa Rica. One of only seven members in the world asked to serve on the panel and selected from more than 170 international applicants, Baraya was named to the council based upon a year-long evaluation that looks at scientific and academic qualifications, as well as service to the Latin American community.
- » **Terry Compton**, Nursing - Has been appointed by Governor Bobby Jindal to the Louisiana State Board of Dietetics and Nutrition. The seven-member board regulates the practice of dietitians and nutritionists by granting licenses to qualified applications.

Source: Office of Public Information



SOUTHEASTERN SOCIAL SCIENCE RESEARCH CENTER

The Southeastern Social Science Research Center (SSSRC) provides communities in the Florida Parishes with research analysis and reporting services, using the latest technology and faculty expertise. The mission is to provide research, education, and support for regional and local development, specializing in survey research methodologies and participatory, community-based research approaches for improving human lives.

An important component of SSSRC's role is assisting economic and social development by documenting specific concerns of residents. The SSSRC solicited views of 5,000 randomly selected residents in five area parishes to produce the Florida Parishes 2008 Quality of Life Survey. The subsequent report provides area elected officials, decision makers, and community leaders with valuable, objective social science data to be used to help build stronger, safer, and more economically viable communities.

Other studies are based on self-reported data from individuals themselves. All types of studies are useful, but it is especially valuable to obtain opinions based on participants' specific geographic, political, and social contexts said Bonnie Lewis, SSSRC director. Southeastern's Quality of Life study achieved this goal by directly asking participants to respond to specific questions about life in their parish of residence. Quality of life was measured by rating problems and assessing services available in each parish, with the pencil-and-paper survey being completed in residents' own homes.

The Southeastern Social Science Research Center is a division of Southeastern Louisiana University's College of Arts, Humanities, and Social Sciences. Activities include regional quality of life studies, community outreach and development services, survey research education and training, and political polling.

PHOTO: Bonnie Lewis, director of the Southeastern Social Science Research Center, makes a suggestion to student pollster Sudarshan Dhakal.

Endowed Chairs and Endowed Professorships Fall 2010

B. C. Purcell Endowed Professorship in Kinesiology and Health Studies - *Ms. Leola R. Purcell*
BellSouth Endowed Teaching Professorship in Industrial Technology - *BellSouth*
Benjamin Paul Jones Endowed Professorship in Retailing - *Mr. J. W. Jones*
C. E. Laborde Endowed Professorship in Business - *John Laborde and Alden Laborde*
C. Howard Nichols Endowed Professorship in History and Government - *Mr. and Mrs. Jack Gautier*
C. J. and Regina Hyde Endowed Professorship in Business - *Mr. and Mrs. Bill Hyde, Mr. and Mrs. Ab Flynt, and Mr. and Mrs. Del Crisp*
Charles Blackwell Endowed Professorship in Economics - *World Christian Church (Richard Hart)*
Charles Wesley Merritt Endowed Professorship in Accounting - *Mrs. Elsie Merritt Ebrecht*
Distinguished Teaching Professorship in Humanities - *Multiple Donors*
Dr. Lucius D. McGehee Endowed Professorship in Nursing - *The Lucius D. McGehee Family*
Duane and Catherine Shafer Endowed Professorship in Biological Sciences - *Mr. and Mrs. Ken Matherne*
Edward G. Schlieder Endowed Chair in Environmental Studies - *The Schlieder Foundation*
Elizabeth Weeks Jones Endowed Professorship in Humanities - *Mr. J. W. Jones*
EPIC Corporation Endowed Teaching Professorship in Nursing - *EPIC Corporation*
Erna Deiglmayr Endowed Professorship in Foreign Language - *Ms. Erna Deiglmayr*
Fay Warren Reimers Endowed Professorship in the Humanities - *Anonymous*
Ford Family Endowed Chair in Regional Studies - *Judge Leon Ford III, Leon Ford IV, and Helen Ford Dufreche*
Hibernia National Bank Endowed Professorship in Education - *Hibernia National Bank*
Irene Pennington Endowed Professorship in Visual and Performing Arts - *The Pennington Foundation*
Johnny Smith Endowed Professorship in Political Science - *World Christian Church (Richard Hart)*
Joseph and Arlene Meraux Endowed Professorship in Business - *Joseph and Arlene Meraux Foundation*
Kenelly-Voss Endowed Professorship in Mathematics - *Dr. John W. Kenelly, Jr. and Mrs. Charmaine Voss Kenelly*
Kenelly Family Endowed Professorship in Kinesiology - *Friends and Family of Mr. Pat Kenelly*

Source: University Advancement

Endowed Chairs and Endowed Professorships Fall 2009 (continued)

