

Southeastern	Southeastern compared with:					
	ULS	SREB 4-Year 3		Public Master's Large		
Mean ^a	Mean ^a	Sig ^b	Mean ^a	Sig ^b	Mean ^a	Sig ^b

1. During the current school year, about how often have you done the following?
(1=Never, 2=Sometimes, 3=Often, 4=Very often)

a.	Asked questions or contributed to course discussions in other ways	FY	2.66	2.76 *	2.86 ***	2.81 ***
		SR	3.07	3.12	3.20 ***	3.13
b.	Prepared two or more drafts of a paper or assignment before turning it in	FY	2.74	2.50 ***	2.56 ***	2.56 ***
		SR	2.54	2.53	2.54	2.48
c.	Come to class without completing readings or assignments	FY	1.85	1.89	1.97 ***	1.98 **
		SR	1.94	1.91	1.98 *	2.02 **
d.	Attended an art exhibit, play or other arts performance (dance, music, etc.)	FY	2.10	1.95 **	2.07	1.97 **
		SR	1.86	1.80	1.84	1.81
e.	Asked another student to help you understand course material	FY	2.52	2.52	2.60	2.57
		SR	2.53	2.44 *	2.48	2.44 *
f.	Explained course material to one or more students	FY	2.66	2.63	2.74	2.70
		SR	2.82	2.76	2.81	2.79
g.	Prepared for exams by discussing or working through course material with other students	FY	2.40	2.44	2.56 ***	2.49
		SR	2.55	2.54	2.56	2.50
h.	Worked with other students on course projects or assignments	FY	2.32	2.42	2.64 ***	2.62 ***
		SR	2.85	2.78	2.93 *	2.91
i.	Gave a course presentation	FY	1.92	1.91	2.28 ***	2.34 ***
		SR	2.62	2.49 **	2.72 *	2.76 ***

2. During the current school year, about how often have you done the following?
(1=Never, 2=Sometimes, 3=Often, 4=Very often)

a.	Combined ideas from different courses when completing assignments	FY	2.43	2.47	2.68 ***	2.69 ***
		SR	2.93	2.91	3.06 ***	3.03 ***
b.	Connected your learning to societal problems or issues	FY	2.40	2.39	2.62 ***	2.62 ***
		SR	2.80	2.73	2.88 *	2.87
c.	Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or	FY	2.38	2.42	2.61	2.59
		SR	2.57	2.50	2.69 **	2.68 **
d.	Examined the strengths and weaknesses of your own views on a topic or issue	FY	2.73	2.72	2.80	2.78
		SR	2.86	2.80	2.89	2.86
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her	FY	2.80	2.82	2.91 *	2.90 *
		SR	2.98	2.89	2.99	2.97
f.	Learned something that changed the way you understand an issue or concept	FY	2.75	2.78	2.85 *	2.85 *
		SR	2.94	2.90	2.97	2.96
g.	Connected ideas from your courses to your prior experiences and knowledge	FY	2.92	2.96	3.07 **	3.06 **
		SR	3.20	3.18	3.26 *	3.24

3. During the current school year, about how often have you done the following?
(1=Never, 2=Sometimes, 3=Often, 4=Very often)

a.	Talked about career plans with a faculty member	FY	2.37	2.13 ***	2.30	2.21 ***
		SR	2.44	2.44	2.52 *	2.42
b.	Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	FY	1.61	1.67	1.81 ***	1.74 **
		SR	1.84	1.92	2.02 ***	1.92 *
c.	Discussed course topics, ideas, or concepts with a faculty member outside of class	FY	1.96	1.92	2.05	2.00
		SR	2.22	2.23	2.29	2.21
d.	Discussed your academic performance with a faculty member	FY	2.25	2.07 ***	2.23	2.14 *
		SR	2.31	2.31	2.35	2.25

