## HISTORY AND POLITICAL SCIENCE

Head of the Department: Professor Robison

Professors: Bell, Dranguet, Forrest, Heleniak, Hyde, Kurtz

Associate Professors: Corbello, Fai-Podlipnik, Gonzalez-Perez, Laver, Petrakis, Sanders, Traver

Assistant Professors: Benac, Saeki

Instructors: Anderson, Burns, Elliott, Mocsary, Ostarly-Ulfers, Saucier

## HISTORY (HIST)

- **101. Western Civilization to 1500.** Credit 3 hours. No prerequisites. A survey of Western Civilization from prehistoric times to 1500. Four units on the Ancient Near East; the Ancient Greeks; the Ancient Roman World; and the Middle Ages. Includes in-depth coverage of the role of women. Lectures and readings. Offered every semester.
- **101H.** Western Civilization to **1500** for Honors Students. Credit 3 hours. Prerequisite: Authorization by the Director of the Honors Program. A survey of Western Civilization from prehistoric times to 1500. Four units on the Ancient Near East; the Ancient Greeks; the Ancient Roman World; and the Middle Ages. Includes in-depth coverage of the role of women. Lectures, readings, and seminar-style discussions. Offered every fall semester.
- **102. Western Civilization since 1500.** Credit 3 hours. No prerequisites. A survey of Western Civilization from 1500 to the present. Four units on the Renaissance and Reformation (to 1610); Absolutism and Enlightenment (1610-1789); Revolutions and Nationalism (1789-1914); and Modern Europe (1914-present). Includes in-depth coverage of the role of women. Lectures and readings. Offered every semester.
- **102H.** Western Civilization since **1500** for Honors Students. Credit 3 hours. Prerequisite: Authorization by the Director of the Honors Program. A survey of Western Civilization from 1500 to the present. Four units on the Renaissance and Reformation (to 1610); Absolutism and Enlightenment (1610-1789); Revolutions and Nationalism (1789-1914); and Modern Europe (1914-present). Includes in-depth coverage of the role of women. Lectures, readings, and seminar-style discussions. Offered every spring semester.
- **201. American History to 1877.** Credit 3 hours. No prerequisites. A survey of American history from the age of discovery to 1877. Four units on the Colonial Period (1492-1763); the Revolution and the Early National Period (1763-1816); the Age of Compromise (1816-50); and the Civil War and Reconstruction (1850-77). Includes in-depth coverage of the role of women and minorities. Lectures and readings. Offered every semester.
- **201H.** American History to 1877 for Honors Students. Credit 3 hours. Prerequisite: Authorization by the Director of the Honors Program. A survey of American history from the age of discovery to 1877. Four units on the Colonial Period (1492-1763); the Revolution and the Early National Period (1763-1816); the Age of Compromise (1816-50); and the Civil War and Reconstruction (1850-77). Includes in-depth coverage of the role of women and minorities. Lectures, readings, and seminar-style discussions. Offered every fall semester.
- **202. American History since 1877.** Credit 3 hours. No prerequisites. A survey of American history since 1877. Four units on the Emergence of Modern America (1877-1917); World Wars and the New Deal (1917-45); the Cold War and Civil Rights (1945-76); and the New World Order (1976-present). Includes in-depth coverage of the role of women and minorities. Lectures and readings. Offered every semester.
- **202H. American History since 1877 for Honors Students.** Credit 3 hours. Prerequisite: Authorization by the Director of the Honors Program. A survey of American history since 1877. Four units on the Emergence of Modern America (1877-1917); World Wars and the New Deal (1917-45); the Cold War and Civil Rights (1945-76); and the New World Order (1976- present). Includes in-depth coverage of the role of women and minorities. Lectures, readings, and seminar-style discussions. Offered every spring semester.
- **321. History of Louisiana.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A survey of Louisiana history from the age of discovery to the present. Three units on Colonial Louisiana; 19th-Century Louisiana; and Modern Louisiana. Includes in-depth coverage of the role of women and minorities, with particular attention to African-American and Cajun influence. Lectures, readings, and discussions. Offered every semester.
- **322. Practicum for Education Majors.** Credit 1 hour. A practicum for Education majors that will provide supervised direct teaching hours in Social Studies prior to student teaching. Social Studies majors must register for History 321 and 322 concurrently. Direct teaching hours will be structured to meet the particular needs of the students and the cooperating school(s). Offered every semester. Minimum of twenty hours of field experience required.
- 403. Independent Study. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. Conducted as a tutorial for individual students seeking additional work beyond the introductory level.

Readings chosen according to student interest, academic orientation, and level of preparedness. Evaluations conducted on the basis of discussions and written assignments. May be repeated once but Department Head approval is required to count more than 3 hours toward the B.A. in History.

