## DEPARTMENT OF KINESIOLOGY AND HEALTH STUDIES

## Purposes of the Department

The Department of Kinesiology and Health Studies offers 6 undergraduate degrees: Bachelor of Science in Athletic Training, Bachelor of Science in Health Education and Promotion, Bachelor of Science in Health Studies, Bachelor of Science in Health and Physical Education Grades K-12, Bachelor of Science in Sport Management, and Bachelor of Science in Kinesiology (with concentrations in Exercise Science and Fitness and Human Performance). The undergraduate degree in Kinesiology (Exercise Science concentration) is designed for students who desire to pursue graduate study for a career in physical therapy. The department also offers a masters degree in Health and Kinesiology, with concentrations in Exercise Science, Health Studies, Health Promotion \& Exercise Science, and Kinesiology. Sport and fitness activity classes (KINL prefix) are available to all students. Students in majors other than those in the Kinesiology and Health Studies Department are recommended to take 100 -level KINL courses because of their lifetime emphasis.

The department's mission focuses on quality undergraduate preparation, graduate education, scholarship, and pubic service through outreach activities. Its educational goal is to prepare prospective health, kinesiology, and sport professionals with a quality foundation which will allow them to pursue professional roles in society through careers in business, industry, agencies, hospitals, and educational settings.

Computer literacy validation: Computer literacy is operationally defined in the Department of Kinesiology and Health Studies as the ability to use a computer, utilize common software for word processing, and data entry and processing, use email, and access information through the internet. Students who complete degrees in the department must use the computer for computer assisted learning including interactive programs, email, and the internet, thereby developing computer literacy.

Students majoring in degrees in the Kinesiology and Health Studies Department may be required to participate in a drug screening program and/or submit information for criminal background checks as part of clinical/internship requirements.

## SENIOR INTERNSHIP

Undergraduate degrees in Health Education and Promotion, Health Studies, Sport Management, and Kinesiology culminate with a senior internship course during which students engage in practical experience in field-based sites. Prerequisites for all students include: senior standing, a cumulative or degree GPA of 2.0 or higher, earning a grade of C or higher in all indicated courses, and completion of all required courses in the degree, or all but one required course.

The senior internship is an unpaid field experience, and sites must be in the area surrounding Hammond (e.g., Baton Rouge, Covington, Mandeville, New Orleans). Out-of-region/state internships are allowed in specific cases. During the semester prior to graduation, students begin preparation for the senior internship. This includes applying for the senior internship, identifying potential internship sites, and completing a series of required tasks, including providing information for a criminal background check. Internship sites must be approved by the department. Deadlines are established for required tasks, including site identification and the completion of a contract between the department and the site. If an internship site has not been approved and a contract completed by the deadline for such, students are required to select a site for which a current contract exists. All students must attend an internship orientation session, usually scheduled during the week prior to the start of the semester, and participate in a drug screening program during the internship. Additional information and prerequisites for each degree/concentration is provided below.

BS in Health Education and Promotion: Students majoring in Health Education and Promotion are eligible to enroll in HS 410 if they have completed all courses required in the degree, or all but one $3-4$ hour course (i.e., lecture/lab). If a course remains, it must be taken in conjunction with HS 410. Prerequisites for HS 410 are all required Health Studies, Nursing, and Family and Consumer Sciences courses in the degree.

BS in Kinesiology (Exercise Science concentration): Students majoring in Kinesiology (EXSC) are eligible to enroll in KIN 410 if they have completed all courses required in the degree, or all but one 3-4 hour course (i.e., lecture/lab). If a course remains, it must be taken in conjunction with KIN 410. Prerequisite courses for this concentration are: KIN 321, 372, 392/393, 424 or 434, and 436. If the internship is in a Cardiac Rehabilitation site, both KIN 424 and 434 must be completed prior to KIN 410.

BS in Kinesiology (Fitness and Human Performance concentration): Students majoring in Kinesiology (FHP) are eligible to enroll in KIN 410 if they have completed all courses required in the degree, or all but one $3-4$ hour course (i.e., lecture/lab). If a course remains, it must be taken in conjunction with KIN 410. Prerequisite courses for this concentration are: KIN 321, 326, 372, 392/393, 424 or 434, and 436. If the internship is in a Cardiac Rehabilitation site, both KIN 424 and 434 must be completed prior to KIN 410.

