## DEPARTMENT OF TEACHING AND LEARNING

The Department of Teaching and Learning of Southeastern Louisiana University is responsible for the development of undergraduate curricula in Early Childhood Education Grades PK-3, Elementary Education Grades 1-5, Middle School Education Grades 4-8, and Special Education Mild/Moderate Disabilities, and in the supervision and preparation of teachers with majors in these areas

The Department of Teaching and Learning provides professional courses for all majors in Education and Special Education curricula. A major role of the Department is to provide professional service and leadership to school systems within the University community. Another function of the Department is to offer curricula and instruction leading to Masters Degrees in Curriculum and Instruction, Special Education, and Master of Arts in Teaching. See the Graduate School section of the General Catalogue for additional information

Department of Teaching and Learning faculty members serve as advisors to undergraduate students majoring in the three Elementary Education Programs and Special Education, and students in the graduate programs listed above.

## The Southeastern Laboratory School

The University maintains and conducts a Laboratory School, which accommodates children in kindergarten through the eighth grade. The Laboratory School is a part of the College of Education and Human Development. The School is designed to provide a varied program of instruction and service to afford opportunities for student observations, preprofessional laboratory experience, in-service education, and research.

## School Librarians

Students in the College of Education and Human Development who are earning regular certification at the elementary or secondary level may earn additional certification in Library Science by completing 21 semester hours. Courses required for Library Science certification include Library Science Education 401 or 501; 402 or 502; Library Science Administration 403 or 503 ; 404 or $504 ; 405$ or $505 ; 406$ or 506 ; and 580 . Application to take Library Science Administration 580, Practicum in School Librarianship, must be made to the Department Educational Leadership and Technology, Library Science Coordinator, one semester prior to the semester in which the course is to be taken.

## English as a Second Language

"English as a Second Language" will be added to the certificate of any teacher who holds a standard teaching certificate and successfully completes the following courses with the understanding that this certification applies only to teachers of children with limited English-speaking ability: Education 413/534, Education 414/593, English 414/524 or 642, and Communication 410/510. English as a Second Language certification will be valid only in the teaching area(s) in which one is certified.

## Honors Diploma in the Discipline

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

## Curriculum in Early/Childhood Education Grades PK-3 Leading to the Degree of Bachelor of Science

First Semester
English 1013
Mathematics 1603
Visual Arts 105 or 106, Music 151,
Theatre 131, or Dance 3023
General Biology 1063
History 2023
Health Studies 2323
Orientation $101 \quad \underline{0-1}$
18-19

Second Year
Second Semester
$\dagger$ Educational Psychology 304
Mathematics 267 3
†Education 304 3
†Library Science Education 4013
†Educational Psychology 3153
†Education 307 부
$-1-1$
†Education 211 *
SPED 2102
Library Science 102 1
Second Semester

†English 102
Mathematics 167 ..... 3
General Biology 107 ..... 3
†ECE 106 ..... 3
Political Science 201 ..... 3
†Communication 210 ..... 3
English 230, 231, or 232 ..... 3
Mathematics 168 ..... 3
Music 2913
Physics 142 ..... 4
19

First Year


## Curriculum in Elementary Education Grades 1-5 <br> Leading to the Degree of Bachelor of Science

## FIRST SEMESTER

| English 101 | 3 |
| :--- | :--- |
| Mathematics 160 | 3 |
| General Biology 106/109 | 4 |
| History 202 | 3 |
| †Geography 103 | 3 |
| Orientation 101 | $\underline{0-1}$ |

## FIRST SEMESTER

English 230/231/232 3
†Education 211* 2
††Education 201*
Library Science 102
†Educational Technology 306+
$\dagger$ Mathematics 168
FIRST YEAR
SECOND SEMESTER
†English 102
3
†Mathematics 1673
Earth Science 101 or 102 or Chemistry
109
Art 105/Theatre 131/
Music 151/Dance 302
History 102
3
†Communications 2103

Second Year
SECOND SEMESTER
English 230/231/232
†Educational Psychology 3013
†Special Education 2102
Mathematics 2673
Physics 1424
Health Studies $232 \underline{3}$
General Biology 107/110
4
Political Science 201