- **409/509.** A History of Ancient Greece. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of Greek civilization from the Minoan period to the conquest of Greece by the Romans. Three units on Minoan, Mycenaean, and Dark Ages Greece (c.3000-800 B.C.); Classical Greece (c.800-362 B.C.); and Macedon, Alexander, and the Hellenistic Era (362-146 B.C.). Includes in-depth coverage of the role of women. Lectures, readings, and discussions. Offered every 2 years in the fall semester.
- 410/510. A History of Ancient Rome. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of Roman civilization from the foundation of Rome to the death of the Emperor Justinian. Three units on the Monarchy and the Republic (origins to 31 B.C.); the Early Roman Empire (31 B.C.-284 A.D.); and the Later Roman Empire and the Byzantine Empire (284-565). Includes in-depth coverage of the role of women. Lectures, readings, and discussions. Offered every 2 years in the spring semester.
- **416/516.** The Early Middle Ages. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of medieval Europe from the fall of the western Roman Empire to c.1050. Three units on the Germanic Kingdoms (476-687); the Carolingian Empire (687-843); and the Age of Invasions to c.1050. Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the fall semester.
- **417. History of Science and Technology.** Credit 3 hours. Prerequisites: Junior standing or permission of the Department Head. Traces the development of scientific theories and the men who formulated and developed them from the days of ancient Greece through the Industrial and Technological Revelation to the Scientific Revelation of the twentieth century.
- **418/518.** The Later Middle Ages. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of medieval Europe from the beginning of the High Middle Ages c.1050 to the fall of Constantinople and the end of the Hundred Years War in 1453. Three units on the European Recovery, the Crusades, and the 12th Century Renaissance; Europe in the 13th Century; and the Crisis of the 14th and Early 15th Centuries. Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the spring semester.
- 419/519. Renaissance Europe. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of Renaissance Europe from 1380 to 1530, with emphasis on Italy's central role in propagating cultural change and in the international politics of the period. Three units on Renaissance Europe from its Origins to the Peace of Lodi (1380- 1454); Renaissance Europe from Lodi to the French Invasion (1454-94); and Renaissance Europe from the French Invasion to the Sack of Rome (1454-1530.) Includes indepth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the fall semester.
- **423/523. Reformation Europe.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the Reformation from its late medieval origins to the Treaty of Westphalia, with emphasis on doctrinal conflict, religious wars, social upheaval, and the new monarchy. Three units on the Early Reformation (origins-1555); Religious Wars and Absolutism (1555-1610); and the Thirty Years War and Related Conflicts (1610-1648). Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the spring semester.
- **424/524.** Europe in the Age of Reason, 1648-1789. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of Europe from the end of the Thirty Years War to the eve of the French Revolution. Three units on the Age of Louis XIV (1648-1715); the Enlightenment and the European State System (1715-48); and Enlightened Absolutism (1748-89). Includes in-depth coverage of the role of women. Lecture, readings, and discussion. Offered every 2 years in the fall semester.
- **429/529.** Europe During the French Revolution and Napoleonic Era, 1789 to 1815. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of European history from the outbreak of the French Revolution to the final defeat of Napoleon. Three units on the Origins and Outbreak of the French Revolution (to 1792); the Reign of Terror and the Thermidorean Reaction (1792-99); and the Napoleonic Era (1799-1815). Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the spring semester.
- **433/533.** Nineteenth Century Europe, **1815-1914.** Credit 3 hours. Prerequisite: Junior standing or Department Head. A detailed study of Europe from the Congress of Vienna to the outbreak of World War I. Three units on Reaction and Revolution (1815-48); Nationalism and Conflict (1848-71); and Democracy and Imperialism (1871-1914). Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the fall semester.
- **434/534. Modern European History, 1914 to the Present.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of European history from the outbreak of World War I to the present. Three units on World War I and its Aftermath (1914-28); the Rise of Totalitarianism and World

War II (1928-45); and the Cold War and After (1945-present). Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the spring semester.

**437/537. Ancient and Medieval Britain.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the British Isles from the ancient world to 1485. Three units on Celtic, Roman, and Anglo-Saxon Britain (origins to 1066); the Anglo- Normans and the Early Plantagenets (1066-1272); the Later Plantagenets, Lancastrians, Yorkists, and the Wars of the Roses (1272-1485). Includes in-depth coverage of the role of women. Lectures, readings, and discussions. Offered every 2 years in the fall semester.

438/538. Tudor-Stuart Britain. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the British Isles from the accession of Henry VII in 1485 to the death of Anne in 1714. Three units on the Early Tudors and the English Reformation (1485-1558); Elizabeth, the Early Stuarts, and the Civil War (1558-1649); and the Interregnum, Restoration, and Glorious Revolution (1649-1714). Includes in-depth coverage of the role of women. Lectures, readings, and discussions. Offered every 2 years in the spring semester.

**439/539. Hanoverian and Victorian Britain.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the British Isles from the accession of George I in 1714 to the death of Victoria in 1901. Three units on the Age of Walpole and Pitt (1714-60); the Reign of George III (1760-1820); and the Victorian Era (1820-1901). Includes in-depth coverage of the role of women and minorities. Lectures, readings, and discussions. Offered every 2 years in the fall semester.