Kenneth Dyson Endowed Professorship in Biology - *Mrs. Vesta Schilling*
Knights of Babylon Endowed Professorship in Communication Sciences and Disorders – *Friends of Knights of Babylon*
Leola R. Purcell Endowed Professorship in English - *Ms. Leola R. Purcell*
Lola Sue Purcell Smith Endowed Professorship in Psychology - *Ms. Leola R. Purcell*
Louis Mayfield Endowed Professorship in Marketing - *Mrs. Mildred Mayfield*
Louisiana Contractors Association Trust Fund Endowed Professorship in Industrial Technology - *The Louisiana Contractors Association*
Louisiana Gas Company Endowed Professorship in Industrial Technology - *Louisiana Gas Company*
Merritt Family Endowed Professorship in Education - *Mrs. Elsie Merritt Ebrecht*
NEH-Southeastern Development Foundation Endowed Professorship in Music - *The National Endowment for the Humanities and the Souteastern Development Foundation*
Nell Yarborough Sibley Endowed Professorship in Business - *Mr. Hugh Sibley*
Otto Candies Family Endowed Professorship in Business - *Family of Mr. Otto Candies*
Parish National Bank Endowed Professorship in Accounting - *Parish National Bank (Mr. Jack Blossman)*
Paul B. Candies Endowed Professorship in Business - *Mr. Paul B. Candies*
Pennington Endowed Professorship in Special Education - *The Pennington Foundation*
Phil K. Livingston Endowed Professorship in Accounting - *The Livingston Family, Deposit Guaranty Bank, and Sanderson Farms*
Robert A. Maurin, Jr. Endowed Professorship in Business - *Robert A. Maurin, III and James Maurin*
Rubio Family Endowed Professorship in Latin American Business Development - *Mr. Saul Rubio*
Sarah Kay Alford Thornhill Endowed Professorship in Nursing - *John Thornhill and Family*
Schlieder Endowed Professorship in Education - *The Schlieder Foundation*
Southeastern Alumni Association Endowed Professorship - *Southeastern Alumni Association*
W. L. Billups Endowed Professorship in Special Business - *Mr. Guy Billups*
Woman's Hospital Endowed Professorship in the Humanities - *Woman's Hospital*

Source: University Advancement

Athletics at Southeastern Louisiana University

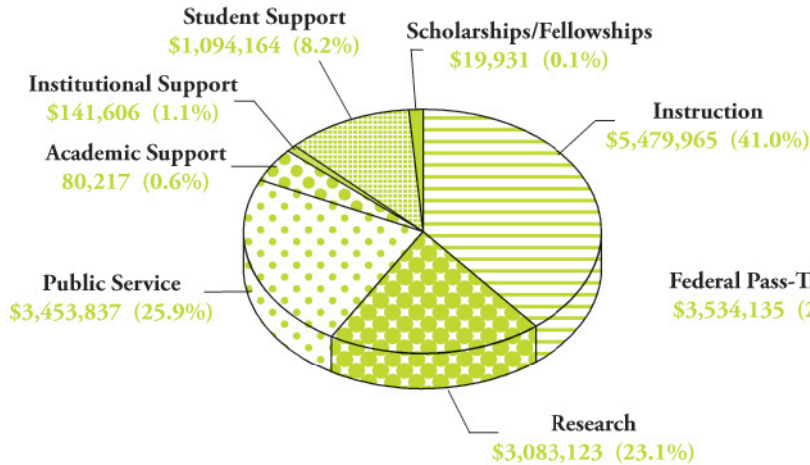
Notable Highlights 2009 - 2010

- » The Southeastern women's soccer and men's golf teams both won Southland Conference titles and advanced to the NCAA Championships. The Lady Lion soccer team defeated Texas State in the SLC Tournament final to earn their first-ever berth in the national tournament. Southeastern hosted the SLC Men's Golf Championships at Carter Plantation and won the title, led by league Player of the Year and tournament individual medalist Alvaro Arrizabaleta.
- » The Southeastern softball team was represented by junior Katie Duhe on ESPN the Magazine's Academic All-American team. Duhe, a Litcher native with a 4.0 grade point average in accounting, is the 13th student-athlete in school history to earn the honor.
- » The Southeastern baseball team won a school-record 40 games in 2010. The Lions climbed to as high as No. 17 in the national polls.
- » Southeastern men's track and field student-athlete Adonson Shallow earned All-American honors in the discus at the NCAA Outdoor Championships after winning the NCAA East Regional title in that category. The winner of numerous Southland Conference individual awards, Shallow was one of two student-athletes in the nation to qualify in the discus, shot put and hammer throw.
- » Behind All-Southland Conference and All-Louisiana center Patrick Sullivan, the Southeastern men's basketball team advanced to the NCAA Tournament and was one of two schools in the state of Louisiana to post a winning record, finishing 19-12 on the year.
- » The Southeastern women's basketball team advanced to the Southland Conference Tournament for the fourth time in the past five seasons. Lady Lion senior Zevy Ivory was named to the All-Southland Conference team.
- » The Lady Lion volleyball team made its first Southland Conference Tournament trip since 2002. Southeastern was represented on the All-Southland Conference team by junior Alex Greer.
- » The Southeastern football team posted its first winning season since 2004, finishing the season with a 6-5 record. The Lions also finished above .500 in conference play for the first time since joining the Southland Conference, posting a 4-3 mark against league competition.