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

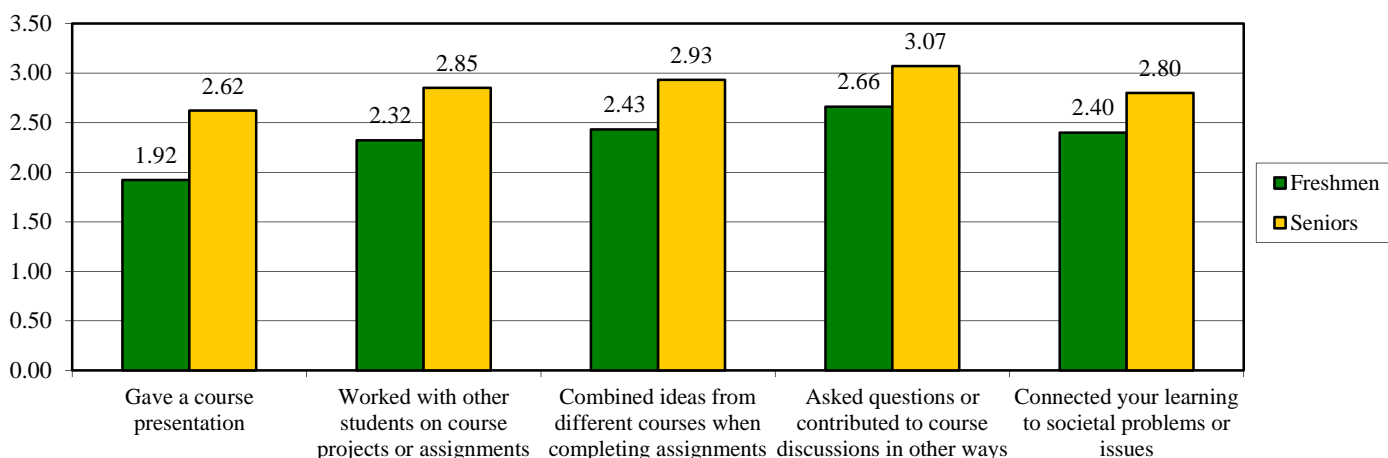
Southeastern	Southeastern compared with:			
	ULS	SREB 4-Year 3	Public Master's Large	
Mean ^a	Mean ^a Sig ^b	Mean ^a Sig ^b	Mean ^a	Sig ^b

Points of Note in Comparison to ULS Schools, SREB 4-Year 3 Schools, and Public Master's Large Schools:

Southeastern freshmen are **more** likely to prepare 2 or more drafts of a paper/assignment.

Southeastern freshmen are **less** likely to have Asked questions or contributed to course discussions in other ways.

Items with Largest Difference Between Southeastern Freshmen and Seniors



4. During the current school year, how much has your coursework emphasized the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

		FY	SR	ULS	SREB 4-Y3	Public Master's Large
a. Memorizing course material	FY	3.08	2.91	3.01	3.05	3.01
	SR	2.91	2.83	2.85	2.82 **	
b. Applying facts, theories, or methods to practical problems or new situations	FY	2.84	3.17	2.92	2.97 **	2.94 *
	SR	3.17	3.20	3.18	3.14	
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	FY	2.79	3.14	2.90	2.97 ***	2.96 ***
	SR	3.14	3.13	3.14	3.11	
d. Evaluating a point of view, decision, or information source	FY	2.83	3.02	2.86	2.95 **	2.93 *
	SR	3.02	2.96	3.04	3.00	
e. Forming a new idea or understanding from various pieces of information	FY	2.83	3.06	2.83	2.91	2.90
	SR	3.06	3.00	3.04	3.00	

5. During the current school year, to what extent have your instructors done the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

		FY	SR	ULS	SREB 4-Y3	Public Master's Large
a. Clearly explained course goals and requirements	FY	3.05	3.18	3.12	3.15 *	3.15 *
	SR	3.18	3.21	3.24	3.21	
b. Taught course sessions in an organized way	FY	3.03	3.17	3.03	3.10	3.08
	SR	3.17	3.13	3.17	3.13	
c. Used examples or illustrations to explain difficult points	FY	2.94	3.16	3.05 *	3.09 **	3.08 **
	SR	3.16	3.16	3.20	3.17	
d. Provided feedback on a draft or work in progress	FY	2.93	2.94	2.83	2.90	2.89
	SR	2.94	2.86	2.87	2.83 **	
e. Provided prompt and detailed feedback on tests or completed assignments	FY	2.74	2.90	2.75	2.82	2.80
	SR	2.90	2.96	2.95	2.89	