BS in Sport Management: Students pursuing the B.S. in Sport Management are eligible to enroll in KIN 490 if they have completed all courses required in the degree, or all but one 3-4 hour course (i.e., lecture/lab). If a course remains, it must be taken in conjunction with KIN 490. Prerequisites for these students are: KIN 276, 332, 333, 366, 380, 406, and 451; FIN 381; MGMT 351.

## Honors Diploma in the Discipline

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in each major at graduation

## Curriculum in Athletic Training

## Leading to the Degree of Bachelor of Science

| FIRST YEAR |  |
| :---: | :---: |
| FIRST SEMESTER S.H. | SECOND SEMESTER S.H. |
| †English 101.................................................... 3 | †English 102..................................................... 3 |
| †Chemistry 101/103 or 121/123 .......................... 4 | †Health Studies 132........................................... 2 |
| $\dagger$ General Biology 151/152.................................. 4 | $\dagger$ Athletic Training 141 ....................................... 3 |
| $\dagger$ Math 161 ${ }^{3}$....................................................... 3 | $\dagger$ Math 162, 163, or 241 ....................................... 3 |
|  | †Zoology 250/252 ............................................. 4 |
|  | †Kinesiology 275 ............................................. 3 |
| 14-17 | 18 |
|  | SUMMER |
| †Zoology 251/253 ........................................... 4 |  |
| SECOND YEAR |  |
| †Sociology 101................................................. 3 | *Athletic Training 203 ....................................... 2 |
| †Communication 211........................................ 3 | *Athletic Training Lab 209................................ 2 |
| $\dagger$ English 230, 231 or 232 ................................... 3 | *Athletic Training 241 ....................................... 3 |
| $\dagger$ Music, Visual Arts, Dance, or Theater ................ 3 | *Athletic Training Lab 244 ................................. 2 |
| $\dagger$ †ursing 233................................................... 3 | $\dagger$ Kinesiology 372 .............................................. 3 |
| $\dagger$ Psychology 101.............................................. 3 | †Kinesiology 392 .............................................. 3 |
| 18 | 15 |
| THIRD YEAR |  |
| *Athletic Training 300 ${ }^{1}$...................................... 1 | *Athletic Training 315 ${ }^{1}$...................................... 1 |
| *Athletic Training Lab 305................................ 1 | *Athletic Training Lab 320 ................................ 1 |
| *Athletic Training Lab 358................................. 1 | $\dagger$ Kinesiology 321 .............................................. 3 |
| *Athletic Training 363...................................... 3 | *Kinesiology 326 .............................................. 3 |
| *Athletic Training Lab 370................................. 1 | *Athletic Training Lab 366 ................................. 1 |
| *Athletic Training 371...................................... 3 | *Athletic Training 367 ....................................... 3 |
| †History Elective.............................................. 3 | *Athletic Training 333 ...................................... 3 |
| $\dagger$ Family and Consumer Sciences 342 .................. 3 |  |
| 16 | 15 |
| FOURTH YEAR |  |
| *Athletic Training 400 ${ }^{1}$...................................... 1 | *Athletic Training 415²..................................... 1 |
| *Athletic Training Lab 405................................. 1 | *Athletic Training Lab 420 ................................. 1 |
| *Athletic Training 455....................................... 3 | $\dagger$ Kinesiology 436 .............................................. 3 |
| *Athletic Training 462...................................... 3 | *Athletic Training 466 ....................................... 3 |
| *Athletic Training Lab 468................................ 2 | *Athletic Training 471 ...................................... 2 |
| *Athletic Training 469...................................... 3 | *Athletic Training Lab 470 ................................ 1 |
|  | †Elective .......................................................... 3 |
| 13 | 14 |
| Total semester hours required | 127-130 |

Southeastern 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

[^0]
## Athletic Training Selective Progression And Retention Policy

The Department of Kinesiology and Health Studies of Southeastern Louisiana University reserves the right to recruit, admit, and retain only those students who demonstrate evidence of being academically, physically, mentally, and emotionally capable of performing safe acts of athletic training in a professional manner.

