

Non-Returning Student Survey 2014 Cohort



**Southeastern Louisiana University
Office of Institutional Research**

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Introduction

The first Strategic Priority for Southeastern is “To engage a diverse population of learners with powerful experiences.” In order to better understand the reasons why students leave Southeastern before graduating, Institutional Research conducted the Non-Returning Student Survey, a phone survey of Fall 2014 cohort students who were not enrolled in Fall 2015. Students who had been suspended were excluded from the sample. This report details the results of the Non-Returning Student Survey.

Method

Participants

The population for this study were the 527 students of the Fall 2014 cohort who were not enrolled in Fall 2015 and were not currently suspended. The survey yielded a response rate of 67.2%.

Table 1
Characteristics of the Sample vs. the Population

	Sample	Population
Size	227	527
ACT Range		
17 or Below	5.3%	5.5%
18 or 19	18.9%	18.1%
20-23	52.4%	55.2%
24 or Higher	23.3%	21.2%
Housing		
On Campus	41.0%	35.5%
Off Campus	59.0%	64.5%
Gender		
Male	40.5%	42.7%
Female	59.5%	57.3%
Race		
Asian	1.3%	1.7%
Black or African American	21.6%	19.7%
Hispanic or Latino	8.8%	8.1%
Two or More Races	5.7%	5.7%
American Indian or Alaska Native	0.0%	0.2%
Native Hawaiian or Other Pacific Islander	0.0%	0.2%
Unknown	0.0%	0.0%
White	62.6%	64.5%
Received TOPS		
TOPS (received this semester)	53.7%	54.3%
No TOPS	46.3%	45.7%
Honors		
Yes	2.2%	1.4%
No	97.8%	98.7%

	Sample	Population
Pell Grant		
Total	\$340,196	\$838,283
Mean	\$3,402	\$3,422
Minimum	\$301	\$301
Maximum	\$5,730	\$5,730
Mode	\$2,865	\$2,865
% of total	44.1%	46.5%
TOPS		
Total	\$471,430	\$1,055,918
Mean	\$2,757	\$2,736
Minimum	\$200	\$200
Maximum	\$4,798	\$4,798
Mode	\$4,798	\$2,399
% of total	55.5%	55.8%
Honors Scholarship		
Total	\$47,550	\$98,050
Mean	\$834	\$831
Minimum	\$250	\$250
Maximum	\$3,000	\$3,000
Mode	\$500	\$250
% of total	25.1%	22.4%

Procedure

The Office of Institutional Research worked with Enrollment Services to identify students to conduct the phone survey. These students were trained and supervised by Institutional Research staff. The survey was conducted from 6 pm - 9 pm Monday through Thursday.

Instrument

The survey first asked a series of questions to determine if students planned on returning to Southeastern in the future, and if they had intended to obtain a degree when they began at Southeastern. Respondents who indicated they did not plan on returning to Southeastern were given a list of possible reasons why a student might leave college, and were asked to rate whether it was a major reason, a minor reason, or not a reason at all in their decision to leave Southeastern. Students who indicated that they did plan to continue their education at Southeastern were first asked when they planned to return to Southeastern. They were then given a list of possible reasons why a student might stop attending Southeastern for a while, and were asked to rate whether each item was a major reason, a minor reason, or not a reason at all in their decision to “stop-out.” The final section asked for demographic information that is not collected as a part of the application or registration process, such as the number of children a student has and how far they have to travel to campus. The entire survey can be found in Appendix A.

Results

The first set of questions was to determine whether students were: 1) Drop-Outs, those students who no longer plan to continue their education at Southeastern, including those who plan on or have transferred elsewhere; 2) Stop-outs, those students who plan to return to Southeastern at some point. Based on these definitions, 69.2% (n=137) of the respondents were Drop-Outs and 31.0% (n=61) were Stop-outs.

Stop Outs

The majority of the Stop-outs (42%, n=25) planned on returning to Southeastern in Spring 2015, while 18% (n=11) planned on returning to Southeastern within the next year. Eight percent (n=5) plan on returning within the next two years and 23% (n=14) are not sure when they will return. Only three (12%) of the respondents planning on returning in Spring 2015 actually did.

