

Current Student Survey 15-16

1. Communication with Students

1. Which of the following methods would be a good way for campus offices to communicate with you?
(mark all that apply)

- | | | |
|--|---|---|
| <input type="checkbox"/> Official Southeastern Email | <input type="checkbox"/> Southeastern website
(www.southeastern.edu) | <input type="checkbox"/> Southeastern Instagram account |
| <input type="checkbox"/> U.S. Mail (snail mail) | <input type="checkbox"/> Southeastern Twitter account | <input type="checkbox"/> Yard signs across campus |
| <input type="checkbox"/> Texting | <input type="checkbox"/> Southeastern Facebook account | <input type="checkbox"/> Phone calls |
| <input type="checkbox"/> Other (please specify) | | |

2. Which of the methods would you most prefer?

- | | | |
|---|--|--|
| <input type="radio"/> Official Southeastern Email | <input type="radio"/> Southeastern website
(www.southeastern.edu) | <input type="radio"/> Southeastern Instagram account |
| <input type="radio"/> U.S. Mail (snail mail) | <input type="radio"/> Southeastern Twitter account | <input type="radio"/> Yard signs across campus |
| <input type="radio"/> Texting | <input type="radio"/> Southeastern Facebook account | <input type="radio"/> Phone calls |
| <input type="radio"/> Other (please specify) | | |

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2. Technology

3. On a scale from 1 to 5, where 1 means Very Dissatisfied and 5 means Very Satisfied, please indicate your satisfaction with the following aspects of student technology at Southeastern.

	1 - Very Dissatisfied	2	3	4	5 - Very Satisfied
Uses of technology in classroom teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer hardware available on campus for student use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer software available on campus for student use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of classes, sessions, or workshops for learning how to use software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer lab locations on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of help available to answer technology questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of the Student Technology Fee to improve the technical environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Student Registration System (LEONet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of University e-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Moodle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. On a scale from 1 to 5, where 1 means Not at All and 5 means Frequently, please indicate how often you use the following computing services on campus.

	1 - Not at All	2	3	4	5 - Frequently
Moodle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Word Processing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia (CD/DVD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
World Wide Web	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spreadsheets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Administrative System (LEONet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment Checkout through Student Productivity Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3. University Police Department

5. On a scale from 1 (Not at All Safe) to 5 (Very Safe), how safe do you feel in the following campus locations?

	1 - Not at All Safe	2	3	4	5 - Very Safe	N/A
Parking lots and garages at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Shuttle stops during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Football stadium during games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inside campus buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking around campus during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking lots and garages during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus recreation center (Pennington)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking around campus at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resident halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Streets and sidewalks adjacent to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Oak Park	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. What actions do you take to increase your safety on campus? (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Walk with others | <input type="checkbox"/> Know locations of Blue-Light emergency phones |
| <input type="checkbox"/> Contact UPD for escort | <input type="checkbox"/> Carry personal safety items (whistle, personal alarm, pepper spray, etc.) |
| <input type="checkbox"/> Don't come to campus when it is dark | <input type="checkbox"/> Carry emergency phone numbers |
| <input type="checkbox"/> Sign up for "Everbridge" emergency notification system | <input type="checkbox"/> Stay in well-lit areas |
| <input type="checkbox"/> Report suspicious activity if witnessed | <input type="checkbox"/> Let others know where I'll be |
| <input type="checkbox"/> Take self-defense classes | <input type="checkbox"/> Carry a cell phone |
| <input type="checkbox"/> Park in well-lit areas | |

7. On a scale from 1 to 5, where 1 means Strongly Disagree and 5 means Strongly Agree, please indicate your level of agreement with each of the following statements.

	1- Strongly Disagree	2	3	4	5 - Strongly Agree
You feel safe attending parties off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University policies support safety on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You generally feel safe on-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of safety resources on campus is good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy to locate a Blue-light emergency phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication with students about campus safety is generally good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The campus is well-lit at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in general are concerned about personal safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You often do not feel safe off-campus at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening behavior is a problem on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I considered the quality of safety of the SLU campus when deciding to attend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are generally civil and polite rather than rude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discuss safety matters often with my friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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4. Columbia Theatre

8. How often in the past twelve months have you attended an event at the Columbia Theatre?

- Never
 Three-Five Times
 Once or Twice
 More Than Five Times

9. What performance-based shows or musical groups would you like to see at Columbia Theatre?

10. In general, how much are you willing to pay to attend events at the Columbia Theatre?

- Not Willing to Pay Anything
- Under \$10
- \$10-\$20
- \$20-\$30
- More than \$30

Please provide any information you want to clarify your answers

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5. Activities

11. Please indicate how often, during the current academic year, you have attended the following campus events or activities.

	Never	Occasionally	Frequently
Athletic events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spiritual/Religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Films that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events sponsored by a student organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lectures/speakers that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plays that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerts that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art shows that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural, ethnic, or international events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events sponsored by offices on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fitness Classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Please rank the times below from when you are most likely to attend a campus event that is not required by a class, to when you are least likely.

	Most Likely	2	3	Least Likely
Middle of the Day (11:00-2:00)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Late Afternoon (2:00-5:00)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evening (6:00-10:00)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Are you or have you been a member of a student organization at Southeastern?

No Yes

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6. Opinion of Southeastern

14. On a scale from 1 to 5, where 1 means Strongly Disagree and 5 means Strongly Agree, please indicate your level of agreement with each of the following statements.