The Department of Kinesiology and Health Studies will permit only those students who have been formally accepted in the athletic training program to register for the following clinical progression courses:

Athletic Training (ATHT): 203, 241, 300, 315, 333, 363, 367, 371, 400, 415, 462, 455, 466, 469, and 471;
Athletic Training Labs (ATLB): 209, 244, 305, 320, 358, 366, 370, 405, 420, 468, 470;
Kinesiology (KIN): 326.
Students are required to submit an application for admission into the athletic training clinical progression courses. The application must be favorably acted upon by the Department of Kinesiology and Health Studies Athletic Training Admission and Retention committee before a student is allowed to enroll in the clinical athletic training progression courses. The number of students selected for progression each semester will vary according to the clinical resources.

## PROGRESSION PROCEDURES AND POLICY

Students are required to submit an application before enrolling in athletic training clinical progression courses.
a) Applications are available in the Athletic Training Education Program office and from the Athletic Training Education Program web page (www.selu.edu/atep).
b) The application for admission must be on file in the Athletic Training Education Program office by October 15th at 4:30 p.m. in the fall semester to enroll in the following spring semester athletic training clinical progression courses
c) All applications for admission will be processed by the Department of Kinesiology and Health Studies Athletic Training Admission and Retention committee. The student will be notified within three weeks of their status of being permitted to enroll in the athletic training clinical progression courses.
d) Students who make application will be considered for progression using the following criteria:

## 80\% Academic Achievement

20\% Professional Experiences Related to Athletic Training
The "Academic Achievement" $(80 \%)$ is evaluated by the students completing their first $* 39$ credit hours with at least a **2.5 GPA.

| Assignment of Point Value | Points | Percentage Score |
| :--- | :--- | :---: |
| if GPA $=3.83>$ | applicant earns | $\underline{80}$ points |

[^1]The "Professional Experiences" ( $20 \%$ ) is evaluated from students producing documentation of their experiences from the following criteria:

| Assignment of Point Value | Points | Percentage Score |
| :--- | :--- | :---: |
| High School/College Athletic Training Experience | (30 points max) | $6 \%$ |
| Professional Conferences/Meetings Attended | (30 points max) | $6 \%$ |
| Extracurricular Activities related to Athletic Training | (20 points max) | $4 \%$ |
| Certifications/Professional Memberships | (20 points max) | $4 \%$ |

The members of the Athletic Training Admission and Retention Committee individually award points per category based on the documentation provided by the applicant. The Admissions and Retention committee members interview each applicant and further verification could possibly be requested after the interview to substantiate the applicant's claim of professional experiences. The points are awarded a numerical value and averaged with a maximum score of 100 . The score is then converted to represent $20 \%$ of the applicant's total score.
e) A medical history and physical examination will be required prior to taking the first clinical progression courses and must be submitted to the Program Director. All forms are provided by the Department of Kinesiology and Health Studies and can be located in the main office. The criteria for evaluation of the physical examination is based on the "Core Performance Standards for Admission into the Athletic Training Education Program" and agency requirements. A copy of the standards can be obtained in the Kinesiology and Health Studies Department office and on the Athletic Training web
page. Included in the medical history, students must also produce documentation of their vaccination status of Mumps, Measles, Rubella (MMR), Hepatitis B (or signed waiver) and TB skin test. An annual TB skin test will be required of all clinical students when enrolled in the clinical progression courses.
Students in the clinical athletic training progression courses are further required to submit evidence of current certification in cardiopulmonary resuscitation (American Red Cross-CPR for the Professional Rescuer, American Heart Association) before enrolling in any athletic training clinical progression course. Students must also maintain a current certification throughout their clinical progression courses. Any student not complying will be withdrawn from athletic training progression courses.

## Retention Procedures and Policy

a) After students have been accepted for progression in the athletic training program, students must maintain a degree GPA of 2.5 or better with a grade of " $C$ " or better in each required athletic training clinical progression course.
b) Students who complete an athletic training clinical progression course with less than a " $C$ " may not progress to the next semester of clinical athletic training progression courses.
c) Students who complete an athletic training clinical progression course with less than a "C" will only be permitted to enroll in that course twice.
d) Students who complete an athletic training clinical progression course with less than a "C" will only be permitted to repeat two athletic training clinical progression courses.

The Athletic Training Admission and Retention committee will review the status of students and take proper action on matters as described below
a) When faculty members request the committee to review the continued eligibility of a student.
b) When grades of a student warrant such a review (failing grades, University appeals, etc.).
c) When faculty members report that the behavior of a student in the Athletic Training Education Program indicates a need for review. The expected behavior is outlined and described in the "Athletic Training Clinical Behavioral Standards". A copy of the standards can be located in the Department of Kinesiology and Health Studies office and in the Clinical Student's Handbook.

