

PROFILE

SOUTHEASTERN LOUISIANA UNIVERSITY



Message from the President

As a public institution with a strong, regionally-focused mission, Southeastern Louisiana University has a long history of community involvement and commitment to service. Whether this involves tutoring children after school in mathematics, helping to build homes for Habitat for Humanity, rebuilding damaged marshlands, or providing needed healthcare services to thousands, Southeastern students have enthusiastically embraced the philosophy of giving back to their communities.

Increasingly, service activities are becoming infused within course work, giving students opportunities to apply the theories and principles they learn in the classroom to real-world situations. No longer just something to add to students' resumes, service learning and community engagement are now widely acknowledged as contributing significantly to students' academic success.

I am truly impressed as I see students giving up spring break vacations to do community service or spontaneously developing a campaign to aid the victims of the earthquake in Haiti. Their concern and outreach to their fellow man in need – whether locally or in a distant land – is something in which I take considerable pride.

By any measure, these activities not only aid in the building of our communities and improving the quality of life of our citizens, but have helped develop a new corps of engaged citizens. Our nation and our state are all the better for their service.

John L. Crain President



Profile 2011

Office of Institutional Research & Assessment



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Office of Institutional Research & Assessment

Table of Contents

<u>Southeastern</u>	
Governing Boards, 2011 Members	1
Southeastern Administration	
Mission, Core Values, and Strategic Priorities	3
Accreditation	
Southeastern Quick Facts, Fall 2011	5
Organizational Chart	6
Points of Excellence, 2010 - 2011	7
A Brief History of Southeastern Louisiana University	9
<u>Students</u>	
Number of Students Enrolled, Fall 2011	11
Longitudinal Enrollment, Fall 2001 - Fall 2011	12
Number of Students by Ethnicity and Gender, Fall 2011	13
Diversity Over Time at Southeastern, Fall 2007 - Fall 2011	14
Graduation Rate, 2003 Freshmen Cohort	15
Freshmen Fall to Fall Retention Rates	
Passage Rates, PRAXIS, 2009-2010	17
Passage Rates, State Board of Nursing Examination, 2009 and 2010	18
National Survey of Student Engagement (NSSE) Results, 2010-2011	

ACT Student Opinion Survey Results, Spring 2010	20
Southeastern Employer Survey Results	21
Southeastern Exit Survey Results, 2010-2011	22
Student Success After Graduation	23
Honors Program	24
Study Abroad and International Initiatives	25
Undergraduate Research, 2010-2011	26
New Undergraduate Applications for Admissions, Summer/Fall 2011	27
New Students by Enrollment Type, Fall 2011	28
ACT Scores of Freshmen Cohort, Fall 2011	
Freshmen Cohort Profile, Fall 2011	30
Transfer Student Profile, Fall 2011	32
Degrees Awarded by Level	33
Financial Aid by Type, Fiscal Year 2010-2011	34
Financial Aid, Number of Awards and Total Amount, Fiscal Year 2010-2011	35
Student/Faculty Ratio and Average Class Size by College, Fall 2011	36
Number of Students by Parish of Residence, Fall 2011	37
Number of Students by State of Residence, Fall 2011	38
Number of Students by Country of Residence, Fall 2011	39
Other Demographic Characteristics of Southeastern Students	40
Degrees Conferred by College, Academic Year 2010-2011	41

Number of Majors by Program, Fall 2011	44
Number of Full-Time Equivalent Students, Fall 2011	48
Number of Student Credit Hours Produced by College, Fall 2011	49
Number of Full-Time and Part-Time Students and Average	
Credit Hour Load by Department, Fall 2011	50
Average Age of Students by College, Fall 2011	53
Number of Students Enrolled in Off-Campus and Distance Courses, Fall 2011	54
Number of Students in University Housing, Fall 2011	55
University-Sponsored Student Organizations, 2010 - 2011	56
Faculty and Staff	
Number of University Employees by EEO Classification, Fall 2011	59
Ethnicity and Gender of Employees by EEO Classification, Fall 2011	60
Average Age of Full-Time Faculty by College and Rank, Fall 2011	61
Age Distribution and Average Age of Full-Time Faculty by College, Fall 2011	62
Full-Time Faculty Rank and Tenure Status by College, Fall 2011	63
Percent of Full-Time Faculty with Terminal Degrees by Rank and by College, Fall 2011	64
Ethnicity and Gender of Full-Time Faculty by College and Department, Fall 2011	65
Faculty and Staff by Parish of Residence, Fall 2011	68
Average Number of Years of Service for Full-Time Employees, Fall 2011	69
Faculty and Staff Awards, 2010 - 2011	70

Resources

Endowed Chairs and Endowed Professorships, Fall 2011	71
Athletics at Southeastern Louisiana University, Notable Highlights 2010 - 2011	73
Sponsored Research and Programs: Funding Awarded, Fiscal Year 2010 - 2011	74
Grant Highlights, Fiscal Year 2010 - 2011	75
Extended Studies, 2010 - 2011	76
Technology Resources, 2010 - 2011	77
Library Resources, 2010 - 2011	79
Space Utilization, 2010 - 2011	80
State Appropriations per Full-Time Equivalent Student, SREB States,	
Fiscal Year 2009 - 2010	81
State Appropriations per Full-Time Equivalent Student for Louisiana	
Public Universities, Fiscal Year 2009 - 2010	82
University Revenues and Expenditures	
University Expenditures (Budgeted) by Function, Fiscal Year 2011 - 2012	
Alumni by State, Fall 2011	
Alumni by Parish, Fall 2011	



Golden Silence Memorial

For the past 14 years, the Southeastern Alumni Association has hosted Golden Silence, an event intended to honor deceased Southeastern alumni, faculty, staff, students, and their family members who have passed away during the previous year.

"The ceremony helps bring closure to families who have lost loved ones and also lets them know they are always a member of the Southeastern family and will be remembered in perpetuity," said Alumni Association Director Kathy Pittman. "We always invite the campus and the public to join us at Golden Silence to remember those who have passed away during the past year."

The ceremony begins with opening remarks by university officials, includes a reading of the names of the deceased, and lighting of candles by family and friends in remembrance of those who have passed.

"Hearing someone's name at the ceremony is a nice way for those who have lost family and friends throughout the year to honor their memory," said President John L. Crain. "The ceremony is not extravagant, but is very meaningful to the participants."

PHOTO: Southeastern President John L. Crain, left, is assisted by former Student Government Association President David Cavell in lighting the candle at Golden Silence. The flame is spread among the individuals and families gathered to commemorate deceased members of the Southeastern family.

Governing Boards 2011 Members



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Southeastern Louisiana University Hammond, Louisiana



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Dr. Tammy Bourg | Provost and Vice President for Academic Affairs

Ms. Wendy Johns-Lauderdale
Mr. Stephen Smith

Vice President for Student Affairs

Vice President for University Advancement

Vice President for Administration and Finance

Mission, Core Values, and Strategic Priorities



Mission Statement

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana.

Core Values

Excellence, Scholarship, Integrity, Diversity, Service, Caring

Strategic Priorities

To provide competitive educational opportunities that attract diverse well-prepared students who progress and graduate

To provide relevant curricula and an intellectually stimulating environment

To facilitate lifelong learning that meets the ever-changing educational and cultural needs of our community

To recruit, retain, develop, and engage a diverse and well-qualified faculty and staff

To increase, diversify, and manage funding effectively

To promote the University's excellence clearly and accurately

To enhance and effectively utilize a progressive technological infrastructure

Source: Vision 2015

Accreditation



Southeastern is accredited by the **Commission on Colleges of the Southern Association of Colleges and Schools** to award Associate, Baccalaureate, Master's, and Doctoral degrees.

In addition, Southeastern programs are accredited by the following bodies:

- » Accreditation Board for Engineering and Technology (B.S. in Computer Science)
- » American Association of Family and Consumer Science (B.S. in Family & Consumer Science)
- » American Chemical Society (B.S. in Chemistry)
- » Association to Advance Collegiate Schools of Business (B.S. in Accounting; B.B.A. in Business Administration; B.S. in Finance; B.A. in Marketing; B.A. in Management; B.S. in Supply Chain Management; M.B.A.)
- » Commission on Accreditation of Athletic Training Education (B.S. in Athletic Training)
- » Commission on Collegiate Nursing Education (B.S. and M.S.N. in Nursing)
- » Council for Accreditation of Counseling and Related Educational Programs (M.Ed. in Counselor Education)
- » Council on Academic Accreditation in Audiology and Speech-Language Pathology (M.S. in Communication Sciences & Disorders)
- » Council on Social Work Education (B.A. in Social Work)
- » National Association of Industrial Technology (A.A.S. and B.S. in Industrial Technology)
- » National Association of Schools of Art and Design (B.A. in Art)
- » National Association of Schools of Music (B.M. and M.Mus. in Music)
- » National Council for Accreditation of Teacher Education (Ed.D. in Educational Leadership; M.Ed. in Curriculum & Instruction; M.Ed. in Educational Leadership; M.Ed. in Education; M.Ed. in Education; M.Ed.; B.S. in Elementary Education; B.A. in English Education; B.A. in Social Studies Education; B.S. in Health & Physical Education; B.S. in Elementary Eduction & Special Education; B.S. in Middle School Education and Special Education

Southeastern Quick Facts Fall 2011



Employees		
Faculty		630
Staff		870
Graduate Assistant		242
Total		1,742
El	50.20/	1.022
Female	59.3%	1,033
Male	40.7%	709

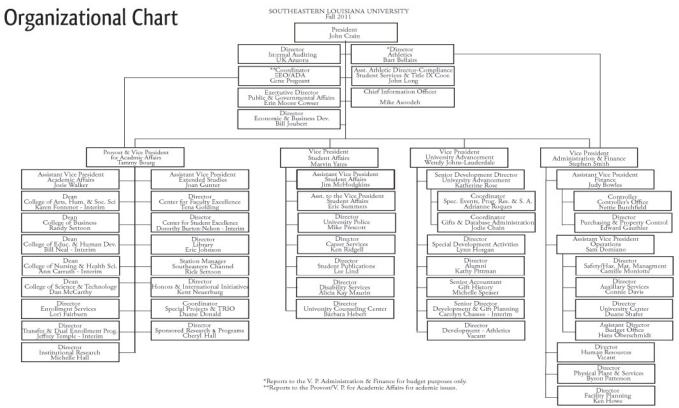
American Indian or		
Alaskan Native	0.3%	5
Asian	2.8%	48
Black or		
African American	14.0%	244
Hispanic or Latino	1.3%	23
Native Hawaiian or		
Other Pacific Islander	0.1%	2
Two or More Races	0.3%	5
Unknown	0.2%	3
White	81.1%	1,412
Faculty		
Full-time	84.7%	1,271
Part-time	15.3%	229

Enrollment		
Headcount		15,414
FTE		15,559
Freshman	34.4%	5,309
Sophomore	16.5%	2,550
Junior	14.9%	2,292
Senior	25.4%	3,921
Undergraduate	91.3%	14,072
Graduate	8.7%	1,342
Female	61.6%	9,500
Male	38.4%	5,914
T 11 .	== ===	
Full-time		11,138
Part-time	27.7%	4,276
American Indian or		
Alaskan Native	0.3%	53
Asian	1.8%	272
Black or		
African American	14.7%	2,272
Hispanic or Latino	3.5%	542
Native Hawaiian or		
Other Pacific Islander	0.1%	13

		4	
Not Reported	1.6%	245	
White	75.6%	11,655	
Two or More Races	2.3%	362	
In-State	95.1%	14,659	
Out-of-State	3.1%	475	
International	1.7%	255	
Living Arrangements On-Campus Off-Campus		2,301 13,113	
Students Age Average undergraduate Average graduate age	age	21.7 32.3	
ACT Score of Freshmen Cohort			
Average Composite Sco	re	22.3	
Average Mathematics S	core	21.4	
Average English Score		23.1	
Total sponsored research and programs funding awarded to faculty/staff and received			

in fiscal year 2010-2011: \$12,531,105





Points of Excellence 2010 - 2011



- » Southeastern's graduate program in counseling was named the 2010 Outstanding Master's Counseling Program by the Southern Association of Counselor Education and Supervision (SACES).
- Southeastern honor's student Samantha Perez was cited by the national honor society Phi Kappa Phi with a \$5,000 fellowship, one of 60 in the nation. In addition, she was named the organization's Hohenstein Fellow from the South Central Region. A double major in History and English, she also earned Southeastern's Outstanding Graduating Senior in English award and the Martina Buck Award for Outstanding Graduating Senior in History.
- » Organizational Communication graduate student Ann O'Connor addressed the British House of Lords on the evolving role of women in the Middle East. O'Connor, who spent ten years working in the Middle East, discussed the progress women have made in business, politics and the media in the Middle East.
- » Amber Crum received the prestigious Rotary Foundation/Capozzoli Exchange Scholarship. The \$14,000 scholarship allows her to study for a year at the University of Verona, Italy.
- » Southeastern dance students Nicole Judson and Jeoffery Harris Jr. performed at the American College Dance Festival Association's (ACDFA) National Festival at the John F. Kennedy Center in Washington D.C. "River Rise," a dance choreographed by Harris was one of the 30 selected from 10 regional festivals.
- » The Honor Society of Phi Kappa Phi recognized the Southeastern chapter as a Chapter of Merit at the organization's national biennial convention in Kansas City, MO. The award is given to chapters that excel in recognizing and promoting academic excellence and engaging the community of scholars in service to others.

