

Survey of Graduate Degree Alumni Spring 2016

MSN Nursing Alumni



Southeastern Louisiana University

Institutional Research

MSN Nursing

Satisfaction with Degree Program

Number of Respondents: 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Overall quality of your department					
MSN Nursing	4.5% (1)	9.1% (2)	9.1% (2)	22.7% (5)	54.5% (12)
Overall quality of your degree program					
MSN Nursing	4.5% (1)	9.1% (2)	13.6% (3)	18.2% (4)	54.5% (12)
Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MSN Nursing	4.5% (1)	9.1% (2)	9.1% (2)	22.7% (5)	54.5% (12)
Usefulness of the academic advice you received from your advisor					
MSN Nursing	13.6% (3)	9.1% (2)	13.6% (3)	27.3% (6)	36.4% (8)
Opportunities to interact with faculty outside of class					
MSN Nursing	9.1% (2)	13.6% (3)	36.4% (8)	22.7% (5)	18.2% (4)
Effectiveness of the faculty as teachers					
MSN Nursing	18.2% (4)	4.5% (1)	4.5% (1)	27.3% (6)	45.5% (10)
Friendliness and helpfulness of the office staff					
MSN Nursing	9.1% (2)	9.1% (2)	4.5% (1)	18.2% (4)	59.1% (13)
Interest shown by faculty in your academic development					
MSN Nursing	9.1% (2)	4.5% (1)	9.1% (2)	36.4% (8)	40.9% (9)
Effectiveness of beginning courses in preparing you for advanced courses					
MSN Nursing	4.5% (1)	9.1% (2)	13.6% (3)	31.8% (7)	40.9% (9)
Quality of instruction in advanced courses					
MSN Nursing	4.5% (1)	13.6% (3)	13.6% (3)	18.2% (4)	50.0% (11)
Faculty treatment of students both inside and outside of the classroom					
MSN Nursing	9.1% (2)	13.6% (3)	0.0%	22.7% (5)	54.5% (12)
Professional activities, associations, or clubs associated with your major					
MSN Nursing	13.6% (3)	0.0%	27.3% (6)	31.8% (7)	27.3% (6)
Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MSN Nursing	4.5% (1)	13.6% (3)	18.2% (4)	36.4% (8)	27.3% (6)
Availability of the required courses in your major					
MSN Nursing	4.5% (1)	0.0%	9.1% (2)	27.3% (6)	59.1% (13)
Availability of elective courses you wanted to take in your major					
MSN Nursing	4.5% (1)	9.1% (2)	27.3% (6)	27.3% (6)	31.8% (7)
Quality of instruction regarding standards and ethics in your major field					
MSN Nursing	9.1% (2)	4.5% (1)	4.5% (1)	22.7% (5)	59.1% (13)
Satisfaction with Degree Program					
Number of Respondents: 22					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Opportunities for you to collaborate with other students on class projects					
MSN Nursing	4.5% (1)	9.1% (2)	13.6% (3)	40.9% (9)	31.8% (7)
Library resources related to your major					
MSN Nursing	9.1% (2)	9.1% (2)	13.6% (3)	22.7% (5)	45.5% (10)
Use of appropriate technology in the classroom					
MSN Nursing	4.5% (1)	0.0%	27.3% (6)	27.3% (6)	40.9% (9)
Facilities and equipment (including computer resources) for courses in your major					
MSN Nursing	4.5% (1)	0.0%	22.7% (5)	31.8% (7)	36.4% (8)
Help you received from faculty in your department with regard to further educational opportunities					
MSN Nursing	9.1% (2)	9.1% (2)	4.5% (1)	36.4% (8)	40.9% (9)
The size of classes in your major					
MSN Nursing	4.5% (1)	0.0%	18.2% (4)	18.2% (4)	59.1% (13)
Help you received from faculty in your department with regard to finding employment in your field					
MSN Nursing	13.6% (3)	22.7% (5)	13.6% (3)	18.2% (4)	31.8% (7)
The global perspectives of courses					
MSN Nursing	4.5% (1)	4.5% (1)	18.2% (4)	31.8% (7)	40.9% (9)
The relevancy of courses					
MSN Nursing	9.1% (2)	4.5% (1)	4.5% (1)	40.9% (9)	40.9% (9)
"Real-world" experiences, exposure, examples, etc. in or out of the classroom					
MSN Nursing	9.1% (2)	9.1% (2)	0.0%	36.4% (8)	45.5% (10)
Your advisor's knowledge of requirements					
MSN Nursing	9.1% (2)	4.5% (1)	13.6% (3)	27.3% (6)	45.5% (10)
The accessibility of your advisor					
MSN Nursing	4.5% (1)	9.1% (2)	13.6% (3)	40.9% (9)	31.8% (7)
Your advisor's concern with your academic goals					
MSN Nursing	13.6% (3)	9.1% (2)	4.5% (1)	31.8% (7)	40.9% (9)

