

NSSE 2022 Means Comparison Report

Southeastern Louisiana University

Significant Differences Across Time

b Asked another student to help you understand course FY 2.39 2.57 2.59 2.55 2 2 2 2 2 3 2 2 2 2				2022	2020	2018	2016	2015
1. the following?	D	uring the current school year, about how often have you	done					
a. other ways b. Asked another student to help you understand course material c. Explained course material to one or more students course material with other students d. Prepared for exams by discussing or working through course material with other students s. R. 2.69 2.77 2.78 2.81 2. d. Prepared for exams by discussing or working through course material with other students s. R. 2.69 2.77 2.34 2.35 2.58 2.54 2.35 2.59 2.55 2.60 2.60 2.53 2.58 2.54 2.30 2.59 2.59 2.55 2.59 2.60 2.60 2.53 2.58 2.54 2.50 2.59 2.59 2.55 2.59 2.60 2.60 2.60 2.50 2.50 2.50 2.50 2.50 2.50 2.50 2.5	1.	-	uone	(1=Never, 2=Some	etimes, 3=Often, 4	=Very often)		
Material FY 2.34 2.65 2.66 2.63 2 2 2 2 3 2.55 2.66 2.63 2 2 2 3 2.55 2 2 2 3 2 2 3 2 2 2	a.		SR	2.94	2.91	2.97	2.96	3.07
Explained course material to one or more students SR 2.69 2.77 2.78 2.81 7 7 7 7 7 7 7 7 7	b.		FY	2.39	2.57	2.59	2.55	2.53
Prepared for exams by discussing or working through course material with other students or course material with other students or course projects or course material with other students or course projects or course work in other students or course projects or course work in other students or course projects or cour	C.	Explained course material to one or more students						2.66 2.82
Course material with other students	d.	Prepared for exams by discussing or working through						2.39
e. Worked with other students on course projects or sagignments f. Given a course presentation FY 1.85 1.70 1.82 1.82 1.82 F. Given a course presentation FY 1.85 1.70 1.82 1.82 1.82 F. Combined ideas from different courses when completing assignments FY 2.25 2.31 2.32 2.22 2.33 F. Combined ideas from different courses when completing assignments FY 2.25 2.31 2.32 2.22 2.33 F. Combined ideas from your courses to your prior sexperiences and knowledge FY 2.25 2.31 2.32 2.22 2.33 F. Combined ideas from your courses to your prior sexperiences and knowledge FY 2.30 2.41 2.59 2.44 F. Combined ideas from your courses to your prior sexperiences and knowledge FY 2.30 2.41 2.59 2.44 F. Combined ideas from your courses to your prior sexperiences and knowledge FY 2.30 2.41 2.59 2.44 F. Combined ideas from your courses to your prior sexperiences and knowledge FY 2.30 2.41 2.59 2.44 F. Combined ideas from your courses to your prior sexperiences and knowledge FY 2.30 2.41 2.59 2.44 F. Combined ideas from your courses to your prior sexperiences and knowledge FY 2.30 2.41 2.59 2.44 F. Combined ideas from your courses to your prior sexperiences and knowledge FY 2.30 2.41 2.59 2.44 FY 2.31 2.32 2.22 2.34 FY 2.32 2.34 2.24 FY 2.33 2.33 2.94 2.24 FY 2.34 2.25 2.35 FY 2.35 2.25 2.25 2.21 FY 2.36 2.37 2.38 2.99 3.07 3.04 FY 2.71 2.81 2.86 2.69 2.7 FY 2.72 2.80 2.82 2.66 2.7 FY 2.72 2.80 2.82 2.66 FY 2.72 2.83 2.93 2.94 2.89 FY 2.83 2.93 2.94 2.89 F		_ ·						2.56
Section Sect	e.							2.31
Fraction								2.85
During the current school year, about how often have you done the following? (1=Never, 2=Sometimes, 3=Often, 4=Very often)	f.		FY				1.82	1.91
