# DEPARTMENT OF <br> HEALTH AND HUMAN SCIENCES 

Interim Head of the Department: Associate Professor Williams
Professors: Alessi, Ballard, Guendouzi, Johnson, Rolling, Stiegler
Associate Professors: Ahn, Bettagere, Davis Emerson, Kulkin,J. Williams
Assistant Professors: Fazio-Griffith, Hebert, Kang, Lynch, Savage
Instructors: Adams, Baker-Magee, Didier, Dykes, Magee, Perry, Quinn, Stoehr, B. Williams
The Department of Health and Human Sciences, under the aegis of the College of Nursing and Health Studies, offers undergraduate programs in Communication Sciences and Disorders, Family and Consumer Sciences and Social Work and graduate programs in Communication Sciences and Disorders and Counselor Education.

## PURPOSES

The purposes of the Department of Health and Human Sciences are:

1. To provide opportunities for developing personal and professional competence by encouraging intellectual curiosity and the acquisition of knowledge by enhancing self-awareness and ethical responsibility; and, by increasing understanding of individuals and families within the context of a pluralistic society.
2. To provide training, services, and leadership to the professional community and general community including groups, school systems, and organizations.
3. To offer curricula and instruction leading to undergraduate and graduate degrees granted by the University.
4. To provide students enrolled in professional training programs and postgraduate professionals with course work which meets current licensing, certification, and continuing education requirements in their particular field of study.

## BACHELOR OF SCIENCE

## COMMUNICATION SCIENCES AND DISORDERS

The Communication Sciences and Disorders program offers an undergraduate curriculum leading to the degree of Bachelor of Science. This four-year curriculum prepares students to serve individuals with communication disorders. Clinical practica are required. Students should plan to pay a lab fee for each clinical course. Students enrolled in clinical practica courses will be subject to a criminal background check. The program also offers curriculum and external clinical practica leading to a Master of Science degree in Communication Sciences \& Disorders. Please refer to the Graduate Studies section of this catalogue.

## Retention Policy and Proceddres

1. Students must have a cumulative grade point average of 2.5 to enroll in CSD 300-400 level courses. Students must earn a grade of "C" or better in major course work (i.e., CSD 300-400 level courses). Students who do not earn a grade of "C" or better in major course work (i.e., 300-400 level courses) may repeat the course one time in order to earn a higher grade.

## Speech-Language-Hearing Clinic

The Communication Sciences and Disorders program operates the campus-based Speech-Language-Hearing Clinic. The Clinic serves as a teaching facility for the application of clinical methodology and sound theoretical principle. It also affords students the opportunity to employ scientific methodology of research to the clinical and supervisory processes. The Clinic functions to provide quality services to individuals who have communication disorders.

## COMPUTER LITERACY VALIDATION

Computer literacy is defined by the program as: The ability to use a computer to input data, to use e-mail, to deliver presentations, and to access data through the Internet. Students who complete the requirements for the major in the Communication Sciences and Disorders must demonstrate computer literacy in their academic and clinical courses. Therefore, all majors who successfully complete the degree are deemed computer literate.

## Honors Diploma in the Discipline

The program also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this program, please contact the Program Director or Department Head.

