Survey of Undergraduate Alumni Spring 2016

Political Science Alumni



Southeastern Louisiana University

Institutional Research

B.A. Political Science

Satisfaction with Degree Program

Number of Respondents: 11						
	Very				Very	
	Dissatisfied - 1	2	3	4	Satisfied - 5	
Overall quality of your department						
BA Political Science	0.0%	18.2% (2)	9.1% (1)	9.1% (1)	63.6% (7)	
Overall quality of your degre	ee program					
BA Political Science	0.0%	27.3% (3)	0.0%	0.0%	72.7% (8)	
Clarity of the degree require	ments as outli	ned in the c	atalogue an		ulum sheets	
BA Political Science	0.0%	0.0%	18.2% (2)	18.2% (2)	63.6% (7)	
Usefulness of the academic	advice you red	eived from	your adviso	or		
BA Political Science	9.1% (1)	18.2% (2)	27.3% (3)	27.3% (3)	18.2% (2)	
Opportunities to interact wit	h faculty outsi	de of class				
BA Political Science	9.1% (1)	9.1% (1)	27.3% (3)	18.2% (2)	36.4% (4)	
Effectiveness of the faculty	as teachers					
BA Political Science	9.1% (1)	0.0%	9.1% (1)	9.1% (1)	72.7% (8)	
Friendliness and helpfulnes	s of the office s	staff				
BA Political Science	0.0%	9.1% (1)	9.1% (1)	36.4% (4)	45.5% (5)	
Interest shown by faculty in	your academic	developme	ent			
BA Political Science	18.2% (2)	0.0%	18.2% (2)	18.2% (2)	45.5% (5)	
Effectiveness of beginning of	courses in prep	aring you f	or advance	d courses		
BA Political Science	0.0%	9.1% (1)	36.4% (4)	9.1% (1)	45.5% (5)	
Quality of instruction in adv	anced courses					
BA Political Science	0.0%	27.3% (3)	9.1% (1)	0.0%	63.6% (7)	
Faculty treatment of students both inside and outside of the classroom						
BA Political Science	0.0%	9.1% (1)	27.3% (3)	0.0%	63.6% (7)	
Professional activities, asso	ciations, or clu	ıbs associa	ted with you	ur major		
BA Political Science	9.1% (1)	36.4% (4)	27.3% (3)	0.0%	27.3% (3)	
Opportunity for meaningful	interaction witl	n faculty in	research or	other scho	larly activity	
BA Political Science	18.2% (2)	18.2% (2)	18.2% (2)	18.2% (2)	27.3% (3)	
Availability of the required courses in your major						
BA Political Science	0.0%	0.0%	18.2% (2)	27.3% (3)	54.5% (6)	
Availability of elective cours	ses you wanted	to take in y	our major			
BA Political Science	9.1% (1)	27.3% (3)	9.1% (1)	0.0%	54.5% (6)	
Quality of instruction regarding standards and ethics in your major field						
BA Political Science	9.1% (1)	9.1% (1)	27.3% (3)	9.1% (1)	45.5% (5)	
Opportunities for you to collaborate with other students on class projects						
BA Political Science	0.0%	18.2% (2)	27.3% (3)	18.2% (2)	27.3% (3)	

Satisfaction with Degree Program						
Number of Respondents: 11						
·	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5	
Library resources related to your major						
BA Political Science	0.0%	18.2% (2)	18.2% (2)	27.3% (3)	36.4% (4)	
Use of appropriate technology in the classroom						
BA Political Science	0.0%	9.1% (1)	9.1% (1)	36.4% (4)	45.5% (5)	
Facilities and equipment (in	cluding compu	ter resource	es) for cour	ses in your	major	
BA Political Science	0.0%	18.2% (2)	9.1% (1)	36.4% (4)	36.4% (4)	
Help you received from faculty in your department with regard to further educational opportunities						
BA Political Science	9.1% (1)	9.1% (1)	36.4% (4)	9.1% (1)	36.4% (4)	
The size of classes in your major						
BA Political Science	9.1% (1)	0.0%	0.0%	27.3% (3)	63.6% (7)	
Help you received from faculty in your department with regard to finding employment in your field						
BA Political Science	18.2% (2)	18.2% (2)	18.2% (2)	27.3% (3)	18.2% (2)	
The global perspectives of o	courses					
BA Political Science	9.1% (1)	18.2% (2)	18.2% (2)	27.3% (3)	27.3% (3)	
The relevancy of courses						
BA Political Science	0.0%	0.0%	18.2% (2)	27.3% (3)	54.5% (6)	
"Real-world" experiences, exposure, examples, etc. in or out of the classroom						
BA Political Science	9.1% (1)	36.4% (4)	18.2% (2)	9.1% (1)	27.3% (3)	
Your advisor's knowledge of requirements						
BA Political Science	9.1% (1)	18.2% (2)	9.1% (1)	18.2% (2)	45.5% (5)	
The accessibility of your advisor						
BA Political Science	18.2% (2)	9.1% (1)	18.2% (2)	18.2% (2)	36.4% (4)	
Your advisor's concern with your academic goals						
BA Political Science	18.2% (2)	18.2% (2)	9.1% (1)	36.4% (4)	18.2% (2)	
Opportunity to acquire marketable skills						
BA Political Science	18.2% (2)	9.1% (1)	36.4% (4)	18.2% (2)	18.2% (2)	