## EQUIPMENT AND SUPPLIES

Students are responsible for providing the following equipment and supplies:
Fanny pack
Tape scissors
Shears
Stethoscope
Safety glasses
CPR mask with oxygen inlet
Penlight
Daily uniform t-shirt for wear with appropriate pants/shorts
Game uniform collar shirt and khaki pants/shorts

## Field Experiences Transportation

Students are responsible for their own transportation to and from clinical sites.

## UNIFORM POLICY

Students are expected to adhere to the following uniform policy:

1. Athletic Training approved shirts.
2. Shorts (no cut-off jean shorts, not restrictive in fit, not greater than 6" above the knee).
3. Blue Jeans (no holes, not restrictive in fit).
4. Sweat Pants (no holes; not restrictive in fit; Colors: gray, black, white or SLU Colors).
5. Nylon Warm Up Pants (no holes; Colors: gray, black, white, or SLU Colors).
6. Game: Khaki pants or shorts, (not restrictive in fit, shorts not greater than 6" above the knee), no blue jeans/denim.
7. Fanny Pack with required supplies.
8. Optional: Hats worn should be in SLU colors/logos (No hats worn indoors).

## Athletic Training Lab Fee

Students admitted to the formal progression of the Athletic Training Education Program are assessed lab fees in each semester not to exceed $\$ 180$. Fees are used for supplies, maintenance of equipment, student drug testing, and other costs associated with the program. Upon acceptance into the program, students are additionally responsible for the fee associated with completing a criminal background check using the college's approved provider.

## Bachelor of Science In Kinesiology

Students pursing the Bachelor of Science in Kinesiology select from three concentrations: Exercise Science, Fitness and Human Performance, or Sport Management. Graduation requirements of this degree include a 2.0 GPA and earning a grade of " C " or better in all major courses plus courses in mathematics, English, and the sciences.

## Curriculum in Kinesiology

## Leading to the Degree of Bachelor of Science

## Exercise Science Concentration

|  | First YeAR |
| :---: | :---: |
| FIRST SEMESTER S.H. | SECOND SEMESTER S.H. |
| *Chemistry 121/123........................................... 4 | *Chemistry 122/124 ........................................... 4 |
| *General Biology 151/152.................................. 4 | *English 102..................................................... 3 |
| *English 101 ..................................................... 3 | *Mathematics 162 ............................................. 3 |
| *Mathematics 161 ${ }^{2}$............................................ 3 | $\dagger$ ¢inesiology 191 .............................................. 1 |
| Southeastern 101 | $\dagger$ Kinesiology Laboratory 214.............................. 1 |
|  | $\dagger$ Health Studies 132........................................... 2 |
|  | *Psychology 101 .............................................. 3 |
|  | 17 |

*English 230, 231, or 232 ....................................... 3
†Kinesiology 275 ..................................................... 3
History Elective ...................................................... 3
*Physics 191/193 ..................................................... 4
*Zoology 250/252 .................................................. 4

## SECOND Year

Communication 211 ................................................. 3
*Physics 192/194...................................................... 4
†Kinesiology Laboratory ......................................... 1
*Mathematics 241 .................................................... 3
*Zoology 251/253 .................................................... 4
Social/Behavioral Elective ${ }^{1}$...................................... 3

## Third Year

$\dagger$ Kinesiology 321 .................................................... 3
†Kinesiology 372 ..................................................... 3
†Kinesiology 392 ..................................................... 3
$\dagger$ Family and Consumer Sciences 342 ..................... 3
*General Biology 200 ............................................. 3
†Kinesiology 362 ..................................................... 3
18
$\dagger$ Kinesiology 434 .................................................... 3
$\dagger$ Health Studies 131 ................................................. 2
†Kinesiology 326 ..................................................... 3
$\dagger$ Family and Consumer Sciences 411 or 432 ......... 3
Electives ................................................................. 4
$\dagger$ Kinesiology Lab ..................................................... 1
*Chemistry 261/263 or 265/267 .............................. 4
†Kinesiology 436 ..................................................... 3

*English 322 ............................................................. 3
Music, Art, Dance, or Theatre................................. 3
$\dagger$ Kinesiology 424 ..................................................... 3
17