## Curriculum in Communication Sciences \& Disorders Leading to the Degree of bachelor of Science



| SECOND YEAR |  |
| :---: | :---: |
| *English 230, 231, or 232 ................................. 3 | *Math 241 ...................................................... 3 |
| *Communication Sciences \& Disorders 201 ........ 3 | *Communication Sciences \& Disorders 212 ........ 3 |
| *Communication Sciences \& Disorders 213 ......... 3 | $\dagger$ Communication Sciences \& Disorders $415^{1(\mathrm{H})} \ldots . .3$ |
| *Zoology 250/252 ........................................... 4 | History 201 or 202........................................... 3 |
| Communication 211 ........................................ 3 | *Physical Science Elective ............................... 3 |
| 16 | 15 |
|  | THIRD YEAR |
| $\dagger$ Communication Sciences \& Disorders $309{ }^{1}$....... 3 | $\dagger$ Communication Sciences \& Disorders $327^{1}$...... 3 |
| $\dagger$ Communication Sciences \& Disorders $326^{1(\mathrm{H}) \ldots \ldots \ldots} 3$ | $\dagger$ Communication Sciences \& Disorders $328^{1} \ldots . . . . .3$ |
| Psychology 204 .............................................. 3 | $\dagger$ Communication Sciences \& Disorders $416^{1(\mathrm{H})}$... 3 |
| Health Sciences 131 ......................................... 2 | *English 322 or 448 ......................................... 3 |
| Art, Music, Dance or Theatre ............................. 3 | *Psychology 220 or HS 440 .............................. 3 |
| Elective ......................................................... 3 |  |
| 17 | 15 |
|  | FOURTH YEAR |
| $\dagger$ Communication Sciences \& Disorders $300{ }^{1}$....... 3 | $\dagger$ Communication Sciences \& Disorders 410 ${ }^{1}$....... 3 |
| $\dagger$ Communication Sciences \& Disorders $329^{1(\mathrm{H})} \ldots .3$ | $\dagger$ Communication Sciences \& Disorders $411^{1}$....... 3 |
| *Library Science Education 401(LSED 401) ........ 3 | $\dagger$ Communication Sciences \& Disorders $440^{1}$........ 3 |
| Elective .......................................................... 3 | Elective ......................................................... 3 |
|  | Elective ......................................................... 3 |
| 12 | 15 |
| Total semester hours required | 120 |

Southeastern 101 is not required of transfer or readmit Southeastern students with 30 hours or more. Those students will replace Southeastern 101 with 2 hours of electives.

Computer literacy required prior to graduation; students are to contact their advisor for requirements.
*Grade of "C" or better required.
${ }^{1}$ Cumulative GPA of 2.5 or better is required prior to registration in upper level division CSD course work ( 300 or 400 level).
$\dagger$ Major course; grade of "C" or better required.
(H)Honors option; for information about requirements and honors courses in this department, please contact the Department Head.

## Bachelor of Science

## Family and Consumer Sciences

The Family and Consumer Sciences undergraduate degree program includes study in the areas of family studies, fashion merchandising, and nutrition. The educational goal is to provide instruction in areas of FCS that will prepare students to assume professional roles through careers in business, industry, agencies, hospitals, and educational settings. The curriculum enables students to prepare for a variety of careers through the selection of concentration electives. Students must consult with their academic advisor for selection of appropriate concentration electives.

## Honors Diploma in the Discipline

The department also offers an upper-division honors curriculum allowing its students to earn an honors diploma in the major at graduation. For information about requirements and honors courses in this department, please contact the Department Head.

## Curriculum in Family and Consumer Sciences Leading to the Degree of Bachelor of Science FAMILY STUDIES CONCENTRATION

| FIRST SEMESTER | S.H. |
| :---: | :---: |
| $\dagger$ FCS 150 | 3 |
| Music, Visual Arts, Dance, or Theater | 3 |
| $\dagger$ English 101 or 121 H or 123 H | 3 |
| Mathematics 161 | 3 |
| Southeastern 101 | 2 |
|  | 14 |
| Physical Science Elective ${ }^{1}$. | 3 |
| English 230, 231, or 232 | 3 |



## SECOND Year

$\dagger$ FCS 221 .............................................................. 3

