

# **Survey of Undergraduate Alumni Spring 2016**

**Supply Chain Management Alumni**



**Southeastern Louisiana University**

**Institutional Research**

# B.S. Supply Chain Management

## Satisfaction with Degree Program

Number of Respondents: 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Overall quality of your department</b>					
BS Supply Chain Management	0.0%	0.0%	8.3% (1)	16.7% (2)	75.0% (9)
<b>Overall quality of your degree program</b>					
BS Supply Chain Management	0.0%	0.0%	8.3% (1)	25.0% (3)	66.7% (8)
<b>Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Supply Chain Management	0.0%	0.0%	0.0%	33.3% (4)	66.7% (8)
<b>Usefulness of the academic advice you received from your advisor</b>					
BS Supply Chain Management	0.0%	8.3% (1)	8.3% (1)	16.7% (2)	66.7% (8)
<b>Opportunities to interact with faculty outside of class</b>					
BS Supply Chain Management	16.7% (2)	0.0%	0.0%	16.7% (2)	66.7% (8)
<b>Effectiveness of the faculty as teachers</b>					
BS Supply Chain Management	0.0%	0.0%	8.3% (1)	33.3% (4)	58.3% (7)
<b>Friendliness and helpfulness of the office staff</b>					
BS Supply Chain Management	0.0%	0.0%	8.3% (1)	0.0%	91.7% (11)
<b>Interest shown by faculty in your academic development</b>					
BS Supply Chain Management	0.0%	0.0%	8.3% (1)	8.3% (1)	83.3% (10)
<b>Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Supply Chain Management	0.0%	0.0%	25.0% (3)	16.7% (2)	58.3% (7)
<b>Quality of instruction in advanced courses</b>					
BS Supply Chain Management	0.0%	0.0%	8.3% (1)	16.7% (2)	75.0% (9)
<b>Faculty treatment of students both inside and outside of the classroom</b>					
BS Supply Chain Management	0.0%	0.0%	8.3% (1)	8.3% (1)	83.3% (10)
<b>Professional activities, associations, or clubs associated with your major</b>					
BS Supply Chain Management	0.0%	0.0%	16.7% (2)	33.3% (4)	50.0% (6)
<b>Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Supply Chain Management	0.0%	8.3% (1)	25.0% (3)	16.7% (2)	50.0% (6)
<b>Availability of the required courses in your major</b>					
BS Supply Chain Management	0.0%	0.0%	16.7% (2)	16.7% (2)	66.7% (8)
<b>Availability of elective courses you wanted to take in your major</b>					
BS Supply Chain Management	0.0%	0.0%	25.0% (3)	16.7% (2)	58.3% (7)
<b>Quality of instruction regarding standards and ethics in your major field</b>					
BS Supply Chain Management	0.0%	0.0%	8.3% (1)	16.7% (2)	75.0% (9)
<b>Opportunities for you to collaborate with other students on class projects</b>					
BS Supply Chain Management	0.0%	0.0%	0.0%	33.3% (4)	66.7% (8)
<b>Satisfaction with Degree Program</b>					

Number of Respondents: 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Library resources related to your major</b>					
BS Supply Chain Management	0.0%	8.3% (1)	25.0% (3)	33.3% (4)	33.3% (4)
<b>Use of appropriate technology in the classroom</b>					
BS Supply Chain Management	0.0%	8.3% (1)	25.0% (3)	25.0% (3)	41.7% (5)
<b>Facilities and equipment (including computer resources) for courses in your major</b>					
BS Supply Chain Management	0.0%	8.3% (1)	33.3% (4)	16.7% (2)	41.7% (5)
<b>Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Supply Chain Management	8.3% (1)	8.3% (1)	0.0%	16.7% (2)	66.7% (8)
<b>The size of classes in your major</b>					
BS Supply Chain Management	0.0%	16.7% (2)	0.0%	0.0%	83.3% (10)
<b>Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Supply Chain Management	0.0%	0.0%	33.3% (4)	16.7% (2)	50.0% (6)
<b>The global perspectives of courses</b>					
BS Supply Chain Management	0.0%	0.0%	16.7% (2)	25.0% (3)	58.3% (7)
<b>The relevancy of courses</b>					
BS Supply Chain Management	0.0%	0.0%	16.7% (2)	41.7% (5)	41.7% (5)
<b>"Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Supply Chain Management	0.0%	16.7% (2)	8.3% (1)	16.7% (2)	58.3% (7)
<b>Your advisor's knowledge of requirements</b>					
BS Supply Chain Management	0.0%	0.0%	8.3% (1)	8.3% (1)	83.3% (10)
<b>The accessibility of your advisor</b>					
BS Supply Chain Management	0.0%	0.0%	8.3% (1)	16.7% (2)	75.0% (9)
<b>Your advisor's concern with your academic goals</b>					
BS Supply Chain Management	0.0%	0.0%	0.0%	16.7% (2)	83.3% (10)
<b>Opportunity to acquire marketable skills</b>					
BS Supply Chain Management	0.0%	0.0%	8.3% (1)	41.7% (5)	50.0% (6)