Source: Office of Public Information

Points of Excellence 2010 - 2011 (continued)



- Students at Southeastern's television station and student newspaper won seven 2010 Mark of Excellence awards at the annual Society of Professional Journalists (SPJ) Region 12 spring conference held in Nashville, TN. Southeastern Channel students won more television awards than any other participating university. In addition to the television awards, Southeastern also had a winner in the SPJ print competition.
- » Southeastern Theatre's production of "Candy Said," an original play written by student Zach Boudreaux, was a finalist in the One Act Play category at the Kennedy Center American College Theatre Festival.
- » Accounting major Ashley Lynn Braud was awarded one of the three Board of Directors Scholarships of \$1,500 from the National Society of Collegiate Scholars (NSCS).
- Southeastern senior Kali Johnson was selected to participate in the 2010-2011 class of Leadership DELTA, a model program designed to develop a pool of outstanding African American female college leaders.
- The Family and Consumer Sciences program was recognized by a National Council on Family Relations as an approved program to offer students the opportunity to become certified family educators. The approval means that students completing the program have met the academic requirements necessary to apply for certification as a family life educator.
- Southeastern sophomore Ashish Acharya was recognized with the Outstanding Student Programmer of the Year Award by the Association for the Promotion of Campus Activities.

Source: Office of Public Information

A Brief History of Southeastern Louisiana University



Southeastern Louisiana University began as a grassroots movement by the people of Hammond and the surrounding area, who recognized the need for an institution of higher education in order to further the educational, economic, and cultural development of southeast Louisiana. What began as a junior college supported by local taxes has developed into a major university as Southeastern has grown to meet the evolving needs of southeast Louisiana and the Florida Parishes.

On July 7, 1925, voters overwhelmingly approved a bond issue that created Hammond Junior College. Operated under the auspices of the Tangipahoa Parish School Board, President Linus A. Sims opened the doors on September 14, 1925 with a faculty of three women, two men, and forty students. The two-year coeducational institution offered basic undergraduate work in arts and sciences that culminated in a teaching certificate.

Rapidly increasing enrollments quickly forced the college out of its two rooms in Hammond High School. In 1927, voters supported the purchase of the Hunter Leake estate on Hammond's north end. In 1928 Hammond Junior College became Southeastern Louisiana College, formally adopted into the state educational system under the control of the State Board of Education. The purchase of sixty acres adjoining the original fifteen-acre plot provided the space to develop a suitable campus, and in 1934, a state bond issue provided for the

construction of McGehee Hall and a gymnasium.

In 1937, the State Board of Education authorized curricula for four-year programs in liberal arts, teacher education, business administration, music, social sciences, and physical education. The first baccalaureate degrees were conferred in May 1939.

Voter approval of Act No. 388 in 1938, an amendment to the 1920 Louisiana Constitution, granted Southeastern Louisiana College the same legal status as other four-year colleges. The amendment did not, however, require the state to fund Southeastern at the level of other institutions of higher education, despite strong local support.

On March 3, 1946, Southeastern was formally approved and accepted into full membership in the Southern Association of Colleges and Schools (SACS) as a four-year degree-granting institution.

In 1960, the State Board authorized Southeastern to offer master's degrees through the newly-formed Division of Graduate Studies. Southeastern began awarding the Education Specialist degree in 1967.

Governor John J. McKeithen on June 16, 1970 signed into law the legislative act turning Southeastern Louisiana College into Southeastern Louisiana University.

A Brief History of Southeastern Louisiana University (continued)



In October of 1986, a group of faculty members launched Fanfare, a festival celebrating the arts and humanities. Since then, Fanfare has become an acclaimed month-long event, drawing nationally and internationally recognized artists and providing recognition for those closer to home. In addition to providing entertainment for the North Shore, Fanfare has an educational outreach program that works closely with local schools. In October 2010, Fanfare proudly celebrated its 25th Anniversary.

Southeastern's enrollment, continually increasing since its inception, reached an important milestone in 1997, registering over fifteen thousand students for the fall semester. Since 1925 Southeastern has conferred over sixty thousand degrees.

As Southeastern celebrated its 75th anniversary in 2000, the Fall semester marked an exciting change as Southeastern implemented screened admissions standards for the first time. These standards were strengthened in 2003, in 2005 and again in 2010.

Fall 2003 saw the return of football to Strawberry Stadium. The Lions completed the season 5-7.

In Fall 2005 Southeastern implemented the Board of Regents Master Plan admissions criterion and then six days into the semester, Hurricane Katrina hit southeast Louisiana. While Southeastern suffered no major structural damages, many students, faculty, and staff were impacted. Also, Southeastern was able to play an instrumental

role in the relief effort by providing housing for the National Guard, disaster relief teams from across the country, and utility workers.

In Fall 2006, Southeastern enrolled its very first doctoral students. Ten students began in the Ed.D. in Educational Leadership that Southeastern offers in conjunction with the University of Louisiana – Lafayette. That fall also marked the opening of the Center for Student Excellence, a center to help provide students the resources they need to get the most from their education and graduate in a timely manner. The center was the result of many years of work by a large segment of the Southeastern community.

In Fall 2008, Southeastern received word that the Art program had been accredited by the National Association of Schools of Art and Design (NASAD). This achievement means that every degree program at Southeastern required or recommended by the State Board of Regents to achieve national discipline-specific accreditation has been reached.

Since 1925, many dedicated individuals have led Southeastern from a junior college to the vibrant university it is today. Those individuals who have served as a Southeastern President are: Linus A. Sims, Yves Leon Fontenot, J. Leon Clark, George W. Bond, Gladney Jack Tinsley, Luther Dyson, Clark LeBlanc Barrow, J.B. Wooley, Clea Parker, J. Larry Crain, G. Warren Smith, Sally Clausen, Randy Moffett, and John Crain.



Caring for Others in the Community

Each year, Southeastern's chapter of Delta Tau Delta Fraternity participates in a fundraiser they call "Delts-Do-a-Thousand." This year the fraternity decided to raise money and public awareness to aid two year-old Tripp Roth and his family.

Roth, from Ponchatoula, was born with a rare skin disorder known as Junctional Epidermolysis Bullosa, or EB, an extremely painful condition. Roth lost his battle with the disease in early 2012 at the age of two years.

EB affects less than one in a million people in the United States. The disorder negatively affects the production of the protein collagen, which normally makes the skin strong and flexible. As a result, for people with EB, the body's tissues, such as skin, are left extremely fragile and susceptible to abrasions and painful blisters from the slightest touch, friction or minor trauma.

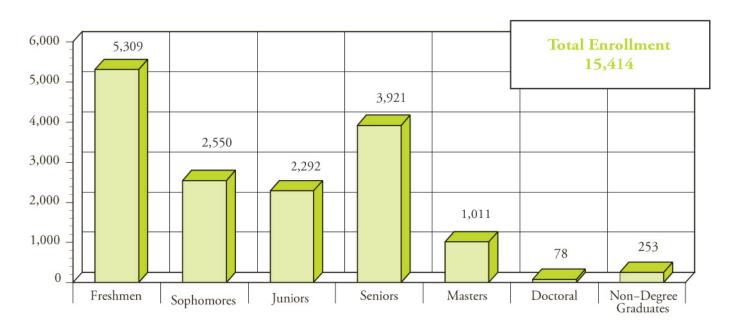
There is no known cure, and the experimental treatments were expensive for the Roth family. The costliness of these treatments is what prompted the fraternity to raise money for Tripp.

"Delta Tau Delta has been performing 'Delts-Do-a-Thousand' for years. This is the second time we have chosen to raise money for Tripp," said President Brandon Colletti. "His cause was relatively unknown, and it is very important to make people aware of the disease."

PHOTO: Members of the Southeastern fraternity Delta Tau Delta participate in their fund raising event designed to raise funds and public awareness for the rare skin disorder Epidermolysis Bullosa, or EB.

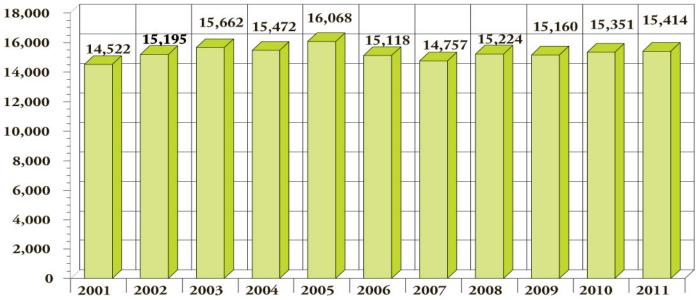
Number of Students Enrolled Fall 2011





Longitudinal Enrollment Fall 2001 - Fall 2011



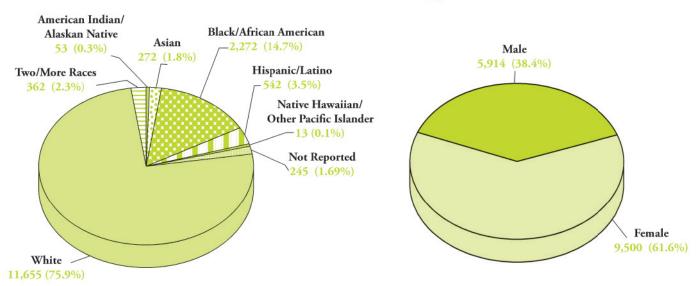


Note: In Fall 2005, Master Plan Admission Standards were implemented. Also, Southeastern enrolled over 1,200 students displaced by hurricane Katrina.

Number of Students by Ethnicity and Gender Fall 2011

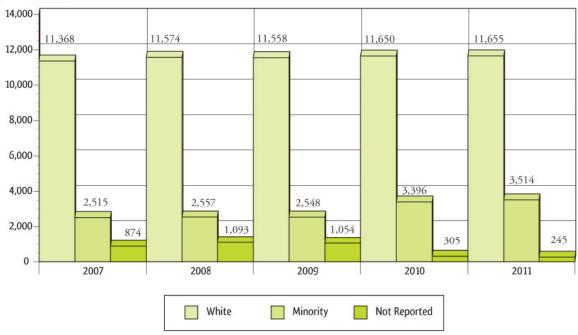


Total Enrollment = 15,414



Diversity Over Time at Southeastern Fall 2007 - Fall 2011

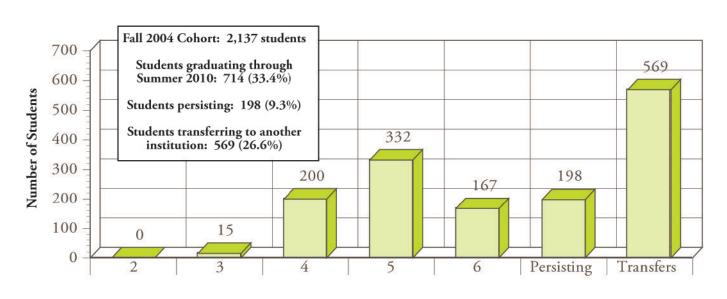




Over the last five years, minority enrollment at Southeastern has increased to 22.8% from 17.0% of total enrollment.

