

		Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	Not important	3	3	2	1	5	2
	Somewhat important	16	17	18	12	34	14
	Important	32	34	36	24	68	28
	Very important	43	46	95	63	138	56
b. Hold a formal leadership role in a student organization or group	Not important	11	12	23	15	34	14
	Somewhat important	52	56	63	41	115	47
	Important	25	27	56	37	81	33
	Very important	5	5	10	7	15	6
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	Not important	25	27	28	19	53	22
	Somewhat important	33	35	48	32	81	33
	Important	26	28	52	35	78	32
	Very important	10	11	22	15	32	13
d. Participate in a study abroad program	Not important	28	30	48	32	76	31
	Somewhat important	34	36	58	38	92	38
	Important	23	24	29	19	52	21
	Very important	9	10	16	11	25	10
e. Work with a faculty member on a research project	Not important	9	10	20	13	29	12
	Somewhat important	36	38	51	34	87	36
	Important	32	34	49	32	81	33
	Very important	17	18	31	21	48	20
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	Not important	8	9	5	3	13	5
	Somewhat important	15	16	11	7	26	11
	Important	40	43	50	33	90	37
	Very important	31	33	86	57	117	48
g. Participate in a community-based project (service-learning) as part of a course	Not important	14	15	17	11	31	13
	Somewhat important	25	27	32	21	57	23
	Important	39	42	55	36	94	39
	Very important	15	16	47	31	62	25
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?							
a. Students spending significant amounts of time studying and on academic work	Not important	0	0	3	2	3	1
	Somewhat important	14	15	20	13	34	14
	Important	33	35	54	36	87	35
	Very important	47	50	75	49	122	50
b. Providing support to help students succeed academically	Not important	1	1	4	3	5	2
	Somewhat important	4	4	13	9	17	7
	Important	32	34	54	36	86	35
	Very important	56	60	81	53	137	56
c. Students using learning support services (tutoring services, writing center, etc.)	Not important	0	0	3	2	3	1
	Somewhat important	10	11	24	16	34	14
	Important	35	37	64	42	99	40
	Very important	49	52	61	40	110	45

		Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Not important	7	7	8	5	15	6
	Somewhat important	15	16	26	17	41	17
	Important	36	38	59	39	95	39
	Very important	36	38	59	39	95	39
e. Providing opportunities for students to be involved socially	Not important	5	5	9	6	14	6
	Somewhat important	23	24	35	23	58	24
	Important	46	49	61	40	107	43
	Very important	20	21	47	31	67	27
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	Not important	0	0	4	3	4	2
	Somewhat important	14	15	19	13	33	13
	Important	46	49	59	39	105	43
	Very important	34	36	70	46	104	42
g. Helping students manage their non-academic responsibilities (work, family, etc.)	Not important	8	9	14	9	22	9
	Somewhat important	29	31	34	22	63	26
	Important	37	39	68	45	105	43
	Very important	20	21	36	24	56	23
h. Students attending campus activities and events (performing arts, athletic events, etc.)	Not important	9	10	19	13	28	11
	Somewhat important	27	29	37	25	64	26
	Important	45	48	72	48	117	48
	Very important	13	14	23	15	36	15
i. Students attending events that address important social, economic, or political issues	Not important	8	9	16	11	24	10
	Somewhat important	33	35	38	25	71	29
	Important	37	39	70	46	107	43
	Very important	16	17	28	18	44	18
3. Indicate your perception of the quality of student interactions with the following people at your institution.							
a. Other students	Poor	1	1	1	1	2	1
	2	3	3	4	3	7	3
	3	5	5	8	5	13	5
	4	33	35	35	23	68	28
	5	31	33	54	36	85	35
	6	15	16	37	24	52	21
	Excellent	5	5	13	9	18	7
b. Academic advisors	Poor	4	4	4	3	8	3
	2	3	3	7	5	10	4
	3	16	17	10	7	26	11
	4	33	35	36	24	69	28
	5	22	24	51	34	73	30
	6	12	13	30	20	42	17
	Excellent	3	3	14	9	17	7

		Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
c. Faculty	Poor	1	1	2	1	3	1
	2	8	9	3	2	11	5
	3	11	12	13	9	24	10
	4	19	20	32	21	51	21
	5	30	32	47	32	77	32
	6	17	18	33	22	50	21
	Excellent	7	8	19	13	26	11
d. Student services staff (career services, student activities, housing, etc.)	Poor	0	0	3	2	3	1
	2	7	8	11	8	18	8
	3	9	10	22	15	31	13
	4	37	40	50	34	87	37
	5	27	29	34	23	61	26
	6	9	10	15	10	24	10
	Excellent	3	3	10	7	13	5
e. Other administrative staff and offices (registrar, financial aid, etc.)	Poor	3	3	7	5	10	4
	2	15	16	13	9	28	12
	3	10	11	30	20	40	17
	4	34	37	45	30	79	33
	5	21	23	29	19	50	21
	6	8	9	20	13	28	12
	Excellent	2	2	5	3	7	3

4. In a typical 7-day week, about how many hours do you spend on each of the following?

a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	0	0	0	0	0	0	0
	1-4	0	0	3	2	3	1
	5-8	1	1	3	2	4	2
	9-12	7	7	7	5	14	6
	13-16	7	7	22	15	29	12
	17-20	11	12	44	29	55	22
	21-30	24	26	38	25	62	25
	More than 30 hours	44	47	34	23	78	32
b. Advising students	0	9	10	4	3	13	5
	1-4	49	52	79	53	128	52
	5-8	20	21	36	24	56	23
	9-12	9	10	15	10	24	10
	13-16	5	5	10	7	15	6
	17-20	1	1	1	1	2	1
	21-30	1	1	5	3	6	2
	More than 30 hours	0	0	0	0	0	0

	Lower Division		Upper Division		Total		
	Count	%	Count	%	Count	%	
c. Research, creative, or scholarly activities	0	7	8	4	3	11	5
	1-4	33	35	42	28	75	31
	5-8	33	35	37	25	70	29
	9-12	10	11	31	21	41	17
	13-16	5	5	15	10	20	8
	17-20	1	1	7	5	8	3
	21-30	3	3	9	6	12	5
	More than 30 hours	1	1	6	4	7	3
d. Service activities (committee work, administrative duties, etc.)	0	2	2	1	1	3	1
	1-4	48	51	61	41	109	45
	5-8	26	28	38	25	64	26
	9-12	6	6	20	13	26	11
	13-16	5	5	17	11	22	9
	17-20	3	3	8	5	11	5
	21-30	3	3	5	3	8	3
	More than 30 hours	1	1	0	0	1	0

5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities:

a. Preparing class sessions	0	0	0	0	0	0	0
	1-4	24	26	40	27	64	26
	5-8	37	40	48	32	85	35
	9-12	13	14	34	23	47	19
	13-16	4	4	13	9	17	7
	17-20	7	8	9	6	16	7
	More than 20 hours	8	9	5	3	13	5
	b. Teaching class sessions	0	0	0	0	0	0
1-4		5	6	11	7	16	7
5-8		13	14	20	13	33	14
9-12		32	36	81	54	113	47
13-16		32	36	23	15	55	23
17-20		6	7	12	8	18	7
More than 20 hours		2	2	4	3	6	2
c. Grading assignments and exams		0	1	1	0	0	1
	1-4	24	26	46	31	70	29
	5-8	26	28	51	34	77	32
	9-12	20	22	28	19	48	20
	13-16	12	13	19	13	31	13
	17-20	5	5	5	3	10	4
	More than 20 hours	5	5	1	1	6	2

		Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
d. Meeting with students outside of class	0	1	1	2	1	3	1
	1-4	50	53	81	54	131	53
	5-8	24	26	46	30	70	29
	9-12	15	16	18	12	33	13
	13-16	3	3	2	1	5	2
	17-20	1	1	1	1	2	1
	More than 20 hours	0	0	1	1	1	0
e. Course administration (emailing students, maintaining course website, etc.)	0	0	0	0	0	0	0
	1-4	37	39	70	46	107	44
	5-8	38	40	50	33	88	36
	9-12	10	11	17	11	27	11
	13-16	5	5	10	7	15	6
	17-20	2	2	4	3	6	2
	More than 20 hours	2	2	0	0	2	1
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	0	8	9	13	9	21	9
	1-4	60	64	75	50	135	55
	5-8	14	15	33	22	47	19
	9-12	9	10	20	13	29	12
	13-16	3	3	6	4	9	4
	17-20	0	0	3	2	3	1
	More than 20 hours	0	0	1	1	1	0