Next, Stop-outs were asked to indicate whether each of thirteen possible reasons was a Major Reason, a Minor Reason, or Not a Reason for their decision to stop attending Southeastern for a while. “Needed to earn more money” was the item with the largest endorsement, with 37% of respondents indicating it was a major reason and 25% indicating a it was a minor reason they stopped attending Southeastern. This was followed by “Tuition & fees too high” which resulted in 33% citing the statement as a major reason and 13% citing a minor reason.

Table 2 provides the percentage of endorsement for Major Reason, Minor Reason, and Not a Reason for each item.

Table 2
Stop-Out Reasons

	Major Reason	Minor Reason	Not a Reason
Needed to earn more money	36.8%	24.6%	38.6%
Tuition & fees too high	32.7%	12.7%	54.5%
Did not receive enough financial aid	30.4%	12.5%	57.1%
Needed a break from school	21.4%	19.6%	58.9%
Had family responsibilities to take care of	21.1%	19.3%	59.6%
Academic problems	14.5%	23.6%	61.8%
Encountered unexpected educational expenses	16.4%	18.2%	65.5%
Work interfered with school	9.1%	20.0%	70.9%
Health reasons	8.9%	8.9%	82.1%
The cost of gas was too high to commute	7.1%	8.9%	83.9%
Could not schedule the classes you needed	5.4%	8.9%	85.7%
Military obligation	5.4%	5.4%	89.3%
Religious obligation	0.0%	1.8%	98.2%

Financial Analysis- Stop Outs

The following table shows financial aid amounts for students who indicated that financial reasons were a reasons they stopped out.

Pell Grant		Average	Minimum	Maximum	Mode	Count	% of Pell Grant recipients
Needed to earn more money	<i>Major Reason</i>	\$2,846	\$640	\$5,143	\$2,865	9	14.8%
	<i>Minor Reason</i>	\$3,252	\$590	\$5,730	\$2,865	9	14.8%
Encountered unexpected educational expenses	<i>Major Reason</i>	\$2,740	\$2,490	\$2,865	\$2,865	3	4.9%
	<i>Minor Reason</i>	\$2,347	\$640	\$3,980	N/A	4	6.6%
Tuition & fees too high	<i>Major Reason</i>	\$2,834	\$590	\$5,143	N/A	7	11.5%
	<i>Minor Reason</i>	\$2,123	\$640	\$2,865	\$2,865	3	4.9%
Did not receive enough financial aid	<i>Major Reason</i>	\$2,749	\$590	\$5,143	\$2,865	9	14.8%
	<i>Minor Reason</i>	\$4,025	\$2,865	\$5,730	N/A	3	4.9%

Honors Scholarships		Average	Minimum	Maximum	Mode	Count	% of Honors Scholarship recipients
Needed to earn more money	<i>Major Reason</i>	\$312	\$250	\$500	\$250	4	6.6%
	<i>Minor Reason</i>	N/A	N/A	N/A	N/A	1	1.6%
Encountered unexpected educational expenses	<i>Major Reason</i>	\$375	\$250	\$500	N/A	2	3.3%
	<i>Minor Reason</i>	N/A	N/A	N/A	N/A	1	1.6%
Tuition & fees too high	<i>Major Reason</i>	\$375	\$250	\$500	\$500	4	6.6%
	<i>Minor Reason</i>	N/A	N/A	N/A	N/A	N/A	N/A
Did not receive enough financial aid	<i>Major Reason</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Minor Reason</i>	N/A	N/A	N/A	N/A	2	3.3%