Graduation Rate 2004 Freshmen Cohort



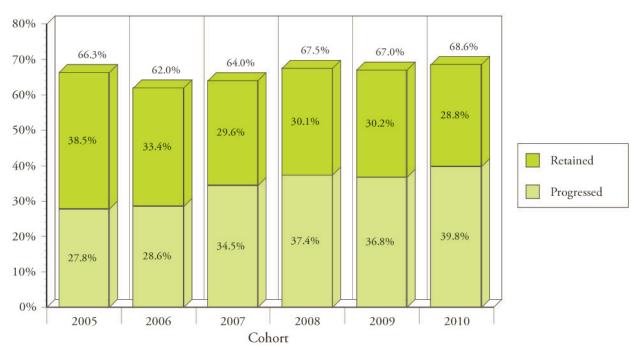


Years to Graduate

Source: IPEDS GRS Spring 2011

Freshmen Fall to Fall Retention Rates





Note: Progressed means the student was enrolled the following Fall as a Sophomore.

PRAXIS Passage Rates for All Undergraduate Students 2009 - 2010



Type of Assessment	Number Taking Assessment	Number Passing Assessment	% with Passing Score	Statewide Passage Rate
Basic Skills	1,085	1,076	99.2%	99.4%
Professional Knowledge	333	323	97.0%	95.9%
Content Areas	442	424	95.9%	95.9%

Source: ETS Title II Reporting Services

Passage Rates, National Council Liscensure Examination for Registered Nurses



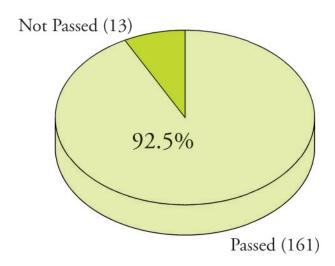
2009-2010 Examination Results
187 students

Not Passed (24)

87.2%

Passed (163)

2010-2011 Examination Results 174 students



Source: Louisiana State Board of Nursing

National Survey of Student Engagement (NSSE) Results 2009-2010



Student Satisfaction

- » 84% of students would attend Southeastern again if they started over.
- » 87% of Southeastern students rate their educational experiences as good or excellent.
- » 81% of Southeastern students say that other students are friendly and supportive, 77% think faculty are available and helpful, and 59% think administrators are helpful and considerate.

Institutional Commitment to Student Learning and Success

- » 75% of students think Southeastern provides "quite a bit" of support for student academic success.
- » 81% rate the quality of academic advising at Southeastern as good or excellent.
- » 84% think Southeastern contributed "quite a bit" to their acquiring a broad general education and 75% think Southeastern contributed "quite a bit" to their acquiring job-related skills.

Student Interaction with Campus Faculty

- » 62% of Southeastern students often discuss grades or assignments with an instructor.
- » 47% of students often talk about career plans with a faculty member.
- » 67% often work harder than they thought they could to meet faculty's expectations.

Active Learning Experiences

- » 71% of Southeastern students plan on participating in or have participated in community service or volunteer work.
- 73% of Southeastern students plan on participating in or have participated in some type of hands-on experience (internship, practicum, clinical assignment, etc.).
- » 65% of Southeastern students often participate in class discussions.

Source: Spring 2010 NSSE

ACT Student Opinion Survey Results Spring 2011



- Students' level of satisfaction with "This college in general" of 4.10 is above the national average of 3.93 and system average of 3.94.
- » Library facilities and services had an average level of satisfaction of 4.30, compared to 4.16 nationally and 4.17 at the system level. Furthermore, 85% of students reported using the library.
- » Class size relative to the type of course had an average level of satisfaction of 4.25, compared to 4.09 nationally and 4.09 at the system level.
- » Recreational and intramural programs and services had an average level of satisfaction of 4.30, compared to 4.12 nationally and 4.19 at the system level.
- » Veterans services had an average level of satisfaction of 4.11, compared to 4.01 nationally and 4.01 at the system level.
- » Computer services had an average level of satisfaction of 4.02, compared to 3.98 nationally and 3.97 at the system level.
- » Student health services had an average level of satisfaction of 3.80, compared to 3.81 nationally and 3.79 at the system level.
- » Attitude of the faculty towards students had an average level of satisfaction of 4.05, compared to 3.94 nationally and 3.95 at the system level.
- » Laboratory facilities had an average level of satisfaction of 3.81, compared to 3.65 nationally and 3.67 at the system level.

Note: Averages are based on a 5 point scale from Very Dissatisfied to Very Satisfied.

Southeastern Employer Survey Results



- » Over 75% of employers think Southeastern graduates were better prepared for employment when compared to other employees.
- » All of the employers would hire another Southeastern graduate.
- » Working in an Ethical Manner was the characteristic in which Southeastern graduates were rated highest (4.8 on a 1-5 scale from Poor to Excellent).
- » Reading Skills was the second highest rated skill (4.73) followed by Basic Computer Skills (4.70).
- » Dependability was rated most important to graduates jobs (4.96) and 77% of the respondents were rated Excellent on Dependability (average = 4.70).
- » Employers indicated motivation/initiative/desire is the most important thing they look for when hiring a new employee.

Source: 2011 Employer Survey

Southeastern Exit Survey Results 2010-2011

PROFILE 2011

The Southeastern Exit Survey is completed by all students, at all degree levels, the semester they graduate.

Faculty

- » 90% of graduates are satisfied or very satisfied with faculty treatment of students both inside and outside of the classroom.
- » 86% of graduates are satisfied or very satisfied with the effectiveness of the faculty as teachers.
- » 84% of graduates are satisfied or very satisfied with the interest shown by faculty in their academic development.
- » 83% of graduates are satisfied or very satisfied with the opportunities to interact with faculty outside of class.

Courses

- » 89% of graduates are satisfied or very satisfied with the size of classes in their majors.
- » 88% of graduates are satisfied or very satisfied with the quality of instruction regarding standards and ethics in their major.

- » 88% of graduates are satisfied or very satisfied with the quality of instruction in advanced courses.
- » 83% of graduates are satisfied or very satisfied with the relevancy of courses.

Resources and Facilities

- » 79% of graduates are satisfied or very satisfied with the library resources related to their major.
- » 79% of graduates are satisfied or very satisfied with the facilities and equipment for courses in their major.

Overall Satisfaction

- » 88% of graduates are satisfied or very satisfied with the overall quality of their department.
- » 87% of graduates are satisfied or very satisfied with the overall quality of their degree program.

Source: Exit Survey Report 2010-2011

Student Success After Graduation



Some highlights of the most recent undergraduate alumni surveys include:

- » The vast majority (85%) are satisfactorily employed.
- » Over three-fourths (83%) are continuing or plan to continue their education.
- » Most (87%) of the respondents employed full-time, work in the state of Louisiana, with the majority being employed in the area of their Southeastern major or a related area.
- » The average income of alumni exceeds the average income of Louisiana residents.

Type of Organization Where Alumni are Employed



Honors Program



Number of Students in Honors Program - Fall 2011

Arts, Humanities & Social Sciences	106
Business	26
Center for Student Excellence	4
Education & Human Development	36
Nursing & Health Sciences	58
Science & Technology	101
University	331

2010 - 2011 Highlights

- At the Fall 2010 Honors Program Awards Convocation, thirteen students received the Sophomore Honors Distinction Award. All of these students had a GPA of 3.5 or higher after completing at least sixty hours including at least twelve hours in Honors courses. Dr. Craig Saucier, Department of History and Political Science, received the annual Honors Teaching Award.
- As part of Multicultural Awareness Week and in cooperation with the Office of Multicultural and International Student Affairs, the Honors program co-sponsored a panel discussion entitled Islam and the West. This discussion was a great opportunity for members of the Southeastern community to learn about

a religion that is helping to shape regional, national, and international policies. The panel consisted of Dr. Erkan Kurt, Muslim Theologian at the Institute for Interfaith Dialogue in Houston; Dr. Margaret Gonzalez-Perez, Professor of Political Science at Southeastern; and Ms. Ann O'Connor, graduate student in Communications at Southeastern and twelve year resident of the Middle East. The audience heard background information from each of our panelists and then had the opportunity to ask questions. It was an informative and lively conversation!

- Seven senior theses were presented in public forums. The disciplines in which the theses were completed attest to the breadth of the Honors Program: Communications Sciences and Disorders, English, French, History, Marketing, Psychology, and Spanish.
- » In the spring, the Honors Club sponsored the Senior Awards Banquet in the War Memorial Student Union. At this banquet our graduating seniors were recognized for their efforts and presented with their Honors cords. Many of our graduates are continuing their studies in graduate school.

Source: The Honors Program and IR Extract Files

Study Abroad and International Initiatives



Students Enrolled in Study Abroad Programs Summer 2011 (Total 131)

Business in China	29
Business in Costa Rica	11
Theatre, Media, & History in London	15
Language & Art in Europe	15
Literature in Italy	8
Business in Panama	20
Philosophy and Political Science in Scotland & Ireland	13
Language in Spain	20

2010 - 2011 Highlights

The Office of International Initiatives works to increase the global vision of the students of Southeastern Louisiana University by providing participants with cross-cultural and international experiences essential to success in a global economy and to strengthen the educational, economic, and social relations between the United States and other countries. We accomplish this goal by a two-pronged approach offering Study Abroad programs led and taught by Southeastern faculty members and joining with partner institutions across the globe to provide opportunites for student and faculty exchanges.

- » A total of eight Study Abroad programs were offered in 2011 with 131 students and 17 faculty participating in a total of 54 courses.
- » The Student Government Association continued its support for Study Abroad by generously providing \$40,000 in scholarships, awarding 40 students \$1,000 each. Additional scholarships were awarded by the Institute for Global and Domestic Development, the Charles Redman Endowment, the Department of Foreign Languages and Communication, and the Southeastern Louisiana University Spanish Club
- » In addition to the Study Abroad opportunities, several students took advantage of the cooperative agreements between Southeastern Louisiana University and other universities world-wide to spend a semester or an entire year studying at the foreign institution.

Source: International Initiatives Office

Undergraduate Research 2010 - 2011



The first annual Southeastern Student's Research, Creative, and Scholarly Activities Showcase was hosted by the Office of Sponsored Research & Programs in Spring 2010. The Showcase highlighted the work of 124 students from the College of Arts, Humanities, & Social Sciences, College of Education & Human Development, College of Nursing & Health Sciences, and the College of Science & Technology.

- » Students were presenters or co-presenters at state, regional, national, and international conferences including:
 - Entomological Society of America
 - American Speech-Language-Hearing Association
- » Students performed/entered various competitions including the Fashion Group International's Annual Dallas Career Day.

