

NSSE 2018 Means Comparison Report Southeastern Louisiana University

Significant Differences Across Time

During the current school year, about how often have you done the following?					2018	2016	2015	2014	
Attended an art exhibit, play or other arts performance (dance, music, etc.) Fig. 1.92 1.86 2.09 2.04	1.			(1=Never, 2=Sometimes, 3=Often, 4=Very often)					
Connected your learning to societal problems or issues FV 2.38 2.28 2.37 2.52		a.		SR	2.97	2.96	3.07	3.06	
During the current school year, about how often have you done the following? a. Combined ideas from different courses when completing assignments b. Connected your learning to societal problems or issues c. racial/ethnic, gender, etc.) in course discussions or assignments d. Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue E. Connected dideas from different courses when course discussions or sr 2.43 2.49 2.59 2.59 E. Connected your learning to societal problems or issues FY 2.28 2.28 2.37 2.52 Included diverse perspectives (political, religious, assignments d. Examined the strengths and weaknesses of your own views on a topic or issue FY 2.66 2.62 2.72 2.79 I. Learned something that changed the way you understand an issue or concept Connected dideas from your courses to your prior severiences and knowledge 3. During the current school year, about how often have you a Talked about career plans with a faculty member of 2.59 2.44 2.37 2.46 During the current school year, how much has your coursework emphasized the following? a. Memorrizing course material FY 2.98 2.91 3.08 3.07 Applying facts, theories, or methods to practical if Y 2.86 2.69 2.83 2.97 Applying facts, theories, or methods to practical if Y 2.86 2.69 2.83 2.97 Applying facts, theories, or methods to practical if Y 2.86 2.69 2.83 2.97 Applying facts, theories, or methods to practical if Y 2.86 2.69 2.83 2.97 C. Applying facts, theories, or methods to practical if Y 2.86 2.99 3.02 3.03 3.02 Evaluating a point of view, decision, or information source FY 2.80 2.66 2.81 2.94 During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements FY 2.94 2.89 3.02 3.18 D. Taught course sessions in an organized way FY 2.94 2.89 3.02 3.18 D. Taught course sessions in an organized way FY 2.94 2.89 3.02 3.15 D. Wed examples or illustrations to explain difficult		d.	· · ·						
Combined ideas from different courses when completing assignments		Du	,		1.71	1.84	1.86	1.88	
a. Combined ideas from different courses when completing assignments 58	2.		-	(1=Never, 2=Sometimes, 3=Often, 4=Very often)					
completing assignments SR 2.80 2.89 2.93 2.97 D. Connected your learning to societal problems or issues FY 2.28 2.28 2.37 2.52 Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or SR 2.43 2.49 2.59 2.59 Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own ry 2.66 2.62 2.72 2.79 Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or SR 2.43 2.49 2.59 2.59 Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or SR 2.49 2.59 2.88 Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or SR 2.49 2.60 2.87 Included diverse perspectives (political perspective) assignments Included diverse perspectives (political perspective) assignments as a supplied and sex perspectives (political perspective) assignments as a supplied and sex perspectives (political perspectives) as a supplied and sex perspectives (political perspectives) as a supplied and perspective (political perspectives) as a supplied and perspective (political perspectives) as a supplied perspect of perspective (political perspectives) as a supplied perspect of perspective (political perspectives) as a supplied perspective (political perspectives) as a supplied perspective (political perspectives) as a supplied perspective (political perspectives)				ΓV	2.22	2.22	2.40	2.54	
b. Connected your learning to societal problems or issues FY 2.28 2.28 2.37 2.52 Included diverse perspectives (political, religious, c. racial/ethnic, gender, etc.) in course discussions or assignments d. Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views of the strengths and views on a topic or issue Examined the strengths and weaknesses of your own views of the strengths and views of the strengths and views on a topic or		d.		Fĭ					
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments d. Examined the strengths and weaknesses of your own views on a topic or issue f. Learned something that changed the way you pries of the concept of the co				SR	2.80	2.89	2.93	2.97	