TOPS		Average	Minimum	Maximum	Mode	Count	% of TOPS recipients
Needed to earn more money	<i>Major Reason</i>	\$2,253	\$200	\$4,798	\$2,399	8	13.1%
	<i>Minor Reason</i>	\$2,958	\$400	\$4,798	\$2,399	3	4.9%
Encountered unexpected educational expenses	<i>Major Reason</i>	\$1,849	\$200	\$2,399	\$2,399	3	5.0%
	<i>Minor Reason</i>	\$3,198	\$2,399	\$4,798	\$2,399	3	4.9%
Tuition & fees too high	<i>Major Reason</i>	\$2,484	\$200	\$4,798	\$2,399	5	8.2%
	<i>Minor Reason</i>	\$2,399	\$2,399	\$2,399	\$2,399	2	3.3%
Did not receive enough financial aid	<i>Major Reason</i>	\$2,439	\$200	\$4,798	\$2,399	4	6.6%
	<i>Minor Reason</i>	\$3,098	\$400	\$4,798	\$4,798	3	4.9%

Drop Outs

Drop outs represent 69% of the sample. When asked what school they have or will enroll in, Louisiana State University (16%) and Delgado Community College (13%) were the most frequently cited.

An analysis of National Student Clearinghouse shows 15 community colleges and 14 universities that students enrolled in after attending Southeastern. The top two- year schools chosen were Delgado Community College (27%) and Baton Rouge Community College (23%). The top four- year schools chosen were Louisiana State University (36%) and Southern University (11%). Table 3 provides the schools students identified as having enrolled in or planning to enroll in.

Table 3
Schools Where Respondents Have or Plan to Enroll

School	Number of Respondents	Percent of Respondents
Louisiana State University	16	16%
Delgado Community College	13	13%
Baton Rouge Community College	11	11%
Northshore Tech Community College	9	9%
Southern University	8	8%
University of New Orleans	6	6%
Nicholls State University	4	4%
Our Lady of the Lake	4	4%
South Central Louisiana Technical College	3	3%
LSU Eunice	2	2%
River Parishes Community College	2	2%
University of Louisiana at Lafayette	2	2%
Arkansas CC	1	1%
Bluecliff	1	1%
Compass Cosmetology	1	1%
Denhem Springs Beauty College	1	1%
Holmes Community College	1	1%
Louisiana Tech	1	1%
Lady of Holly Cross Community College	1	1%
Medical Training College	1	1%

School	Number of Respondents	Percent of Respondents
Mississippi Gulf Coast Community College	1	1%
Pensacola Christian College	1	1%
realastate school	1	1%
South Louisiana Community College	1	1%
Southwest Mississippi Community College	1	1%
Texas Southern University	1	1%
Troy University	1	1%
Univ LA Lafayette	1	1%
University of Louisiana at Monroe	1	1%
University of Alabama	1	1%
University of Arkansas	1	1%
The Young Americans College of the Performing Arts	1	1%

Respondents were then asked what was the main reason they decided to attend another school. A combined 17% (n=39) of the respondents indicated “Southeastern did not have the major” in which they were interested and “moving closer to home” were reasons they left Southeastern. All the responses can be found in Appendix B.

Next, Drop-outs were asked to indicate whether each of forty-five possible reasons was a Major Reason, a Minor Reason, or Not a Reason for their decision to leave Southeastern. “Decided to attend a different college” was the item with the largest endorsement, with 55% of respondents indicating it was a major reason they left Southeastern. This was followed by “Move to a new location” (27%) and “The cost of gas was too high to commute” (19%).

Table 4 provides the percentage of endorsement for Major Reason, Minor Reason, and Not a Reason for each item.

Table 4
Percentage of Endorsement for Major Reason, Minor Reason, and Not a Reason