Source: College of Arts, Humanities & Social Sciences, College of Nursing & Health Sciences, College of Science & Technology, Office of Sponsored Research & Programs

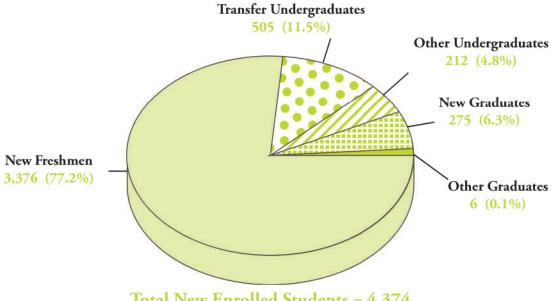
New Undergraduate Applications for Admissions Summer/Fall 2011



	Applied	Admitted	% Admitted	Enrolled	% Admitted that Enrolled
First-time Freshmen					
Female	5,117	2,656	52%	2,163	81%
Male	3,530	1,972	56%	1,642	83%
Total	8,647	4,628	54%	3,805	82%
All Undergraduates					
Female	7,238	3,531	49%	2,844	81%
Male	4,671	2,486	53%	2,064	83%
Total	11,909	6,017	51%	4,908	82%

New Students by Enrollment Type Fall 2011



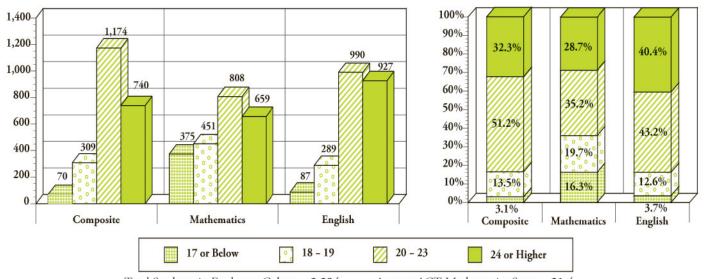


Total New Enrolled Students = 4,374

Note: New Freshmen include Southeastern Scholars, Gifted-Talented students, and Early Start students.

ACT Scores of Freshmen Cohort Fall 2011





Total Students in Freshmen Cohort = **2,294** Average ACT Composite Score = **22.3**

Average ACT Mathematics Score = **21.4** Average ACT English Score = **23.1**

Freshmen Cohort Profile Fall 2011



Total Freshmen Cohort		2,294	Age		
		0.00	Younger Than 25 Years	2,278	(99.3%)
Ethnicity			25 Years of Age and Older	16	(0.7%)
American Indian or Alaskan Na	tive 3	(0.1%)	Average Age		18.2
Asian	62	(2.7%)			
Black or African American	203	(8.8%)	Living Arrangements		
Hispanic or Latino	94	(4.1%)	On-Campus	944	(41.2%)
Native Hawaiian or			Off-Campus	1,350	(58.8%)
Other Pacific Islander	1	(0.0%)			
White	1,702	(74.2%)	Average ACT Composite Score	S .	22.3
Two or More Races	209	(9.1%)			
Not Reported	20	(0.9%)	Average High School GPA		3.132
			A N. I. CH. P.	11. 1	1.4.0
Gender			Average Number of Hours Enr	olled	14.9
Female	1,324	(57.5%)			
Male	970	(42.3%)			
TORCELL					
TOPS Scholarship	1 257	(50.20/)			
Received TOPS	1,357	(59.2%)			
Did Not Receive TOPS	937	(40.8%)		53	

Freshmen Cohort Profile Fall 2011 (continued)



Top 5 Majors		Top 5 States (not including Louisiana)	
Nursing	403	Mississippi	22
Biology	202	Texas	21
Kinesiology	141	Alabama	3
Business Administration	98	Florida/Georgia/Michigan	2
Psychology	94	Tennessee/ Colorado/ Hawaii/Maryland/Missou	ri/
(181 students have not decided on a major)		Ohio/ South Carolina/Pennsylvania/Utah	1
		·	
Where Students Are From		Top Countries	
In-State	2,171	Nepal	48
Out-of-State	63	Equador	2
International	60	Vietnam	2
Top 5 Parishes			
St. Tammany	484		
Livingston	336	Note: The Freshmen cohort includes all full-time, first-tir	ne,
Tangipahoa	335	degree-seeking students who started in Fall 2011,	
East Baton Rouge	305	including those who started in Summer 2011 and	
Jefferson	158	continued in the Fall.	

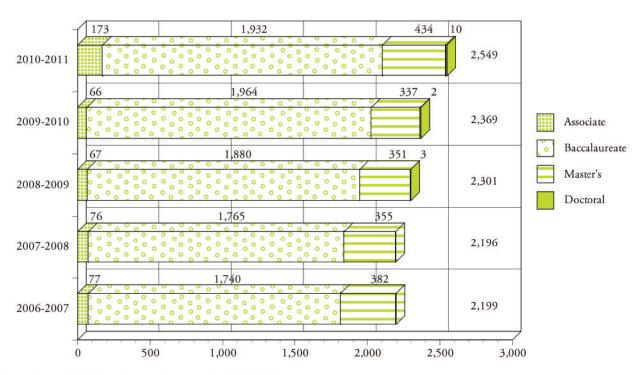
Transfer Student Profile Fall 2011



Transfer Cohort	558		Average Transfer GPA	2.501	
Full-time	471	84.4%	T CE I I I I		
Part-time	87	15.6%	Type of Feeder Institution	/	20 (0)
			University	214	38.4%
Ethnicity			Community College	280	50.2%
Asian	5	0.9%	College	49	8.8%
Black/African American	94	16.8%	Junior College	6	1.1%
Hispanic/Latino	37	6.6%	Other or Not Identified	9	1.6%
American Indian/Alaska Native	1	0.2%	T P P I I		
Two/More Races	14	2.5%	Top Five Feeder Institutions		
White	397	71.1%	Delgado Community College	97	17.4%
Not Reported	10	1.8%	Baton Rouge Community College	88	15.8%
Tiot reported		1.070	Louisiana State University	69	12.4%
Gender			River Parishes Community College	28	5.0%
Female	322	57.7%	University of Louisiana - Lafayette	21	3.8%
Male	236	42.3%	W C 17 4		
			Transferred In As	10/	2 / 20/
Age			Freshman	194	34.8%
Younger Than 25 Years	451	80.8%	Sophomore	206	36.9%
25 Years of Age and Older	107	19.2%	Junior	115	20.6%
Average Age	22.6		Senior	43	7.7%
Average Hours Transferred In	45.2				

Degrees Awarded by Level

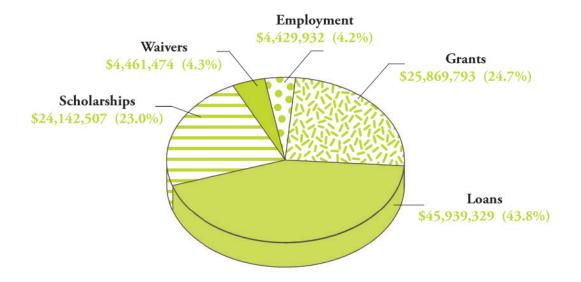




Note: Since 1925, Southeastern has awarded 67,145 degrees.

Financial Aid by Type Fiscal Year 2010 - 2011





Total Financial Aid = \$104,843,035

Financial Aid, Number of Awards and Total Amount Fiscal Year 2010 - 2011



	Awards	Amount
Grants		
Federal	8,311	\$22,815,324
State	4,917	\$3,054,469
Total	13,228	\$25,869,793
Loans		
Perkins	58	\$87,296
Direct Subsidized	5,688	\$20,030,596
Direct Unsubsidized	6,389	\$24,680,323
PLUS	160	\$687,839
Private	109	\$453,275
Total	12,404	\$45,939,329
Scholarships		
State	5,884	\$13,253,220
University	5,325	\$7,897,152
Athletic	425	\$2,187,199
Private	795	\$804,935
Total	12,429	\$24,142,506

	Awards	Amount
Waivers Total	1,124	\$4,461,474
Employment		
Federal Work Study	304	\$528,911
State Employment	1,093	\$2,272,125
Graduate Assistantships*	453	\$1,628,896
Total	1,850	\$4,429,932
Total	41,035	\$104,843,034

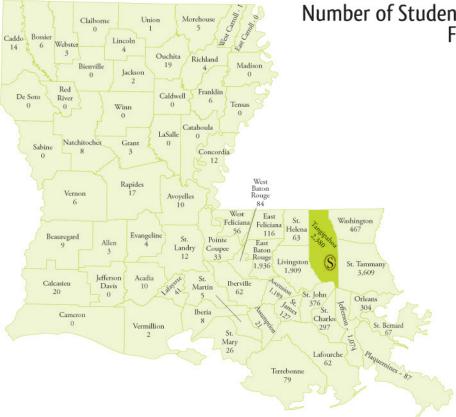
In Fall 2010, 75.2% of undergraduates and 51.5% of graduate students received financial aid.

^{*} Includes Graduate Fellowships.

Student/Faculty Ratio and Average Class Size by College Fall 2011



College/Division	Student Faculty Ratio*	Lower Level	Average Class Size Upper Level	Graduate Level
Arts, Humanities & Social Sciences	31:1	32.9	16.4	4.6
Business	30:1	34.9	31.6	12.5
Education & Human Development	19:1	30.5	23.8	10.4
Nursing & Health Sciences	14:1	24.6	16.5	8.9
Science & Technology	30:1	33.2	14.5	5.4
University	26:1	31.8	19.3	7.7



Number of Students by Parish of Residence Fall 2011



2,380 1,936
1,936
1,909
1,189
1,074

95.1% of our 15,414 students come from Louisiana

Number of Students by State of Residence Fall 2011





Number of Students by Country of Residence Fall 2011



Australia	1	Honduras	4
Bahamas	2	India	2
Belize	1	Indonesia	1
Brazil	5	Italy	1
Bulgaria	3	Japan	1
Burkina Faso	1	Kenya	2
Canada	11	Republic of Korea	4
Chile	2	Lebanon	2
China	17	Mexico	3
Colombia	6	Moldova	4
Costa Rica	1	Mongolia	1
Ecuador	3	Nepal	115
Egypt	1	Nicaragua	1
El Salvador	1	Pakistan	3
Eritrea	1	Panama	2
France	10	Philippines	1
Germany	4	Poland	1
Ghana	2	Reunion	1
Grenada	1	Romania	3

Slovakia	1
Slovenia	2
South Africa	3
Spain	1
Sweden	1
Syria	1
Taiwan	1
Tanzania	1
Uganda	2
Ukraine	8
United Kingdom	2
Uzbekistan	1
Venezuela	1
Vietnam	4
Virgin Islands	1

1.7% (255) of our 15,414 students are international students

Other Demographic Characteristics of Southeastern Students



In the Fall of 2011, Institutional Research and Assessment conducted a survey of Southeastern's student body. The random sample survey provided the following background information on Southeastern's students.

- » Most (72%) of the respondents have never been married, and 22% are currently married.
- » About one-fifth (18%) of the respondents have children under the age of 18.
- » More than one-third (38%) of the respondents travel more than 30 miles, one way, to Southeastern's main campus, 33% travel between 5 and 30 miles, 15% travel less than 5 miles, and 14% live on campus.
- » The vast majority (72%) of the respondents work, with most of them (59%) working off campus. Ten percent (10%) work on campus and 3% work both on and off campus.
- » Of the students who work, 43% work 20 or fewer hours per week, 24% work 21 to 30 hours per week, and 33% work more than 30 hours per week.
- » Approximately one-fourth (26%) of the respondents are first-generation college students, meaning neither of their parents have any college education. Over two-fifths (41%) of the students have a parent who has earned a baccalaureate degree or higher.

