## DEPARTMENT OF COUNSELING AND HUMAN DEVELOPMENT

The Department of Counseling and Human Development, under the aegis of the College of Education and Human Development, offers undergraduate programs in Family and Consumer Sciences and Social Work and a graduate program in Counselor Education.

## PURPOSES

The purposes of the Department of Counseling and Human Development are:

1. To provide opportunities for developing personal and professional competence by encouraging intellectual curiosity and the acquisition of knowledge by enhancing self awareness and ethical responsibility; and , by increasing understanding of individuals and families within the context of a pluralistic society;
2. To provide training, services, and leadership to the professional community and general community including groups, school systems, and organizations;
3. To offer curricula and instruction leading to undergraduate and graduate degrees granted by the University.
4. To provide students enrolled in professional training programs and postgraduate professionals with course work which meets current licensing, certification, and continuing education requirements in their particular field of study.

## BACHELOR OF SCIENCE (B.S.)

## Family and Consumer Sciences

The Family and Consumer Sciences undergraduate degree program includes study in the areas of family studies, fashion merchandising, and nutrition. The educational goal is to provide instruction in areas of FCS that will prepare students to assume professional roles through careers in business, industry, agencies, hospitals, and educational settings. The curriculum enables students to prepare for a variety of careers through the selection of concentration electives. Students must consult with their academic advisor for selection of appropriate concentration electives.

## Honors Diploma in the Discipline

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

## Curriculum in Family and Consumer Sciences

## Leading to the Degree of Bachelor of Science

Family Studies Concentration

| FIRST SEMESTER | S.H. |
| :---: | :---: |
| $\dagger$ FCS 150 | .. 3 |
| Music, Visual Arts, Dance, or Theater . | ... 3 |
| $\dagger$ English 101 | 3 |
| Mathematics $161^{2}$ | 3 |
| Kinesiology Lab | 1 |
| Southeastern 101 | .0-3 |
|  | $\overline{13-16}$ |
| $\dagger *$ Concentration Requirement . | ... 3 |
| Chemistry Elective ${ }^{1}$ | 3 |
| English 230, 231, or 232 | . 3 |
| History 201 or 202 | 3 |
| Health Studies 131 or 132 | ... 2 |
| Elective.. | ..... 3 |
|  | 17 |
| $\dagger$ FCS 346 | ... 3 |
| $\dagger$ FCS 304 ........ | .. 3 |
| Social Sciences Elective ${ }^{3}$ | ...... 3 |
| †FCS 321 ....................... | . 3 |
| $\dagger^{*}$ Concentration Requirements ..... | ... 3 |

FIRST YEAR
SECOND SEMESTER ..... S.H.
$\dagger$ FCS 242 .....  3
$\dagger$ Concentration Requirement .....  3
$\dagger$ English 102 .....  3
Mathematics 162, 163, or 241 .....  3
Biological Science ${ }^{1}$ .....  3
Kinesiology Lab .....  1
Second Year
$\dagger$ FCS 221 .....  3
Communication 211 .....  3
Second Science Sequence ${ }^{1}$ .....  3
English 230, 231, 232, 322, or Comm 151 .....  3
†*Concentration Requirement. .....  3Third Year
$\dagger$ FCS 485 .....  3
+FCS 342 ..... 3
$\dagger^{*}$ Concentration Requirements .....  3
$\dagger$ FCS Elective. .....  3
$\dagger$ FCS 322. ..... 3

|  | Social Sciences Elective ${ }^{3}$................................... 3 |
| :---: | :---: |
| 15 | 18 |
|  | FOURTH YEAR |
| †FCS 441 ....................................................... 3 | †FCS 471 ........................................................ 3 |
| $\dagger$ †CS 371 ......................................................... 3 | $\dagger *$ Concentration Requirements ........................... 6 |
| $\dagger$ FCS 442 or Concentration Requirements ............ 3 | $\dagger$ FCS 486 ......................................................... 3 |
| $\dagger$ FCS 252 or Concentration Requirements ............ 3 | Elective ........................................................... 4 |
| $\dagger^{*}$ Concentration Requirements .......................... 3 |  |
| 15 | 16 |
| Total semester hours required | 125-128 |