FIRST SEMESTER
$\dagger$ Educational Psychology 315
†Education 307
3
$\dagger$ Mathematics 3674
†Music 2913
†Library Science Education 4013
†Education 304

FIRST SEMESTER
†Education 415***
9
$\dagger$ Special Education 495***
†Kinesiology 405***
Third Year
SECOND SEMESTER
†Education 326** 6
†Education 320** 3
†Education 322 ** 3
†Art 371 -

15
$\underline{9}$

Total semester hours required

* Take EDUC 201 and 211concurrently.
** Take EDUC 320, EDUC 322 and EDUC 326 concurrently
*** Take EDUC 415, SPED 495, and KIN 405 concurrently.
+ If computer competency is not met, ETEC 305 will replace ETEC 306


# Curriculum in Middle School Education Grades 4-8 <br> Leading to the Degree of Bachelor of Science 


$\dagger$ A grade of "C" or better is required. Students must choose two focus areas from the following
English Focus - ENGL 230/231/232 (3 hours) and ENGL 467 (4 hours) for a total of 7 hours
Math Focus - MATH 367 (4 hours) and MATH 467 (3 hours) for a total of 7 hours
Social Studies Focus - HIST 101 or 201 (3 hours) and HIST 321 (3 hours) and HIST 322 (1 hour) for a total of 7 hours
Science Focus - CHEM 106 (4 hours) and EASC 102 (3 hours) for a total of 7 hours
$\dagger \dagger$ A grade of " $B$ " or better is required

* Take EDUC 201 and 211concurrently.
** Take EDUC 320 and EDUC 328 concurrently.
*** Take EDUC 484 and SPED 495 concurrently
+ If computer competency is not met, ETEC 305 will replace ETEC 306

> Curriculum in Special Education Mild/Moderate Disabilities
> Leading to the Degree of Bachelor of Arts
> With Add on Certification in Elementary Education-Grades 1-5

|  | FIRST YEAR |  |  |
| :--- | :--- | :--- | :--- |
| FIRST SEMESTER |  | SECOND SEMESTER |  |
| English 101 |  | $\dagger$ English 102 | 3 |
| Mathematics 160 | 3 | †Mathematics 167 | 3 |
| General Biology $109 / 109$ | 4 | Earth Science 101 or 102 | 3 |
| History 202 | 3 | Art 105/ Theatre $131 /$ |  |
| †Geography 103 | 3 | Music 151/ Dance 302 | 3 |