Source: 2011-2012 Survey of Current Students

Degrees Conferred by College Academic Year 2010 - 2011



College/Divison	Summer 2010	Fall 2010	Spring 2011	Total
Arts, Humanities & Social Sciences				
Associate	0	2	4	6
Baccalaureate	48	126	178	352
Master	12	21	34	67
Total	60	149	216	425
Business				
Associate	1	0	0	1
Baccalaureate	52	237	272	561
Master	15	23	47	85
Total	68	260	319	647

Degrees Conferred by College Academic Year 2010 - 2011 (continued)



College/Divison	Summer 2010	Fall 2010	Spring 2011	Total
Education & Human Development				
Baccalaureate	3	125	149	277
Master	30	91	74	195
Doctorate	1	5	4	10
Total	34	221	227	482
General Studies				
Associate	15	111	24	150
Baccalaureate	53	109	126	288
Total	68	220	150	438
Nursing & Health Sciences				
Baccalaureate	23	130	121	274
Master	1	31	34	66
Total	24	161	155	340

Degrees Conferred by College Academic Year 2010 - 2011 (continued)



College/Divison	Summer 2010	Fall 2010	Spring 2011	Total
Science & Technology				
Associate	3	4	9	16
Baccalaureate	13	58	109	180
Master	6	5	10	21
Total	22	67	128	217
University				
Associate	19	117	37	173
Baccalaureate	192	785	955	1,932
Master	64	171	199	434
Doctorate	1	5	4	10
Total	276	1,078	1,195	2,549

Number of Majors by Program Fall 2011



Arts, Humanities & Social Sciences	3,462	BA Political Science	103
		BA Social Studies Education	159
English	421	MA History	50
BA English	205		
BA English Education	144	Languages & Communication	425
BA Liberal Arts Studies	14	BA Communication	339
MA English	58	BA French	8
		BA Spanish	33
Fine & Performing Arts	616	BA Spanish Education	8
BA Art	374	BS Speech Education	8
BA Art Education	31	MA Organizational Communications	29
BM Music	116	C	
BMEd Music Education	69	Psychology	534
MMus Music	14	BA Psychology	504
		MA Psychology	30
General Studies	813		
AGS General Studies	52	Sociology & Criminal Justice	601
BGS General Studies	761	AA Criminal Justice	12
		BA Criminal Justice	467
History & Political Science	471	BA Sociology	89
BA Cultural Resource Management	12	MS Applied Sociology	33
BA History	159		

Number of Majors by Program Fall 2011 (continued)



Education 532 192 16 219 105 6logy 249 136 adership 33 80
Ec

Number of Majors by Program Fall 2011 (continued)



BS Early Childhood Education 427 BS Elementary Education 431 BS Elementary Education & Special Education 40 BS Middle School Education & Special Education 154 BS Middle School Education & Special Education 11 BA Special Education (Mild/Moderate) 14 MEd Curriculum & Instruction 36 MEd Special Education 40 MAT Early Interventionist 14 MAT Elementary Education 24 Other 205 Add-on Certification 80 Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163 MS Communication Sciences & Disorders 61	Teaching & Learning	1,378	
BS Elementary Education & Special Education 40 BS Middle School Education & Special Education 154 BS Middle School Education & Special Education 11 BA Special Education (Mild/Moderate) 14 MEd Curriculum & Instruction 36 MEd Special Education 40 MAT Early Interventionist 14 MAT Elementary Education 24 Other 205 Add-on Certification 80 Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163	BS Early Childhood Education	427	
BS Middle School Education 154 BS Middle School Education & Special Education 11 BA Special Education (Mild/Moderate) 14 MEd Curriculum & Instruction 36 MEd Special Education 40 MAT Early Interventionist 14 MAT Elementary Education 24 Other 205 Add-on Certification 80 Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163	BS Elementary Education	431	
BS Middle School Education & Special Education 11 BA Special Education (Mild/Moderate) 14 MEd Curriculum & Instruction 36 MEd Special Education 40 MAT Early Interventionist 14 MAT Elementary Education 24 Other 205 Add-on Certification 80 Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences 3,018 Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163	BS Elementary Education & Special Education	40	
BA Special Education (Mild/Moderate) 14 MEd Curriculum & Instruction 36 MEd Special Education 40 MAT Early Interventionist 14 MAT Elementary Education 24 Other 205 Add-on Certification 80 Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences 3,018 Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163	BS Middle School Education	154	
MEd Curriculum & Instruction 36 MEd Special Education 40 MAT Early Interventionist 14 MAT Elementary Education 24 Other 205 Add-on Certification 80 Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences 3,018 Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163		on 11	
MEd Special Education 40 MAT Early Interventionist 14 MAT Elementary Education 24 Other 205 Add-on Certification 80 Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences 3,018 Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163	BA Special Education (Mild/Moderate)	14	
MAT Early Interventionist 14 MAT Elementary Education 24 Other 205 Add-on Certification 80 Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences 3,018 Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163	MEd Curriculum & Instruction	36	
MAT Elementary Education 24 Other 205 Add-on Certification 80 Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences 3,018 Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163	MEd Special Education	40	
Other 205 Add-on Certification 80 Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences 3,018 Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163	MAT Early Interventionist	14	
Add-on Certification 80 Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences 3,018 Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163	MAT Elementary Education	24	
Add-on Certification 80 Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences 3,018 Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163			
Alternate Certification 95 Masters Plus 30 30 Nursing & Health Sciences 3,018 Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163	Other	205	
Masters Plus 30 30 Nursing & Health Sciences 3,018 Communication Sciences & Disorders BS Communication Sciences & Disorders 163	Add-on Certification	80	
Nursing & Health Sciences Communication Sciences & Disorders BS Communication Sciences & Disorders 163	Alternate Certification	95	
Communication Sciences & Disorders 224 BS Communication Sciences & Disorders 163	Masters Plus 30	30	
BS Communication Sciences & Disorders 163	Nursing & Health Sciences	3,018	
The state of the s	Communication Sciences & Disorders	224	
MS Communication Sciences & Disorders 61	BS Communication Sciences & Disorders	163	
	MS Communication Sciences & Disorders	61	

	۱ ـ ۵
Kinesiology & Health Studies	983
BS Athletic Training	111
BS Health & Physical Education	95
BS Health Education & Promotion	60
BS Health Studies	12
BS Kinesiology	540
BS Sport Management	100
MA Health & Kinesiology	65
Nursing	1,906
BS Nursing	1,781
MSN Nursing	125
Science & Technology	2,067
Biological Sciences	856
BS Biological Sciences	809
BS Horticulture	1
BS Science Education-Biology	21
MS Biology	25

Number of Majors by Program Fall 2011 (continued)



Chemistry & Physics	257
BS Chemistry	148
BS Physics	105
BS Science Education-Chemistry	4
Computer Science & Industrial Technology	896
AAS Industrial Technology	52
BS Computer Science	298
BS Computer Science Education	5
BS Engineering Technology	266
BS Industrial Technology	205
BS Occupational Health, Safety & Environment	70
Mathematics	105
BS Mathematics	61
BS Mathematics Education	44
MS Integrated Science & Technology	27

Extended Studies

64

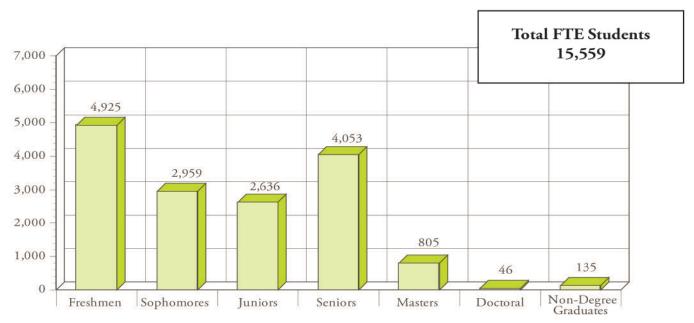
University Total

15,414

Note: Secondary Education majors are counted in the department of the major, but in the College of Education & Human Development.

Number of Full-Time Equivalent*(FTE) Students Fall 2011





Number of Student Credit Hours Produced by College Fall 2011



College/Division	Undergraduate	Graduate	Total SCH
Arts, Humanities & Social Sciences	72,398	1,595	73,993
Business	20,724	897	21,621
Center for Student Excellence	5,224	N/A	5,224
Education & Human Development	11,225	3,495	14,720
Nursing & Health Sciences	13,275	1,818	15,093
Science & Technology	52,089	379	52,468
Other Units*	652	N/A	652
University	175,587	8,184	183,771

Note: Undergraduate/Graduate SCHs are based on course level.

^{*}Other Units include Honors and Library

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2011



Department/Program	2000	Undergraduate Students Full-Time Part-Time Avg Load			Graduate Students* Full-Time Part-Time Avg Load			
				Control of Spring	1000-000-000	at a state of		
Arts. Humanities & Social Sciences	2,774	474	13.5	109	105	7.4		
English	325	38	14.2	25	33	7.1		
Fine & Performing Arts	523	79	13.8	11	3	9.6		
General Studies	634	179	12.9	N/A	N/A	N/A		
Languages & Communication	345	51	13.7	15	14	7.8		
History & Political Science	372	49	13.9	13	37	6.3		
Psychology	442	62	13.8	23	7	8.2		
Sociology & Criminal Justice	498	70	13.6	22	11	7.9		

^{*}Graduate students include Alternate Certification students

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2011 (continued)



Department/Program	The second	graduate S		Graduate Students* Full-Time Part-Time Avg Load			
	Tun-Time	1 art-1 mic	nvg Load	Tun-Time	Tart-Time	Tivg Load	
Business	1,806	345	13.3	85	21	9.3	
Accounting & Finance	535	117	13.2	N/A	N/A	N/A	
Management & Business Administration	996	190	13.3	N/A	N/A	N/A	
Marketing & Supply Chain Management	275	38	13.6	N/A	N/A	N/A	
Master of Business Administration	N/A	N/A	N/A	29	23	7.2	
Center for Student Excellence	291	1,491	5.4	N/A	N/A	N/A	
Continuing Education	0	17	3.2	N/A	N/A	N/A	
Education & Human Development	1,772	320	13.5	131	524	5.9	
Counseling & Human Development	371	56	13.6	59	48	7.5	
Educational Leadership & Technology	N/A	N/A	N/A	16	233	5.8	
Teaching & Learning	886	191	13.0	58	243	5.4	
Extended Studies	N/A	N/A	N/A	7	57	4.4	

^{*}Graduate students include Alternate Certification students

Number of Full-Time and Part-Time Students and Average Credit Hour Load by Department, Fall 2011 (continued)



Department/Program	Undergraduate Students			Graduate Students*			
Department/1 logiam	Full-Time	Part-Time	Avg Load	Full-Time	Part-Time	Avg Load	
Nursing & Health Sciences	2,294	473	13.2	101	150	7.2	
Communications Sciences & Disorders	148	15	13.8	44	17	9.6	
Kinesiology & Health Studies	802	116	13.8	40	25	7.3	
Nursing	1,426	355	12.9	17	108	5.9	
Science & Technology	1,739	276	13.8	29	23	7.2	
Biological Sciences	705	126	13.7	17	8	7.7	
Chemistry & Physics	231	26	14.4	N/A	N/A	N/A	
Computer Science & Industrial Technology	772	124	13.6	N/A	N/A	N/A	
Integrated Science & Technology	N/A	N/A	N/A	12	15	6.6	
Mathematics	99	6	13.6	N/A	N/A	N/A	
University	10,676	3,396	12.4	462	880	6.6	

^{*}Graduate students include Alternate Certification students

Average Age of Students by College Fall 2011



	Arts, Humanities & Social Sciences	Business	Center for Student Excellence	Continuing Education	Education & Human Development	Nursing & Health Sciences	Science & Technology	Extended Studies	University
Undergraduate Younger Than 25 Years									
Number of Students	2,680	1,698	1,766	0	1,669	2,334	1,724	N/A	11,871
Percent of Unit's Undergraduates	82.5%	78.9%	99.1%	0.0%	79.8%	84.4%	85.6%		84.4%
Undergraduate 25 Years of Age and Older									
Number of Students	568	453	16	17	423	433	291	N/A	2,201
Percent of Unit's Undergraduates	17.5%	21.1%	0.9%	100.0%	20.2%	15.6%	14.4%		15.6%
Average Undergraduate Age	22.4	22.8	17.1	64.2	22.9	21.9	21.5	N/A	21.7
Average Graduate Age	28.2	29.5	N/A	N/A	34.9	30.6	28.5	35.1	32.3