Southeastern101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

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## Curriculum in Family and Consumer Sciences

## Leading to the Degree of Bachelor of Science

## Fashion Merchandising Concentration

| FIRST SEMESTER | S.H. |
| :---: | :---: |
| †FCS 150 .......... |  |
| †FCS 242. |  |
| $\dagger$ English 101 |  |
| Mathematics $161{ }^{2}$ | ... 3 |
| Kinesiology Lab ....... |  |
| Southeastern 101 |  |
|  | 13-16 |


| $\dagger *$ Concentration Requirement ............................. 3 |  |
| :---: | :---: |
| Chemistry Elective ${ }^{1}$ | 3 |
| English 230, 231, or 232 | 3 |
| History 201 or 202 | 3 |
| Health Studies 131 or 132 | 2 |
| Elective | 3 |
|  | 17 |
| $\dagger$ †CS 346 ........................................................ 3 |  |
| $\dagger$ †CS 304 ........................................................ 3 |  |
| Social Sciences Elective ${ }^{3}$ | . 3 |
| $\dagger$ MRKT 321 .................................................... 3 |  |
| $\dagger$ Concentration Requirements | 3 |
|  | 15 |
| †FCS 441 ......................................................... 3 |  |
| †FCS 371 ....................................................... 3 |  |
| †FCS 481........................................................ 3 |  |
| †FCS 485......................................................... 3 |  |
| $\dagger$ *Concentration Requirements .......................... 3 |  |

Southeastern 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.


#### Abstract

${ }^{1}$ Please refer to the possible natural science combinations under General Education Requirements in the University Policies chapter of this catalogue for the approved sequence curses in biological sciences and chemistry. At least 3 hours of Physical Sciences are required. Please note Chemistry 106 cannot be followed by a second sequence course ${ }^{2}$ Students with an ACT Math score of 20 or lower will take Math 155 ( 5 credit hours) in place of Math 161, which will increase by 2 credit hours the total number of hours required for the degree. ${ }^{3}$ Social Sciences Electives to be selected from ANTH, POLI, ECON, GEOG, PSYC, SOC. $\dagger$ A grade of "C" or better required. *Twelve hours of concentration requirements must be in 300 or 400 level courses. Concentration requirements must be selected from the following: ACCT, FCS, CRMP, MRKT, MGMT, FIN, ECON, CMPS, GBBT, THEA, or COMM 321, OSH 124, ART 111, ART 152, ART 161, ART 190, HORT 115, HORT 261, IT 111, IT 215, DDT 113, ENGL 322.


