

Survey of Graduate Degree Alumni Spring 2016

EdD Educational Leadership Alumni



Southeastern Louisiana University

Institutional Research

EdD Educational Leadership

Satisfaction with Degree Program

Number of Respondents: 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Overall quality of your department					
EdD Educational Leadership	0.0%	0.0%	20.0% (2)	40.0% (4)	40.0% (4)
Overall quality of your degree program					
EdD Educational Leadership	0.0%	0.0%	0.0%	60.0% (6)	40.0% (4)
Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
EdD Educational Leadership	0.0%	0.0%	10.0% (1)	20.0% (2)	70.0% (7)
Usefulness of the academic advice you received from your advisor					
EdD Educational Leadership	0.0%	0.0%	0.0%	30.0% (3)	70.0% (7)
Opportunities to interact with faculty outside of class					
EdD Educational Leadership	0.0%	0.0%	0.0%	40.0% (4)	60.0% (6)
Effectiveness of the faculty as teachers					
EdD Educational Leadership	0.0%	10.0% (1)	0.0%	40.0% (4)	50.0% (5)
Friendliness and helpfulness of the office staff					
EdD Educational Leadership	0.0%	0.0%	10.0% (1)	20.0% (2)	70.0% (7)
Interest shown by faculty in your academic development					
EdD Educational Leadership	0.0%	0.0%	0.0%	50.0% (5)	50.0% (5)
Effectiveness of beginning courses in preparing you for advanced courses					
EdD Educational Leadership	0.0%	10.0% (1)	0.0%	30.0% (3)	60.0% (6)
Quality of instruction in advanced courses					
EdD Educational Leadership	0.0%	0.0%	10.0% (1)	30.0% (3)	60.0% (6)
Faculty treatment of students both inside and outside of the classroom					
EdD Educational Leadership	0.0%	0.0%	0.0%	20.0% (2)	80.0% (8)
Professional activities, associations, or clubs associated with your major					
EdD Educational Leadership	0.0%	20.0% (2)	10.0% (1)	30.0% (3)	40.0% (4)
Opportunity for meaningful interaction with faculty in research or other scholarly activity					
EdD Educational Leadership	0.0%	0.0%	10.0% (1)	40.0% (4)	50.0% (5)
Availability of the required courses in your major					
EdD Educational Leadership	0.0%	0.0%	0.0%	50.0% (5)	50.0% (5)
Availability of elective courses you wanted to take in your major					
EdD Educational Leadership	0.0%	0.0%	0.0%	60.0% (6)	40.0% (4)
Quality of instruction regarding standards and ethics in your major field					
EdD Educational Leadership	0.0%	0.0%	10.0% (1)	30.0% (3)	60.0% (6)
Satisfaction with Degree Program					
Number of Respondents: 10					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Opportunities for you to collaborate with other students on class projects					
EdD Educational Leadership	0.0%	0.0%	20.0% (2)	30.0% (3)	50.0% (5)
Library resources related to your major					
EdD Educational Leadership	0.0%	0.0%	10.0% (1)	40.0% (4)	50.0% (5)
Use of appropriate technology in the classroom					
EdD Educational Leadership	0.0%	0.0%	10.0% (1)	20.0% (2)	70.0% (7)
Facilities and equipment (including computer resources) for courses in your major					
EdD Educational Leadership	0.0%	0.0%	10.0% (1)	40.0% (4)	50.0% (5)
Help you received from faculty in your department with regard to further educational opportunities					
EdD Educational Leadership	0.0%	0.0%	20.0% (2)	60.0% (6)	20.0% (2)
The size of classes in your major					
EdD Educational Leadership	0.0%	0.0%	0.0%	20.0% (2)	80.0% (8)
Help you received from faculty in your department with regard to finding employment in your field					
EdD Educational Leadership	0.0%	10.0% (1)	50.0% (5)	30.0% (3)	10.0% (1)
The global perspectives of courses					
EdD Educational Leadership	0.0%	0.0%	40.0% (4)	30.0% (3)	30.0% (3)
The relevancy of courses					
EdD Educational Leadership	0.0%	0.0%	0.0%	40.0% (4)	60.0% (6)
"Real-world" experiences, exposure, examples, etc. in or out of the classroom					
EdD Educational Leadership	0.0%	0.0%	10.0% (1)	50.0% (5)	40.0% (4)
Your advisor's knowledge of requirements					
EdD Educational Leadership	0.0%	0.0%	0.0%	40.0% (4)	60.0% (6)
The accessibility of your advisor					
EdD Educational Leadership	0.0%	0.0%	0.0%	50.0% (5)	50.0% (5)
Your advisor's concern with your academic goals					
EdD Educational Leadership	0.0%	0.0%	0.0%	30.0% (3)	70.0% (7)

Satisfaction with Degree Program		
	No	Yes
2. Would you recommend Southeastern to someone interested in what you majored in?		
EdD Educational Leadership	10.0% (1)	90.0% (9)

Employment

All (100.0%) of the respondents have been employed full-time since graduating from Southeastern and had the job prior to graduating. Three (30.0%) indicated their education was “Very Effective” in preparing them for employment or improving their job performance and seven (70.0%) indicated it was “Effective”. In regards to sources for learning about their first full-time job, one (10.0%) indicated a newspaper/trade publication and eight (80.0%) already had the job.

All (100.0%) are currently employed full-time, seven (70.0%) are employed in the state of Louisiana. Two (20.0%) are employed in higher education and seven (70.0%) in K-12. When asked “If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, five (50.0%) of the respondents indicated they are underemployed. One (10.0%) of the respondents is well satisfied with their employment and would not consider leaving and eight (80.0%) are satisfied with their employment but would consider other employment. Eight (80.0%) of the respondents are employed in an the area of their Southeastern major or a related area. One (10.0%) respondent indicated a salary range of \$40,001-\$50,000 and eight (80.0%) indicated a salary over \$50,000.

Professional Activities

Eight (80.0%) of the respondents indicated they currently hold a license. Currently held licenses include:

- Educational Leader (5)
- Teaching, administration certification
- Louisiana Certification: Elementary Education 1-8, Technology Facilitator, Supervisor of Student Teaching North Carolina Certification: Elementary 1-6
- 1. Higher Learning Commission – Reviewer, Data Coach 2. Assessment Certification from Harvard University 3. Data Coach for National Center for Educational Statistics

Eight (80.0%) of the respondents are members of a professional organization, and eight (80.0%) have attended a professional meeting in the past year.