

## **SCHOOL OF NURSING**

*Interim Head of the School:* Professor Pryor

*Professors:* Bond, Carruth, Hyde, Meeker, Pryor

*Associate Professors:* Bradford, Hill, Sealey

*Assistant Professors:* Agosta, Anderson, Burke, Creel, Hathorn, Maynor, Tillman, Urick, Whitty

*Instructors:* Austin, Biletnikoff, Billingsley, Black, Brou, Calamia, Charrier, Compton, Domiano, Dykes, Ellis, Hart, Hoffman, Kerner, Kinchen, Lafreniere, Landry, Lyons, Macmurdo, Mars, Meyers, Prude, Reed, Riddle, St. Romain, Stewart, Thomas, Tusa

The School of Nursing is composed of the Bachelor of Science degree in Nursing degree and the Intercollegiate Consortium for a Master of Science in Nursing programs. The baccalaureate program is approved by the Louisiana State Board of Nursing and both programs are accredited by the Commission for Collegiate Nursing Education, 1 Dupont Circle, NW, Suite 530, Washington, D.C., telephone (202) 887-6791.

### **PURPOSE OF THE SCHOOL**

The purpose of the School of Nursing is to prepare students at the baccalaureate level for entry practice as a professional nurse and at the master's level for advanced nursing practice roles.

### **CLINICAL CENTER**

The School of Nursing provides educational facilities at the university campus in Hammond and at the Baton Rouge Center located approximately forty-five minutes away from the main campus. Numerous health care agencies located in the southeast region of Louisiana are used for student clinical learning opportunities at the baccalaureate and master's level.

## **BACCALAUREATE PROGRAM IN NURSING**

### **MISSION/ROLE/SCOPE**

The mission of the School of Nursing is to prepare professional nurses as caregivers and managers who provide leadership to enhance the health of individuals, families, and groups, communities and populations by providing education which incorporates essential elements of baccalaureate nursing education, professional standards of care and performance, by promoting research and evidence-based nursing, by advocating for an improved health care delivery system to meet the needs of clients across the lifespan in diverse healthcare environments, and by promoting the advancement of the profession.

The role of the School of Nursing is to provide undergraduate nursing students courses in the professional field of nursing enhanced by support courses in arts, sciences, and humanities.

The scope of the School of Nursing encompasses providing nursing education, research, and health care service to clients across the lifespan in diverse healthcare environments within the southeastern region of Louisiana.

### **PROGRAM GOALS**

1. To prepare professional nurses by providing nursing curriculum incorporating essential elements of baccalaureate nursing education, professional standards of care, research and evidence-based nursing knowledge, enhanced by support courses in arts, sciences, and humanities.
2. To prepare professional nurses as generalist providers and managers of nursing services within diverse healthcare environments, to prevent disease, and to promote and restore the health of individuals, families, groups, communities and populations across the lifespan.
3. To prepare professional nurses to effectively utilize information management and patient care technology, and to communicate and collaborate with other healthcare professionals to achieve delivery of efficient, ethical, safe, high quality client care.
4. To prepare professional nurses as leaders in advocating for change to processes, policies, and regulations to improve health care delivery systems and client outcomes, and promote the values and advancement of the nursing profession.

### **PROGRAM OUTCOMES**

Upon completion of the nursing program graduates will:

1. Provide nursing care by incorporating knowledge from a liberal education in the arts, sciences, and humanities.

2. Demonstrate leadership and management skills in the design and implementation of nursing care.
3. Act as nurse advocates by considering factors related to safety and cost in implementing nursing care and in evaluating the quality and effectiveness of nursing care.
4. Incorporate research and evidence-based findings, current knowledge and competencies in nursing practice.
5. Demonstrate the ability to utilize information management and patient care technology in the delivery of nursing care.
6. Provide nursing care guided by professional nursing practice standards, healthcare policies, applicable statutes and regulations, and safe environmental health practices.
7. Uses professional communication and collegiality when collaborating with interdisciplinary health team members.
8. Promote the health of individuals, families, groups, communities, and populations by participating in health promotion and disease prevention activities.
9. Incorporate professionalism and ethical principles in the delivery of nursing care.
10. Utilize each phase of the nursing process in the delivery of nursing care of individuals, families, groups, communities, and populations across the lifespan in diverse healthcare environments.

