

Significant Differences Across Time

		2020	2018	2016	2015	2014
1. During the current school year, about how often have you done the following?		<i>(1=Never, 2=Sometimes, 3=Often, 4=Very often)</i>				
a.	Asked questions or contributed to course discussions in other ways	FY 2.56	2.61	2.58	2.62	2.72
		SR 2.91	2.97	2.96	3.07	3.06
c.	Attended an art exhibit, play or other arts performance (dance, music, etc.)	FY 1.69	1.92	1.86	2.09	2.04
		SR 1.66	1.71	1.84	1.86	1.88
h.	Given a course presentation	FY 1.70	1.82	1.82	1.91	1.82
2. During the current school year, about how often have you done the following?		<i>(1=Never, 2=Sometimes, 3=Often, 4=Very often)</i>				
a.	Combined ideas from different courses when completing assignments	FY 2.31	2.32	2.22	2.40	2.54
		SR 2.88	2.80	2.89	2.93	2.97
b.	Connected your learning to societal problems or issues	FY 2.34	2.28	2.28	2.37	2.52
c.	Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	FY 2.24	2.23	2.27	2.37	2.39
		SR 2.50	2.43	2.49	2.59	2.59
d.	Examined the strengths and weaknesses of your own views on a topic or issue	FY 2.59	2.66	2.62	2.72	2.79
f.	Learned something that changed the way you understand an issue or concept	FY 2.70	2.73	2.67	2.75	2.88
3. During the current school year, about how often have you		<i>(1=Never, 2=Sometimes, 3=Often, 4=Very often)</i>				
a.	Talked about career plans with a faculty member	FY 2.41	2.59	2.44	2.37	2.46
		SR 2.57	2.56	2.41	2.46	2.44
4. During the current school year, how much has your coursework emphasized the following?		<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>				
a.	Memorizing course material	FY 3.03	2.98	2.91	3.08	3.07
b.	Applying facts, theories, or methods to practical	FY 2.81	2.86	2.69	2.83	2.97
c.	Analyzing an idea, experience, or line of reasoning in depth by examining its parts	SR 2.99	3.07	3.04	3.14	3.14
d.	Evaluating a point of view, decision, or information source	SR 2.95	2.90	2.93	3.03	3.02
e.	Forming a new idea or understanding from various pieces of information	FY 2.80	2.82	2.66	2.81	2.94
		SR 2.96	2.96	2.95	3.07	3.09
5. During the current school year, to what extent have your instructors done the following?		<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>				
a.	Clearly explained course goals and requirements	FY 2.99	3.02	2.99	3.02	3.18
b.	Taught course sessions in an organized way	FY 2.93	2.94	2.89	3.02	3.15
c.	Used examples or illustrations to explain difficult points	FY 2.98	2.89	2.91	2.94	3.14
d.	Provided feedback on a draft or work in progress	FY 2.83	2.94	2.80	2.91	3.00
e.	Provided prompt and detailed feedback on tests or completed assignments	FY 2.76	2.67	2.60	2.73	2.85

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6	During the current school year, about how often have you done the following?		<i>1=Never, 2=Sometimes, 3=Often, 4=Very Often</i>				
a.	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	SR	2.58	2.54	2.60	2.70	2.55
c.	Evaluated what others have concluded from numerical information	SR	2.38	2.25	2.38	2.46	2.38
9.	During the current school year, about how often have you done the following?		<i>(1=Never, 2=Sometimes, 3=Often, 4=Very often)</i>				
a.	Identified key information from reading assignments	FY	2.86	2.83	2.86	3.00	3.04
		SR	3.10	3.02	3.05	3.50	3.22
b.	Reviewed your notes after class	SR	3.08	2.94	2.92	2.88	3.02
10.	During the current school year, to what extent have your courses challenged you to do your best work?		<i>1=Not at All, 2, 3, 4, 5, 6, 7=Very Much</i>				
e.	Work with a faculty member on a research project	FY	5.42	5.55	5.49	5.68	5.59
11.	Which of the following have you done or do you plan to do before you graduate?		<i>Have not decided; Do not plan to do; Plan to do; Done or in Progress - Below indicates percent who responded "Done or in Progress"</i>				
e.	Work with a faculty member on a research project	FY	24.9%	23.7%	23.8%	27.5%	34.2%
f.	Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	FY	37.6%	49.3%	44.5%	45.5%	47.9%
13.	Indicate the quality of your interactions with the following		<i>(1=Poor, 2, 3, 4, 5, 6, 7=Excellent)</i>				
b.	Academic advisors	FY	5.92	5.51	5.39	5.54	5.56
		SR	5.52	5.41	5.23	5.34	5.19
c.	Faculty	FY	5.28	5.00	4.95	5.00	5.24
d.	Student services staff	FY	5.15	4.96	4.77	4.63	4.83
		SR	5.24	5.07	5.00	4.85	4.69
e.	Other administrative staff and offices	FY	5.06	4.74	4.52	4.59	4.69
		SR	5.17	4.98	4.84	4.87	4.68
14.	How much does your institution emphasize the following?		<i>(1=Very Little, 2=Some, 3=Quite a Bit, 4=Very Much)</i>				
d.	Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	FY	2.77	2.74	2.58	2.57	2.68
		SR	2.65	2.60	2.48	2.63	2.53
e.	Providing opportunities to be involved socially	FY	3.04	3.03	2.85	2.90	2.93
f.	Providing support for your overall well-being (recreation, health care, counseling, etc.)	FY	3.05	3.03	2.83	2.92	3.06
g.	Helping you manage your non-academic responsibilities (work, family, etc.)	FY	2.40	2.46	2.33	2.43	2.63
i.	Attending events that address important social, economic, or political issues	SR	2.30	2.33	2.24	2.43	2.30
15.	About how many hours do you spend in a typical 7-day week doing the following?		<i>Recoded to Mid-Point of Range: 0=0 hrs, 3=1-5 hrs, 8=6-10 hrs, 13=11-15 hrs, 18=16-20 hrs, 23=21-25 hrs, 28=26-30 hrs, 33=more than 30 hrs</i>				
h.	Commuting to campus (driving, walking, etc.)	SR	6.75	7.02	6.08	5.86	5.64
16.	Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?		<i>1=Very Little, 2=Some, 3=About Half, 4=Most, 5=Almost All</i>				
		FY	2.35	2.08	2.33	2.21	2.39
17.	How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?		<i>(1=Very Little, 2=Some, 3=Quite a Bit, 4=Very Much)</i>				
b.	Speaking clearly and effectively	FY	2.57	2.76	2.58	2.67	2.69

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e.	Acquiring job- or work-related knowledge and skills	FY	2.54	2.68	2.55	2.54	2.73
g.	Developing or clarifying a personal code of values and ethics	SR	3.00	2.97	2.91	2.99	2.83
i.	Solving complex real-world problems	SR	2.98	2.95	2.87	2.93	2.83
j.	Being an informed and active citizen	SR	2.77	2.77	2.63	2.81	2.72