

FSSE 2018 Disciplinary Area Report

Frequency Distributions by Disciplinary Area

Southeastern Louisiana University

		AHSS		Business		Education		Nursing & Health Sci		Science & Technology	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>Response Options</i>											
1. How important is it to you that undergraduates at your institution do the following before they graduate?											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	Not important	2	2	0	0	0	0	0	0	2	3
	Somewhat important	22	25	3	9	1	5	1	2	10	14
	Important	30	34	15	47	0	0	5	10	21	29
	Very important	34	39	14	44	19	95	45	88	39	54
b. Hold a formal leadership role in a student organization or group	Not important	16	18	3	9	2	10	4	8	8	11
	Somewhat important	44	50	11	34	8	38	24	47	38	54
	Important	23	26	15	47	9	43	20	39	21	30
	Very important	5	6	3	9	2	10	3	6	4	6
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	Not important	22	25	9	28	0	0	3	6	21	29
	Somewhat important	31	36	10	31	6	30	14	27	24	33
	Important	26	30	11	34	7	35	20	39	21	29
	Very important	8	9	2	6	7	35	14	27	6	8
d. Participate in a study abroad program	Not important	14	16	8	25	9	43	20	39	24	34
	Somewhat important	33	38	14	44	11	52	18	35	27	38
	Important	26	30	8	25	1	5	10	20	14	20
	Very important	15	17	2	6	0	0	3	6	6	8
e. Work with a faculty member on a research project	Not important	7	8	10	31	5	24	4	8	3	4
	Somewhat important	26	30	18	56	8	38	21	42	21	29
	Important	38	43	3	9	6	29	16	32	25	35
	Very important	17	19	1	3	2	10	9	18	23	32
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	Not important	4	5	3	9	0	0	2	4	4	6
	Somewhat important	9	10	1	3	2	10	3	6	13	18
	Important	28	32	13	41	8	38	16	31	29	40
	Very important	47	53	15	47	11	52	30	59	26	36
g. Participate in a community-based project (service-learning) as part of a course	Not important	13	15	6	19	0	0	1	2	11	15
	Somewhat important	19	22	9	29	1	5	5	10	25	35
	Important	40	45	10	32	9	43	15	30	28	39
	Very important	16	18	6	19	11	52	29	58	8	11
2. How important is it to you that your institution increase its emphasis on each of the following?											
a. Students spending significant amounts of time studying and on academic work	Not important	1	1	1	3	2	10	0	0	0	0
	Somewhat important	13	15	8	25	4	19	5	10	6	8
	Important	29	33	11	34	10	48	15	29	30	42
	Very important	45	51	12	38	5	24	31	61	35	49
b. Providing support to help students succeed academically	Not important	1	1	1	3	0	0	1	2	1	1
	Somewhat important	5	6	4	13	1	5	2	4	6	8
	Important	25	28	12	38	11	52	14	28	29	41
	Very important	57	65	15	47	9	43	33	66	35	49
c. Students using learning support services (tutoring services, writing center, etc.)	Not important	0	0	2	6	0	0	0	0	1	1
	Somewhat important	8	9	8	25	1	5	6	12	11	15
	Important	31	35	12	38	14	67	10	20	37	52
	Very important	49	56	10	31	6	29	35	69	22	31
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Not important	6	7	3	9	0	0	1	2	4	6
	Somewhat important	8	9	9	28	2	10	7	14	15	21
	Important	26	30	13	41	9	43	19	37	34	49
	Very important	48	55	7	22	10	48	24	47	17	24
e. Providing opportunities for students to be involved socially	Not important	3	3	2	6	0	0	1	2	6	8
	Somewhat important	18	20	7	22	3	14	9	18	23	32
	Important	41	47	12	38	9	43	21	41	31	44
	Very important	26	30	11	34	9	43	20	39	11	15
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	Not important	1	1	0	0	0	0	1	2	1	1
	Somewhat important	9	10	6	19	0	0	2	4	17	24
	Important	40	45	15	47	11	52	12	24	30	42
	Very important	38	43	11	34	10	48	36	71	23	32