6. In a typical 7-day week, do you participate in the following activities?

a. Working with undergraduates on research	No	63	67	91	60	154	63
	Yes	31	33	61	40	92	37
b. Supervising undergraduate internships or other field experiences	No	72	77	80	53	152	62
	Yes	22	23	71	47	93	38

8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?

a. Talked about their career plans	Never	2	2	0	0	2	1
	Sometimes	40	43	28	18	68	28
	Often	26	28	63	41	89	36
	Very often	26	28	61	40	87	35
b. Worked on activities other than coursework (committees, student groups, etc.)	Never	17	18	7	5	24	10
	Sometimes	47	50	58	38	105	43
	Often	21	22	50	33	71	29
	Very often	9	10	37	24	46	19
c. Discussed course topics, ideas, or concepts outside of class	Never	2	2	0	0	2	1
	Sometimes	33	35	49	32	82	33
	Often	44	47	58	38	102	42
	Very often	14	15	45	30	59	24

		Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
d. Discussed their academic performance	Never	0	0	0	0	0	0
	Sometimes	19	20	35	23	54	22
	Often	54	57	74	49	128	52
	Very often	21	22	42	28	63	26

9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?

	None	52	56	54	37	106	44
	Some	36	39	61	41	97	40
	Most	1	1	22	15	23	10
	All	4	4	10	7	14	6

10. In your undergraduate courses, to what extent do you do the following?

a. Clearly explain course goals and requirements	Very little	0	0	0	0	0	0
	Some	2	2	5	3	7	3
	Quite a bit	26	28	43	28	69	28
	Very much	66	70	103	68	169	69
b. Teach course sessions in an organized way	Very little	0	0	0	0	0	0
	Some	2	2	0	0	2	1
	Quite a bit	15	16	38	25	53	22
	Very much	77	82	113	75	190	78
c. Use examples or illustrations to explain difficult points	Very little	0	0	0	0	0	0
	Some	2	2	0	0	2	1
	Quite a bit	16	17	26	17	42	17
	Very much	76	81	126	83	202	82
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	Very little	1	1	3	2	4	2
	Some	17	18	20	13	37	15
	Quite a bit	32	34	50	33	82	33
	Very much	44	47	78	52	122	50
e. Review and summarize material for students	Very little	0	0	1	1	1	0
	Some	10	11	13	9	23	9
	Quite a bit	34	36	63	42	97	40
	Very much	50	53	73	49	123	50
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	Very little	1	1	1	1	2	1
	Some	8	9	24	16	32	13
	Quite a bit	36	38	64	42	100	41
	Very much	49	52	63	41	112	46
g. Provide feedback to students on drafts or works in progress	Very little	5	5	11	7	16	7
	Some	17	18	32	21	49	20
	Quite a bit	31	33	49	33	80	33
	Very much	40	43	57	38	97	40
h. Provide prompt and detailed feedback on tests or completed assignments	Very little	0	0	1	1	1	0
	Some	5	5	11	7	16	7
	Quite a bit	33	35	52	34	85	35
	Very much	55	59	88	58	143	58

	Lower Division		Upper Division		Total	
	Count	%	Count	%	Count	%

17. In an average 7-day week, about how many hours do you *expect* the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing,

0	0	0	0	0	0	0
1	0	0	2	1	2	1
2	3	3	7	5	10	4
3	22	24	32	21	54	22
4	20	22	29	19	49	20
5	14	15	20	13	34	14
6	17	18	25	17	42	17
7	5	5	4	3	9	4
8	4	4	7	5	11	5
9	4	4	8	5	12	5
10	3	3	6	4	9	4
More than 10 hours	1	1	9	6	10	4

18. In an average 7-day week, about how many hours do you think the typical student *actually* spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data,

0	7	8	8	5	15	6
1	41	44	42	29	83	35
2	23	25	34	23	57	24
3	11	12	29	20	40	17
4	9	10	13	9	22	9
5	1	1	4	3	5	2
6	1	1	3	2	4	2
7	0	0	6	4	6	3
8	0	0	5	3	5	2
9	0	0	0	0	0	0
10	0	0	1	1	1	0
More than 10 hours	0	0	2	1	2	1

19 In an average 7-day week, of the time students spend preparing for your selected course section, about how a. many hours do you expect the typical student to spend on assigned reading?

