

Current Student Survey 13-14

1. Which of the following methods would be a good way for campus offices to communicate with you?
(mark all that apply)

- Official Southeastern Email
- U.S. Mail (snail mail)
- Texting
- Southeastern Twitter account
- Southeastern Facebook account
- Yard signs across campus
- Phone calls
- Other (please specify)

2. Which of the methods would you most prefer?

- Official Southeastern Email
- U.S. Mail (snail mail)
- Texting
- Southeastern Twitter account
- Southeastern Facebook account
- Yard signs across campus
- Phone calls
- Other (please specify)

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3. On a scale from 1 to 5, where 1 means Very Dissatisfied and 5 means Very Satisfied, please indicate your satisfaction with the following aspects of student technology at Southeastern.

	1 - Very Dissatisfied	2	3	4	5 - Very Satisfied
Uses of technology in classroom teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer hardware available on campus for student use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer software available on campus for student use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of classes, sessions, or workshops for learning how to use software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer lab locations on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of help available to answer technology questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of the Student Technology Fee to improve the technical environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Student Registration System (LEONet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of University e-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Blackboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. On a scale from 1 to 5, where 1 means Not at All and 5 means Frequently, please indicate how often you use the following computing services on campus.

	1 - Not at All	2	3	4	5 - Frequently
BlackBoard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Word Processing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia (CD/DVD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
World Wide Web	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spreadsheets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Administrative System (LEONet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment Checkout through Student Productivity Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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8. When do you listen to the radio?

Several times a day Once a day Once a week Once a month Never

9. Are you familiar with 90.9fm, KSLU?

No Yes

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10. How often do you listen to 90.9fm, KSLU?

Several times a day Once a day Once a week Once a month Never

11. How can 90.9fm, KSLU, better serve you?

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12. Did you get a parking tag for the Fall 2012 semester or 2012-2013 Academic Year?

No Yes

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13. Are you a faculty or staff member?

No Yes

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14. Please indicate how satisfied you were with the following aspects of your experience in obtaining a parking tag this semester.

	1 - Very Dissatisfied	2	3	4	5 - Very Satisfied
The friendliness of the parking personnel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of the parking personnel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time you had to wait to receive a parking tag.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Have you signed up on Twitter (@SLU_Parking) to receive daily reports on parking space availability?

- Unaware it was available
- Do not use Twitter
- No
- Yes

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16. Did the Twitter information save you time?

- No Yes

17. Was the Twitter information helpful to you?

- No Yes

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18. Are you an undergraduate or a graduate student?

- Undergraduate Graduate

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19. If you received tutoring in the Center for Student Excellence, did it help you improve your grad in the class that was tutored?

No Yes Did not receive tutoring

20. If you met with a career counselor in the Center for Student Excellence, did he/she help you select an appropriate college major?

No Yes Did not meet with career counselor

21. As a result of career exploration in the Center for Student Excellence, were you motivated to do well in your course work?

No Yes Did not receive career exploration

22. Are you currently a freshman, or did you attend Southeastern as a freshman?

No Yes

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23. Did your CSE advisor help you identify obstacles to your academic success?

No Yes

24. Did your CSE advisor help you identify realistic solutions to obstacles?

No Yes

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25. Have you ever used the services of the Testing Office or had an contact with them?

No Yes

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26. Please indicate how satisfied you were with the following aspects of the testing office.

	1 - Very Dissatisfied	2	3	4	5 - Very Satisfied
The friendliness of the staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The helpfulness of the staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The office meeting your needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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27. Following is a list of student services, programs, activities and offices. In the first drop-down menu, please indicate how important you think each service is. In the second drop-down menu, please indicate your awareness of or satisfaction with each service.

	Importance	Satisfaction
Admissions	<input type="text"/>	<input type="text"/>
Career Services	<input type="text"/>	<input type="text"/>
Disability Services	<input type="text"/>	<input type="text"/>
Financial Aid	<input type="text"/>	<input type="text"/>
Health Center	<input type="text"/>	<input type="text"/>
KSLU (campus radio station)	<input type="text"/>	<input type="text"/>
Le Souvenir (student yearbook)	<input type="text"/>	<input type="text"/>
Southeastern Channel (campus television station)	<input type="text"/>	<input type="text"/>
Records & Registration	<input type="text"/>	<input type="text"/>
Textbook Rental	<input type="text"/>	<input type="text"/>
Shuttle Services (Lions Traxx)	<input type="text"/>	<input type="text"/>
Student Union	<input type="text"/>	<input type="text"/>
University Parking	<input type="text"/>	<input type="text"/>
Student Handbook	<input type="text"/>	<input type="text"/>
Center for Student Excellence	<input type="text"/>	<input type="text"/>