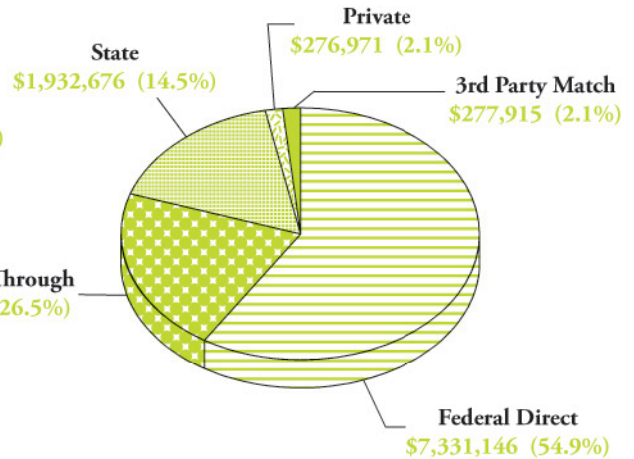
Source: Office of Sports Information

Sponsored Research and Programs: Funding Awarded Fiscal Year 2009 - 2010

\$ 13,352,843 *



By Function



By Source of Funding

* Total funding awarded to faculty/staff and received in fiscal year 2009-2010

Source: Office of Sponsored Research & Programs

Grant Highlights

Fiscal Year 2009 - 2010

- » **Mr. Jerry Patton** (Counseling & Human Development) – \$1,450,734 multiple funding for “Discovery: SLU Family Resource Project” from the *Louisiana Department of Children & Family Services*-Office of Community Services (OCS) for the expansion of the Discovery: SLU Family Resource Project. Since 1999 Southeastern’s Discovery has assisted OCS by delivering a continuum of both family preservation and family support services.
- » **Dr. Erin Watson and Dr. Gary Howard** (Biological Sciences) – “Microbial Diversity of Cadaver Decomposition Islands” Drs. Watson and Howard were awarded \$158,618 from the *Louisiana Board of Regents* to establish a database of microbial diversity and community structure associated with carcasses above-ground using ribosomal RNA analyses. This activity has the potential for use in crime scene investigations.
- » **Dr. Colleen Klein-Ezell and Dr. Camille Yates** (Teaching & Learning) – \$150,000 for “Teacher Collaboration in Inclusive Settings” from the *Louisiana Department of Education* for a second year to train regular and special education early childhood personnel in collaboration techniques for implementing appropriate instructional methods and Individualized Education Plan (IEP) goals.
- » **Dr. Troy Williams** (Chemistry & Physics) **and Dr. Gwen Autin** (Teaching & Learning) – “Project Inquiry Based Instruction in Science” Drs. Williams and Autin were awarded \$124,445 from the Louisiana Systemic Initiatives Program of the *Louisiana Board of Regents*. This collaboration among Southeastern Louisiana University and the School Systems of Tangipahoa and St. Helena Parishes is presented in summer institutes for teachers, where physical science activities are conducted via research-based instructional strategies to create a science learning community and thereby to improve regional teachers’ science knowledge and teaching skills and students’ science education.
- » **Dr. Ann Carruth** (School of Nursing) – \$105,000 “Developing a Multimedia Simulation to Enhance eLearning in Graduate Nursing” from the Traditional Enhancement Program of the *Louisiana Board of Regents* for this collaborative project that will team Southeastern Louisiana University School of Nursing faculty with their counterparts from McNeese State University and the University of Louisiana at Lafayette to develop a training tool for teaching and reinforcing computer literacy skills, online learning skills, and scholarship/inquiry skills.
- » **Mr. Edward Morin** (Visual Arts) - \$81,739 for “Comprehensive New Media and Animation Facility” from the *Louisiana Board of Regents* to introduce and incorporate new technologies into Southeastern’s evolving curriculum, with a specific focus on the following media platforms: 2D interactive multimedia, 3D technologies and audio and video production. The project adds new technologies and areas of study currently not found in other visual arts programs in Louisiana, thus contributing to Southeastern’s profile as a technologically advanced institution on a regional and national level.