	Major Reason	Minor Reason	Not a Reason
Decided to attend a different college	54.8%	8.9%	23.0%
Move to a new location	26.7%	7.4%	54.1%
The cost of gas was too high to commute	19.3%	14.1%	54.8%
Tired of commuting to Southeastern	20.7%	9.6%	57.0%
Dissatisfied with your major	19.3%	9.6%	58.5%
The major you wanted was not available at Southeastern	20.0%	8.9%	58.5%
Too much stress	14.8%	14.1%	59.3%
Dissatisfied with your grades	14.1%	12.6%	60.0%
Too much conflict between the responsibilities of work and school	14.1%	11.1%	61.5%
Tuition & Fees too high	17.8%	9.6%	61.5%
Too much conflict between the responsibilities of family and school	12.6%	12.6%	62.2%
Wanted to get work experience	13.3%	11.1%	63.0%
Accepted a full-time job	15.6%	8.9%	63.7%
Family or personal health-related problem	13.3%	10.4%	63.7%
Wanted a break from your college studies	8.9%	11.9%	65.9%
Did not receive enough financial aid	11.1%	8.1%	68.9%
Dissatisfied with the social life at Southeastern	7.4%	11.9%	68.9%
Family responsibilities were too great	12.6%	8.1%	68.9%
There were too many required courses	6.7%	11.9%	68.9%
You were disappointed with the quality of instruction at Southeastern	5.2%	13.3%	68.9%
Courses were too difficult	5.9%	11.9%	69.6%
Could not find affordable housing you like	11.1%	5.9%	71.1%
Suspended or placed on probation	6.7%	8.1%	71.9%
Academic advising was inadequate	5.2%	8.1%	73.3%
Lost your TOPS Scholarship	12.6%	3.0%	73.3%
Did not have the study skills required to succeed in college	5.9%	8.1%	74.1%
Courses were not challenging	2.2%	9.6%	75.6%

	Major Reason	Minor Reason	Not a Reason
Dissatisfaction with the residence hall	3.7%	8.9%	75.6%
Did not feel like you fit in	1.5%	10.4%	76.3%
Impersonal attitudes of college faculty and/or staff	3.7%	8.1%	76.3%
Could not find part-time work	3.0%	7.4%	77.0%
Southeastern was too small for you	3.0%	8.1%	77.0%
Southeastern did not promote an atmosphere conducive to learning	2.2%	8.1%	77.8%
Had problems scheduling classes	1.5%	6.7%	78.5%
Problems with residence hall	2.2%	6.7%	78.5%
Could not get into the program you wanted	3.7%	6.7%	79.3%
Unhappy with Southeastern's rules and regulations	4.4%	3.7%	79.3%
Your parents and/or other relatives influenced you to quit	1.5%	5.2%	80.7%
Experienced racism, prejudice or sexism	0.7%	5.2%	81.5%
Credit card debt was too much	0.7%	3.7%	82.2%
Dealing with hurricane related problems	0.7%	3.7%	82.2%
Did not intend to get a degree when you stated at Southeastern	1.5%	5.9%	82.2%
Could not find and/or afford child care	0.7%	4.4%	83.0%
Southeastern was too large for you	3.0%	3.7%	83.0%
Inadequate facilities for physically handicapped students	0.0%	4.4%	83.7%

Financial Analysis- Drop Outs

The following table shows financial aid amounts for students who indicated that financial reasons were a reason they dropped out.

Pell Grant		Average	Minimum	Maximum	Mode	Count	% of Pell Grant recipients
Tuition & fees too high	<i>Major Reason</i>	\$3,699	\$1,380	\$5,730	\$2,865	9	6.7%
	<i>Minor Reason</i>	\$2,845	\$440	\$5,730	N/A	5	3.7%
Did not receive enough financial aid	<i>Major Reason</i>	\$3,397	\$1,380	\$5,730	\$2,865	6	9.8%
	<i>Minor Reason</i>	\$2,778	\$890	\$5,380	N/A	4	3.0%
Could not receive part-time work	<i>Major Reason</i>	\$3,194	\$1,380	\$5,730	N/A	4	3.0%
	<i>Minor Reason</i>	\$4,877	\$2,865	\$5,730	\$5,730	5	3.7%
Credit card debt was too much	<i>Major Reason</i>	N/A	N/A	N/A	N/A	1	0.7%
	<i>Minor Reason</i>	\$3,208	\$1,380	\$5,380	N/A	3	2.2%