**440/540. Modern Britain.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the British Isles from the rise of the Second Empire to the present. Three units on the British Empire and World War I (1900-20); Recovery, Depression, and World War II (1920-45); and Postwar Britain (1945-present). Includes in-depth coverage of the role of women and minorities. Lectures, readings, and discussions. Offered every 2 years in the spring semester.

444/544. Ancient China and the Orient. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the origins of Chinese civilization, the concept of the Middle Kingdom, the Tributary System (primarily Japan, Korea, and Vietnam), the sources of Chinese traditionalism, and their impact on or contrast with neighboring Asian nations up to the Manchu conquest of the 17th century. Three units on the Origins and Emergence of Chinese Civilization and Philosophy; the Early Imperial Period; and Soong China and the Emergence on non-Han Powers. Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the fall semester.

445/545. Modern China and the Orient. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the development of China from the 17th century Manchu conquest through the struggle for democracy characterizing the period since the late 1980s, with special emphasis on the background and dynamics of the revolution and the impact of a destabilized China on neighboring Asian powers (primarily Japan, Korea, and Vietnam). Three units on Traditional China and the Manchu Intrusion; Internal Instability and the Western Intrusion; and Revolution and the New World Order. Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the fall semester.

**446/546. History of Latin America to 1820.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of Latin America from the European discovery in 1492 to the end of colonialism in 1820. Three units on the Preconquest Era; Conquest and Republicanism; and the Wars of Revolution. Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the fall semester.

447/547. History of Latin America since 1820. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of Latin America from the end of the colonial period to the rise of modern nations, with special emphasis on Latin America's relationship to the United States. Three units on Mexico, Central America, and the Caribbean 1820 to the Present; Venezuela and Colombia 1820 to the Present; and Argentina, Bolivia, Brazil, Chile, Ecuador, and Peru 1820 to the Present. Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the spring semester.

448/548. History of the Caribbean Area. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the Caribbean area and its part in the history of the world from the European discovery to the present, with emphasis on international rivalries, independence of certain areas, and strategic geographic position in world affairs. Three units on the Preconquest Period to 1830; 1830 to 1890; and 1890 to the Present. Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the fall semester.

**449/549. History of Mexico.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of Mexico from the colonial period to the present, with emphasis on the war for independence and its effect on modern Mexico. Three units on Preconquest and Spanish Conquest to 1810; Wars of Independence and the First Republic to 1850; Modern Mexico 1850 to the Present. Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the spring semester.

**454/554. History of Modern Russia.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of Russian History from the Bolshevik Revolution to the present. Three units on the Bolshevik Revolution (1900-28); the Stalin Era (1928-53); and From Soviet Superpower to Post-

Communist Period (1953-present). Lectures, readings, and discussion. Includes in-depth coverage of the role of women. Offered every 2 years in the spring semester.

**463/563.** Local/Regional History. Credit 3 hours. Prerequisite: Junior standing or permission of Department Head. A detailed study preparing students to uncover and present the comprehensive history of specific locales. Offered every 2 years in the fall semester.

**466/566. Family History.** Credit 3 hours. Prerequisite: Junior standing or permission of Department Head. A detailed study of the bibliography and methodology of the field. Students will also prepare an analytical report considering the various sources available for family history. Offered every 2 years in the summer term.

**467/567. Introduction to Museum Practice.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the concerns and issues unique to working in museums. Students will learn the basics of research and interpretation involved in the design and preparation of exhibits. Offered every 2 years in the fall semester.

468/568. Women in European History. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the role of women in European society from the ancient world to the present. Three units on Women in the Ancient World and the Middle Ages (c.3000 B.C.-1500); Women in Early Modern Europe (1500-1789); and Women in the Modern World (1789-present). Lectures, readings, and discussion. Offered every 2 years in the fall semester.

**469/569.** Women in American History, 1600 to the Present. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the role of women in American society, the image of women in popular literature, and American women's struggle for equal rights. Three units on Women in the Colonial Period; Women in 19th Century America; and Women in 20th Century America. Includes in-depth coverage of the role of minorities. Lectures, readings, and discussion. Offered every 2 years in the fall semester.

**473/573.** Colonial America, 1492-1763. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of Colonial America from the age of discovery to the end of the French and Indian War. Three units on Discovery and Early Colonization (1492-1607); the Growth of American Colonies (1607-88); and the Era of Colonial Wars (1689 to 1763). Includes in-depth coverage of the role of women and minorities. Lecture, readings, and discussion. Offered every 2 years in the fall semester.

474/574. The American Revolution, 1763-1791. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the American Revolution from the end of the French and Indian War to the ratification of the Constitution. Three units on the Origins of the Revolution (1763-76); the Revolutionary War (1776-83); and the Foundation of the Constitution (1783-91). Includes in-depth coverage of the role of women and minorities. Lectures, readings, and discussion. Offered every 2 years in the spring semester.

**475/575. America in the Early National Period, 1788 to 1816.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the new American nation from the election of Washington to the end of Madison's presidency. Three units on the Federalist Period (1788-1800); the Jeffersonian Revolution (1800-08); and the Madison Era (1808-16). Includes in-depth coverage of the role of women and minorities. Lectures, readings, and discussion. Offered every 2 years in the fall semester.