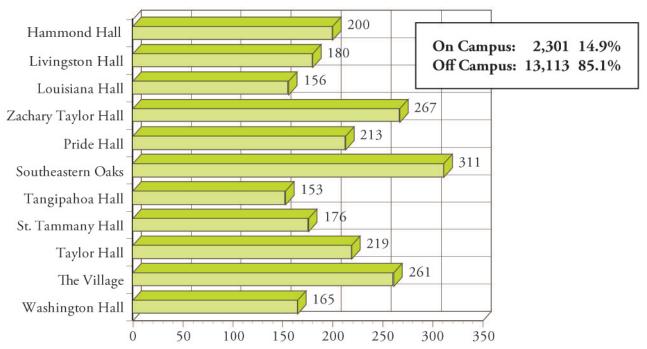
Number of Students Enrolled in Off-Campus and Distance Courses Fall 2011



Type & Location of Classes	Total Number of Courses	Total Enrollment
Type of Courses		
Off-Campus	54	1,012
Off-Campus Compressed Video	2	25
Southeastern TV Channel	11	475
50% or More Internet	379	9,961
Location of Off-Campus Courses		
Baton Rouge Center	75	796
Livingston Literacy Center	25	535
St. Tammany Center	13	247
Other Off-Campus Locations	26	441

Number of Students in University Housing Fall 2011





University-Sponsored Student Organizations 2011 - 2012



Departmental Organizations

American Marketing Association

Art History Association

Biology Graduate Student Organization

Biology Undergraduate Society

Financial Management Association

German Club

Italian Club

Kinesiology and Health Sciences Club

Le Circle Français (French Club)

National Student Speech Language Hearing Association

Press Club

Social Work Club

Society of Chemistry Undergraduate Majoring Students

Society of Physics Students

Southeastern Association of Family and Consumer Sciences

Southeastern Ceramics Club

Southeastern Criminal Justice Association

Southeastern School of Nursing, American Assembly for Men in Nursing

Southeastern Sociological Association

Southeastern Trumpet Guild

Spanish Club

Student Council for Exceptional Children

Student Nurses Association

Visual Arts Society

Honor Societies

Alpha Psi Omega Beta Alpha Psi

Beta Beta Biological Sciences Honor Society

Chi Sigma Iota Delta Alpha Pi Delta Omega Alpha Gamma Beta Phi Kappa Delta Pi

Kappa Pi Honorary Art Fraternity

The National Society of Collegiate Scholars

Phi Beta Delta Phi Kappa Phi

Psi Chi

Sigma Alpha Lambda Leadership and Honors Organization

Sigma Tau Delta

Sigma Theta Tau International - Rho Zeta Chapter

Southeastern Honors Club

University-Sponsored Student Organizations 2011 - 2012 (continued)



Service Organizations

Alpha Tau Eta
Best Buddies
The Big Event
Circle K International
From Start to Finish
International Student Organization
Ladies of the Green and Gold
NAACP
Omega Phi Alpha
PEEPS - Peer Educators Educating Peers @ Southeastern

Rise Ministries Southeastern Nurses Christian Fellowship Southeastern Gospel Choir Wesley Foundation

Religious Organizations

Baptist Collegiate Ministry
Campus Crusade for Christ
Campus Outreach - IMPACT
Catholic Student Association
Delta Psi Epsilon Christian Sorority
Effervescent Women of Confidence
Fellowship of Christian Athletes
Hub Ministries
International Student Ministry
Latter-Day Saint Student Association
Lions for the Lamb
NuNation
Praise-N-Motion Dance Ministry

Source: Office of Student Organizations & Strategic Initiatives; Office of Greek Life

University-Sponsored Student Organizations 2011 - 2012 (continued)



Special Interest Organizations

American Industrial Hygiene Association American Institute of Graphic Arts American Society of Safety Engineers American Welding Society

Association for Latin American Students Association of Computing Machinery

Black Student Union

Capoeira

College Democrats College Republicans

Dream Team

Energy Organization

Flipside

Hall Council Horticulture Club

Japanese Animation Society

LA Literati

Lady Cubs Dance Team LearnMoney 360 Moxie Dance Project

National Association of Black Accountants

National Broadcast Society

National Organization for Change

Phi Beta Lambda

Reconnect

Shindoryu Aikijatsu Association

Sigma Álpha Xí Silver Screen Society

Soccer Club

Society of Human Resource Management

Southeastern Amateur Radio Club Southeastern Ballroom Dance Club Southeastern Brazillian Jiu Jitsu Southeastern Cricket Team Southeastern Debate Club Southeastern Fishing Club Southeastern Guitar Club

Southeastern Guitar Club Southeastern Rugby Club

Southeastern Secular Humanist and Agnostic Network Southeastern Society of Ichthyologists and Herpetologists

Southeastern Students for Life

Spectrum

Sports Management Association Student Athletic Trainers Association Student Government Association

TOMS Southeastern Louisiana University Club

Up til Dawn



Caring Faculty, Satisfied Students

Southeastern's faculty have a long recognized tradition of close interaction with students, working to inspire, challenge, enrich, and help them achieve their goals and aspirations. Many students choose to attend Southeastern because of its family-like reputation as a large university with a small university atmosphere: students are names, not just numbers.

"I had some choice in selecting my university. I wanted to go somewhere that would give me the opportunity to excel and where I would get to know my professors. I wanted to be 'Caitlyn Guice,' not 'Number 52,' said junior chemistry major Caitlyn Guice of Prairieville.

Amber Bordelon of Loranger added: "I love how accessible my professors are. I may not even be in one of their classes, but I know I can still stop in and ask a question and they are willing to help me. I'm very glad to get to know them all personally."

Southeastern provides multiple opportunities for real world experiences, participation in undergraduate research, and service-learning endeavors that complement classroom work. These opportunities provide Southeastern students with valuable experience that can help them in the job market or in pursuit of graduate studies.

According to Guice, "I wanted a chance to do chemical research as an undergraduate student, which is not as likely to happen at a larger university. So I chose Southeastern, and I love it! I was able to start doing chemical research my second semester here, and I'm still working under the same professor. This has opened many doors for me. I'm at home here."

PHOTO: Erin Watson, assistant professor of biological sciences, answers questions from students in a biology lab course. Southeastern faculty are widely recognized for their close interaction with students.

Number of University Employees by EEO Classification Fall 2011



Classifications	Full-Time	Part-Time	Graduate Assistants	Total Employees
Faculty	524	106	0	630
Executive/Administration	93	3	0	96
Clerical	161	5	0	166
Professional/Non-Faculty	271	45	0	316
Skilled Craft	85	0	0	85
Service/Maintenance	96	47	0	143
Technical/Paraprofessional	41	23	242	306
Total	1,271	229	242	1,742

Ethnicity and Gender of Employees by EEO Classification Fall 2011



Classification	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Two or More Races	Unknown	White	Female	Male
Faculty	3	29	27	15	0	0	3	553	356	274
Executive/Administrative	0	1	12	0	0	0	0	83	50	46
Clerical	0	0	17	1	0	0	0	148	156	10
Professional/Non-Faculty	0	6	67	2	2	0	0	239	189	127
Skilled Craft	1	0	19	0	0	0	0	65	2	83
Service/Maintenance	1	1	67	1	0	0	0	73	72	71
Technical/Paraprofessional	0	11	35	4	0	5	0	251	208	98
Total	5	48	244	23	2	5	3	1,412	1,033	709

Note: Includes Graduate Assistants Source: IR Extract Files

Average Age of Full-Time Faculty by College and Rank Fall 2011



College/Division	Full	Associate	Assistant	Instructor	Average
Arts, Humanities & Social Sciences	56.6	51.9	42.1	48.8	50.2
Business	50.0	48.9	37.6	47.3	50.2
Education & Human Development	55.2	56	51.6	47.3	52.5
Library	N/A	50.5	47.3	N/A	49.0
Nursing & Health Sciences	55.9	55.7	48.7	44.2	47.8
Science & Technology	57.1	51.4	47.2	44.3	48.8
University	56.8	52.3	46.4	46.5	49.7

Age Distribution and Average Age of Full-Time Faculty by College Fall 2011



College/Division	20 - 29	30 - 39	40 - 49	50 - 59	60 - 69	70 - 79	80 +	Avg Age
Arts, Humanities & Social Sciences	5	31	42	58	33	3	0	50.2
Business	1	9	19	16	12	2	0	50.2
Education & Human Development	2	6	17	21	20	1	0	52.5
Library	0	4	3	6	2	0	0	49.0
Nursing & Health Sciences	0	21	25	24	9	0	1	47.8
Science & Technology	6	23	42	34	22	4	0	48.8
University	14	94	148	159	98	10	1	49.7

Full-Time Faculty Rank and Tenure Status by College Fall 2011



College/Division	Full Professor	Associate Professor	Assistant Professor	Instructor	Tenured	Tenure Track	Non- Tenure Track	Total
Arts, Humanities & Social Sciences	32	37	18	85	70	16	86	172
Business	20	15	7	17	34	6	19	59
Education & Human Development	12	21	16	18	33	16	18	67
Library	0	8	7	0	9	6	0	15
Nursing & Health Sciences	12	7	15	46	21	12	47	80
Science & Technology	27	26	19	59	55	14	62	131
University	103	114	82	225	222	70	232	524

Percent of Full-Time Faculty with Terminal Degrees by Rank and by College Fall 2011



College/Division	Full Professor	Associate Professor	Assistant Professor	Instructor	Total
Arts, Humanities & Social Sciences	96.9%	97.3%	100.0%	38.8%	68.6%
Business	100.0%	100.0%	85.7%	11.8%	72.9%
Education & Human Development	100.0%	100.0%	100.0%	11.1%	76.1%
Nursing & Health Sciences	100.0%	100.0%	93.3%	8.7%	46.2%
Science & Technology	100.0%	100.0%	89.5%	22.0%	63.4%
University	99.0%	99.1%	94.7%	24.0%	65.2%

Ethnicity and Gender of Full-Time Faculty by College and Department Fall 2011



College & Department	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Unknown	White	Female	Male
Arts Humanities & Social Sciences	1	0	5	7	0	0	159	89	83
English	1	0	0	2	0	0	52	34	21
Fine & Performing Arts	0	0	1	0	0	0	36	10	27
General Studies	0	0	0	0	0	0	6	6	0
History & Political Sciences	0	0	1	1	0	0	22	7	17
Languages & Communication	0	0	3	3	0	0	18	20	4
Psychology	0	1	0	0	0	0	9	5	4
Sociology & Criminal Justice	0	0	0	1	0	0	16	7	10

Ethnicity and Gender of Full-Time Faculty by College and Department Fall 2011 (continued)



College & Department	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Unknown	White	Female	Male
Business	0	7	1	3	0	0	48	24	35
Accounting & Finance	0	1	1	1	0	0	15	5	13
Management & Business Administration	0	2	0	2	0	0	20	10	14
Marketing & Supply Chain Management	0	4	0	0	0	0	13	9	8
Education & Human Development	1	1	5	0	0	1	59	52	15
Counseling & Human Development	0	1	1	0	0	0	16	16	2
Educational Leadership & Technology	0	0	3	0	0	0	13	6	10
Teaching & Learning	1	0	1	0	0	1	30	30	3
Library	0	0	1	0	0	1	13	12	3

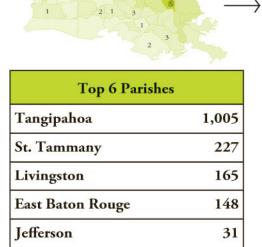
Ethnicity and Gender of Full-Time Faculty by College and Department Fall 2011 (continued)