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		Count	%	Count	%	Count	%	Count	%	Count	%
g. Helping students manage their non-academic responsibilities (work, family, etc.)	Not important	5	6	4	13	0	0	3	6	8	11
	Somewhat important	20	23	6	19	6	29	13	25	24	34
	Important	38	43	16	50	6	29	23	45	31	44
	Very important	25	28	6	19	9	43	12	24	8	11
h. Students attending campus activities and events (performing arts, athletic events, etc.)	Not important	7	8	7	22	1	5	3	6	9	13
	Somewhat important	17	19	9	28	6	29	11	22	24	34
	Important	46	52	13	41	10	48	26	51	33	47
	Very important	18	20	3	9	4	19	11	22	4	6
i. Students attending events that address important social, economic, or political issues	Not important	6	7	6	19	2	10	2	4	6	8
	Somewhat important	16	18	12	38	4	19	11	22	31	44
	Important	46	52	9	28	10	48	22	43	28	39
	Very important	20	23	5	16	5	24	16	31	6	8
3. Indicate your perception of the quality of student interactions with the following people at your institution.											
a. Other students	Poor	1	1	0	0	0	0	1	2	0	0
	2	4	5	0	0	0	0	1	2	3	4
	3	6	7	2	6	0	0	3	6	2	3
	4	30	34	8	25	1	5	11	22	21	30
	5	34	39	9	28	8	38	16	31	26	37
	6	7	8	11	34	10	48	12	24	16	23
	Excellent	6	7	2	6	2	10	7	14	2	3
b. Academic advisors	Poor	4	5	1	3	0	0	1	2	1	1
	2	5	6	2	6	0	0	1	2	2	3
	3	15	17	1	3	2	10	3	6	7	10
	4	28	32	6	19	3	14	12	24	24	34
	5	19	22	9	28	8	38	18	35	24	34
	6	10	11	9	28	7	33	10	20	11	16
	Excellent	7	8	4	13	1	5	6	12	1	1
c. Faculty	Poor	1	1	1	3	0	0	1	2	0	0
	2	5	6	1	3	0	0	2	4	3	4
	3	10	11	1	3	1	5	2	4	8	12
	4	23	26	7	22	3	14	9	18	15	22
	5	23	26	9	28	8	38	13	26	28	41
	6	13	15	9	28	6	29	14	28	13	19
	Excellent	12	14	4	13	3	14	9	18	2	3
d. Student services staff (career services, student activities, housing, etc.)	Poor	1	1	0	0	0	0	1	2	0	0
	2	9	11	2	6	1	5	1	2	5	7
	3	10	12	3	9	0	0	6	13	13	19
	4	36	42	12	38	5	25	17	37	23	33
	5	14	16	10	31	9	45	12	26	19	28
	6	7	8	3	9	4	20	6	13	8	12
	Excellent	8	9	2	6	1	5	3	7	1	1
e. Other administrative staff and offices (registrar, financial aid, etc.)	Poor	4	5	2	6	1	5	1	2	1	1
	2	13	15	0	0	2	10	4	8	9	13
	3	17	20	6	19	2	10	8	16	12	17
	4	34	40	9	28	3	14	18	37	20	29
	5	6	7	10	31	9	43	11	22	18	26
	6	8	9	4	13	3	14	6	12	8	12
	Excellent	4	5	1	3	1	5	1	2	1	1

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<i>Response Options</i>											
4. In a typical 7-day week, about how many hours do you spend on each of the following?											
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	0	0	0	0	0	0	0	0	0	0	0
	1-4	1	1	0	0	0	0	1	2	1	1
	5-8	1	1	0	0	0	0	2	4	3	4
	9-12	3	3	1	3	1	5	5	10	4	6
	13-16	7	8	4	13	4	19	6	12	9	13
	17-20	15	17	8	25	4	19	13	25	16	23
	21-30	22	25	10	31	4	19	13	25	18	25
	More than 30 hours	38	44	9	28	8	38	11	22	20	28
b. Advising students	0	1	1	0	0	0	0	0	0	11	15
	1-4	47	55	19	59	13	62	22	43	38	54
	5-8	20	23	6	19	3	14	15	29	14	20
	9-12	10	12	3	9	3	14	4	8	5	7
	13-16	6	7	2	6	1	5	7	14	2	3
	17-20	1	1	0	0	0	0	1	2	1	1
	21-30	1	1	2	6	1	5	2	4	0	0
	More than 30 hours	0	0	0	0	0	0	0	0	0	0
c. Research, creative, or scholarly activities	0	2	2	0	0	0	0	2	4	7	10
	1-4	28	33	9	28	9	43	16	31	17	24
	5-8	26	30	11	34	8	38	9	18	21	30
	9-12	14	16	5	16	0	0	16	31	10	14
	13-16	6	7	2	6	3	14	6	12	5	7
	17-20	3	3	2	6	1	5	0	0	4	6
	21-30	5	6	2	6	0	0	2	4	3	4
	More than 30 hours	2	2	1	3	0	0	0	0	4	6
d. Service activities (committee work, administrative duties, etc.)	0	1	1	0	0	0	0	0	0	3	4
	1-4	31	36	15	47	11	52	23	45	36	51
	5-8	28	33	9	28	2	10	12	24	17	24
	9-12	7	8	3	9	4	19	9	18	4	6
	13-16	8	9	2	6	2	10	5	10	7	10
	17-20	6	7	1	3	2	10	0	0	3	4
	21-30	4	5	2	6	0	0	2	4	1	1
	More than 30 hours	1	1	0	0	0	0	0	0	0	0
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?											
a. Preparing class sessions	0	0	0	0	0	0	0	0	0	0	0
	1-4	24	28	11	34	5	24	10	20	18	26
	5-8	30	34	9	28	9	43	18	37	24	34
	9-12	13	15	8	25	3	14	11	22	13	19
	13-16	4	5	1	3	3	14	4	8	9	13
	17-20	7	8	2	6	1	5	5	10	2	3
	More than 20 hours	9	10	1	3	0	0	1	2	4	6
	b. Teaching class sessions	0	0	0	0	0	0	0	0	0	0
1-4		5	6	0	0	2	10	10	20	2	3
5-8		16	19	6	19	3	14	8	16	3	4
9-12		29	35	22	69	11	52	14	27	40	57
13-16		24	29	3	9	3	14	9	18	20	29
17-20		4	5	1	3	2	10	7	14	4	6
More than 20 hours		6	7	0	0	0	0	3	6	1	1