**476/576.** America in the Age of Compromise, **1816** to **1850.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of American history from the Missouri Compromise to the Compromise of 1850. Three units on Nationalism and Expansion (1816-28); the Age of Jackson (1828-36); and Expansion and Reform (1836-50). Includes in-depth coverage of the role of women and minorities. Lectures, readings, and discussion. Offered every 2 years in the spring semester.

477/577. Civil War and Reconstruction, 1850 to 1877. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the sectional controversy in America. Three units on the Sectional Crisis (1850-60); the Civil War (1861-65); and Reconstruction (1865-77). Includes in-depth coverage of the role of women and minorities. Lectures, readings, and discussion. Partial credit may be earned for this course (but for no more than one course per term) by attending the Deep Delta Civil War Symposium. Offered every summer term.

**478/578.** The American Frontier. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A study of the American frontier from the colonial period to 1890, with emphasis on the Native American problem, the fur trade, mining, trade routes, and America's Western heritage. Includes in-depth coverage of the role of women and minorities. Three units on the Colonial Period to 1787; Nationhood to the Goldrush (1787-1849); and the Late Frontier (1849-90). Lectures, readings, and discussion. Offered every 2 years in the fall semester.

479/579. Emergence of the Modern United States, 1877-1917. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the development of the United States to the status of a world power, the rise of American industry, and political and intellectual developments. Three units on Industrialization and Westward Expansion (1877-88), Populism and Imperialism (1888-1900); Progressivism and World Power (1900-1917). Includes in-depth coverage of the role of women and minorities. Lectures, readings, and discussion. Offered every 2 years in the spring semester.

**480/580.** America, the World Wars, and the New Deal, 1917-1945. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the United States from its entry into World War I through its victory in World War II and its achievement of superpower status. Three units on World War I and the 1920s; the Great Depression and the New Deal; and World War II. Includes in-depth coverage of the role of women and minorities. Lectures, readings, and discussion. Offered every 2 years in the fall semester.

**482/582.** America in the Cold War and Beyond, 1945 to the Present. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of America's history as a superpower. Three units on the Origins of the Cold War (1945-60); the Vietnam Era (1960-75); and America as the Sole Superpower (1975-present). Includes in-depth coverage of the role of women and minorities. Lecture, readings, and discussion. Offered every 2 years in the spring semester.

**483/583. Heritage Tourism.** Credit 3 hours. Prerequisite: Junior standing or permission of Department Head. A detailed study of the range of heritage tourism and the role of the historian. Students will address issues such as funding, historical authenticity, and audience. Offered every 2 years in the summer term.

**484/584.** Audience and Media. Credit 3 hours. Prerequisite: Junior standing or permission of Department Head. A detailed study of the key concerns for the public historian, audience and media, including how to tailor presentations to meet the needs of the audience as well as the benefits and limitations of various types of media. Students will also discuss the ethical complications of public presentation of historical subjects. Offered every 2 years in the spring semester.

**485/585. Military History of America to 1865.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the battles and campaigns on land and sea in which American armed forces have participated from the colonial period to 1865. Three units on the Colonial Wars; the Revolutionary War, War of 1812, and Frontier Wars; and the Mexican War and Civil War. Offered every two years in the summer term.

**487/587. Military History of America since 1865.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the battles and campaigns on land and sea in which American armed forces have participated since 1865. Three units on the Indian Wars and Spanish-American War; the World Wars; and Korea, Vietnam, and Beyond. Offered every two years in the summer term.

**488/588. Oral History Techniques.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A survey of the methodology for collecting and preserving oral history. Includes how to prepare and conduct interviews and to edit and index transcriptions. Offered every 2 years in spring semester.

**489/589. African-American History.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the role of African-Americans in American history from the age of discovery to the present. Three units on the Slave Era (c.1500-1865); Reconstruction, Reaction, and Jim Crow (1865-1945); and the Civil Rights Movement (1945-present). Includes in-depth coverage of the role of women. Lectures, readings, and discussion. Offered every 2 years in the fall semester.

**492/592. History of the Old South.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of Southern history from the colonial period to 1865, with emphasis upon political, social, and economic development and slavery. Three units on the Colonial Period (1607-1787); the Antebellum South and Slavery (1788-1850); and the Secession Crisis and the Civil War (1850-65). Includes indepth coverage of the role of women and minorities. Lectures, readings, and discussions. Offered every 2 years in the spring semester.

493/593. History of the New South. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of Southern history since 1865, with emphasis upon reconstruction, industrialization, the changing status of African-Americans and Southern political leadership in post-Civil War America. Three units on Reconstruction and its Aftermath (1865-1900); the South in the Early 20th Century (1900-45); and the South, the Civil Rights Movement, and Beyond (1945-present). Lectures, readings, and discussions. Includes in-depth coverage of the role of women and minorities. Offered every 2 years in the spring semester.