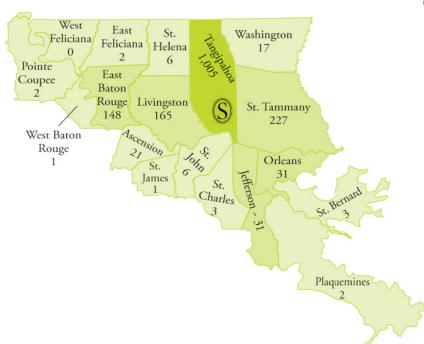
College & Department	American Indian or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	Unknown	White	Female	Male
Nursing & Health Sciences	0	3	6	1	0	0	70	67	13
Communication & Sciences & Disorders	0	1	0	0	0	0	9	9	1
Kinesiology & Health Studies	0	2	1	1	0	0	19	14	9
Nursing	0	0	5	0	0	0	42	44	3
Science & Technology	0	16	4	2	0	1	108	49	82
Biological Sciences	0	0	1	1	0	0	36	18	20
Chemistry & Physics	0	3	2	0	0	0	22	7	20
Computer Science & Industrial Technology	0	8	1	0	0	0	18	5	22
Mathematics	0	5	0	1	0	1	32	19	20
University	2	27	22	13	0	3	457	293	231

Faculty and Staff by Parish of Residence Fall 2011





Orleans

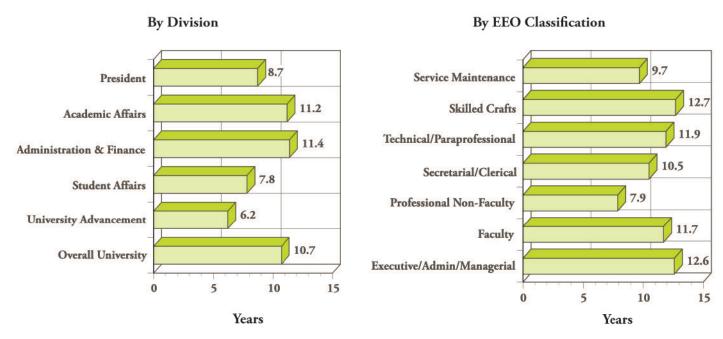


Of the 1,742 total employees, 97.0% (1,689) have Louisiana residences.

31

Average Number of Years of Service for Full-Time Employees Fall 2011





Faculty and Staff Awards 2010 - 2011

PROFILE 2011

- » Dr. Agnieszka Gutthy, Languages & Communication President's Award for Excellence in Research
- » Dr. James Winter, Fine & Performing Arts President's Award for Excellence in Artistic Activity
- » Dr. Cynthia Elliott, Teaching & Learning President's Award for Excellence in Service: Faculty
- » Lee Lind, Student Publications President's Award for Excellence in Service: Unclassified Staff
- » Dr. Debra Dolliver, Chemistry & Physics was named the recipient of the Centennial Award for Excellence in Undergraduate Teaching presented by Iota Sigma Pi, the National Honor Society for Women in Chemistry
- Dr. Daniel McCarthy, College of Science and Technology

 was appointed an associate editor of the journal
 "Radiation Effects and Defects in Solids" an international peer-reviewed scientific journal based in England
- » Dr. Becky Sue Parton and Dr. Robert J. Hancock, Educational Leadership & Technology - received a National Center for Technology Innovation's (NCTI) 2010 Tech in the Works Award for the development of

- interactive storybooks for deaf kindergarteners.
- » Victor "Gene" Pregeant, EEO/ ADA Office Advisor for Southeastern's Delta Tau Delta chapter - was honored with the Al Sheriff Award for Excellence in Chapter Advising from the international fraternity.
- » Dr. Jeremy Sagala, Fine & Performing Arts received praise in The New York Times for a composition presented in a New York City concert. "Tenebrae" received its premiere performance at Merkin Hall, one of the city's most coveted performance venues.
- » Dr. David Armand, English earned the George Garrett Fiction Prize presented by the Texas Review Press for his novel The Pugilist's Wife.
- Oonnie Davis, Auxiliary Services was elected vice president of the National Association of College Auxiliary Services-South (NACS-South) at the group's annual conference held in Myrtle Beach, S.C.
- » Dr. Paula Currie, Communication Sciences and Disorders received the Freedom through Assistive Technology 2010 Champion Award by the Louisiana Assistive Technology Access Network (LATAN).

Source: Office of Public Information



Caring for the Community

As a regional institution, Southeastern Louisiana University takes pride in collaborating with the communities it serves. In terms of philanthropy, Southeastern's faculty and staff members annually support the local fundraising efforts of the American Cancer Society, American Heart Association, and United Way.

Following 15 years of tradition, Southeastern once again hosted the 2011 Relay For Life of South Tangipahoa at North Oak Park. Through various fundraising initiatives, Southeastern teams contributed \$23,423.67 to the American Cancer Society through its signature event.

In Relay For Life, participants celebrate the lives of those who have survived cancer, as well as those who have succumbed to the disease. Funds raised go toward cancer treatment research, prevention education for the public, and advocacy for laws and policies to assist individuals and families dealing with the disease.

Southeastern is also a long-time supporter of the American Heart Association's Heart Walk. Faculty and staff are encouraged to raise funds and take part not only in the Tangipahoa Heart Walk around campus, but also in the regional Northshore event that takes place on a different date at Fontainebleau State Park in Mandeville. The Heart Walk is a call to action that evokes active participation in exercise and reducing the risk of heart disease and stroke. Last year Southeastern's Heart Walk saw the participation of 70 walkers who raised a total of \$7,277.

Additionally, the generosity of the Southeastern family was recognized with a United Way Company Lifetime Award, which was presented at the 2011 kickoff of the annual fundraising drive. The award recognizes the top companies and organizations that raise the most dollars for the community through their United Way workplace campaigns. Since 1995, more than \$454,300 has been donated by faculty and staff to the United Way of Southeast Louisiana. The university was also named a Top 10 Company for the Tangipahoa United Way campaign for its collections of nearly \$35,000 in 2010.

PHOTO: Southeastern student-athletes lend their assistance at the registration table for Relay for Life. Students, faculty and staff are actively involved in community affairs. Teams often compete among themselves in fundraising activities for organizations, such as the American Heart Association and the American Cancer Society.

Division of University Advancement 2010 - 2011



The mission of Southeastern's University Advancement Division is to promote Southeastern, enhance its reputation, and foster volunteer involvement and private investment by creating and stewarding meaningful relationships. University staff operate the University's three affiliates (Southeastern Alumni Association, the Southeastern Foundation, and the Lion Athletics Association) to advance and support the university's mission.

Highlights of 2010-2011

Southeastern Louisiana University Foundation

- » Raised in excess of \$1.4 million in restricted and unrestricted support
- » Provided over \$250,000 in student scholarships
- » Transferred over \$32,000 in proceeds from the University's signature annual event Chefs Evening to academic departments
- » Received \$120,000 in Board of Regents matches bringing total Endowed Professorships to 51 and Endowed Chairs to 2
- » Launched a new Planned Giving website: selu.edu/giftplanning

Source: University Advancement

Division of University Advancement 2010 - 2011 (continued)



Southeastern Louisiana University Alumni Association

- » Provided a special fund to supplement grants for Faculty
- » Hosted Ladies Basketball Reunion with the P.R.I.D.E. organization, recognizing former Lady Lion Robin Roberts on the occasion of the retirement of her jersey
- » Hosted 80 events for alumni and the University community
- » Provided \$50,000 to support athletic scholarships

Lion Athletic Association

- » Raised over \$1.1 million in corporate sponsorships, donations and memberships
- » Hosted the first Men's Casino Night, netting over \$28,000
- » Operated concession stands for sporting events, netting over \$41,000
- » Updated the Soccer/Softball Facility

Athletics at Southeastern Louisiana University Notable Highlights 2010 - 2011



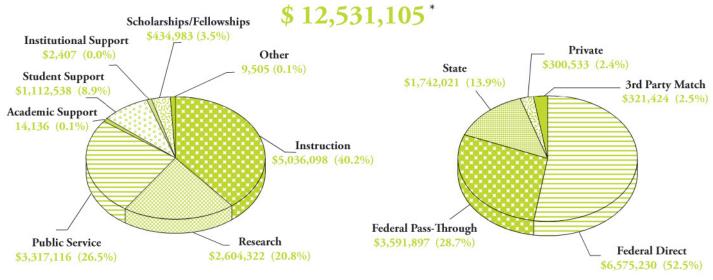
- The women's soccer team finished 15-3-3 overall and won its fifth Southland Conference regular season title. Lacey Bockhaus was named the Southland Player of the Year, while Kyle MacIntosh was selected as the league's Women's Soccer Student-Athlete of the Year.
- » The men's golf team earned its second straight trip to the NCAA Tournament in 2011. Rhys West and Philipp Westermann finished in the top 10 among individuals at the Florida Regional. Cedric Scotto repeated as Southland Student-Athlete of the Year.
- » The women's basketball team made its third straight trip to the Southland Conference Tournament. Rashima Jenkins represented Southeastern on the All-Southland squad.
- » The men's basketball team made its eighth straight trip to the Southland Conference Tournament. Brandon Fortenberry and Trent Hutchin represented Southeastern on the All-Southland squad.
- » The Southeastern baseball team topped 30 wins for the fifth consecutive year, advancing to its fourth straight Southland Conference Tournament. Southeastern shortstop Justin Boudreaux was drafted in the 14th round of the Major League Baseball Draft by the Los Angeles Dodgers and Josh Cryer was named to the Academic All-America team.

- The Southeastern men's track and field program produced two All-Americans. Kovey Simmons earned All-American honors during the outdoor season in the pole vault. Adonson Shallow earned All-America accolades for the second consecutive season, finishing third in the nation in the weight throw during the indoor season.
- Softball player Katie Duhe was named to the Academic All-America team for the second straight season, earning first team honors in 2011. She was also awarded the President's Medal for Academic Excellence – the university's highest academic honor – at the fall commencement.
- » The Southeastern Louisiana football team placed eight studentathletes on the 2010 All-Southland Conference Football Teams. Leading the way for the Lions was senior defensive back Tommy Connors, who was named to the team as a first team selection. Southeastern was represented on the second team by junior wide receiver Simmie Yarborough, senior offensive lineman Kevin Hughes, senior defensive end Nathan Clophus and senior linebacker Mark Newbill.
- » Audrey Chelini represented the women's tennis team on the All-Louisiana team for the third consecutive year.
- » Allison Jones was named to the All-Louisiana volleyball team.

Source: Office of Sports Information

Sponsored Research and Programs: Funding Awarded Fiscal Year 2010 - 2011





By Function

* Total funding awarded to faculty/staff and received in fiscal year 2010-2011

By Source of Funding

Source: Office of Sponsored Research & Programs

Grant Highlights Fiscal Year 2010 - 2011



- Dr. Colleen Klein-Ezell and Dr. Camille Yates (Department of Teaching & Learning) "Project C.U.D.L.E. Up for "M.O.R.E." (Creating Universally Designed Learning Environments "UP"GRADED for Multi-Sensory Opportunities to Reach Everyone)" Drs. Klein-Ezell and Yates were awarded \$119,976 from the Louisiana Board of Regents to create a multi-sensory (MSE) space to model cutting edge environmental supports for learning, using MSE equipment and materials that make education more inclusive and effective for all learners.
- Mr. Todd Delaney and Ms. Tiffany Lambert (KSLU) "Radio Community Service Grant" \$88,177 awarded from the Corporation for Public Broadcasting CPB funds a variety of grants to support the growth and development of public radio and new media services. The vast majority of these funds are distributed directly to qualifying public radio stations through the Community Services Grants (CSG) program to support general station operations and national programming production and acquisition
- Dr. Ephraim Massawe (Department of Computer Science and Industrial Technology) "Development and implementation of management plans to improve indoor air quality for the Tangipahoa Parish schools to reduce asthma and other respiratory diseases" Dr. Massawe was awarded \$38,000 from the US Environmental Protection Agency for his work with Tangipahoa Parish schools for training in school and home indoor air quality assessment and improvement, with the goal of reducing environmental triggers for asthma and other respiratory diseases.
- Dr. Lucia Harrison (Department of Languages and Communication) "Interpretive Services for Southeast Louisiana Hospital" Dr. Harrison was awarded \$25,500 from the LA Department of Health and Hospitals. Southeastern provides interpreter services as requested on a 24 hour basis to clients of Southeast Louisiana Hospital (SELH) to ensure limited English-proficient persons an equal opportunity to receive and benefit from services provided by SELH.
- » Dr. Lorinda Sealey (School of Nursing) "Advanced Education Nursing Traineeship" Dr. Sealey was awarded \$24,517 from the Health Resources and Services Administration for financial support of graduate nursing students enrolled in the Master of Science in Nursing program, which is addressing the shortage of advanced-practice nurses in this region.
- Dr. Laura Fazio-Griffith (Department of Counseling & Human Development) "A Play Therapy Resource Room and Lending Library for Graduate Counseling Students and School Counselors to Enhance their Learning and Professional Development Experience" Dr. Fazio-Griffith was awarded \$7,763 from the Louisiana Board of Regents to expand the Play Therapy materials to include therapeutic interventions that address such issues as grief, loss, trauma, adjustment and transition to school, behavior in the classroom, natural disasters, fears, and bullying. These materials will increase counseling students' learning experiences during their field placement and classroom experience.