## **GENERAL REQUIREMENTS**

### **ADDITIONAL SCHOOL OF NURSING GRADUATION REQUIREMENTS**

Students in the School of Nursing must meet the following requirements for graduation in addition to general University requirements listed elsewhere:

Earn a degree GPA of 2.5, and a GPA of 2.3 in the major.

### **COMPUTER LITERACY VALIDATION**

Computer Literacy is defined in the School of Nursing as follows: The ability to use a computer to input data, to use e-mail and to access data through the internet. Students who complete the requirements for a major in Nursing must use the computer for computer assisted learning including interactive programs, must use e-mail, and must access data through the internet. Therefore, all students who successfully complete a major in Nursing are deemed computer literate.

### **SELECTIVE PROGRESSION AND RETENTION IN THE SCHOOL OF NURSING**

The nursing profession has the responsibility of safeguarding the nursing care of society; therefore, the School of Nursing of Southeastern Louisiana University reserves the right to recruit, admit, and retain only those students who demonstrate evidence of being academically, physically, mentally, and emotionally capable of performing safe acts of nursing in a professional manner.

The School of Nursing will permit only those students who have been formally accepted for progression in the nursing program to register for required courses in nursing.

The number of students selected for progression each semester will vary according to the resources available to the School of Nursing.

### **PROGRESSION PROCEDURES AND POLICY**

Students are required to submit an application for progression in the School of Nursing and must be accepted before enrolling in all 200 level Nursing courses.

- a. The application for Progression must be on file in the office of the Director, Hammond Campus, by February 1 in the Spring Semester to enroll in the Fall Semester, and by September 15 in the Fall Semester to enroll in the Spring Semester.
- b. All applications for Progression will be processed by the School of Nursing Progression and Retention Committee.
- c. All students in the School of Nursing must be formally accepted before enrolling in any required nursing course.
- d. Selection for admission is based on criteria established by the Progression/Retention Committee of the School of Nursing. Students are evaluated on criteria in place on the application deadline date. Students who meet the following criteria will be considered for progression:
  1. GPA of 3.0 or better in degree prerequisite courses.
  2. Evidence of health compatible with curriculum requirements.
  3. Grades of "C" or better in all prerequisite courses.
  4. Current enrollment at Southeastern in all remaining prerequisite courses with documentation on file in the School of Nursing.
- e. A history and physical examination will be required prior to taking the first clinical course. Enrollment in Nursing 314, 315], 332, and 334 requires a student history and physical examination using forms furnished by the School of Nursing. The examination report must be submitted four

weeks prior to the semester the student enters the course. The School of Nursing reserves the right to investigate situations, which may affect the student's ability to function. In addition, a physician's release may be required.

- f. Students who have health conditions that may prevent their meeting the objectives of the program or a course in the program or that may cause potential injury to that student or to the clients for whom they care, will be required to have a personal interview with the Director or Dean or with an appropriate School of Nursing Committee.
- g. Drug testing will be required.
- h. At the time of acceptance into the first semester of nursing courses, all students will be required to have a state & federal background check at their expense. As a current requirement of Louisiana State Board of Nursing students will be required to have a second criminal background check completed at the time of graduation & application for licensure.
- i. Students who have had a license to practice nursing or to practice as another health care provider denied, revoked, suspended, or otherwise restricted, and students who have been arrested or convicted of a crime or offense or enters a plea of guilty or nolo contendere to a criminal charge regardless of final disposition of the criminal proceeding, including, but not limited to, expungement or non-adjudication, shall petition the School of Nursing and the Louisiana State Board of Nursing for review and action regarding their right to practice as students of nursing in Louisiana prior to entry into the first nursing laboratory course. Students must immediately report to the School of Nursing any change in their status after being admitted with regard to the above statement.
- j. Students enrolled in clinical nursing courses are further required to submit evidence of every two years certification in cardiopulmonary resuscitation (Health Care Provider Course). Any student not complying will be withdrawn from nursing laboratory courses.

#### **RETENTION PROCEDURES AND POLICY**

- a. After acceptance, students must maintain a degree GPA of 2.5 or better, a degree 2.3 in the major and achieve a "C" or better in each required nursing course to meet graduation requirements.
- b. Students will be permitted to enroll in any nursing course only twice.
- c. Students will be permitted to repeat only two nursing courses.