## Curriculum in Family and Consumer Sciences

## Leading to the Degree of Bachelor of Science

## Nutrition Concentration

| First YEAR |  |
| :---: | :---: |
| FIRST SEMESTER S.H. | SECOND SEMESTER S.H. |
| †FCS 150 ........................................................ 3 | †FCS 242 ........................................................ 3 |
| $\dagger$ †CS 105......................................................... 3 | Music, Visual Arts, Dance, or Theater.................. 3 |
| $\dagger$ English 101 .................................................... 3 | $\dagger$ English 102 .................................................... 3 |
| Mathematics 161 ${ }^{2}$.............................................. 3 | Mathematics 162, 163, or 241 ............................. 3 |
| Kinesiology Lab ............................................... 1 | Biological Science ${ }^{1}$........................................... 3 |
| Southeastern 101 ...........................................0-3 | Kinesiology Lab .............................................. 1 |
| $\overline{13-16}$ | 16 |
| SECOND YEAR |  |
| $\dagger *$ Concentration Requirement ............................. 3 | †FCS 221 ......................................................... 3 |
| Chemistry Elective ${ }^{1}$........................................... 3 | Communication 211 ........................................... 3 |
| English 230, 231, or 232 ................................... 3 | Second Biological Science Sequence ${ }^{1}$................. 3 |
| History 201 or 202 ........................................... 3 | English 230, 231, 232, 322, or Comm 151 ............ 3 |
| Health Studies 132 ............................................ 2 | $\dagger *$ Concentration Requirements ............................ 3 |
| Elective ........................................................... 3 |  |
| 17 | 15 |
| THIRD YEAR |  |
| †FCS 342 ....................................................... 3 | †FCS 485 ........................................................ 3 |
| †FCS 346.......................................................... 3 | †FCS 304.......................................................... 3 |
| Social Sciences Elective ${ }^{3}$................................... 3 | $\dagger$ Concentration Requirements ............................ 6 |
| †*Concentration Requirements .......................... 6 | †FCS 344........................................................ 3 |
|  |  |
| 15 | 18 |
| FOURTH YEAR |  |
| $\dagger$ †CS 441 ......................................................... 3 | $\dagger$ FCS 421 .......................................................... 3 |
| $\dagger$ †CS 371 ........................................................ 3 | $\dagger$ †CS 411 ......................................................... 3 |
| †FCS 432........................................................ 3 | † Concentration Requirements ............................ 3 |
| $\dagger$ †CS 486......................................................... 3 | $\dagger$ FCS 471 ......................................................... 3 |
| †*Concentration Requirements .......................... 3 | Elective .......................................................... 4 |
| 15 | 16 |
| Total semester hours required | 125-128 |

Southeastern 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

[^1][^2]
## Curriculum in Family and Consumer Sciences Education <br> Leading to the Degree of Bachelor of Science

| First YeAR |  |
| :---: | :---: |
| FIRST SEMESTER S.H. | SECOND SEMESTER S.H. |
| †FCS 150 ......................................................... 3 | †FCS 102 ......................................................... 3 |
| †FCS 105 ........................................................ 3 | †FCS 221 ........................................................ 3 |
| †English 101 ................................................... 3 | †English 102 .................................................... 3 |
| Mathematics 161 ${ }^{2}$.............................................. 3 | Mathematics 162, 163, or 241 ............................. 3 |
| Art 151 ........................................................... 3 |  |
|  | Social Sciences Elective ${ }^{3}$.................................... 3 |
|  |  |
| 16-19 | 18 |
|  | SECOND YEAR |
| †Communication 210......................................... 3 | †FCS 342 .......................................................... 3 |
| $\dagger \dagger$ Education 203 ............................................... 1 | Biology 106 ...................................................... 3 |
| †Education 212 ................................................ 2 | †Secondary Teaching Area ${ }^{1}$............................... 6 |
| Chemistry 101 ................................................. 3 | †Special Education 210 ...................................... 2 |
| History 201 or 202 ............................................ 3 | †Educational Psychology 311............................. 3 |
| English 230, 231, or 232 .................................... 3 |  |
| 15 | 17 |
|  | THIRD YEAR |
| †FCS 346 ......................................................... 3 | †FCS 441 .......................................................... 3 |
| $\dagger$ †ducation 407 ................................................. 3 | $\dagger$ †CS 371 ........................................................ 3 |
| $\dagger$ †ducation 475................................................. 1 | $\dagger$ †CS 472 ........................................................ 3 |
| $\dagger$ Educational Psychology 315 ............................ 3 | †Education 472................................................. 3 |
| Biology 107 .................................................... 3 |  |
| $\dagger$ †CS 470........................................................ 3 | $\dagger$ FCS 321 ......................................................... 3 |
| 16 | 18 |
|  | FOURTH YEAR |
| †FCS 471 ......................................................... 3 | †Education 486.................................................. 9 |
| $\dagger$ †ducation 490 ................................................. 6 |  |
|  |  |
| 15 | 9 |
| Total semester hours required | 124-127 |
| Southeastern 101 is not required of transfer or readmi | Southeastern students with 30 hours or more. |

[^3]
## Minors

Students from other departments of the University may minor in Family and Consumer Sciences. The minor in FCS consists of FCS 150 and eighteen additional hours of FCS electives. Students minoring in FCS must obtain the approval of the department head.