<b>Table 31 continued</b>		
<b>Satisfaction with Degree Program</b>		
	<b>No</b>	<b>Yes</b>
<b>2. Would you recommend Southeastern to someone interested in what you majored in?</b>		
BS Supply Chain Management	0.0%	100.0% (12)
<b>3. If you had it to do over again, would you choose the same major?</b>		
BS Supply Chain Management	16.7% (2)	75.0% (9); 8.3% (1) Not at Southeastern
<b>4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?</b>		
BS Supply Chain Management	66.7% (8)	33.3% (4)
<b>6. Should a hands-on course be required in your program?</b>		
BS Supply Chain Management	0.0%	75.0% (9)

When asked what benefits they received from hands-on experience, Supply Chain Management graduates had the following to say:

- Working knowledge

**Perceptions of Southeastern**

Two (16.7%) of the Supply Chain Management graduates had participated in the study-abroad/student exchange. Both (100.0%) were Very Satisfied with the experience. None (0.0%) of the respondents had participated in the honors program. None (0.0%) of the respondents conducted research under faculty supervision.

**Graduate/Professional Education**

Two (16.7%) of the respondents are currently enrolled in a graduate/professional degree program and one (8.3%) has completed a second baccalaureate degree. One (8.3%) has taken courses, but not enrolled in a degree program. Two (16.7%) of the respondents are likely to enroll in the future, and two (16.7%) have no plans for further education. Of those respondents with plans for further education, four (66.7%) plan on eventually obtaining a master’s and one (16.7%) plan on obtaining a second baccalaureate.

Of the three individuals with graduate school experience, one (33.3%) indicated that Southeastern prepared them “Effectively” for further graduate/professional study, one (33.3%) indicated they were “Very Effectively” prepared, and one (33.3%) was “Very Ineffectively” prepared. Two (66.7%) indicated that Southeastern prepared them “Better than Most” other students and one (33.3%) indicated that Southeastern prepared them “About the Same as Most”. Furthermore, one (33.3%) indicated their graduate degree program is “Very Closely Related” to their bachelor’s degree and three (66.7) indicated it was “Somewhat Related”.

**Employment**

One (8.3%) of the respondents has not been employed full-time since graduating from Southeastern, while seven (58.3%) have been employed full-time. Of those who have been employed full-time, two (28.6%) had a job before graduating, three (42.9%) accepted a position

upon graduation, one (14.3%) took 1-6 months to find a job, and one (14.3%) took 7-12 months.

The two respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	0.0%	50.0% (1)	50.0% (1)
Not knowing what I wanted to do	0.0%	50.0% (1)	50.0% (1)
Tight job market	100.0% (2)	0.0%	0.0%
Lack of marketable skills	0.0%	50.0% (1)	50.0% (1)
Lack of educational qualifications	0.0%	0.0%	100.0% (2)
Reputation of Southeastern	0.0%	0.0%	100.0% (2)
Lack of experience	50.0% (1)	0.0%	50.0% (1)
Lack of job search skills	0.0%	50.0% (1)	50.0% (1)
Poor GPA	0.0%	0.0%	100.0% (2)
Racial discrimination	0.0%	0.0%	100.0% (2)
Gender discrimination	0.0%	0.0%	100.0% (2)
Age discrimination	50.0% (1)	0.0%	50.0% (1)

Three (42.9%) of those who have been employed full-time indicated their education was “Very Effective” in preparing them for employment or improving their job performance, three (42.9%) indicated it was “Effective”, and one (14.3%) indicated it was “Very Ineffective”. In regards to sources for learning about their first full-time job, two (28.6%) indicated faculty at Southeastern, one (14.3%) indicated a parent or relative, two (28.6%) from a professional organization, one (14.3%) already had the job, and one (14.3%) from an employment agency.

Seven (58.3%) are currently employed full-time in the state of Louisiana. Four (57.1%) are employed in industry, one (14.3%) in higher education, one (14.3%) in business, and one (14.3%) in a health agency. When asked “If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, one (14.3%) of the respondents indicated they are underemployed. Two (28.6%) of the respondents are well satisfied with their employment and would not consider leaving and five (71.4%) are satisfied with their employment but would consider other employment. All of the respondents are employed in an the area of their Southeastern major. Four (57.1%) respondents indicated a salary range of \$40,001-\$50,000 and three (42.9%) indicated a salary over \$50,000.

### **Professional Activities**

One (8.3%) of the respondents indicated they currently hold a APICS, MOUS, A+ license. Of the six without licensure, three (50.0%) plan obtaining CPSM within the next twelve months. Six

(50.0%) of the respondents are members of a professional organization, and six (50.0%) have attended a professional meeting in the past year.