495/595. Crime in American History. Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of major crimes and criminals in American history, with emphasis on 20th century crime. Special attention given to famous controversial crimes, such as the Lindbergh kidnapping case and the Manson murders. Special features include a history of organized crime in America, procedures of criminal investigation, and use of audio-visual materials. Three units on Historical Trends; Organized Crime; and Controversial Crimes. Lectures, readings, and discussion. Offered every 2 years in the spring semester.

**496/596. The Kennedy Assassination.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of the assassination of President John F. Kennedy and the controversy about it. An examination of the main issues, the conspiracy, the role of the Federal government and organized crime, Lee Harvey Oswald, and Jack Ruby. Emphasis placed on analysis of primary source materials and such audiovisual materials as the Zapruder Film, the Dallas Police Tapes, and the JFK autopsy photographs. Three units on the Assassination; the Investigations; and the Controversy. Lectures, readings, and discussion. Offered every 2 years in the spring semester

**497. Seminar for Undergraduates in Major Problems in American History.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A seminar style readings course designed to give

students a general survey of the main events and important historiographical trends in American history from the colonial period to the present. Student presentations and seminar discussions emphasized. Offered every semester.

- **498/598. Special Topics in History.** Credit 3 hours. Prerequisite: Junior standing or permission of the Department Head. A detailed study of a topic selected by the Department Head. Topics and instructors will vary. Offered every summer term. May be repeated once, but the Department Head approval is required to count more than 3 hours towards the B.A. in History.
- **600. Historical Research.** Credit 3 hours. An introduction to the sources and methods for historical research, proper writing style and documentation, and historiography. Offered every fall semester.
- **602. Readings in History.** Credit 3 hours. An intensive program of independent readings in secondary literature on a topic approved in advance by the instructor. May be repeated, but no more than three hours may be applied toward the M.A. in History degree. Offered every semester.
- **605. Seminar in American History to 1800.** Credit 3 hours. An intensive survey of American history from the age of discovery to 1800. Includes in-depth coverage of the role of women and minorities. Study of primary sources and the historical literature, with student presentations and student-led seminar discussions emphasized. Offered every summer term.
- **606. Seminar in American History 1800 to 1900.** Credit 3 hours. An intensive survey of American history in the 19th century. Includes in-depth coverage of the role of women and minorities. Study of primary sources and the historical literature, with student presentations and student-led seminar discussions emphasized. Offered every fall term.
- **607. Seminar in American History Since 1900.** Credit 3 hours. An intensive survey of American history since 1900. Includes in-depth coverage of the role of women and minorities. Study of primary sources and the historical literature, with student presentations and student-led seminar discussions emphasized. Offered every spring semester.
- **610. Seminar in Southern History.** Credit 3 hours. An intensive survey of Southern history from the colonial period to the present. Includes in-depth coverage of the role of women and minorities. Study of primary sources and the historical literature, with student presentations and student-led seminar discussions emphasized. Offered every fall semester.
- **611. Seminar in Louisiana History.** Credit 3 hours. An intensive survey of Louisiana history from the colonial period to the present. Includes in-depth coverage of the role of women and minorities. Study of primary sources and the historical literature, with student presentations and student-led seminar discussions emphasized. Offered every spring semester.
- **621. Independent Study in History.** Credit 3 hours. An intensive program of research in primary sources on a topic approved in advance by the instructor. May be repeated, but no more than three hours may be applied toward the M.A. in History degree. Offered every semester.
- **630. Seminar in the History of Western Thought.** Credit 3 hours. An intensive survey of Western thought from the ancient world to the present. Study of primary sources and the professional literature, with student presentations and student-led seminar discussions emphasized. Offered every spring semester.
- **632. Introduction to Public History.** Credit 3 hours. This course serves as the cornerstone of the program and covers the opportunities and challenges for historians in the public arena. This is a historiographical course tracing the origins of public history and the variety of specialties within the field. One important unit within this course is the unique ethical concerns of the public historian. Offered every 2 years in the fall semester.
- **633. Public History Seminar.** Credit 3 hours. In this seminar students will create and critique extensive public history projects based on their experiences in previous courses. Offered every 2 years in the spring semester.
- **634. Seminar in Historic Preservation.** Credit 3 hours. The bulk of this course will be devoted to the production of a sizable research project within the field of historic preservation. Offered every 2 years in the summer semester.
- **635. Introduction to Historical Editing.** Credit 3 hours. The editing of manuscripts, transcriptions, and other historical and historiographical documents. In this class students will gain practical experience by editing documents and surveying the relevant literature. Offered every 2 years in the spring semester.
- **636. Introduction to Archival Practice.** Credit 3 hours. This course is designed to provide students with a broad overview of the theory and skills involved in archival practice. Students will visit local repositories, undertake projects in collection management, and study the ethical and historical issues guiding archival practice and management. Offered every 2 years in the summer semester.
- **637. Internship in Public History.** Credit 3 hours. An opportunity for students to gain valuable hands-on experience in a public history setting. Intern must work a minimum of twenty hours per week during a regular semester, a minimum of forty hours per week during a summer term, at times mutually agreeable to the individual and the agency. Any reading and paper requirements must be satisfied. All grade requirements and criteria will be established ahead of time by the faculty internship coordinator. Offered every semester upon sufficient demand.