## Major in Social Work

The curriculum in Social Work has been designed to prepare students for generalist social work practice in rural and small communities.

Social work courses that must be taken are SW 101, SW 201, SW 202, SW 203, SW 204, SW 205, SW 304, SW 305, SW 360, SW 361, SW 402, SW 406, SW 497, and 498. The courses SW 304, SW 305, SW 402, SW 406, SW 497, and SW 498 must be taken and successfully completed at Southeastern Louisiana University.

## Initial Admission to the Social Work Major

Applicants for initial admission into the social work curriculum must meet the admission requirements for Southeastern Louisiana University and then declare themselves as social work majors. Applications for admission to Southeastern Louisiana University must be submitted to the University Admissions Office.

## Admission to Professional Standing in Social Work

The social work profession has the responsibility to ensure that persons who graduate from its programs are capable of providing a high quality of service to clients and are capable of safeguarding and enhancing the welfare of society. Therefore, the Social Work faculty reserves the right to select and retain only those students who demonstrate that they have the requisite academic, ethical commitment, emotional and behavioral qualifications for rendering professional social work services.

Students are required to submit an application for admission to professional standing in social work. This application must be favorably acted upon by the Social Work faculty and by the Coordinator of the Social Work Program.

Application forms for admission into professional standing in the social work major may be obtained from the Social Work Program office. Completed application forms are to be submitted to the secretary of the Social Work Program. Students must keep a copy of their application and a dated note from the Social Work Program secretary indicating that their application was received.

## Admission Procedures for Professional Standing

A. Students generally make application into professional standing at least six weeks prior to the end of their sophomore year in order to have their applications duly processed by the beginning of the following semester. Students are responsible for contacting the Social Work faculty to discern the deadline date each semester for turning in their applications. To make application, students must have successfully completed or presently be taking the following courses: English 101 and 102, Sociology 101 and 212, General Biology 106, and General Biology 107, Social Work 101, 201, 202, 203, 204 and 205, and Psychology 101.
B. Completion of above noted social work courses, in curriculum sequence, with a grade of " C " or better.
C. All applications for admission will be processed by the Social Work faculty. A copy of the student's completed application and the status of the faculty's processing will be placed in the student's file.
D. Students who make proper application will be admitted into professional standing without delay when they meet the requirements outlined below and there is no waiting list.

1. Achieve and maintain a minimum adjusted grade point average of 2.50 or better.
2. Successful review of the student's Application for Admission to Professional Status by the Social Work faculty in the Social Work Program.
3. Achieve a grade of "C" or better in English 102.
4. Achieve a grade of "C" or better in all social work courses that have been undertaken.
5. The Social Work Program reserves the right to establish a waiting list for admission into professional standing. A waiting list will be developed primarily for purposes of capitation to meet CSWE Standards. If a waiting list is established, the following prioritized criteria will establish preferential admission into professional standing:
a. Time student has spent on the waiting list;
b. Adjusted grade point average;
c. Prior social service work and/or volunteer experience.
E. The Social Work faculty will make recommendations to the Social Work Program Coordinator for final review and approval regarding the admission status of applicants.
Students will be notified in writing as to their admission, conditional admission or non-admission. Applicants not admitted will not be allowed to schedule the following courses: SW 304, SW 305, SW 402, SW 406, SW 497, and SW 498. Likewise, students conditionally admitted must satisfy all conditions of their admission prior to being allowed to taking the professional courses noted above.

Applicants not admitted will not be allowed to schedule any professional course. Applicants who are not recommended for admission may:

1. Have their applications, and any needed additional information available, carefully reviewed by the Social Work faculty.
2. Be interviewed by the Social Work faculty
3. Be asked to submit additional information.