| History 201 or 202 .......................................... 3 | Second Science Sequence ${ }^{1}$.............................. 3 |
| :---: | :---: |
| Health Studies 133 ........................................... 3 | $\dagger *$ Concentration Requirement............................ 3 |
| Elective ......................................................... 3 | Social Sciences Elective ${ }^{3}$.................................. 3 |
| 15 | 15 |
|  | THIRD YEAR |
| $\dagger$ FCS 346 ...................................................... 3 | $\dagger$ FCS 485 ....................................................... 3 |
| $\dagger$ FCS 304 ...................................................... 3 | $\dagger$ FCS 342 ....................................................... 3 |
| Social Sciences Elective ${ }^{3}$.................................. 3 | $\dagger^{*}$ Concentration Requirements ......................... 3 |
| $\dagger$ FCS 321 ...................................................... 3 | $\dagger$ FCS Elective................................................ 3 |
| $\dagger^{*}$ Concentration Requirements ....................... 3 | $\dagger$ FCS 322 ...................................................... 3 |
| 15 | 15 |
|  | FOURTH YEAR |
| $\dagger$ FCS 441 ...................................................... 3 | $\dagger$ FCS 471 ....................................................... 3 |
| $\dagger$ FCS 371 ...................................................... 3 | $\dagger^{*}$ Concentration Requirements ......................... 6 |
| $\dagger$ FCS 442 or Concentration Requirements ........... 3 | $\dagger$ FCS 486 ...................................................... 3 |
| $\dagger$ FCS 252 or Concentration Requirements ........... 3 | Elective ........................................................ 4 |
| Elective .......................................................... 3 |  |
| 15 | 16 |
| Total semester hours required | 120 |

Southeastern101 is not required of transfer or readmitted Southeastern students with 30 hours or more. Those students will replace Southeastern 101 with 2 hours of electives.

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## Curriculum in Family and Consumer Sciences <br> Leading to the Degree of Bachelor of Science <br> Fashion Merchandising Concentration



| Physical Science Elective ${ }^{1}$. | . 3 |
| :---: | :---: |
| English 230, 231, or 232 |  |
| History 201 or 202 | 3 |
| Health Studies 133 | 3 |
| Elective | 3 |
|  | 15 |
| $\dagger$ FCS 346 | 3 |
| $\dagger$ FCS 304 |  |
| Social Sciences Elective ${ }^{2}$ | 3 |
| $\dagger$ MRKT 321 ................. | 3 |
| $\dagger$ Concentration Requirements | 3 |
|  | 15 |

$\dagger$ FCS 441 ..... 3
$\dagger$ FCS 371 ..... 3
FIRST YEAR
SECOND SEMESTER ..... S.H.
$\dagger$ FCS 102 ..... 3
Music, Visual Arts, Dance, or Theater .....  3
$\dagger$ English 102 or 122 H or 124 H ..... 3
Mathematics 162, 163, or 241 .....  3
Biological Science ${ }^{1}$ .....  315
SECOND Year
$\dagger$ FCS 221 .....  3
Communication 211 ..... 3
Second Science Sequence ${ }^{1}$ .....  3
$\dagger$ Concentration Requirement .....  3
Social Sciences Elective ${ }^{2}$ ..... 3Third Year
$\dagger$ FCS 301 ..... 3
$\dagger$ FCS 342 ..... 3
$\dagger$ FCS 331 ..... 3
$\dagger$ Concentration Requirements ..... 615
Fourth Year
$\dagger$ FCS 471 ..... 3
$\dagger^{*}$ Concentration Requirements .....

| $\dagger$ FCS 481 | 3 | $\dagger$ FCS 486 | 3 |
| :---: | :---: | :---: | :---: |
| $\dagger$ FCS 485 | . 3 | $\dagger$ FCS Elective | 4 |
| Elective | 3 |  |  |
|  | 15 |  | 16 |
| Total semester hours required |  |  | 120 |

Southeastern 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. Those students will replace Southeastern 101 with 2 hours of electives.