c. racial/ethnic, gender, etc.) in course discussions or assignments d. Examined the strengths and weaknesses of your own views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue FY 2.66 2.62 2.72 2.79 views on a topic or issue Examined the strengths and weaknesses of your own views on a topic or issue FY 2.73 2.66 2.87 2.86 Learned something that changed the way you understand an issue or concept Connected ideas from your courses to your prior experiences and knowledge Buring the current school year, about how often have you a Talked about career plans with a faculty member FY 2.73 2.67 2.75 2.88 2.89 During the current school year, about how often have you a Talked about career plans with a faculty member FY 2.59 2.44 2.37 2.46 During the current school year, how much has your coursework emphasized the following? a. Memorizing course material FY 2.98 2.91 3.08 3.07 Analyzing an idea, experience, or line of reasoning in depth by examining its parts d. Evaluating a point of view, decision, or information source e. Forming a new idea or understanding from various pieces of information FY 2.82 2.66 2.81 2.94 During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements FY 2.99 2.99 3.02 3.18 During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements FY 2.99 2.99 3.02 3.18 During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements FY 2.99 2.99 3.02 3.18 Drovided feedback on a draft or work in progress FY 2.99 2.91 2.94 3.40 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or		b.	Connected your learning to societal problems or issues	FY	2.28	2.28	2.37	2.52	
views on a topic or issue SR 2.75 2.76 2.87 2.86 Learned something that changed the way you understand an issue or concept FY 2.73 2.67 2.75 2.88 Connected ideas from your courses to your prior experiences and knowledge SR 3.09 3.19 3.20 3.27 SP Summer of the current school year, about how often have you a. Talked about career plans with a faculty member FY 2.59 2.44 2.37 2.46 During the current school year, how much has your coursework emphasized the following? a. Memorizing course material FY 2.98 2.91 3.08 3.07 b. Applying facts, theories, or methods to practical FY 2.86 2.69 2.83 2.97 Analyzing an idea, experience, or line of reasoning in depth by examining its parts Evaluating a point of view, decision, or information source SR 2.90 2.93 3.03 3.02 e. Forming a new idea or understanding from various pieces of information FY 2.82 2.66 2.81 2.94 During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements FY 2.94 2.89 3.02 3.18 Talught course sessions in an organized way FY 2.94 2.89 3.02 3.15 C. Used examples or illustrations to explain difficult points FY 2.89 2.91 2.94 3.14 Derivided feedback on a draft or work in progress FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00 Provided pro		C.	racial/ethnic, gender, etc.) in course discussions or	SR	2.43	2.49	2.59	2.59	
Learned something that changed the way you understand an issue or concept Connected ideas from your courses to your prior experiences and knowledge Buring the current school year, about how often have you at a term of the following? a. Talked about career plans with a faculty member prior experiences and knowledge are material prior to the following? a. Memorizing course material prior to the following in the prior to the following in the prior to the following? b. Applying facts, theories, or methods to practical prior to the prior to the following in the prior to the following in the prior to the following? c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts Evaluating a point of view, decision, or information source e. Forming a new idea or understanding from various pieces of information During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements prior to the following? a. Clearly explained course goals and requirements prior to the following? a. Clearly explained course goals and requirements prior to the following? b. Taught course sessions in an organized way prior to the following? a. Clearly explained course goals and requirements prior to the following? b. Taught course sessions in an organized way prior to the following? c. Used examples or illustrations to explain difficult points provided feedback on a draft or work in progress prior to the following to the following provided prompt and detailed feedback on tests or prior to the following to the feedback on tests or provided prompt and detailed feedback on tests or provided feedback on tests or p		d.	-	FY	2.66	2.62	2.72	2.79	
