

Survey of Undergraduate Alumni Spring 2016

Kinesiology Alumni



Southeastern Louisiana University

Institutional Research

B.S. Kinesiology

Satisfaction with Degree Program

Number of Respondents: 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Overall quality of your department					
BS Kinesiology	0.0%	0.0%	0.0%	57.9% (11)	42.1% (8)
Overall quality of your degree program					
BS Kinesiology	0.0%	0.0%	21.1% (4)	31.6% (6)	47.4% (9)
Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Kinesiology	0.0%	0.0%	10.5% (2)	52.6% (10)	36.8% (7)
Usefulness of the academic advice you received from your advisor					
BS Kinesiology	0.0%	0.0%	36.8% (7)	31.6% (6)	31.6% (6)
Opportunities to interact with faculty outside of class					
BS Kinesiology	0.0%	5.3% (1)	21.1% (4)	36.8% (7)	36.8% (7)
Effectiveness of the faculty as teachers					
BS Kinesiology	0.0%	0.0%	10.5% (2)	36.8% (7)	52.6% (10)
Friendliness and helpfulness of the office staff					
BS Kinesiology	0.0%	0.0%	21.1% (4)	26.3% (5)	52.6% (10)
Interest shown by faculty in your academic development					
BS Kinesiology	0.0%	0.0%	10.5% (2)	21.1% (4)	68.4% (13)
Effectiveness of beginning courses in preparing you for advanced courses					
BS Kinesiology	0.0%	5.3% (1)	10.5% (2)	68.4% (13)	15.8% (3)
Quality of instruction in advanced courses					
BS Kinesiology	0.0%	0.0%	21.1% (4)	26.3% (5)	52.6% (10)
Faculty treatment of students both inside and outside of the classroom					
BS Kinesiology	0.0%	0.0%	10.5% (2)	26.3% (5)	63.2% (12)
Professional activities, associations, or clubs associated with your major					
BS Kinesiology	5.3% (1)	10.5% (2)	31.6% (6)	42.1% (8)	10.5% (2)
Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Kinesiology	0.0%	5.3% (1)	15.8% (3)	42.1% (8)	36.8% (7)
Availability of the required courses in your major					
BS Kinesiology	5.3% (1)	21.1% (4)	21.1% (4)	31.6% (6)	21.1% (4)
Availability of elective courses you wanted to take in your major					
BS Kinesiology	0.0%	5.3% (1)	21.1% (4)	36.8% (7)	36.8% (7)
Quality of instruction regarding standards and ethics in your major field					
BS Kinesiology	0.0%	0.0%	15.8% (3)	47.4% (9)	36.8% (7)
Opportunities for you to collaborate with other students on class projects					
BS Kinesiology	0.0%	10.5% (2)	21.1% (4)	36.8% (7)	31.6% (6)
Satisfaction with Degree Program					

Number of Respondents: 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Library resources related to your major					
BS Kinesiology	0.0%	5.3% (1)	52.6% (10)	26.3% (5)	15.8% (3)
Use of appropriate technology in the classroom					
BS Kinesiology	0.0%	0.0%	31.6% (6)	26.3% (5)	42.1% (8)
Facilities and equipment (including computer resources) for courses in your major					
BS Kinesiology	0.0%	0.0%	36.8% (7)	36.8% (7)	26.3% (5)
Help you received from faculty in your department with regard to further educational opportunities					
BS Kinesiology	0.0%	5.3% (1)	26.3% (5)	31.6% (6)	36.8% (7)
The size of classes in your major					
BS Kinesiology	0.0%	0.0%	10.5% (2)	31.6% (6)	52.6% (10)
Help you received from faculty in your department with regard to finding employment in your field					
BS Kinesiology	0.0%	10.5% (2)	42.1% (8)	31.6% (6)	15.8% (3)
The global perspectives of courses					
BS Kinesiology	0.0%	5.3% (1)	31.6% (6)	36.8% (7)	26.3% (5)
The relevancy of courses					
BS Kinesiology	0.0%	0.0%	21.1% (4)	52.6% (10)	26.3% (5)
"Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Kinesiology	0.0%	10.5% (2)	21.1% (4)	31.6% (6)	36.8% (7)
Your advisor's knowledge of requirements					
BS Kinesiology	0.0%	0.0%	10.5% (2)	42.1% (8)	47.4% (9)
The accessibility of your advisor					
BS Kinesiology	0.0%	0.0%	15.8% (3)	42.1% (8)	42.1% (8)
Your advisor's concern with your academic goals					
BS Kinesiology	0.0%	5.3% (1)	5.3% (1)	36.8% (7)	52.6% (10)
Opportunity to acquire marketable skills					
BS Kinesiology	0.0%	0.0%	31.6% (6)	42.1% (8)	26.3% (5)

Table 31 continued		
Satisfaction with Degree Program		
	No	Yes
2. Would you recommend Southeastern to someone interested in what you majored in?		
BS Kinesiology	5.3% (1)	94.7% (18)
3. If you had it to do over again, would you choose the same major?		
BS Kinesiology	21.1% (4)	73.7% (14); 5.3% (1) Not at Southeastern
4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?		
BS Kinesiology	5.3% (1)	94.7% (18)
6. Should a hands-on course be required in your program?		
BS Kinesiology	0.0%	78.9% (15)

When asked what benefits they received from hands-on experience, Kinesiology graduates had the following to say:

- It helped me get the experience to become full time with the company I interned with.
- Real world knowledge that isn't always attainable in a classroom. It was able to better prepare for what was to come and remind me of why I chose this field to begin with.
- I learned everything that is required to be a PE teacher.
- On job experience
- I loved my internship. I actually gained a full time job where i did my internship.
- The internship gave me the most experience and was the most helpful with job opportunities.
- My experience was not ideal. I ended up working mainly at a computer.
- Hands on experience improved my personal ability to relate material from the class room to my practicum experience.
- Skills and experience needed for entry level jobs. Hands on skills and practice unavailable in classroom settings
- Increased knowledge about exercise science principles
- Graduating from SLU, I feel empowered and confident to fulfill my career as a current PT student. I had many memorable experiences and I find myself thinking often about how much SLU has prepared me for my next phase in life.
- I was exposed to the research group process
- Definitely hands-on training! Working with groups of different people!