Honors Scholarships		Average	Minimum	Maximum	Mode	Count	% of Honors Scholarship recipients
Tuition & fees too high	<i>Major Reason</i>	\$512	\$250	\$1050	\$250	4	3.0%
	<i>Minor Reason</i>	N/A	N/A	N/A	N/A	1	0.7%
Did not receive enough financial aid	<i>Major Reason</i>	\$375	\$250	\$500	N/A	2	3.2%
	<i>Minor Reason</i>	N/A	N/A	N/A	N/A	1	0.7%
Could not receive part-time work	<i>Major Reason</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Minor Reason</i>	N/A	N/A	N/A	N/A	1	0.7%
Credit card dept was too much	<i>Major Reason</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Minor Reason</i>	N/A	N/A	N/A	N/A	N/A	N/A

TOPS		Average	Minimum	Maximum	Mode	Count	% of TOPS recipients
Tuition & fees too high	<i>Major Reason</i>	\$3,282	\$200	\$4,798	\$4,798	9	6.7%
	<i>Minor Reason</i>	\$2,424	\$200	\$4,798	\$2,399	7	5.2%
Did not receive enough financial aid	<i>Major Reason</i>	\$3,073	\$200	\$4,798	\$4,798	6	4.4%
	<i>Minor Reason</i>	\$2,399	\$2,399	\$2,399	\$2,399	7	5.2%
Could not receive part-time work	<i>Major Reason</i>	N/A	N/A	N/A	N/A	1	0.7%
	<i>Minor Reason</i>	\$3,348	\$400	\$4,798	\$4,798	7	5.2%
Credit card debt was too much	<i>Major Reason</i>	N/A	N/A	N/A	N/A	N/A	N/A
	<i>Minor Reason</i>	\$3,358	\$2,399	\$4,798	\$2,399	5	3.7%

Difficult Course(s)

Students were asked if they had problems with any particular course. Sixty-seven respondents (34%) identified a particular course or courses with which they had problems. Math was the most commonly cited course, with 46 respondents (61%) indicating a particular math course or just math in general. All courses and any comments made about them can be found in Appendix C.