	1- Strongly Disagree	2	3	4	5 - Strongly Agree
I feel a sense of belonging at Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of pride about Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of value in belonging to a Southeastern student organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeastern faculty show concern for students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeastern staff and administrators show concern for students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have made new friends on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know a faculty member with whom I would feel comfortable discussing a personal problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have experienced personal growth at Southeastern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty are fair and unbiased in their treatment of students from all cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know a staff member with whom I would feel comfortable discussing a personal problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeastern offers students opportunities to participate in volunteer work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know where to find the campus crime statistics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what the Student Code of Conduct is.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know where to find the Student Code of Conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, there is a campus atmosphere of ethnic, political, and religious understanding and acceptance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what the purpose of the Alumni Office is for students and later when I become an alumnus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Are you aware that private individuals and corporations establish endowed scholarships for Southeastern students?

No Yes

16. What is one thing you would like to change about Southeastern?

7. Athletics

17. For each of the following sports, please indicate at what level you would be interested in participating.

	Intramural	Club	Varsity	Not Interested
Baseball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basketball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bowling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheerleading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross Country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equestrian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Field Hockey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Football	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Golf	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gymnastics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ice Hockey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lacrosse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rifle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rowing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rugby	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sand Volleyball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skiing (Snow)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soccer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Softball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swimming & Diving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Triathlon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track & Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volleyball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Water Polo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	High School Junior Varsity	High School Varsity	Club	Intramural	Recreational	Did Not Participate in this Sport
Soccer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Softball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swimming & Diving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Triathlon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Track & Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volleyball	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Water Polo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wrestling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tumbling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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9. Campus Services

20. Following is a list of student services, programs, activities and offices. In the first drop-down menu, please indicate how important you think each service is. In the second drop-down menu, please indicate your awareness of or satisfaction with each service.

	Importance	Satisfaction
Admissions	<input type="text"/>	<input type="text"/>
Athletics	<input type="text"/>	<input type="text"/>
Campus Activities Board (CAB)	<input type="text"/>	<input type="text"/>
Campus Card Operations	<input type="text"/>	<input type="text"/>
Campus Dining Services	<input type="text"/>	<input type="text"/>
Career Services	<input type="text"/>	<input type="text"/>
Center for Student Excellence	<input type="text"/>	<input type="text"/>
Columbia Theatre	<input type="text"/>	<input type="text"/>
Controller's Office (make tuition payments)	<input type="text"/>	<input type="text"/>

Importance

Satisfaction

Disability Services	<input type="text"/>	<input type="text"/>
Document Source Print & Mail Center	<input type="text"/>	<input type="text"/>
Equipment Checkout through Student Productivity Services	<input type="text"/>	<input type="text"/>
Financial Aid	<input type="text"/>	<input type="text"/>
Health Center	<input type="text"/>	<input type="text"/>
KSLU (campus radio station)	<input type="text"/>	<input type="text"/>
Le Souvenir (student yearbook)	<input type="text"/>	<input type="text"/>
Library	<input type="text"/>	<input type="text"/>
Lion's Lagniappe	<input type="text"/>	<input type="text"/>
Lion's Roar (student newspaper)	<input type="text"/>	<input type="text"/>
Multicultural/International Student Services	<input type="text"/>	<input type="text"/>
Records & Registration	<input type="text"/>	<input type="text"/>
Recreational Sports & Wellness (Rec Center)	<input type="text"/>	<input type="text"/>
Shuttle Services (Lions Traxx)	<input type="text"/>	<input type="text"/>
Southeastern Channel (campus television station)	<input type="text"/>	<input type="text"/>
Student Conduct	<input type="text"/>	<input type="text"/>
Student Engagement (SGA, Student Orgs, Greek Life, Leadership)	<input type="text"/>	<input type="text"/>
Student Handbook	<input type="text"/>	<input type="text"/>
Student Union	<input type="text"/>	<input type="text"/>
Technology	<input type="text"/>	<input type="text"/>
Testing	<input type="text"/>	<input type="text"/>
Textbook Rental	<input type="text"/>	<input type="text"/>
University Bookstore	<input type="text"/>	<input type="text"/>

	Importance	Satisfaction
University Center	<input type="text"/>	<input type="text"/>
University Counseling Center	<input type="text"/>	<input type="text"/>
University Housing	<input type="text"/>	<input type="text"/>
University Parking	<input type="text"/>	<input type="text"/>
University Police Department	<input type="text"/>	<input type="text"/>
Writing Center	<input type="text"/>	<input type="text"/>

21. Please comment about any of the student services, programs, activities, or offices provided by Southeastern.

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10. Your Family and Job

22. During the 2015-2016 academic year, did you or will you receive any financial aid, including student loans and work-study?

No Yes

23. What is your current marital status?

Never married Currently married Previously married

24. How many children under the age of 18 do you have?

None One Two Three Four or More

25. Are you a veteran of the U.S. Armed Forces?

Yes No

26. How far do you travel (one way) to Southeastern's main campus?

- I live on campus Less than 5 miles Between 5 and 10 miles Between 11 and 20 miles
 Between 21 and 30 miles More than 30 miles

27. Do you currently work on or off campus?

- Do not work Work on campus Work off campus Work both on and off campus

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11. Amount Worked

28. How many hours per week do you typically work?

- No more than 10 11-20 21-30 More than 30

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12. Parental Education

29. Please indicate your parents' highest levels of education.

Highest Education

Father

Mother

30. If you have any other comments you would like to make, please do so in the following space.