[^1]
## Curriculum in Family and Consumer Sciences Leading to the Degree of Bachelor of Science NUTRITION CONCENTRATION

| First Year |  |
| :---: | :---: |
| FIRST SEMESTER S.H. | SECOND SEMESTER S.H. |
| †FCS 150 .................................................. 3 | $\dagger$ FCS 242 ................................................... 3 |
| †FCS 105 .................................................... 3 | Music, Visual Arts, Dance, or Theater ................ 3 |
| $\dagger$ English 101 or 121H or 123H ......................... 3 | $\dagger$ English 102 or 122H or 124H ......................... 3 |
| Mathematics 161 .......................................... 3 | Mathematics 162, 163, or 241 .......................... 3 |
| Southeastern 101 ............................................ 2 | Biological Science ${ }^{1}$......................................... 3 |
| 14 | 15 |
|  | Second Year |
| Chemistry Elective ${ }^{1}$....................................... 3 | $\dagger$ FCS 221 .................................................... 3 |
| English 230, 231, or 232 ................................ 3 | Communication 211 ...................................... 3 |
| History 201 or 202 ........................................ 3 | Second Biological Science Sequence ${ }^{1}$................ 3 |
| Health Studies 133 ........................................ 3 |  |
| Elective ..................................................... 3 | Social Sciences Elective ${ }^{2}$................................ 3 |
| 15 | 15 |
|  | Third Year |
| †FCS 342 ................................................... 3 | $\dagger$ FCS 485 .................................................... 3 |
| $\dagger$ FCS 346 ................................................... 3 | $\dagger$ FCS 304 ................................................... 3 |
| Social Sciences Elective ${ }^{2}$................................ 3 | $\dagger$ Concentration Requirements ......................... 6 |
| $\dagger^{*}$ Concentration Requirements ....................... 6 | $\dagger$ FCS 344 ..................................................... 3 |
|  | $\dagger$ FCS Elective............................................. 3 |
| 15 | 16 |
|  | Fourth Year |
| †FCS 441 ................................................... 3 | $\dagger$ FCS 421 ................................................... 3 |
| $\dagger$ FCS 371 ................................................. 3 | $\dagger$ FCS 411 ................................................... 3 |
| $\dagger$ FCS 432 .................................................. 3 | $\dagger$ Concentration Requirements ......................... 3 |
| †FCS 486 .................................................... 3 | $\dagger$ FCS 471 .................................................... 3 |
| Elective .................................................... 3 | Elective ..................................................... 4 |
| 15 | 16 |
| Total semester hours required | 120 |

Southeastern 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. Those students will replace Southeastern 101 with 2 hours of electives.

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## Minors

Students from other departments of the University may minor in Family and Consumer Sciences. The minor in FCS consists of FCS 150 and eighteen additional hours of FCS electives. Students minoring in FCS must obtain the approval of the department head.

## BaChelor of Arts

## Social Work

The undergraduate social work program is a professional program that has been designed to prepare students for social work practice in rural and small communities. The program is accredited by the Council on Social Work Education and follows a generalist practice model in which students are provided the knowledge and skills needed to work with clients with a variety of social problems on multiple levels.

## Social Work Curriculum

Social work courses that must be taken are SW 101, SW 201, SW 202, SW 203, SW 204, SW 205, SW 304, SW 305, SW 360, SW 361, SW 402, SW 406, SW 497, and 498. The courses SW 304, SW 305, SW 402, SW 406, SW 497, and SW 498 must be taken and successfully completed at Southeastern Louisiana University.

## Initial Admission to the Social Work Major

Applicants for initial admission into the social work curriculum must meet the admission requirements for Southeastern Louisiana University and then declare themselves as social work majors. Applications for admission to Southeastern Louisiana University must be submitted to the University Admissions Office.

## admission to Professional Standing in Social Work

The social work profession has the responsibility to ensure that persons who graduate from its programs are capable of providing a high quality of service to clients and are capable of safeguarding and enhancing the welfare of society. Therefore, the Social Work faculty reserves the right to select and retain only those students who demonstrate that they have the requisite academic, ethical commitment, emotional and behavioral qualifications for rendering professional social work services.

Students are required to submit an application for admission to professional standing in social work. This application must be favorably acted upon by the Social Work faculty and by the Coordinator of the Social Work Program.

Application forms for admission into professional standing in the social work major may be obtained from the Social Work Program office. Completed application forms are to be submitted to the secretary of the Social Work Program. Students must keep a copy of their application and a dated note from the Social Work Program secretary indicating that their application was received.