Demographics of Drop-Outs and Stop-Outs

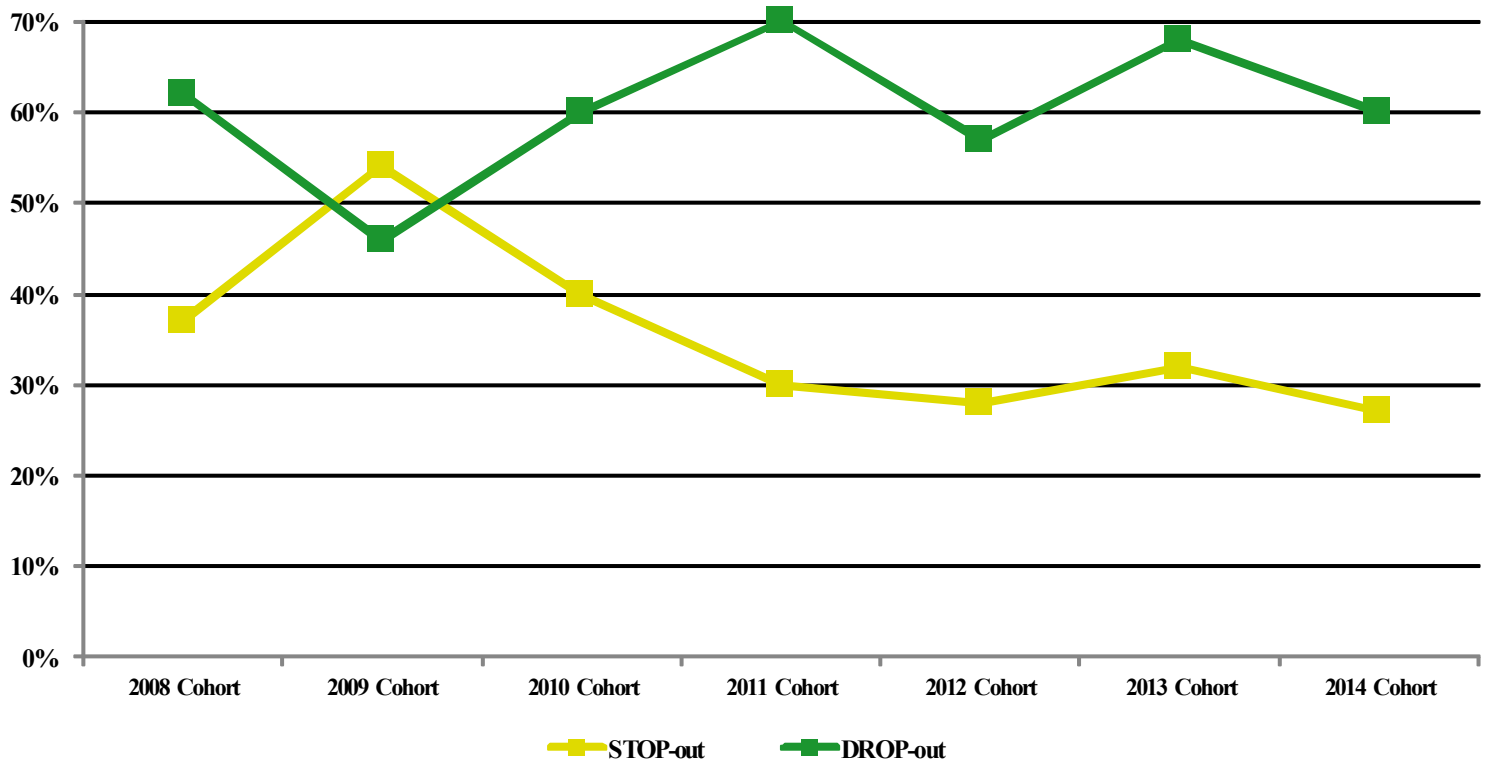
The last portion of the survey asked participants for demographic information that is not readily available as part of the student record system. Answers to these questions help give a better understanding as to what type of student will leave Southeastern either temporarily or permanently. The vast majority of students (85%) have never been married, and do not have children (83%). A small percentage (21%) of the respondents traveled more than 30 miles (one way) to Southeastern's main campus, while another 33% lived on campus. Over half (51%) of the respondents worked off campus. An additional 4% worked on campus. Twenty-one percent of those who worked, spent more than 30 hours a week working, with an additional 40% spending 21-30 hours a week working. Thirty-seven percent of the respondents are first-generation college students, which according to Terenzini et al (1996) is a student who has no parent with any college or university experience.

Comparison to Previous Years

Stop-outs yielded a five percent decrease between 2013 Cohort and 2014 Cohort. Meanwhile, the percentage of drop-outs decreased by eight percent. The graph below shows the change over the past seven years. This year, “Needed to earn more money” was the first ranked reason for a students stopping out. The second reason was “Tuition & fees too high.” The third ranking was “Did not receive enough financial aid.”

As in the past, the main reason students dropped out was due to “Decided to attend a different college.” The second and third reasons were “Moved to a new location” and “The cost of gas was too high to commute.”

Comparison of Previous Years



References

Terenzini, P.T., Springer, L. Yaeger, P.M., Pascarella, E.T., & Nora, A. (1996). First-generation college students: Characteristics, experiences, and cognitive development. Research in Higher Education, 37(1), 1-22.

Appendix A
Non-Returning Student Survey

Hello, my name is _____ and I am calling from the Southeastern Louisiana University. To better serve our students, we are conducting a confidential and voluntary survey of former Southeastern students who are not enrolled here this semester. The survey will take only a few minutes. Keep in mind that all answers are strictly confidential. Your participation is voluntary. You may stop at any time without penalty, and if you wish not to answer a particular question, please say so. For quality control, your call may be monitored. All questions pertaining to this survey should be addressed to Dr. Michelle Hall. My supervisor may call once our interview is completed to insure that I am conducting it properly.

