Graduation Rate 2010 Cohort

| | Bardard | Number Graduated | | | Graduation Rates | | | Transferred Out | | Still Enrolled | |
|--------------------------------|-------------------|------------------|--------------|--------------|------------------|--------|--------|-----------------|---------|----------------|-------|
| | Revised Cohort | Within 4 | Within 5 | Within 6 | 4 Year | 5 Year | 6 Year | Number | Rate | Number | Rate |
| Total | 2,414 | Years 422 | Years 815 | Years 962 | 17.5% | 33.8% | 39.9% | 838 | 34.7% | 140 | 5.8% |
| | 2,414 | 422 | 010 | 902 | 17.5% | 33.0% | 39.976 | 030 | 34.7 % | 140 | 5.6% |
| Gender | 4 400 | 000 | F 40 | 000 | 00.00/ | 00.40/ | 44.70/ | 400 | 0.4.70/ | 00 | 4.00/ |
| Female | 1,408 | 286 | 540 | 629 | 20.3% | 38.4% | 44.7% | 488 | 34.7% | 69 74 | 4.9% |
| Male | 1,006 | 136 | 275 | 333 | 13.5% | 27.3% | 33.1% | 350 | 34.8% | 71 | 7.1% |
| Ethnicity | | | | | | | | | | | |
| White, Non-Hispanic | 1,861 | 348 | 671 | 775 | 18.7% | 36.1% | 41.6% | 604 | 32.5% | 104 | 5.6% |
| Female | 1,075 | 232 | 440 | 504 | 21.6% | 40.9% | 46.9% | 353 | 32.8% | 47 57 | 4.4% |
| Male | 786 | 116 | 231 | 271 | 14.8% | 29.4% | 34.5% | 251 | 31.9% | 57 | 7.3% |
| Black, Non-Hispanic | 380 | 43 | 89 | 121 | 11.3% | 23.4% | 31.8% | 169 | 44.5% | 29 | 7.6% |
| Female | 238 | 32 | 64 | 86 | 13.4% | 26.9% | 36.1% | 99 | 41.6% | 17 | 7.1% |
| Male | 142 | 11 | 25 | 35 | 7.7% | 17.6% | 24.6% | 70 | 49.3% | 12 | 8.5% |
| Other Minority | 154 | 27 | 50 | 60 | 17.5% | 32.5% | 39.0% | 58 | 37.7% | 7 | 4.5% |
| Female | 84 | 20 | 33 | 35 | 23.8% | 39.3% | 41.7% | 32 | 38.1% | 5 | 6.0% |
| Male | 70 | 7 | 17 | 25 | 10.0% | 24.3% | 35.7% | 26 | 37.1% | 2 | 2.9% |
| Unknown | 19 | 4 | 5 | 6 | 21.1% | 26.3% | 31.6% | 7 | 36.8% | 0 | 0.0% |
| Female | 11 | 2 | 3 | 4 | 18.2% | 27.3% | 36.4% | 4 | 36.4% | 0 | 0.0% |
| Male | 8 | 2 | 2 | 2 | 25.0% | 25.0% | 25.0% | 3 | 37.5% | 0 | 0.0% |
| Age* | | | | | | | | | | | |
| Under the Age of 25 | 2,391 | 417 | 806 | 951 | 17.4% | 33.7% | 39.8% | 832 | 34.8% | 140 | 5.9% |
| 25 or Older | 23 | 5 | 9 | 11 | 21.7% | 39.1% | 47.8% | 6 | 26.1% | 0 | 0.0% |
| ACT Composite | | | | | | | | | | | |
| 17 or Below | 109 | 6 | 15 | 23 | 5.5% | 13.8% | 21.1% | 52 | 47.7% | 9 | 8.3% |
| 18-19 | 343 | 26 | 71 | 88 | 7.6% | 20.7% | 25.7% | 150 | 43.7% | 26 | 7.6% |
| 20-23 | 1,223 | 161 | 376 | 462 | 13.2% | 30.7% | 37.8% | 447 | 36.5% | 76 | 6.2% |
| 24 or Higher | 734 | 228 | 349 | 385 | 31.1% | 47.5% | 52.5% | 188 | 25.6% | 29 | 4.0% |
| High School GPA | | | | | | | | | | | |
| 1.000-1.999 | 19 | 1 | 1 | 2 | 5.3% | 5.3% | 10.5% | 8 | 42.1% | 5 | 26.3% |
| 2.000-2.499 | 224 | 8 | 30 | 42 | 3.6% | 13.4% | 18.8% | 102 | 45.5% | 14 | 6.3% |
| 2.500-2.999 | 702 | 52 | 131 | 176 | 7.4% | 18.7% | 25.1% | 305 | 43.4% | 60 | 8.5% |
| 3.000-3.499 | 778 | 138 | 280 | 336 | 17.7% | 36.0% | 43.2% | 253 | 32.5% | 42 | 5.4% |
| 3.500-3.999 | 543 | 162 | 282 | 311 | 29.8% | 51.9% | 57.3% | 143 | 26.3% | 17 | 3.1% |
| 4.000 | 100 | 50 | 74 | 76 | 50.0% | 74.0% | 76.0% | 16 | 16.0% | 1 | 1.0% |
| Not Available | 48 | 11 | 17 | 19 | 22.9% | 35.4% | 39.6% | 11 | 22.9% | 1 | 2.1% |
| TOPS* | | | | | | | | | | | |
| Received TOPS | 1,425 | 339 | 614 | 706 | 23.8% | 43.1% | 49.5% | 429 | 30.1% | 73 | 5.1% |
| Did Not Receive TOPS | 989 | 83 | 201 | 256 | 8.4% | 20.3% | 25.9% | 409 | 41.4% | 67 | 6.8% |
| Southeastern Scholar | | | | | | | | | | | |
| Yes | 35 | 20 | 23 | 24 | 57.1% | 65.7% | 68.6% | 7 | 20.0% | 0 | 0.0% |
| No | 2,379 | 402 | 792 | 938 | 16.9% | 33.3% | 39.4% | 831 | 34.9% | 140 | 5.9% |
| Dual Enrollment Student | | | | | | | | | | | |
| Yes | 204 | 48 | 85 | 95 | 23.5% | 41.7% | 46.6% | 56 | 27.5% | 8 | 3.9% |
| No | 2,210 | 374 | 730 | 867 | 16.9% | 33.0% | 39.2% | 782 | 35.4% | 132 | 6.0% |
| Campus Housing* | | | | | | | | | | | |
| In Housing | 1,088 | 254 | 476 | 539 | 23.3% | 43.8% | 49.5% | 363 | 33.4% | 52 | 4.8% |
| Lives Off-Campus | 1,326 | 168 | 339 | 423 | 12.7% | 25.6% | 31.9% | 475 | 35.8% | 88 | 6.6% |

^{*} Based on student's first semester

Institutional Research September 29, 2016

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen.

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased.

The cohort numbers reflect these revisions and may not match previous numbers.