

Progression and Retention Rates

Fall 2020 Cohort

	Original Cohort	Retained Spring 2020	Progressed Fall 2021	Retained Fall 2021	Total Retention Fall 2021	Progressed Fall 2022	Retained Fall 2022	Total Retention Fall 2022	Progressed Fall 2023	Retained Fall 2023	Total Retention Fall 2023
<b>Total</b>	2,017	1,677 (83.1%)	873 (43.3%)	424 (21.0%)	1,297 (64.3%)	665 (33.0%)	410 (20.3%)	1,075 (53.3%)	695 (34.5%)	296 (14.7%)	991 (49.1%)
<b>Gender</b>											
Male	748	597 (79.8%)	250 (33.4%)	187 (25.0%)	437 (58.4%)	185 (24.7%)	172 (23.0%)	357 (47.7%)	193 (25.8%)	140 (18.7%)	333 (44.5%)
Female	1,269	1,080 (85.1%)	623 (49.1%)	237 (18.7%)	860 (67.8%)	480 (37.8%)	238 (18.8%)	718 (56.6%)	502 (39.6%)	156 (12.3%)	658 (51.9%)
<b>Ethnicity</b>											
White, Non-Hispanic	1,389	1,182 (85.1%)	688 (49.5%)	263 (18.9%)	951 (68.5%)	531 (38.2%)	272 (19.6%)	803 (57.8%)	557 (40.1%)	199 (14.3%)	756 (54.4%)
Female	866	756 (87.3%)	488 (56.4%)	140 (16.2%)	628 (72.5%)	382 (44.1%)	148 (17.1%)	530 (61.2%)	397 (45.8%)	97 (11.2%)	494 (57.0%)
Male	523	426 (81.5%)	200 (38.2%)	123 (23.5%)	323 (61.8%)	149 (28.5%)	124 (23.7%)	273 (52.2%)	160 (30.6%)	102 (19.5%)	262 (50.1%)
Black, Non-Hispanic	407	308 (75.7%)	96 (23.6%)	110 (27.0%)	206 (50.6%)	69 (17.0%)	82 (20.1%)	151 (37.1%)	66 (16.2%)	63 (15.5%)	129 (31.7%)
Female	265	205 (77.4%)	67 (25.3%)	71 (26.8%)	138 (52.1%)	47 (17.7%)	54 (20.4%)	101 (38.1%)	48 (18.1%)	37 (14.0%)	85 (32.1%)
Male	142	103 (72.5%)	29 (20.4%)	39 (27.5%)	68 (47.9%)	22 (15.5%)	28 (19.7%)	50 (35.2%)	18 (12.7%)	26 (18.3%)	44 (31.0%)
Other Minority	218	184 (84.4%)	87 (39.9%)	51 (23.4%)	138 (63.3%)	64 (29.4%)	56 (25.7%)	120 (55.0%)	71 (32.6%)	34 (15.6%)	105 (48.2%)
Female	135	116 (85.9%)	66 (48.9%)	26 (19.3%)	92 (68.1%)	50 (37.0%)	36 (26.7%)	86 (63.7%)	56 (41.5%)	22 (16.3%)	78 (57.8%)
Male	83	68 (81.9%)	21 (25.3%)	25 (30.1%)	46 (55.4%)	14 (16.9%)	20 (24.1%)	34 (41.0%)	15 (18.1%)	12 (14.5%)	27 (32.5%)
Not Reported	3	3 (100.0%)	2 (66.7%)	0 (0.0%)	2 (66.7%)	1 (33.3%)	0 (0.0%)	1 (33.3%)	1 (33.3%)	0 (0.0%)	1 (33.3%)
Female	3	3 (100.0%)	2 (66.7%)	0 (0.0%)	2 (66.7%)	1 (33.3%)	0 (0.0%)	1 (33.3%)	1 (33.3%)	0 (0.0%)	1 (33.3%)
Male	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Age*</b>											
Under 25	2,010	1,673 (83.2%)	872 (43.4%)	422 (21.0%)	1,294 (64.4%)	662 (32.9%)	410 (20.4%)	1,072 (53.3%)	694 (34.5%)	296 (14.7%)	990 (49.3%)
25 or Older	7	4 (57.1%)	1 (14.3%)	2 (28.6%)	3 (42.9%)	1 (14.3%)	0 (0.0%)	1 (14.3%)	1 (14.3%)	0 (0.0%)	1 (14.3%)
<b>ACT Composite</b>											
17 or Below	227	154 (67.8%)	15 (6.6%)	79 (34.8%)	94 (41.4%)	6 (2.6%)	49 (21.6%)	55 (24.2%)	7 (3.1%)	43 (18.9%)	50 (22.0%)
18-19	240	178 (74.2%)	52 (21.7%)	68 (28.3%)	120 (50.0%)	36 (15.0%)	59 (24.6%)	95 (39.6%)	37 (15.4%)	47 (19.6%)	84 (35.0%)
20-23	838	707 (84.4%)	374 (44.6%)	180 (21.5%)	554 (66.1%)	234 (27.9%)	181 (21.6%)	415 (49.5%)	265 (31.6%)	147 (17.5%)	412 (49.2%)
24 or Higher	695	630 (90.6%)	432 (62.2%)	96 (13.8%)	528 (76.0%)	339 (48.8%)	120 (17.3%)	459 (66.0%)	386 (55.5%)	59 (8.5%)	445 (64.0%)
Not Reported	17	8 (47.1%)	0 (0.0%)	1 (5.9%)	1 (5.9%)	0 (0.0%)	1 (5.9%)	1 (5.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