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		Count	%	Count	%	Count	%	Count	%	Count	%
c. Grading assignments and exams	0	0	0	0	0	0	0	0	0	1	1
	1-4	16	18	13	41	4	20	16	32	28	39
	5-8	28	32	14	44	3	15	12	24	24	34
	9-12	20	23	4	13	8	40	12	24	7	10
	13-16	13	15	0	0	4	20	7	14	8	11
	17-20	6	7	1	3	1	5	2	4	2	3
	More than 20 hours	4	5	0	0	0	0	1	2	1	1
d. Meeting with students outside of class	0	1	1	0	0	0	0	1	2	1	1
	1-4	45	52	20	63	13	62	26	51	41	58
	5-8	29	33	7	22	6	29	14	27	13	18
	9-12	9	10	3	9	2	10	6	12	13	18
	13-16	2	2	2	6	0	0	3	6	2	3
	17-20	1	1	0	0	0	0	0	0	1	1
	More than 20 hours	0	0	0	0	0	0	1	2	0	0
e. Course administration (emailing students, maintaining course website, etc.)	0	0	0	0	0	0	0	0	0	0	0
	1-4	37	43	18	56	7	33	17	33	38	54
	5-8	32	37	11	34	9	43	16	31	24	34
	9-12	10	11	1	3	3	14	10	20	3	4
	13-16	4	5	2	6	2	10	4	8	4	6
	17-20	3	3	0	0	0	0	3	6	1	1
	More than 20 hours	1	1	0	0	0	0	1	2	0	0
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	0	5	6	4	13	0	0	2	4	10	14
	1-4	52	60	17	53	11	52	24	47	42	59
	5-8	13	15	5	16	7	33	13	25	13	18
	9-12	11	13	5	16	1	5	8	16	5	7
	13-16	3	3	1	3	2	10	3	6	1	1
	17-20	2	2	0	0	0	0	1	2	0	0
	More than 20 hours	1	1	0	0	0	0	0	0	0	0
6. In a typical 7-day week, do you participate in the following activities?											
a. Working with undergraduates on research	No	49	56	26	81	20	95	36	71	33	46
	Yes	39	44	6	19	1	5	15	29	38	54
b. Supervising undergraduate internships or other field experiences	No	65	75	20	63	6	29	21	41	53	75
	Yes	22	25	12	38	15	71	30	59	18	25
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or											
a. Talked about their career plans	Never	0	0	0	0	0	0	0	0	3	4
	Sometimes	31	35	8	25	3	14	8	16	22	31
	Often	27	31	6	19	10	48	20	39	30	43
	Very often	30	34	18	56	8	38	23	45	15	21
b. Worked on activities other than coursework (committees, student groups, etc.)	Never	10	11	1	3	0	0	3	6	11	16
	Sometimes	38	43	16	50	7	33	19	37	32	46
	Often	22	25	9	28	8	38	17	33	18	26
	Very often	18	20	6	19	6	29	12	24	9	13
c. Discussed course topics, ideas, or concepts outside of class	Never	1	1	0	0	0	0	0	0	1	1
	Sometimes	27	31	12	38	6	29	18	35	26	38
	Often	34	39	12	38	7	33	17	33	35	51
	Very often	26	30	8	25	8	38	16	31	7	10
d. Discussed their academic performance	Never	0	0	0	0	0	0	0	0	0	0
	Sometimes	14	16	11	34	5	24	6	12	21	30
	Often	50	57	16	50	9	43	26	51	38	54
	Very often	23	26	5	16	7	33	19	37	11	16