## Admission Procedures for Professional Standing

A. Students generally make application into professional standing at least six weeks prior to the end of their sophomore year in order to have their applications duly processed by the beginning of the following semester. Students are responsible for contacting the Social Work faculty to discern the deadline date each semester for turning in their applications. To make application, students must have successfully completed or presently be taking the following courses: English 101 and 102, Sociology 101 and 212, General Biology 106, and General Biology 107, Social Work 101, 201, 202, 203, 204 and 205, and Psychology 101.
B. Completion of above noted social work courses, in curriculum sequence, with a grade of "C" or better.
C. All applications for admission will be processed by the Social Work faculty. A copy of the student's completed application and the status of the faculty's processing will be placed in the student's file.
D. Students who make proper application will be admitted into professional standing without delay when they meet the requirements outlined below and there is no waiting list.

1. Achieve and maintain a minimum adjusted grade point average of 2.50 or better.
2. Successful review of the student's Application for Admission to Professional Status by the Social Work faculty in the Social Work Program.
Achieve a grade of "C" or better in English 102.
Achieve a grade of "C" or better in all social work courses that have been undertaken.
The Social Work Program reserves the right to establish a waiting list for admission into professional standing. A waiting list will be developed primarily for purposes of capitation to meet CSWE Standards. If a waiting list is established, the following prioritized criteria will establish preferential admission into professional standing:
a. Time student has spent on the waiting list;
b. Adjusted grade point average;
c. Prior social service work and/or volunteer experience.
E. The Social Work faculty will make recommendations to the Social Work Program Coordinator for final review and approval regarding the admission status of applicants.
Students will be notified in writing as to their admission, conditional admission or non-admission. Applicants not admitted will not be allowed to schedule the following courses: SW 304, SW 305, SW 402, SW 406, SW 497, and SW 498. Likewise, students conditionally admitted must satisfy all conditions of their admission prior to being allowed to taking the professional courses noted above.

Applicants not admitted will not be allowed to schedule any professional course. Applicants who are not recommended for admission may:

1. Have their applications, and any needed additional information available, carefully reviewed by the Social Work faculty.
2. Be interviewed by the Social Work faculty.
3. Be asked to submit additional information.

## Retention Procedures for the Social Work Program

The Social Work faculty will review the status of students formally admitted to the professional program in social work and take proper action in the following instances:
A. When advisors or other faculty members request the faculty to review the continued eligibility of a student.
B. When the grades of a student warrant such a review (consistent failing grades, failure to make normal progress, and failure to maintain a minimum adjusted 2.5 grade-point average, in Social Work).
C. When a faculty member reports that the behavior of a student in social work indicates the need for review.
D. When the field supervisor, agency director, or the coordinator of field work indicates unsatisfactory progress in field.

## Termination Procedures

Students will be allowed to retake the required social work course only once. If a grade of "C" or better is not received, in the retake of the course, termination from the Social Work Program will occur. The course SW 498: Internship may not be retaken, and the student must receive a grade of "C" or better.

Non-academic reasons for termination in the Program include:

1. Violations of the NASW Code of Ethics.
2. Behavior that is detrimental to the student and/or the client system being served.
3. Violating agency policy in the student's field practicum agency.
4. Conviction of a felony offense since entering the Social Work program.

## Child Welfare Grants

Through the cooperation and efforts of the Offices of Community Services several competitive grants in the amount of $\$ 6,500$ are available to students who wish to pursue employment with the Department of Children and Family Services. Students must take Social Work 306 and 307 and agree to work for Child Protection for a minimum of one year upon graduation from Southeastern or after completion of their Master's Degree in Social Work. These students complete an internship with DCFS in their senior year. Applications must be made in the junior year to Dr. Corie Hebert, MSW, Child Welfare Program Coordinator.