Source: Office of Sponsored Research & Programs

Extended Studies 2009 - 2010

The Division of Extended Studies' main functions are the coordination of all non-credit and special activities, both on and off-campus, and the coordination of off-campus credit courses and telecourses. Extended Studies strives to meet the needs of the non-traditional student as well as the needs of business, industry, government, and the public sector. The division offers a variety of camps for the community during the summer and is also responsible for reserving Southeastern's facilities for off-campus groups.

Accomplishments of Extended Studies during the 2009-2010 academic year include:

- » 5,157 students enrolled in academic courses at 13 off-campus sites
- » 799 students enrolled in non-credit courses resulting in 226.55 CEU's awarded
- » 4,505 students participated in one of the 33 Summer Camp Programs
- » 57 off-campus groups reserved Southeastern's facilities, attracting over 21,842 visitors to the campus

Technology Resources 2009 - 2010

Total computers for students use	1,440
Open Labs	95
Service Labs	11
Restricted Labs	497
Computer Classrooms	212
Departmental Labs	500
Sims Memorial Library	125

Total number of computer classrooms and labs	52
Average number of computers per computer labs	25

Operating Systems installed on institutionally owned computers:	
Windows 2000/95/98/XP/Vista	94.5%
Mac	4.5%
Linux and Unix	1%

Campus Network Connection	
Faculty & Staff offices wired to network	100%
Classrooms wired to network	75%
Student Housing rooms wired to network	100%

Wireless Access	
Student Union	25%
Classrooms	25%
Dorms	100%
Library	100%
Outdoor Areas	25%
Dining Areas	50%

Simultaneous Users Available	1,080
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Student & Graduate Technology Assistants	
Summer 2009	5 GAs & 40 Student Workers
Fall 2009	5 GAs & 80 Student Workers
Spring 2010	5 GAs & 80 Student Workers

Multimedia equipment provided for students to check out: laptops, projectors, digital cameras, digital video cameras, and tripods.

All students receive a permanent university e-mail address that they can keep after they graduate.

Source: Office of Technology

Technology Resources 2009 - 2010 (continued)

Linus A. Sims Memorial Library: Sims Library utilizes a variety of technologies, including a 24/7 virtual reference service, to deliver resources and services to the students and faculty of Southeastern. The Library's online catalog, electronic indexes, full-text databases, and an electronic reserves system are made available on 145 computers throughout the building. Internet access, printing, and wireless technology are also offered. Many of the Library's operations are handled through the statewide automated library system, Sirsi/Dynix Symphony, operated by the LOUIS office at Louisiana State University. Interlibrary Loan transactions are facilitated through use of ILLiad, an electronic Interlibrary Loan system, and through use of Ariel software designed to facilitate timely delivery of articles. Within the Library, computer labs, partially funded by the Student Technology Fee, provide access to a variety of application software packages. A computer with adaptive equipment and software (including JAWS, Naturally Speaking, Zoom Text, and OpenBook), is available in the Media Department. Two laboratory classrooms allow hands-on learning for students enrolled in the Library's credit course teaching information literacy skills and for course-specific bibliographic instruction classes. An additional classroom for non-credit instructional sessions utilizes a Symposium audiovisual system and a presentation practice studio allows students to develop and rehearse multi-media presentations individually or in small groups. The Library's webpage provides links to a myriad of resources and services, with online forms available for a variety of service requests.

Center for Faculty Excellence: The Center for Faculty Excellence helps faculty select and incorporate appropriate technologies to enhance their teaching, improve student learning and promote their research. Through workshops, seminars, and individualized training, the Center assists in adapting curriculum for electronic delivery, creating multimedia presentations, and developing technical components for faculty projects, presentations or publications. We offer software support ranging from basic office applications to graphics and video-editing programs, as well as a variety of loaner equipment including projectors, video cameras, laptops, and digital cameras. The knowledge and skills faculty gain through the Center are transformed into tools and strategies that enhance both traditional and distance learning environments.

Source: Sims Memorial Library and Center for Faculty Excellence

Library Resources 2009 - 2010

Library Holdings

Bound volumes	362,419
Serial subscriptions	3,526
Government documents	240,920
Microform units	817,379
Audiovisual materials	50,487
E-books	65,560