| Orientation 101 | 0-1 $16-17$ | History 102 <br> $\dagger$ Communications 210 | $\begin{aligned} & 3 \\ & \frac{3}{18} \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Second Year |  |  |  |
| FIRST SEMESTER | SECOND SEMESTER |  |  |
| English 230/231/232 | 3 | English 230/231/232 | 3 |
| $\dagger$ Education 211* | 2 | $\dagger$ Educational Psychology 301 | 3 |
| ††Education 201* | 1 | $\dagger$ †pecial Education 365 | 3 |
| Library Science 102 | 1 | Mathematics 267 | 3 |
| $\dagger$ Educational Technology 306+ | 2 | Chemistry 106 or 101/103 | 4 |
| $\dagger$ Mathematics 168 | 3 | Health Studies 232 | $\underline{3}$ |
| Physics 142 | 4 |  |  |
| $\dagger$ Special Education 210 | $\underline{2}$ |  |  |
|  | 18 |  | 19 |
| THird Year |  |  |  |
| FIRST SEMESTER |  | SECOND SEMESTER |  |
| †Special Education 361** | 3 | †Education 326*** | 6 |
| †Special Education 440** | 3 | †Education 320*** | 3 |
| $\dagger$ Mathematics 367 | 4 | $\dagger$ Special Education 363 | 3 |
| $\dagger$ Library Science Education 401 | 3 | $\dagger$ Music 291 | 3 |
| †Education 304 | $\underline{3}$ |  |  |
|  | 16 |  | 15 |
| Fourth Year |  |  |  |
| FIRST SEMESTER |  | SECOND SEMESTER |  |
| $\dagger$ Education 415**** | 9 | $\dagger$ Special Education 441***** | 3 |
| †Kinesiology 405**** | $\underline{3}$ | †Special Education 465***** | 3 |
|  |  | Art 371 | 3 |
|  |  | Political Science 201 | 3 |
|  | 12 |  | 12 |
| PROFESSIONAL SEMESTER |  |  |  |
| Education 450 | $\underline{9}$ |  |  |
| Total | 9 |  |  |
| $\begin{array}{ll}\text { Total semester hours required } & \text { 135-136 }\end{array}$ |  |  |  |
| $\dagger$ A grade of " C " or better is required. <br> + If computer competency is not met, ETEC 305 will replace ETEC 306 <br> $\dagger \dagger \mathrm{A}$ grade of " B " or better is required <br> * Take EDUC 201 and 211concurrently. <br> ** Take EDUC 320 and EDUC 326 concurrently. <br> *** Take EDUC 326 and EDUC 320 concurrently. <br> **** Take EDUC and KIN 405 concurrently; SPED 441 and SPED 465 concurrently. |  |  |  |
| Curriculum in Special Education Mild/Moderate Disabilities Leading to the Degree of Bachelor of Arts With Add on Certification in Elementary Education-Grades 4-8 |  |  |  |
| First Year |  |  |  |
| FIRST SEMESTER |  | SECOND SEMESTER |  |
| English 101 | 3 | $\dagger$ English 102 | 3 |
| Mathematics 160 | 3 | $\dagger$ Mathematics 167 | 3 |
| General Biology 106/109 | 4 | Earth Science 101/103 | 4 |
| Health Studies 232 | 3 | $\dagger$ Communication 210 | 3 |
| $\dagger$ Geography 103 | 3 | History 102 | 3 |
| Orientation 101 |  |  | 16 |
|  | $16-17$ |  |  |
| SEcond Year |  |  |  |
| FIRST SEMESTER |  | SECOND SEMESTER |  |
| English 230/231/232 | 3 | English 230/231/232 | 3 |
| $\dagger$ Mathematics 168 | 3 | Mathematics 267 | 3 |
| Physics 142 | 4 | General Biology 107/109 | 4 |
| History 202 | 3 | $\dagger$ Special Education 365 | 3 |
| ††Education 201* | 1 | $\dagger$ †ducational Psychology 301 | 3 |
| †Education 211* | 2 | †Educational Technology 306+ | 2 |
| $\dagger$ Special Education 210 | $\underline{2}$ | Library Science 102 | 1 |
|  | 18 |  | 19 |


| Third Year |  |  |  |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  | SECOND SEMESTER |  |
| $\dagger$ Focus Area I | 4 | $\dagger$ Special Education 363 | 3 |
| $\dagger$ Library Science 402 | 3 | †Education 320*** | 3 |
| $\dagger$ Special Education 361** | 3 | †Education 328*** | 6 |
| $\dagger$ Special Education 440** | 3 | $\dagger$ Focus Area II | 4 |
| $\dagger$ †ducation 308 | $\underline{3}$ |  |  |
|  | 16 |  | 16 |
| Fourth Year |  |  |  |
| FIRST SEMESTER |  | SECOND SEMESTER |  |
| $\dagger$ Focus Area II | 3 | $\dagger$ Special Education 441**** | 3 |
| Art 105/ Theatre 131/ |  | †Special Education 465**** | 3 |
| Music 151/ Dance 302 | 3 | Political Science 201 | 3 |
| $\dagger$ †ducation 484 | $\underline{6}$ | $\dagger$ Focus Area I | $\underline{3}$ |
| Total | 12 | Total | 12 |
| PROFESSIONAL SEMESTER |  |  |  |
| Education 450 | $\underline{9}$ |  |  |
| Total | 9 |  |  |
| Total semester hours requ |  |  | 134-135 |
| $\dagger \mathrm{A}$ grade of "C" or be <br> $\dagger \dagger \mathrm{A}$ grade of " B " or b <br> * Take EDUC 201 and <br> ** Take SPED 361 an <br> *** Take EDUC 320 <br> **** Take SPED 441 <br> + If computer compet | tly <br> ntly. <br> ently. <br> 305 |  |  |