## FOURTH Year

$\dagger$ Kinesiology 410 $\qquad$ ... 6

Southeastern 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

[^2]
## Curriculum in Kinesiology

## Leading to the Degree of Bachelor of Science

## Fitness and Human Performance Concentration

| FIRST SEMESTER | S.H. |
| :---: | :---: |
| $\dagger$ Health Studies 132 | 2 |
| *General Biology 151/152 | 4 |
| *English 101 | 3 |
| *Mathematics $161{ }^{2}$ | 3 |
| $\dagger$ Kinesiology $191 . . . . .$. | . 1 |
| Southeastern 101 | .0-3 |
|  | 13-16 |
| *English 230, 231, or 232 | .... 3 |
| Music, Art, Dance, or Theatre |  |
| *Health Studies 162 | 3 |
| *Zoology 251/253 |  |
| *Psychology 101 | 3 |
| $\dagger$ Kinesiology Lab 214 |  |
|  | 17 |
| $\dagger$ Kinesiology 321. | 3 |
| $\dagger$ Kinesiology 424 | 3 |
| $\dagger$ Kinesiology 365 | 3 |
| $\dagger$ Kinesiology 326 | 3 |
| $\dagger$ Kinesiology 362. | 3 |
| $\dagger$ Kinesiology Laboratory | 1 |
| $\dagger$ Kinesiology Laboratory | 1 |

FOURTH YEAR
†Kinesiology 410 .................................................... 6
.. 6
†Kinesiology 436 .................................................... 3
*Health Studies 453 ................................................. 3
*Health Studies 454 ................................................. 3
*Family and Consumer Sciences 411 or 432 ......... 3
Elective..................................................................... 2
$\dagger$ Health Studies 131 ................................................. 2
$\dagger$ Kinesiology Laboratory ........................................ 1
17

## SECOND YEAR

Communication 211 ................................................. 3
*Psychology 204 ...................................................... 3
Elective .................................................................... 3
*Management 141, or Marketing 303 or 314 ......... 3
†Kinesiology 392 ..................................................... 3
$\dagger$ Kinesiology 275 ................................................... 3

Third Year
$\dagger$ Kinesiology 372 ..................................................... 3
†Kinesiology 434 ..................................................... 3
*Health Studies 362.................................................. 3
*English 322 ............................................................. 3

## FIRST YEAR

SECOND SEMESTER S.H.
*Zoology 250/252 .................................................. 4
*English 102............................................................ 3
*Chemistry 101/103 or 121/123 .............................. 4
*Mathematics 162 or 241......................................... 3
Social/Behavioral Elective ${ }^{1}$...................................... 3

17

$$
\begin{array}{|c}
18 \\
\hline
\end{array}
$$

$$
6
$$3

$\dagger$ Family and Consumer Sciences 342 ...................... 3

History Elective ........................................................ 3
History Elective .....
programs, will require additional coursework at the freshman or sophomore levels to meet core general education curriculum requirements for graduation. Graduation requirements include a 2.0 GPA , and earning a grade of "C" or better in all major courses plus courses in mathematics and English, graduation from or completion of an accredited certificate or associate degree from a clinical allied health program, and meeting requirements for licensure/registration/certification to practice as a health care professional.

## Curriculum in Health Studies

## Leading to the Degree of Bachelor of Science

| THIRD YEAR |  |
| :---: | :---: |
| FIRST SEMESTER S.H. | SECOND SEMESTER S.H. |
| *English 230, 231, or 232 .................................. 3 | †Health Studies 313............................................ 3 |
| Communication 211.......................................... 3 | †Sociology 300................................................. 3 |
| *Mathematics 241 ............................................. 3 | $\dagger$ ¢ursing 233 or 313.......................................... 3 |
| $\dagger$ Health Studies 351 ........................................... 3 | $\dagger$ Health Studies 331........................................... 3 |
| †Concentration Elective..................................... 3 | $\dagger$ Concentration Elective .................................... 3 |
| 15 | 15 |
| FOURTH YEAR |  |
| Music, Art, Dance, or Theater ............................. 3 | †Health Studies 440............................................ 3 |
| *English 322.................................................... 3 | † Concentration Elective .................................... 3 |
| History Elective................................................ 3 | † Concentration Elective .................................... 3 |
| $\dagger$ Health Studies 360 .......................................... 3 | Elective ............................................................ 3 |
| † Concentration Elective.................................... 3 | $\dagger$ Health Studies 499........................................... 3 |
| † Concentration Elective.................................... 3 |  |
| 18 | 15 |
| Total hours required for the degree: | 123-126 |