- **641. Seminar in British History to 1485.** Credit 3 hours. An intensive survey of British history from the ancient world to 1485. Includes in-depth coverage of the role of women and minorities. Study of primary sources and the historical literature, with student presentation and student-led seminar discussions emphasized. Offered bi-annually in summer of odd-numbered years.
- **642. Seminar in British History since 1485.** Credit 3 hours. An intensive survey of British history from 1485 to the present. Includes in-depth coverage of the role of women and minorities. Study of primary sources and the historical literature, with student presentation and student-led seminar discussions emphasized. Offered bi-annually in summer of odd-numbered years.
- **643. Seminar in Ancient European History.** Credit 3 hours. An intensive survey of European history from the origins of civilization to 500 A.D. . Includes in-depth coverage of the role of women and minorities. Study of primary sources and the historical literature, with student presentation and student-led seminar discussions emphasized. Offered bi-annually in summer of even-numbered years.
- **644. Seminar in Medieval European History.** Credit 3 hours. An intensive survey of European history from 500 to 1500. Includes in-depth coverage of the role of women and minorities. Study of primary sources and the historical literature, with student presentations and student-led seminar discussions emphasized. Offered bi-annually in fall of even-numbered years.
- **645. Seminar in Early Modern European History.** Credit 3 hours. An intensive survey of European history from 1500 to 1815. Includes in-depth coverage of the role of women and minorities. Study of primary sources and the historical literature, with student presentations and student-led seminar discussions emphasized. Offered bi-annually in spring of even-numbered years.
- **646. Seminar in Modern European History.** Credit 3 hours. An intensive survey of European history from 1815 to present. Includes in-depth coverage of the role of women and minorities. Study of primary sources and the historical literature, with student presentation and student-led seminar discussions emphasized. Offered bi-annually in spring of odd-numbered years.
- **655.** Seminar in History and Political Science for Teachers. Credit 3 hours. An intensive introduction to the sources, professional literature, and subject matter used in teaching history and political science at the middle and high school levels. May not be applied to the M.A. in History degree by students in the Thesis Option. May be repeated but Department Head approval is required to count for more than 3 hours to count toward the M.A. in History. Offered intermittently.
- **698.** Seminar in Selected Topics in History. Credit 3 hours. An intensive survey of a topic selected by the instructor. Topics and instructors will vary from semester to semester. Study of primary sources and the historical literature, with student presentations and student-led seminar discussions emphasized. May be repeated but Department Head approval is required to count more than 3 hours toward the M.A. in History degree. Offered intermittently.
- **770. Thesis Research and Thesis.** Credit 1-6 hours each semester, with six hours needed for graduation. The student must enroll in the thesis course each semester the thesis is in progress. The thesis is graded Pass-Fail.

## POLITICAL SCIENCE (POLI)

- **201. American Politics.** Credit 3 hours. A study of the problems, principles, and structure of the American national political system. Offered every semester.
- **202. State and Local Politics.** Credit 3 hours. A study of the problems, principles, and structure of state and local politics in the United States. Special attention to Louisiana state and local politics. Offered every semester.
- **300.** Research Methods and Statistics in Political Science. Credit 3 hours. Emphasis on the elements of social scientific research as they apply to the field of political science. This course is also designed to satisfy computer literacy goals in the department. Offered every semester.
- **400/500. Independent Study.** Credit 3 hours. Prerequisites: Junior standing or permission of the Department Head. Conducted as a tutorial for individual students seeking additional work beyond the introductory level. Readings chosen according to student interest, academic orientation, and level of preparedness. Evaluations conducted on the basis of discussions and written assignments. Students taking this course for graduate degree credit must expect greater reading and paper requirements. May be repeated once but Department Head approval is required to count more than 3 hours toward the B.A. in Political Science or M.A. in History.
- **401/501. Introduction to Public Law.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. American law in action. Definition, classification, function, and relationships of law. The study of the role of legislatures and the courts in the legal process, theories of justice, and the development of modern jurisprudence. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every fall in odd-numbered years.

