

Survey of Graduate Degree Alumni Spring 2016

MA History Alumni



Southeastern Louisiana University

Institutional Research

MA History

Satisfaction with Degree Program

Number of Respondents: 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Overall quality of your department					
MA History	0.0%	0.0%	0.0%	16.7% (2)	83.3% (10)
Overall quality of your degree program					
MA History	0.0%	0.0%	0.0%	25.0% (3)	75.0% (9)
Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MA History	0.0%	8.3% (1)	0.0%	8.3% (1)	83.3% (10)
Usefulness of the academic advice you received from your advisor					
MA History	0.0%	8.3% (1)	0.0%	8.3% (1)	83.3% (10)
Opportunities to interact with faculty outside of class					
MA History	0.0%	0.0%	0.0%	33.3% (4)	66.7% (8)
Effectiveness of the faculty as teachers					
MA History	0.0%	0.0%	0.0%	25.0% (3)	75.0% (9)
Friendliness and helpfulness of the office staff					
MA History	8.3% (1)	0.0%	0.0%	16.7% (2)	75.0% (9)
Interest shown by faculty in your academic development					
MA History	0.0%	0.0%	0.0%	16.7% (2)	83.3% (10)
Effectiveness of beginning courses in preparing you for advanced courses					
MA History	0.0%	0.0%	16.7% (2)	25.0% (3)	58.3% (7)
Quality of instruction in advanced courses					
MA History	0.0%	0.0%	0.0%	25.0% (3)	75.0% (9)
Faculty treatment of students both inside and outside of the classroom					
MA History	0.0%	0.0%	0.0%	0.0%	100.0% (12)
Professional activities, associations, or clubs associated with your major					
MA History	16.7% (2)	16.7% (2)	8.3% (1)	16.7% (2)	41.7% (5)
Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MA History	0.0%	0.0%	25.0% (3)	25.0% (3)	50.0% (6)
Availability of the required courses in your major					
MA History	0.0%	0.0%	8.3% (1)	16.7% (2)	75.0% (9)
Availability of elective courses you wanted to take in your major					
MA History	0.0%	0.0%	0.0%	16.7% (2)	83.3% (10)
Quality of instruction regarding standards and ethics in your major field					
MA History	0.0%	0.0%	8.3% (1)	8.3% (1)	83.3% (10)
Satisfaction with Degree Program					
Number of Respondents: 12					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Opportunities for you to collaborate with other students on class projects					
MA History	0.0%	0.0%	16.7% (2)	33.3% (4)	50.0% (6)
Library resources related to your major					
MA History	0.0%	8.3% (1)	0.0%	16.7% (2)	75.0% (9)
Use of appropriate technology in the classroom					
MA History	0.0%	0.0%	25.0% (3)	16.7% (2)	58.3% (7)
Facilities and equipment (including computer resources) for courses in your major					
MA History	0.0%	0.0%	8.3% (1)	41.7% (5)	50.0% (6)
Help you received from faculty in your department with regard to further educational opportunities					
MA History	0.0%	0.0%	0.0%	33.3% (4)	58.3% (7)
The size of classes in your major					
MA History	0.0%	0.0%	0.0%	0.0%	100.0% (12)
Help you received from faculty in your department with regard to finding employment in your field					
MA History	0.0%	8.3% (1)	33.3% (4)	16.7% (2)	41.7% (5)
The global perspectives of courses					
MA History	0.0%	8.3% (1)	8.3% (1)	25.0% (3)	58.3% (7)
The relevancy of courses					
MA History	0.0%	0.0%	8.3% (1)	16.7% (2)	75.0% (9)
"Real-world" experiences, exposure, examples, etc. in or out of the classroom					
MA History	0.0%	8.3% (1)	16.7% (2)	16.7% (2)	58.3% (7)
Your advisor's knowledge of requirements					
MA History	0.0%	0.0%	8.3% (1)	16.7% (2)	75.0% (9)
The accessibility of your advisor					
MA History	0.0%	0.0%	8.3% (1)	0.0%	91.7% (11)
Your advisor's concern with your academic goals					
MA History	0.0%	0.0%	0.0%	16.7% (2)	83.3% (10)

Satisfaction with Degree Program		
	No	Yes
2. Would you recommend Southeastern to someone interested in what you majored in?		
MA History	8.3% (1)	91.7% (11)
3. If you had it to do over again, would you choose the same major?		
MA History	0.0%	91.7% (11); 8.3% (1) Not at Southeastern
4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?		
MA History	50.0% (6)	50.0% (6)
6. Should a hands-on course be required in your program?		
MA History	33.3% (4)	50.0% (6)

When asked what benefits they received from hands-on experience, respondents had the following to say:

- Trained me to be a better writer. I use that skill everyday in my profession.
- I gained professional experience that taught me managerial and administrative duties and concepts.
- I had three internships while at Southeastern. I received real world experience and networking from the internship and much appreciated encouragement from the Southeastern History department faculty.
- I was able to apply my organizational skills and learn what went into museum work.