Inderstand an issue or concept Connected ideas from your courses to your prior experiences and knowledge SR 3.09 3.19 3.20 3.27 3 During the current school year, about how often have you a. Talked about career plans with a faculty member FY 2.59 2.44 2.37 2.46 During the current school year, how much has your coursework emphasized the following? a. Memorizing course material FY 2.86 2.90 2.80 2.83 2.97 Analyzing an idea, experience, or line of reasoning in depth by examining its parts Evaluating a point of view, decision, or information source FY 2.80 2.80 2.80 2.90 2.93 3.03 3.02 Every little, 2=Some, 3=Quite a bit, 4=Very much FY 2.80 2.80 2.87 Evaluating a point of view, decision, or information source FY 2.80 2.80 2.90 2.93 3.03 3.02 SR 2.90 2.93 3.03 3.02 SR 2.96 2.91 3.08 3.07 3.09 During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements FY 2.89 2.90 2.99 3.02 3.18 1=Very little, 2=Some, 3=Quite a bit, 4=Very much FY 2.80 2.80 2.81 2.94 Evaluating a point of view, decision, or information source FY 2.82 2.86 2.99 2.99 3.02 3.18 1=Very little, 2=Some, 3=Quite a bit, 4=Very much FY 2.89 2.91 2.94 3.14 Provided feedback on a draft or work in progress FY 2.94 2.89 3.02 3.15 FY 2.89 2.91 2.94 3.14			views on a topic or issue	SR	2.75	2.76	2.87	2.86	
experiences and knowledge During the current school year, about how often have you a. Talked about career plans with a faculty member Evaluating the current school year, how much has your coursework emphasized the following? Applying facts, theories, or methods to practical Evaluating a point of view, decision, or information source Forming a new idea or understanding from various pieces of information During the current school year, how much has your coursework emphasized the following? Evaluating a point of view, decision, or information source Forming a new idea or understanding from various pieces of information During the current school year, to what extent have your instructors done the following? Clearly explained course goals and requirements Evaluations or illustrations to explain difficult points FY 2.89 2.91 2.94 3.14 Provided feedback on a draft or work in progress FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00		f.		FY	2.73	2.67	2.75	2.88	
a. Talked about career plans with a faculty member FY 2.59 2.44 2.37 2.46 During the current school year, how much has your coursework emphasized the following? a. Memorizing course material FY 2.98 2.91 3.08 3.07 Applying facts, theories, or methods to practical FY 2.86 2.69 2.83 2.97 Analyzing an idea, experience, or line of reasoning in depth by examining its parts d. Evaluating a point of view, decision, or information source e. Forming a new idea or understanding from various pieces of information pieces of information SR 2.90 2.93 3.03 3.02 FY 2.82 2.66 2.81 2.94 During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements FY 3.02 2.99 3.02 3.18 Taught course sessions in an organized way FY 2.94 2.89 3.02 3.15 c. Used examples or illustrations to explain difficult points FY 2.94 2.80 2.91 3.00 Provided feedback on a draft or work in progress FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.94 2.80 2.91 3.00		g.		SR	3.09	3.19	3.20	3.27	
4. During the current school year, how much has your coursework emphasized the following? a. Memorizing course material FY 2.98 2.91 3.08 3.07 b. Applying facts, theories, or methods to practical FY 2.86 2.69 2.83 2.97 c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts d. Evaluating a point of view, decision, or information source e. Forming a new idea or understanding from various pieces of information sR 2.96 2.95 3.07 3.09 During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements FY 3.02 2.99 3.02 3.18 b. Taught course sessions in an organized way FY 2.89 2.91 2.94 3.14 d. Provided feedback on a draft or work in progress FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.67 2.67 2.60 2.73 2.85	3								