0	12	13	7	5	19	8
1	27	29	41	28	68	28
2	27	29	44	30	71	30
3	14	15	27	18	41	17
4	8	9	8	5	16	7
5	2	2	13	9	15	6
6	0	0	4	3	4	2
7	1	1	1	1	2	1
8	0	0	1	1	1	0
9	0	0	1	1	1	0
10	1	1	1	1	2	1
More than 10 hours	0	0	0	0	0	0

	Lower Division		Upper Division		Total	
	Count	%	Count	%	Count	%

19 If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think b. the typical student completes?

None	21	26	10	7	31	14
Some	41	51	91	65	132	60
Most	17	21	38	27	55	25
All	1	1	2	1	3	1

20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0	3	3	5	3	8	3
1-5	80	86	111	76	191	80	
6-10	7	8	21	14	28	12	
11-15	1	1	7	5	8	3	
16-20	2	2	3	2	5	2	
21-25	0	0	0	0	0	0	
26-30	0	0	0	0	0	0	
More than 30 hours	0	0	0	0	0	0	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0	12	13	9	6	21	9
1-5	49	54	102	71	151	64	
6-10	24	26	23	16	47	20	
11-15	4	4	7	5	11	5	
16-20	2	2	3	2	5	2	
21-25	0	0	0	0	0	0	
26-30	0	0	0	0	0	0	
More than 30 hours	0	0	0	0	0	0	
c. Working for pay on campus	0	17	18	25	18	42	18
1-5	30	33	55	39	85	36	
6-10	23	25	25	18	48	21	
11-15	12	13	20	14	32	14	
16-20	10	11	14	10	24	10	
21-25	0	0	2	1	2	1	
26-30	0	0	0	0	0	0	
More than 30 hours	0	0	0	0	0	0	
d. Working for pay off campus	0	1	1	0	0	1	0
1-5	6	7	10	7	16	7	
6-10	14	15	16	11	30	13	
11-15	20	22	30	21	50	21	
16-20	34	37	51	35	85	36	
21-25	10	11	23	16	33	14	
26-30	2	2	14	10	16	7	
More than 30 hours	5	5	1	1	6	3	

		Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
e. Doing community service or volunteer work	0	32	35	40	28	72	31
	1-5	56	61	95	66	151	64
	6-10	3	3	6	4	9	4
	11-15	0	0	1	1	1	0
	16-20	1	1	2	1	3	1
	21-25	0	0	0	0	0	0
	26-30	0	0	0	0	0	0
	More than 30 hours	0	0	0	0	0	0
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	0	1	1	0	0	1	0
	1-5	10	11	27	19	37	16
	6-10	20	22	32	22	52	22
	11-15	20	22	28	20	48	20
	16-20	20	22	31	22	51	22
	21-25	10	11	12	8	22	9
	26-30	6	6	8	6	14	6
	More than 30 hours	6	6	5	3	11	5
g. Providing care for dependents (children, parents, etc.)	0	6	7	16	11	22	9
	1-5	35	39	61	43	96	41
	6-10	24	27	29	20	53	23
	11-15	10	11	17	12	27	12
	16-20	6	7	8	6	14	6
	21-25	3	3	6	4	9	4
	26-30	2	2	1	1	3	1
	More than 30 hours	3	3	5	3	8	3
h. Commuting to campus (driving, walking, etc.)	0	1	1	0	0	1	0
	1-5	47	51	73	51	120	51
	6-10	31	33	53	37	84	35
	11-15	9	10	10	7	19	8
	16-20	3	3	7	5	10	4
	21-25	0	0	1	1	1	0
	26-30	2	2	0	0	2	1
	More than 30 hours	0	0	0	0	0	0

21. In your selected course section, to what extent do you think the typical student does their best work?

Very little	6	7	5	3	11	5
Some	56	61	46	32	102	43
Quite a bit	30	33	83	58	113	48
Very much	0	0	10	7	10	4

22. In your selected course section, how important is it to you that the typical student do the following?

a. Ask questions or contribute to course discussions in other ways	Not important	0	0	0	0	0
	Somewhat important	7	8	10	7	17
	Important	31	33	52	35	83
	Very important	55	59	85	58	140

		Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
b. Prepare two or more drafts of a paper or assignment before turning it in	Not important	23	26	27	18	50	21
	Somewhat important	14	16	38	26	52	22
	Important	27	30	46	31	73	31
	Very important	26	29	36	24	62	26
c. Come to class having completed readings or assignments	Not important	1	1	3	2	4	2
	Somewhat important	6	6	9	6	15	6
	Important	29	31	50	34	79	33
	Very important	57	61	85	58	142	59
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	Not important	16	17	14	9	30	13
	Somewhat important	14	15	27	18	41	17
	Important	34	37	53	36	87	36
	Very important	28	30	54	36	82	34
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Not important	14	15	16	11	30	13
	Somewhat important	24	26	28	19	52	22
	Important	29	32	58	39	87	36
	Very important	24	26	46	31	70	29
f. Evaluate what others have concluded from numerical information	Not important	14	15	10	7	24	10
	Somewhat important	27	30	43	29	70	29
	Important	32	35	61	41	93	39
	Very important	18	20	34	23	52	22

23. In your selected course section, how important is it to you that the typical student do the following?

a. Combine ideas from different courses when completing assignments	Not important	6	7	2	1	8	3
	Somewhat important	21	23	23	16	44	19
	Important	40	44	54	37	94	40
	Very important	23	26	67	46	90	38
b. Connect their learning to societal problems or issues	Not important	11	12	9	6	20	8
	Somewhat important	10	11	23	16	33	14
	Important	38	42	55	38	93	39
	Very important	32	35	59	40	91	38
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Not important	17	19	19	13	36	15
	Somewhat important	16	18	23	16	39	16
	Important	31	34	54	37	85	36
	Very important	27	30	50	34	77	32
d. Examine the strengths and weaknesses of their own views on a topic or issue	Not important	8	9	6	4	14	6
	Somewhat important	12	13	16	11	28	12
	Important	30	33	55	38	85	36
	Very important	41	45	68	47	109	46
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	Not important	8	9	9	6	17	7
	Somewhat important	11	12	21	14	32	14
	Important	32	35	52	36	84	36
	Very important	40	44	63	43	103	44

		Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
f. Learn something that changes the way they understand an issue or concept	Not important	6	7	0	0	6	3
	Somewhat important	7	8	12	8	19	8
	Important	31	34	52	36	83	35
	Very important	46	51	80	56	126	54
g. Connect ideas from your course to their prior experiences and knowledge	Not important	1	1	0	0	1	0
	Somewhat important	6	7	4	3	10	4
	Important	28	31	48	33	76	32
	Very important	56	62	93	64	149	63

24. In your selected course section, about what percent of class time is spent on the following?

a. Lecture	0%	1	1	4	3	5	2
	1-9%	1	1	10	7	11	5
	10-19%	5	6	15	11	20	9
	20-29%	11	12	11	8	22	10
	30-39%	10	11	17	12	27	12
	40-49%	12	13	19	14	31	14
	50-74%	30	33	38	27	68	30
	75% or more	20	22	25	18	45	20
b. Discussion	0%	2	2	0	0	2	1
	1-9%	20	22	30	21	50	22
	10-19%	20	22	49	35	69	30
	20-29%	26	28	31	22	57	25
	30-39%	12	13	12	9	24	10
	40-49%	4	4	5	4	9	4
	50-74%	6	7	9	6	15	6
	75% or more	2	2	4	3	6	3
c. Small-group activities	0%	28	31	27	20	55	24
	1-9%	21	23	39	28	60	26
	10-19%	12	13	36	26	48	21
	20-29%	17	19	16	12	33	14
	30-39%	8	9	11	8	19	8
	40-49%	2	2	4	3	6	3
	50-74%	3	3	3	2	6	3
	75% or more	0	0	1	1	1	0
d. Student presentations or performances	0%	51	57	37	26	88	38
	1-9%	21	23	53	38	74	32
	10-19%	6	7	22	16	28	12
	20-29%	7	8	14	10	21	9
	30-39%	1	1	2	1	3	1
	40-49%	1	1	6	4	7	3
	50-74%	2	2	4	3	6	3
	75% or more	1	1	3	2	4	2

		Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
e. Independent student work (writing, painting, designing, etc.)	0%	27	29	38	27	65	28
	1-9%	28	30	42	30	70	30
	10-19%	16	17	29	21	45	19
	20-29%	5	5	14	10	19	8
	30-39%	6	7	10	7	16	7
	40-49%	2	2	3	2	5	2
	50-74%	6	7	2	1	8	3
	75% or more	2	2	2	1	4	2
f. Movies, videos, music, or other performances not involving or produced by students	0%	47	52	73	52	120	52
	1-9%	35	38	48	34	83	36
	10-19%	6	7	9	6	15	6
	20-29%	0	0	5	4	5	2
	30-39%	1	1	0	0	1	0
	40-49%	0	0	2	1	2	1
	50-74%	1	1	1	1	2	1
	75% or more	1	1	2	1	3	1
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	0%	7	8	16	12	23	10
	1-9%	39	43	59	42	98	43
	10-19%	24	26	37	27	61	27
	20-29%	12	13	6	4	18	8
	30-39%	2	2	12	9	14	6
	40-49%	2	2	4	3	6	3
	50-74%	3	3	2	1	5	2
	75% or more	2	2	3	2	5	2
h. Experiential activities (labs, field work, clinical or field placements, etc.)	0%	54	59	48	34	102	44
	1-9%	18	20	32	22	50	21
	10-19%	6	7	22	15	28	12
	20-29%	4	4	15	10	19	8
	30-39%	4	4	12	8	16	7
	40-49%	3	3	5	3	8	3
	50-74%	2	2	5	3	7	3
	75% or more	0	0	4	3	4	2

25. In your selected course section, how much do you encourage students to do the following?

a. Ask other students for help understanding course material	Very little	6	6	8	6	14	6
	Some	24	26	43	30	67	29
	Quite a bit	36	39	51	36	87	37
	Very much	27	29	39	28	66	28
b. Explain course material to other students	Very little	4	4	13	9	17	7
	Some	32	34	40	29	72	31
	Quite a bit	28	30	54	39	82	35
	Very much	29	31	33	24	62	27

		Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
c. Prepare for exams by discussing or working through course material with other students	Very little	4	4	12	9	16	7
	Some	24	26	35	25	59	25
	Quite a bit	39	42	62	44	101	43
	Very much	26	28	32	23	58	25
d. Work with other students on course projects or assignments	Very little	18	20	15	11	33	14
	Some	26	28	40	28	66	28
	Quite a bit	27	29	49	35	76	33
	Very much	21	23	37	26	58	25
e. Identify key information from reading assignments	Very little	11	12	13	9	24	10
	Some	21	23	34	24	55	24
	Quite a bit	33	36	66	46	99	42
	Very much	27	29	29	20	56	24
f. Review notes after class	Very little	3	3	15	11	18	8
	Some	26	28	36	25	62	26
	Quite a bit	29	32	51	36	80	34
	Very much	34	37	40	28	74	32
g. Summarize what has been learned from class or from course materials	Very little	5	5	12	9	17	7
	Some	23	25	30	21	53	23
	Quite a bit	31	34	44	31	75	32
	Very much	32	35	55	39	87	38

26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?

a. People of a race or ethnicity other than their own	Very little	11	12	18	13	29	13
	Some	29	32	43	31	72	31
	Quite a bit	35	38	43	31	78	34
	Very much	17	18	33	24	50	22
b. People from an economic background other than their own	Very little	12	13	17	13	29	13
	Some	32	35	48	36	80	35
	Quite a bit	32	35	42	31	74	33
	Very much	15	16	28	21	43	19
c. People with religious beliefs other than their own	Very little	16	18	27	20	43	19
	Some	33	36	55	42	88	39
	Quite a bit	27	30	27	20	54	24
	Very much	15	16	23	17	38	17
d. People with political views other than their own	Very little	16	18	23	17	39	17
	Some	31	34	56	42	87	39
	Quite a bit	28	31	29	22	57	25
	Very much	16	18	26	19	42	19
e. People with a sexual orientation other than their own	Very little	21	23	29	22	50	22
	Some	35	38	59	44	94	42
	Quite a bit	22	24	22	17	44	20
	Very much	13	14	23	17	36	16

		Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
27. In your selected course section, how much does the coursework emphasize the following?							
a. Memorizing course material	Very little	22	24	45	33	67	29
	Some	34	37	57	41	91	39
	Quite a bit	29	31	31	22	60	26
	Very much	8	9	5	4	13	6
b. Applying facts, theories, or methods to practical problems or new situations	Very little	4	4	1	1	5	2
	Some	13	14	9	7	22	10
	Quite a bit	45	49	51	37	96	42
	Very much	30	33	76	55	106	46
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Very little	4	4	2	1	6	3
	Some	19	21	20	14	39	17
	Quite a bit	39	42	55	40	94	41
	Very much	30	33	61	44	91	40
d. Evaluating a point of view, decision, or information source	Very little	19	21	10	7	29	13
	Some	18	20	34	25	52	23
	Quite a bit	23	25	57	42	80	35
	Very much	31	34	36	26	67	29
e. Forming a new idea or understanding from various pieces of information	Very little	3	3	4	3	7	3
	Some	26	29	23	17	49	21
	Quite a bit	33	36	58	42	91	40
	Very much	29	32	54	39	83	36

	Lower Division		Upper Division		Total	
	Count	%	Count	%	Count	%

#28a. Does your selected course section include assigned papers, reports, or other writing tasks?

No	38	41	24	17	62	27
Yes	55	59	114	83	169	73

If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?

b. Up to 5 pages	0	2	4	5	5	7	4
	1	8	15	29	27	37	23
	2	9	16	14	13	23	14
	3	10	18	20	18	30	18
	4	11	20	7	6	18	11
	5	3	5	10	9	13	8
	6	1	2	6	6	7	4
	7	2	4	2	2	4	2
	8	1	2	1	1	2	1
	9	0	0	1	1	1	1
	10	3	5	6	6	9	5
More than 10 papers, €	5	9	8	7	13	8	
c. From 6 to 10 pages	0	37	73	56	50	93	57
	1	8	16	34	31	42	26
	2	0	0	8	7	8	5
	3	2	4	4	4	6	4
	4	1	2	4	4	5	3
	5	2	4	3	3	5	3
	6	0	0	0	0	0	0
	7	0	0	0	0	0	0
	8	0	0	1	1	1	1
	9	0	0	0	0	0	0
	10	1	2	1	1	2	1
More than 10 papers, €	0	0	0	0	0	0	
d. 11 pages or more	0	47	94	83	77	130	82
	1	2	4	20	19	22	14
	2	0	0	3	3	3	2
	3	0	0	0	0	0	0
	4	0	0	1	1	1	1
	5	1	2	0	0	1	1
	6	0	0	0	0	0	0
	7	0	0	1	1	1	1
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
More than 10 papers, €	0	0	0	0	0	0	

		Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
29. To what extent do you structure your selected course section so that students learn and develop in the following							
a. Writing clearly and effectively	Very little	28	30	17	12	45	20
	Some	16	17	25	18	41	18
	Quite a bit	16	17	44	32	60	26
	Very much	32	35	51	37	83	36
b. Speaking clearly and effectively	Very little	29	31	19	14	48	21
	Some	31	33	36	26	67	29
	Quite a bit	16	17	44	32	60	26
	Very much	17	18	39	28	56	24
c. Thinking critically and analytically	Very little	3	3	0	0	3	1
	Some	4	4	9	7	13	6
	Quite a bit	26	28	35	25	61	26
	Very much	60	65	94	68	154	67
d. Analyzing numerical and statistical information	Very little	27	29	30	22	57	25
	Some	25	27	39	29	64	28
	Quite a bit	13	14	31	23	44	19
	Very much	28	30	36	26	64	28
e. Acquiring job- or work-related knowledge and skills	Very little	11	12	7	5	18	8
	Some	28	30	21	15	49	21
	Quite a bit	28	30	39	28	67	29
	Very much	26	28	70	51	96	42
f. Working effectively with others	Very little	12	13	9	7	21	9
	Some	36	39	27	20	63	27
	Quite a bit	28	30	41	30	69	30
	Very much	17	18	60	44	77	33
g. Developing or clarifying a personal code of values and ethics	Very little	24	26	10	7	34	15
	Some	28	30	46	33	74	32
	Quite a bit	23	25	39	28	62	27
	Very much	17	18	43	31	60	26
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	Very little	23	25	24	17	47	20
	Some	27	29	39	28	66	29
	Quite a bit	23	25	40	29	63	27
	Very much	19	21	35	25	54	23
i. Solving complex real-world problems	Very little	13	14	9	7	22	10
	Some	30	33	30	22	60	26
	Quite a bit	28	31	41	30	69	30
	Very much	20	22	58	42	78	34
j. Being an informed and active citizen	Very little	20	23	20	15	40	18
	Some	19	22	38	28	57	26
	Quite a bit	22	25	48	36	70	31
	Very much	27	31	29	21	56	25