2. During the current school year, about how often have you done to following? Combined ideas from different courses when completing assignments FY 2.25 2.31 2.32 2.22 2.25 2.31 2.32 2.22 2.25 2.31 2.32 2.22 2.25 2.31 2.32 2.22 2.25 2.31 2.32 2.22 2.25 2.31 2.32 2.32 2.22 2.35 2.31 2.32 2.32 2.32 2.32 2.32 2.32 2.32 2.32 2.32 2.32 2.32 2.32 2.32 2.32 2.32 2.32 2.33 2.32 2.32 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.35 2.34 2.35		Given a course presentation	SR				2.67	2.64
Combined ideas from different courses when completing assignments FY 2.25 2.31 2.32 2.22 2.25 2.31 2.32 2.22 2.34 2.32 2.22 2.34 2.35 2.31 2.32 2.22 2.309 3.19 3.18 3.29	2.	•						
Connected ideas from your courses to your prior experiences and knowledge SR 3.13 3.22 3.09 3.19 3 3 3 3 3 3 3 3 3		Combined ideas from different courses when	FY	2.25	2.31	2.32	2.22	2.40
During the current school year, about how often have you (1=Never, 2=Sometimes, 3=Often, 4=Very often)	g	Connected ideas from your courses to your prior	SR	3.13	3.22	3.09	3.19	3.20
a. Talked about career plans with a faculty member FY 2.30 2.41 2.59 2.44 2.5 2.50 2.41 2.50 2.41 2.50 2.56 2.41 2.50 2.44 2.57 2.56 2.41 2.50 2.41 2.50 2.56 2.41 2.50 2.41 2.50 2.56 2.41 2.50 2.56 2.41 2.50 2.56 2.41 2.50 2.56 2.41 2.50 2.50 2.55 2.56 2.41 2.50 2	3 D			(1=Never, 2=Some	etimes, 3=Often, 4	=Very often)		
Worked with a faculty member on activities other than coursework (committees, student groups, etc.) b. Coursework (committees, student groups, etc.) C. Discussed course topics, ideas, or concepts with a faculty member outside of class d. Discussed your academic performance with a faculty member During the current school year, how much has your coursework emphasized the following? a. Memorizing course material Applying facts, theories, or methods to practical problems or new situations C. Discussed your academic performance with a faculty member During the current school year, how much has your coursework emphasized the following? a. Memorizing course material Applying facts, theories, or methods to practical problems or new situations SR 3.04 3.06 3.12 3.18 3.19 3.00 3.12 3.18 3.10 3.10 3.10 3.10 3.10 3.10 3.10 3.10			FY	2.30	2.41	2.59	2.44	2.37
coursework (committees, student groups, etc.) c. Discussed course topics, ideas, or concepts with a faculty member outside of class Discussed your academic performance with a faculty member During the current school year, how much has your coursework emphasized the following? a. Memorizing course material Applying facts, theories, or methods to practical problems or new situations Analyzing an idea, experience, or line of reasoning in depth by examining its parts Forming a new idea or understanding from various pieces of information During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements SR 3.00 3.11 3.21 3.18 3.24 3.89 SR 3.00 3.11 3.13 3.19 3.09 C. Used examples or illustrations to explain difficult points SR 3.06 3.18 3.18 3.21 3.19 3.20		Talked about career plans with a faculty member	SR	2.44	2.57	2.56	2.41	2.46