## DIScovery, The Southeastern Louisiana University Family Resource Center

Located in Baton Rouge, the Family Resource Project serves foster children and family service cases from the Department of Children and Family Services (DCFS) and juveniles brought to the attention of The Families in Needs of Services (FINS) Program. The project also serves as a field laboratory providing internship placements for social work students from Southeastern and other nearby universities. The Project was created with funding through the Louisiana Department of Social Services, Department of Children and Family Services as part of the Adoption and Safe Families Act. It has also received support from the Casey Family Program of Baton Rouge, the GPOA Foundation, and Capital Area Law Enforcement. It has had working agreements with two Americorps programs, VISTA and Delta Service Corps. Some social work interns are able to do their internship with service as Delta Service Corps members.

## Curriculum in Social Work Leading to the Degree of Bachelor of Arts

FIRST SEMESTER ..... S.H.
Sociology 101* .....  3
†Social Work 101* .....  3
English 101 or 121 H or $123 \mathrm{H}^{*}$ .....  3
General Biology 106* .....  3
Southeastern 101 ..... 2
†Social Work 202* ..... 3
†Social Work 203* ..... 3
Sociology 212*. .....  3
History 201. .....  3
English 230, 231 or 232 .....  3
Mathematics 241 ..... 318
$\dagger$ Social Work 360 ..... 3
$\dagger$ Social Work 402 ..... 3
Political Science 202 ..... 3
Music 151, Theatre 131, Art 105 or 106 ..... 3
$\dagger$ Social Work 305 .....  3
$\dagger$ Social Work 406 .....  3
Psychology Elective .....  3
First Year
SECOND SEMESTER ..... S.H.
$\dagger$ Social Work 201*. .....  3
General Biology 107* .....  3
$\dagger$ English 102 or 122 H or $124 \mathrm{H}^{*}$ .....  3
Mathematics 161 ..... 3
Psychology 101* ..... 3
Library Science 102 .....  116
SECOND YEAR
$\dagger$ Social Work 204* ..... 3
†Social Work 205* .....  3
English 322 .....  3
History 202 ..... 3
Political Science 201 .....  3
Computer Science 110. ..... 3
THIRD YEAR
$\dagger$ Social Work 304 3
$\dagger$ Social Work 361 .....  3
Economics 102 .....  3
Communication 211 .....  3
Elective ${ }^{1}$ .....  3
,
Fourth Year
$\dagger$ Social Work $497^{3}$ ..... 3
$\dagger$ Social Work $498^{3}$ ..... 9

| Physical Science................................................... 3 |
| :--- |
| Social Work/Social Science Elective $^{2}$................. 3 |
| 15 |

Total semester hours required
Southeastern 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. Those students will replace Southeastern 101 with 2 hours of electives.

All courses with a Social Work prefix (required or electives) are used in the calculation of the major field average.
$\dagger$ Major course; grade of "C" or better required.
*Courses needed prior to acceptance into Professional Standing. Social Work 203 and Social Work 204, Social Work 204 and Sociology 212, Social Work 203 and GBIO 107, and Social Work 204 and GBIO 107 may be concurrent registration.
'Students may utilize electives for Child Welfare grant requirements.
${ }^{2}$ Social Work, Sociology, Psychology, Political Science, Anthropology, Geography except 309, and Family and Consumer Science.
${ }^{3}$ Students may not schedule SW 497 and SW 498 until completion of all curricula requirements and prior social work courses have been completed. They must also have a minimum adjusted grade point average of 2.5 .

## Bachelor Of Science Radiologic Sciences

The clinical option in radiologic sciences is designed for students who have completed an accredited program in radiologic technology and hold current ARRT certification. This option provides course work needed for specialty practice in CT or MRI. A maximum of 30 hours transfer or block credit may be awarded for prior radiologic technology course work. Completion of the following pre-requisite courses is also required:
***English 101 and 102 (6)
***Mathematics 161 (or 155) and 241 (6)
***Psychology 101 (3)
***Zoology 250/252, 251/253 (8)*
***Physical Science 101 (3)
***Sociology 101 (3)
***Southeastern 101**
*Students enrolling in these courses at Southeastern must first complete General Biology 151 and Bio Lab 152.
** Southeastern 101 is not required of transfer or readmitted Southeastern students with 30 hours or more. Those students will replace Southeastern 101 with 2 hours of electives.
*** A grade of C or higher is required.