Intro questions

1. Do you plan to continue your education? (*1=No, 2=Yes*)
If no, go to Non-Returning
If yes continue to intro 2
2. a. Do you plan to continue your education at Southeastern or somewhere else?
If Southeastern, go to Stop Out questions
(*1=Southeastern, 2= somewhere else*)
b. Have you enrolled in another school yet?
1=No 2=Yes
If No got to Non-Returning
c. What school have/will you enroll(ed) in?
d. What is the main reason you decided to attend _____ ?
Go to Non-Returning Questions

Non-Returning:

I am now going to read some reasons why a student might leave college. For each reason, please tell me whether it was a major reason, a minor reason, or not a reason that you decided to leave Southeastern.

(*1=Major Reason, 2=Minor Reason, 3=Not a Reason*)

1. Family or personal health-related problem
2. Wanted a break from your college studies
3. Moved to a new location
4. Did not intend to get a degree when you started at Southeastern
5. Tired of commuting to Southeastern
6. Could not find and/or afford child care
7. Family responsibilities were too great
8. Southeastern was too small for you
9. Southeastern was too large for you
10. Did not feel like you fit in
11. Your parents and/or other relatives influenced you to quit

12. Dissatisfied with your grades
13. Suspended or placed on probation
14. Courses were too difficult
15. Courses were not challenging
16. Southeastern did not promote an atmosphere conducive to learning
17. There were too many required courses
18. You were disappointed with the quality of instruction at Southeastern
19. The major you wanted was not available at Southeastern
20. Could not get into the program you wanted
21. Dissatisfied with your major
22. Academic advising was inadequate
23. Had problems scheduling classes
24. Lost your TOPS Scholarship
25. Did not have the study skills required to succeed in college
26. Could not find affordable housing you liked
27. Unhappy with Southeastern's rules and regulations
28. Impersonal attitudes of college faculty and/or staff
29. Dissatisfied with the social life at Southeastern
30. Experienced racism, prejudice or sexism
31. Inadequate facilities for physically handicapped students
32. Encountered unexpected expenses
33. Did not receive enough financial aid
34. Decided to attend a different college
35. Could not find part-time work
36. Wanted to get work experience
37. Accepted a full-time job
38. Too much conflict between the responsibilities of work and school
39. Too much conflict between the responsibilities of family and school
40. Too much stress
41. Dealing with hurricane related problems
42. The cost of gas was too high to commute
43. Credit card debt was too much
44. Tuition & Fees too high

Stop-Out questions

1. When do you plan to return to Southeastern
 - 1 - Next semester
 - 2 - Within the next year
 - 3 - Within the next two years
 - 4 - Within the next five years
 - 5 - Not sure at this time

For the following reasons I read, please tell me if they were a minor reason, a major reason, or no reason at all for why you decided to stop attending Southeastern for a while.

(1=Major Reason, 2=Minor Reason, 3=Not a Reason)

2. Needed to earn more money
3. Had family responsibilities to take care of
4. Needed a break from school
5. Military obligation
6. Religious obligation
7. Work interfered with school
8. Academic problems
9. Health reasons
10. Could not schedule the classes you needed

Demographics:

Southeastern is looking for ways to help students remain in school. The following information may help us better meet the needs of students like yourself.

1. Did you have problems with any particular course?
If yes, which course(s)?
2. What is your marital status?
1-Never Married
2-Married
3-Divorced
4-Separated
5-Widowed
6-Refused
3. Do you have any children under the age of 18 living with you?
1-None
2-One
3-Two
4-Three
5-Four or more

4. The last time you attended Southeastern, how many miles did you have to travel (one way) to reach Southeastern's main campus, or did you live on campus?
 - 1-Lived on campus
 - 2-Less than 5 miles
 - 3-Between 5 and 10 miles
 - 4-Between 11 and 20 miles
 - 5-Between 21 and 30 miles
 - 6-More than 30 miles

5. Did you work on or off campus?
 - 1-Did not work **(Skip to Question 6)**
 - 2-Worked on campus
 - 3-Worked off campus
 - 4-Worked both on and off campus

6. How many hours did you work a week?
 - 1-No more than ten hours
 - 2-Eleven to twenty hours
 - 3-Twenty-one to thirty hours
 - 4-More than thirty hours

