



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Program Name

[Delete this help text before submission: Delete the directions before submission.]

Directions

Purpose

- This form is for baccalaureate programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

Formatting & Submission

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
 - Accreditation documents must be a single document and may not include separate attachments nor appendices.
 - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

Timeframe for Review & Response

Accreditation documents are reviewed and processed at the assigned COA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the COA meeting.

Public Reporting Requirements

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social

work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Contract/Field Performance Evaluation Form	3 out of 4 points on each criterion	85%
	Instrument 2: Senior Capstone	3 out of 4 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Contract/Field Performance Evaluation Form	3 out of 4 points on each criterion	85%
	Instrument 2: Senior Capstone	3 out of 4 points on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Learning Contract/Field Performance Evaluation Form	3 out of 4 points on each criterion	85%
	Instrument 2: Senior Capstone	3 out of 4 points on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Learning Contract/Field Performance Evaluation Form	3 out of 4 points on each criterion	85%

	Instrument 2:: Senior Capstone	3 out of 4 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Learning Contract/Field Performance Evaluation Form	3 out of 4 points on each criterion	85%
	Instrument 2: Senior Capstone	3 out of 4 points on each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Contract/Field Performance Evaluation Form	3 out of 4 points on each criterion	85%
	Instrument 2: Senior Capstone	3 out of 4 points on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Contract/Field Performance Evaluation Form	3 out of 4 points on each criterion	85%
	Instrument 2: Senior Capstone	3 out of 4 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Contract/Field Performance Evaluation Form	3 out of 4 points on each criterion	85%
	Instrument 2: Senior Capstone	3 out of 4 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Contract/Field Performance Evaluation Form	3 out of 4 points on each criterion	85%
	Instrument 2: Senior Capstone	3 out of 4 points on each rubric line item	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/23

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 26	Program Option 1 Outcomes: Bachelor of Arts in Social Work Program n = 26
Competency 1: Demonstrate Ethical and Professional Behavior	85%	87.98%	87.98%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	90.38%	90.38%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85%	84.62%	84.62%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	75.00%	75.00%
Competency 5: Engage in Policy Practice	85%	89.42%	89.42%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	90.38%	90.38%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	94.90%	94.90%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	88.46%	88.46%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 26	Program Option 1 Outcomes: Bachelor of Arts in Social Work Program n = 26
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	85.58%	85.58%