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9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?											
	None	46	53	17	53	1	5	5	10	41	60
	Some	34	40	12	38	9	47	26	51	25	37
	Most	3	3	3	9	5	26	12	24	2	3
	All	3	3	0	0	4	21	8	16	0	0
10. In your undergraduate courses, to what extent do you do the following?											
a. Clearly explain course goals and requirements	Very little	0	0	0	0	0	0	0	0	0	0
	Some	1	1	2	6	0	0	2	4	4	6
	Quite a bit	15	17	2	6	5	24	22	44	27	39
	Very much	72	82	28	88	16	76	26	52	39	56
b. Teach course sessions in an organized way	Very little	0	0	0	0	0	0	0	0	1	1
	Some	1	1	0	0	0	0	0	0	1	1
	Quite a bit	13	15	3	9	1	5	20	39	19	27
	Very much	74	84	29	91	19	95	31	61	49	70
c. Use examples or illustrations to explain difficult points	Very little	0	0	0	0	0	0	0	0	0	0
	Some	1	1	0	0	0	0	0	0	1	1
	Quite a bit	11	13	3	9	2	10	12	24	17	24
	Very much	76	86	29	91	19	90	39	76	52	74
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	Very little	1	1	2	6	0	0	0	0	1	1
	Some	10	11	5	16	1	5	9	18	16	23
	Quite a bit	32	37	12	38	7	33	13	25	24	34
	Very much	44	51	13	41	13	62	29	57	29	41
e. Review and summarize material for students	Very little	0	0	0	0	0	0	1	2	0	0
	Some	8	9	3	10	1	5	4	8	8	12
	Quite a bit	35	40	12	39	8	38	21	41	29	42
	Very much	45	51	16	52	12	57	25	49	32	46
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	Very little	0	0	0	0	0	0	0	0	2	3
	Some	14	16	6	19	0	0	4	8	12	17
	Quite a bit	29	33	15	47	3	14	21	41	35	50
	Very much	45	51	11	34	18	86	26	51	21	30
g. Provide feedback to students on drafts or works in progress	Very little	2	2	4	13	0	0	5	10	6	9
	Some	16	19	11	34	3	14	7	14	17	25
	Quite a bit	30	35	8	25	5	24	18	35	21	31
	Very much	38	44	9	28	13	62	21	41	24	35
h. Provide prompt and detailed feedback on tests or completed assignments	Very little	0	0	0	0	0	0	0	0	1	1
	Some	7	8	3	9	0	0	5	10	4	6
	Quite a bit	26	30	10	31	8	38	19	37	23	33
	Very much	54	62	19	59	13	62	27	53	42	60
17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?											
	0	0	0	0	0	0	0	0	0	0	0
	1	1	1	0	0	0	0	1	2	0	0
	2	2	2	6	0	0	4	8	3	4	
	3	24	28	9	28	5	24	9	18	12	17
	4	16	19	7	22	4	19	9	18	14	20
	5	14	16	3	9	4	19	8	16	6	9
	6	17	20	5	16	2	10	6	12	14	20
	7	4	5	1	3	0	0	2	4	4	6
	8	2	2	2	6	0	0	3	6	4	6
	9	4	5	0	0	1	5	3	6	4	6
	10	0	0	2	6	4	19	0	0	4	6
	More than 10 hours	2	2	1	3	1	5	4	8	4	6