emphasized the following? a. Memorizing course material FY 2.98 2.91 3.08 3.07 b. Applying facts, theories, or methods to practical FY 2.86 2.69 2.83 2.97 c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts d. Evaluating a point of view, decision, or information source e. Forming a new idea or understanding from various pieces of information Instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way c. Used examples or illustrations to explain difficult points c. Used examples or illustrations to explain difficult points c. Provided feedback on a draft or work in progress c. Provided prompt and detailed feedback on tests or c. Provided prompt and detailed feedback on tests or c. Provided prompt and detailed feedback on tests or c. Provided prompt and detailed feedback on tests or c. Provided prompt and detailed feedback on tests or c. Provided prompt and detailed feedback on tests or c. Provided prompt and detailed feedback on tests or c. Provided prompt and detailed feedback on tests or c. Provided prompt and detailed feedback on tests or c. Provided feedback on a draft or work in progress c. Provided feedback on a draft or work in progress c. Provided feedback on tests or c. Provided feedback					2.59	2.44	2.37	2.46	
b. Applying facts, theories, or methods to practical Analyzing an idea, experience, or line of reasoning in depth by examining its parts d. Evaluating a point of view, decision, or information source e. Forming a new idea or understanding from various pieces of information Instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way C. Used examples or illustrations to explain difficult points PY 2.86 2.69 2.83 2.97 Analyzing an idea, experience, or line of reasoning in FY 2.80 2.68 Evaluating a point of view, decision, or information SR 2.90 2.93 3.03 3.02 SR 2.90 2.93 3.03 3.02 Every little, 2=Some, 3=Quite a bit, 4=Very much 1=Very little, 2=Some, 3=Quite a bit, 4=Very much 1=Very little, 2=Some, 3=Quite a bit, 4=Very much 1=Very little, 2=Some, 3=Quite a bit, 4=Very much 2.89 3.02 3.18 D. Used examples or illustrations to explain difficult points FY 2.89 2.91 2.94 3.14 D. Provided feedback on a draft or work in progress FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or EV 2.67 2.60 2.73 2.85	4.		11=Very little, J=Some, 3=Quite a hit, 4=Very much						
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts d. Evaluating a point of view, decision, or information source e. Forming a new idea or understanding from various pieces of information SR 2.90 2.93 3.03 3.02 e. Forming a new idea or understanding from various pieces of information SR 2.96 2.95 3.07 3.09 During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way FY 2.94 2.89 3.02 3.18 c. Used examples or illustrations to explain difficult points FY 2.89 2.91 2.94 3.14 d. Provided feedback on a draft or work in progress FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.67 2.60 2.73 2.85		a.	Memorizing course material	FY	2.98	2.91	3.08	3.07	
depth by examining its parts Evaluating a point of view, decision, or information source e. Forming a new idea or understanding from various pieces of information During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements Evaluating a point of view, decision, or information SR 2.90 2.93 3.03 3.02 FY 2.82 2.66 2.81 2.94 SR 2.96 2.95 3.07 3.09 Instructors done the following? Instructors done the following? Instructors done the following? Instructors done the following for warious pieces goals and requirements FY 3.02 2.99 3.02 3.18 Evaluating a point of view, decision, or information should be provided way for a serious for pieces for p		b.		FY	2.86	2.69	2.83	2.97	
d. Evaluating a point of view, decision, or information source e. Forming a new idea or understanding from various pieces of information 5R 2.90 2.93 3.03 3.02 FY 2.82 2.66 2.81 2.94 5R 2.96 2.95 3.07 3.09 During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way FY 2.89 2.91 2.94 3.14 d. Provided feedback on a draft or work in progress FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.67 2.67 2.60 2.73 2.85		c.		FY	2.80	2.68	2.78	2.87	
pieces of information SR 2.96 2.95 3.07 3.09 During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way FY 2.94 2.89 3.02 3.15 c. Used examples or illustrations to explain difficult points FY 2.89 2.91 2.94 3.14 d. Provided feedback on a draft or work in progress FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.67 2.60 2.73 2.85		d.		SR	2.90	2.93	3.03	3.02	
5. During the current school year, to what extent have your instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way c. Used examples or illustrations to explain difficult points fy 2.94 2.89 3.02 3.15 c. Used examples or illustrations to explain difficult points fy 2.89 2.91 2.94 3.14 d. Provided feedback on a draft or work in progress fy 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or fy 2.67 2.60 2.73 2.85		e.	_	FY	2.82	2.66	2.81	2.94	