- **403/503. Constitutional Law.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. A survey of the interpretation of the law according to the United States Constitution. Special emphasis on the study of cases in local, state, and federal courts. Class discussion and analysis of cases will be featured. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every spring in even-numbered years.
- **405/505.** Criminal Justice and the U.S. Constitution. Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. An investigation of basic constitutional problems involving criminal justice procedures with an emphasis on landmark U.S. Supreme Court decisions. Credit cannot be given for both Criminal Justice 405/505 and Political Science 405/505. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every spring in odd-numbered years.
- 406/506. The Administration of the American Courts Systems. Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. An examination of the theory, practice, people, major issues and problems of the American civil and criminal court systems. Credit cannot be given for both Criminal Justice 406/506 and Political Science 406/506. Students taking this course for graduate degree credit must expect greater reading and paper requirements.
- **407/507. Civil Rights and Civil Liberties.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. Emphasis will be placed on First Amendment freedoms and on the Fourteenth Amendment Due Process and Equal Protection clauses. The study of cases will be supplemented by readings. Special attention is given to current problems. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every spring in odd-numbered years.
- **420/520. International Relations.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. Introductory study of principles and problems relating to the relations between nations. Special attention will be given to current world problems. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every spring in even-numbered years.
- **422/522. International Organizations.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. Regional, functional, and universal international organizations. Consideration of structure, process, and activities. Attention to their role as forces for change. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every fall in even-numbered years.
- **424/524. International Political Economy.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. The study of the interplay between politics and economics in the international arena. We begin by examining the theoretical frameworks of Classical Liberalism, Marxism, systems theory, etc., and how they apply to the advanced industrial nations and the developing nations. We also focus on the political environments that have emerged and their impact on the economic well-being of the northern and southern hemispheres. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every spring in odd-numbered years.
- **425/525. Comparative European Politics.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. The comparative study of European political systems, concentrating on politics in Great Britain, France, Germany, Italy, and Russia, including an analysis of the development and current status of the European Union. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every fall.
- **426/526.** Comparative Politics of Developing Nations. Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. The study of the political systems of developing nations, examining the progression of their political and economic systems, emphasizing the interrelated effects of these systems within each nation. Concentrating on India, Greater China, Brazil, Japan and the Pacific Rim, and nations of sub-Saharan Africa. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every spring.
- **428/528. Middle East Politics.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. An examination of the Middle East and the development of its geographical and political boundaries. A brief historical background introduces the contemporary nations of the Middle East, concentrating on a comparative analysis of their political systems, the international relations between these nations (through organizations such as OPEC and the Arab League), and relations between the Middle East and political systems outside of the region. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every fall in odd-numbered years .
- **432/532. Southern Politics.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. An examination of the politics of the American South, focusing on the dramatic political developments and shifts within the region since World War II. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every fall.
- **434/534.** The American Presidency. Credit 3 hours. Prerequisite: Poli. 201 and Engl. 102. An analysis of the creation, history, and development of the office of the presidency. Special attention will be given to the powers and responsibilities of the modern presidency. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every spring in even-numbered years.
- **436/536. Legislative Process.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. An analysis of the principles, procedures, and problems of law-making in the United States, including Congress and state legisla-

tures. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every spring in odd-numbered years.

**437/537. The Louisiana Legislature in Session.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. Intensive coverage of the Louisiana legislature in session. Special emphasis on actual daily attendance of the legislative session in Baton Rouge, observing committee hearings and floor debates, and meeting the players in the legislative arena. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every year as a summer interim course.

**438/538. Political Parties.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. A study of the origin, development, and functions of American political parties. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every fall in even-numbered years.

**440/540.** Louisiana Politics. Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. A study of patterns, trends, and issues important to the development of Louisiana politics and political culture. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every fall in odd-numbered years.

**442/542. Polling and Public Opinion.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. An examination of the content, causes, and effects of public opinion in American politics. Special emphasis on the tools of public opinion research. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every fall in odd numbered years.

**444/544. American Foreign Policy.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. A study of the patterns, trends, and sources of American foreign policy. Particular emphasis on post-World War II foreign policy. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every spring in odd-numbered years.

**446/546. Politics and the Environment.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. An exploration of the evolution of modern environmental policy in the United States. A focus on the American approach to domestic and international environmental issues. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every spring in even numbered years.

**450/550. Ancient and Medieval Political Theory.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. Political thought of Greece, Rome, Medieval Europe, and the emergence of modern political concepts. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every fall in odd-numbered years.

**451/551.** Modern and Contemporary Political Theory. Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. Political thought in recent times which strongly reflects the impact of the industrial revolution. Socialism, Marxism, Communism, Nazism, and Fascism are considered. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every spring in even-numbered years.

**452/552. American Political Theory.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. Significant American political ideas from colonial times to the present. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every fall in even-numbered years.

**460/560. Public Administration.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. An analysis of the personnel programs, financial procedures, and administrative structure of American government Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every fall.

**462/562.** Special Topics in Public Administration and Public Policy. Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. A detailed study of a topic within the fields of public administration and/or public policy. Students taking this course for graduate degree credit must expect greater reading and paper requirements. Offered every spring in even-numbered years.

**470. Internships in Political Science.** Credit 3 hours. Prerequisite: A minimum grade point average of 2.7 cumulative and 3.0 in political science. An opportunity for students to learn about government and politics from the viewpoint of a participant. Interns must work a minimum of 20 hours per week during a regular semester, a minimum of 40 hours per week during a summer semester, at times mutually agreeable to the individual and the agency. Any reading and paper requirements must be satisfied. All grade requirements and criteria will be established ahead of time by the faculty internship coordinator. Course may be taken twice for a maximum of 6 credit hours. Each instance may be substituted for 3 required credit hours in a particular subfield of political science at the 400 level, though there can be no such substitution for Poli. 490. Offered every semester upon sufficient demand.