[^3]
## Health Education Concentration

| Health Studies 260 | s |
| :---: | :---: |
| Health Studies 320 | 3 semester hours |
| Health Studies 401 | 3 semester hours |
| Health Studies 454 | 3 semester hours |
| Two (2) courses sele | 6 semester hours |

## Health Management Concentration

| Accounting 200 | 3 semester hours |
| :---: | :---: |
| Health Studies 340 | 3 semester hours |
| Health Studies 362 | 3 semester hours |
| Health Studies 435 | 3 semester hours |
| Management 351 | 3 semester hours |
| Management 440, | 3 semester hours |

Admission Requirements: Candidates must apply for admission into this program. Admission criteria include: (a) a minimum cumulative GPA of 2.30 on all undergraduate coursework completed, and (b) proof of concurrent enrollment in or completion of an accredited certificate and/or associate degree from a clinical allied health program, and (c) completion of the following course requirements:

English Composition (6 hours)
Mathematics (3 hours, College Algebra or equivalent)
Natural Science ( 9 hours; must include a two-course sequence)
Introductory Sociology (3 hours)
Degree requirements: The degree requires completion of a total of 123-124 hours, the 63 specified above and an additional 60-61 hours. Up to 30 of these hours may be awarded for clinical specialty coursework when students (1) complete an approved Associate Degree or graduate from an approved certificate program, and (2) meet the requirements for licensure/registration/certification in a clinical health care specialty.

NOTE: Students are eligible to declare this major while enrolled in an approved Associate Degree or professional program, but are not eligible to enroll in HS 499 (Senior Internship) until they (1) complete the Associate Degree or graduate from the certificate program, and (2) meet the requirements for licensure/registration/certification in a clinical health care specialty.

## BACHELOR OF SCIENCE

## in Health Education and Promotion

The Bachelor of Science (BS) in Health Education and Promotion contains two concentrations: Community Health Promotion and Worksite Health Promotion. This degree will include course work to prepare individuals for employment in community and worksite health institutions, agencies and organizations. Graduates will be prepared with the skills and competencies of the Certified Health Education Specialist (CHES).

## Curriculum in Health Education and Promotion

## Leading to the Degree of Bachelor of Science

## Community Health Promotion Concentration

|  | FIRST YEAR |
| :---: | :---: |
| FIRST SEMESTER S.H. | SECOND SEMESTER S.H. |
| $\dagger$ Chemistry 101/103 or 121/123 ......................... 4 | †Zoology 250/252 ............................................. 4 |
| †General Biology 151/152.................................. 4 | †English 102.................................................... 3 |
| $\dagger$ English 101 .................................................... 3 | $\dagger$ Mathematics 241 ............................................. 3 |
| $\dagger$ Mathematics 161 ${ }^{1}$............................................ 3 | $\dagger$ Health Studies 131........................................... 2 |
|  | $\dagger$ Health Studies 133............................................ 3 |
|  | Psychology 101 ................................................ 3 |
| 13-17 | 18 |

## SEcond Year

†Zoology 251/253 ................................................... 4
$\dagger$ English 230, 231, or 232 ....................................... 3
Music, Visual Arts, Dance, Theatre Elective ......... 3
†Communication 211.............................................. 3
History Elective........................................................ 3
†Health Studies 162 ................................................. 3
$\dagger$ Health Studies 251 ................................................. 3
Healh Stucies 252................................................. 3
$\dagger$ Health Studies 260................................................. 3
$\dagger$ Health Studies 331............................................................................ 3
Sociology 101.......................................................... 3

THIRD YEAR
†Health Studies 320................................................. 3
$\dagger$ Health Studies 440.......................................................................... 3
$\dagger$ Health Studies 453.................................................. 3

$\dagger$ Major Elective ${ }^{2}$...................................................... 3
Nursing 313