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

		<i>Southeastern compared with:</i>				
		Southeastern	SREB 4- Year 3		Public Master's Large	
		ULS				
		<i>Mean^a</i>	<i>Mean^a Sig^b</i>	<i>Mean^a Sig^b</i>	<i>Mean^a Sig^b</i>	
6	During the current school year, about how often have you done the following?	<i>1=Never, 2=Sometimes, 3=Often, 4=Very Often</i>				
a.	Reached conclusions based on your own analysis of numerical information (numbers, graphs,	FY 2.50	2.55	2.60 *	2.56	
		SR 2.71	2.65	2.68	2.63 *	
b.	Used numerical information to examine a real-world problem or issue (unemployment, climate	FY 2.17	2.22	2.33 ***	2.29 *	
		SR 2.46	2.42	2.48	2.43	
c.	Evaluated what others have concluded from numerical information	FY 2.17	2.19	2.31 **	2.27 *	
		SR 2.47	2.38 *	2.46	2.42	
7.	During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)	<i>0=None, 1=1-2, 3=3-5, 4=6-10, 5=11-15, 6=16-20, 7=More than 20</i>				
a.	Up to 5 pages	FY 5.58	4.78 **	5.86	6.27 **	
		SR 5.90	5.82	6.60 **	7.22 ***	
b.	Between 6 and 10 pages	FY 1.44	1.64	1.75	1.95 **	
		SR 2.80	2.74	2.97	3.35 **	
c.	11 pages or more	FY .44	.60	.72 *	.77 **	
		SR 1.42	1.69	1.77 *	1.95 ***	
8.	During the current school year, about how often have you had discussions with people from the following groups?	<i>1=Never, 2=Sometimes, 3=Often, 4=Very Often</i>				
a.	People of a race or ethnicity other than your own	FY 2.98	3.06	3.09 *	3.08	
		SR 3.22	3.18	3.11 **	3.14 *	
b.	People from an economic background other than your own	FY 2.80	2.99 **	3.09 ***	3.05 ***	
		SR 3.13	3.13	3.12	3.11	
c.	People with religious beliefs other than your own	FY 2.73	2.93 **	3.00 ***	3.00 ***	
		SR 3.05	3.06	3.03	3.05	
d.	People with political views other than your own	FY 2.78	2.88	3.01 ***	2.94 **	
		SR 3.06	3.06	3.06	3.02	
9.	During the current school year, about how often have you done the following?	<i>(1=Never, 2=Sometimes, 3=Often, 4=Very often)</i>				
a.	Identified key information from reading assignments	FY 3.03	3.07	3.16 **	3.13 *	
		SR 3.16	3.27 **	3.28 ***	3.25 **	
b.	Reviewed your notes after class	FY 3.00	3.01	3.00	2.94	
		SR 2.90	3.08 ***	3.02 **	2.93	
c.	Summarized what you learned in class or from course materials	FY 2.82	2.86	2.90	2.83	
		SR 3.00	3.04	3.00	2.91 *	
10.	During the current school year, to what extent have your courses challenged you to do your best work?	<i>1=Not at All, 2, 3, 4, 5, 6, 7=Very Much</i>				
		FY 5.63	5.60	5.58	5.49 *	
		SR 5.77	5.84	5.78	5.69	

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

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	ULS		SREB 4-Year 3		Public Master's Large	
Mean ^a	Mean ^a	Sig ^b	Mean ^a	Sig ^b	Mean ^a	Sig ^b

11. Which of the following have you done or do you plan to do before you graduate?

Have not decided; Do not plan to do; Plan to do; Done or in Progress - Below indicates percent who responded "Done or in Progress"

a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	FY	9%	9%	8%	8%
		SR	39%	44% *	48% ***	48% ***
b.	Hold a formal leadership role in a student organization or group	FY	6%	9%	13% ***	11% **
		SR	28%	31%	35% ***	32%
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	FY	8%	10%	17% ***	15% ***
		SR	22%	25%	26% *	23%
d.	Participate in a study abroad program	FY	2%	3%	4%	4%
		SR	9%	6% *	10%	10%
e.	Work with a faculty member on a research project	FY	5%	6%	7%	5%
		SR	16%	19% *	23% ***	21% **
f.	Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	FY	2%	2%	4%	3%
		SR	29%	41% ***	45% ***	43% ***