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c. Working for pay on campus	0	15	18	4	13	4	20	8	17	14	21
	1-5	31	37	9	30	6	30	15	31	25	38
	6-10	16	19	8	27	2	10	13	27	12	18
	11-15	9	11	3	10	5	25	8	17	10	15
	16-20	12	14	6	20	1	5	4	8	5	8
	21-25	0	0	0	0	2	10	0	0	0	0
	26-30	0	0	0	0	0	0	0	0	0	0
	More than 30 hours	0	0	0	0	0	0	0	0	0	0
d. Working for pay off campus	0	1	1	0	0	0	0	0	0	0	0
	1-5	4	5	2	6	2	10	3	6	5	7
	6-10	8	10	2	6	3	14	6	12	12	18
	11-15	17	20	7	23	3	14	10	20	16	24
	16-20	30	36	11	35	9	43	18	37	24	36
	21-25	14	17	7	23	2	10	5	10	6	9
	26-30	5	6	2	6	1	5	6	12	4	6
	More than 30 hours	4	5	0	0	1	5	1	2	0	0
e. Doing community service or volunteer work	0	30	36	10	33	2	10	12	24	20	30
	1-5	49	59	19	63	19	90	33	67	43	64
	6-10	4	5	0	0	0	0	1	2	4	6
	11-15	0	0	0	0	0	0	1	2	0	0
	16-20	0	0	1	3	0	0	2	4	0	0
	21-25	0	0	0	0	0	0	0	0	0	0
	26-30	0	0	0	0	0	0	0	0	0	0
	More than 30 hours	0	0	0	0	0	0	0	0	0	0
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	0	1	1	0	0	0	0	0	0	0	0
	1-5	7	8	4	13	5	24	11	23	12	18
	6-10	19	23	8	27	5	24	5	10	15	22
	11-15	15	18	2	7	6	29	19	40	10	15
	16-20	19	23	6	20	5	24	7	15	19	28
	21-25	11	13	4	13	0	0	1	2	7	10
	26-30	6	7	2	7	0	0	4	8	2	3
	More than 30 hours	5	6	4	13	0	0	1	2	3	4
g. Providing care for dependents (children, parents, etc.)	0	9	11	2	7	3	15	6	12	3	5
	1-5	35	42	15	50	6	30	18	37	29	45
	6-10	17	20	6	20	6	30	9	18	17	27
	11-15	10	12	4	13	3	15	5	10	6	9
	16-20	4	5	2	7	0	0	6	12	4	6
	21-25	2	2	0	0	0	0	4	8	3	5
	26-30	1	1	1	3	0	0	1	2	1	2
	More than 30 hours	5	6	0	0	2	10	0	0	1	2
h. Commuting to campus (driving, walking, etc.)	0	1	1	0	0	0	0	0	0	0	0
	1-5	41	49	17	57	8	38	21	43	38	56
	6-10	36	43	11	37	10	48	16	33	17	25
	11-15	4	5	1	3	1	5	5	10	10	15
	16-20	1	1	1	3	2	10	6	12	2	3
	21-25	0	0	0	0	0	0	1	2	0	0
	26-30	1	1	0	0	0	0	0	0	1	1
	More than 30 hours	0	0	0	0	0	0	0	0	0	0
21. In your selected course section, to what extent do you think the typical student does their best work?											
	Very little	3	4	1	3	1	5	0	0	5	7
	Some	43	51	15	50	2	10	16	33	35	52
	Quite a bit	35	41	14	47	14	70	30	61	26	39
	Very much	4	5	0	0	3	15	3	6	1	1

FSSE 2018 Disciplinary Area Report

Frequency Distributions by Disciplinary Area

Southeastern Louisiana University

		AHSS		Business		Education		Nursing & Health Sci		Science & Technology	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>Response Options</i>											
22. In your selected course section, how important is it to you that the typical student do the following?											
a. Ask questions or contribute to course discussions in other ways	Not important	0	0	0	0	0	0	0	0	0	0
	Somewhat important	9	10	5	17	0	0	1	2	2	3
	Important	31	36	15	50	3	14	16	32	24	35
	Very important	46	53	10	33	18	86	33	66	42	62
b. Prepare two or more drafts of a paper or assignment before turning it in	Not important	12	14	12	39	2	10	7	15	19	29
	Somewhat important	17	20	5	16	4	19	15	31	15	23
	Important	23	27	9	29	8	38	16	33	21	32
	Very important	34	40	5	16	7	33	10	21	10	15
c. Come to class having completed readings or assignments	Not important	2	2	1	3	0	0	0	0	2	3
	Somewhat important	1	1	5	16	1	5	2	4	6	9
	Important	29	34	11	35	7	33	16	32	23	34
	Very important	53	62	14	45	13	62	32	64	37	54
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	Not important	20	23	3	10	1	5	5	10	2	3
	Somewhat important	16	19	6	19	8	38	10	20	4	6
	Important	33	38	7	23	5	24	19	39	29	43
	Very important	17	20	15	48	7	33	15	31	32	48
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Not important	17	20	2	6	1	5	3	6	6	9
	Somewhat important	26	31	4	13	7	33	8	16	11	16
	Important	33	39	12	39	8	38	20	41	21	31
	Very important	9	11	13	42	5	24	18	37	29	43
f. Evaluate what others have concluded from numerical information	Not important	14	16	0	0	3	14	2	4	5	7
	Somewhat important	31	36	10	32	3	14	16	33	14	21
	Important	28	33	13	42	13	62	16	33	28	42
	Very important	12	14	8	26	2	10	14	29	20	30
23. In your selected course section, how important is it to you that the typical student do the following?											
a. Combine ideas from different courses when completing assignments	Not important	4	5	0	0	0	0	0	0	4	6
	Somewhat important	23	28	7	23	1	5	5	11	10	15
	Important	27	33	16	53	7	33	13	28	37	55
	Very important	29	35	7	23	13	62	29	62	16	24
b. Connect their learning to societal problems or issues	Not important	4	5	2	7	1	5	0	0	12	18
	Somewhat important	7	8	8	27	2	10	1	2	15	22
	Important	32	39	14	47	10	48	17	35	27	40
	Very important	40	48	6	20	8	38	30	63	13	19
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Not important	4	5	8	27	1	5	2	4	20	30
	Somewhat important	8	10	6	20	1	5	3	6	22	33
	Important	32	39	14	47	8	38	18	38	19	28
	Very important	39	47	2	7	11	52	25	52	6	9
d. Examine the strengths and weaknesses of their own views on a topic or issue	Not important	1	1	2	7	0	0	0	0	11	16
	Somewhat important	5	6	6	20	1	5	3	6	13	19
	Important	24	29	12	40	10	48	18	38	26	39
	Very important	52	63	10	33	10	48	27	56	17	25
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	Not important	3	4	2	7	0	0	0	0	11	16
	Somewhat important	5	6	7	23	2	10	3	6	15	22
	Important	21	26	13	43	6	29	18	38	30	45
	Very important	53	65	8	27	13	62	27	56	11	16
f. Learn something that changes the way they understand an issue or concept	Not important	2	2	0	0	0	0	0	0	4	6
	Somewhat important	3	4	3	10	3	14	2	4	8	12
	Important	23	28	16	53	4	19	14	30	29	43
	Very important	53	65	11	37	14	67	30	65	26	39