Human Resources

Faculty	18
Classified Staff	17
Graduate Assistants	9

Circulation

Books, Media, Equipment	19,745
Reserve	33,767

Interlibrary Loan

Borrowed	4,468
Loaned	5,790

Information Services to Groups

Number of presentations	251
Total attendance	4,777

Library Door Count 796,380

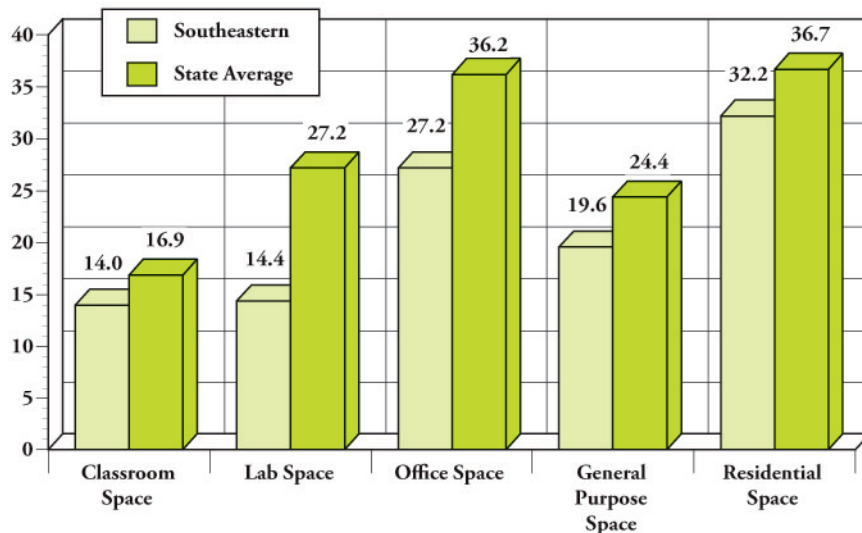
Library Services, Fall 2009

Typical Week

Hours open	80
Gate count	26,546
Reference transactions	1,046

Source: Sims Memorial Library & IR Extract Files

Space Utilization 2009 - 2010



Total Number of Acres
Owned by Southeastern = 508

Total Number of Buildings
(all types) = 104

Total Gross Square Footage =
2,969,425

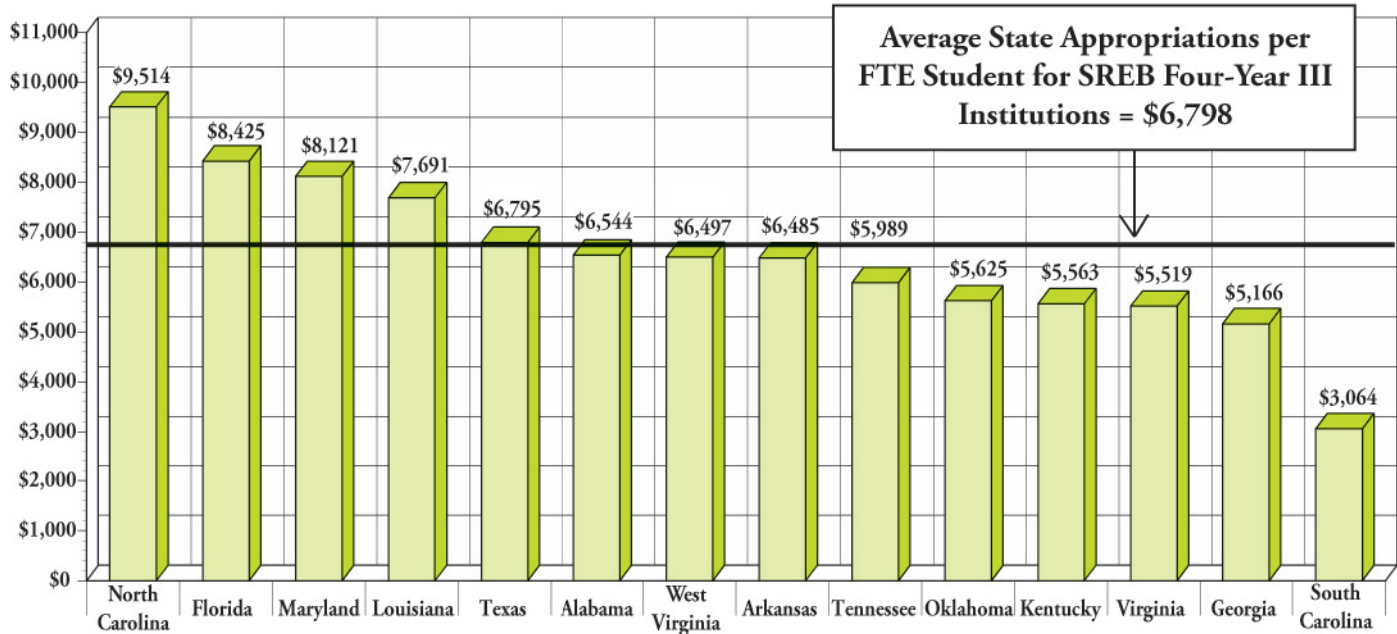
Total Assignable Square Footage =
1,870,437