**475/575. International Political Simulations.** Credit 3 hours. Prerequisites: Poli. 201 and Engl. 102. This course prepares students for political simulations of policy decisions within international organizations. While the most common format for such simulations is that provided by the Model United Nations, other possible simulation formats include the Model Organization of American States, the Model European Union, the Model North Atlantic Treaty Organization, and the Model Arab League, among others. Students taking this course for graduate degree credit must expect greater reading and paper requirements.

**480/580. Special Topics in Political Science.** Credit 3 hours. Prerequisites: Junior standing or permission of Department Head approval. A detailed study of a topic selected by the instructor. Topics and instructors will

vary. May be repeated once, but Department Head is required to count more than 3 hours toward the B.A. in Political Science or M.A. in Political Science.

- **490. Seminar for Political Science Majors.** Credit 3 hours. Prerequisite: Senior standing or permission of the Department Head. A seminar style readings course designed to give students a general survey of the field of political science. This course serves as a capstone course for majors in political science. Offered every semester.
- **600 [GOVT 602]. Seminar: Special Topics in American Politics.** Credit 3-6 hours. Course may be taken twice, for a maximum of 6 credit hours, when the subject matter differs. Offered every semester upon sufficient demand.
- **610 [GOVT 604]. Seminar: Special Topics in International Politics.** Credit 3-6 hours. Course may be taken twice, for a maximum of 6 credit hours, when the subject matter differs. Offered every semester upon sufficient demand.

## PHILOSOPHY (PHIL)

- **301. Introduction to Philosophy.** Credit 3 hours. Prerequisite: English 102 or 122H. An introductory study of philosophy which considers the four basic areas of philosophy-metaphysics (the nature of reality), epistemology (the nature of knowledge), ethics (moral values), and logic (the basic rules for correct thinking).
- **302. The Great Philosophers.** Credit 3 hours. Prerequisite: English 102 or 122H. Introductory readings of the works of great philosophers beginning with the ancient Greeks (e.g., Plato, Aristotle) and proceeding to the modern and contemporary philosophers (e.g., Rene Descartes, David Hume, John Dewey).
- **310.** Critical Thinking. Credit 3 hours. Prerequisite: English 102 or 122H. A study of the methods of understanding, analyzing, and evaluating arguments as found in everyday contexts which require practical reasoning skills, e.g., newspaper editorials, advertising, and political campaigns. Designed to improve analytical and critical skills in thinking, reading, writing, and listening.
- **313. Ethics.** Credit 3 hours. Prerequisite: English 102 or 122H. A study of the major systems of thought focusing on moral values, concepts of good and evil, right and wrong. Designed to introduce students to the various perspectives on these themes as formulated by major philosophers.
- **314. Special Topics in Philosophy.** Credit 3 hours. Prerequisite: English 102 or 122H. A detailed study of a topic selected by the instructor. Topics and instructors will vary. May be repeated once, but Department Head approval is required to count more than 3 hours toward the Minor in Philosophy.
- 315. Philosophy of History. Credit 3 hours. Prerequisite: English 102 or 122H. Especially recommended for history and political science majors, but open to all qualified undergraduates. A study of the way major philosophers have understood history, usually in terms of their search for patterns and meanings in the movement of history. Special consideration will be given to thinkers such as Karl Marx, Friedrich Nietzsche, G.W.F. Hegel, Arnold Toynbee, etc.
- **320.** Philosophy and the Arts (Aesthetics). Credit 3 hours. Prerequisite: English 102 or 122H. A general survey of readings concerned with the question of what makes something beautiful, or what makes something a work of art. Frequent reference to the arts and artistic practice will be made (e.g., as found in film, literature, music, and painting).
- **321.** Existentialism and Contemporary Philosophy. Credit 3 hours. Prerequisites: English 102 or 122H. This course will study the writings of some of the major figures in existentialism (e.g., Kierkegaard, Nietzsche, Heidigger, Sartre, Camus) as well the writings of some of the other important figures in contemporary philosophy (e.g., Wittgenstein, Rorty, Foucault, etc.).
- **416/516. American Philosophy.** Credit 3 hours. Prerequisites: Junior standing or permission of the Department Head. A study of the major development in American philosophy through a detailed consideration of American thinkers.
- **417/517. Intellectual History (History of Ideas).** Credit 3 hours. Prerequisites: Junior standing or consent of the Department Head required. A study of the intellectual influences on western thought since the Middle Ages, beginning with Renaissance Humanism and proceeding through Protestantism, Rationalism, the Enlightenment and Romanticism to the dominant scientific and political views of the nineteenth and twentieth centuries.
- **418/518. Independent Study in the History of Philosophy.** Credit 3 hours. Prerequisites: Junior standing, permission of the Department Head, and at least nine hours of undergraduate philosophy. Conducted as a tutorial for individual students seeking additional work beyond the introductory level. Readings chosen according to student interest, academic orientation, and level of student preparedness. Evaluations conducted on the basis of discussions and written assignments.