## DEPARTMENT OF VISUAL ARTS

Students seeking a Bachelor of Arts in Art Education are encouraged to be competent in studio art, art history, in the theoretical knowledge, and in the practical skills necessary to become a proficient art teacher. The student is prepared to teach art to people in the elementary and secondary schools, recreational programs, in parks, camps and in other special educational situations.

The major program in Art Education consists of fifty-four semester hours from the Visual Arts curriculum. Students must meet the following guidelines to graduate:

1. A grade of "C" or better is required of art education students in all art courses.
2. All Sophomores must participate in the Sophomore Review. The review will take place the semester following the completion of 45 hours of the curriculum. The student must have successfully completed most of the following courses: Art: $105,106,111,112,151,152,153,231,281$, and completed at least 6 credit hours in their specialty area.
3. Seniors have the option to submit art works for the senior show. To participate in the exhibition, students must have at least five (5) artworks juried (by Faculty Jury) into that show as well as submit each of these works in digital or slide format. It is recommended that students participate the same semester that they take Senior Project.

## Honors Diploma in the Discipline

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

## Curriculum in Art Education

## Leading to the Degree of Bachelor of Arts

| First YeAR |  |
| :---: | :---: |
| FIRST SEMESTER S.H | SECOND SEMESTER S.H. |
| †Art 105 ........................................................... 3 | †Art 112 ........................................................... 3 |
| †Art 111 .......................................................... 3 | $\dagger$ Art 152 .......................................................... 3 |
| †Art 151 ........................................................... 3 | $\dagger$ English 102 .................................................... 3 |
| English 101 ...................................................... 3 | Mathematics 241, 162, 163, 165 or 185................ 3 |
| Mathematics 161 ${ }^{3}$............................................. 3 | †Art 106 .......................................................... 3 |
| Southeastern 101 ...........................................0-3 | Library Science 102 .......................................... 1 |
| $\overline{15-18}$ | 16 |
|  | SECOND YEAR |
| $\dagger$ Art 160, 161 or 190 ......................................... 3 | †Art 281 ........................................................... 3 |
| †Art 153 .......................................................... 3 | †Art 231 .......................................................... 3 |
| English 230, 231, or 232 .................................... 3 |  |
| History 201 ...................................................... 3 | Communications 210.......................................... 3 |
| †Art 115, 117, 121 ............................................ 3 | History 202 ..................................................... 3 |
| ††Education 212............................................... 1 | Mus 151, Thea 131, HNRS 191 or |
| $\dagger \dagger$ Education 203 (Take with EDUC 212)............. 2 | DNC 302 .................................................... 3 |
| 18 | 18 |
|  | THIRD YEAR |
| $\dagger$ Art 2XX Intermediate ${ }^{1}$...................................... 3 | †Art 443 ........................................................... 3 |
| †Art 373 ........................................................... 3 |  |
| †Art 440 or 442 ................................................. 3 | $\dagger$ Art 374 .......................................................... 3 |
| $\dagger$ Special Education 210...................................... 2 | Art 300-level ${ }^{1}$................................................... 3 |
| $\dagger$ †ducational Psychology 301 ............................ 3 | $\dagger$ Educational Psychology 315............................. 3 |
| 14 | 15 |
|  | FOURTH YEAR |
| †Education 490.................................................. 6 | Education 486.................................................... 9 |
| †Education 407.................................................. 3 |  |
| $\dagger$ †ducation 472................................................. 3 |  |
| †Art 400-level ................................................. 3 |  |
| 15 | 12 |
| Total Semester hours required | 123-128 |

Southeastern 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

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[^0]:    ${ }^{1}$ Art electives may be chosen from painting, drawing, sculpture, new media and animation art, graphic design, ceramics, printmaking or photography. All Sophomores must complete a Sophomore Review.
    ${ }^{2}$ Students must complete a minimum of 6 hours in a two-semester sequence of biological science plus a physical science or a two-semester sequence of a physical science plus a biological science.
    ${ }^{3}$ Students with an ACT Math score of 20 or lower will take Math 155 ( 5 credit hours) in place of Math 161 , which will increase by 2 credit hours the total number of hours required for the degree.
    $\dagger$ A grade of " C " or better is required in these courses.
    $\dagger \dagger$ A grade of B of better is required in these courses.

