

# **Survey of Graduate Degree Alumni Spring 2023**

**DNP Nursing Alumni**



**Institutional Research**

SOUTHEASTERN LOUISIANA UNIVERSITY

**Southeastern Louisiana University**

**Institutional Research**

# DNP Nursing

## Satisfaction with Degree Program

Number of Respondents: 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience</b>					
DNP Nursing	0.0%	0.0%	10.0% (1)	0.0%	90.0% (9)
<b>Ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions</b>					
DNP Nursing	0.0%	0.0%	10.0% (1)	0.0%	90.0% (9)
<b>Ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations</b>					
DNP Nursing	0.0%	0.0%	10.0% (1)	0.0%	90.0% (9)
<b>Ability to work respectfully and productively with people from diverse backgrounds, identities, and perspectives</b>					
DNP Nursing	0.0%	10.0% (1)	0.0%	0.0%	90.0% (9)
<b>Ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances</b>					
DNP Nursing	0.0%	0.0%	10.0% (1)	0.0%	90.0% (9)
<b>Ability to develop perspectives and understanding of the human experience</b>					
DNP Nursing	0.0%	0.0%	10.0% (1)	0.0%	90.0% (9)
<b>Ability to communicate effectively in writing</b>					
DNP Nursing	0.0%	0.0%	10.0% (1)	0.0%	90.0% (9)
<b>Ability to work as a team member</b>					
DNP Nursing	0.0%	10.0% (1)	0.0%	0.0%	90.0% (9)
<b>Ability to work as a team leader</b>					
DNP Nursing	0.0%	0.0%	10.0% (1)	0.0%	90.0% (9)
<b>Ability to accept responsibility</b>					
DNP Nursing	0.0%	0.0%	10.0% (1)	0.0%	90.0% (9)

<b>Satisfaction with Degree Program</b>					
Number of Respondents: 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Ability to engage with people from different local and global cultures</b>					
DNP Nursing	0.0%	0.0%	10.0% (1)	0.0%	90.0% (9)
<b>Ability to understand and demonstrate effective work habits and act in the interest of the larger community and workplace</b>					
DNP Nursing	0.0%	0.0%	10.0% (1)	10.0% (1)	80.0% (8)
<b>Satisfaction with Degree Program</b>					
	<b>No</b>		<b>Yes</b>		
<b>2. Would you recommend Southeastern to someone interested in what you majored in?</b>					
DNP Nursing	10.0% (1)		90.0% (9)		

**Employment**

All (100.0%) of the respondents are currently employed full-time in the state of Louisiana. Four (40.0%) are employed in higher education, one (10.0%) in government, three (30.0%) at a nonprofit organization and two (20.0%) in a health agency. Five (50.0%) respondents indicated their education was “Very Effective” in preparing them for employment or improving their job performance, four (40.0%) indicated it was “Effective”, and one (10.0%) indicated it was “Very Ineffective”. Seven (70.0%) of the respondents are employed in the area of their Southeastern doctoral degree, one (10.0%) in a related area, and two (20.0%) in an unrelated area. Two (20.0%) respondents indicated a salary range of \$60,001-\$70,000 and eight (80.0%) indicated a salary over \$80,000.

**Overall Satisfaction with Southeastern**

In general, respondents were satisfied with Southeastern. Seventy percent (70%, n=7) had a Very Positive general attitude toward Southeastern, and an additional 20% (n=2) had a Positive general attitude toward Southeastern. One respondent (10%) indicated they had a Neutral general attitude toward Southeastern. When asked if they would recommend Southeastern to a friend or family member considering graduate education, 90% (n=9) said they would with no reservations and 10% (n=1) indicated they probably would not.

Overwhelmingly respondents indicated that if they were to do it again, they would elect to attend Southeastern for their undergraduate degree (n=9, 90%). Only 10% (n=1) indicated they would not attend Southeastern. Respondents were also asked if their college education had improved the quality of their life, regardless of the financial benefits. Ninety percent (90%,

n=9) indicated that the quality of their life had improved, and 10% (n=1) indicated it had not improved.