	Importance	Satisfaction
University Housing	<input type="text"/>	<input type="text"/>
Campus Dining Services	<input type="text"/>	<input type="text"/>
Multicultural/International Student Services	<input type="text"/>	<input type="text"/>
University Police Department	<input type="text"/>	<input type="text"/>
Lion's Roar (student newspaper)	<input type="text"/>	<input type="text"/>
Office of Student Conduct	<input type="text"/>	<input type="text"/>
Recreational Sports & Wellness (Rec Center)	<input type="text"/>	<input type="text"/>
University Counseling Center	<input type="text"/>	<input type="text"/>
Office of Testing	<input type="text"/>	<input type="text"/>
Library	<input type="text"/>	<input type="text"/>
Controller's Office (make tuition payments)	<input type="text"/>	<input type="text"/>
Equipment Checkout through Student Productivity Services	<input type="text"/>	<input type="text"/>
Office for Student Engagement (SGA, Student Orgs, Greek Life, Leadership)	<input type="text"/>	<input type="text"/>
University Bookstore	<input type="text"/>	<input type="text"/>
Document Source	<input type="text"/>	<input type="text"/>
Lion's Lagniappe	<input type="text"/>	<input type="text"/>

28. Please comment about any of the student services, programs, activities, or offices provided by Southeastern.

29. Please indicate how often, during the current academic year, you have attended the following campus events or activities.

	Never	Occasionally	Frequently
Athletic events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spiritual/Religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Films that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events sponsored by a student organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lectures/speakers that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plays that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerts that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art shows that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural, ethnic, or international events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events sponsored by offices on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fitness Classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Please rank the times below from when you are most likely to attend a campus event that is not required by a class, to when you are least likely.

	Most Likely	2	3	Least Likely
Middle of the Day (11:00-2:00)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Late Afternoon (2:00-5:00)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evening (6:00-10:00)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. During a typical week, how much time do you spend on the following activities?

	None	< 1 hr.	1-2 hrs.	3-4 hrs.	5-10 hrs.	11-15 hrs.	16-20 hrs.	21-25 hrs.	26-30 hrs.	31+ hrs.
Classes/Labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/Homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hanging out with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeastern student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with and caring for family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational computer use (social networking, games, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sleeping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cellphone/texting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Are you or have you been a member of a student organization at Southeastern?

No Yes

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33. How has that participation contributed to your Southeastern experience?

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34. On a scale from 1 to 5, where 1 means Strongly Disagree and 5 means Strongly Agree, please indicate your level of agreement with each of the following statements.

	1- Strongly Disagree	2	3	4	5 - Strongly Agree
Southeastern has an attractive campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging at Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a student at Southeastern is an enjoyable experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of pride about Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of value in belonging to a Southeastern student organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have experienced intellectual growth at Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeastern faculty show concern for students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeastern staff and administrators show concern for students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have made new friends on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know a faculty member with whom I would feel comfortable discussing a personal problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student activity fees are put to good use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have experienced personal growth at Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty are fair and unbiased in their treatment of students from all cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty display Southeastern pride in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructors have helped me be a successful student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know a staff member with whom I would feel comfortable discussing a personal problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proud of the quality of education that I am receiving at Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeastern offers students opportunities to participate in volunteer work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being involved in a student organization has been a factor in my staying enrolled at Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know where to find the campus crime statistics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what the Student Code of Conduct is.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know where to find the Student Code of Conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, there is a campus atmosphere of ethnic, political, and religious understanding and acceptance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. What is one thing you would like to change about Southeastern?

36. For each of the following sports, please indicate at what level you would be interested in participating.

	Intramural	Club	Varsity	Not Interested
Baseball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basketball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bowling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheerleading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross Country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equestrian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Football	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Golf	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymnastics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ice Hockey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lacrosse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rifle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rowing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rugby	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sand Volleyball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skiing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soccer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Softball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swimming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track & Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volleyball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Water Polo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wrestling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tumbling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sand Volleyball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	High School Varsity	High School Junior Varsity	Club	Intramural	Recreational	Did Not Participate in this Sport
Volleyball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Water Polo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wrestling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tumbling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sand Volleyball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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39. During the 2012-2013 academic year, did you or will you receive any financial aid, including student loans and work-study?

No Yes

40. What is your current marital status?

Never married Currently married Previously married

41. How many children under the age of 18 do you have?

None One Two Three Four or More

42. Are you a veteran of the U.S. Armed Forces?

Yes No

43. How far do you travel (one way) to Southeastern's main campus?

I live on campus Less than 5 miles Between 5 and 10 miles Between 11 and 20 miles
 Between 21 and 30 miles More than 30 miles

44. Do you currently work on or off campus?

Do not work Work on campus Work off campus Work both on and off campus

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45. How many hours per week do you typically work?

- No more than 10 11-20 21-30 More than 30

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46. Please indicate your parents' highest levels of education.

Highest Education	
Father	<input type="text"/>
Mother	<input type="text"/>

47. If you have any other comments you would like to make, please do so in the following space.