

Survey of Undergraduate Alumni Spring 2016

Nursing Alumni



Southeastern Louisiana University

Institutional Research

School of Nursing

Satisfaction with Degree Program

Number of Respondents: B.S. Nursing - 60					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Overall quality of your department					
B.S. Nursing	0.0%	1.7% (1)	10.0% (6)	38.3% (23)	50.0% (30)
Overall quality of your degree program					
B.S. Nursing	1.7% (1)	1.7% (1)	5.0% (3)	25.0% (15)	66.7% (40)
Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. Nursing	0.0%	0.0%	1.7% (1)	26.7% (16)	71.7% (43)
Usefulness of the academic advice you received from your advisor					
B.S. Nursing	1.7% (1)	8.3% (5)	25.0% (15)	25.0% (15)	40.0% (24)
Opportunities to interact with faculty outside of class					
B.S. Nursing	1.7% (1)	8.3% (5)	18.3% (11)	28.3% (17)	43.3% (26)
Effectiveness of the faculty as teachers					
B.S. Nursing	0.0%	1.7% (1)	13.3% (8)	45.0% (27)	40.0% (24)
Friendliness and helpfulness of the office staff					
B.S. Nursing	1.7% (1)	1.7% (1)	10.0% (6)	35.0% (21)	51.7% (31)
Interest shown by faculty in your academic development					
B.S. Nursing	3.3% (2)	3.3% (2)	8.3% (5)	38.3% (23)	46.7% (28)
Effectiveness of beginning courses in preparing you for advanced courses					
B.S. Nursing	3.3% (2)	1.7% (1)	13.3% (8)	28.3% (17)	53.3% (32)
Quality of instruction in advanced courses					
B.S. Nursing	1.7% (1)	3.3% (2)	10.0% (6)	45.0% (27)	40.0% (24)
Faculty treatment of students both inside and outside of the classroom					
B.S. Nursing	1.7% (1)	6.7% (4)	10.0% (6)	30.0% (18)	51.7% (31)
Professional activities, associations, or clubs associated with your major					
B.S. Nursing	0.0%	1.7% (1)	20.0% (12)	33.3% (20)	45.0% (27)
Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. Nursing	1.7% (1)	5.0% (3)	15.0% (9)	38.3% (23)	40.0% (24)
Availability of the required courses					
B.S. Nursing	0.0%	1.7% (1)	13.3% (8)	28.3% (17)	56.7% (34)
Availability of elective courses you wanted to take in your major					
B.S. Nursing	3.3% (2)	8.3% (5)	23.3% (14)	30.0% (18)	35.0% (21)
Quality of instruction regarding standards and ethics in your major field					
B.S. Nursing	0.0%	0.0%	13.3% (8)	16.7% (10)	70.0% (42)
Opportunities for you to collaborate with other students on class projects					
B.S. Nursing	0.0%	0.0%	10.0% (6)	23.3% (14)	66.7% (40)
Satisfaction with Degree Program					

Number of Respondents: B.S. Nursing - 60					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Library resources related to your major					
B.S. Nursing	0.0%	5.0% (3)	13.3% (8)	41.7% (25)	38.3% (23)
Use of appropriate technology in the classroom					
B.S. Nursing	0.0%	3.3% (2)	8.3% (5)	36.7% (22)	35.0% (21)
Facilities and equipment (including computer resources) for courses in your major					
B.S. Nursing	1.7% (1)	8.3% (5)	13.3% (8)	38.3% (23)	38.3% (23)
Help you received from faculty in your department with regard to further educational opportunities					
B.S. Nursing	0.0%	8.3% (5)	18.3% (11)	33.3% (20)	40.0% (24)
The size of classes in your major					
B.S. Nursing	0.0%	1.7% (1)	3.3% (2)	30.0% (18)	65.0% (39)
Help you received from faculty in your department with regard to finding employment in your field					
B.S. Nursing	8.3% (5)	11.7% (7)	18.3% (11)	28.3% (17)	33.3% (20)
The global perspectives of courses					
B.S. Nursing	0.0%	5.0% (3)	8.3% (5)	43.3% (26)	43.3% (26)
The relevancy of courses					
B.S. Nursing	0.0%	1.7% (1)	10.0% (6)	40.0% (24)	48.3% (29)
"Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. Nursing	0.0%	3.3% (2)	15.0% (9)	23.3% (14)	58.3% (35)
Your advisor's knowledge of requirements					
B.S. Nursing	0.0%	1.7% (1)	10.0% (6)	36.7% (22)	51.7% (31)
The accessibility of your advisor					
B.S. Nursing	1.7% (1)	10.0% (6)	15.0% (9)	36.7% (22)	36.7% (22)
Your advisor's concern with your academic goals					
B.S. Nursing	5.0% (3)	13.3% (8)	13.3% (8)	33.3% (20)	35.0% (21)
Opportunity to acquire marketable skills					
B.S. Nursing	0.0%	3.3% (2)	5.0% (3)	33.3% (20)	58.3% (35)