instructors done the following? a. Clearly explained course goals and requirements b. Taught course sessions in an organized way c. Used examples or illustrations to explain difficult points fy 2.94 2.89 3.02 3.15 c. Used examples or illustrations to explain difficult points fy 2.89 2.91 2.94 3.14 d. Provided feedback on a draft or work in progress fy 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or fy 2.67 2.60 2.73 2.85				SR	2.96	2.95	3.07	3.09	
b. Taught course sessions in an organized way FY 2.94 2.89 3.02 3.15 c. Used examples or illustrations to explain difficult points FY 2.89 2.91 2.94 3.14 d. Provided feedback on a draft or work in progress FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.67 2.60 2.73 2.85	5.				1=Very little, 2=Some, 3=Quite a bit, 4=Very much				
c. Used examples or illustrations to explain difficult points FY 2.89 2.91 2.94 3.14 d. Provided feedback on a draft or work in progress FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.67 2.60 2.73 2.85		a.	Clearly explained course goals and requirements	FY	3.02	2.99	3.02	3.18	
d. Provided feedback on a draft or work in progress FY 2.94 2.80 2.91 3.00 Provided prompt and detailed feedback on tests or FY 2.67 2.60 2.73 2.85		b.	Taught course sessions in an organized way	FY	2.94	2.89	3.02	3.15	
Provided prompt and detailed feedback on tests or FY 2.67 2.60 2.73 2.85		c.	Used examples or illustrations to explain difficult points	FY	2.89	2.91	2.94	3.14	
		d.		FY	2.94	2.80	2.91	3.00	
		e.		FY	2.67	2.60	2.73	2.85	

1



NSSE 2018 Means Comparison Report Southeastern Louisiana University

Significant Differences Across Time

			2018	2016	2015	2014		
6 1	ring the current school year, about how often have you on the following?	1=Never, 2=Sometimes, 3=Often, 4=Very Often						
a.	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	SR	2.54	2.60	2.70	2.55		
c.	Evaluated what others have concluded from numerical information	SR	2.25	2.38	2.46	2.38		
q	During the current school year, about how often have you done the following?			(1=Never, 2=Sometimes, 3=Often, 4=Very often)				
a.	Identified key information from reading assignments	FY	2.83	2.86	3.00	3.04		
-	identified key information from reduing assignments	SR	3.02	3.05	3.15	3.22		
11	hich of the following have you done or do you plan to do fore you graduate?	Have not decided; Do not plan to do; Plan to do; Done or in Progress - Below indicates percent who responded "Done or in Progress"						
e.	Work with a faculty member on a research project	FY	23.7%	23.8%	27.5%	34.2%		
13. ln	dicate the quality of your interactions with the following	(1=Poor, 2, 3, 4, 5, 6, 7=Excellent)						
a.	Students	SR	5.71	5.57	5.75	5.79		
d.	Student services staff (career services, student activities, housing, etc.)	SR	5.07	5.00	4.85	4.69		
14. H	,		(1=Very Little, 2=Some, 3=Quite a Bit, 4=Very Much)					
b.	Providing support to help students succeed academically	FY	3.03	2.95	2.97	3.16		
f.	Providing support for your overall well-being (recreation, health care, counseling, etc.)	FY	3.03	2.83	2.92	3.06		
g.	Helping you manage your non-academic responsibilities (work, family, etc.)	FY	2.46	2.33	2.43	2.63		
i.	Attending events that address important social, economic, or political issues	SR	2.67	2.24	2.43	2.30		
_ Al	pout how many hours do you spend in a typical 7-day wee	ek	Recoded to Mid-Point of Range: 0=0 hrs, 3=1-5 hrs, 8=6-10 hrs, 13=11-15 hrs, 18=			3=11-15 hrs, 18=16-		
15.	ing the following?	re than 30 hrs						
e.	Doing community service or volunteer work	SR	3.66	2.69	3.27	2.78		
h.	Commuting to campus (driving, walking, etc.)	SR	7.02	6.08	5.86	5.64		
16	f the time you spend preparing for class in a typical 7-day week, joout how much is on assigned reading?		1=Very Little, 2=Some, 3=About Half, 4=Most, 5=Almost All					
		FY	2.08	2.33	2.21	2.39		
Н	ow much has your experience at this institution contribut	ed to						
17. yc	ur knowledge, skills, and personal development in the	(1=Very Little, 2=Some, 3=Quite a Bit, 4=Very Much)						
fo	llowing areas?							
g.	Developing or clarifying a personal code of values and ethics	SR	2.97	2.91	2.99	2.83		
h	Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	FY	2.77	2.54	2.65	2.73		
i.	Solving complex real-world problems	SR	3.01	2.86	2.98	2.87		
j.	Being an informed and active citizen	SR	2.77	2.63	2.81	2.72		