

# **Survey of Undergraduate Alumni Spring 2016**

**Social Work Alumni**



**Southeastern Louisiana University**

**Institutional Research**

# B.A. Social Work

## Satisfaction with Degree Program

Number of Respondents: 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Overall quality of your department</b>					
BA Social Work	0.0%	0.0%	11.1% (2)	44.4% (8)	44.4% (8)
<b>Overall quality of your degree program</b>					
BA Social Work	0.0%	0.0%	16.7% (3)	38.9% (7)	44.4% (8)
<b>Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA Social Work	0.0%	5.6% (1)	11.1% (2)	22.2% (4)	61.1% (11)
<b>Usefulness of the academic advice you received from your advisor</b>					
BA Social Work	0.0%	5.6% (1)	22.2% (4)	44.4% (8)	27.8% (5)
<b>Opportunities to interact with faculty outside of class</b>					
BA Social Work	0.0%	0.0%	27.8% (5)	27.8% (5)	38.9% (7)
<b>Effectiveness of the faculty as teachers</b>					
BA Social Work	0.0%	0.0%	16.7% (3)	38.9% (7)	44.4% (8)
<b>Friendliness and helpfulness of the office staff</b>					
BA Social Work	0.0%	0.0%	22.2% (4)	27.8% (5)	50.0% (9)
<b>Interest shown by faculty in your academic development</b>					
BA Social Work	0.0%	11.1% (2)	0.0%	38.9% (7)	50.0% (9)
<b>Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA Social Work	0.0%	5.6% (1)	16.7% (3)	33.3% (6)	44.4% (8)
<b>Quality of instruction in advanced courses</b>					
BA Social Work	0.0%	0.0%	5.6% (1)	38.9% (7)	55.6% (10)
<b>Faculty treatment of students both inside and outside of the classroom</b>					
BA Social Work	5.6% (1)	0.0%	11.1% (2)	16.7% (3)	66.7% (12)
<b>Professional activities, associations, or clubs associated with your major</b>					
BA Social Work	0.0%	11.1% (2)	22.2% (4)	33.3% (6)	27.8% (5)
<b>Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA Social Work	0.0%	5.6% (1)	16.7% (3)	38.9% (7)	38.9% (7)
<b>Availability of the required courses in your major</b>					
BA Social Work	0.0%	11.1% (2)	5.6% (1)	44.4% (8)	38.9% (7)
<b>Availability of elective courses you wanted to take in your major</b>					
BA Social Work	0.0%	16.7% (3)	11.1% (2)	22.2% (4)	50.0% (9)
<b>Quality of instruction regarding standards and ethics in your major field</b>					
BA Social Work	0.0%	0.0%	11.1% (2)	22.2% (4)	66.7% (12)
<b>Opportunities for you to collaborate with other students on class projects</b>					
BA Social Work	0.0%	0.0%	22.2% (4)	27.8% (5)	50.0% (9)
<b>Satisfaction with Degree Program</b>					

Number of Respondents: 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Library resources related to your major</b>					
BA Social Work	0.0%	5.6% (1)	27.8% (5)	38.9% (7)	27.8% (5)
<b>Use of appropriate technology in the classroom</b>					
BA Social Work	0.0%	16.7% (3)	11.1% (2)	50.0% (9)	22.2% (4)
<b>Facilities and equipment (including computer resources) for courses in your major</b>					
BA Social Work	0.0%	22.2% (4)	5.6% (1)	50.0% (9)	22.2% (4)
<b>Help you received from faculty in your department with regard to further educational opportunities</b>					
BA Social Work	0.0%	5.6% (1)	11.1% (2)	38.9% (7)	44.4% (8)
<b>The size of classes in your major</b>					
BA Social Work	0.0%	0.0%	0.0%	22.2% (4)	77.8% (14)
<b>Help you received from faculty in your department with regard to finding employment in your field</b>					
BA Social Work	11.1% (2)	11.1% (2)	38.9% (7)	16.7% (3)	22.2% (4)
<b>The global perspectives of courses</b>					
BA Social Work	0.0%	5.6% (1)	22.2% (4)	44.4% (8)	27.8% (5)
<b>The relevancy of courses</b>					
BA Social Work	0.0%	11.1% (2)	5.6% (1)	33.3% (6)	50.0% (9)
<b>"Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA Social Work	0.0%	11.1% (2)	11.1% (2)	55.6%(10)	22.2% (4)
<b>Your advisor's knowledge of requirements</b>					
BA Social Work	5.6% (1)	5.6% (1)	11.1% (2)	38.9% (7)	38.9% (7)
<b>The accessibility of your advisor</b>					
BA Social Work	5.6% (1)	5.6% (1)	16.7% (3)	16.7% (3)	55.6%(10)
<b>Your advisor's concern with your academic goals</b>					
BA Social Work	0.0%	5.6% (1)	22.2% (4)	44.4% (8)	27.8% (5)
<b>Opportunity to acquire marketable skills</b>					
BA Social Work	0.0%	5.6% (1)	5.6% (1)	55.6%(10)	33.3% (6)

<b>Table 31 continued</b>		
<b>Satisfaction with Degree Program</b>		
	<b>No</b>	<b>Yes</b>
<b>2. Would you recommend Southeastern to someone interested in what you majored in?</b>		
BA Social Work	0.0%	100.0% (18)
<b>3. If you had it to do over again, would you choose the same major?</b>		
BA Social Work	16.7% (3)	77.8% (14); 5.6% (1) Not at Southeastern
<b>4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?</b>		
BA Social Work	5.6% (1)	94.4% (17)
<b>6. Should a hands-on course be required in your program?</b>		
BA Social Work	0.0%	88.9% (16)