#### **EQUIPMENT AND SUPPLIES**

Students are responsible for providing the following equipment and supplies:

- Bandage scissors
- Uniforms: 2
- White shoes and socks or stockings
- White laboratory coat: 1
- Name pin
- Watch with sweep second hand
- Penlight
- Stethoscope
- Safety glasses/goggles,

#### **FEES**

As assessed by the Louisiana State Board of Nursing<sup>1</sup>

In addition to the regular university fees listed in the General Catalogue, nursing students, prior to or upon program completion must assume cost for the following:

- Louisiana State Board of Nursing Licensure fee.
- National Council of State Boards of Nursing examination fee.

#### **CLASS/CLINICAL LABORATORY EXPERIENCES**

Students will have clinical nursing experiences in selected health agencies located in the Southeast region of Louisiana. Students may have course work on both the Hammond Campus and Baton Rouge Center. Students are responsible for own transportation to and from all agencies.

#### **DEGREES**

Upon successful completion of the prescribed course of study in the School of Nursing, the student will be granted the academic degree of Bachelor of Science and will be eligible to take the National Council Licensure Examination for licensure to practice in the state as a registered nurse. The School of Nursing hereby disclaims any warranty that the program completed by a student will guarantee that the student will pass any specific examinations for any course, degree, or occupational license.

#### **ACHIEVEMENT EXAMINATIONS**

All students enrolled in the School of Nursing are required to take Standardized achievement examinations in areas of Nursing selected by the faculty at appropriate times in the Sophomore, Junior and Senior levels of the curriculum.

#### **BACCALAUREATE PROGRAM IN NURSING FOR STUDENTS WITH PRIOR BACHELOR'S DEGREE**

The School of Nursing offers an alternate concentration for students with a prior bachelor's degree. Students may receive credit for prerequisite course requirements using prior degree credits. Students are usually admitted in a spring or summer semester. Program length is approximately 18 months.

#### **BACCALAUREATE PROGRAM IN NURSING FOR REGISTERED NURSES**

Registered Nurses (R.N.), in Louisiana, with an associate degree or diploma, are eligible for admission to the baccalaureate degree in Nursing program at Southeastern. Registered nurses seeking a Bachelor of Science in Nursing should follow the admission procedures specified elsewhere in this catalogue to be granted acceptance into the School of Nursing. An admission application must be on file in the office of the Director, Hammond campus by January 1 to enroll in the spring semester or by August 1 to enroll in the fall semester. In addition, the following information applies:

R.N. students may receive credit through validation for nursing knowledge gained in their prior program. A maximum of 30 nursing credit hours may be awarded by transfer credit, transfer "block credit" or advanced placement examinations. The criteria for awarding 30 nursing credit hours for each option follows:

R.N. student must complete 30 nursing credit hours to meet the requirements for a baccalaureate degree. Eighteen of these hours are earned through completion of the following required nursing courses: NURS 315 [226], 319 [231], 235, 331, 333, 378, 482, 479, 487, and NLAB 488. The remaining 12 credit hours may be chosen by the R.N. with assistance from a faculty advisor.

#### **R.N. to M.S.N. Program**

The School of Nursing offers a RN to MSN option for nurses with a diploma or associate degree who are licensed as RNs. Information regarding articulation is outlined in the Graduate Studies section of the catalogue.

#### **\*30 NURSING CREDIT HOURS BY DIRECT TRANSFER:**

30 Credit Hours awarded by direct transfer of academic nursing course credit. Criteria for awarding direct transfer credit are as follows:

- Graduate of a regionally accredited institution.
- Graduate of a NLNAC program.
- Registered to practice nursing in Louisiana and in good standing with LSBN.
- One or more years of current nursing practice experience as determined by the Department Head.

#### **\*30 CREDIT HOURS BY "BLOCK CREDIT":**

30 Credit Hours awarded by assessing and awarding credit for prior nursing content learning through transfer "Block Credit" following faculty review of specific nursing program course and program objectives. Criteria for awarding block credit criteria are as follows:

- Graduate of a Non-Collegiate Institution Accredited by the NLNAC.
- Registered to practice nursing in Louisiana and in good standing with LSBN.
- One or more years of current nursing practice experience as determined by the Department Head.

#### **\*30 CREDIT HOURS BY ADVANCED PLACEMENT EXAMINATIONS:**

Credit Hours awarded by assessing and awarding credit for prior nursing content learning through successful completion of the following NLN credit examinations:

NLN ACE II RN to BSN

Book One: Care of the Adult Client

Book Two: Care of the Client During Childbearing

Book Three: Care of the Child

Book Four: Care of the Client with Mental Disorder

Criteria for awarding credit by examinations are as follows:

- Registered to practice nursing in Louisiana and in good standing with LSBN.