Graduate Professional Education

Two (16.7%) of the respondents is currently enrolled in a degree program, one (8.3%) has completed a second Masters degree, two (16.7%) plan to enroll in the future, and five (41.7%) have no plans for further education. Of those with plans for further education, three (60.0%) plan on obtaining a doctorate. Of those with further educational experience, one (33.3%) felt that Southeastern “Very Effectively” prepared them for further graduate/professional study and two (66.7%) felt Southeastern prepared them “Effectively”. Furthermore, one felt they were prepared “Better than Most” other students and two (66.7%) felt they were prepared “About the Same as Most” other students. One respondent (33.3%) is in a degree program “Very Closely Related” to her/his Master’s degree from Southeastern and two (66.7%) are in a program “Not at all Related”.

Employment

Ten (83.3%) of the respondents have been employed full-time since graduating from Southeastern. Three (30.0%) had a job before graduating, five (50.0%) took 1-6 months to find a job, and two (20.0%) took 7-12 months.

The seven respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

Table 2			
Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors.			
	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	14.3% (1)	42.9% (3)	42.9% (3)
Not knowing what I wanted to do	14.3% (1)	28.6% (2)	57.1% (4)
Tight job market	71.4% (5)	28.6% (2)	0.0%
Lack of marketable skills	0.0%	28.6% (2)	71.4% (5)
Lack of educational qualifications	0.0%	0.0%	100.0% (7)
Reputation of Southeastern	0.0%	0.0%	100.0% (7)
Lack of experience	42.9% (3)	57.1% (4)	0.0%
Lack of job search skills	0.0%	28.6% (2)	71.4% (5)
Poor GPA	0.0%	0.0%	100.0% (7)
Racial discrimination	0.0%	0.0%	100.0% (7)
Gender discrimination	0.0%	0.0%	100.0% (7)
Age discrimination	0.0%	0.0%	100.0% (7)

Six (60.0%) of those who have been employed full-time indicated their education was “Very Effective” in preparing them for employment or improving their job performance, three (30.0%) indicated it was “Effective”, and one (10.0%) indicated it was “Very Ineffective”. In regards to sources for learning about their first full-time job, one (10.0%) indicated a parent or relative, one (10.0%) from a professional organization, three (30.0%) from another student/friend, four (40.0%) already had the job, and one (10.0%) from an employment agency.

Nine (75.0%) are currently employed full-time and one (8.3%) is unemployed but looking for employment. Of those who are currently employed full-time, seven (77.8%) are employed in the state of Louisiana. Three (33.3%) are employed in business, one (11.1%) in higher education, one (11.1%) in government, and four (44.4%) in K-12. When asked “If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed”, four (44.4%) of the respondents indicated they are underemployed. Three (33.3%) of the respondents are well satisfied with their employment and would not consider leaving and six (66.7%) are satisfied with their employment but would consider other employment. Four (44.4%) of the respondents are employed in an the area of their Southeastern major or a related area. One (11.1%) respondent indicated a salary range of \$25,001-\$30,000, two (22.2%) \$30,001-\$40,000, two (22.2%) \$40,001-\$50,000 and four (44.4%) indicated a salary over \$50,000.

Professional Activities

Three (25.0%) of the respondents indicated they currently hold a license, and two (16.7%) indicated it is not available in their field. Currently held licenses include:

- Teacher Certification (2)
- Food Safe Certificate

Of the five without licensure, one (20.0%) plan on obtaining a teaching certificate within the next twelve months. Two (16.7%) of the respondents are members of a professional organization, and four (33.3%) have attended a professional meeting in the past year.

Comments

This section contains the opinions of all alumni who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives. For some programs, there were no alumni comments.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.

- Made me more confident in my dealings with others in my area of interest. Made me want more!