Table 31 continued		
Satisfaction with Degree Program		
School of Nursing		
	No	Yes
2. Would you recommend Southeastern to someone interested in what you majored in?		
B.S. Nursing	3.3% (2)	95.0% (57)
3. If you had it to do over again, would you choose the same major?		
B.S. Nursing	11.7% (7)	83.3% (50); 5.0% (3) Not at Southeastern
4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?		
B.S. Nursing	13.3% (8)	86.7% (52)
6. Should a hands-on course be required in your program?		
B.S. Nursing	1.7% (1)	91.7% (55)

When asked what benefits they received from hands-on experience, Nursing graduates had the following to say:

- A better understanding of what nursing was like in a hospital environment
- A step into the field
- An opportunity to learn more in a more specific area of nursing! It helped me gain confidence in my skills before graduation!
- As a nursing major my clinical experiences allowed me to get a real world idea of how to take care of patients with multiple comorbid conditions and bring everything I had learned from biology, A&P, and my nursing classes together. I also was hired on as a new graduate to the unit I was on for my last semester of clinical so it gave me a competitive edge against other applicants as well.
- Clinical experience is necessary to build confidence in what you've learned in the class room.
- For my nursing degree, this clinical experience was vital to my learning experience
- Gained knowledge and skills on how to work in real world environment. Experience at a facility that I would later become employed
- Gave me a better idea of what I would deal with ""in the real world.
- Good foundation to start career on
- Helped to prepare me with the necessary skills and experience to work in my field.
- Helped to understand real work situations. Helped with developing time management skills.
- I was able to learn current practices as well as research supporting those practices to help me with my nursing career. It's been over 3 years since I graduated but still refer back to things taught to me while a nursing student at SLU.
- i was able to practice as a student-NP in my clinical settings
- I was well prepared for my first day of nursing.
- It allowed me to better learn the material so I could perform it on real patients
- Learned the hospital unit
- Made connections that let me to my job
- Multiple opportunities to explore different real-life scenarios that I encountered in my current work environment. Also it's a major benefit to communicate, network, and interact with individuals whom have more experience in your field.

- My clinical experience helped me prepare for life outside the classroom. I was able to experience what nursing was like in the real world before graduating, which better prepared me for my practice.
- Needed for degree
- Nursing skills
- Practicing skills
- prepared me for application of clinical techniques in my personal practice
- Real life experience and skills as well as networking with area employers
- Real life training on the field prepared me to begin my real career with some degree of confidence.
- Real nursing experience
- Real world experience and interaction.
- Skills lab was great. Gave us the opportunity to practice nursing skills before clinicals.
- The ability to physically learn how to perform certain assessments and the ability to learn from others as an observer.
- The opportunity to network and have first hand experience of what my profession would entail once I graduate. I wish that Southeastern had helped more to facilitate my finding preceptors. Almost 100% of my practicum experience was observation and I feel at a disadvantage that I was not able to be more hands on and have more responsibility. I think that if Southeastern were to be more hands on with making arrangements for the students' preceptors there would be more quality control in the type of experience the student would have.

Perceptions of Southeastern

B.S. Nursing

One (1.7%) of the Nursing graduates had participated in the study-abroad/student exchange. Twelve (20.0%) of the respondents had participated in the honors program. Five (41.7%) were Very Satisfied with the experience, six (50.0%) were Somewhat Satisfied, and one (8.3%) was Somewhat Dissatisfied. Seventeen (28.3%) of the respondents conducted research under faculty supervision. Six (35.3%) were Very Satisfied with the experience and eleven (64.7%) were Somewhat Satisfied.

Graduate/Professional Education

Ten (16.7%) of the respondents are currently enrolled in a graduate/professional degree program and twelve (20.0%) have completed a degree. One (1.7%) has taken courses, but not enrolled in a degree program. Twenty-two (36.7%) of the respondents are likely to enroll in the future, and eleven (18.3%) have no plans for further education. Five (41.7%) respondents have obtained a Master's, two (16.7%) have a second baccalaureate, and one (8.3%) has obtained a professional degree. Of those respondents with plans for further education, fourteen (31.1%) plan on eventually obtaining a doctorate, twenty-three (51.1%) plan on obtaining a master's, and one (2.2%) plans on obtaining a professional degree.