7. What was your Mother's highest level of education?
 - 1-No high school diploma
 - 2-High School diploma/GED
 - 3-Some college
 - 4-Associate Degree
 - 5-Bachelor's Degree
 - 6-Graduate or Professional Degree
 - 7-Unknown or refused

8. What was your Father's highest level of education?
 - 1-No high school diploma
 - 2-High School diploma/GED
 - 3-Some college
 - 4-Associate Degree
 - 5-Bachelor's Degree
 - 6-Graduate or Professional Degree
 - 7-Unknown or refused

Thank you for your time. If you have any questions regarding this survey, please contact:
Dr. Michelle Hall
in the Office of Institutional Research and Assessment
(985) 549-2077

Appendix B
What is the main reason you decided to attend _____?

- A few credits before transferring to UL. Better computer science program than Southeastern.
- A lot closer to home
- Athletic
- Athletics
- Be closer to her house, too much driving
- because i moved
- Because she moved out of state and they have a better program
- Because Southeastern did not have the major she wanted.
- Because southeastern terminated the Radiology program
- Better for the degree he was going for
- Bought a house
- Cause southeastern didnt have his major
- Change in Major
- Changed major to radiology and southeastern does not offer it
- Cheaper
- cheaper and closer to home. cover major
- cheaper and easier
- Cheaper and needed to be home
- closer to home
- Closer to home
- Closer to home and cheaper.
- Closer to home, more related to career field
- Continue to get credit
- Cosmetology School
- Couldnt afford to stay on campus and go to school at southeastern
- Did not have Respiratory Therapy program
- Did not have TOPS. Can receive technical TOPS.
- Didn't like commuting
- didn't offer cosmetology
- different degree
- Distance and cost
- Engineering
- Engineering Program
- Family Issues
- Family lives in Baton Rouge
- Had tequnical tops
- had trade he wanted
- Housing issues
- interest
- It is a traveling choir college
- It is closer to her home
- It was always her first choice

- It was closer to home
- It was closer to home. She is working to achieve her registered nursing licence under an associates
- It's closer
- Live closer to the school
- Major
- Ministry
- more cheap
- More related to degree
- Most of his friends went here and it was more of a fit for him
- moved back to MS
- My father passed away recently and it would be easier for her to stay close to home
- No engineering program at southeastern
- northshores radiology
- Not desired major
- Nursing program
- Nursing Program
- nursing school
- Nursing School
- personal reasons
- Pharmacy Tech
- Pick up grades.
- Preferred to go to Northshore Tech
- Quicker graduation. 8 month program instead of a 4 year program.
- She had a TOPS Tech award and she could not use it at Southeastern. Wanted to use to it before it
- She wanted to get closer to home
- She was not doing well in Math and also because of the partnership program with north oaks
- SLU didnt have the program she wanted to study
- SLU doesnt have the program he wanted
- SLU doesnt have the program needed
- Social Work major and it was hard to get classes. Felt like classes were a joke. Was not beneficial and
- Southeastern did not have her program
- Southeastern did not have the major he wanted. LSU did.
- Southeastern did not offer major she wanted
- Southeastern didnt have his major
- The nursing program is easier to get into
- To get back on track
- To move back home
- Volleyball
- Wanted to be closer to home.
- We did not have her program

Appendix C
Did you have problems with any particular course?

- algebra
- Art History
- Biology
- Calculus
- chem
- Chem 121
- Chemistry
- College algebra
- College Algebra
- College Algebra
- English
- English 102
- English 102, Biology
- English 102, had a
- english and art
- English and Biology
- English and Math. Just
- history
- History
- math
- Math
- Math Anatomy
- math bio
- math 151
- Math 161
- Math and English
- Math and Science
- mechanical engineering
- Psychology
- Psychology 101
- SE 101 Math (college
- Second General
Chemistry
- Social Work 101
- Social Work classes,
- Sociology
- Southeastern 101
- stats, but it was the prof
- Zoology lab