Assignable Square Footage/FTE
Southeastern = 147.0
State Average = 200.7

Assignable Square Footage per Full-Time Equivalent Student

Source: Space Utilization Report, Board of Regents

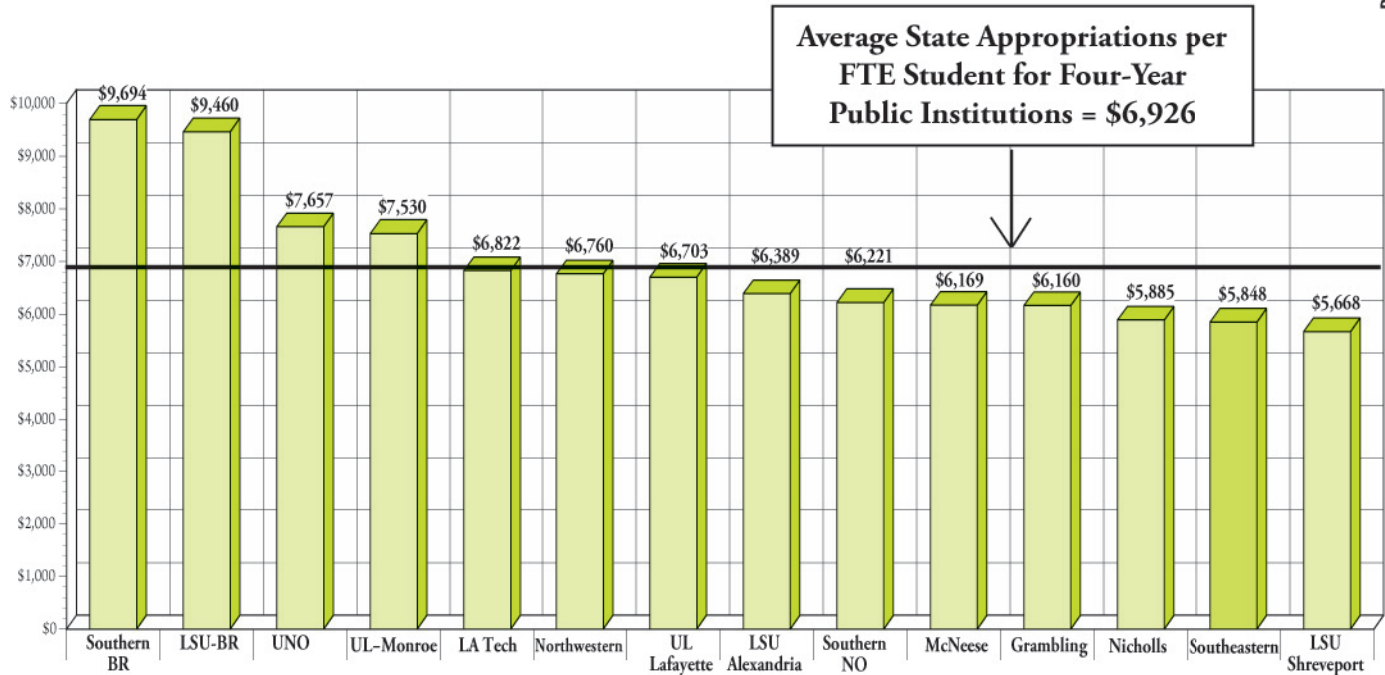
State Appropriations per Full-Time Equivalent Student, SREB States, Fiscal Year 2008 - 2009



Note: Institutions that make up the state averages are classified as SREB Four-Year III.

Source: IPEDS Data Center

State Appropriations per Full-Time Equivalent Student for Louisiana Public Universities, Fiscal Year 2008 - 2009