Perceptions of Southeastern

Two (10.5%) of the Kinesiology graduates had participated in the study-abroad/student exchange and were Very Satisfied with the experience. One (5.3%) of the respondents had participated in the honors program and was Somewhat Satisfied with the experience. Seven (36.8%) of the respondents conducted research under faculty supervision. Three (42.9%) were Very Satisfied with the experience and four (57.1%) were Somewhat Satisfied.

Graduate/Professional Education

Five (26.3%) of the respondents are currently enrolled in a graduate/professional degree program and one (5.3%) has completed a doctorate. One (5.3%) has taken courses, but not enrolled in a degree program. Five (26.3%) of the respondents are likely to enroll in the future, and three (15.8%) have no plans for further education. Of those respondents with plans for further education, four (36.4%) plan on eventually obtaining a doctorate and seven (63.6%) plan on obtaining a master's.

Of the six individuals with graduate school experience, five (83.3%) indicated that Southeastern prepared them "Effectively" for further graduate/professional study and one (16.7%) indicated they were "Very Effectively" prepared. Two (33.3%) indicated that Southeastern prepared him/her "Better than Most" other students and four (66.7%) indicated that Southeastern prepared them "About the Same as Most". Furthermore, all (100.0%) indicated their graduate degree program is "Very Closely Related" to their bachelor's degree from Southeastern.

Employment

Five (26.3%) of the respondents has not been employed full-time since graduating from Southeastern, while ten (26.3%) have been employed full-time. Of those who have been employed full-time, three (30.0%) had a job before graduating, two (20.0%) accepted a position upon graduation, three (30.0%) took 1-6 months to find a job, one (10.0%) took 7-12 months, and one (10.0%) took over a year.

The five respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

Table 2			
Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors.			
	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	0.0%	40.0% (2)	40.0% (2)
Not knowing what I wanted to do	0.0%	0.0%	80.0% (4)
Tight job market	40.0% (2)	20.0% (1)	20.0% (1)
Lack of marketable skills	20.0% (1)	20.0% (1)	40.0% (2)
Lack of educational qualifications	0.0%	20.0% (1)	60.0% (3)
Reputation of Southeastern	0.0%	0.0%	80.0% (4)
Lack of experience	20.0% (1)	20.0% (1)	40.0% (2)
Lack of job search skills	0.0%	40.0% (2)	40.0% (2)
Poor GPA	0.0%	20.0% (1)	60.0% (3)
Racial discrimination	0.0%	0.0%	80.0% (4)
Gender discrimination	0.0%	0.0%	80.0% (4)
Age discrimination	0.0%	20.0% (1)	60.0% (3)

Three (30.0%) of those who have been employed full-time indicated their education was "Very Effective" in preparing them for employment or improving their job performance, five (50.0%)

indicated it was “Effective”, and one (10.0%) indicated it was “Very Ineffective”. In regards to sources for learning about their first full-time job, two (20.0%) indicated faculty at Southeastern, two (20.0%) already had the job, and four (40.0%) from an internship or practicum.

Nine (47.4%) are currently employed full-time, one (5.3%) is employed part-time and satisfied with part-time employment, three (15.8%) have graduate assistantships, and one (5.3%) is unemployed and not looking for employment. Of those who are currently employed full-time, all (100.0%) are employed in the state of Louisiana. One (11.1%) is employed in business, one (11.1%) in a nonprofit organization, one (11.1%) is self-employed/private practice, one (11.1%) in a service organization, three (33.3%) in a health agency, and two (22.2%) in K-12. When asked “If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, two (22.2%) of the respondents indicated they are underemployed. Six (66.7%) of the respondents are well satisfied with their employment and would not consider leaving and three (33.3%) are satisfied with their employment but would consider other employment. All of the respondents are employed in an the area of their Southeastern major or a related area. One (11.1%) respondents indicated a salary range of \$15,001-\$20,000, one (11.1%) \$20,001-\$25,000, one (11.1%) \$25,001-\$30,000, three (33.3%) \$30,001-\$40,000, one (11.1%) \$40,001-\$50,000 and two (22.2%) indicated a salary over \$50,000.

Professional Activities

Five (26.3%) of the respondents indicated they currently hold a license, and two (10.5%) indicated it is not available in their field. Currently held licenses include:

- Licensed Physical Therapist
- Teaching Certificate
- Basic water rescue, cpr/aed, personal trianing
- ACE personal trainer NETA health coach CPR

Of the seven without licensure, three (42.9%) plan obtaining it within the next twelve months, including ACSM Clinical Exercise Physiologist, Occupational Therapist (LOTR), and Certified health education specialist. Five (26.3%) of the respondents are members of a professional organization, and six (31.6%) have attended a professional meeting in the past year.