## Retention Procedures for the Social Work Program

The Social Work faculty will review the status of students formally admitted to the professional program in social work and take proper action in the following instances:
A. When advisors or other faculty members request the faculty to review the continued eligibility of a student.
B. When the grades of a student warrant such a review (consistent failing grades, failure to make normal progress, and failure to maintain a minimum adjusted 2.5 grade-point average, in Social Work).
C. When a faculty member reports that the behavior of a student in social work indicates the need for review.
D. When the field supervisor, agency director, or the coordinator of field work indicates unsatisfactory progress in field.

## TERMINATION Procedures

Students will be allowed to retake the required social work course only once. If a grade of "C" or better is not received, in the retake of the course, termination from the Social Work Program will occur. The course SW 498: Internship may not be retaken, and the student must receive a grade of " C " or better.

1. Violations of the NASW Code of Ethics.
2. Behavior that is detrimental to the student and/or the client system being served.
3. Violating agency policy in the student's field practicum agency.
4. Conviction of a felony offense since entering the Social Work program.

## Child Welfare Grants

Through the cooperation and efforts of the Offices of Community Services several competitive grants in the amount of \$5,000 are available to students who wish to pursue employment with the Office of Community Services. Students must take Social Work 306 and 307 and agree to work for Child Protection for a minimum of one year upon graduation from Southeastern or after completion of their Master's Degree in Social Work. These students complete an internship with OCS in their senior year. Applications must be made in the junior year to Mr. Maurice Badon, MSW, Child Welfare Program Coordinator.

## Discovery, The SLU Family Resource Center

Located in Baton Rouge, the Family Resource Project serves foster children and family service cases from the Office of Community Services (OCS) and juveniles brought to the attention of The Families in Needs of Services (FINS) Program. The project also serves as a field laboratory providing internship placements for social work students from Southeastern and other nearby universities. The Project was created with funding through the Louisiana Department of Social Services, Office of Community Services as part of the Adoption and Safe Families Act. It has also received support from the Casey Family Program of Baton Rouge, the GPOA Foundation, and Capital Area Law Enforcement. It has had working agreements with two Americorps programs, VISTA and Delta Service Corps. Some social work interns are able to do their internship with service as Delta Service Corps members.

## Curriculum in Social Work

Leading to the Degree of Bachelor of Arts
FIRST SEMESTER ..... S.H.
Sociology 101* .....  3
†Social Work 101* .....  3
English 101* .....  3
General Biology 106 .....  3
Southeastern 101 ..... 0-3
12-15
†Social Work 202* .....  3
†Social Work 203* ..... 3
Sociology 212*. .....  3
History 201. .....  3
English 230, 231 or 232 .....  3
Mathematics 241 .....  318
$\dagger$ Social Work 360 .....  3
$\dagger$ Social Work 402 .....  3
Political Science 202 .....  3
Music 151, Theatre 131, Art 105 or 106 .....  3
Elective ${ }^{2}$. .....  3
$\dagger$ Social Work 305 .....  3
$\dagger$ Social Work 406 .....  3
Psychology Elective .....  3
Physical Science .....  3
Social Work/Social Science Elective ${ }^{3}$ .....  3

## First Year

| SECOND SEMESTER | S.H. |
| :---: | :---: |
| $\dagger$ Social Work 201* | 3 |
| General Biology 107* | 3 |
| $\dagger$ English 102* | 3 |
| Mathematics 161 ${ }^{1}$ | 3 |
| Psychology 101* | 3 |
| Library Science 102 |  |
|  | 16 |

## SECOND YEAR

†Social Work 204* .................................................. 3
†Social Work 205* ......................................................................... 3
English 322............................................................... 3
History 202 .............................................................. 3
Political Science 201 ................................................ 3
Computer Science 110................................................. 3

## Third Year

†Social Work 304 .................................................... 3
†Social Work 361.................................................................. 4
Economics 102 ........................................................ 3
Communication 211 ................................................. 3
Elective ${ }^{2}$.................................................................... 3
16

## Fourth Year

$\dagger$ Social Work $497^{4}$................................................... 3
†Social Work 498 ${ }^{4}$................................................... 9