Satisfaction with Degree Program		
	No	Yes
2. Would you recommend Southeastern to someone interested in what you majored in?		
MSN Nursing	81.8% (18)	18.2% (4)
3. If you had it to do over again, would you choose the same major?		
MSN Nursing	0.0%	86.4% (19); 13.6% (3) Not at Southeastern
4. Did you participate in an internship, a practicum, a clinical experience, or student teaching as part of your degree requirements?		
MSN Nursing	95.5% (21)	4.5% (1)
6. Should a hands-on course be required in your program?		
MSN Nursing	95.5% (21)	0.0%

When asked what benefits they received from hands-on experience, respondents had the following to say:

- exposure to real world work environment
- I felt I learned a lot more with hands-on clinical experience than reading in a book or PowerPoint.
- Increased appreciation of research to the point that it is a part of my current position
- It would be extremely difficult to obtain a degree in a nursing field without clinical practicum.
- Learned everything from clinicals
- Preparation for life after graduation
- Networking, opportunities for jobs and potential career growth
- Learned a lot
- It help me to be prepared for real world experience.
- Much of my degree required clinical experience. I loved being out in the feild. I feel as though this was an in-valuable experience.
- It gave me an opportunity to experience teaching alongside seasoned faculty members before I was an actual teacher myself. It allowed me to see different styles of teaching so that I could choose my own style.
- Perfecting clinical nursing skills
- Not clear about question? Are you talking about degree program or hands on experience for survey? Question implies you are talking about the survey but I would not call this a hands on experience. I was glad to be able to give feedback about my experiences at Southeastern, overall the staff and classes were great but the organization of the program and the scholarly project experience was poor. I did not feel like I learned much from my scholarly project experience, I just did what I had to do to graduate with the wonderful assist of my teacher, so as a person who loves to learn I felt cheated with that experience. Overall average experience. At the time of my schooling I would have chosen another university if it was within my budget.
- increased knowledge and retention of knowledge. I am a visual learner.
- Just being able to work-through the research process step-by-step from beginning to end.
- The hands-on experience was very beneficial in preparing me for what would become my work.

Graduate Professional Education

One (4.5%) of the respondents has completed a doctoral degree program, nine (40.9%) plan to enroll in a doctoral program in the future, and eleven (50.0%) have no plans for further education.

Employment

Two (9.1%) of the respondents have not been employed full-time since graduating from Southeastern, while nineteen (86.4%) have been employed full-time. Of those who have been employed full-time, nine (47.4%) had a job before graduating, four (21.1%) accepted a position upon graduation, and five (26.3%) took 1-6 months to find a job.

The five respondents who did not have a job upon graduation faced a variety of problems in obtaining employment. Table 2 presents what were considered major problems, minor problems, or no problem.

Table 2			
Please indicate whether each of the following was a major problem, minor problem, or not a problem in obtaining employment after graduating from Southeastern with your Bachelors.			
	Major Problem	Minor Problem	Not A Problem
Limited to only one geographic area	20.0% (1)	0.0%	80.0% (4)
Not knowing what I wanted to do	0.0%	40.0% (2)	60.0% (3)
Tight job market	60.0% (3)	0.0%	40.0% (2)
Lack of marketable skills	0.0%	20.0% (1)	80.0% (4)
Lack of educational qualifications	0.0%	0.0%	100.0% (5)
Reputation of Southeastern	0.0%	0.0%	100.0% (5)
Lack of experience	40.0% (2)	40.0% (2)	20.0% (1)
Lack of job search skills	0.0%	0.0%	100.0% (5)
Poor GPA	0.0%	0.0%	100.0% (5)
Racial discrimination	0.0%	0.0%	100.0% (5)
Gender discrimination	0.0%	0.0%	100.0% (5)
Age discrimination	0.0%	0.0%	100.0% (5)

Eleven (57.9%) of those who have been employed full-time indicated their education was “Very Effective” in preparing them for employment or improving their job performance, six (31.6%) indicated it was “Effective”, and one (5.3%) indicated it was “Very Ineffective”. In regards to sources for learning about their first full-time job, one (5.3%) indicated faculty at Southeastern, one (5.3%) from a newspaper/trade publication, one (5.3%) from a professional organization, four (21.1%) from another student/friend, five (26.3%) already had the job, two (10.5%) from an internship or practicum, and one (5.3%) from an employment agency.

Fifteen (68.2%) are currently employed full-time, four (18.2%) are employed part-time and satisfied with part-time employment, and one (4.5%) is unemployed and not looking for

employment. Of those who are currently employed full-time, fourteen (93.3%) are employed in the state of Louisiana. Three (20.0%) are employed in higher education, one (6.7%) in government, eight (53.3%) in health agencies, and two (13.3%) are self-employed. When asked "If underemployment is defined as a condition in which your job requires lower levels of skill and training than those you acquired in college would you say that you are currently underemployed", none (0.0%) of the respondents indicated they are underemployed. Eleven (73.3%) of the respondents are well satisfied with their employment and would not consider leaving and three (20.0%) are satisfied with their employment, but would consider other employment. Thirteen (86.7%) of the respondents are employed in an the area of their Southeastern major or a related area. Fourteen (93.3%) respondent indicated a salary over \$50,000.

Professional Activities

Sixteen (72.7%) of the respondents indicated they currently hold a license, and three (13.6%) indicated it is not available in their field. Seventeen (77.3%) of the respondents are members of a professional organization, and ten (45.5%) have attended a professional meeting in the past year.