coursework (committees, student groups, etc.) Discussed course topics, ideas, or concepts with a faculty member outside of class Discussed your academic performance with a faculty member During the current school year, how much has your coursework emphasized the following? a. Memorizing course material Applying facts, theories, or methods to practical problems or new situations C. depth by examining its parts Forming a new idea or understanding from various pieces of information During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements SR 1.83 1.97 .00 1.88 2.10 2.25 2.25 2.21 2.24 2.24 2.24 2.24 2.24 2.24 2.24 2.29 3.03 2.98 2.91 3.03 2.98 2.91 3.04 3.06 3.12 3.18 3.04 3.06 3.12 3.18 3.07 3.04 3.06 3.12 3.18 3.07 3.04 3.06 3.12 3.18 3.07 3.04 3.06 3.11 3.21 3.18 3.24 3.06 3.11 3.21 3.18 3.24 3.06 3.11 3.21 3.18 3.21 3.21 3.21 3.21 3.21 3.21 3.22 3.23 3.24 3.24 3.25 3.26 3.27 3.28 3.29 3.294	1.	Worked with a faculty member on activities other than	FY	1.50	1.64	1.67	1.66	1.57
faculty member outside of class Discussed your academic performance with a faculty member During the current school year, how much has your coursework emphasized the following? a. Memorizing course material Applying facts, theories, or methods to practical problems or new situations Analyzing an idea, experience, or line of reasoning in depth by examining its parts Forming a new idea or understanding from various pieces of information During the current school year, how much has your coursework emphasized the following? a. Clearly explained course goals and requirements SR 3.04 3.06 3.12 3.18 3.04 3.06 3.12 3.18 Jevery little, 2=Some, 3=Quite a bit, 4=Very much Tevery little, 2=Some, 3=Quite a bit, 4=Very much SR 3.02 2.99 3.07 3.04 3.04 3.06 3.12 3.18 3.24 3.18 3.24 3.18 3.24 3.18 3.24 3.18 3.24 3.18 3.24 3.18 3.24 3.18 3.24 3.18 3.24 3.18 3.24 3.18 3.24 3.18 3.29 3.00 3.11 3.13 3.19 3.19 3.19 3.10 3.10 3.10 3.10 3.10 3.10 3.10 3.10	D.	coursework (committees, student groups, etc.)	SR	1.83	1.97	.00	1.88	1.86
d. Discussed your academic performance with a faculty member During the current school year, how much has your coursework emphasized the following? a. Memorizing course material FY 2.93 3.03 2.98 2.91 3.04 Applying facts, theories, or methods to practical problems or new situations SR 3.04 3.06 3.12 3.18 3.04 3.06 3.12 3.18 3.00 3.07 3.04 3.06 3.12 3.18 3.00 3.07 3.04 3.06 3.12 3.18 3.00 3.07 3.04 3.06 3.12 3.18 3.00 3.07 3.04 3.06 3.00 3.00 3.00 3.00 3.00 3.00 3.00	c.	1	SR	2.10	2.25	2.25	2.21	2.22
4. During the current school year, how much has your coursework emphasized the following? a. Memorizing course material b. Applying facts, theories, or methods to practical problems or new situations c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts e. Forming a new idea or understanding from various pieces of information During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way c. Used examples or illustrations to explain difficult points PY 2.93 3.03 2.98 2.91 3.06 FY 2.71 2.81 2.86 2.69 2.88 3.02 2.99 3.07 3.04 3.06 3.12 3.18 3.19 3.00 3.12 3.18 3.19 3.00 3.13 3.11 3.21 3.18 3.24 3.00 3.14 3.15 3.17 3.19 3.00 3.15 3.18 3.21 3.18 3.21 3.18 3.21 3.18 3.21 3.19 3.00 4. Used examples or illustrations to explain difficult points SR 3.06 3.18 3.18 3.21 3.21 3.21 3.21 3.21 3.21 3.21 3.21	d.	Discussed your academic performance with a faculty	FY	2.14	2.22	2.34	2.24	2.22