Table 31 continued Satisfaction with Degree Program					
	No	Yes			
2. Would you recommend Southeastern to someone interested in what you majored in?					
BA Political Science	18.2% (2)	81.8% (9)			
3. If you had it to do over again, would you choose the same major?					
BA Political Science	18.2% (2)	63.6% (7); 18.2% (2) Not at Southeastern			
4. Did you participate in an internship, a practicum, a clinical experience, or student					
teaching as part of your degree requirements?					
BA Political Science	81.8% (9)	18.2% (2)			
6. Should a hands-on course be required in your program?					
BA Political Science	54.5% (6)	36.4% (4)			

Perceptions of Southeastern

Three (27.3%) of the Political Science graduates had participated in the study-abroad/student exchange. One (33.3%) was Very Satisfied with the experience, one (33.3%) was Somewhat Satisfied, and one (33.3%) was Somewhat Dissatisfied. Three (27.3%) of the respondents had participated in the honors program and all were Somewhat Dissatisfied with the experience. Two (18.2%) of the respondents conducted research under faculty supervision. One (50.0%) was Very Satisfied with the experience and one (50.0%) was Somewhat Dissatisfied.

Graduate/Professional Education

Two (18.2%) of the respondents are currently enrolled in a graduate/professional degree program and four (36.4%) have completed a degree (one Master's, two professional, and one second baccalaureate). Two (18.2%) of the respondents are likely to enroll in the future, and three (27.3%) have no plans for further education. Of those respondents with plans for further education, one (12.5%) plans on eventually obtaining a doctorate, one (12.5%) plans on obtaining a master's, five (62.5%) plan on obtaining a professional degree, and one (12.5%) plans on obtaining a second baccalaureate.

Of the six individuals with graduate school experience, one (16.7%) indicated that Southeastern prepared them "Effectively" for further graduate/professional study, two (33.3%) indicated they were "Very Effectively" prepared, and three (50.0%) were "Ineffectively" prepared. One (16.7%) indicated that Southeastern prepared them "Better than Most" other students, two (33.3%) indicated that Southeastern prepared them "About the Same as Most, and three (50.0%) indicated they were prepared "Worse than Most". Furthermore, two (33.3%) indicated their graduate degree program is "Very Closely Related" to their bachelor's degree from Southeastern, three (50.0%) indicated it was "Somewhat Related" and one (16.7%) indicated it was "Not at all Related".

Employment

Four (36.4%) of the respondents have not been employed full-time since graduating from Southeastern, while six (54.5%) have been employed full-time. Of those who have been employed full-time, one (16.7%) had a job before graduating, three (50.0%) took 1-6 months to find a job, and two (33.3%) took 7-12 months.

The five respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

Table 2 Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors.						
	Major Problem	Minor Problem	Not A Problem			
Limited to only one geographic area	0.0%	40.0% (2)	60.0% (3)			
Not knowing what I wanted to do	0.0%	40.0% (2)	60.0% (3)			
Tight job market	80.0% (4)	20.0% (1)	0.0%			
Lack of marketable skills	60.0% (3)	0.0%	40.0% (2)			
Lack of educational qualifications	0.0%	20.0% (1)	80.0% (4)			
Reputation of Southeastern	20.0% (1)	0.0%	80.0% (4)			
Lack of experience	60.0% (3)	20.0% (1)	20.0% (1)			
Lack of job search skills	20.0% (1)	0.0%	80.0% (4)			
Poor GPA	20.0% (1)	0.0%	80.0% (4)			
Racial discrimination	0.0%	40.0% (2)	60.0% (3)			
Gender discrimination	0.0%	40.0% (2)	60.0% (3)			

One (16.7%) of those who have been employed full-time indicated their education was "Very Effective" in preparing them for employment or improving their job performance, two (33.3%) indicated it was "Effective", and three (50.0%) indicated it was "Ineffective" In regards to sources for learning about their first full-time job, one (16.7%) from a professional organization, one (16.7%) already had the job, and one (16.7%) from an employment agency.

0.0%

20.0% (1)

80.0% (4)

Seven (63.6%) are currently employed full-time, two (18.2%) are employed part-time and satisfied with part-time employment, and one (9.1%) is unemployed and not looking for employment. Of those who are currently employed full-time, four (57.1%) are employed in the state of Louisiana. One (14.3%) is employed in industry, three (42.9%) in a professional firm, one (14.3%) in higher education, and two (28.6%) in government. When asked "If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed", two (28.6%) of the respondents indicated they are underemployed. One (14.3%) respondent indicated a salary range of \$10,000-\$15,000, one (14.3%) \$20,001-\$25,000, one (14.3%) \$25,001-\$30,000, one (14.3%) \$30,001-\$40,000, one (14.3%) \$40,001-\$50,000 and two (28.6%) indicated a salary over \$50,000.

Professional Activities

Two (18.2%) of the respondents indicated they currently hold a license, and one (9.1%) indicated it is not available in their field. Currently held licenses include:

Paralegal

Age discrimination

Admitted to the La State Bar-2015 Notary Public License-2016

None (0.0%) of the seven without licensure plan obtaining it within the next twelve months. Five (45.5%) of the respondents are members of a professional organization, and two (18.2%) have attended a professional meeting in the past year.