

Survey of Undergraduate Alumni Spring 2016

Finance Alumni



Southeastern Louisiana University

Institutional Research

B.S. Finance

Satisfaction with Degree Program

Number of Respondents: BS Finance - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Overall quality of your department					
BS Finance	7.7% (1)	0.0%	0.0%	46.2% (6)	46.2% (6)
Overall quality of your degree program					
BS Finance	0.0%	0.0%	15.4% (2)	53.8% (7)	30.8% (4)
Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Finance	0.0%	15.4% (2)	7.7% (1)	38.5% (5)	38.5% (5)
Usefulness of the academic advice you received from your advisor					
BS Finance	15.4% (2)	7.7% (1)	15.4% (2)	38.5% (5)	23.1% (3)
Opportunities to interact with faculty outside of class					
BS Finance	7.7% (1)	0.0%	0.0%	46.2% (6)	46.2% (6)
Effectiveness of the faculty as teachers					
BS Finance	0.0%	0.0%	15.4% (2)	30.8% (4)	53.8% (7)
Friendliness and helpfulness of the office staff					
BS Finance	7.7% (1)	0.0%	7.7% (1)	30.8% (4)	53.8% (7)
Interest shown by faculty in your academic development					
BS Finance	0.0%	0.0%	15.4% (2)	7.7% (1)	76.9% (10)
Effectiveness of beginning courses in preparing you for advanced courses					
BS Finance	0.0%	7.7% (1)	23.1% (3)	46.2% (6)	23.1% (3)
Quality of instruction in advanced courses					
BS Finance	0.0%	0.0%	0.0%	38.5% (5)	61.5% (8)
Faculty treatment of students both inside and outside of the classroom					
BS Finance	0.0%	0.0%	0.0%	30.8% (4)	69.2% (9)
Professional activities, associations, or clubs associated with your major					
BS Finance	0.0%	0.0%	30.8% (4)	38.5% (5)	30.8% (4)
Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Finance	7.7% (1)	7.7% (1)	15.4% (2)	46.2% (6)	15.4% (2)
Availability of the required courses in your major					
BS Finance	7.7% (1)	7.7% (1)	30.8% (4)	30.8% (4)	23.1% (3)
Availability of elective courses you wanted to take in your major					
BS Finance	0.0%	15.4% (2)	30.8% (4)	30.8% (4)	23.1% (3)
Quality of instruction regarding standards and ethics in your major field					
BS Finance	0.0%	0.0%	15.4% (2)	30.8% (4)	53.8% (7)
Opportunities for you to collaborate with other students on class projects					
BS Finance	0.0%	0.0%	15.4% (2)	38.5% (5)	46.2% (6)

Satisfaction with Degree Program					
Number of Respondents: BS Finance - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Library resources related to your major					
BS Finance	0.0%	0.0%	15.4% (2)	46.2% (6)	38.5% (5)
Use of appropriate technology in the classroom					
BS Finance	0.0%	0.0%	15.4% (2)	23.1% (3)	61.5% (8)
Facilities and equipment (including computer resources) for courses in your major					
BS Finance	0.0%	0.0%	0.0%	23.1% (3)	69.2% (9)
Help you received from faculty in your department with regard to further educational opportunities					
BS Finance	0.0%	23.1% (3)	7.7% (1)	23.1% (3)	38.5% (5)
The size of classes in your major					
BS Finance	0.0%	0.0%	0.0%	30.8% (4)	69.2% (9)
Help you received from faculty in your department with regard to finding employment in your field					
BS Finance	30.8% (4)	23.1% (3)	23.1% (3)	7.7% (1)	15.4% (2)
The global perspectives of courses					
BS Finance	7.7% (1)	0.0%	15.4% (2)	53.8% (7)	23.1% (3)
The relevancy of courses					
BS Finance	0.0%	0.0%	15.4% (2)	38.5% (5)	46.2% (6)
"Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Finance	7.7% (1)	15.4% (2)	7.7% (1)	46.2% (6)	23.1% (3)
Your advisor's knowledge of requirements					
BS Finance	7.7% (1)	7.7% (1)	15.4% (2)	30.8% (4)	38.5% (5)
The accessibility of your advisor					
BS Finance	15.4% (2)	7.7% (1)	7.7% (1)	23.1% (3)	46.2% (6)
Your advisor's concern with your academic goals					
BS Finance	15.4% (2)	7.7% (1)	0.0%	46.2% (6)	30.8% (4)
Opportunity to acquire marketable skills					
BS Finance	0.0%	15.4% (2)	15.4% (2)	15.4% (2)	46.2% (6)