emphasized the following? a. Memorizing course material b. Applying facts, theories, or methods to practical problems or new situations c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts e. Forming a new idea or understanding from various pieces of information During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way c. Used examples or illustrations to explain difficult points PY 2.93 3.03 2.98 2.91 3.06 SR 3.04 3.06 3.12 3.18 3.18 3.24 3.06 SR 3.04 3.06 3.12 3.18 3.04 3.06 SR 3.02 2.99 3.07 3.04 3.04 3.06 SR 3.00 3.11 3.13 3.19 3.04 3.06 SR 3.00 3.11 3.13 3.19 3.06 C. Used examples or illustrations to explain difficult points SR 3.06 3.18 3.18 3.21 3.18	D		work				<u> </u>	
b. Applying facts, theories, or methods to practical problems or new situations c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts Forming a new idea or understanding from various pieces of information During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way C. Used examples or illustrations to explain difficult points FY 2.71 2.81 2.86 2.69 2 3.04 3.06 3.12 3.18 3.19 3.18 3.24 3.18 3.24 3.19 3.19 3.19 3.10 3.11 3.13 3.19 3.11 3.11 3.11 3.11 3.11	Δ.	-	WOIK	1=Very little, 2=Sc	ome, 3=Quite a bit,	4=Very much		
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts e. Forming a new idea or understanding from various pieces of information During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way C. Used examples or illustrations to explain difficult points SR 3.04 3.06 3.12 3.18 3.04 3.06 SR 3.02 2.99 3.07 3.04 3.04 SR 3.03 3.04 3.06 3.18 3.18 3.24 SR 3.00 3.11 3.13 3.19 3.01 SR 3.00 3.11 3.13 3.19 3.01	a.		FY					3.08
problems or new situations c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts e. Forming a new idea or understanding from various pieces of information During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way C. Used examples or illustrations to explain difficult points SR 3.04 3.06 3.12 3.18 3.04 3.06 3.12 3.18 3.04 3.07 3.04 3.06 3.10 3.07 3.04 3.08 3.09 3.07 3.09 3.09 3.00 3.11 3.18 3.24 3.00 3.11 3.13 3.19 3.19 3.19 3.10 3.10 3.10 3.10 3.10 3.10 3.10 3.10	b.		FY	2.71		2.86	2.69	2.83
depth by examining its parts Forming a new idea or understanding from various pieces of information FY 2.72 2.80 2.82 2.66 2 During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements SR 3.11 3.21 3.18 3.24 3.10 3.10 3.10 3.10 3.10 3.10 3.10 3.10			SR	3.04	3.06	3.12	3.18	3.18
pieces of information During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements B. Taught course sessions in an organized way C. Used examples or illustrations to explain difficult points FY 2.72 2.80 2.82 2.66 2.82 1=Very little, 2=Some, 3=Quite a bit, 4=Very much 1=Very little, 2=Some, 3=Quite a bit, 4=Very much SR 3.11 3.21 3.18 3.24 3.3 SR 3.00 3.11 3.13 3.19 3.3 C. Used examples or illustrations to explain difficult points SR 3.00 3.11 3.13 3.19 3.3	c.	depth by examining its parts	SR	3.02	2.99	3.07	3.04	3.14
instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way c. Used examples or illustrations to explain difficult points 1=Very little, 2=Some, 3=Quite a bit, 4=Very much	e.		FY	2.72	2.80	2.82	2.66	2.81
instructors done the following? a. Clearly explained course goals and requirements	5	- · · · · · · · · · · · · · · · · · · ·		1=Very little 2-C	ome 3-Ouitaa hit	A=Very much		
b. Taught course sessions in an organized way FY 2.83 2.93 2.94 2.89 3 SR 3.00 3.11 3.13 3.19 3 c. Used examples or illustrations to explain difficult points SR 3.06 3.18 3.18 3.21 3	j. in	structors done the following?		1-VELY IILLIE, 2=30	ome, 3-Quite a Dit	, +-very much		