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Frequency Distributions by Disciplinary Area

Southeastern Louisiana University

	Response Options	AHSS		Business		Education		Nursing & Health Sci		Science & Technology	
		Count	%	Count	%	Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	0%	9	11	3	10	1	5	3	6	8	12
	1-9%	40	51	13	45	7	35	19	40	26	39
	10-19%	18	23	7	24	7	35	13	27	18	27
	20-29%	4	5	4	14	0	0	5	10	8	12
	30-39%	3	4	1	3	1	5	4	8	5	7
	40-49%	2	3	0	0	2	10	1	2	1	1
	50-74%	2	3	0	0	1	5	2	4	0	0
75% or more	1	1	1	3	1	5	1	2	1	1	
h. Experiential activities (labs, field work, clinical or field placements, etc.)	0%	49	60	17	57	2	10	11	23	30	45
	1-9%	19	23	8	27	0	0	13	28	11	16
	10-19%	7	9	3	10	4	19	8	17	9	13
	20-29%	0	0	1	3	9	43	4	9	5	7
	30-39%	5	6	0	0	3	14	3	6	5	7
	40-49%	1	1	1	3	1	5	1	2	5	7
	50-74%	0	0	0	0	2	10	3	6	2	3
75% or more	0	0	0	0	0	0	4	9	0	0	
25. In your selected course section, how much do you encourage students to do the following?											
a. Ask other students for help understanding course material	Very little	7	9	0	0	1	5	4	9	2	3
	Some	22	27	12	41	8	38	13	28	16	24
	Quite a bit	27	33	11	38	3	14	19	41	31	46
	Very much	25	31	6	21	9	43	10	22	19	28
b. Explain course material to other students	Very little	7	9	3	10	2	10	4	9	1	1
	Some	25	32	11	37	7	33	13	28	21	31
	Quite a bit	26	33	9	30	4	19	18	39	26	38
	Very much	21	27	7	23	8	38	11	24	20	29
c. Prepare for exams by discussing or working through course material with other students	Very little	8	10	3	10	1	5	1	2	3	4
	Some	24	30	10	33	9	43	8	17	11	16
	Quite a bit	26	33	12	40	6	29	25	54	34	50
	Very much	22	28	5	17	5	24	12	26	20	29
d. Work with other students on course projects or assignments	Very little	14	18	2	7	2	10	7	15	10	15
	Some	26	33	10	33	4	19	9	19	20	30
	Quite a bit	24	30	12	40	9	43	17	36	19	28
	Very much	16	20	6	20	6	29	14	30	18	27
e. Identify key information from reading assignments	Very little	2	2	7	23	1	5	2	4	12	18
	Some	15	19	5	17	7	33	11	24	20	30
	Quite a bit	41	51	13	43	6	29	19	41	24	36
	Very much	23	28	5	17	7	33	14	30	11	16
f. Review notes after class	Very little	6	8	4	13	3	14	3	6	2	3
	Some	26	33	5	17	7	33	11	23	17	25
	Quite a bit	23	29	12	40	7	33	16	34	26	38
	Very much	25	31	9	30	4	19	17	36	23	34
g. Summarize what has been learned from class or from course materials	Very little	5	6	4	13	2	10	3	7	3	4
	Some	14	18	6	20	4	19	10	22	21	31
	Quite a bit	27	34	10	33	6	29	15	33	21	31
	Very much	34	43	10	33	9	43	18	39	22	33
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?											
a. People of a race or ethnicity other than their own	Very little	7	9	6	22	1	5	5	11	10	15
	Some	16	20	6	22	12	60	9	19	29	43
	Quite a bit	32	40	10	37	4	20	18	38	19	28
	Very much	25	31	5	19	3	15	15	32	9	13