$\dagger$ Management 141 ................................................... 3

Fourth Year
† Health Studies 410................................................ 6
† Health Studies 362 ................................................ 3
† Health Studies 401 ................................................ 3
† Health Studies 454 ................................................ 3
$\dagger$ Family and Consumer Sci 411 or 421 or $432 \ldots . . . .3$
†Major Elective ${ }^{2}$...................................................... 6
18
Total semester hours required
Southeastern 101 is not required of transfer or readmitted Southeastern Students with 30 hours or more
${ }^{1}$ Students with an ACT Math score of 20 or lower will take Math 155 ( 5 credit hours) in place of Math 161, which will increase by 2 credit hours the total number of hours required for the degree.
${ }^{2}$ Community Health Promotion students are to select 12 hours of electives from the following: HS 313, 351, 430, 439, 462, 463, 464; KIN 230, KINL up to 3 hours; English 322; MGMT 351; NURS 214, 215, 231, PSYC 204, FCS 304, 321, 322, 344, 411, 421, 432.
$\dagger$ A grade of C or higher is required.

## Curriculum in Health Education and Promotion

## Leading to the Degree of Bachelor of Science

## Worksite Health Promotion Concentration



## Curriculum in Sport Management

## Leading to the Degree of Bachelor of Science

FIRST SEMESTER
†Health Studies 132 ....................................................................................................................................................

## First Year

| SECOND SEMESTER | S.H. |
| :---: | :---: |
| *English 102. | 3 |
| *Mathematics 241 | . 3 |
| *Chemistry 101/103 |  |


| *Mathematics 161 ${ }^{1}$............................................ 3 | *Management 210 ............................................. 3 |
| :---: | :---: |
| $\dagger$ Kinesiology Lab .............................................. 1 | $\dagger$ †Kinesiology 232 ............................................ 3 |
|  | $\dagger$ Health Studies 131........................................... 2 |
| $\overline{13-16}$ | 18 |
|  | SECOND YEAR |
| *English 230, 231, or 232 .................................. 3 | *Social/Behavioral Elective ${ }^{2}$............................... 3 |
| *Zoology 250/252 ............................................. 4 | *Communication 211 ........................................ 3 |
| Music, Art, Dance, or Theatre ............................ 3 | *Psychology 101 .............................................. 3 |
| *Accounting 200 ............................................... 3 | *English 322..................................................... 3 |
| $\dagger$ ¢inesiology 276 ............................................. 3 | *Economics 201 or 202...................................... 3 |
| $\dagger$ †inesiology Lab 214....................................... 1 | † Health Studies 162.......................................... 3 |
| 17 | 18 |
|  | THIRD YEAR |
| *Finance 381 .................................................... 3 | $\dagger$ Kinesiology 333 .............................................. 3 |
| $\dagger$ †inesiology 362 ............................................. 3 | $\dagger$ †inesiology 334 .............................................. 3 |
| *Marketing 303 ................................................ 3 | $\dagger$ Kinesiology 380 .............................................. 3 |
| *History Elective.............................................. 3 | $\dagger$ Kinesiology 406 .............................................. 3 |
| *Management 351............................................. 3 | Elective ............................................................ 3 |
| $\dagger$ †inesiology 366 ............................................. 3 |  |
| 18 | 15 |
|  | FOURTH YEAR |
| $\dagger$ †inesiology 332 .............................................. 3 | $\dagger$ Kinesiology 490 .............................................. 9 |
| $\dagger$ †inesiology 451 ............................................. 3 |  |
| $\dagger$ †inesiology 436 ............................................. 3 |  |
| Electives .......................................................... 6 |  |
| 16 | 9 |
| Total semester hours required | 123-126 |

Southeastern 101 is not required of transfer or readmitted Southeastern students with 30 hours or more.

[^4]
## Health Promotion Minor

It is strongly recommended that students meet with KHS department advisor before starting on the minor. Twenty-four hours in Health Studies are required for a minor in Health Promotion. Fifteen of these hours must be in 300-or-400 level courses

The following courses are required to complete this minor.