b. Taught course sessions in an organized way SR 3.00 3.11 3.13 3.19 3 c. Used examples or illustrations to explain difficult points SR 3.06 3.18 3.18 3.21 3	a.	Clearly explained course goals and requirements	SR	3.11	3.21	3.18	3.24	3.18
c. Used examples or illustrations to explain difficult points SR 3.00 3.11 3.13 3.19 3.19 3.10 3.11 3.13 3.19 3.10 3.11 3.13 3.19 3.10 3.11 3.13 3.19 3.10 3.11 3.11 3.12 3.12 3.12 3.12 3.12 3.12	h	Taught course sessions in an organized way	FY	2.83	2.93	2.94	2.89	3.02
	IJ.	Taught course sessions in all organized way	SR	3.00	3.11	3.13	3.19	3.17
d Provided feedback on a draft or work in progress SP 270 3.00 3.00 3.01	c.	Used examples or illustrations to explain difficult points	SR	3.06	3.18	3.18	3.21	3.16
4. From the area of a real	d.	Provided feedback on a draft or work in progress	SR	2.78	2.88	2.90	2.91	2.95



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			2022	2020	2018	2016	2015	
6 1	During the current school year, about how often have you on the following?	1=Never, 2=Sometimes, 3=Often, 4=Very Often						
a	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	SR	2.55	2.58	2.54	2.60	2.70	
c	Evaluated what others have concluded from numerical information	SR	2.30	2.38	2.25	2.38	2.46	
7. (During the current school year, about how many papers, re or other writing tasks of the following length have you been assigned? (Include those not yet completed.)	-	0=None, 1=1-2, 3=	-3-5, 4=6-10, 5=11	-15, 6=16-20, 7=N	lore than 20		
b	Between 6 and 10 pages	SR	1.98	2.17	2.27	2.31	2.22	
_	c. 11 pages or more	FY	1.40	1.23	1.24	1.20	1.15	
	ir pages of more	SR	1.52	1.70	1.73	1.78	1.62	
2	During the current school year, about how often have you l discussions with people from the following groups?	(1=Never, 2=Sometimes, 3=Often, 4=Very often)						
а	a. People of a race or ethnicity other than your own	SR	3.06	3.18	3.18	3.14	3.22	
(People with religious beliefs other than your own	FY	2.63	2.81	2.71	2.83	2.72	
	Teople with renglous seners other than your own	SR	2.90	3.02	3.05	2.98	3.07	
c	d. People with political views other than your own	FY	2.63	2.85	2.76	2.83	2.72	
		SR	2.94	3.07	3.08	3.01	3.07	
9.	uring the current school year, about how often have you done ne following?		(1=Never, 2=Sometimes, 3=Often, 4=Very often)					
а	Identified key information from reading assignments	FY	2.76	2.86	2.83	2.86	3.00	
		SR	2.96	3.10	3.02	3.05	3.50	
	Reviewed your notes after class	SR	3.01	3.08	2.94	2.92	2.88	
10	During the current school year, to what extent have your co challenged you to do your best work?	1	1=Not at All, 2, 3,	•				
,	Mhich of the following have you done or do you plan to do	FY	5.44	5.42	5.55	5.49	5.68	
11.	Which of the following have you done or do you plan to do before you graduate?	Have not decided; Do not plan to do; Plan to do; Done or in Progress - Below indicates percent who responded "Done or in Progress"						
-	Participate in an internship, co-op, field experience,	FY	62.1%	75.5%	79.2%	75.4%	83.3%	
ď	student teaching, or clinical placement	SR	73.9%	71.1%	72.3%	69.5%	65.4%	
b	b. Hold a formal leadership role in a student organization or group	SR	29.2%	35.3%	35.5%	37.4%	36.8%	