Southeastern 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.
All courses with a Social Work prefix (required or electives) are used in the calculation of the major field average.
$\dagger$ Major course; grade of "C" or better required.
*Courses needed prior to acceptance into Professional Standing. Social Work 203 and Social Work 204, Social Work 204 and Sociology 212, Social Work 203 and GBIO 107, and Social Work 204 and GBIO 107 may be concurrent registration.
${ }^{1}$ Students with an ACT score of 20 or lower will take Math 155 ( 5 credit hours) in place of Math 161, which will increase by 2 credit hours the total number of hours required for the degree.
${ }^{2}$ Students may utilize electives for Child Welfare grant requirements.
${ }^{3}$ Social Work, Sociology, Psychology, Political Science, Anthropology, Geography except 205, and Family and Consumer Science.
${ }^{4}$ Students may not schedule SW 497 and SW 498 until completion of all curricula requirements and prior social work courses have been completed. They must also have a minimum adjusted grade point average of 2.5


[^0]:    ${ }^{1}$ Please refer to the possible natural science combinations under General Education Requirements in the University Policies chapter of this catalogue for the approved sequence courses in biological sciences and physical sciences. At least 3 hours of Chemistry are required. Please note Chemistry 106 cannot be followed by a second sequence course.
    ${ }^{2}$ Students with an ACT Math score of 20 or lower will take Math 155 ( 5 credit hours) in place of Math 161 , which will increase by 2 credit hours the total number of hours required for the degree.
    ${ }^{3}$ Social Sciences Electives to be selected from ANTH, POLI, ECON, GEOG, PSYC, SOC.
    $\dagger$ A grade of "C" or better required.
    *Twelve hours of concentration requirements must be in 300 or 400 level courses. Concentration requirements must be selected from the following: FCS, PSYC, SOC, SW, HS, COMM, EDUC, NURS, SPED, ECE, EPSY, ETC, LSED, or ANTH 101, ANTH 411, CJ 101, CJ 201, CJ 207/PSYC 205, PHIL 310, PHIL 313, ENGL 322. Students successfully completing the degree plan, including HS 251, FCS 252, and FCS 442 within their Concentration Requirements, maybe eligible to apply for Provisional status as a Certified Family Life Educator (CFLE) with the National Council on Family Relations (NCFR).

[^1]:    ${ }^{1}$ Please refer to the possible natural science combinations under General Education Requirements in the University Policies chapter of this catalogue for the approved sequence curses in biological sciences and chemistry. At least 3 hours of Physical Sciences are required. Please note Chemistry 106 cannot be followed by a second sequence course.
    ${ }^{2}$ Students with an ACT Math score of 20 or lower will take Math 155 ( 5 credit hours) in place of Math 161, which will increase by 2 credit hours the total number of hours required for the degree.
    ${ }^{3}$ Social Sciences Electives to be selected from ANTH, POLI, ECON, GEOG, PSYC, SOC.
    $\dagger$ A grade of " C " or better required.

[^2]:    *Twelve hours of concentration requirements must be in 300 or 400 level courses. Concentration requirements must be selected from the following: FCS, HS 133, HS 252, HS 260, HS 312, HS 313, HS 320, HS 331, HS 351, HS 360, HS 362, HS 401, HS 435, HS 453, HS 454, COMM 151, COMM 311, COMM 321, COMM 375, COMM 413, SOC 101, SOC 300, PSYC 101, ENGL 322, ENGL 448, COMPS 233

[^3]:    ${ }^{1}$ Please Secondary Teaching Area: The secondary teaching area requires at least 19 hours in a secondary teaching area. Unused hours should be taken in the chosen secondary area.
    ${ }^{2}$ Students with an ACT Math score of 20 or lower will take Math 155 ( 5 credit hours) in place of Math 161, which will increase by 2 credit hours the total number of hours required for the degree.
    ${ }^{3}$ Social Sciences Electives to be selected from ANTH, POLI, ECON, GEOG, PSYC, SOC.
    $\dagger$ A grade of " C " or better is required.
    $\dagger \dagger \mathrm{A}$ grade of " B " or better is required.