+ Major course. A grade of C or higher is required.

|  | THIRD YEAR |
| :---: | :---: |
| ***English 230, 231, 232................................. 3 | ***Sociology 300........................................... 3 |
| ***Communication 211 .................................... 3 | ***Nursing 313.............................................. 3 |
| Arts Elective................................................... 3 | ***FCS 251................................................... 3 |
| +RAD 312...................................................... 3 | +RAD 316...................................................... 3 |
| +RAD 317..................................................... 4 | +RADC or RADM 411 .................................... 3 |
| 16 | 15 |
|  | FOURTH YEAR |
| History Elective............................................... 3 | ***HS 313 or Nursing 428................................ 3 |
| +RADM or RADC 414 .................................... 3 | ***HS 440..................................................... 3 |
| +RADM or RADC 419 ..................................... 3 | +RAD 413 ..................................................... 3 |
| +RADM or RADC 420 ..................................... 5 | +RAD 424..................................................... 5 |
| 14 | 14 |

Total semester hours required


[^0]:    ${ }^{1}$ Please refer to the possible natural science combinations under General Education Requirements in the University Policies chapter of this catalogue for the approved sequence courses in biological sciences and physical sciences. At least 3 hours of Chemistry are required.
    ${ }^{2}$ Social Sciences Electives to be selected from ANTH, POLI, ECON, GEOG, PSYC, SOC. One course must be at the 200 level or above.
    $\dagger$ A grade of "C" or better required
    *Twelve hours of concentration requirements must be in 300 or 400 level courses. Concentration requirements must be selected from the following: FCS, PSYC, SOC, SW, HS, COMM, EDUC, NURS, SPED, ECE, EPSY, ETC, LSED, or ANTH 101, ANTH 411, CJ 101, CJ 201, CJ 207/PSYC 205, PHIL 310, PHIL 313, ENGL 322. Students successfully completing the degree plan, including HS 251, FCS 252, and FCS 442 within their Concentration Requirements, maybe eligible to apply for Provisional status as a Certified Family Life Educator (CFLE) with the National Council on Family Relations (NCFR).

[^1]:    ${ }^{1}$ Please refer to the possible natural science combinations under General Education Requirements in the University Policies chapter of this catalogue for the approved sequence courses in biological sciences and chemistry. At least 3 hours of Physical Sciences are required.
    ${ }^{2}$ Social Sciences Electives to be selected from ANTH, POLI, ECON, GEOG, PSYC, SOC. One course must be at the 200 level or above.
    $\dagger$ A grade of "C" or better required.
    *Twelve hours of concentration requirements must be in 300 or 400 level courses. Concentration requirements must be selected from the following: ACCT, FCS, CRMP, MRKT, MGMT, FIN, ECON, CMPS, GBBT, THEA, or COMM 321, OSH 124, ART 111, ART 152, ART 161, ART 190, HORT 115, HORT 261, IT 111, IT 215, DDT 113, ENGL 322.

[^2]:    ${ }^{1}$ Please refer to the possible natural science combinations under General Education Requirements in the University Policies chapter of this catalogue for the approved sequence curses in biological sciences and chemistry. At least 3 hours of Physical Sciences are required.
    ${ }^{2}$ Social Sciences Electives to be selected from ANTH, POLI, ECON, GEOG, PSYC, SOC. One course must be at the 200 level or above
    $\dagger$ A grade of "C" or better required.
    *Twelve hours of concentration requirements must be in 300 or 400 level courses. Concentration requirements must be selected from the following: FCS, HS 133, HS 252, HS 260, HS 312, HS 313, HS 320, HS 331, HS 351, HS 360, HS 362, HS 401, HS 435, HS 453, HS 454, COMM 151, COMM 311, COMM 321, COMM 375, COMM 413, SOC 101, SOC 300, PSYC 101, ENGL 322, ENGL 448, COMPS 233