Source: Office of Sponsored Research & Programs

Extended Studies 2010 - 2011



The Division of Extended Studies' main functions are the coordination of all non-credit and special activities, both on and off-campus, and the coordination of off-campus credit courses and telecourses. Extended Studies strives to meet the needs of the non-traditional student as well as the needs of business, industry, and the public sector. The division offers a variety of camps during the summer and is also responsible for reserving Southeastern's facilities for third party groups.

Accomplishments of Extended Studies during the 2010-2011 academic year include:

- » 2,568 academic course enrollments in 21 off-campus sites
- » 824 students enrolled in non-credit courses resulting in 478 CEU's awarded
- » 4,353 students participated in one of the 34 Summer Camp Programs
- » 25 off-campus (third party) groups reserved Southeastern's facilities, attracting over 20,325 visitors to the campus

Technology Resources 2010 - 2011



Total computers for students use	1,603
Open Labs	95
Service Labs	11
Restricted Labs	539
Computer Classrooms	72
Departmental Labs	770
Sims Memorial Library	116
T. 1 1 C	50
Total number of computer classrooms and labs	52
Average number of computers per computer labs	28
Operating Systems installed on institutionally owned computers:	ł
Windows 2000/95/98/XP/Vista	85%
Mac	4%
Linux and Unix	11%
Campus Network Connection	
Faculty & Staff offices wired to network	99%
Classrooms wired to network	98%
Student Housing rooms wired to network	100%

Wireless Access	
Student Union	25%
Classrooms	5%
Dorms	100%
Library	100%
Outdoor Areas	25%
Dining Areas	50%

Simultaneous Users Available 1,080

Student & Graduate Technology Assistants

Summer 2010	2 GAs & 42 Student Workers
Fall 2010	5 GAs & 72 Student Workers
Spring 2011	4 GAs & 67 Student Workers

Multimedia equipment provided for students to check out: laptops, projectors, digital cameras, digital video cameras, and tripods.

All students receive a permanent university e-mail address that they can keep after they graduate.

Source: Office of Technology

Technology Resources 2010 - 2011 (continued)



Linus A. Sims Memorial Library: Sims Library utilizes a variety of technologies, including a 24/7 virtual reference service, to deliver resources and services to the students and faculty of Southeastern. The Library's online catalog, electronic indexes, full-text databases, and an electronic reserves system are made available on 145 computers throughout the building. Internet access, printing, and wireless technology are also offered. Many of the Library's operations are handled through the statewide automated library system, Sirsi/Dynix Symphony, operated by the LOUIS office at Louisiana State University. Interlibrary Loan transactions are facilitated through use of ILLiad, an electronic Interlibrary Loan system, and through use of Ariel software designed to facilitate timely delivery of articles. Within the Library, computer labs, partially funded by the Student Technology Fee, provide access to a variety of application software packages. A computer with adaptive equipment and software (including JAWS, Naturally Speaking, Zoom Text, and OpenBook), is available in the Media Department. Two laboratory classrooms allow hands-on learning for students enrolled in the Library's credit course teaching information literacy skills and for course-specific bibliographic instruction classes. An additional classroom for non-credit instructional sessions utilizes a Sympodium audiovisual system and a presentation practice studio allows students to develop and rehearse multi-media presentations individually or in small groups. The Library's webpage provides links to a myriad of resources and services, with online forms available for a variety of service requests.

Center for Faculty Excellence: The Center for Faculty Excellence helps faculty select and incorporate appropriate technologies to enhance their teaching, improve student learning and promote their research. Through workshops, seminars, and individualized training, the Center assists in adapting curriculum for electronic delivery, creating multimedia presentations, and developing technical components for faculty projects, presentations or publications. We offer software support ranging from basic office applications to graphics and video-editing programs, as well as a variety of loaner equipment including projectors, video cameras, laptops, and digital cameras. The knowledge and skills faculty gain through the Center are transformed into tools and strategies that enhance both traditional and distance learning environments.

Source: Sims Memorial Library and Center for Faculty Excellence

Library Resources 2010 - 2011

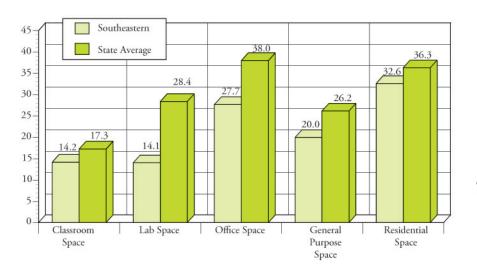


Library Holdings		Interlibrary Loan	
Bound volumes	365,831	Borrowed	3,832
Serial subscriptions	3,779	Loaned	4,833
Government documents	244,630		
Microform units	816,501	Information Services to Groups	
Audiovisual materials	50,705	Number of presentations	249
E-books	71,370	Total attendance	4,908
Human Resources		Library Door Count	774,290
Unclassified Staff	1		
Faculty	16	Library Services, Fall 2010	
Classified Staff	16	Typical Week	
Graduate Assistants	9	Hours open	80
		Gate count	25,810
Circulation		Reference transactions	857
Books, Media, Equipment	18,739		
Reserve	9,377		

Source: Sims Memorial Library & IR Extract Files

Space Utilization 2010 - 2011





Total Number of Acres Owned by Southeastern = 508

Total Number of Buildings (all types) = 103

Total Gross Square Footage = 2,969,425

Total Assignable Square Footage = 1,852,946

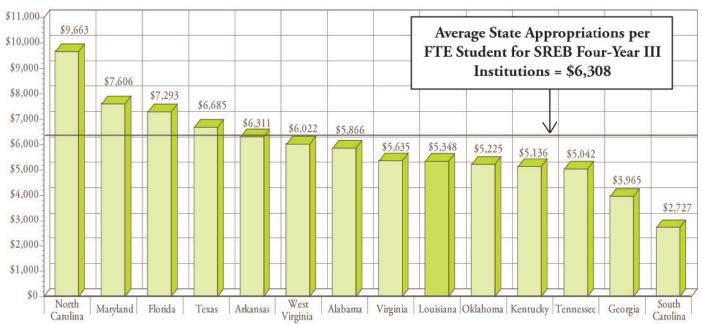
Assignable Square Footage/FTE Southeastern = 147.0 State Average = 208.7

Assignable Square Footage per Full-Time Equivalent Student

Source: Space Utilization Report, Board of Regents

State Appropriations per Full-Time Equivalent Student, SREB States, Fiscal Year 2009 - 2010



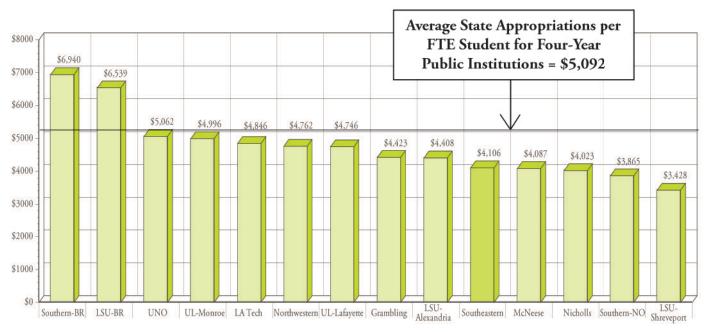


Note: Institutions that make up the state averages are classified as SREB Four-Year III.

Source: IPEDS Data Center

State Appropriations per Full-Time Equivalent Student for Louisiana Public Universities, Fiscal Year 2009 - 2010





Source: IPEDS Data Center

University Revenues and Expenditures

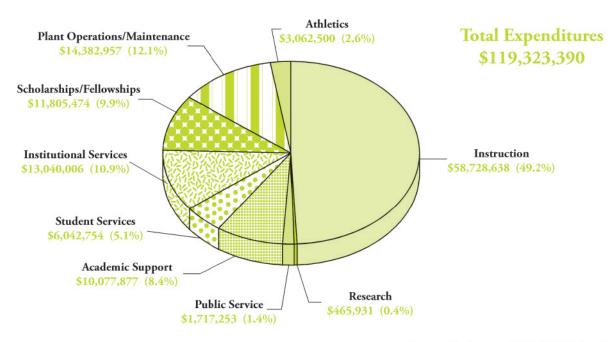


	Actual	Actual	Budgeted
	2009-2010	2010-2011	2011-2012
Revenues by Source			
Total State Funds	\$53,482,495	\$53,136,788	\$49,950,630
Interagency Transfers	\$10,222,480	\$16,340,635	\$0
Self-Generated Funds	\$51,611,027	\$57,906,225	\$69,372,760
Total Revenues	\$115,316,002	\$120,978,561	\$119,323,390
Expenditures by Function			
Instruction	\$55,218,863	\$55,732,628	\$58,728,638
Research	\$622,181	\$498,280	\$465,931
Public Service	\$2,060,052	\$1,783,891	\$1,717,253
Academic Support	\$10,299,350	\$11,186,331	\$10,077,877
Student Services	\$6,536,901	\$6,096,227	\$6,042,754
Institutional Services	\$14,165,738	\$13,510,802	\$13,040,006
Scholarships/Fellowships	\$8,137,925	\$11,128,867	\$11,805,474
Plant Operations/Maintenance	\$13,654,208	\$15,595,554	\$14,382,957
Athletics	\$4,597,306	\$5,445,981	\$3,062,500
Total Expenditures	\$115,292,524	\$120,978,561	\$119,323,390

Source: Southeastern 2011-2012 Budget Request

University Expenditures (Budgeted) by Function Fiscal Year 2011 - 2012





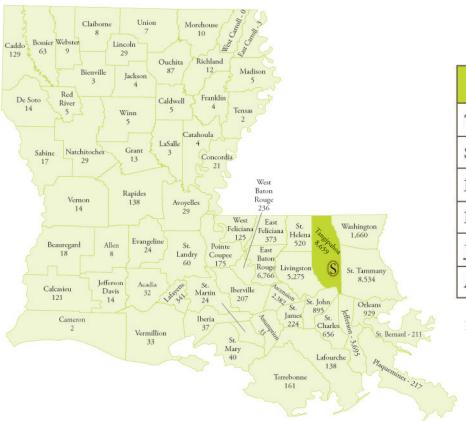
Source: Southeastern 2011-2012 Budget Request

Alumni By State Fall 2011





Source: Southeastern Alumni Office



Alumni by Parish Fall 2011



Top 6 Parish	es
Tangipahoa	8,659
St. Tammany	8,534
East Baton Rouge	6,766
Livingston	5,275
Jefferson	3,695
Ascension	2,382

Note: These numbers only reflect those alumni for whom the university has a valid address. Overall, Southeastern has over 57,000 living alumni.

Source: Southeastern Alumni Office



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