_	d. Participate in a study abroad program	FY	19.9%	23.8%	31.3%	30.3%	27.5%	
	, , ,	SR	11.5%	13.5%	18.3%	13.3%	16.5%	
	Complete a culminating senior experience (capstone							
	f. course, senior project or thesis, comprehensive exam, portfolio, etc.)	FY	34.3%	37.6%	49.3%	44.5%	45.5%	
13. l	Indicate the quality of your interactions with the following		(1=Poor, 2, 3, 4, 5,	6, 7=Excellent)				
b	b. Academic advisors	FY	5.70	5.92	5.51	5.39	5.54	
	c. Faculty	FY	5.14	5.28	5.00	4.95	5.00	
		SR	5.44	5.81	5.68	5.70	5.66	
c	d. Student services staff	FY	5.08	5.15	4.96	4.77	4.63	
		SR FY	5.05 5.02	5.24 5.06	5.07 4.74	5.00	4.85 4.59	
e	e. Other administrative staff and offices	SR				4.52		
		эк	4.84	5.17	4.98	4.84	4.87	



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			2022	2020	2018	2016	2015		
4. H	ow much does your institution emphasize the following?	(1=Very Little, 2=Some, 3=Quite a Bit, 4=Very Much)							
b.	Providing support to help students succeed academically	SR	2.88	3.01	3.00	2.98	3.02		
c.	Using learning support services (tutoring services, writing center, etc.)	SR	2.79	2.78	2.78	2.89	2.92		
d.	Encouraging contact among students from different	FY	2.62	2.77	2.74	2.58	2.57		
u.	backgrounds (social, racial/ethnic, religious, etc.)	SR	2.66	2.65	2.60	2.48	2.63		
e.	Providing opportunities to be involved socially	FY	2.81	3.04	3.03	2.85	2.90		
f.	Providing support for your overall well-being (recreation, health care, counseling, etc.)	FY	2.88	3.05	3.03	2.83	2.92		
g.	Helping you manage your non-academic responsibilities (work, family, etc.)	SR	2.04	2.10	2.16	2.06	2.21		
i.	Attending events that address important social, economic, or political issues	SR	2.24	2.30	2.33	2.24	2.43		
	bout how many hours do you spend in a typical 7-day we bing the following?	ek	Recoded to Mid-Point of Range: 0=0 hrs, 3=1-5 hrs, 8=6-10 hrs, 13=11-15 hrs, 18=16-2 hrs, 23=21-25 hrs, 28=26-30 hrs, 33=more than 30 hrs						
c.	Working for pay on campus	SR	2.08	3.07	3.01	3.00	3.51		
d.	Working for pay off campus	SR	16.78	16.00	15.36	14.81	14.67		
e.	Doing community service or volunteer work	SR	2.48	3.26	3.66	2.69	3.27		
g.	Providing care for dependents (children, parents, etc.)	SR	5.35	6.46	7.04	6.99	8.46		
h.	Commuting to campus (driving, walking, etc.)	SR	6.13	6.75	7.02	6.08	5.86		
	f the time you spend preparing for class in a typical 7-day pout how much is on assigned reading?	1=Very Little, 2=So	ome, 3=About Hal	f, 4=Most, 5=Almo	st All	6.08 5.86 All			
		FY	2.27	2.35	2.08	2.33	2.21		
. yo	ow much has your experience at this institution contribut our knowledge, skills, and personal development in the Illowing areas?	1	(1=Very Little, 2=S						
	Writing clearly and effectively	SR	3.01	3.02	3.09	3.09	3.16		
b.	Speaking clearly and effectively	FY	2.68	2.57	2.76	2.58	2.67		
e.	Acquiring job- or work-related knowledge and skills	SR	2.98	3.07	3.12	2.99	3.12		
g.	Developing or clarifying a personal code of values and ethics	SR	3.00	2.97	2.91	2.99	2.83		
i.	Solving complex real-world problems	SR	2.82	2.97	3.01	2.86	2.98		
j.	Being an informed and active citizen	SR	2.69	2.77	2.77	2.63	2.81		
. Н	w would you evaluate your entire educational	r					•		
		FY	3.04	3.14	3.23	3.15	3.12		
		SR	3.19	3.29	3.33	3.33	3.26		
. If	you could start over again, would you go to the same	r							
		SR	3.20	3.31	3.36	3.37	3.30		