And *one* of the below categories

- Graduate of a non-accredited nursing program.
- Non-practicing R.N. past two or more years.

Credit by examination may be granted in the nursing major after completing the general education requirements. Progression follows successful validation of 30 nursing credit hours by direct credit, block credit, or advanced placement examinations.

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<sup>1</sup>All fees to the Boards of Nursing are subject to change as they are determined by the Boards.

#### **BACCALAUREATE PROGRAM IN NURSING FOR LICENSED PRACTICAL NURSES**

To expedite the progression of the Licensed Practical Nurse within the nursing curriculum, the Licensed Practical Nurse will be afforded the opportunity to challenge 13 hours of nursing courses either through proficiency examination and or competency appraisal.

Criteria for awarding challenge credit are as follows:  
 Registered to practice nursing in LA and in good standing with the LSBPN  
 Graduate of an approved LPN program  
 One or more years of current nursing practice.

### HONORS DIPLOMA IN THE DISCIPLINE

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

### CURRICULUM IN NURSING LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

#### FIRST YEAR

FIRST SEMESTER	S.H.	SECOND SEMESTER	S.H.
*English 101, 121, or 121H .....	3	*English 102, 122 or 122H .....	3
*Mathematics 161** .....	3	*Psychology 101 .....	3
*General Biology 151** .....	3	*Chemistry 107 .....	4
*Biology Laboratory 152 .....	1	Arts elective.....	3
*Sociology 101 .....	3		
*Library Science 102 .....	1		
*Southeastern 101 .....	2		
	16		13

#### SECOND YEAR

*FCS 251 .....	3	*Microbiology 223.....	3
*Communications 211 .....	3	*Microbiology Laboratory 224 .....	1
*Mathematics 241 .....	3	*English 230, 231, or 232 .....	3
* Zoology 250.....	3	*Zoology 251 .....	3
* Zoology Laboratory 252 .....	1	*Zoology Laboratory 253 .....	1
* Psychology 204.....	3	*History.....	3
	16		14

#### THIRD YEAR

H+Nursing 333.....	3	O+Nursing 371 <sub>a</sub> .....	2
O+Nursing 314 <sub>a</sub> .....	2	O+Nursing Lab 373 <sub>a</sub> .....	3
O+Nursing Lab 315 <sub>a</sub> .....	1	H+Nursing 378 .....	2
+Nursing 332 .....	1	O+Nursing 331.....	3
O+Nursing Lab 334 .....	1	O+Nursing Lab 381 .....	1
O+Nursing 319 .....	3	Elective.....	1
O+Nursing Lab 328 .....	1		
	12		12

#### FOURTH YEAR

O+Nursing 372_ .....	2	O+Nursing 471_ .....	2
O+Nursing 375_ .....	2	O+Nursing Lab 473_ .....	3
O+Nursing Lab 386 .....	1	O+Nursing 475_ .....	2
O+Nursing 383_ .....	2	O+Nursing Lab 477_ .....	3
O+Nursing Lab 382 .....	6	O+Nursing 485 .....	1
		O+Nursing Lab 481 .....	1
	13		12

#### FINAL SEMESTER

H+Nursing 479.....	2
O+Nursing 487.....	3
HO+Nursing Lab 489 .....	5

+Nursing 482.....	1
+Nursing Lab 488 .....	1
	12

Total Semester Hours

120

Student may complete the nursing curriculum in 4 years if prerequisites are completed prior to the 4<sup>th</sup> semester (by increasing course loads each semester or summer enrollment). Admission to nursing courses may occur in the fall or spring.

Southeastern 101 is not required of transfer or readmit Southeastern students with 30 hours or more. Those students will replace Southeastern 101 with 2 hours of electives.

Computer literacy required prior to graduation; students are to contact their advisor for requirements.

⌘ LPN's, see department for advising.

\_ RN's may receive credit by Direct Transfer, Block Credit, or Advanced placement exam. See department for advising.

\* Grade of "C" or better required.

+ Major course; grade of "C" or better required.

O May be selected to fulfill 21 hours of elective nursing credits required by the Registered Nurse to meet degree requirements.

Approved nursing electives may also be used to meet degree requirements.

H Courses required for Honors degree in nursing. In addition, honors students are required to take three hours of a foreign language, H-N 300-Independent study within the last 3 semesters of nursing curriculum, and Honors 300 Thesis in the last semester of coursework.