<b>TOPS*</b>											
Received TOPS	1,348	1,188 (88.1%)	753 (55.9%)	229 (17.0%)	982 (72.8%)	582 (43.2%)	263 (19.5%)	845 (62.7%)	609 (45.2%)	182 (13.5%)	791 (58.7%)
Did Not Receive TOPS	669	489 (73.1%)	120 (17.9%)	195 (29.1%)	315 (47.1%)	83 (12.4%)	147 (22.0%)	230 (34.4%)	56 (8.4%)	114 (17.0%)	170 (25.4%)
<b>High School GPA</b>											
1.000-1.999	7	3 (42.9%)	0 (0.0%)	1 (14.3%)	1 (14.3%)	0 (0.0%)	1 (14.3%)	1 (14.3%)	0 (0.0%)	1 (14.3%)	1 (14.3%)
2.000-2.499	68	48 (70.6%)	3 (4.4%)	21 (30.9%)	24 (35.3%)	3 (4.4%)	15 (22.1%)	18 (26.5%)	1 (1.5%)	14 (20.6%)	15 (22.1%)
2.500-2.999	350	253 (72.3%)	45 (12.9%)	106 (30.3%)	151 (43.1%)	30 (8.6%)	69 (19.7%)	99 (28.3%)	29 (8.3%)	59 (16.9%)	88 (25.1%)
3.000-3.499	657	520 (79.1%)	236 (35.9%)	151 (23.0%)	387 (58.9%)	163 (24.8%)	155 (23.6%)	318 (48.4%)	158 (24.0%)	120 (18.3%)	278 (42.3%)
3.500-3.999	830	757 (91.2%)	521 (62.8%)	128 (15.4%)	649 (78.2%)	410 (49.4%)	152 (18.3%)	562 (67.7%)	432 (52.0%)	101 (12.2%)	533 (64.2%)
4.000	84	83 (98.8%)	63 (75.0%)	14 (16.7%)	77 (91.7%)	53 (63.1%)	16 (19.0%)	69 (82.1%)	69 (82.1%)	0 (0.0%)	69 (82.1%)
Not Applicable	21	13 (61.9%)	5 (23.8%)	3 (14.3%)	8 (38.1%)	6 (28.6%)	2 (9.5%)	8 (38.1%)	6 (28.6%)	1 (4.8%)	7 (33.3%)
<b>Pell Grant*</b>											
Received Pell	461	390 (84.6%)	164 (35.6%)	119 (25.8%)	283 (61.4%)	116 (25.2%)	98 (21.3%)	214 (46.4%)	122 (26.5%)	76 (16.5%)	198 (43.0%)
Did Not Receive Pell	1,556	1,287 (82.7%)	709 (45.6%)	305 (19.6%)	1,014 (65.2%)	549 (35.3%)	312 (20.1%)	861 (55.3%)	573 (36.8%)	220 (14.1%)	793 (51.0%)
<b>Honors</b>											
In Honors Program	322	304 (94.4%)	215 (66.8%)	44 (13.7%)	259 (80.4%)	171 (53.1%)	58 (18.0%)	229 (71.1%)	208 (64.6%)	16 (5.0%)	224 (69.6%)
Not in Honors	1,695	1,373 (81.0%)	658 (38.8%)	380 (22.4%)	1,038 (61.2%)	494 (29.1%)	352 (20.8%)	846 (49.9%)	487 (28.7%)	280 (16.5%)	767 (45.3%)
<b>Southeastern Scholar</b>											
Yes	9	8 (88.9%)	5 (55.6%)	2 (22.2%)	7 (77.8%)	5 (55.6%)	1 (11.1%)	6 (66.7%)	6 (66.7%)	0 (0.0%)	6 (66.7%)
No	2,008	1,669 (83.1%)	868 (43.2%)	422 (21.0%)	1,290 (64.2%)	660 (32.9%)	409 (20.4%)	1,069 (53.2%)	689 (34.3%)	296 (14.7%)	985 (49.1%)
<b>Dual Enrollment Student</b>											
Yes	390	353 (90.5%)	266 (68.2%)	46 (11.8%)	312 (80.0%)	202 (51.8%)	64 (16.4%)	266 (68.2%)	218 (55.9%)	38 (9.7%)	256 (65.6%)
No	1,627	1,324 (81.4%)	607 (37.3%)	378 (23.2%)	985 (60.5%)	463 (28.5%)	346 (21.3%)	809 (49.7%)	477 (29.3%)	258 (15.9%)	735 (45.2%)
<b>Campus Housing*</b>											
On-Campus	860	742 (86.3%)	393 (45.7%)	177 (20.6%)	570 (66.3%)	300 (34.9%)	185 (21.5%)	485 (56.4%)	316 (36.7%)	125 (14.5%)	441 (51.3%)
Off-Campus	1,157	935 (80.8%)	480 (41.5%)	247 (21.3%)	727 (62.8%)	365 (31.5%)	225 (19.4%)	590 (51.0%)	379 (32.8%)	171 (14.8%)	550 (47.5%)

\* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen. Progression means the student was enrolled that semester at the next classification, i.e. Sophomore in year 2, Junior in year 3, and Senior in year 4.

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.

Students who graduated in under 4 years are counted as progressed in Fall 2023.