When asked what benefits they received from hands-on experience, Social Work graduates had the following to say:

- Helped guide me into a more specific practice as I entered graduate school
- I was able to benefit first-hand the inner workings of La. DCFS Child Welfare Service/program.
- Great benefits, but not a lot of internship options to choose from for Social Work
- Being able to acquire skills relevant to my field of practice such as crisis intervention, case management and working with a multidisciplinary team. I enjoyed having a block placement with the ability to have "real world" experience with a full time schedule.
- Gave direct experience into the field of social work.
- Networking connections for my career
- I gained realistic experiences in the field of social work. I was able to apply and fine tune the skills I had learned in the classroom.
- It help me earn my job
- Getting first hand experience in the field I would be working in soon
- The opportunity to see what working in the real world would be like.
- Opportunity to put into practice what I was learning in the classroom with actual clients.
- my "hands-on experience" was more like free clerical help.
- I learned more in my internship than in most of my classes.
- I learned how to actually do things required of me as a social worker. I love learning, but hands on experience is very helpful!

### **Perceptions of Southeastern**

Two (11.1%) of the Social Work graduates had participated in the study-abroad/student exchange. One (50.0%) was Very Satisfied with the experience and one (50.0%) was Somewhat Satisfied. Four (22.2%) of the respondents had participated in the honors program. One (25.0%) was Very Satisfied with the experience and three (75.0%) were Somewhat Satisfied. Four (22.2%) of the respondents conducted research under faculty supervision. Two (50.0%) were Very Satisfied with the experience and two (50.0%) were Somewhat Satisfied.

## Graduate/Professional Education

Eight (44.4%) of the respondents are currently enrolled in a graduate/professional degree program and five (27.8%) have completed a Master's degree. Two (11.1%) are likely to enroll in the future and one (5.6%) has no plans for further education. Of those respondents with plans for further education, two (13.3%) plan on eventually obtaining a doctorate and thirteen (86.7%) plan on obtaining a master's.

Of the thirty-two individuals with graduate school experience, five (38.5%) indicated that Southeastern prepared them "Effectively" for further graduate/professional study, seven (53.8%) indicated they were "Very Effectively" prepared and one (7.7%) was "Ineffectively" prepared. Three (23.1%) indicated that Southeastern prepared him/her "Better than Most" other students and ten (76.9%) indicated that Southeastern prepared them "About the Same as Most". Furthermore, twelve (92.3%) indicated their graduate degree program is "Very Closely Related" to their bachelor's degree from Southeastern and one (7.7%) indicated it was "Somewhat Related".

## Employment

Eight (44.4%) of the respondents have not been employed full-time since graduating from Southeastern, while eight (44.4%) have been employed full-time. Of those who have been employed full-time, two (25.0%) had a job before graduating, three (37.5%) accepted a position upon graduation, and three (37.5%) took 1-6 months to find a job.

The three respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

<b>Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors.</b>			
	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	0.0%	33.3% (1)	66.7% (2)
Not knowing what I wanted to do	33.3% (1)	0.0%	66.7% (2)
Tight job market	33.3% (1)	33.3% (1)	33.3% (1)
Lack of marketable skills	0.0%	0.0%	100.0% (3)
Lack of educational qualifications	0.0%	0.0%	100.0% (3)
Reputation of Southeastern	0.0%	0.0%	100.0% (3)
Lack of experience	0.0%	33.3% (1)	66.7% (2)
Lack of job search skills	0.0%	0.0%	100.0% (3)
Poor GPA	0.0%	0.0%	100.0% (3)
Racial discrimination	0.0%	0.0%	100.0% (3)
Gender discrimination	0.0%	0.0%	100.0% (3)
Age discrimination	0.0%	0.0%	100.0% (3)

One (12.5%) of those who have been employed full-time indicated their education was "Very Effective" in preparing them for employment or improving their job performance, six (75.0%)

indicated it was “Effective”, and one (12.5%) indicated it was “Ineffective”. In regards to sources for learning about their first full-time job, two (25.0%) indicated a parent or relative, one (12.5%) from another student/friend, three (37.5%) already had the job, and three (37.5%) from an internship or practicum.

Six (33.3%) are currently employed full-time, one (5.6%) is employed part-time and satisfied with part-time employment, three (16.7%) are employed part-time and looking for full-time employment, four (22.2%) have a graduate assistantship, one (5.6%) is unemployed but seeking employment, and one (5.6%) is unemployed and not looking for employment. Of those who are currently employed full-time, all (100.0%) are employed in the state of Louisiana. Three (50.0%) are employed in government, one (16.7%) in a service organization, one (16.7%) in K-12, and one (16.7%) in a health agency. When asked “If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, one (16.7%) of the respondents indicated they are underemployed. Three (50.0%) of the respondents are well satisfied with their employment and would not consider leaving and three (50.0%) are satisfied with their employment but would consider other employment. Four (66.7%) of the respondents are employed in an the area of their Southeastern major. Two (33.3%) are employed in an unrelated area because they developed a new career interest or there was better opportunity for advancement. One (16.7%) respondent indicated a salary range of \$25,001-\$30,000, three (50.0%) \$30,001-\$40,000, one (16.7%) \$40,001-\$50,000, and one (16.7%) indicated a salary over \$50,000.

### **Professional Activities**

Six (33.3%) of the respondents indicated they currently hold a license. Currently held licenses include:

- LMSW (2)
- LCSW
- Registered Social Worker (3)

Of the ten without licensure, eight (80.0%) plan obtaining it within the next twelve months, including LMSW (7) and Associate Clinical Social Worker. Six (33.3%) of the respondents are members of a professional organization, and nine (50.0%) have attended a professional meeting in the past year.