

Current Student Survey 2019-2020

**Southeastern Louisiana University
Office of Institutional Research**

Student Characteristics

The majority of respondents were single (n=787, 86.7%), while 10.4% (n=94) were married, and 2.4% (n=22) were previously married. Also, the majority of students had no children (n=819, 90.2%), while 4.3% (n=39) had one child, 3.4% (n=31) had two children, 0.9% (n=8) had three children and 1.0% (n=9) had four or more children. Three percent (n=28, 3.1%) are veterans of the U.S. Armed Forces.

The survey results support the notion that Southeastern has a large commuter population. The majority of respondents (28.9%, n=) travel more than 30 miles (one way) to Southeastern’s main campus. The breakdown for travel to campus can be found in Table 1.

Table 1
Miles traveled one way to Southeastern’s main campus

Miles Traveled	Percent	Number of Respondents
Live on Campus	18.8%	171
Less than 5 miles	15.3%	139
Between 5 and 10 miles	10.5%	95
Between 11 and 20 miles	10.7%	97
Between 21 and 30 miles	15.6%	142
More than 30 miles	28.9%	262

The majority of students (57.2%, n=519) work off campus, while 11.2% (n=102) work on campus, 5.1% (n=46) work both on and off campus, and 26.3% (n=239) do not work at all. Of those students who indicated they worked, 12.6% (n=84) work no more than 10 hours per week, 34.5% (n=230) work 11-20 hours per week, 30.4% (n=203) work 21-30 hours per week, and 21.9% (n=146) work more than 30 hours per week.

According to Terenzini et. al (1996), a first generation student is one who has no parent with any college or university experience. Using this definition, 20.5% (n=176) of our students are first generation college students. An additional 19.1% (n=164) have a least one parent with some college, but no degree. Ten percent (10.1%, n=87) have at least one parent with an Associate degree, 28.9% (n=248) have at least one parent with a Bachelor’s degree, and 18.0% (n=155) have a parent with a graduate or professional degree.

References

Terenzini, P.T. , Springer, L., Yaeger, P.M., Pascarella, E.T., & Nora, A. (1996). First-generation college students: Characteristics, experiences, and cognitive development. Research in Higher Education, 37(1), 1-22.