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Frequency Distributions by Disciplinary Area

Southeastern Louisiana University

	Response Options	AHSS		Business		Education		Nursing & Health Sci		Science & Technology	
		Count	%	Count	%	Count	%	Count	%	Count	%
b. People from an economic background other than their own	Very little	8	10	7	26	2	10	5	11	7	11
	Some	19	24	6	22	11	55	14	30	33	51
	Quite a bit	32	41	9	33	4	20	15	32	18	28
	Very much	20	25	5	19	3	15	13	28	7	11
c. People with religious beliefs other than their own	Very little	14	18	6	23	2	10	8	17	15	23
	Some	21	27	7	27	12	60	20	43	31	48
	Quite a bit	26	33	9	35	3	15	8	17	11	17
	Very much	17	22	4	15	3	15	10	22	7	11
d. People with political views other than their own	Very little	10	13	7	26	2	10	8	17	13	20
	Some	23	29	7	26	12	60	21	45	28	44
	Quite a bit	27	34	9	33	2	10	7	15	16	25
	Very much	19	24	4	15	4	20	11	23	7	11
e. People with a sexual orientation other than their own	Very little	11	14	9	33	4	21	10	21	18	28
	Some	30	38	8	30	11	58	21	45	29	45
	Quite a bit	21	27	7	26	1	5	8	17	9	14
	Very much	17	22	3	11	3	16	8	17	8	13
27. In your selected course section, how much does the coursework emphasize the following?											
a. Memorizing course material	Very little	27	33	4	15	13	62	8	17	18	26
	Some	23	28	14	52	7	33	22	48	29	43
	Quite a bit	25	31	7	26	1	5	13	28	18	26
	Very much	6	7	2	7	0	0	3	7	3	4
b. Applying facts, theories, or methods to practical problems or new situations	Very little	3	4	0	0	0	0	2	4	0	0
	Some	12	15	2	7	0	0	4	9	5	8
	Quite a bit	41	51	12	44	7	33	16	34	27	41
	Very much	24	30	13	48	14	67	25	53	34	52
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Very little	0	0	3	11	0	0	1	2	2	3
	Some	11	14	4	15	4	19	14	30	10	15
	Quite a bit	37	46	11	41	7	33	13	28	28	42
	Very much	32	40	9	33	10	48	19	40	27	40
d. Evaluating a point of view, decision, or information source	Very little	2	3	5	19	2	10	3	7	16	24
	Some	15	19	7	26	6	29	9	20	19	28
	Quite a bit	25	31	13	48	8	38	18	40	20	30
	Very much	38	48	2	7	5	24	15	33	12	18
e. Forming a new idea or understanding from various pieces of information	Very little	0	0	4	15	1	5	0	0	2	3
	Some	15	19	4	15	3	14	12	27	16	24
	Quite a bit	33	41	11	41	8	38	12	27	33	49
	Very much	33	41	8	30	9	43	21	47	16	24
28a. Does your selected course section include assigned papers, reports, or other writing tasks?											
	No	12	15	10	37	2	10	7	15	33	49
	Yes	68	85	17	63	19	90	40	85	35	51
If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?											
b. Up to 5 pages	0	2	3	1	6	0	0	0	0	4	12
	1	9	13	6	35	3	17	10	26	12	35
	2	11	16	1	6	2	11	7	18	4	12
	3	10	15	1	6	6	33	7	18	6	18
	4	13	19	2	12	0	0	2	5	3	9
	5	4	6	2	12	3	17	6	16	1	3
	6	5	7	1	6	0	0	1	3	0	0
	7	2	3	2	12	0	0	0	0	0	0
	8	1	1	0	0	0	0	0	0	1	3
	9	0	0	0	0	0	0	1	3	0	0
	10	3	4	1	6	2	11	2	5	1	3
	More than 10 papers,	7	10	0	0	2	11	2	5	2	6

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Southeastern Louisiana University