[^5]
## Adapted Physical Education Minor

## I. Basic Requirements

Certification is required in Physical Education Teacher Education and the completion of the courses listed below.
$\qquad$ $\dagger$ Kinesiology Education 431 ... 3
†Kinesiology 321 or 612 ................................................... 3
9

## II. Specialized Requirements

In addition to basic certification requirements, specialized Adapted Physical Education certification requires a minimum of 12 semester hours.

| $\dagger$ Kinesiology 491 or $591 \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~$ | 3 |
| :--- | :--- |$\quad$| †Kinesiology 493 or 593 |
| ---: |
| $\dagger$........................................ 3 |

[^6]
## Athletic Coaching Minor

It is strongly recommended that students meet with KHS department advisor before starting on the minor in Athletic Coaching. The following courses are required to complete this minor:

| Health Studies 131 ............................................ 2 | Kinesiology 300, 366, or 380 ............................. 3 |
| :---: | :---: |
| Kinesiology Lab 214......................................... 1 | Two courses selected from: |
| Kinesiology 235 ............................................... 3 | Kinesiology 301, 302, 303, 304, 305, 306 ............. 6 |
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## Exercise Science Minor

Students not majoring in Kinesiology may elect to minor in Exercise Science. It is strongly recommended that students meet with KHS department advisor before starting on the minor in Exercise Science. The following courses are required to complete this minor:

Kinesiology 321 ................................................................................................................
Kinesiology 372 ......
Kinesiology 392 ..................................................... 3 3

Kinesiology 424...................................................... 3
Kinesiology 326 or 434.
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Kinesiology 365 or 436 ................................................ 3
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[^0]:    ${ }^{1}$ Provides the student with the opportunity to practice and apply the athletic training clinical proficiencies under the supervision of a qualified clinical instructor for a minimum of 225 hours per semester. An average of about 15 hours per week.
    ${ }^{2}$ Provides the student with the opportunity to practice and apply the athletic training clinical proficiencies under the supervision of a qualified clinical instructor for a minimum of 150 hours per semester. An average of about 10 hours per week.
    ${ }^{3}$ Students with an ACT Math score of 20 or lower will take Math 155 ( 5 credit hours) in place of Math 161 , which will increase by 2 credit hours the total number of hours required for the degree.
    $\dagger$ A grade of "C" or better required.
    *Clinical Progression Course; grade of "C" or better required.
    Computer Literacy Validation
    Computer literacy validation is defined by the Athletic Training Education Program as the ability to use a computer to input data, to use e-mail and to access data through the Internet. Students who complete the requirement for a major in Athletic Training must use computer assisted learning including interactive programs, must use e-mail, and must access data through the Internet. Therefore, all students who complete a major in Athletic Training are deemed computer literate.

[^1]:    *Students are allowed to be enrolled in any of the first 39 hours of the ATHT curriculum during the fall semester of application. The students are eligible to apply for admission but will not be accepted until the successful completion "C" or better and a 2.5 GPA is verified at the end of the fall semester.
    ${ }^{* *}$ If a student's GPA falls below a 2.5 at the end of the Fall semester of application then he/she will no longer be eligible to enroll in the athletic training clinical progression courses.

    Students may elect to temporarily waive ATHT 141 for application purposes if they produce a letter from a BOC certified athletic trainer stating that the student has obtained at least 300 hours of practical hands-on experience under their direct supervision at the collegiate, high school, clinical or professional sports level. The student will still have to complete this course prior to being awarded their degree.

[^2]:    $\dagger$ Major course, grade of "C" or higher is required

    * Grade of "C" or higher is required.
    ${ }^{1}$ Social/Behavioral Electives must be selected from Anthropology, Economics, Geography, Political Science, Psychology, and Sociology.
    ${ }^{2}$ Students with an ACT Math score of 20 or lower will take Math 155 ( 5 credit hours) in place of Math 161, which will increase by 2 credit hours the total number of hours required for the degree.

[^3]:    † Major course, Grade of "C" or higher is required
    Concentration electives include 18 hours of coursework that must follow either the Health Education or Health Management track as outlined. All concentration electives must be taken in the same track.

[^4]:    Students with an ACT Math score of 20 or lower will take Math 155 ( 5 credit hours) in place of Math 161, which will increase by 2 credit hours the total number of hours required for the degree.
    ${ }^{2}$ Social/Behavioral Electives must be selected from courses in Anthropology, Geography, Political Science, Psychology, and Sociology.
    $\dagger$ Major course, Grade of " C " or higher is required.
    $\dagger \dagger$ Major course, Grade of "B" or higher is required.
    *Grade of "C" or higher is required.

[^5]:    Health Studies Electives must be selected from: HS 162, 251, 252, 260, 312, 331, 351, 360, 362, 401, 430, or 439. FCS 342 or 411 may be used as one of the elective courses.
    †Grade of C or higher is required

[^6]:    $\dagger$ A grade of " C " or better is required.