12. About how many of your courses at this institution have included a community-based project (service-learning)?

1=None, 2=Some, 3=Most, 4=All

	FY	1.60	1.72 **	1.66	1.64
	SR	1.76	1.81	1.81	1.77

13. Indicate the quality of your interactions with the following people at your institution.

1=Poor, 2, 3, 4, 5, 6, 7=Excellent

a.	Students	FY	5.18	5.51 ***	5.50 ***	5.46 ***
		SR	5.74	5.81	5.73	5.67
b.	Academic advisors	FY	5.54	5.16 ***	5.13 ***	4.99 ***
		SR	5.36	5.48	5.27	5.11 ***
c.	Faculty	FY	5.04	5.11	5.21 *	5.13
		SR	5.67	5.54 *	5.61	5.51 **
d.	Student services staff (career services, student activities, housing, etc.)	FY	4.65	4.72	4.95 **	4.84
		SR	4.87	4.75	4.97	4.83
e.	Other administrative staff and offices (registrar, financial aid, etc.)	FY	4.57	4.70	4.80 *	4.76
		SR	4.89	4.74	4.88	4.79

Points of Note in Comparison to ULS Schools, SREB 4-Year 3 Schools, and Public Master's Large Schools:

Southeastern seniors are **less** likely to participate in some type of field experience.

Southeastern seniors are **less** likely to work with a faculty member on a research project.

Southeastern seniors are **less** likely to participate in a culminating senior experience

Southeastern freshmen rate the quality of their interactions with other students **lower**.

Southeastern freshmen rate the quality of their interactions with academic advisors **higher**.

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

Southeastern	Southeastern compared with:			
	SREB 4-Year 3		Public Master's Large	
	ULS			
Mean ^a	Mean ^a Sig ^b	Mean ^a Sig ^b	Mean ^a Sig ^b	Mean ^a Sig ^b

(1=Very Little, 2=Some, 3=Quite a Bit, 4=Very Much)

14. How much does your institution emphasize the following?

a.	Spending significant amounts of time studying and on academic work	FY	3.13	3.24 *	3.20	3.16
		SR	3.19	3.21	3.19	3.16
b.	Providing support to help students succeed academically	FY	2.93	3.10 **	3.12 ***	3.07 **
		SR	3.02	2.95	3.02	2.94 *
c.	Using learning support services (tutoring services, writing center, etc.)	FY	3.06	3.15	3.18 *	3.12
		SR	2.91	2.88	2.92	2.85
d.	Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	FY	2.53	2.74 ***	2.78 ***	2.76 ***
		SR	2.62	2.60	2.63	2.60
e.	Providing opportunities to be involved socially	FY	2.89	3.04	3.07	3.00
		SR	2.87	2.91	2.95 *	2.85
f.	Providing support for your overall well-being (recreation, health care, counseling, etc.)	FY	2.90	3.01	3.07	3.00
		SR	2.77	2.78	2.86 *	2.78
g.	Helping you manage your non-academic responsibilities (work, family, etc.)	FY	2.43	2.45	2.48	2.42
		SR	2.20	2.19	2.20	2.10 *
h.	Attending campus activities and events (performing arts, athletic events, etc.)	FY	2.83	3.00	3.01	2.87
		SR	2.71	2.81 *	2.76	2.61 *
i.	Attending events that address important social, economic, or political issues	FY	2.44	2.58	2.67	2.58
		SR	2.43	2.40	2.51 *	2.43

15. About how many hours do you spend in a typical 7-day week doing the following?

Recoded to Mid-Point of Range: 0=0 hrs, 3=1-5 hrs, 8=6-10 hrs, 13=11-15 hrs, 18=16-20 hrs, 23=21-25 hrs, 28=26-30 hrs, 33=more than 30 hrs

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FY	12.00	12.48	12.65	12.86
		SR	13.76	14.21	13.89	14.21
b.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FY	3.94	5.05 *	5.34 ***	4.77 *
		SR	4.28	4.36	4.42	4.11
c.	Working for pay on campus	FY	2.31	2.64	2.17	2.06
		SR	3.53	2.69 *	3.50	3.23
d.	Working for pay off campus	FY	10.50	7.74 ***	4.87 ***	5.37 ***
		SR	15.01	13.94	12.71 ***	13.18 ***
e.	Doing community service or volunteer work	FY	2.57	2.58	2.54	2.33
		SR	3.30	2.95	3.52	3.25
f.	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	FY	12.01	12.03	12.24	12.42
		SR	10.25	9.84	10.13	10.47
g.	Providing care for dependents (children, parents, etc.)	FY	4.21	3.79	2.86 **	2.93 **
		SR	8.60	8.69	7.63	6.71 ***
h.	Commuting to campus (driving, walking, etc.)	FY	5.34	5.17	4.20 **	4.24 **
		SR	5.90	4.98 ***	5.30 *	5.50