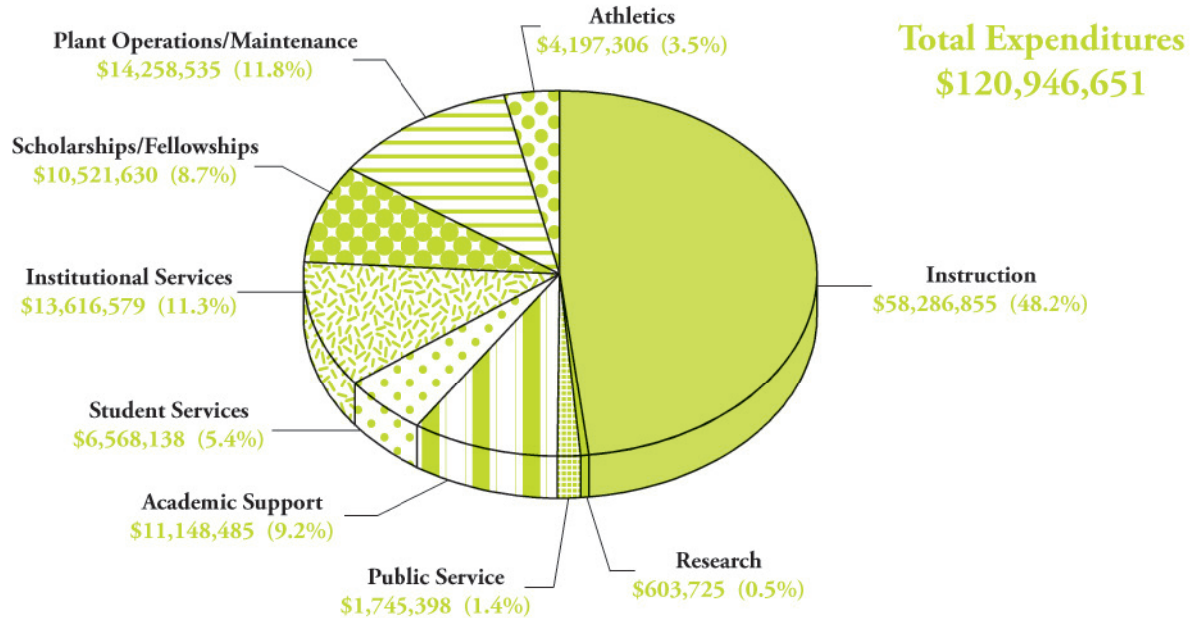
Source: IPEDS Data Center

University Revenues and Expenditures

	Actual 2008-2009	Actual 2009-2010	Budgeted 2010-2011
<u>Revenues by Source</u>			
Total State Funds	\$75,839,584	\$53,482,495	\$47,575,329
Interagency Transfers	\$0	\$10,222,480	\$16,340,635
Self-Generated Funds	\$46,894,808	\$51,611,027	\$57,030,687
Total Revenues	\$122,716,879	\$115,316,002	\$120,946,651
<u>Expenditures by Function</u>			
Instruction	\$58,115,649	\$55,218,863	\$58,286,855
Research	\$751,835	\$622,181	\$603,725
Public Service	\$2,428,841	\$2,060,052	\$1,745,398
Academic Support	\$11,962,510	\$10,299,350	\$11,148,485
Student Services	\$7,019,356	\$6,536,901	\$6,568,138
Institutional Services	\$14,684,228	\$14,165,738	\$13,616,579
Scholarships/Fellowships	\$6,251,715	\$8,137,925	\$10,521,630
Plant Operations/Maintenance	\$15,931,450	\$13,654,208	\$14,258,535
Athletics	\$5,571,294	\$4,597,306	\$4,197,306
Total Expenditures	\$122,716,879	\$115,292,524	\$120,946,651

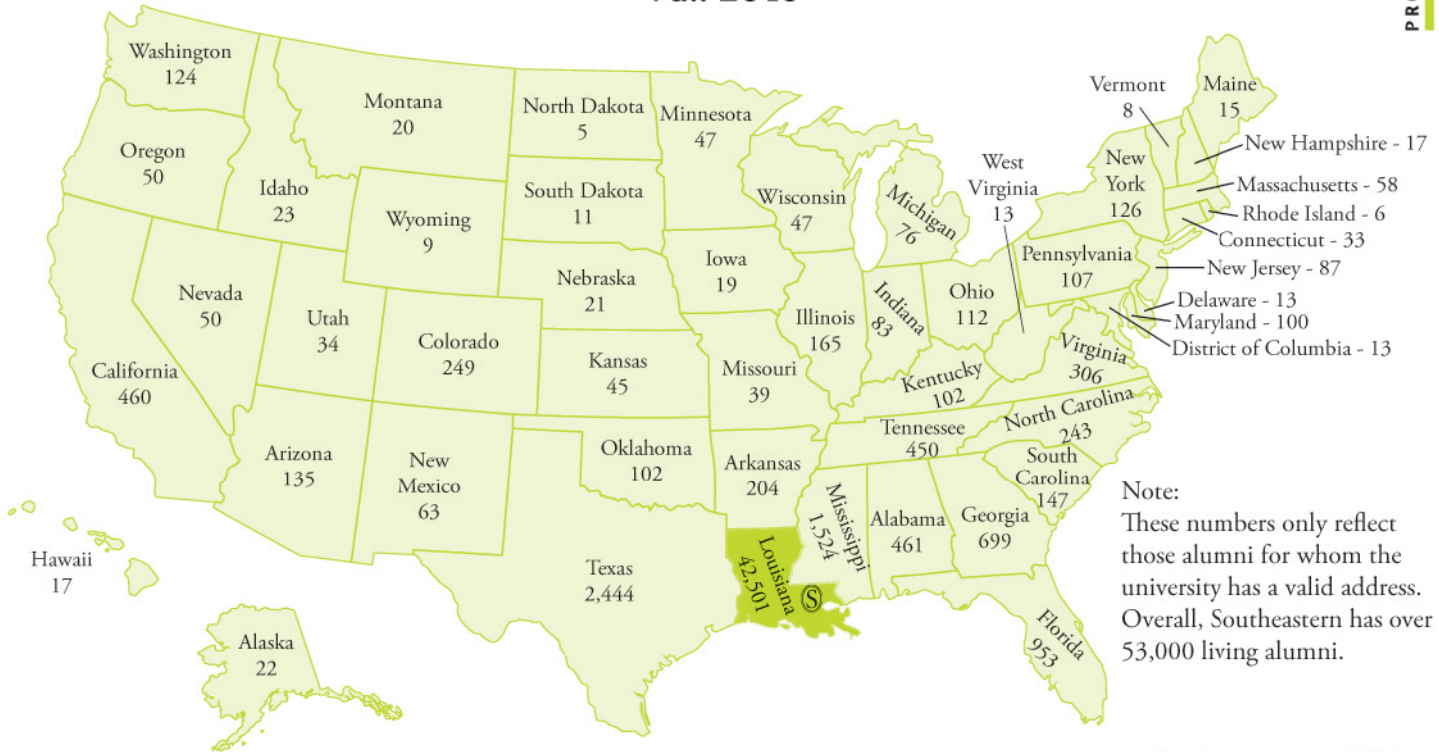
Source: Southeastern 2010-2011 Budget Request