	Response Options	AHSS		Business		Education		Nursing & Health Sci		Science & Technology	
		Count	%	Count	%	Count	%	Count	%	Count	%
c. From 6 to 10 pages	0	43	64	10	67	11	61	17	45	17	52
	1	17	25	4	27	3	17	13	34	9	27
	2	2	3	0	0	0	0	2	5	4	12
	3	1	1	0	0	2	11	1	3	2	6
	4	2	3	1	7	1	6	1	3	0	0
	5	2	3	0	0	1	6	1	3	1	3
	6	0	0	0	0	0	0	0	0	0	0
	7	0	0	0	0	0	0	0	0	0	0
	8	0	0	0	0	0	0	1	3	0	0
	9	0	0	0	0	0	0	0	0	0	0
	10	0	0	0	0	0	0	2	5	0	0
	More than 10 papers,	0	0	0	0	0	0	0	0	0	0
d. 11 pages or more	0	59	89	11	73	14	82	27	77	25	76
	1	7	11	4	27	1	6	5	14	7	21
	2	0	0	0	0	1	6	2	6	0	0
	3	0	0	0	0	0	0	0	0	0	0
	4	0	0	0	0	1	6	0	0	0	0
	5	0	0	0	0	0	0	0	0	1	3
	6	0	0	0	0	0	0	0	0	0	0
	7	0	0	0	0	0	0	1	3	0	0
	8	0	0	0	0	0	0	0	0	0	0
	9	0	0	0	0	0	0	0	0	0	0
	10	0	0	0	0	0	0	0	0	0	0
	More than 10 papers,	0	0	0	0	0	0	0	0	0	0
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?											
a. Writing clearly and effectively	Very little	11	14	5	19	1	5	4	9	25	37
	Some	12	15	6	22	6	29	10	22	11	16
	Quite a bit	14	18	9	33	6	29	16	35	17	25
	Very much	43	54	7	26	8	38	16	35	14	21
b. Speaking clearly and effectively	Very little	11	14	8	30	4	19	3	6	22	32
	Some	28	35	6	22	2	10	11	23	21	31
	Quite a bit	19	24	7	26	5	24	19	40	16	24
	Very much	22	28	6	22	10	48	14	30	9	13
c. Thinking critically and analytically	Very little	1	1	0	0	0	0	0	0	2	3
	Some	4	5	2	7	2	10	3	6	2	3
	Quite a bit	15	19	9	33	5	24	17	36	19	28
	Very much	60	75	16	59	14	67	27	57	45	66
d. Analyzing numerical and statistical information	Very little	36	45	3	11	6	29	9	20	6	9
	Some	32	40	3	11	9	43	14	31	10	15
	Quite a bit	7	9	8	30	4	19	14	31	12	18
	Very much	5	6	13	48	2	10	8	18	39	58
e. Acquiring job- or work-related knowledge and skills	Very little	9	11	1	4	0	0	3	6	5	7
	Some	22	28	2	7	1	5	4	9	21	31
	Quite a bit	26	33	6	22	6	29	15	32	22	33
	Very much	23	29	18	67	14	67	25	53	19	28
f. Working effectively with others	Very little	7	9	3	11	0	0	3	6	8	12
	Some	24	30	8	30	3	14	6	13	25	37
	Quite a bit	24	30	6	22	4	19	17	36	21	31
	Very much	25	31	10	37	14	67	21	45	13	19
g. Developing or clarifying a personal code of values and ethics	Very little	8	10	4	15	0	0	3	7	19	28
	Some	26	33	13	48	4	19	10	22	25	37
	Quite a bit	21	26	5	19	7	33	14	30	17	25
	Very much	25	31	5	19	10	48	19	41	6	9

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Frequency Distributions by Disciplinary Area

Southeastern Louisiana University

	<i>Response Options</i>	AHSS		Business		Education		Nursing & Health Sci		Science & Technology	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	Very little	5	6	9	33	1	5	5	11	27	40
	Some	14	18	10	37	5	24	11	24	28	42
	Quite a bit	34	43	4	15	5	24	15	33	10	15
	Very much	27	34	4	15	10	48	15	33	2	3
i. Solving complex real-world problems	Very little	5	6	2	7	2	10	5	11	8	12
	Some	27	34	6	22	4	19	11	24	16	24
	Quite a bit	21	27	7	26	6	29	11	24	27	40
	Very much	26	33	12	44	9	43	19	41	16	24
j. Being an informed and active citizen	Very little	7	9	6	24	3	14	5	11	19	29
	Some	16	21	8	32	5	24	13	30	18	27
	Quite a bit	25	32	7	28	8	38	15	34	18	27
	Very much	30	38	4	16	5	24	11	25	11	17