Of the twenty-two individuals with graduate school experience, nine (40.9%) indicated that Southeastern prepared them "Effectively" for further graduate/professional study, twelve (54.5%) indicated they were "Very Effectively" prepared, and one (4.5%) was "Ineffectively" prepared. Fifteen (68.2%) indicated that Southeastern prepared him/her "Better than Most" other students and seven (31.8%) indicated that Southeastern prepared them "About the Same as Most." Furthermore, nineteen (86.4%) indicated their graduate degree program is "Very

Closely Related” to their bachelor’s degree from Southeastern and three (13.6%) indicated it was “Not at all Related”.

Employment

Nine (15.0%) of the respondents has not been employed full-time since graduating from Southeastern, while forty-five (75.0%) have been employed full-time. Of those who have been employed full-time, twenty-one (46.7%) had a job before graduating, nine (20.0%) accepted a position upon graduation, eleven (24.4%) took 1-6 months to find a job, and three (6.7%) took 7-12 months.

The fourteen respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

Table 2			
Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors.			
	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	0.0%	42.9% (6)	42.9% (6)
Not knowing what I wanted to do	0.0%	7.1% (1)	78.6% (11)
Tight job market	42.9% (6)	21.4% (3)	21.4% (3)
Lack of marketable skills	7.1% (1)	7.1% (1)	71.4% (10)
Lack of educational qualifications	0.0%	7.1% (1)	78.6% (11)
Reputation of Southeastern	0.0%	0.0%	85.7% (12)
Lack of experience	35.7% (5)	28.6% (4)	21.4% (3)
Lack of job search skills	0.0%	7.1% (1)	78.6% (11)
Poor GPA	0.0%	0.0%	85.7% (12)
Racial discrimination	0.0%	0.0%	85.7% (12)
Gender discrimination	0.0%	0.0%	85.7% (12)
Age discrimination	0.0%	0.0%	78.6% (11)

Nineteen (42.2%) of those who have been employed full-time indicated their education was “Very Effective” in preparing them for employment or improving their job performance, sixteen (35.6%) indicated it was “Effective”, one (2.2%) indicated it was “Ineffective”, and four (8.9%) indicated it was “Very Ineffective”. In regards to sources for learning about their first full-time job, six (13.3%) indicated faculty at Southeastern, three (6.7%) indicated a parent or relative, one (2.2%) from Southeastern’s Career Services, three (6.7%) from a newspaper/trade publication, three (6.7%) from a professional organization, three (6.7%) from another student/friend, nine (20.0%) already had the job, nine (20.0%) from an internship or practicum, four (8.9%) from an employment agency and two (4.4%) from the Southeastern Job Fair.

Forty-five (75.0%) are currently employed full-time, five (8.3%) are employed part-time and satisfied with part-time employment, two (3.3%) are employed part-time and looking for full-time employment, and one (1.7%) is unemployed and not looking for employment. Of those who are currently employed full-time, thirty-nine (86.7%) are employed in the state of Louisiana. Two (4.4%) are employed in industry, three (6.7%) in a nonprofit organization, one (2.2%) is self-

employed/private practice, and thirty-eight (84.4%) in a health agency. When asked “If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, one (2.2%) of the respondents indicated they are underemployed. Twenty-two (48.9%) of the respondents are well satisfied with their employment and would not consider leaving and twenty-one (46.7%) are satisfied with their employment but would consider other employment. All of the respondents are employed in an the area of their Southeastern major or a related area. Six (13.3%) respondents indicated a salary range of \$30,001-\$40,000, seventeen (37.8%) \$40,001-\$50,000 and twenty-one (46.7%) indicated a salary over \$50,000.

Professional Activities

Fifty-one (85.0%) of the respondents indicated they currently hold a Nursing license, and one (1.7%) indicated it is not available in their field. Twenty-eight (46.7%) of the respondents are members of a professional organization, and fourteen (23.3%) have attended a professional meeting in the past year.

Comments

This section contains the opinions of all alumni who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives. For some programs, there were no alumni comments.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

The only exceptions to this distribution policy are the secondary education programs. These comments were provided to the department in which the program is housed, as well as the Department of Teaching & Learning. For example, comments made by graduates in English Education were distributed to the Department of English, the Department of Teaching & Learning on, and the Deans of both the College of Arts, Humanities, & Social Sciences and the College of Education.

This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.

- communication in the dept of nursing was not always reliable and often times seemed to change faculty was of little help in practicum settings and standards also seemed to change from semester to semester. i felt there was not a true standard for grading online assignments as well my greatest reservation with SELU is that as a 100% online graduate student, i was charged both ""distance education fees"" and ""building fees"" plus i felt the amount of fees i was obligated to pay was in excess for online education.
- I graduated with undergrad degree only, BSN. I Think I accidentally marked graduate degree but could not go back and change and did not want to restart the survey.
- Southeastern provided a great learning environment with structured academic opportunities. I am happy I chose SLU.