University Expenditures (Budgeted) by Function Fiscal Year 2010 - 2011



Source: Southeastern 2010-2011 Budget Request

Alumni By State Fall 2010



Source: Southeastern Alumni Office

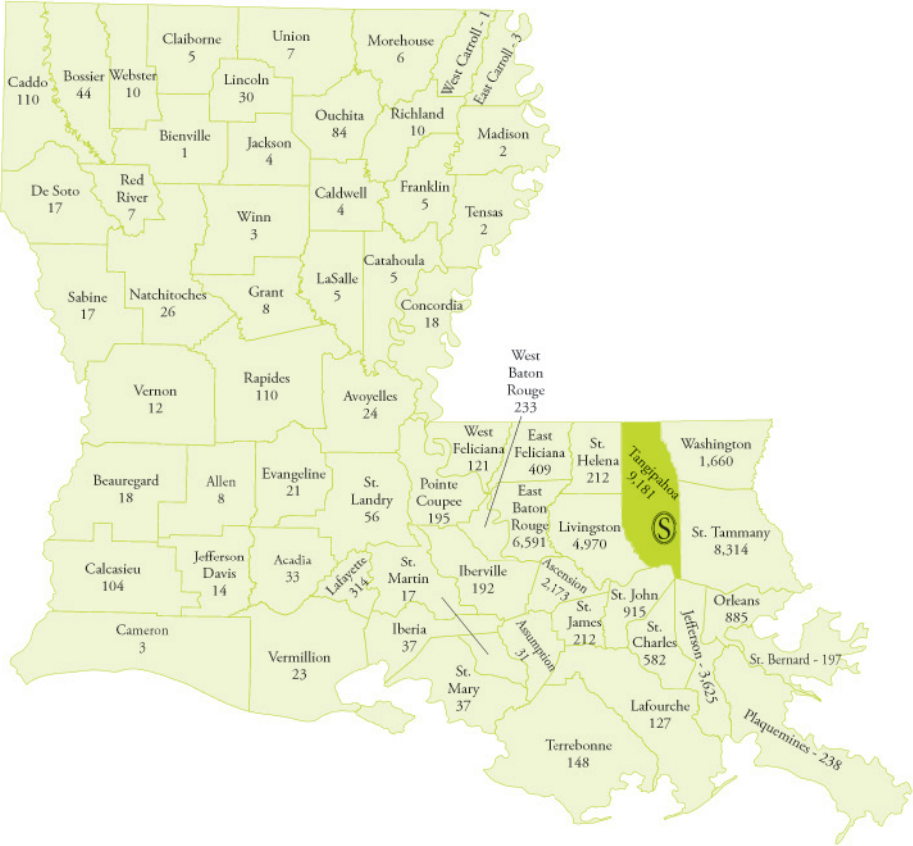
Alumni by Parish Fall 2010



Top 6 Parishes	
Tangipahoa	9,181
St. Tammany	8,314
East Baton Rouge	6,591
Livingston	4,970
Jefferson	3,625
Ascension	2,173

Note: These numbers only reflect those alumni for whom the university has a valid address. Overall, Southeastern has over 53,000 living alumni.

Source: Southeastern Alumni Office





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