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

1=Very Little, 2=Some, 3>About Have, 4=Most, 5=Almost All

	FY	2.21	2.45 ***	2.76 ***	2.84 ***
	SR	2.47	2.79 ***	2.90 ***	2.96 ***

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

Southeastern	Southeastern compared with:			
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Mean ^a	Mean ^a Sig ^b	Mean ^a Sig ^b	Mean ^a Sig ^b	Sig ^b

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

(1=Very Little, 2=Some, 3=Quite a Bit, 4=Very Much)

a. Writing clearly and effectively	FY	2.91	2.90	2.91	2.89
	SR	3.15	3.03 **	3.06 *	3.03 **
b. Speaking clearly and effectively	FY	2.66	2.71	2.75	2.77 *
	SR	3.08	2.96 **	3.00 *	2.95 **
c. Thinking critically and analytically	FY	2.98	3.06	3.08 *	3.06
	SR	3.32	3.32	3.29	3.26
d. Analyzing numerical and statistical information	FY	2.66	2.73	2.65	2.62
	SR	2.95	2.93	2.87 *	2.81 ***
e. Acquiring job- or work-related knowledge and skills	FY	2.53	2.65	2.62	2.56
	SR	3.09	3.04	3.04	2.93 ***
f. Working effectively with others	FY	2.79	2.81	2.87	2.85
	SR	3.12	3.09	3.10	3.04 *
g. Developing or clarifying a personal code of values and ethics	FY	2.62	2.69	2.71	2.67
	SR	2.96	2.85 *	2.87 *	2.78 ***
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious,	FY	2.64	2.76	2.77 *	2.77 *
	SR	2.90	2.84	2.85	2.83
i. Solving complex real-world problems	FY	2.56	2.65	2.63	2.60
	SR	2.97	2.88 *	2.87 *	2.79 ***
j. Being an informed and active citizen	FY	2.57	2.61	2.67	2.61
	SR	2.79	2.69 *	2.76	2.68 *

18. How would you evaluate your entire educational experience at this institution?

1=Poor, 2=Fair, 3=Good, 4=Excellent

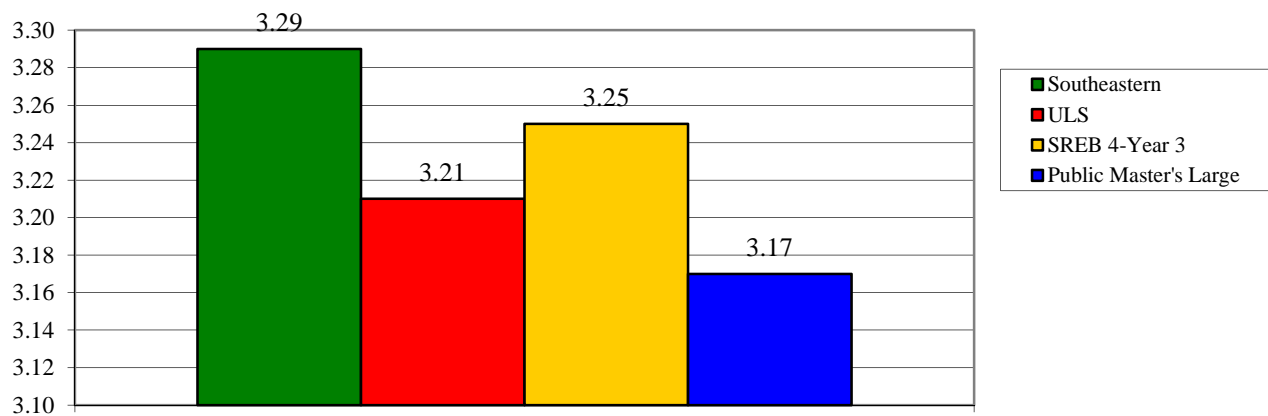
FY	3.12	3.18	3.20	3.14
SR	3.25	3.20	3.27	3.19

19. If you could start over again, would you go to the same institution you are now attending?

1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes

FY	3.23	3.29	3.25	3.17
SR	3.29	3.21 *	3.25	3.17 *

Seniors - If you could start over again, would you attend same institution?



^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)