Table 31 continued		
Satisfaction with Degree Program		
	No	Yes
2. Would you recommend Southeastern to someone interested in what you majored in?		
BS Finance	15.4% (2)	84.6% (11)
3. If you had it to do over again, would you choose the same major?		
BS Finance	7.7% (1)	76.9% (10); 15.4% (2) Not at Southeastern
4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?		
BS Finance	76.9% (10)	23.1% (3)
6. Should a hands-on course be required in your program?		
BS Finance	7.7% (1)	69.2% (9)

When asked what benefits they received from hands-on experience, Nursing graduates had the following to say:

- None scanned in documents all day
- Interact in a professional setting Working against real timelines

Perceptions of Southeastern

BS Finance

One (7.7%) of the Finance graduates had participated in the study-abroad/student exchange and was Very Satisfied with the experience. Two (15.4%) of the respondents had participated in the honors program. One (50.0%) was Very Satisfied with the experience and one (50.0%) was Somewhat Satisfied. One (7.7%) of the respondents conducted research under faculty supervision and was Very Satisfied with the experience.

Graduate/Professional Education

Seven (53.8%) of the respondents are likely to enroll in the future and three (23.1%) have no plans for further education.

Employment

Three (23.1%) of the respondents have not been employed full-time since graduating from Southeastern, while seven (53.8%) have been employed full-time. Of those who have been employed full-time, four (57.1%) accepted a position upon graduation, two (28.6%) took 7-12 months to find a job, and one (14.3%) took over a year.

The three respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors.			
	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	66.7% (2)	33.3% (1)	0.0%
Not knowing what I wanted to do	0.0%	100.0% (3)	0.0%
Tight job market	66.7% (2)	33.3% (1)	0.0%
Lack of marketable skills	33.3% (1)	66.7% (2)	0.0%
Lack of educational qualifications	0.0%	33.3% (1)	66.7% (2)
Reputation of Southeastern	0.0%	33.3% (1)	66.7% (2)
Lack of experience	100.0% (3)	0.0%	0.0%
Lack of job search skills	33.3% (1)	33.3% (1)	33.3% (1)
Poor GPA	0.0%	0.0%	100.0% (3)
Racial discrimination	0.0%	66.7% (2)	33.3% (1)
Gender discrimination	0.0%	33.3% (1)	66.7% (2)
Age discrimination	0.0%	33.3% (1)	66.7% (2)

Two (28.6%) of those who have been employed full-time indicated their education was “Very Effective” in preparing them for employment or improving their job performance, two (28.6%) indicated it was “Effective”, two (28.6%) indicated it was “Ineffective”, and one (14.3%) indicated it was “Very Ineffective”. In regards to sources for learning about their first full-time job, one (14.3%) from Southeastern’s Career Services, two (28.6%) from another student/friend, and one (14.3%) from an employment agency.

Nine (69.2%) are currently employed full-time and one (7.7%) is employed part-time and satisfied with part-time work. Of those who are currently employed full-time, five (55.6%) are employed in the state of Louisiana. One (11.1%) is employed in a service organization, four (44.4%) in a professional firm, two (22.2%) in a government, and one (11.1%) in business. When asked “If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, four (44.4%) of the respondents indicated they are underemployed. Three (33.3%) of the respondents are well satisfied with their employment and would not consider leaving, four (44.4%) are satisfied with their employment but would consider other employment, and one (11.1%) dislikes their employment and is looking for other employment. Five (55.5%) of the respondents are employed in an the area of their Southeastern major or a related area. Of those not employed in their major area, one never planned to work in the field and two could not find a job they wanted in the field. Five (55.6%) respondents indicated a salary range of \$40,001-\$50,000 and three (33.3%) indicated a salary over \$50,000.

Professional Activities

One (7.7%) of the respondents indicated they currently hold licensure/certification, but did not specify the type. Of those without licensure, two (25.0%) plan on obtaining it in the next twelve months. One plans on obtaining ASA and one financial examiner/audit related. Two (15.4%) of the respondents are members of a professional organization, and three (46.2%) have attended a professional meeting in the past year.

Comments

This section contains the opinions of all alumni who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives. For some programs, there were no alumni comments.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

The only exceptions to this distribution policy are the secondary education programs. These comments were provided to the department in which the program is housed, as well as the Department of Teaching & Learning. For example, comments made by graduates in English Education were distributed to the Department of English, the Department of Teaching & Learning, and the Deans of both the College of Arts, Humanities, & Social Sciences and the College of Education.

This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.

- I received a great, quality, education from Southeastern. I plan to attend again one day. Wish the college of business had more sections of upper level classes, as well as more upper level/graduate classes at night. This would make it easy for working students to return.